

**AGENDA  
PUBLIC HEARING @ REGULAR MEETING  
BOARD OF DIRECTORS**

California Virtual Academy at Sonoma

December 11, 2024

3:00 P.M.

**Primary Location:**

**Zoom Meeting:** <https://zoom.us/j/3446279195>

**Conference call:** (669) 900-9128

**Meeting ID:** 344 627 9195

**Alternate Locations:**

Liberty School District, 170 Liberty Road, Petaluma, CA 94952

1425 Stewart Dr., Fairfield, CA 94533

2130 Millwood Ct., Santa Rosa, CA 95403

307 San Marcus Drive, Vallejo CA. 94590

ORIGINAL

**INSTRUCTIONS FOR PRESENTATIONS TO  
THE BOARD BY PARENTS AND CITIZENS**

The California Virtual Academy at Sonoma ("School") welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting or by requesting the agenda from the California Virtual Academy Office (805-581-0202). You may also email [carobinson@caliva.org](mailto:carobinson@caliva.org).
2. "Requests to Speak" forms are available to all audience members who wish to speak on any agenda items or under the general category of "Oral Communications." Speakers may also request to be placed on "Speakers List" by calling the California Virtual Academy Office (805-581-0202) or emailing [carobinson@caliva.org](mailto:carobinson@caliva.org) seventy-two hours in advance of the meeting.
3. The "Oral Communications" portion is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
6. Citizens may request that a topic related to school business be placed on a future agenda by submitting a written request at least seventy-two (72) hours in advance of any regular meeting. Once such an item is properly agendized and publicly noticed, the Board can

respond, interact, and act upon the item.

*California Virtual Academy at Sonoma does not discriminate on the basis of age, race, creed, color, sex, national origin, religion, gender, physical or mental disability, ancestry or marital status, in any of its policies, procedures of practices.*

*In compliance with the Americans with Disabilities Act (ADA) and upon request, Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order participate in Board meetings are invited to contact California Virtual Academy at Sonoma office at (805)581-0202.*

**I. PRELIMINARY**

**A. CALL TO ORDER**

Meeting was called to order by the Board Chair at 3:02 P.M.

**B. ROLL CALL**

	Present	Absent
Ms. Glenda Caddle (President)	<u>  X  </u>	<u>      </u>
Ms. Janell Smiley	<u>  X  </u>	<u>      </u>
Ms. Joyce Campbell (Secretary)	<u>  X  </u>	<u>      </u>
Ms. Tenisha Farr	<u>  X  </u>	<u>      </u>

**C. FLAG SALUTE**

- Rayyan led (student)

**NOTICE OF PUBLIC HEARING**

**TIME AND DATE:** December 11, 2024 3:00 PM  
During its Regular Board Meeting

**LOCATION:** Zoom Meeting: <https://zoom.us/j/3446279195>

**SUBJECT:** California Virtual Educators United Initial Proposal for 2025-2026 negotiations with California Virtual Academy at Sonoma

- Article 4 – Union Rights
- Article 13 - Compensation
- Article 17 - Caseloads

Opening of Public Hearing: 3:04 PM

Closing of Public Hearing: 3:05 PM

**II. COMMUNICATIONS**

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- B. For Information: Director's Report  
This is a presentation of information which has occurred since the previous Board meeting.
  
- C. For Information: Board/Staff Discussions  
Board and staff discuss items of mutual interest.
  - Art and Music Grant funds  
Leah Fellows shared details related to Proposition 28 and expanding our current Art program.
  - Dashboard/State Testing  
Sarah Neuenschwander and Amy Maxwell shared summary.
  
  - Governing Board Handbook  
April shared link with the board to provide feedback.
  
  - Williams Settlement Annual Charter Visit Summary  
Krista Mount reviewed that we met our requirements for this.
  
- D. Approval of Previous Board Meeting Minutes  
Moved: Janell  
2<sup>nd</sup>: Glenda

APPROVED

### III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The director recommends approval of all consent agenda items.

### IV. SCHEDULED FOR ACTION

#### A. BUSINESS

FY 2023-24 Audit Certification  
- Satpal from GHJ shared summary. No questions asked.

APPROVED  
BDRPT 01  
APPROVED

FY 2024-25 First Interim Budget Update  
- No questions asked.

BDRPT 02  
APPROVED

Ratification of Disbursements  
- No questions asked.

BDRPT 03  
APPROVED

Special Education Local Plan Area (SELPA) Membership  
- This is the first time CAVA at Sonoma has changed membership, but some of our other schools

BRDPT 06

have changed before. This will better support us as a charter school.

**B. PERSONNEL**

None

**C. INSTRUCTION AND CURRICULUM**

Comprehensive School Safety Plan  
- No questions asked.

APPROVED

BDRPT 05

**E. PUPIL SERVICES**

None

**V. ITEMS SCHEDULED FOR INFORMATION**

None

**VI. ADJOURNMENT**

The meeting was adjourned at 3:33 P.M.

December 2, 2024

To: April Warren, Head of School California Virtual Academies

I hope you had a restful fall break.

California Virtual Educators United would like to meet with California Virtual Academies to present proposed changes to the CBA for the 2025-2026 school year. CVEU would like to open:

- Article 4 – Union Rights
- Article 13 - Compensation
- Article 17 - Caseloads

CVEU requests CAVA provide us with several dates throughout the spring semester to discuss these matters. Should you have any questions, please feel free to contact me, and we look forward to bargaining dates from the CAVA team.

Sincerely,

Jaime Talley, M. Ed.

Bargaining Chair

415.484.6035

**Williams Settlement Annual Charter Visit Summary  
California Virtual Academy at Sonoma  
2024 – 2025**

California Education Code (EC) requires Williams Settlement Visits for the purpose of:

1. Ensuring that students have access to "sufficient" instructional materials in core subject areas (English/language arts, ELD, mathematics, history/social science, science) and, as appropriate, science laboratory equipment, world languages, and health education as defined in EC Section 60119;
2. Assessing compliance with facilities maintenance using the Facilities Inspection Tool (FIT), and determining if there are any conditions that "pose an emergency or urgent threat to the health or safety of pupils or staff" as defined in EC Section 17592. 72; and assessing "the safety, cleanliness, and adequacy of school facilities, including good repair" as required by EC Sections 17014, 17032.5, 17070. 75, and 17089;
3. Ensuring that the school has the Williams Uniform Complaint Procedures posted in every classroom, and the Williams Complaint forms are available, in English and other languages required as by the California Department of Education;
4. Determining if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

School	Sufficient Instructional Materials	School Facilities are in "Good Repair"	SARC Accurate	UCP Posted in all classrooms	Teacher Vacancies
California Virtual Academy Sonoma	Yes 201 survey responses from enrolled students	N/A- California Virtual Academies @ Sonoma is a virtual school, there are no facilities to visit.	Yes	N/A- Charter	None

**TO: CALIFORNIA VIRTUAL ACADEMY AT SONOMA  
GOVERNING BOARD**

**BOARD REPORT # 01**

**APPROVED**

**VIA: CALIFORNIA VIRTUAL ACADEMY STAFF**

December 11, 2024

**SUBJECT:** Fiscal Year 2023-24 Audit Certification

**PROPOSAL:**

It is proposed that the Governing Board of California Virtual Academy at Sonoma approve the attached audit certification.

**BACKGROUND:**

Each board member was provided a copy of the fiscal year 2023-24 annual audit conducted by Green Hasson and Janks LLP for their review. The result of the audit was fair, and the independent auditors have issued their unmodified opinion on the school's financial statements. The financial statements present fairly, in all material aspects, the financial position of the Organization as of June 30, 2024.

There are no significant deficiencies or material weaknesses. The attached certification verifies for the public record that the Board has received the audit report.

**BUDGET IMPLICATIONS:**

There are no budget implications.

**RECOMMENDATIONS:**

It is recommended that the Governing Board approve the certification as presented.

**RESPECTFULLY SUBMITTED**

April Warren  
Head of School

**PREPARED BY:**

April Warren  
Head of School

Francis "Paco" Burke  
Chief Business Official

**PRESENTED BY:**

April Warren  
Head of School

Francis "Paco" Burke  
Chief Business Official

Ayes: 4

No: 0

Abstain: 0

Approved: Yes Witnessed: *Cassidy Robinson* Date: 12/11/2024

Name	Aye	No	Abstain	Absent	Moved	Second
Glenda Caddle	X				X	
Joyce Campbell	X					X
Janell Smiley	X					
Tenisha Farr	X					

**SCHOOL NAME: California Virtual Academy at Sonoma**

In accordance with Education Code section 41020.3, the Governing Board must review and accept the prior year's Financial Report/Audit, at a public meeting, on or before December 15 and

THEREBY, as written verification of said review, the Governing Board reviewed and accepted on December 11, 2024, the Annual Financial Report as of June 30, 2024.

\_\_\_\_\_  
(Signature) Head of School

\_\_\_\_\_  
12/11/24  
Date

**PRELIMINARY DRAFT**

**December 2, 2024**

TO BE RETURNED TO GREEN HASSON &  
JANKS LLP AND NOT TO BE REPRODUCED  
IN ANY FORM WITHOUT PERMISSION

To the Board of Directors  
California Virtual Academy @ Sonoma

We have audited the financial statements of California Virtual Academy @ Sonoma (the School) as of and for the year ended June 30, 2024, and have issued our report thereon dated December 11, 2024. Professional standards require that we advise you of the following matters relating to our audit.

**Our Responsibility in Relation to the Financial Statement Audit**

As communicated in our engagement letter dated April 18, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of the system of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, as part of our audit, we considered the system of internal control of the School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

**Planned Scope and Timing of the Audit**

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

**Compliance with All Ethics Requirements Regarding Independence**

The engagement team, others in our firm, as appropriate, our firm, and our network firms have complied with all relevant ethical requirements regarding independence.

**Significant Risks Identified**

We have identified the following significant risks:

- Risk of improper revenue recognition through misallocation of costs to cost reimbursement contracts. This is a presumed significant risk under U.S. generally accepted auditing standards (U.S. GAAS).
- Risk of management override of controls, which is a presumed significant risk under U.S. GAAS.

## **Qualitative Aspects of the School's Significant Accounting Practices**

### **Significant Accounting Policies**

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the School is included in Note 2 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during June 30, 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

### **Significant Accounting Estimates and Related Disclosures**

Accounting estimates and related disclosures are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. There were no such significant accounting estimates affecting the financial statements.

### **Financial Statement Disclosures**

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the School's financial statements relate to the functional allocation of expenses, related party transactions, and state compliance report.

### **Significant Difficulties Encountered during the Audit**

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

### **Uncorrected and Corrected Misstatements**

For purposes of this communication, professional standards also require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. The attached schedule, **Proposed Adjusting Journal Entries**, summarizes uncorrected financial statement misstatements whose effects in the current and prior periods, as determined by management, are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. No such misstatements were identified.

**Disagreements with Management**

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the School's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

**Representations Requested from Management**

We have requested certain written representations from management, which are included in the management representation letter dated December 11, 2024.

**Management's Consultations with Other Accountants**

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

**Other Significant Matters, Findings or Issues**

In the normal course of our professional association with the School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating conditions affecting the School, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the School's auditors.

This report is intended solely for the information and use of the Boards of Directors and management of the School and is not intended to be and should not be used by anyone other than these specified parties.

GREEN HASSON & JANKS LLP

December 11, 2024  
Los Angeles, California

Engagement: *California Virtual Academy @ Sonoma*  
 Period Ending: *June 30, 2024*  
 Workpaper: *Proposed Adjusted Journal Entries*

Account	Description	Debit	Credit
<b>Proposed JE # 1001</b>			
To update lottery revenues for current year state adjustment related to prior year.			
46001-670	Lottery-R	9,144.00	
46001-680	Lottery-UR	4,785.00	
11850	Program Receivables		13,929.00
<b>Total</b>		<u>13,929.00</u>	<u>13,929.00</u>
<b>Proposed JE # 1002</b>			
To adjust litigation and settlements expenses for the current year impact of prior year PAJE #1002.			
31003	Retained Earnings	62,000.00	
51810	Litigation and Settlements		62,000.00
<b>Total</b>		<u>62,000.00</u>	<u>62,000.00</u>
<b>Proposed JE # 1003</b>			
To reclass Title funds ("I, IV") negative AR balances to deferred revenue			
11850	Program Receivables	53,752.00	
23001	Deferred Revenue		53,752.00
<b>Total</b>		<u>53,752.00</u>	<u>53,752.00</u>

**PRELIMINARY DRAFT**

**December 2, 2024**

TO BE RETURNED TO GREEN HASSON &  
JANKS LLP AND NOT TO BE REPRODUCED  
IN ANY FORM WITHOUT PERMISSION

**CALIFORNIA VIRTUAL ACADEMY**

**@ SONOMA**

(A Non-Profit Organization)

FINANCIAL REPORTS

YEAR ENDED JUNE 30, 2024

**FINANCIAL REPORTS**  
**YEAR ENDED JUNE 30, 2024**

**CONTENTS**

Financial Statements.....Section A

Report on Internal Control over Financial Reporting  
and on Compliance and Other Matters Based on an  
Audit of Financial Statements Performed in  
Accordance with Government Auditing Standards.....Section B

Independent Auditor’s Report on State Compliance.....Section C

**SECTION A**

Financial Statements

**CALIFORNIA VIRTUAL ACADEMY**  
**@ SONOMA**  
(A Non-Profit Organization)  
**FINANCIAL STATEMENTS**  
**YEAR ENDED JUNE 30, 2024**

**FINANCIAL STATEMENTS**  
**YEAR ENDED JUNE 30, 2024**

**CONTENTS**

	<b>Page</b>
Independent Auditor’s Report.....	1
Statement of Financial Position.....	4
Statement of Activities .....	5
Statement of Functional Expenses .....	6
Statement of Cash Flows .....	7
Notes to Financial Statements .....	8
Supplementary Information .....	17
Schedule of Average Daily Attendance.....	18
Schedule of Instructional Time .....	19
Reconciliation of Annual Financial and Budget Report With Audited Financial Statements .....	20
Other Information.....	21
Charter School Organization Structure.....	22

## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
California Virtual Academy @ Sonoma

### **Opinion**

We have audited the financial statements of California Virtual Academy @ Sonoma (A Non-Profit Organization) (the School), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date that the financial statements are issued.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### **Other Matters - Supplementary and Other Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of average daily attendance, instructional time and reconciliation of annual financial and budget report with audited financial statements and charter school organization structure are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS and *Government Auditing Standards*. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

#### **Other Information**

Management is responsible for the other information. The other information comprises the charter school organization structure but does not include the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

**Other Reporting Required by *Government Auditing Standards***

In accordance with Government Auditing Standards, we have also issued our report dated December 11, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

GREEN HASSON & JANKS LLP

December 11, 2024  
Los Angeles, California

STATEMENT OF FINANCIAL POSITION  
June 30, 2024

<b>ASSETS</b>	Without Donor Restrictions	With Donor Restrictions	Total
Cash	\$ 2,825,904	\$ 182,958	\$ 3,008,862
Due from Federal, State and Local Governments	1,044,829	-	1,044,829
Prepaid Expenses and Other Assets	100,440	-	100,440
<b>TOTAL ASSETS</b>	<b>\$ 3,971,173</b>	<b>\$ 182,958</b>	<b>\$ 4,154,131</b>
<b>LIABILITIES AND NET ASSETS</b>			
<b>LIABILITIES:</b>			
Accounts Payable and Accrued Expenses	\$ 364,209	\$ -	\$ 364,209
Due to Federal, State and Local Governments	234,675	-	234,675
Deferred Revenue	2,143,233	-	2,143,233
Due to K12 California LLC	1,047,062	-	1,047,062
<b>TOTAL LIABILITIES</b>	<b>3,789,179</b>	<b>-</b>	<b>3,789,179</b>
<b>NET ASSETS:</b>			
Without Donor Restrictions	181,994	-	181,994
With Donor Restrictions	-	182,958	182,958
<b>TOTAL NET ASSETS</b>	<b>181,994</b>	<b>182,958</b>	<b>364,952</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$ 3,971,173</b>	<b>\$ 182,958</b>	<b>\$ 4,154,131</b>

The Accompanying Notes are an Integral Part of These Financial Statements

STATEMENT OF ACTIVITIES  
Year Ended June 30, 2024

	Without Donor Restrictions	With Donor Restrictions	Total
<b>REVENUE AND SUPPORT:</b>			
Revenues from Governmental Agencies:			
State	\$ 11,586,094	\$ 182,958	\$ 11,769,052
Federal	741,549	-	741,549
Other Revenues	55,961	-	55,961
Released from Purpose Restriction	219,975	(219,975)	-
<b>TOTAL REVENUE AND SUPPORT</b>	<b>12,603,579</b>	<b>(37,017)</b>	<b>12,566,562</b>
<b>EXPENSES:</b>			
Program Services	10,430,312	-	10,430,312
Administrative Support Services	1,956,198	-	1,956,198
<b>TOTAL EXPENSES</b>	<b>12,386,510</b>	<b>-</b>	<b>12,386,510</b>
<b>CHANGE IN NET ASSETS</b>	<b>217,069</b>	<b>(37,017)</b>	<b>180,052</b>
Net Assets (Deficit) - Beginning of Year	(35,075)	219,975	184,900
<b>NET ASSETS - END OF YEAR</b>	<b>\$ 181,994</b>	<b>\$ 182,958</b>	<b>\$ 364,952</b>

The Accompanying Notes are an Integral Part of These Financial Statements

**CALIFORNIA VIRTUAL ACADEMY @ SONOMA**  
(A Non-Profit Organization)

PRELIMINARY DRAFT  
December 2, 2024

**STATEMENT OF FUNCTIONAL EXPENSES**  
Year Ended June 30, 2024

	General Program Services	Special Education & Mental Health Program Services	Supplemental Program Services	Title I & Title II Program Services	Comprehensive Support and Improvement Program Services	Total Program Services	Administrative Support Services	Total
Communication	\$ -	\$ 2,314	\$ 61	\$ -	\$ -	\$ 2,375	\$ 24,387	\$ 26,762
Instructional Materials and Technology	3,395,523	6,635	157,996	11,428	-	3,571,582	-	3,571,582
Insurance	13,925	-	-	-	-	13,925	733	14,658
Leased Equipment	562,536	-	-	-	-	562,536	7,705	570,241
Office Expense	33,037	764	3,427	6,844	58	44,130	47,694	91,824
Oversight Fees to District	-	-	-	-	-	-	106,962	106,962
Personnel - Certificated	3,451,099	1,559,544	364,682	103,081	90,186	5,568,592	-	5,568,592
Personnel - Classified Instructional Support	35,673	30,073	28,874	156,039	-	250,659	61,263	311,922
Professional Fees	-	277,758	-	-	-	277,758	68,603	346,361
Support Services Fees	-	-	-	-	-	-	1,626,379	1,626,379
Travel and Conferences	27	193	22,984	1,616	113,935	138,755	12,472	151,227
<b>TOTAL FUNCTIONAL EXPENSES</b>	<b>\$ 7,491,820</b>	<b>\$ 1,877,281</b>	<b>\$ 578,024</b>	<b>\$ 279,008</b>	<b>\$ 204,179</b>	<b>\$ 10,430,312</b>	<b>\$ 1,956,198</b>	<b>\$ 12,386,510</b>

The Accompanying Notes are an Integral Part of These Financial Statements

STATEMENT OF CASH FLOWS  
Year Ended June 30, 2024

**CASH FLOWS FROM OPERATING ACTIVITIES:**

Change in Net Assets	\$ 180,052
Adjustments to Reconcile Change in Net Assets to Net Cash Provided By Operating Activities:	
Decrease in:	
Due from Federal, State and Local Governments	813,985
Prepaid Expenses and Other Assets	18,414
Increase (Decrease) in:	
Accounts Payable and Accrued Expenses	180,779
Deferred Revenue	240,562
Due to K12 California LLC	<u>(189,394)</u>
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	<u>1,244,398</u>
<b>NET INCREASE IN CASH</b>	1,244,398
Cash - Beginning of Year	<u>1,764,464</u>
<b>CASH - END OF YEAR</b>	<u>\$ 3,008,862</u>

The Accompanying Notes are an Integral Part of These Financial Statements

**NOTES TO FINANCIAL STATEMENTS**  
June 30, 2024

**NOTE 1 - ORGANIZATION**

California Virtual Academy @ Sonoma (the School) is a non-profit public benefit corporation, which is part of California Virtual Academies (CAVA). The School was founded in 2004. The School is a virtual public charter school that offers non-classroom based classes to students. CAVA programs blend innovative new instructional technology with a traditional curriculum for students all across California. The School has chosen K12 California LLC (K12) as its sole curriculum provider. K12 provides support services as well as technology services to the School. The School is funded principally through the State of California public education monies received through the California Department of Education and its chartering district, the Liberty Elementary School District (the District) in Sonoma County. The School received majority of its funding from a uniform base grant through the Local Control Funding Formula (LCFF).

In addition to this base grant, the School receives Supplemental grants through LCFF, which is based on the number of targeted pupils that are classified as English learners, socio-economically disadvantaged pupils, and foster youth (unduplicated pupils). The School uses Supplemental grants to help improve or increase services principally directed towards, and effective in meeting, the School's goals for unduplicated pupils.

The School receives other state and federal funds to provide additional programs and services to students based on certain demographics.

- Special Education funds to help ensure a free appropriate public education for eligible students with disabilities, as well as special education and related services for those students.
- Mental Health funds to deliver educational related mental health services to students with individualized education programs (IEPs), including out-of-home residential services students with development disorders and emotional and behavioral challenges.
- Title I, Part A funds to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards.
- Title II, Part A funds to increase the academic achievement of all students by improving teacher and principal quality through professional development and other activities, as well as providing socio-economically disadvantaged students greater access to effective teachers, principals, and other school leaders.
- Comprehensive Support and Improvement funds to assist eligible schools improve either a) low high school graduation rates, or b) one or more of the following state dashboard indicators -1) Academic, 2) Graduation Rate, 3) Suspension Rate, 4) Chronic Absenteeism, or 5) College/Career Readiness.
- Coronavirus Response and Relief Supplemental Appropriations Act, 2022 (CRRSA Act) Elementary and Secondary School Emergency Relief (ESSER II) funds to be used for the same set of services covered under ESSER I and add activities such as addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings.

NOTES TO FINANCIAL STATEMENTS  
June 30, 2024

**NOTE 1 - ORGANIZATION** (continued)

- The American Rescue Plan Act of 2022 (ARP Act) Elementary and Secondary School Emergency Relief (ESSER III) funds to be used for the same set of services covered under ESSER I and II and add activities such as developing strategies and implementing public health protocols, including, to the greatest extent practicable, policies in line with guidance from the Center for Disease Control for the reopening and operation of school facilities to maintain the health and safety of students, educators, and other staff.

The District has granted the charter to the School through June 30, 2028, subject to amendment and renewal. The School's principal office is located in Simi Valley, California.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**(a) BASIS OF PRESENTATION**

The accompanying financial statements have been prepared on the accrual basis of accounting.

**(b) NET ASSETS**

Net assets, revenues, gains, and losses are presented based on the existence or absence of donor-imposed restrictions. Accordingly, all net assets and changes therein are classified and reported as follows:

- **Net Assets Without Donor Restrictions:** Net assets available for use in general operations and not subject to donor-imposed restrictions.
- **Net Assets With Donor Restrictions:** Net assets subject to donor-imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that the resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The School released \$219,975 of net assets with donor restrictions related to LCFF - Supplemental and Concentration Grants, with a remaining balance of \$182,958 as of June 30, 2024.

NOTES TO FINANCIAL STATEMENTS  
June 30, 2024

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

**(c) CASH**

The School maintains its cash in bank accounts which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk.

As of June 30, 2024, the District holds \$1,936,580 of the School's cash and cash equivalents in a bank checking account. The School has rights to such balance and may request to draw down the cash at any time.

**(d) MANAGEMENT'S USE OF ESTIMATES**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect reported amounts and disclosures. Accordingly, actual results could differ from these estimates.

**(e) DUE FROM (TO) FEDERAL, STATE AND LOCAL GOVERNMENTS**

Due from (to) federal, state and local governments are recorded based on amounts to be primarily awarded from the California Department of Education which are, in turn, based on the average daily attendance (ADA) of students. The amounts to be awarded are subject to change based on the availability of funds from the State of California. As a result, differences may occur when accruals are estimated because the exact amounts are not available at the time of the accrual. Any changes are recorded in the period that they are estimable.

The carrying value of due from federal, state and local governments, net of the allowance for doubtful accounts, represents their estimated net realizable value. The allowance for doubtful accounts is estimated based on historical collection trends, the age of outstanding amounts due from federal, state and local governments and existing economic conditions. If events or changes in circumstances indicate that specific due from federal, state and local government balances may be impaired, further consideration is given to the collectability of those balances and the allowance is adjusted accordingly. Past due balances are written off when internal collection efforts have been unsuccessful in collecting the amount due. As of June 30, 2024, the School has not established any allowance for doubtful accounts.

Due to federal, state and local governments represent amounts to be returned to the funding agency.

NOTES TO FINANCIAL STATEMENTS  
June 30, 2024

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

**(f) INCOME TAXES**

The School is exempt from taxation under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701(d). There is no unrelated taxable income and, accordingly, no provision for income taxes has been recorded.

In accordance with the Financial Accounting Standards Board's Accounting Standards Codification Topic No. 740, *Uncertainty in Income Taxes*, the School recognizes the impact of tax positions in the financial statements if that position is more likely than not to be sustained on audit, based on the technical merits of the position. During the year ended June 30, 2024, the School performed an evaluation of uncertain tax positions and did not note any matters that would require recognition in the financial statements or which might have an effect on its tax-exempt status.

**(g) REVENUE RECOGNITION**

The School recognizes revenue when cash, other assets or an unconditional promise to give are received. The School reports unconditional promises as restricted support if they are received with donor stipulations that limit the use of the donated assets. Conditional promises to give, that is, those with a measurable performance or other barrier and a right of return, are not recognized until the conditions on which they depend have been met.

Revenue from government contracts and grants may be conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Such grants are generally considered nonreciprocal transactions restricted by the awarding agencies for certain purposes.

Amounts received are recognized as revenue when the School has satisfied the specific performance requirements, if any, or incurred expenditures in compliance with specific contract or grant provisions, if applicable. The School has elected to adopt a policy whereby donor-restricted grants, whose restrictions are met in the same reporting period, are recognized as revenue without donor restrictions. Amounts received prior to incurring qualifying expenditures or fulfilling the specific performance obligations are reported as deferred revenue in the statement of financial position.

NOTES TO FINANCIAL STATEMENTS  
June 30, 2024

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

**(h) FUNCTIONAL ALLOCATION OF EXPENSES**

Costs of providing the School's programs and other activities have been presented in the statement of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited by a method that best measures the relative degree of benefit.

**(i) SUBSEQUENT EVENTS**

The School evaluated events and transactions occurring subsequent to the statement of financial position date of June 30, 2024, for items that should potentially be recognized or disclosed in these financial statements. The evaluation was conducted through December 11, 2024, the date these financial statements were available to be issued. No such material events or transactions were noted to have occurred.

**NOTE 3 - COMMITMENTS AND CONTINGENCIES**

**(a) CONTRACTS**

The School's grants and contracts are subject to inspection and audit by the appropriate governmental funding agency. The purpose is to determine whether program funds were used in accordance with their respective guidelines and regulations. The potential exists for disallowance of previously funded program costs.

**(b) LEGAL PROCEEDINGS**

In the ordinary course of conducting its business, the School becomes involved in various claims or proceedings. Some of these proceedings may result in judgments being assessed against the School which, from time to time, may have an impact on changes in net assets. The School does not believe that these proceedings, individually or in the aggregate, are material to the accompanying financial statements.

**NOTES TO FINANCIAL STATEMENTS**  
 June 30, 2024

**NOTE 4 - EMPLOYEE BENEFIT PLAN**

**Multiple-employer Defined Benefit Pension Plan**

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. The risks of participating in this multiple-employer defined benefit pension plan are different from single-employer plans because: (a) assets contributed to the multiple-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if the School chooses to stop participating in the multiple-employer plan, it may be required to pay a withdrawal liability to the plan. The School has no plans to withdraw from this multiple-employer plan.

**State Teachers' Retirement System (STRS)**

**Plan Description**

Certificated employees are members of the State Teachers' Retirement System (STRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by the STRS. The School contributes to the STRS and the plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2023, total STRS plan net assets were \$317 billion, the total actuarial present value of accumulated plan benefits was \$455 billion, contributions from all employers totaled \$7.8 billion, and the plan was 76% funded. The School did not contribute more than 5% of the total contributions to the plan. Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and [www.calstrs.com](http://www.calstrs.com).

**Funding Policy**

The School reports all applicable information to STRS through the District. Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after are required to contribute 10.205% of their salary. The School is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The School is required to contribute 19.10% of annual payroll for active plan members for STRS during the year ended June 30, 2024.

The School's contributions to STRS for each of the last three years were as follows:

	<u>STRS Required</u>	<u>STRS Percent</u>
	<u>Contribution</u>	<u>Contributed</u>
<b>Year Ending June 30</b>		
2022	\$ 420,164	100%
2023	587,478	100%
2024	677,256	100%

NOTES TO FINANCIAL STATEMENTS  
June 30, 2024

**NOTE 5 - RELATED PARTY TRANSACTIONS**

- (a) The District charges an amount equal to actual costs of supervisory oversight by the District not to exceed 1% of the School's Local Control Funding Formula (LCFF) revenues, unless the School is able to obtain substantially rent-free facilities from the District, in which case the District can increase charges up to 3% of the School's revenues. During the year ended June 30, 2024, the District did not provide rent-free facilities to the School, and therefore charged the School 1% for supervisory oversight, administrative and other services, in accordance with the amended memorandum of understanding agreement (MOU) between the School and the District. The total expense incurred for such supervisory oversight, administrative and other services for the year ended June 30, 2024 was \$106,962.
- (b) The School engages in transactions with the other public charter schools including CAVA, Insight and iQ schools. Common expenses such as office expenses and utilities are shared among the CAVA, Insight and iQ schools. The School also shares in teacher expenses for teachers who perform services among multiple schools among the CAVA, Insight and iQ schools. All inter-school receivables and liabilities have been assumed by K12. The net receivable as of June 30, 2024 included in Due from K12 California LLC totaled \$49,480.
- (c) K12 charges the School 13% of all revenues received from charter school state funding for support services and 7% for technology services. The total expense incurred for these transactions for the year ended June 30, 2024 totaled \$2,502,122. K12 also provides curriculum and instructional materials to the School. These transactions amounted to \$2,472,793 for the year ended June 30, 2024.

In addition, K12 charges monthly fees for office expenses and the lease of instructional computers for students. These instructional computer lease expenses are under a month-to-month arrangements and totaled \$566,091 for the year ended June 30, 2024.

Total fees for office and lease expenses for the year ended June 30, 2024 were \$589,377.

**NOTES TO FINANCIAL STATEMENTS**  
June 30, 2024

**NOTE 5 - RELATED PARTY TRANSACTIONS (continued)**

Under the service agreement between K12 and the School, K12 has committed to provide credits (K12 invoice credits) to be applied to K12 invoices up to the amount necessary to assure the School does not end a fiscal year with a deficit. K12 and the School have established a fee structure that does not bind the parties together beyond an ordinary customer-vendor relationship by agreeing that all K12 invoice credits accumulated through 2016 per the Settlement Agreement and Final Judgement with the State of California, acting through the California Department of Justice, be expunged at the end of every year, and that no K12 invoice credits shall be permanently carried over between fiscal years. In the event the School receives, in a subsequent fiscal year, revenue attributable to a fiscal year in which K12 has already forgiven K12 invoice credits, such subsequently received funds may be used to compensate K12 for fees incurred under this agreement in such earlier fiscal year. The service agreement also covers various definitions, levels of authority, approvals, and various fiscal responsibilities between K12 and the School. The term of the service agreement between the two parties expires on June 30, 2029.

There were no K12 Invoice credits provided by K12 during the fiscal year ended June 30, 2024. Total charges from K12 relating to the above noted expenses amounted to \$5,564,292 during the fiscal year ended June 30, 2024.

There was \$1,047,062 due to K12 at June 30, 2024.

**NOTE 6 - EMPLOYEE UNION CONTRACT**

Effective July 1, 2017, the School, along with all other schools within the CAVA network, entered into a collective bargaining agreement with California Virtual Educators United (CVEU) to allow all eligible certificated employees of CAVA schools to participate in CVEU's Union, which provides for specified benefits including (but not limited to) specific pay rates and benefits. All Union dues are deducted by the School from participating employees' payroll and remitted to CVEU, subject to the payment terms specified in the collective bargaining agreement. All certificated employees are allocated to each CAVA school based on their proportion of student headcount relative to all CAVA schools. Since headcount totals, and the resulting certificated employees' payroll and benefits allocations can vary each month, the percentage of the School's labor force covered by the collective bargaining agreement is presented in an aggregate level for all schools within the CAVA network. Approximately 55% of the CAVA network's labor force is covered by the collective bargaining agreement, which expires on June 30, 2026.

NOTES TO FINANCIAL STATEMENTS  
June 30, 2024

**NOTE 7 - LIQUIDITY AND AVAILABILITY OF FINANCIAL RESOURCES**

The total financial assets held by the School at June 30, 2024 and the amounts of those financial assets that could be made available for general expenditures within one year of the date of the statement of financial position are summarized in the following table:

Financial Assets at June 30, 2024	
Cash	\$ 2,825,904
Due from Federal, State and Local Governments	<u>1,044,829</u>
<b>FINANCIAL ASSETS AVAILABLE TO MEET GENERAL EXPENDITURES WITHIN ONE YEAR</b>	<u>\$ 3,870,733</u>

The School regularly monitors liquidity required to meet its operating needs and other contractual commitments while also striving to maximize the investment of its available funds. As part of the School's liquidity management, the School structures its financial assets to be available and liquid as its general expenditures, liabilities and other obligations become due.

Additionally as noted in Note 5(c), under the service agreement between K12 and the School, K12 has committed to provide K12 invoice credits to be applied to K12 invoices up to the amount necessary to assure the School does not end a fiscal year with a deficit.

**CALIFORNIA VIRTUAL ACADEMY**  
**@ SONOMA**  
(A Non-Profit Organization)

SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2024

SCHEDULE OF AVERAGE DAILY ATTENDANCE  
(NON-CLASSROOM BASED)  
Year Ended June 30, 2024

	Second Period Report	Annual Report
TK/K and Grades 1 through 3	208.24	208.40
Grades 4 through 6	163.19	164.30
Grades 7 through 8	151.62	156.02
Grades 9 through 12	321.74	320.58
<b>TOTAL</b>	<u>844.79</u>	<u>849.30</u>

There was no ADA generated through classroom-based instruction as the charter school is non-classroom based.

SCHEDULE OF INSTRUCTIONAL TIME  
(NON-CLASSROOM BASED)  
Year Ended June 30, 2024

Not Applicable. The charter school is non-classroom based.

RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT  
WITH AUDITED FINANCIAL STATEMENTS  
Year Ended June 30, 2024

June 30, 2024 Annual Financial and Budget Report Fund Balances (Net Assets)		\$ 360,817
Adjustments and Reclassifications:		
Increasing (Decreasing) the Fund Balances (Net Assets)		
Cash	\$ (1,742,709)	
Due from Federal, State and Local Governments	254,309	
Deferred Outflows of Resources	(360,817)	
Accounts Payable and Accrued Expenses	3,428,590	
Deferred Revenue	(528,176)	
Due to K12 California LLC	<u>(1,047,062)</u>	
Net Adjustments and Reclassifications		<u>4,135</u>
June 30, 2024 Audited Financial Statement Fund Balances (Net Assets)		<u>\$ 364,952</u>

See Independent Auditor's Report

**CALIFORNIA VIRTUAL ACADEMY**  
**@ SONOMA**  
(A Non-Profit Organization)  
  
OTHER INFORMATION  
  
YEAR ENDED JUNE 30, 2024

CHARTER SCHOOL ORGANIZATION STRUCTURE  
 June 30, 2024

a. Date and Granting Authority of Charter School: July 1, 2004; Liberty Elementary School District

b. Members of the Governing Board:

Name	Title	Board Term	Term Expiration
Glenda Caddle	Community Member - President	3 Years	03/08/2027
Janell Smiley	Parent	3 Years	12/12/2025
Joyce Campbell	Community Member - Secretary	3 Years	01/17/2026

c. Superintendent (District): Chris Rafanelli  
 Assistant Superintendent (District): Anne Marie Norris, Fiscal Management Advisor  
 Administrator: April Warren, Head of School  
 Chief Business Official: Francis Burke, Chief Business Official

d. Charter School Name: California Virtual Academy @ Sonoma  
 Charter School Number: 0653

## **SECTION B**

Report on Internal Control over Financial  
Reporting and on Compliance and Other Matters  
Based on an Audit of Financial Statements Performed  
in Accordance with *Government Auditing Standards*

**REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

**INDEPENDENT AUDITOR'S REPORT**

To the Board of Directors  
California Virtual Academy @ Sonoma

We have audited in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the financial statements of California Virtual Academy @ Sonoma (A Non-Profit Organization) (the School), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 11, 2024.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

GREEN HASSON & JANKS LLP

December 11, 2024  
Los Angeles, California

## **SECTION C**

Independent Auditor's Report on State Compliance

## INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE

To the Board of Directors  
California Virtual Academy @ Sonoma

### **Report on Compliance**

#### **Opinion**

We have audited California Virtual Academy @ Sonoma's (the School) compliance, with the requirements specified in the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* applicable to the School's state program requirements identified below for the year ended June 30, 2024.

In our opinion, the School complied, in all material respects, with the laws and regulations of the state programs noted in the table below for the year ended June 30, 2024.

#### **Basis for Opinion**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's state programs.

#### **Auditor's Responsibilities for the Audit Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to below occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, will always detect a material misstatement when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the state programs as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit;
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances;
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, we express no such opinion; and
- Select and test transactions and records to determine the School's compliance with the state laws and regulations applicable to the following items:

2023-24 K12 Audit Guide Procedures	Procedures Performed*
<b>School Districts, County Offices of Education, and Charter Schools:</b>	
T. Proposition 28 Arts and Music in Schools	Yes
U. After/Before School Education and Safety Program	Not Applicable
V. Proper Expenditure of Education Protection Account Funds	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts	Yes
X. Local Control and Accountability Plan	Yes
Y. Independent Study-Course Based	Not Applicable
Z. Immunizations	Not Applicable
AZ. Educator Effectiveness	Yes
BZ. Expanded Learning Opportunities Grant	Not Applicable
CZ. Career Technical Education Incentive Grant	Not Applicable
DZ. Expanded Learning Opportunities Program	Not Applicable
EZ. Transitional Kindergarten	Not Applicable
<b>Charter Schools:</b>	
AA. Attendance	Yes
BB. Mode of Instruction	Not Applicable
CC. Nonclassroom-Based Instruction/Independent Study	Yes
DD. Determination of Funding for Nonclassroom-Based Instruction	Yes
EE. Annual Instructional Minutes - Classroom Based	Not Applicable
FF. Charter School Facility Grant Program	Not Applicable

\*"Not Applicable" is used in the table above to indicate that the School either did not receive program funding or did not otherwise operate the program during the fiscal year.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identify during the audit.

### **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the *2023-24 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

GREEN HASSON & JANKS LLP

December 11, 2024  
Los Angeles, California

SCHEDULES OF FINDINGS AND QUESTIONED COSTS  
June 30, 2024

**SECTION I - SCHEDULE OF AUDITOR'S FINDINGS**

There are no current audit findings.

**SECTION II - SCHEDULE OF PRIOR AUDIT FINDINGS**

Prior year audit findings identified below have been coded as follows:

<u>Five Digit Code</u>	<u>Finding Type</u>
30000	Internal Control
40000	State Compliance

- **2023 - 1: Complete Reporting on Nonclassroom-Based Determination of Funding**

**Finding Code: 30000, 40000**

**Observation:** We noted the information provided on Section III (Supplemental Information) of the nonclassroom-based determination of funding was incorrect. We did not note any exceptions in Sections I-II or Sections IV-VII.

**Current Status:** The School strengthened its internal review process to ensure the School correctly and accurately reports payments in Section III in the nonclassroom-based determination of funding forms. We noted no similar findings in the current year.

**TO: CALIFORNIA VIRTUAL ACADEMY AT SONOMA  
GOVERNING BOARD**

**BOARD REPORT #02**

**APPROVED**

**VIA: CALIFORNIA VIRTUAL ACADEMY STAFF**

December 11, 2024

**SUBJECT:** Fiscal Year 2024-25 First Interim Budget Update

**PROPOSAL:**

It is proposed that the Governing Board of California Virtual Academy at Sonoma approve the "First Interim Budget Update."

**BACKGROUND:**

This report has been prepared using the Fiscal Crisis and Management Assistance Team's (FCMAT's) Local Control Funding Formula (LCFF) calculator.

The adopted budget for the 2024-25 fiscal year was based on anticipated P2 ADA of 899 students. The current P2 ADA estimate for California Virtual Academy at Sonoma has increased to 957 students, which is expected to generate \$14,231,568 in funding. The current budget anticipates a deficit of \$175,502, which K12 Inc. has agreed, under the terms of the Educational, Products, and Services Agreement, to issue invoice credits, to be applied to K12 Invoices, so that California Virtual Academy at Sonoma's revenues meet all expenses with no deficit. The current budget also includes a \$364,952 carry forward fund balance from fiscal year 2023-24, which California Virtual Academy at Sonoma will retain and carry forward into future fiscal years.

**BUDGET IMPLICATIONS:**

The forecasted revenue is \$14,231,568. The school anticipates an ending fund balance of \$364,952 for the 2024-25 school year.

**RECOMMENDATIONS:**

It is recommended that the Governing Board:

1. Approve the First Interim Budget Update for the 2024-25 school year on behalf of California Virtual Academy at Sonoma.
2. Authorize the Head of School to make budget adjustments periodically to include unanticipated revenue or unexpected costs that may arise.

**RESPECTFULLY SUBMITTED**

April Warren  
Head of School

**PREPARED BY:**

April Warren  
Head of School

Francis "Paco" Burke  
Chief Business Official

**PRESENTED BY:**

April Warren  
Head of School

Francis "Paco" Burke  
Chief Business Official

Ayes: 4

No: 0

Abstain: 0

Approved: Yes Witnessed: *Casey Robinson* Date: 12/11/2024

Name	Aye	No	Abstain	Absent	Moved	Second
Glenda Caddle	X				X	
Joyce Campbell	X					
Janell Smiley	X					X
Tenisha Farr	X					

# **California Virtual Academy at Sonoma**

**Board Presentation**

**Fiscal Year 2024-25**

**First Interim Budget**



**CALIFORNIA  
VIRTUAL  
ACADEMIES**



## California Virtual Academy at Sonoma

### Summary of Changes from Fiscal Year 2024-25 Adopted Budget

Category	Current	Incr (Decr)	Reason
ADA	957	58	6.4% increase compared to Fiscal Year 2024-25 Adopted Budget
LCFF Revenue	\$ 12,292,816	\$ 796,791	Increase primarily due to increase in estimated P2 ADA
Restricted Revenue	\$ 1,922,037	\$ 39,376	Increase primarily due to increase in planned one-time state restricted funding expenditures and actual ESSER expenditures, nearly offset by an estimated decrease in SpEd funding and a decrease in planned Title expenditures,
Expenses	\$ 14,231,568	\$ 821,153	Primarily due an increase in certificated personnel, estimated increase in employer portion of health benefits, and an enrollment driven increase in student materials and services, partially offset by an increase in estimated K12 Invoice Credits

### Fiscal Year 2024-25 First Interim Budget Highlights

SB740	45.73%	Certificated salaries and benefits, as a percent of revenue, is 5.7% higher than required
	83.87%	Instruction and instruction-related services, as a percent of revenue, is 3.9% higher than required
K12 Invoice Credits	\$ (175,502)	Amount of credits issued by K12 for Fiscal Year 2024-25, which guarantee the school does not end the year with a deficit



**CALIFORNIA**  
VIRTUAL  
ACADEMIES

# California Virtual Academy at Sonoma

## Fiscal Year 2024-25 First Interim Budget Comparison

Description	Object Code	2024-25 Adopted Budget	2024-25 First Interim Budget	vs. Adopted Budget Increase (Decrease)	
				\$ Difference	% Change
<b>P2 ADA</b>					
<b>A. REVENUES</b>					
1. LCFF/Revenue Limit Sources					
2. Federal Revenues	8010-8099	\$ 11,496,025	\$ 12,292,816	\$ 796,791	6.93% <sup>b</sup>
3. Other State Revenues	8100-8299	695,923	734,865	38,941	5.60% <sup>c</sup>
4. Other Local Revenues	8300-8599	1,186,737	1,187,372	434	0.04% <sup>d</sup>
	8600-8799	31,729	16,715	(15,014)	-47.32% <sup>e</sup>
<b>5. TOTAL REVENUES</b>		<b>\$ 13,410,415</b>	<b>\$ 14,231,548</b>	<b>\$ 821,133</b>	<b>6.12%</b>
<b>B. EXPENDITURES</b>					
1. Certificated Salaries	1000-1999	\$ 4,136,610	\$ 4,291,345	\$ 154,736	3.74% <sup>f</sup>
2. Non-certificated Salaries	2000-2999	279,236	243,548	(35,688)	-12.78% <sup>g</sup>
3. Employee Benefits	3000-3999	1,522,046	1,608,995	86,949	5.71% <sup>h</sup>
4. Books and Supplies	4000-4999	2,729,195	2,875,865	146,670	5.37% <sup>i</sup>
5. Services and Other Operating Expenditures	5000-5999	4,718,266	5,186,562	468,297	9.93% <sup>j</sup>
6. Capital Outlay	6000-6999	25,062	25,252	190	0.76% <sup>k</sup>
7. Other Outgo	7100-7499	-	-	-	
<b>8. TOTAL EXPENDITURES</b>		<b>\$ 13,410,415</b>	<b>\$ 14,231,548</b>	<b>\$ 821,133</b>	<b>6.12%</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUE OVER EXPEND. BEFORE OTHER FINANCING SOURCES</b>					
		-	-	-	
<b>D. OTHER FINANCING SOURCES/USES</b>					
		-	-	-	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE</b>					
		-	-	-	

### EXPLANATION OF VARIANCES:

- a 6.4% increase compared to Fiscal Year 2024-25 Adopted Budget.
- b Increase primarily due to increase in estimated P2 ADA
- c Primarily due to an increase in actual ESSER expenditures, partially offset by a decrease in planned Title expenditures
- d Increase primarily due to an increase in planned one-time state restricted funding expenditures, nearly offset by an estimated decrease in State SpEd funding.
- e Estimated decrease in interest income
- f Primarily due to an enrollment driven increase in certificated personnel
- g Primarily due to decrease in school's allocation of restricted funded classified FTEs
- h Primarily due to an estimated increase in employer portion of health benefits
- i Primarily due to an enrollment-driven increase in student materials and services
- j Primarily due to revenue driven increase in K12 Support Services and Technology Fees, partially offset by an increase in estimated FY25 K12 Invoice Credits
- k Immaterial change compared to FY 2024-25 Adopted Budget



# California Virtual Academy at Sonoma

## Fiscal Year 2024-25 First Interim Budget

Senate Bill 740 Instructional Cost		
	Object Code	Total
<b>Certificated Salaries and Benefits</b>		
Certificated Teacher Salaries	1100	\$ 4,067,184
Cert. Supervisors' and Admin. Salaries	1300	\$ 224,161
Additional Certificated Personnel Pay	1900	\$ -
Certificated Employee Benefits	3000-3999	\$ 1,500,636
Special Ed. - Certificated Contract Services (Certificated Portion - 80%)	5100	\$ 707,783
<b>Certificated Staff Cost</b>		<b>\$ 6,499,765</b>
Non-Certificated Support Salaries	2200	\$ 243,548
Non-Certificated Employee Benefits	3000-3999	\$ 108,359
Approved Textbooks and Core Curricula Materials	4100	\$ 2,758,690
Materials and Supplies	4300	\$ 117,175
Special Ed. - Certificated Contract Services (Non-certificated portion - 20%)	5100	\$ 78,643
Travel and Conferences	5200	\$ 163,010
Inst. Computers/Printers/Leasing	5600	\$ 628,641
Contract - Student Instructional Technology (7%)	5800	\$ 1,136,372
Other Instructional and Operating Expenditures	5800	\$ 8,388
ISP Services/Telephone	5900	\$ 179,088
<b>Instruction &amp; Instruction-Related Costs</b>		<b>\$ 5,421,914</b>
<b>Total Instructional Cost</b>		<b>\$ 11,921,679</b>

SB 740 Requirement	Expenditures	Federal & State Revenues	% Spent (Expenditures / Revenues)
A. Certificated Teachers' Salaries and Benefits	\$ 6,499,765	\$ 14,214,853	45.73%
B. Total Instructional Costs	\$ 11,921,679	\$ 14,214,853	83.87%
C. PTR (Pupil-Teacher Ratio)	<b>20.22 : 1</b>		

**Note:**

In order to qualify for a 100% funding recommendation from ACCS, California Virtual Academy at Sonoma needs to meet the following criteria:

- 1) Line A. must equal or exceed 40 percent,
- 2) Line B. must equal or exceed 80 percent, AND
- 3) Line C. PTR (Pupil-Teacher Ratio) cannot exceed of 25:1

### K12 Invoice Credit Methodology

In the school's agreement with K12, Inc., K12, Inc. issues invoice credits, to be applied to K12 invoices, within the school year so that the school's revenues meets all operating expenses with no deficit. As a result, the audited financials for fiscal year 2024-25 will show a balanced budget.

K12 Charges	Original Invoice	Invoice Credits	Revised Invoice
Support Services Fees (13%)	\$ 2,110,406	\$ (175,502)	\$ 1,934,903
Technology Fees (7%)	\$ 1,136,372	\$ -	\$ 1,136,372
OIS - Curriculum & Development	\$ 2,032,667	\$ -	\$ 2,032,667
Instruction Materials	\$ 617,232	\$ -	\$ 617,232
Inst. Computers/Printers/Leasing	\$ 605,580	\$ -	\$ 605,580
<b>Total Net K12, Inc.-Related Expenditures</b>	<b>\$ 6,502,257</b>	<b>\$ (175,502)</b>	<b>\$ 6,326,754</b>

CHARTER SCHOOL  
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM  
2024-25 FIRST INTERIM

Charter School Name: California Virtual Academy @  
(continued) Sonoma  
CDS #: 49-70797-0107284  
Charter Approving Entity: Liberty Elementary School District  
County: Sonoma  
Charter #: 0653  
Fiscal Year: 2024-25

To the entity that approved the charter school:

(     ) 2024-25 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: December 11, 2024  
Charter School Official  
(Original signature required)  
Print Name: April Warren Title: Head of School

To the County Superintendent of Schools:

(     ) 2024-25 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)  
Print Name: \_\_\_\_\_ Title: \_\_\_\_\_

For additional information on the First Interim Report, please contact:

For Approving Entity:

Chris Rafanelli  
Name  
Superintendent  
Title  
707.795.4380  
Phone  
crafanelli@libertysd.org  
E-mail

For Charter School:

Francis "Paco" Burke  
Name  
Chief Business Official  
Title  
805.232.4142  
Phone  
fburke@caliva.org  
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools, pursuant to *Education Code* Section 47604.33.

\_\_\_\_\_  
County Representative

\_\_\_\_\_  
Date

**CHARTER SCHOOL  
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM  
2023-24 FIRST INTERIM - SUMMARY**

Charter School Name: California Virtual Academy @  
 (continued) Sonoma  
 CDS #: 49-70797-0107284  
 Charter Approving Entity: Liberty Elementary School District  
 County: Sonoma  
 Charter #: 0653  
 Fiscal Year: 2024-25

Description	Object Code	2024-25 Adopted Budget (X)	2024-25 First Interim (Z)	Adopted Budget vs. First Interim Increase (Decrease)	
				\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
<b>A. REVENUES</b>					
1. LOFF/Revenue Limit Sources	8010-8099	11,496,025	12,292,816	796,791	6.93%
2. Federal Revenues	8100-8299	695,923	734,865	38,941	5.60%
3. Other State Revenues	8300-8599	1,186,737	1,187,172	434	0.04%
4. Other Local Revenues	8600-8799	31,729	36,715	-15,014	-47.32%
5. TOTAL REVENUES		13,410,415	14,231,568	821,153	6.12%
<b>B. EXPENDITURES</b>					
1. Certificated Salaries	1000-1999	4,136,630	4,291,345	154,715	3.74%
2. Non-certificated Salaries	2000-2999	279,236	243,548	-35,688	-12.78%
3. Employee Benefits	3000-3999	1,522,046	1,608,995	86,949	5.71%
4. Books and Supplies	4000-4999	2,729,195	2,875,865	146,670	5.37%
5. Services and Other Operating Expenditures	5000-5999	4,718,266	5,186,562	468,297	9.93%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)	6000-6999	25,062	25,252	190	0.76%
7. Other Outgo	7100-7499	0	0	0	
8. TOTAL EXPENDITURES		13,410,415	14,231,568	821,153	6.12%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>					
		0	0	0	
<b>D. OTHER FINANCING SOURCES / USES</b>					
1. Other Sources	8930-8979	0	0	0	
2. Less: Other Uses	7630-7699	0	0	0	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0	0	0	
4. TOTAL OTHER FINANCING SOURCES / USES		0	0	0	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>					
		0	0	0	
<b>F. FUND BALANCE, RESERVES</b>					
1. Beginning Fund Balance					
a. As of July 1	9791	518,711	360,817	-157,894	-30.44%
b. Adjustments to Beginning Balance	9793, 9795	0	4,135	4,135	New
c. Adjusted Beginning Balance		518,711	364,952		
2. Ending Fund Balance, June 30 (E + F.1.c.)		518,711	364,952		
<b>Components of Ending Fund Balance :</b>					
<b>a. Nonspendable</b>					
Revolving Cash (equals object 9130)	9711	-	-	-	
Stores (equals object 9320)	9712	-	-	-	
Prepaid Expenditures (equals object 9330)	9713	-	-	-	
All Others	9719	-	-	-	
<b>b. Restricted</b>					
9740		-	-	-	
<b>c. Committed</b>					
Stabilization Arrangements	9750	-	-	-	
Other Commitments	9760	-	-	-	
<b>d. Assigned</b>					
Other Assignments	9780	-	-	-	
<b>e. Unassigned/Unappropriated</b>					
Reserve for Economic Uncertainties	9789	-	-	-	
Unassigned/Unappropriated Amount	9790	518,711	364,952	(153,759)	-30%

CHARTER SCHOOL  
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM  
2024-25 First Interim Report - Detail

Charter School Name: California Virtual Academy @  
Southwest Sumner  
COE #: 49-26793-6167384  
Charter Approving Entity: Liberty Elementary School District  
County: Sumner  
Charter #: 8653  
Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

- Annual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6000, 7438, 9400-9499, and 9600-9699)  
 Modified Annual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7429)

Description	Object Code	2024-25 Adopted Budget			2024-25 Actuals thru 10/31			2024-25 First Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>A. REVENUES</b>										
<b>1. LCF/Revenue Unit Sources</b>										
State Aid - Current Year	8001	4,779,077	-	4,779,077	3,421,361	-	3,421,361	5,851,344	-	5,851,344
Education Protection Account State Aid - Current Year	8012	2,630,632	-	2,630,632	827,331	-	827,331	1,671,670	-	1,671,670
Charter Schools Gen. Purpose Establishment - State Aid	8015	-	-	-	-	-	-	-	-	-
State Aid - Prior Years	8019	-	-	-	-	-	-	-	-	-
Tax Relief Subventions	8020-8039	-	-	-	-	-	-	-	-	-
County and District Taxes	8040-8079	-	-	-	-	-	-	-	-	-
Miscellaneous Funds	8080-8089	-	-	-	-	-	-	-	-	-
<b>LCF/Revenue Unit Transfers:</b>										
PERS Reduction Transfer	8092	-	-	-	-	-	-	-	-	-
Charter Schools Funding in lieu of Property Taxes	8096	4,098,316	-	4,098,316	1,436,306	-	1,436,306	4,869,802	-	4,869,802
Other LCF/Revenue Unit Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
<b>Total, LCF/Revenue Unit Sources</b>		<b>12,496,025</b>	<b>-</b>	<b>12,496,025</b>	<b>5,724,898</b>	<b>-</b>	<b>5,724,898</b>	<b>12,792,616</b>	<b>-</b>	<b>12,792,616</b>
<b>2. Federal Revenues</b>										
My Child Left Behind	8290	-	215,921	215,921	-	67,688	67,688	-	299,345	299,345
Special Education - Federal	8181, 8182	-	145,091	145,091	-	-	-	-	145,713	145,713
Child Nutrition - Federal	8220	-	-	-	-	-	-	-	-	-
Other Federal Revenues	8139, 8390-8399	-	394,915	394,915	-	71,133	71,133	-	294,867	294,867
<b>Total, Federal Revenues</b>		<b>-</b>	<b>655,927</b>	<b>655,927</b>	<b>-</b>	<b>138,821</b>	<b>138,821</b>	<b>-</b>	<b>739,925</b>	<b>739,925</b>
<b>3. Other State Revenues</b>										
Special Education - State	StateRevSE	-	780,116	780,116	-	373,957	373,957	-	672,385	672,385
All Other State Revenues	StateRevAO	179,562	227,858	406,420	80,834	41,125	121,959	264,617	330,129	594,746
<b>Total, Other State Revenues</b>		<b>179,562</b>	<b>1,007,974</b>	<b>1,187,536</b>	<b>80,834</b>	<b>411,082</b>	<b>495,916</b>	<b>264,617</b>	<b>1,002,514</b>	<b>1,267,131</b>
<b>4. Other Local Revenues</b>										
All Other Local Revenues	LocalRevAO	31,729	-	31,729	1,960	-	1,960	16,715	-	16,715
<b>Total, Local Revenues</b>		<b>31,729</b>	<b>-</b>	<b>31,729</b>	<b>1,960</b>	<b>-</b>	<b>1,960</b>	<b>16,715</b>	<b>-</b>	<b>16,715</b>
<b>5. TOTAL REVENUES</b>		<b>12,707,316</b>	<b>1,301,927</b>	<b>14,009,243</b>	<b>5,807,692</b>	<b>551,213</b>	<b>6,358,905</b>	<b>13,514,148</b>	<b>1,712,579</b>	<b>14,226,727</b>
<b>B. EXPENDITURES</b>										
<b>1. Certificated Salaries</b>										
Certificated Teachers' Salaries	1100	3,198,867	667,500	3,866,367	1,034,931	235,791	1,270,722	3,213,470	849,750	4,063,220
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	144,422	126,369	270,791	74,056	56,749	130,805	126,884	92,238	219,122
Other Certificated Salaries	1800	1,189	174	1,363	-	-	-	-	-	-
<b>Total, Certificated Salaries</b>		<b>3,344,478</b>	<b>794,043</b>	<b>4,138,521</b>	<b>1,109,087</b>	<b>292,540</b>	<b>1,401,627</b>	<b>3,340,354</b>	<b>941,988</b>	<b>4,282,342</b>
<b>2. Non-certificated Salaries</b>										
Non-certificated Instructional Aides' Salaries	2100	-	-	-	-	-	-	-	-	-
Non-certificated Support Salaries	2200	61,751	276,485	338,236	11,794	45,764	57,558	53,632	189,917	243,549
Non-certificated Supervisors' and Administrators' Sal.	2300	-	-	-	-	-	-	-	-	-
Clerical and Office Salaries	2400	-	-	-	-	-	-	-	-	-
Other Non-certificated Salaries	2900	-	-	-	-	-	-	-	-	-
<b>Total, Non-certificated Salaries</b>		<b>61,751</b>	<b>276,485</b>	<b>338,236</b>	<b>11,794</b>	<b>45,764</b>	<b>57,558</b>	<b>53,632</b>	<b>189,917</b>	<b>243,549</b>
<b>3. Employee Benefits</b>										
SERS	3100-3302	638,413	155,679	794,092	223,853	41,820	265,673	638,772	180,675	819,447
PERS	3205-3302	35,974	18,559	54,533	3,290	11,297	14,587	14,507	51,372	65,879
OSDB / Medicare / Alternative	3300-3302	36,655	22,061	58,716	30,402	4,502	34,904	71,899	16,198	88,097
Health and Welfare Benefits	3400-3402	441,799	47,091	488,890	88,076	31,515	119,591	458,323	93,697	552,020
Unemployment Insurance	3500-3502	12,828	2,932	15,760	4,418	840	5,258	15,894	3,023	18,917
Workers' Compensation Insurance	3600-3602	45,789	9,934	55,723	14,467	2,751	17,218	52,047	8,899	60,946
OPES, Allocated	3700-3702	-	-	-	-	-	-	-	-	-
OPES, Active Employees	3750-3752	-	-	-	-	-	-	-	-	-
PERS Reduction (for revenue limit funded schools)	3800-3802	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3900-3902	-	-	-	-	-	-	-	-	-
<b>Total, Employee Benefits</b>		<b>1,239,848</b>	<b>291,297</b>	<b>1,531,145</b>	<b>354,405</b>	<b>82,826</b>	<b>437,231</b>	<b>1,253,822</b>	<b>310,263</b>	<b>1,564,085</b>
<b>4. Books and Supplies</b>										
Approved Textbooks and Core Curricula Materials	4200	2,616,123	26,673	2,642,796	805,933	6,245	812,178	2,707,477	21,213	2,728,690
Books and Other Reference Materials	4300	-	-	-	-	-	-	-	-	-
Materials and Supplies	4300	91,680	1,419	93,099	1,287	151	1,437	104,905	12,270	117,175
Noncapitalized Equipment	4400	-	-	-	-	-	-	-	-	-
Food	4500	-	-	-	-	-	-	-	-	-
<b>Total, Books and Supplies</b>		<b>2,707,803</b>	<b>28,092</b>	<b>2,735,895</b>	<b>807,220</b>	<b>6,396</b>	<b>813,615</b>	<b>2,812,382</b>	<b>33,483</b>	<b>2,845,865</b>

**CHARTER SCHOOL  
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM  
2024-25 First Interim Report - Detail**

Charter School Name: California Virtual Academy @  
(continued) Sonoma  
 COS #: 49-7670-0107184  
 Charter Approving Entity: Liberty Elementary School District  
 County: Sonoma  
 Charter #: 0613  
 Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

- Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6000, 7438, 9400-9499, and 9660-9669)  
 **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	2024-25 Adopted Budget			2024-25 Actuals thru 10/31			2024-25 First Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>5. Services and Other Operating Expenditures</b>										
Subagreements for Services	5100	-	811,653	811,653	-	143,863	143,863	-	786,426	786,426
Travel and Conferences	5200	85,737	89,089	174,826	674	34,706	35,380	3,195	159,905	163,000
Dues and Memberships	5300	13,292	6,053	19,345	5,056	597	5,653	24,917	2,944	27,861
Insurance	5400	28,298	-	28,298	5,414	-	5,414	22,630	-	22,630
Operations and Housekeeping Services	5500	5,878	-	5,878	869	-	869	9,836	-	9,836
Renov., Leases, Repairs, and Noncap. Improvements	5600	604,950	-	604,950	206,265	-	206,265	628,641	-	628,641
Transfers of Direct Costs	5700	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	2,893,385	13,029	2,906,414	1,239,831	132,794	1,372,625	3,043,149	325,941	3,369,090
Communications	5900	265,572	3,226	268,798	54,970	689	60,659	177,094	2,034	179,088
<b>Total, Services and Other Operating Expenditures</b>		<b>3,796,211</b>	<b>813,054</b>	<b>4,718,266</b>	<b>1,518,079</b>	<b>812,649</b>	<b>1,880,728</b>	<b>3,909,352</b>	<b>1,277,251</b>	<b>5,186,541</b>
<b>6. Capital Outlay (Items 6100-6170, 6200-6500 for modified accrual basis only)</b>										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	25,062	-	25,062	7,991	-	7,991	25,252	-	25,252
<b>Total, Capital Outlay</b>		<b>25,062</b>	<b>-</b>	<b>25,062</b>	<b>7,991</b>	<b>-</b>	<b>7,991</b>	<b>25,252</b>	<b>-</b>	<b>25,252</b>
<b>7. Other Outgo</b>										
Tuition to Other Schools	7110-7140	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7210-7213	-	-	-	-	-	-	-	-	-
Transfers of Appropriations to Other LEAs - Spec. Ed.	7221-7223	-	-	-	-	-	-	-	-	-
Transfers of Appropriations to Other LEAs - All Other	7225-7226AD	-	-	-	-	-	-	-	-	-
All Other Transfers	7260-7269	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438	-	-	-	-	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
<b>Total, Other Outgo</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>B. TOTAL EXPENDITURES</b>		<b>11,363,253</b>	<b>2,267,362</b>	<b>13,630,615</b>	<b>3,808,435</b>	<b>736,171</b>	<b>4,544,605</b>	<b>13,438,866</b>	<b>2,802,702</b>	<b>14,241,568</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (AS-86)</b>										
		<b>544,363</b>	<b>(544,161)</b>	<b>0</b>	<b>1,898,618</b>	<b>(182,958)</b>	<b>1,815,700</b>	<b>1,085,322</b>	<b>(1,085,322)</b>	<b>0</b>
<b>D. OTHER FINANCING SOURCES / USES</b>										
1. Other Sources	8910-8979	-	-	-	-	-	-	-	-	-
2. Less: Other Uses	7610-7699	-	-	-	-	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	<b>(544,363)</b>	<b>544,161</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(902,364)</b>	<b>902,364</b>	<b>-</b>
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		<b>(544,363)</b>	<b>544,161</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(902,364)</b>	<b>902,364</b>	<b>-</b>
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		<b>0</b>	<b>-</b>	<b>0</b>	<b>1,898,618</b>	<b>(182,958)</b>	<b>1,815,700</b>	<b>182,958</b>	<b>(182,958)</b>	<b>0</b>
<b>F. FUND BALANCE, RESERVES</b>										
1. Beginning Fund Balance										
a. As of July 1	8795	518,711	-	518,711	360,817	-	360,817	360,817	-	360,817
b. Adjustments to Beginning Balance	8795, 8799	-	-	-	(178,823)	182,958	4,135	(178,823)	182,958	4,135
c. Adjusted Beginning Balance		518,711	-	518,711	181,994	182,958	364,952	181,994	182,958	364,952
2. Ending Fund Balance, June 30 (E + F.3.c.)		518,711	-	518,711	2,280,652	-	2,280,652	364,952	-	364,952
<b>Components of Ending Fund Balance:</b>										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711	-	-	-	-	-	-	-	-	-
Stores (equals object 9120)	9712	-	-	-	-	-	-	-	-	-
Prepaid Expenditures (equals object 9130)	9713	-	-	-	-	-	-	-	-	-
All Others	9719	-	-	-	-	-	-	-	-	-
b. Restricted	9740	-	-	-	-	-	-	-	-	-
c. Committed										
Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	-
Other Commitments	9760	-	-	-	-	-	-	-	-	-
d. Assigned										
Other Assignments	9780	-	-	-	-	-	-	-	-	-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789	-	-	-	-	-	-	-	-	-
Unassigned/Unappropriated Amount	9790	518,711	-	518,711	2,280,652	-	2,280,652	364,952	-	364,952



CALIFORNIA  
VIRTUAL  
ACADEMIES

# California Virtual Academy at Sonoma

## Fiscal Year 2024-25 First Interim Budget

Multi-Year Projection Assumptions			
Factor	FY 2024-25 (Y1)	FY 2025-26 (Y2)	FY 2026-27 (Y3)
Estimated Enrollment	999	1,009	1,019
Estimated # Unduplicated Pupils	640	658	672
Estimated P2 ADA	957	967	976
Average Daily Attendance Growth Rate <sup>1</sup>	13.4%	1.0%	1.0%
Special Education	13.4%	1.0%	1.0%
California Consumer Price Index (CA CPI)	3.23%	2.86%	2.81%
Statutory Cost-of-Living Allowance (COLA)	1.07%	2.93%	3.08%
Base Grant Proration Factor	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%
Effective Incr (Decr) Local Control Funding Formula (LCFF) Funding Rate per ADA <sup>2</sup>	1.32%	2.75%	2.93%
Estimated Certificated FTEs	53.9	54.5	55.0
% Increase (Decrease) Certificated FTEs	7.62%	1.00%	1.00%
% Increase (Decrease) Certificated Salaries per FTE	-3.60%	3.06%	2.38%
Salaries (Min Wage Schedule)	3.13%	3.03%	2.35%
CalSTRS Employer Rate (statutory)	19.10%	19.10%	19.10%
Estimated Classified FTEs	4.8	4.8	4.8
% Increase (Decrease) Classified FTEs	-3.92%	0.00%	0.00%
% Increase (Decrease) Classified Salaries per FTE	-9.30%	2.86%	2.81%
CalPERS Employer Rate (statutory)	27.05%	27.60%	28.00%
Other State Revenues: Lottery	\$ 253,220	\$ 260,462	\$ 267,781
Other State Revenues: Mandated Block Grant	\$ 32,115	\$ 33,056	\$ 34,074
Other State Revenues: A-G Completion	\$ 31,113	\$ 32,024	\$ 33,011
Other State Revenues: Arts, Music, Instr Materials Block Grant	\$ 27,785	\$ 28,599	\$ 29,480
Other State Revenues: Educator Effectiveness	\$ 124,447	\$ 128,094	\$ 132,039
Other State Revenues: Learning Recovery Emergency Block Grant	\$ 46,107	\$ 47,458	\$ 48,920
Other Federal Revenues: ESSA CSI	\$ 235,910	\$ -	\$ -
Other Federal Revenues: ESSER I, II, III	\$ 58,897	\$ -	\$ -

<sup>1</sup> FY 2024-25 growth rate based on FY 2023-24 P2 ADA

<sup>2</sup> Based on FCMAT Local Control Funding Formula calculator (Includes COLA & Grade Span Adjustments)

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
2024-25 First Interim**

Charter School Name: California Virtual Academy @  
 (continued) Sonoma  
 CDS #: 49-70797-0107284  
 Charter Approving Entity: Liberty Elementary School District  
 County: Sonoma  
 Charter #: 0653  
 Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

- Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)  
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6300, 7438, and 7439)

Description	Object Code	FY 2024-25			2025-26	2026-27
		Unrestricted	Restricted	Total	Projections	Projections
<b>A. REVENUES</b>						
<b>1. LCFF/Revenue Limit Sources</b>						
State Aid - Current Year	8011	5,851,344	0	5,851,344	6,183,145	6,538,048
Education Protection Account State Aid - Current Year	8012	1,571,670	0	1,571,670	1,633,896	1,701,063
Charter Schools Gen. Purpose Entitlement - State Aid	8015	0	0	0	0	0
State Aid - Prior Years	8019	0	0	0	0	0
Tax Relief Subventions	8020-8039	0	0	0	0	0
County and District Taxes	8040-8079	0	0	0	0	0
Miscellaneous Funds	8080-8089	0	0	0	0	0
<b>LCFF/Revenue Limit Transfers:</b>						
PERS Reduction Transfer	8092	0	0	0	0	0
Charter Schools Funding in lieu of Property Taxes	8096	4,869,802	0	4,869,802	4,940,200	5,022,903
Other LCFF/Revenue Limit Transfers	8091, 8097	0	0	0	0	0
<b>Total, LCFF/Revenue Limit Sources</b>		<b>12,292,816</b>	<b>0</b>	<b>12,292,816</b>	<b>12,757,241</b>	<b>13,262,014</b>
<b>2. Federal Revenues</b>						
No Child Left Behind	8290	0	299,345	299,345	307,907	316,559
Special Education - Federal	8181, 8182	0	140,713	140,713	142,120	143,541
Child Nutrition - Federal	8220	0	0	0	0	0
Other Federal Revenues	8110, 8260-8299	0	294,807	294,807	0	0
<b>Total, Federal Revenues</b>		<b>0</b>	<b>734,865</b>	<b>734,865</b>	<b>450,027</b>	<b>460,100</b>
<b>3. Other State Revenues</b>						
Special Education - State	StateRevSE	0	672,385	672,385	679,109	685,900
All Other State Revenues	StateRevAD	204,657	310,129	514,786	529,692	545,304
<b>Total, Other State Revenues</b>		<b>204,657</b>	<b>982,514</b>	<b>1,187,172</b>	<b>1,208,801</b>	<b>1,231,204</b>
<b>4. Other Local Revenues</b>						
All Other Local Revenues	LocalRevAD	16,715	0	16,715	0	0
<b>Total, Local Revenues</b>		<b>16,715</b>	<b>0</b>	<b>16,715</b>	<b>0</b>	<b>0</b>
<b>5. TOTAL REVENUES</b>		<b>12,514,188</b>	<b>1,717,379</b>	<b>14,231,568</b>	<b>14,416,069</b>	<b>14,953,318</b>
<b>B. EXPENDITURES</b>						
<b>1. Certificated Salaries</b>						
Certificated Teachers' Salaries	1100	3,217,473	849,710	4,067,184	4,235,027	4,379,328
Certificated Pupil Support Salaries	1200	0	0	0	0	0
Certificated Supervisors' and Administrators' Salaries	1300	126,884	97,278	224,161	230,572	237,052
Other Certificated Salaries	1900	0	0	0	0	0
<b>Total, Certificated Salaries</b>		<b>3,344,357</b>	<b>946,988</b>	<b>4,291,345</b>	<b>4,465,600</b>	<b>4,616,379</b>
<b>2. Non-certificated Salaries</b>						
Non-certificated Instructional Aides' Salaries	2100	0	0	0	0	0
Non-certificated Support Salaries	2200	53,632	189,917	243,548	250,512	257,548
Non-certificated Supervisors' and Administrators' Sal.	2300	0	0	0	0	0
Clerical and Office Salaries	2400	0	0	0	0	0
Other Non-certificated Salaries	2900	0	0	0	0	0
<b>Total, Non-certificated Salaries</b>		<b>53,632</b>	<b>189,917</b>	<b>243,548</b>	<b>250,512</b>	<b>257,548</b>
<b>3. Employee Benefits</b>						
STRS	3101-3102	638,772	180,875	819,647	852,930	881,728
PERS	3201-3202	14,507	51,372	65,880	69,141	72,114
OASDI / Medicare / Alternative	3301-3302	73,399	16,198	89,596	90,616	92,849
Health and Welfare Benefits	3401-3402	459,313	93,697	553,009	532,840	536,914
Unemployment Insurance	3501-3502	15,894	3,023	18,917	19,133	19,604
Workers' Compensation Insurance	3601-3602	52,047	9,899	61,945	62,651	64,194
OPEB, Allocated	3701-3702	0	0	0	0	0
OPEB, Active Employees	3751-3752	0	0	0	0	0
PERS Reduction (for revenue limit funded schools)	3801-3802	0	0	0	0	0
Other Employee Benefits	3901-3902	0	0	0	0	0
<b>Total, Employee Benefits</b>		<b>1,253,932</b>	<b>355,063</b>	<b>1,608,995</b>	<b>1,627,310</b>	<b>1,667,404</b>

CHARTER SCHOOL  
 MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
 2024-25 First Interim

Charter School Name: California Virtual Academy @  
 (continued) Sonoma  
 CDS #: 49-70797-0107284  
 Charter Approving Entity: Liberty Elementary School District  
 County: Sonoma  
 Charter #: 0653  
 Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

- Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9600-9699)  
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2024-25			2025-26 Projections	2026-27 Projections
		Unrestricted	Restricted	Total		
<b>4. Books and Supplies</b>						
Approved Textbooks and Core Curricula Materials	4100	2,737,477	21,213	2,758,690	2,839,442	2,926,589
Books and Other Reference Materials	4200	0	0	0	0	0
Materials and Supplies	4300	104,905	12,270	117,175	120,526	123,913
Noncapitalized Equipment	4400	0	0	0	0	0
Food	4700	0	0	0	0	0
<b>Total, Books and Supplies</b>		<b>2,842,382</b>	<b>33,483</b>	<b>2,875,865</b>	<b>2,959,968</b>	<b>3,050,502</b>
<b>5. Services and Other Operating Expenditures</b>						
Subagreements for Services	5100	0	786,426	786,426	808,918	831,648
Travel and Conferences	5200	3,105	159,905	163,030	167,672	172,384
Dues and Memberships	5300	24,917	2,944	27,861	9,944	10,224
Insurance	5400	22,610	0	22,610	23,256	23,910
Operations and Housekeeping Services	5500	9,836	0	9,836	10,117	10,402
Rentals, Leases, Repairs, and Noncap. Improvements	5600	628,641	0	628,641	647,044	666,909
Transfers of Direct Costs	5700	0	0	0	0	0
Professional/Consulting Services and Operating Expend.	5800	3,043,149	325,941	3,369,090	3,235,543	3,429,918
Communications	5900	177,054	2,034	179,088	184,210	189,386
<b>Total, Services and Other Operating Expenditures</b>		<b>3,909,312</b>	<b>1,277,351</b>	<b>5,186,562</b>	<b>5,086,704.78</b>	<b>5,334,780.59</b>
<b>6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)</b>						
Land and Land Improvements	6100-6170	0	0	0	0	0
Buildings and Improvements of Buildings	6200	0	0	0	0	0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0	0	0	0	0
Equipment	6400	0	0	0	0	0
Equipment Replacement	6500	0	0	0	0	0
Depreciation Expense (for accrual basis only)	6900	25,252	0	25,252	25,974	26,704
<b>Total, Capital Outlay</b>		<b>25,252</b>	<b>0</b>	<b>25,252</b>	<b>25,974</b>	<b>26,704</b>
<b>7. Other Outgo</b>						
Tuition to Other Schools	7110-7143	0	0	0	0	0
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0	0	0	0	0
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0	0	0	0	0
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0	0	0	0	0
All Other Transfers	7280-7299	0	0	0	0	0
Debt Service:						
Interest	7438	0	0	0	0	0
Principal (for modified accrual basis only)	7439	0	0	0	0	0
<b>Total, Other Outgo</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>B. TOTAL EXPENDITURES</b>		<b>11,428,866</b>	<b>2,802,702</b>	<b>14,231,568</b>	<b>14,416,069</b>	<b>14,953,318</b>
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		<b>1,085,322</b>	<b>(1,085,322)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>D. OTHER FINANCING SOURCES / USES</b>						
<b>1. Other Sources</b>	8930-8979	0	0	0		
<b>2. Less: Other Uses</b>	7630-7699	0	0	0		
<b>3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)</b>	8980-8999	<b>(902,364)</b>	<b>902,364</b>	<b>0</b>		
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		<b>(902,364)</b>	<b>902,364</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>		<b>182,958</b>	<b>(182,958)</b>	<b>0</b>	<b>0</b>	<b>0</b>

**CHARTER SCHOOL  
MULTI-YEAR PROJECTION - ALTERNATIVE FORM  
2024-25 First Interim**

Charter School Name: California Virtual Academy @

(continued) Sonoma

CDS #: 49-70797-0107284

Charter Approving Entity: Liberty Elementary School District

County: Sonoma

Charter #: 0653

Fiscal Year: 2024-25

This charter school uses the following basis of accounting:

Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2024-25			2025-26 Projections	2026-27 Projections
		Unrestricted	Restricted	Total		
<b>F. FUND BALANCE, RESERVES</b>						
<b>1. Beginning Fund Balance</b>						
a. As of July 1	9791	360,817	0	360,817	364,952	364,952
b. Adjustments to Beginning Balance	9795, 9795	(178,623)	182,958	4,135		
c. Adjusted Beginning Balance		181,994	182,958	364,952	364,952	364,952
<b>2. Ending Fund Balance, June 30 (E + F.L.C.)</b>		364,952	0	364,952	364,952	364,952
Components of Ending Fund Balance:						
<b>a. Nonspendable</b>						
Revolving Cash (equals object 9130)	9711	0	0	0	0	0
Stores (equals object 9320)	9712	0	0	0	0	0
Prepaid Expenditures (equals object 9330)	9713	0	0	0	0	0
All Others	9719	0	0	0	0	0
<b>b. Restricted</b>	9740	0	0	0	0	0
<b>c. Committed</b>						
Stabilization Arrangements	9750	0	0	0	0	0
Other Commitments	9760	0	0	0	0	0
<b>d. Assigned</b>						
Other Assignments	9780	0	0	0	0	0
<b>e. Unassigned/Unappropriated</b>						
Reserve for Economic Uncertainties	9789	0	0	0	0	0
Unassigned/Unappropriated Amount	9790	364,952	0	364,952	364,952	364,952



California Virtual Academy at Sonoma  
Fiscal Year 2024-25  
First Interim Budget  
Cash Flow Worksheet

Object	Actual Cash Flow						Forecast Cash Flow						Total	
	July	August	September	October	November	December	January	February	March	April	May	June		Accruals
<b>A. BEGINNING CASH</b>	1,065,335	2,376,495	2,702,790	3,291,304	3,889,812	3,560,211	3,167,283	3,046,884	2,509,489	2,240,083	2,240,073	1,702,678		
<b>B. RECEIPTS</b>														
Local Control Funding Formula	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Property Tax	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Net State Aid	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EPA	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8680-8099	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Federal Revenues	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8100-8299	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other State Revenues	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8300-8599	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Local Revenues	3,094	1,350	0	0	0	0	0	0	0	0	0	0	0	0
8600-8799	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Interfund Transfers In	1,453,614	999,121	1,349,286	1,354,776	1,208,814	1,145,485	1,418,015	1,001,020	1,269,008	1,538,404	1,001,020	1,269,008	(580,458)	14,227,113
8910-8929	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Other Financing Sources	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8931-8979	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Receipts/Non-Revenue	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL RECEIPTS</b>	<b>1,456,708</b>	<b>1,600,482</b>	<b>1,149,286</b>	<b>1,354,776</b>	<b>1,208,814</b>	<b>1,145,485</b>	<b>1,418,015</b>	<b>1,001,020</b>	<b>1,269,008</b>	<b>1,538,404</b>	<b>1,001,020</b>	<b>1,269,008</b>	<b>(580,458)</b>	<b>14,231,568</b>
<b>C. DISBURSEMENTS</b>														
Certificated Salaries	32,948	357,311	234,534	478,737	425,042	425,042	425,042	425,042	425,042	425,042	425,042	212,521	0	4,291,345
2000-2999	0	0	0	0	30,444	30,444	30,444	30,444	30,444	30,444	30,444	30,444	0	263,548
Classified Salaries	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3000-3999	52,770	116,503	308,033	114,429	152,157	152,157	152,157	152,157	152,157	152,157	152,157	152,157	0	1,608,995
Employee Benefits	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4000-5999	59,829	200,373	218,405	162,902	927,615	927,615	927,615	927,615	927,615	927,615	927,615	927,615	0	8,082,427
Supplies and Services	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Capital Outlays	0	0	0	0	3,156	3,156	3,156	3,156	3,156	3,156	3,156	3,156	0	25,252
6000-6599	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7000-7499	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Outgo	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7500-7629	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Interfund Transfers Out	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Other Financing Uses	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7630-7999	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Disbursements/Non Expenditures	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL DISBURSEMENTS</b>	<b>145,547</b>	<b>674,187</b>	<b>560,972</b>	<b>756,068</b>	<b>1,538,414</b>	<b>1,538,414</b>	<b>1,538,414</b>	<b>1,538,414</b>	<b>1,538,414</b>	<b>1,538,414</b>	<b>1,538,414</b>	<b>1,325,893</b>	<b>0</b>	<b>14,231,568</b>
<b>D. PRIOR YEAR TRANSACTIONS</b>														
Accounts Receivable	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Accounts Payable	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL PRIOR YEAR TRANSACTIONS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>						
<b>E. NET INCREASE/DECREASE (B - C + D)</b>	<b>3,111,163</b>	<b>326,295</b>	<b>588,314</b>	<b>598,708</b>	<b>(329,601)</b>	<b>(392,928)</b>	<b>(120,399)</b>	<b>(537,394)</b>	<b>(269,406)</b>	<b>(11)</b>	<b>(537,394)</b>	<b>(56,885)</b>	<b>(580,458)</b>	<b>0</b>
<b>F. ENDING CASH (A + E)</b>	<b>2,376,495</b>	<b>2,702,790</b>	<b>3,291,104</b>	<b>3,889,812</b>	<b>3,560,211</b>	<b>3,167,283</b>	<b>3,046,884</b>	<b>2,509,489</b>	<b>2,240,083</b>	<b>2,240,073</b>	<b>1,702,678</b>	<b>1,645,793</b>		<b>1,645,793</b>
<b>G. ENDING CASH, PLUS ACCRUALS</b>														<b>1,645,335</b>

California Virtual Academy @ Sonoma (107284) - FY24-25 1st Interim						
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>General Assumptions</b>						
COLA & Augmentation	5.07%	13.26%	8.22%	1.07%	2.93%	3.08%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Student Assumptions:</b>						
Enrollment Count	863	854	873	999	1,008	1,029
Unduplicated Pupil Count (UPC)	521	511	491	640	658	672
Unduplicated Pupil Percentage (UPP)	59.79%	61.23%	64.09%	65.24%	65.93%	65.09%
Current Year LCFF Average Daily Attendance (ADA)	796.76	799.27	843.73	957.04	966.62	976.28
Funded LCFF ADA	796.76	799.27	843.73	957.04	966.62	976.28
LCFF ADA Funding Method	Current Year	Current Year	Current Year	Current Year	Current Year	Current Year
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-
Funded NSS ADA	-	-	-	-	-	-
NSS ADA Funding Method(s)	-	-	-	-	-	-
<b>LCFF Entitlement Summary</b>						
Base Grant	\$6,989,722	\$8,004,062	\$9,134,150	\$10,504,626	\$10,920,626	\$11,369,622
Grade Span Adjustment	272,202	276,379	314,852	337,277	350,415	364,805
Adjusted Base Grant	\$7,261,924	\$8,280,441	\$9,449,002	\$10,841,903	\$11,271,041	\$11,734,427
Supplemental Grant	868,381	1,014,023	1,211,174	1,414,651	1,486,200	1,527,587
Concentration Grant	-	-	-	-	-	-
<b>Total Base, Supplemental and Concentration Grant</b>	<b>\$8,130,305</b>	<b>\$9,294,464</b>	<b>\$10,660,176</b>	<b>\$12,256,554</b>	<b>\$12,757,241</b>	<b>\$13,262,014</b>
Allowance: Necessary Small School	-	-	-	-	-	-
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-
Add-on: Home-to-School Transportation	-	-	-	-	-	-
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-
Add-on: Economic Recovery Target	-	-	-	-	-	-
Add-on: Transitional Kindergarten	-	36,850	36,041	36,262	-	-
<b>Total Allowance and Add-On Amounts</b>	<b>\$-</b>	<b>\$36,850</b>	<b>\$36,041</b>	<b>\$36,262</b>	<b>\$-</b>	<b>\$-</b>
<b>Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)</b>	<b>\$8,130,305</b>	<b>\$9,331,314</b>	<b>\$10,696,217</b>	<b>\$12,292,816</b>	<b>\$12,757,241</b>	<b>\$13,262,014</b>
Miscellaneous Adjustments	-	-	-	-	-	-
<b>Total LCFF Entitlement (excludes Additional State Aid)</b>	<b>\$ 8,130,305</b>	<b>\$ 9,331,314</b>	<b>\$ 10,696,217</b>	<b>\$ 12,292,816</b>	<b>\$ 12,757,241</b>	<b>\$ 13,262,014</b>
LCFF Entitlement Per ADA (excludes Categorical MSA)	\$ 10,204	\$ 11,675	\$ 12,677	\$ 12,845	\$ 13,198	\$ 13,584
Additional State Aid	-	-	-	-	-	-
<b>Total LCFF Entitlement with Additional State Aid</b>	<b>8,130,305</b>	<b>9,331,314</b>	<b>10,696,217</b>	<b>12,292,816</b>	<b>12,757,241</b>	<b>13,262,014</b>
<b>LCFF Sources Summary</b>						
<b>Funding Source Summary</b>						
Local Revenue and In-Lieu of Property Taxes (net for school districts)	\$ 2,146,806	\$ 4,196,431	\$ 4,800,114	\$ 4,869,802	\$ 4,940,200	\$ 5,022,903
Education Protection Account Entitlement (includes \$200/minimum per ADA)	\$ 2,958,617	\$ 701,185	\$ 1,370,918	\$ 1,571,670	\$ 1,633,896	\$ 1,701,063
Net State Aid (excludes Additional State Aid)	\$ 3,024,882	\$ 4,433,698	\$ 4,525,185	\$ 5,851,344	\$ 6,183,145	\$ 6,538,048
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Funding Sources</b>	<b>\$ 8,130,305</b>	<b>\$ 9,331,314</b>	<b>\$ 10,696,217</b>	<b>\$ 12,292,816</b>	<b>\$ 12,757,241</b>	<b>\$ 13,262,014</b>
<b>Funding Source by Resource-Object</b>						
State Aid (Resource Code 0000, Object Code 8011)	\$ 3,024,882	\$ 4,433,698	\$ 4,525,185	\$ 5,851,344	\$ 6,183,145	\$ 6,538,048
EPA, Current Year (Resource 1400, Object Code 8012)	\$ 2,958,617	\$ 701,185	\$ 1,370,918	\$ 1,571,670	\$ 1,633,896	\$ 1,701,063
(P-2 plus Current Year Accrual)						
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019)	\$ (27,865)	\$ 24,614	\$ 6,129	\$ -	\$ -	\$ -
(P-4 less Prior Year Accrual)						
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
In-Lieu of Property Taxes (Object Code 8096)	2,146,806	4,196,431	4,800,114	4,869,802	4,940,200	5,022,903
<b>Entitlement and Source Reconciliation</b>						
Basic Aid/Excess Tax District Status	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total LCFF Entitlement</b>	<b>\$ 8,130,305</b>	<b>\$ 9,331,314</b>	<b>\$ 10,696,217</b>	<b>\$ 12,292,816</b>	<b>\$ 12,757,241</b>	<b>\$ 13,262,014</b>
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Additional EPA Minimum Entitlement (access to LCFF Entitlement)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Taxes before Minimum State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Funding Sources</b>	<b>\$ 8,130,305</b>	<b>\$ 9,331,314</b>	<b>\$ 10,696,217</b>	<b>\$ 12,292,816</b>	<b>\$ 12,757,241</b>	<b>\$ 13,262,014</b>
<b>LCAP Percentage to Increase or Improve Services Calculation</b>						
Base Grant (Excludes add-ons for TIG & Transportation)			\$ 9,485,043	\$ 10,878,165	\$ 11,271,041	\$ 11,734,427
Supplemental and Concentration Grant funding in the LCAP year			\$ 1,211,174	\$ 1,414,651	\$ 1,486,200	\$ 1,527,587
Projected Additional 15% Concentration Grant funding in the LCAP year			\$ -	\$ -	\$ -	\$ -
Percentage to Increase or Improve Services			12.77%	13.00%	13.19%	13.02%

**TO: CALIFORNIA VIRTUAL ACADEMY AT SONOMA  
GOVERNING BOARD**

**BOARD REPORT # 03**

**APPROVED**

**VIA: CALIFORNIA VIRTUAL ACADEMY STAFF**

December 11, 2024

**SUBJECT:** The ratification of disbursements made by California Virtual Academy at Sonoma from August 2024 through October 2024.

**PROPOSAL:**

It is proposed that the Governing Board of California Virtual Academy at Sonoma ratify the disbursements made by the school from August 2024 through October 2024.

**BACKGROUND:**

On a monthly basis, California Virtual Academy at Sonoma has been sending the board president a payment listing of all disbursements made each month, whether by check, or electronic payment processing, on behalf of the school. The monthly listing includes each payment date, reason for payment, account coding and amount. This board report presents the disbursements from August 2024 through October 2024.

**BUDGET IMPLICATIONS:**

The total disbursements for the months of August, September, and October were \$604,728, \$666,856, and \$617,521, respectively.

**RECOMMENDATIONS:**

It is recommended that the Governing Board ratify the disbursements made by California Virtual Academy at Sonoma from August 2024 through October 2024.

**RESPECTFULLY SUBMITTED**

April Warren  
Head of School

**PREPARED BY:**

April Warren Head of School	Dustin Kepler Accounts Payable Specialist
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**PRESENTED BY:**

April Warren Head of School	Francis "Paco" Burke Chief Business Official
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Ayes: 4

No: 0

Abstain: 0

Approved: Yes Witnessed: Casey Robinson Date: 12/11/2024

Name	Aye	No	Abstain	Absent	Moved	Second
Glenda Caddle	X				X	
Joyce Campbell	X					X
Janell Smiley	X					
Tenisha Farr	X					

**California Virtual Academy at Sonoma  
Board Disbursements A/P Payment History  
August 01, 2024 - August 31, 2024**

Vendor	Description	Total
Insperty	PEO - Payroll Services and HR Admin Services provider	362,124.41
Sonoma County Office of Education - IT	STRS/PERS Contribution	104,665.30
University Enterprises, Inc.	Math Coaching for the 23-24 SY	99,949.00
Law Offices of Young, Minney & Corr, LLP	Legal Services	7,865.00
State Board of Equalization	Sales Tax	6,970.00
Solution Tree Inc	Virtual Professional Development	6,380.00
Virtual Technologies Group	Computer equip. & installation	2,611.62
Specialized Education of California, Inc.	Special Education Contracted Services	2,610.00
Green Hasson & Janks LLP	Audit Fees & Professional Services	2,575.00
Anova Education and Behavior Consultation	Special Education Contracted Services	2,473.49
Specialized Therapy Services Inc	Special Education Contracted Services	1,757.50
Amazon Capital Services	Staff Office Supplies	1,536.10
West County Transportation Agency	Special Education Contracted Services	1,429.20
Anchor Counseling & Education Solutions	Special Education Contracted Services	630.75
Communicology, Inc., DBA Connect Teletherapy	Special Education Contracted Services	482.49
Effectual Educational Consulting Service	Special Education Services	478.40
National TeleTherapy Resources, a Speech Pathology Corp.	Special Education Contracted Services	86.25
The Stepping Stones Group LLC	Language and Speech Therapy	71.50
Arc Speech Pathology Network DBA Arc Therapy Network	Special Education Contracted Services	31.75
<b>Grand Total</b>		<b>604,727.76</b>

K12 : SA : Full Financials CA Node : CAVASO  
 Board Disbursements A/P Payment History by Vendor  
 August 01, 2024 - August 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115177 - Communicology, Inc., DBA Connect Teletherapy(CAVA @ Sonoma)	Bill	08/08/2024	INV-01538		(482.49)
	Bill Payment	08/08/2024	115177		482.49
					0.00
Bill Payment #115188 - Effectual Educational Consulting Service(CAVA@SONOMA)	Bill	08/22/2024	INV-08521		(478.40)
	Bill Payment	08/22/2024	115188		478.40
					0.00
Bill Payment #115179 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill	08/08/2024	INV-06814		(86.25)
	Bill Payment	08/08/2024	115179		86.25
					0.00
Bill Payment #115186 - Anchor Counseling & Education Solutions(CAVA@SONOMA)	Bill	08/22/2024	INV-07067		(205.75)
	Bill Payment	08/22/2024	115186		205.75
Bill Payment #115175 - Anchor Counseling & Education Solutions(CAVA@SONOMA)	Bill	08/08/2024	INV-07047		(425.00)
	Bill Payment	08/08/2024	115175		425.00
					0.00
Bill Payment RACHs for Aug 2024 - Inperity(CAVA@SONOMA)	Bill	08/27/2024	Sonoma payroll for Aug 2024	Sonoma payroll for Aug 2024	(362,124.41)
	Bill Payment	08/27/2024	ACHs for Aug 2024		362,124.41
					0.00
Bill Payment #115193 - Sonoma County Office of Education - IT(CAVA@SONOMA)	Bill	08/26/2024	SO - Aug 2024 STRS	SO - Aug 2024 STRS	(104,665.30)
	Bill Payment	08/26/2024	115193	SO - Aug 2024 STRS	104,665.30
					0.00
Bill Payment #115176 - Anova Education and Behavior Consultation(CAVA @ Sonoma)	Bill	08/08/2024	8371388		(2,473.49)
	Bill Payment	08/08/2024	115176		2,473.49
					0.00
Bill Payment #115178 - Law Offices of Young, Minney & Carr, LLP(CAVA@SONOMA)	Bill	08/08/2024	11675		(7,865.00)
	Bill Payment	08/08/2024	115178		7,865.00
					0.00
Bill Payment #115191 - Virtual Technologies Group(CAVA@SONOMA)	Bill	08/22/2024	210409		(1,125.65)
	Bill Payment	08/22/2024	115191		1,125.65
Bill Payment #115185 - Virtual Technologies Group(CAVA@SONOMA)	Bill	08/14/2024	210286		(1,485.97)
	Bill Payment	08/14/2024	115185		1,485.97
					0.00
Bill Payment #115182 - Green Hasson & Jenks LLP(CAVA@SONOMA)	Bill	08/14/2024	93930		(2,575.00)
	Bill Payment	08/14/2024	115182		2,575.00
					0.00
Bill Payment #115180 - Specialized Education of California, Inc.(CAVA @ Sonoma)	Bill	08/08/2024	INV183707		(1,560.00)
	Bill	08/08/2024	INV183715		(1,050.00)
	Bill Payment	08/08/2024	115180		2,610.00
					0.00
Bill Payment RACH on 8/23/24 - State Board of Equalization(CAVA@SONOMA)	Bill	07/30/2024	Use Tax for July 2024	Use Tax for July 2024	(3,273.00)
	Bill	08/22/2024	Use Tax TRUEUP for July 2024	Use Tax TRUEUP for July 2024	(727.00)
	Bill Payment	08/27/2024	2024	Use Tax TRUEUP for July 2024	4,000.00
Bill Payment RACH 8/1/24 - State Board of Equalization(CAVA@SONOMA)	Bill	07/31/2024	ACH on 8/23/24	Use Tax TRUEUP for June 2024	(1,379.00)
	Bill	06/24/2024	Use Tax TRUEUP for June 2024	Use Tax TRUEUP for June 2024	(1,591.00)
	Bill Payment	08/01/2024	ACH 8/1/24	Use Tax for June 2024	2,970.00
					0.00
Bill Payment #115181 - Amazon Capital Services(CAVA @ Sonoma)	Bill	08/14/2024	11MY-F345-7073		(300.60)
	Bill	08/14/2024	37VD-5CVD-9443		(214.30)
	Bill	08/14/2024	34V9-38V7-7M33		(128.21)
	Bill	08/14/2024	36JN-7H0G-D34L		(212.88)
	Bill	08/14/2024	3CQW-FYGL-DTWC		(76.46)
	Bill	08/14/2024	31QR-V8V9-98L6		(178.59)
	Bill Payment	08/14/2024	115181		1,511.04
					(248.67)
Bill Payment #115174 - Amazon Capital Services(CAVA @ Sonoma)	Bill	08/08/2024	11WK-VPRY-TGVV		(176.39)
	Bill	08/08/2024	3MWV-PWGA-6L1W		(425.06)
	Bill Payment	08/08/2024	115174		0.00
					0.00
Bill Payment #115183 - Solution Tree Inc(CAVA @ Sonoma)	Bill	08/14/2024	5306184		(6,380.00)
	Bill Payment	08/14/2024	115183		6,380.00
					0.00
Bill Payment #115184 - University Enterprises, Inc.(CAVA @ Sonoma)	Bill	08/14/2024	CS044234		(99,949.00)

K12 : SA : Full Financials CA Node : CAVASO  
 Board Disbursements A/P Payment History by Vendor  
 August 01, 2024 - August 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115184 - University Enterprises, Inc.(CAVA	Bill Payment	08/14/2024	115184		99,949.00
					0.00
Bill Payment #115187 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Sonoma)	Bill	08/22/2024	INV-00853		(31.75)
	Bill Payment	08/22/2024	115187		31.75
					0.00
Bill Payment #115189 - Specialized Therapy Services Inc(CAVA@SONOMA)	Bill	08/22/2024	INV-01236		(1,757.50)
	Bill Payment	08/22/2024	115189		1,757.50
					0.00
Bill Payment #115190 - The Stepping Stones Group LLC (CAVA @ Sonoma)	Bill	08/22/2024	INV-00455		(71.50)
	Bill Payment	08/22/2024	115190		71.50
					0.00
Bill Payment #115192 - West County Transportation Agency(CAVA @ Sonoma)	Bill	08/22/2024	ARC5-00005		(1,429.30)
	Bill Payment	08/22/2024	115192		1,429.30
					0.00
					0.00
<b>Total</b>					<b>604,727.76</b>

## Transaction Summary

### CAVA @ Sonoma

Vendor	Amount
Arthur J Gallagher	16,243.06
Virtual Technologies Group	3,682.70
Solution Tree	3,216.70
Liminex, Inc	2,278.05
IXL Learning Inc.	2,051.83
TalkingPoints	1,360.49
Classwork Co DBA Classkick	846.67
AppleOne Employment Services	671.39
Smile From The Inside, Inc.	618.48
NCS Pearson, Inc.	557.30
Document Tracking Services	496.16
Bowlero	480.42
Reading Horizons	411.48
Effectual Educational Consulting Service	387.40
Crestline Specialties, Inc	335.48
Rosetta Stone LLC	333.23
FusionPlus Inc	309.24
Law Offices of Young, Minney & Corr, LLP	292.79
Global Online Language Services US Inc.	270.28
County Fire Protection	234.53
Robert Half Inc.	218.42
Expedited Reports	185.57
DataBasics, Inc.	145.14
UPS	144.79
The Back Room Inc	141.84
Supreme Facility Services, Inc.	135.65
Amazon	129.87
Bill.com	110.69
De Lage Landen Financial Services Inc.	106.72
Barrington Staffing Services	106.50
AT&T Mobility	104.02
Adobe Inc.	101.43
Southern California Edison	97.50
Comm-Core	85.87
Mystery Science C/O Discovery Education Inc	60.28
Sovos Compliance LLC	50.00
San Joaquin County Office of Education	49.48
Quill Corporation	45.93
City of Simi Valley	44.91
Red Robin	35.92
The Stepping Stones Group LLC	34.83
NASSP	34.69

## Transaction Summary

### CAVA @ Sonoma

<b>Vendor</b>	<b>Amount</b>
Verizon Wireless	33.74
Crisis Prevention Institute	24.74
Carmen Gomez Ruiz	24.74
Sparkletts	21.05
Waste Management	17.33
Everon, LLC	17.30
ADT Commercial	17.13
Pitney Bowes Bank Inc Purchase Power	17.00
Viva La Pasta	14.15
VC Tax Collector	10.69
Western Exterminator Company	10.29
Successories.com	10.08
Paper Recycling & Shredding	8.91
Doctors Wellness Company LLC dba WellnessMart MD	5.11
Target	2.97
<b>Grand Total</b>	<b>37,482.94</b>

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purpose	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	SO
Carmen Gomez Ruiz	Operations and Housekeeping Services Operations and Housekeeping Services Total	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 3006	July (7/29)	600.00	24.74
<b>Carmen Gomez Ruiz Total</b>						<b>600.00</b>	<b>24.74</b>
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 529552	July (7/25)	100.00	4.45
	Office Expense Total			LLC 580506	August (8/08)	108.00	4.45
<b>Paper Recycling &amp; Shredding Total</b>						<b>216.00</b>	<b>8.90</b>
UPS	Shipping	54302 Postage & Delivery Expense : Messenger & Delivery	101 General	LLC 000073968304	July (7/27)	205.35	8.47
				LLC 000073968314	August (8/03)	385.12	15.88
				LLC 000073968324	August (8/10)	421.07	17.36
				LLC 000073968334	August (8/17)	553.52	22.82
			280 SPED	LLC 0000V9159W304	July (7/27)	177.90	7.83
				LLC 0000V9159W134	August (8/03)	338.66	14.87
				LLC 0000V9159W124	August (8/10)	584.04	25.65
				LLC 0000V9159W134	August (8/17)	726.73	31.92
<b>Shipping Total</b>						<b>3,392.39</b>	<b>144.79</b>
<b>UPS Total</b>						<b>3,392.39</b>	<b>144.79</b>
Waste Management	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 6958079-0283-5	August	167.38	6.50
	Operations and Housekeeping Services Total			LLC 6958095-0283-1	August	253.00	10.43
<b>Waste Management Total</b>						<b>420.38</b>	<b>17.33</b>
Barrington Staffing Services	Outside Service	53806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	105 General	LLC 43862	July (7/23)	440.58	18.17
				LLC 43879	July (7/28)	429.30	17.70
				LLC 43899	August (8/04)	1,765.08	52.35
				LLC 43911	August (8/11)	447.90	18.47
<b>Barrington Staffing Services Total</b>						<b>2,582.86</b>	<b>106.50</b>
FusionPlus Inc	Outside Service-General Outside Service-General Total	53801 Professional Svcs & Outside Labor : Other Professional Services	105 General	LLC INV-1013	August	7,500.00	309.24
<b>FusionPlus Inc Total</b>						<b>7,500.00</b>	<b>309.24</b>
Law Offices of Young, Minney & Carr, LLP	Legal Fees	53807 Professional Svcs & Outside Labor : legal	105 General	LLC 13671	July	5,300.00	244.50
				LLC 13707	July	1,012.50	0.00
			280 SPED	LLC 13671	July	975.00	48.00
<b>Legal Fees Total</b>						<b>7,287.50</b>	<b>292.79</b>
<b>Law Offices of Young, Minney &amp; Carr, LLP Total</b>						<b>7,287.50</b>	<b>292.79</b>
Document Tracking Services	Outside Service-General	53801 Professional Svcs & Outside Labor : Other Professional Services	400 SUPP - Transcripts 320 Supp - ELD Services	LLC F19306534	July	975.00	200.00
	Outside Service-General Total			LLC T-930650075	July	12,876.82	0.00
	Prepaid Other	13514 Prepaid Other	400 SUPP - Transcripts	LLC 9306536	August (8/15)	5,500.00	296.16
<b>Prepaid Other Total</b>						<b>5,500.00</b>	<b>296.16</b>
<b>Document Tracking Services Total</b>						<b>18,351.82</b>	<b>496.16</b>
Verizon Wireless	Telephone - Administration Telephone - Administration Total	56504 Program Fees & Other Instructional : Admin - Telephone	101 General	LLC 9970605340	July	838.24	33.74
<b>Verizon Wireless Total</b>						<b>838.24</b>	<b>33.74</b>
Comm-Care	Communications Communications Total	53801 Phone & Internet Expense : Telephone	101 General	LLC 1091160	August	2,082.52	85.87
<b>Comm-Care Total</b>						<b>2,082.52</b>	<b>85.87</b>
Supreme Facility Services, Inc.	Operations and Housekeeping Services Operations and Housekeeping Services Total	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 4040	August	3,290.00	135.65
<b>Supreme Facility Services, Inc. Total</b>						<b>3,290.00</b>	<b>135.65</b>
Amazon	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	No receipt - Feco approved	July	10.37	0.43
				113-3603914-0696226	July	207.95	8.57
				113-2525299-1076219	July	32.48	0.51
				113-8921134-3399012	July	116.57	4.81
				113-4007519-0873853	July	10.67	0.44
				113-4268884-1670663	July	131.65	5.47
				113-9253362-3930624	July	16.40	0.66
				113-1487638-0794657	July	32.15	1.33
				113-9402938-8049851	July	71.15	2.93
				113-3901666-9968243	July	107.02	4.41
				113-7077520-4809835	August	40.58	1.67
				113-8771659-0119441	August	73.87	3.05
				113-5091950-3633811	August	29.59	1.22
				113-9870309-4676239	August	661.79	27.29
				113-2659394-8529040	August	10.60	0.44
				113-7267636-2997821	August	56.20	2.32
				113-2124738-0150619	August	17.05	0.70
				113-0967797-3245838	August	93.36	3.85
				113-9878879-8594623	August	424.68	17.51

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Address)	Class	Invoice Number	Time Period	Total Invoice Amount	SD				
Amazon	Office Expense	52802 Office Supplies Expense : Office	301 General	113-1434776-6192245	August	80.85	3.34				
				113-7308818-6409053	August	28.96	1.24				
				113-1467997-043437	August	171.60	7.16				
				113-5818839-0232202	August	74.97	3.09				
				113-8297306-3054635	August	136.08	5.61				
				113-7253223-2708242	August	21.12	0.87				
				113-5792404-6013058	August	306.71	12.77				
				113-3212272-1371405	August	18.28	0.79				
				113-7607258-3818246	August	23.57	0.96				
				113-8068477-2307417	August	86.02	3.55				
				113-6219626-2517030	August	69.61	2.87				
				<b>Office Expense Total</b>						<b>3,349.74</b>	<b>129.87</b>
				<b>Amazon Total</b>						<b>3,349.74</b>	<b>129.87</b>
Quill Corporation	Office Expense	52802 Office Supplies Expense : Office Supplies - CDS	301 General	LLC 39845233	August (8/01)	1,133.97	45.93				
<b>Office Expense Total</b>						<b>1,133.97</b>	<b>45.93</b>				
<b>Quill Corporation Total</b>						<b>1,133.97</b>	<b>45.93</b>				
AT&T Mobility	Communications	51801 Phone & Internet Expense : Telephone	301 General	LLC 80557846871578	August	774.52	31.93				
				072834							
				LLC 2064403907	July	1,748.26	72.09				
<b>Communications Total</b>						<b>2,522.88</b>	<b>104.02</b>				
<b>AT&amp;T Mobility Total</b>						<b>2,522.88</b>	<b>104.02</b>				
The Back Room Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	301 General	LLC INV-3074	July (7/31)	3,440.00	141.84				
					<b>Outside Service-General Total</b>						<b>3,440.00</b>
<b>The Back Room Inc Total</b>						<b>3,440.00</b>	<b>141.84</b>				
AppleOne Employment Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	301 General	LLC 01-6918870	July (7/28)	5,426.75	223.34				
				LLC 03-6923933	July (7/27)	4,000.27	188.68				
				LLC 03-6927579	August (8/07)	851.52	35.13				
				LLC 03-6923563	August (8/14)	16,293.24	671.39				
				<b>Outside Service Total</b>						<b>16,293.24</b>	<b>671.39</b>
<b>AppleOne Employment Services Total</b>						<b>16,293.24</b>	<b>671.39</b>				
Doctors Wellness Company LLC dba WellnessMart MD	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	301 General	LLC WV-4252	July (7/31)	124.00	5.11				
<b>Outside Service-General Total</b>						<b>124.00</b>	<b>5.11</b>				
<b>Doctors Wellness Company LLC dba WellnessMart MD Total</b>						<b>124.00</b>	<b>5.11</b>				
Bill.com	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	301 General	24088107367	August	1,439.00	130.69				
					<b>Dues and Memberships Total</b>						<b>1,439.00</b>
<b>Bill.com Total</b>						<b>1,439.00</b>	<b>130.69</b>				
Southern California Edison	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	301 General	LLC 70020189881	July	2,364.74	97.50				
				081224							
<b>Utilities Total</b>						<b>2,364.74</b>	<b>97.50</b>				
<b>Southern California Edison Total</b>						<b>2,364.74</b>	<b>97.50</b>				
Solution Tree	Teacher Training	56113 Program Fees & Other Instructional : Program Fees - Professional Development	300 EDUEFF	LLC 5303943	July (7/08)	14,700.00	1,128.41				
				LLC 5305211	July (7/29)	1,344.50	95.53				
				LLC 05128372	August (8/07)	4,200.00	0.00				
				LLC 5305852	July (7/11)	46,304.50	3,236.70				
				<b>Teacher Training Total</b>						<b>46,304.50</b>	<b>3,236.70</b>
<b>Solution Tree Total</b>						<b>46,304.50</b>	<b>3,236.70</b>				
De Lage Landen Financial Services Inc.	Equipment Rental Expense	55304 Facilities & Equipment Rental Expense : Equipment Rental	301 General	LLC 82956124	August	2,588.96	106.72				
<b>Equipment Rental Expense Total</b>						<b>2,588.96</b>	<b>106.72</b>				
<b>De Lage Landen Financial Services Inc. Total</b>						<b>2,588.96</b>	<b>106.72</b>				
DataBasics, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	301 General	LLC 0813575	August	3,520.00	145.14				
					<b>Outside Service-General Total</b>						<b>3,520.00</b>
<b>DataBasics, Inc. Total</b>						<b>3,520.00</b>	<b>145.14</b>				
ADT Commercial	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	301 General	LLC 155609523	August	415.43	17.13				
					<b>Operations and Housekeeping Services Total</b>						<b>415.43</b>
<b>ADT Commercial Total</b>						<b>415.43</b>	<b>17.13</b>				
Pitney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	301 General	LLC 8000-9090-2005-		412.26	17.00				
				2145-081624	August	412.26	17.00				
<b>Postage Total</b>						<b>412.26</b>	<b>17.00</b>				
<b>Pitney Bowes Bank Inc Purchase Power Total</b>						<b>412.26</b>	<b>17.00</b>				
Sparkletts	Office Expense	52802 Office Supplies Expense : Office Supplies - CDS	301 General	LLC 15182654-032124	January (1/31)	205.34	8.47				
				LLC 15182654-080424	August (8/04)	305.27	13.59				
				<b>Office Expense Total</b>						<b>510.61</b>	<b>21.05</b>
<b>Sparkletts Total</b>						<b>510.61</b>	<b>21.05</b>				
The Stepping Stones Group LLC	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC M0207858-1	June (6/05)	897.50	34.83				
					<b>Subagreements for Services Total</b>						<b>897.50</b>
<b>The Stepping Stones Group LLC Total</b>						<b>897.50</b>	<b>34.83</b>				
Smile From The Inside, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	301 General	LLC 2205	August	15,000.00	618.48				

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	SO
Smile From The Inside, Inc.	Outside Service-General Total					15,000.00	638.48
Smile From The Inside, Inc. Total						15,000.00	638.48
Western Exterminator Company	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LIC 66130506	August (8/07)	249.60	10.29
Western Exterminator Company	Operations and Housekeeping Services Total					249.60	10.29
Western Exterminator Company Total						249.60	10.29
Successories.com	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	5440657	July	122.23	5.04
Successories.com	Office Expense Total			SO-622633 / 5440657	August	122.23	5.04
Successories.com Total						244.46	10.08
City of Steel Valley	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LIC 70835845	August (8/14)	1,089.23	44.91
City of Steel Valley	Utilities Total					1,089.23	44.91
City of Steel Valley Total						1,089.23	44.91
Robert Hall Inc.	Outside Service	53806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LIC 63859799	July (7/23)	563.92	23.25
Robert Hall Inc.				LIC 63889668	July (7/30)	1,410.34	58.15
Robert Hall Inc.				LIC 63917598	August (8/02)	1,409.63	58.12
Robert Hall Inc.				LIC 63938441	August (8/09)	319.20	13.16
Robert Hall Inc.				LIC 63966771	August (8/30)	1,594.40	65.74
Robert Hall Inc. Total	Outside Service Total					5,297.49	218.42
County Fire Protection	Outside Service-General	53801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LIC 24-30780	August (8/05)	5,688.00	234.53
County Fire Protection	Outside Service-General Total					5,688.00	234.53
County Fire Protection Total						5,688.00	234.53
Reading Horizons	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	180 SPED	LIC 00V70644	July (7/24)	8,239.19	413.48
Reading Horizons	Non K12 Curriculum Total					8,239.19	413.48
Reading Horizons Total						8,239.19	413.48
Arthur J Gallagher	Prepaid Other	13514 Prepaid Other	101 General	LIC 5218719	July (7/19)	352,677.25	16,243.06
Arthur J Gallagher	Prepaid Other Total					352,677.25	16,243.06
Arthur J Gallagher Total						352,677.25	16,243.06
NCS Pearson, Inc.	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	180 SPED	LIC 25713004	July (7/22)	12,688.31	557.90
NCS Pearson, Inc.	Non K12 Curriculum Total					12,688.31	557.90
NCS Pearson, Inc. Total						12,688.31	557.90
Adobe Inc.	Dues and Memberships	55805 Dues, Memberships & Research Svcs : Memberships	101 General	LIC 2827897543	July (7/24)	2,460.00	101.43
Adobe Inc.	Dues and Memberships Total					2,460.00	101.43
Adobe Inc. Total						2,460.00	101.43
Classwork Co DBA Classkick	Prepaid Other	13514 Prepaid Other	840 LRE80	LIC 2023-12193	July (7/24)	20,998.95	846.67
Classwork Co DBA Classkick	Prepaid Other Total					20,998.95	846.67
Classwork Co DBA Classkick Total						20,998.95	846.67
Crestline Specialties, Inc	56701 - Program Fees & Other Instructional : Other Student Expenses - K12	56703 Program Fees & Other Instructional : Other Student Expenses - K12	130 SUPP - Engagement	LIC 3360335	July (7/25)	10,385.21	311.91
Crestline Specialties, Inc	56701 - Program Fees & Other Instructional : Other Student Expenses - K12			LIC 3579299	July (7/25)	784.70	23.57
Crestline Specialties, Inc Total	56701 - Program Fees & Other Instructional : Other Student Expenses - K12 Total					11,169.91	335.48
Crestline Specialties, Inc Total						11,169.91	335.48
Crisis Prevention Institute	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	101 General	LIC NAIN-094636	July (7/13)	200.00	8.25
Crisis Prevention Institute				LIC NAIN-100806	August (8/05)	200.00	8.25
Crisis Prevention Institute				LIC NAIN-100821	August (8/05)	200.00	8.25
Crisis Prevention Institute	Teacher Training Total					600.00	24.74
Crisis Prevention Institute Total						600.00	24.74
Effectual Educational Consulting Service	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	180 SPED	LIC 12083	January (1/31)	5,880.00	258.36
Effectual Educational Consulting Service	Subagreements for Services			LIC 12594	June (6/30)	2,940.00	129.13
Effectual Educational Consulting Service	Subagreements for Services Total					8,820.00	387.49
Effectual Educational Consulting Service Total						8,820.00	387.49
Expedited Reports	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	180 SPED	LIC 1138	July (7/27)	4,225.00	185.57
Expedited Reports	Subagreements for Services Total					4,225.00	185.57
Expedited Reports Total						4,225.00	185.57
Mystery Science C/O Discovery Education Inc	Prepaid Other	13514 Prepaid Other	840 LRE80	LIC 247232	July (7/23)	1,495.00	60.28
Mystery Science C/O Discovery Education Inc	Prepaid Other Total					1,495.00	60.28
Mystery Science C/O Discovery Education Inc Total						1,495.00	60.28
NASSP	Prepaid Other	13514 Prepaid Other	130 SUPP - Engagement	LIC 9001789537	January (1/15)	385.00	13.56
NASSP				LIC 9001789538	January (1/15)	385.00	13.56
NASSP				LIC 9001789539	January (1/15)	385.00	13.56
NASSP	Prepaid Other Total					1,155.00	34.69
NASSP Total						1,155.00	34.69

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	SO
San Joaquin County Office of Education	Dues and Memberships	55801 Dues, Memberships & Research Svcs - Memberships	301 General	LLC 243580	July (7/22)	1,200.00	49.48
	Dues and Memberships Total					1,200.00	49.48
San Joaquin County Office of Education Total						1,200.00	49.48
						31,200.00	1,360.49
TalkingPoints	Program Fees & Other Instructional - Miscellaneous	56301 Program Fees & Other Instructional - Miscellaneous	500 Title I	LLC 3568	July (7/10)	31,200.00	1,360.49
	Program Fees & Other Instructional - Miscellaneous Total					31,200.00	1,360.49
TalkingPoints Total						31,200.00	1,360.49
VC Tax Collector	Sales and Use Tax	67299 SGA - Taxes & Licenses (Expense) - Sales and Use Tax	301 General	LLC 303402000147	July (7/26)	259.21	10.69
	Sales and Use Tax Total					259.21	10.69
VC Tax Collector Total						259.21	10.69
						11,095.00	333.23
Rosetta Stone LLC	Non K12 Curriculum	56410 Program Fees & Other Instructional - Program Fees - Non K12 Curriculum	300 SUPP - ELD Support	LLC 93507401	August (8/12)	11,095.00	333.23
	Non K12 Curriculum Total					11,095.00	333.23
Rosetta Stone LLC Total						11,095.00	333.23
Sovon Compliance LLC	Outside Service-General	53801 Professional Svcs & Outside Labor - Other Professional Services	101 General	LLC NW-SCL-139965	June (6/26)	1,212.60	50.00
	Outside Service-General Total					1,212.60	50.00
Sovon Compliance LLC Total						1,212.60	50.00
						15,995.95	480.42
Bowlers	School Event	56328 Program Fees & Other Instructional - Program Fees - School Events Expense	330 SUPP - Engagement	LLC 073124	July (7/31)	15,995.95	480.42
	School Event Total					15,995.95	480.42
Bowlers Total						15,995.95	480.42
Everson, LLC	Operations and Housekeeping Services	53400 Rent and Utilities - Repairs and Maintenance	301 General	LLC 158002503	August (8/07)	419.61	17.30
	Operations and Housekeeping Services Total					419.61	17.30
Everson, LLC Total						419.61	17.30
Global Online Language Services US Inc.	Non K12 Curriculum	56410 Program Fees & Other Instructional - Program Fees - Non K12 Curriculum	300 SUPP - ELD Support	LLC NW-14062777430	August (8/13)	8,999.00	270.28
	Non K12 Curriculum Total					8,999.00	270.28
Global Online Language Services US Inc. Total						8,999.00	270.28
						46,053.13	2,051.83
EL Learning Inc.	Non K12 Curriculum	56430 Program Fees & Other Instructional - Program Fees - Non K12 Curriculum	380 SPED 840 UNDBG 730 CSI	LLC 5507431 LLC 5507431 LLC 5507431	August (8/12) August (8/12) August (8/12)	13,302.09 7,295.80 64,351.00	0.00 0.00 2,051.83
	Non K12 Curriculum Total					84,351.00	2,051.83
EL Learning Inc. Total						84,351.00	2,051.83
						56,500.00	2,278.05
Limorex, Inc	Materials and Supplies	56334 Program Fees & Other Instructional - Program Fees - Non K12 Teacher Materials	840 UNDBG	LLC NW-118369	July (7/01)	56,500.00	2,278.05
	Materials and Supplies Total					56,500.00	2,278.05
Limorex, Inc Total						56,500.00	2,278.05
Virtual Technologies Group	Computer Expense	54831 Computer & Maintenance Expense - Repairs & Maintenance	301 General	LLC 230469	August (8/14)	79,960.65	3,687.70
	Computer Expense Total					79,960.65	3,687.70
Virtual Technologies Group Total						79,960.65	3,687.70
Target	Office Expense	52802 Office Supplies Expense - Office Supplies - COS	301 General	7243024	July	71.99	2.97
	Office Expense Total					71.99	2.97
Target Total						71.99	2.97
Viva La Pasta	Office Expense	52802 Office Supplies Expense - Office Supplies - COS	301 General	37972	July	343.20	14.25
	Office Expense Total					343.20	14.25
Viva La Pasta Total						343.20	14.25
Red Robin	Office Expense	52802 Office Supplies Expense - Office Supplies - COS	301 General	688175 833024	August August	907.41 (36.30)	37.42 (1.50)
	Office Expense Total					871.11	35.92
Red Robin Total						871.11	35.92
Grand Total						856,804.35	37,482.94

**California Virtual Academy at Sonoma  
Board Disbursements A/P Payment History  
September 01, 2024 - September 30, 2024**

<b>Vendor</b>	<b>Description</b>	<b>Total</b>
Insperty	PEO - Payroll Services and HR Admin Services provider	349,732.76
K12 MANAGEMENT INC	OLS, Materials, Computers, Support Services, Technology	119,332.46
Sonoma County Office of Education - IT	STRS/PERS Contribution	103,683.38
Specialized Education of California, Inc.	Special Education Contracted Services	22,756.00
State Board of Equalization	Sales Tax	20,000.00
Law Offices of Young, Minney & Corr, LLP	Legal Services	5,060.00
E-Therapy Intermediate, INC	Special Education Contracted Services	4,228.45
National TeleTherapy Resources, a Speech Pathology Corp.	Special Education Contracted Services	3,420.07
Green Hasson & Janks LLP	Audit Fees & Professional Services	3,296.00
Christopher Chaldez dba Upward Bound School Inc.	Special Education Contracted Services	3,283.35
Virtual Technologies Group	Computer equip. & Installation	2,493.94
Anchor Counseling & Education Solutions	Special Education Contracted Services	2,457.16
MICHELLE MILLER DBA THERASTAFFERS	Special Education Contracted Services	2,150.00
Chase Boyle dba Snow Counseling	Special Education Contracted Services	2,112.00
Communicology, Inc., DBA, TeleSesh	Special Education Contracted Services	2,086.04
PrentGraf Ltd dba TalkPath Live	Special Education Contracted Services	1,892.25
Speech Guy, LLC	Special Education Contracted Services	1,875.25
Rids Brother Company Inc	Transportation Services	1,865.50
California Teachers Association	Union Dues	1,860.00
Christy Bock dba Cornerstone Educational Solutions	Special Education Contracted Services	1,800.00
SpeechRighter, Inc.	Special Education Contracted Services	1,485.00
Effectual Educational Consulting Service	Special Education Services	1,361.66
PresenceLearning, Inc.	Special Education Contracted Services - Speech and Language Therapy	1,258.82
Accrediting Commission for Schools	Annual Accreditation Membership Fee	1,230.00
MK Innovations Inc dba The Silly Room	Special Education Contracted Services	1,110.00
West County Transportation Agency	Special Education Contracted Services	947.57
Bridge The Gap Sped, LLC	Special Education Contracted Services	896.05
Grace Speech Therapy Corp.	SLP IEP Attendance	799.50
Alvina Franklin & Dedrick Weathersby	Parent Reimbursement for SPED Services	558.00
Axis Teletherapy	Special Education Contracted Services - Speech Report Reviews	517.50
The Stepping Stones Group LLC	Language and Speech Therapy	393.25
Arc Speech Pathology Network DBA Arc Therapy Network	Special Education Contracted Services	254.00
EMHSports USA, Inc	Special Education Contracted Services	180.00
Commonwealth of Pennsylvania	Check escheatment	177.50
eLuma	Special Individual Counseling Services	122.00
Inspire Education Center, LLC	Special Education Contracted Services	100.00
School Pathways LLC	Annual Subscription	52.86
TinyEYE Technology Corporation	Special Education Contracted Services	28.00
<b>Grand Total</b>		<b>666,856.32</b>

K12 : SA : Full Financials CA Node : CAVASO  
 Board Disbursements A/P Payment History by Vendor  
 September 01, 2024 - September 30, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115230 - Effectual Educational Consulting Service(CAVA@SONOMA)	Bill	09/21/2024	INV-08557		(66.66)
	Bill	09/21/2024	INV-08572		(360.00)
	Bill	09/21/2024	INV-08625		(780.00)
	Bill	09/21/2024	INV-08636		(65.00)
	Bill	09/21/2024	INV-08644		(90.00)
	Bill Payment	09/21/2024	115236		1,361.66
					0.00
Bill Payment #115239 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill	09/21/2024	INV-07044		(37.67)
	Bill	09/21/2024	INV-07046		(443.00)
	Bill	09/21/2024	INV-07045		(133.00)
	Bill	09/21/2024	INV-07042		(99.75)
	Bill	09/21/2024	INV-07043		(50.82)
	Bill	09/21/2024	INV-07098		(61.64)
	Bill	09/21/2024	INV-07099		(37.67)
	Bill	09/21/2024	INV-07097		(99.75)
	Bill	09/21/2024	INV-07100		(539.00)
	Bill Payment	09/21/2024	115239		1,482.39
					(806.41)
Bill Payment #115222 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill	09/12/2024	INV-06846		(35.50)
	Bill	09/12/2024	INV-06875		(99.75)
	Bill	09/12/2024	INV-06956		(75.33)
	Bill	09/12/2024	INV-06957		(99.75)
	Bill	09/12/2024	INV-06958		(61.64)
	Bill	09/12/2024	INV-06959		(33.25)
	Bill	09/12/2024	INV-06960		(406.00)
	Bill	09/12/2024	INV-06962		(66.50)
	Bill Payment	09/12/2024	115222		1,684.13
					(253.64)
Bill Payment #115203 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill	09/07/2024	INV-06825		253.64
Amount Unapplied - Bill Payment #115222 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill Payment	09/09/2024	115203		0.00
					0.00
Bill Payment #115229 - Anchor Counseling & Education Solutions(CAVA@SONOMA)	Bill	09/21/2024	INV-07129		(853.37)
	Bill	09/21/2024	INV-07144		(37.50)
	Bill Payment	09/21/2024	115229		890.87
					(1,072.79)
Bill Payment #115209 - Anchor Counseling & Education Solutions(CAVA@SONOMA)	Bill	09/12/2024	INV-07092		(493.50)
	Bill	09/12/2024	INV-07115		(1,566.29)
	Bill Payment	09/12/2024	115209		0.00
					0.00
Bill Payment RACHs for Sept 2024 - Inspecity(CAVA@SONOMA)	Bill	09/26/2024	Sonoma payroll for Sept 2024	Sonoma payroll for Sept 2024	(349,732.76)
	Bill Payment	09/26/2024	ACHs for Sept 2024		349,732.76
					0.00
Bill Payment #115247 - Sonoma County Office of Education - IT(CAVA@SONOMA)	Bill	09/26/2024	SO - Sep 2024 STRS	SO - Sep 2024 STRS	(101,683.38)
	Bill Payment	09/26/2024	115247	SO - Sep 2024 STRS	101,683.38
					0.00
Bill Payment #115219 - Law Offices of Young, Minney & Carr, LLP(CAVA@SONOMA)	Bill	09/12/2024	12942		(5,060.00)
	Bill Payment	09/12/2024	115219		5,060.00
					0.00
Bill Payment #115227 - Virtual Technologies Group(CAVA@SONOMA)	Bill	09/12/2024	211303		(1,447.39)
	Bill Payment	09/12/2024	115227		1,447.39
					(1,046.55)
Bill Payment #115208 - Virtual Technologies Group(CAVA@SONOMA)	Bill	09/07/2024	210761		1,046.55
	Bill Payment	09/09/2024	115208		0.00
					0.00
Bill Payment #115218 - Green Hasson & Jankis LLP(CAVA@SONOMA)	Bill	09/12/2024	94652		(3,296.00)
	Bill Payment	09/13/2024	115218		3,296.00
					0.00
Bill Payment #115205 - Specialized Education of California, Inc.(CAVA @ Sonoma)	Bill	09/07/2024	INV175002		(3,380.00)
	Bill	09/07/2024	INV175004		(1,976.00)
	Bill	09/07/2024	INV188820		(3,120.00)
	Bill	09/07/2024	INV188837		(2,100.00)
	Bill	09/07/2024	INV191703		(1,750.00)
	Bill	09/07/2024	INV191725		(2,600.00)
	Bill	09/07/2024	INV194431		(2,860.00)
	Bill	09/07/2024	INV194448		(1,925.00)
	Bill	09/07/2024	INV200020		(1,820.00)
	Bill	09/07/2024	INV200033		(1,225.00)

**K12 : SA : Full Financials CA Node : CAVASO**  
**Board Disbursements A/P Payment History by Vendor**  
**September 01, 2024 - September 30, 2024**

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115205 - Specialized Education of	Bill Payment	09/09/2024	115205		22,756.00
					0.00
Bill Payment #ACH 9/10/24 - State Board of Equalization(CAVA@SONOMA)	Bill	08/30/2024	Use Tax for Aug 2024	Use Tax for Aug 2024	(20,000.00)
	Bill Payment	09/25/2024	ACH 9/10/24		20,000.00
Bill Credit #Use Tax TRUEUP for Aug 2024 - State Board of Equalization(CAVA@SONOMA)	Bill	08/20/2024	Use Tax for Aug 2024	Use Tax for Aug 2024	(2,343.00)
	Bill Credit	09/15/2024	Use Tax TRUEUP for Aug 2024	Use Tax TRUEUP for Aug 2024	2,343.00
					0.00
Bill Payment #115230 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Sonoma)	Bill	09/21/2024	INV-00885		(127.00)
	Bill Payment	09/21/2024	115230		127.00
Bill Payment #115195 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Sonoma)	Bill	09/07/2024	INV-00868		(127.00)
	Bill Payment	09/09/2024	115195		127.00
					0.00
Bill Payment #115244 - The Stepping Stones Group LLC (CAVA @ Sonoma)	Bill	09/21/2024	INV-00481		(143.00)
	Bill	09/21/2024	INV-00491		(71.50)
	Bill Payment	09/21/2024	115244		214.50
Bill Payment #115226 - The Stepping Stones Group LLC (CAVA @ Sonoma)	Bill	09/12/2024	INV-00472		(143.00)
	Bill Payment	09/12/2024	115226		143.00
Bill Payment #115207 - The Stepping Stones Group LLC (CAVA @ Sonoma)	Bill	09/07/2024	INV-00463		(35.75)
	Bill Payment	09/09/2024	115207		35.75
					0.00
Bill Payment #115246 - West County Transportation Agency(CAVA @ Sonoma)	Bill	09/21/2024	AR25-00042		(947.57)
	Bill Payment	09/21/2024	115246		947.57
					0.00
Bill Payment #115194 - Accrediting Commission for Schools(CAVA@SONOMA)	Bill	09/07/2024	1124706		(1,230.00)
	Bill Payment	09/09/2024	115194		1,230.00
					0.00
Bill Payment #115210 - Axis Teletherapy(CAVA @ Sonoma)	Bill	09/12/2024	INV-00830		(130.00)
	Bill Payment	09/12/2024	115210		130.00
Bill Payment #115196 - Axis Teletherapy(CAVA @ Sonoma)	Bill	09/07/2024	INV-00813		(387.50)
	Bill Payment	09/09/2024	115196		387.50
					0.00
Bill Payment #115197 - California Teachers Association(CAVA@SONOMA)	Bill	09/07/2024	Union Dues - DR2024		(1,860.00)
	Bill Payment	09/09/2024	115197		1,860.00
					0.00
Bill Payment #115233 - Christopher Chaldez dba Upward Bound School Inc.(CAVA @ Sonoma)	Bill	09/21/2024	INV-00571		(1,386.68)
	Bill	09/21/2024	INV-00579		(588.00)
	Bill Payment	09/21/2024	115233		1,974.68
Bill Payment #115212 - Christopher Chaldez dba Upward Bound School Inc.(CAVA @ Sonoma)	Bill	09/12/2024	INV-00559		(1,092.00)
	Bill Payment	09/12/2024	115212		1,092.00
Bill Payment #115198 - Christopher Chaldez dba Upward Bound School Inc.(CAVA @ Sonoma)	Bill	09/07/2024	INV-00563		(216.67)
	Bill Payment	09/09/2024	115198		216.67
					0.00
Bill Payment #115199 - Christy Beck dba Cornerstone Educational Solutions(CAVA @ Sonoma)	Bill	09/07/2024	INV-00456		(1,800.00)
	Bill Payment	09/09/2024	115199		1,800.00
					0.00
Bill Payment #115200 - Commonwealth of Pennsylvania(CAVA @ Sonoma)	Bill	09/09/2024	090424 Escheat		(177.50)
	Bill Payment	09/09/2024	115200		177.50
					0.00
Bill Payment #115237 - Grace Speech Therapy Corp.(CAVA @ Sonoma)	Bill	09/21/2024	INV-00991		(61.50)
	Bill	09/21/2024	INV-01000		(184.50)
	Bill Payment	09/21/2024	115237		246.00
Bill Payment #115217 - Grace Speech Therapy Corp.(CAVA @ Sonoma)	Bill	09/12/2024	INV-00942		(92.25)
	Bill	09/12/2024	INV-00952		(61.50)
	Bill	09/12/2024	INV-00960		(61.50)
	Bill Payment	09/12/2024	115217		215.25
Bill Payment #115201 - Grace Speech Therapy Corp.(CAVA @ Sonoma)	Bill	09/07/2024	INV-00919		(138.25)
	Bill Payment	09/09/2024	115201		338.25
					0.00

K12 : SA : Full Financials CA Node : CAVASO  
 Board Disbursements A/P Payment History by Vendor  
 September 01, 2024 - September 30, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115220 - MICHELLE MILLER DBA THERASTAFFERS (CAVA @ SONOMA)	Bill	09/12/2024	INV-00570		930.00
	Bill Payment	09/12/2024	115220		930.00
Bill Payment #115202 - MICHELLE MILLER DBA THERASTAFFERS (CAVA @ SONOMA)	Bill	09/07/2024	INV-00543		1,220.00
	Bill Payment	09/09/2024	115202		1,220.00
					0.00
Bill Payment #115204 - School Pathways LLC(CAVA@SONOMA)	Bill	09/07/2024	140-INV7296		(52.86)
	Bill Payment	09/09/2024	115204		52.86
					0.00
					(857.00)
Bill Payment #115242 - Speech Guy, LLC(CAVA @ Sonoma)	Bill	09/21/2024	INV-01107		657.00
	Bill Payment	09/21/2024	115242		(694.25)
Bill Payment #115225 - Speech Guy, LLC(CAVA @ Sonoma)	Bill	09/12/2024	INV-01090		694.25
	Bill Payment	09/12/2024	115225		(524.00)
Bill Payment #115206 - Speech Guy, LLC(CAVA @ Sonoma)	Bill	09/07/2024	INV-01080		524.00
	Bill Payment	09/09/2024	115206		0.00
					(687.00)
Bill Payment #115232 - Chase Boyle dba Snow Counseling(CAVA @ Sonoma)	Bill	09/21/2024	INV-00384		(180.00)
	Bill	09/21/2024	INV-00395		867.00
	Bill Payment	09/21/2024	115232		(1,020.00)
Bill Payment #115211 - Chase Boyle dba Snow Counseling(CAVA @ Sonoma)	Bill	09/12/2024	INV-00361		(150.00)
	Bill	09/12/2024	INV-00371		(75.00)
	Bill	09/12/2024	INV-00373		1,245.00
	Bill Payment	09/12/2024	115211		0.00
					(438.75)
Bill Payment #115234 - Communicology, Inc., DBA, TeleSesh(CAVA @ Sonoma)	Bill	09/21/2024	INV-00056		(522.50)
	Bill	09/21/2024	INV-00078		(45.00)
	Bill	09/21/2024	INV-00086		986.25
	Bill Payment	09/21/2024	115234		(654.79)
Bill Payment #115213 - Communicology, Inc., DBA, TeleSesh(CAVA @ Sonoma)	Bill	09/12/2024	INV-00036		(445.00)
	Bill	09/12/2024	INV-00034		1,099.79
	Bill Payment	09/12/2024	115213		0.00
					(513.74)
Bill Payment #115235 - E-Therapy Intermediate, INC(CAVA @ Sonoma)	Bill	09/21/2024	INV-07816		(324.38)
	Bill	09/21/2024	INV-07842		(5,242.53)
	Bill	09/21/2024	INV-07878		4,080.65
	Bill Payment	09/21/2024	115235		(147.80)
Bill Payment #115254 - E-Therapy Intermediate, INC(CAVA @ Sonoma)	Bill	09/12/2024	INV-07815		147.80
	Bill Payment	09/12/2024	115254		0.00
					(122.00)
Bill Payment #115215 - eLuma(CAVA@SONOMA)	Bill	09/12/2024	VST-01079		122.00
	Bill Payment	09/12/2024	115215		0.00
					(180.00)
Bill Payment #115216 - BMHSports USA, Inc(CAVA@SONOMA)	Bill	09/12/2024	INV-03711		180.00
	Bill Payment	09/12/2024	115216		0.00
					(1,110.00)
Bill Payment #115221 - MK Innovations Inc dba The Silly Room(CAVA @ Sonoma)	Bill	09/12/2024	INV-00642		1,110.00
	Bill Payment	09/12/2024	115221		0.00
					(1,892.25)
Bill Payment #115223 - FrontGruf Ltd dba TalkPath Live(CAVA @ Sonoma)	Bill	09/12/2024	INV-00892		1,892.25
	Bill Payment	09/12/2024	115223		0.00
					(795.06)
Bill Payment #115240 - PresenceLearning, Inc.(CAVA @ Sonoma)	Bill	09/21/2024	INV-08863		(331.26)
	Bill	09/21/2024	INV-08864		1,526.32
	Bill Payment	09/21/2024	115240		(132.50)
Bill Payment #115224 - PresenceLearning, Inc.(CAVA @ Sonoma)	Bill	09/12/2024	INV-08842		132.50
	Bill Payment	09/12/2024	115224		0.00
					(558.00)
Bill Payment #115220 - Ahlma Franklin & Dedrick Weathersby(CAVA @ Sonoma)	Bill	09/21/2024	August 2024 Reimb		558.00
	Bill Payment	09/21/2024	115220		0.00
					(896.05)
Bill Payment #115231 - Bridge The Gap Sped, LLC(CAVA @ Sonoma)	Bill	09/21/2024	INV-00206		896.05
	Bill Payment	09/21/2024	115231		

**K12 : 5A : Full Financials CA Node : CAVASO**  
**Board Disbursements A/P Payment History by Vendor**  
**September 01, 2024 - September 30, 2024**

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
					<b>0.00</b>
Bill Payment #115238 - Inspire Education Center, LLC(CAVA @ Sonoma)	Bill	09/21/2024	INV-00008		(300.00)
	Bill Payment	09/21/2024	115238		300.00
					<b>0.00</b>
Bill Payment #115241 - Rids Brother Company Inc(CAVA @ Sonoma)	Bill	09/21/2024	1431		(1,865.50)
	Bill Payment	09/21/2024	115241		1,865.50
					<b>0.00</b>
Bill Payment #115243 - SpeechRighter, Inc.(CAVA @ Sonoma)	Bill	09/21/2024	INV-00307		(1,315.00)
	Bill	09/21/2024	INV-00308		(370.00)
	Bill Payment	09/21/2024	115243		1,485.00
					<b>0.00</b>
Bill Payment #115245 - TinyEYE Technology Corporation(CAVA @ Sonoma)	Bill	09/21/2024	INV-00570		(28.00)
	Bill Payment	09/21/2024	115245		28.00
					<b>0.00</b>
Bill Payment RACH 5/26/24 - K12 MANAGEMENT INC	Bill	05/20/2024	INV-003-14839 _ SO- May24-MAT	INV-003-14839 _ SO-May24-MAT	(6,447.17)
	Bill	05/20/2024	INV-003-14789 _ SO- May24-COM	INV-003-14789 _ SO-May24-COM	(17,480.00)
	Bill	05/20/2024	INV-003-14963 _ SO- Apr24-SS&T	INV-003-14963 _ SO-Apr24-SS&T	(56,054.88)
	Bill	04/23/2024	INV-003-14593 _ SO-FY24 Star360	INV-003-14593 _ SO-FY24-Star360	(10,790.46)
	Bill	04/25/2024	INV-003-14634 _ SO-Mar-Apr24-TchrOLS	INV-003-14634 _ SO-Mar-Apr24-TchrOLS	(16,500.00)
	Bill	04/25/2024	INV-003-14683 _ SO-Mar-Apr24-TchrOLS	INV-003-14683 _ SO-Mar-Apr24-TchrOLS	(12,100.00)
	Bill Payment	09/25/2024	ACH 9/26/24		119,332.46
	Bill	05/20/2024	INV-003-14839 _ SO- May24-MAT	INV-003-14839 _ SO-May24-MAT	(1,020.00)
	Bill Credit	09/23/2024	Aug 24-COM	CM-003-1597 _ SO-Jul-Aug 24-COM	1,020.00
					<b>0.00</b>
<b>Total</b>					<b>666,956.32</b>

## Transaction Summary

### CAVA @ Sonoma

Vendor	Amount
American School Counselor Association	13,837.50
Los Angeles Marriott Burbank Airport Hotel	10,000.00
Zoom Video Communications, Inc.	1,053.40
Reading Horizons	623.26
Smile From The Inside, Inc.	618.48
Robert Half Inc.	556.79
Barrington Staffing Services	538.17
DW Educational Research, Inc	454.30
AppleOne Employment Services	450.34
UPS	436.88
Pitney Bowes Bank Inc Purchase Power	376.44
Integration Inc.	346.38
City Printing Graphics	324.04
FusionPlus Inc	309.24
Speech Guy, LLC	245.97
DataBasics, Inc.	197.04
Law Offices of Young, Minney & Corr, LLP	195.18
Amazon	191.33
Document Tracking Services	175.00
Crisis Prevention Institute	162.48
The Back Room Inc	141.84
Effectual Educational Consulting Service	138.36
Supreme Facility Services, Inc.	135.65
De Lage Landen Financial Services Inc.	129.59
Southern California Edison	112.96
AT&T Mobility	104.27
Bill.com	103.61
Vogue Sign Company	96.77
Comm-Core	84.18
Certified Languages International	75.42
Verizon Wireless	70.62
The Silly Room	46.14
Quill Corporation	43.37
Green Hasson & Janks LLP	33.07
Golf N' Stuff Group Sales	31.54
Pitney Bowes Global Financial Services	31.52
ULINE	29.49
Augmentative Communications Solutions	27.59
Doctors Wellness Company LLC dba WellnessMart MD	25.56
Carmen Gomez Ruiz	24.74
NASSP	23.13
Everon, LLC	21.66

**Transaction Summary**  
**CAVA @ Sonoma**

<b>Vendor</b>	<b>Amount</b>
AXIS Teletherapy	19.98
Waste Management	17.33
Sparkletts	12.59
Western Exterminator Company	10.29
Paper Recycling & Shredding	8.91
Little Caesars	8.10
<b>Grand Total</b>	<b>32,700.48</b>

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purpose	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	\$0
Carmen Gomez Ruiz	Operations and Housekeeping Services	51400 Rent and Utilities   Repairs and Maintenance	101 General	ILC 3007	August	600.00	24.74
	Operations and Housekeeping Services Total					600.00	24.74
<b>Carmen Gomez Ruiz Total</b>						<b>600.00</b>	<b>24.74</b>
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense   Office Supplies - COS	101 General	ILC 583544 ILC 582612	August (8/22) September (9/05)	108.00	4.45
	Office Expense Total					216.00	8.91
<b>Paper Recycling &amp; Shredding Total</b>						<b>216.00</b>	<b>8.91</b>
UPS	Shipping	54302 Postage & Delivery Expense   Messenger & Delivery	101 General	ILC 000073168344 ILC 000073168354 ILC 000073168364 ILC 000073168374	August (8/24) August (8/31) September (9/07) September (9/14)	1,338.73	55.29
			200 SPED	ILC 0000915590344 ILC 0000915590354 ILC 0000915590364 ILC 0000915590374	August (8/24) August (8/31) September (9/07) September (9/14)	2,253.60 2,138.27 1,976.30 646.83 857.62 623.29 584.84	52.92 88.16 81.49 28.41 37.67 27.38 25.85
	Shipping Total					39,438.68	436.88
<b>UPS Total</b>						<b>39,438.68</b>	<b>436.88</b>
Waste Management	Operations and Housekeeping Services	51400 Rent and Utilities   Repairs and Maintenance	101 General	ILC 0961250-0283-7 ILC 0961264-0283-3	September	167.38	6.50
	Operations and Housekeeping Services Total					353.00	10.43
<b>Waste Management Total</b>						<b>420.38</b>	<b>17.33</b>
Barrington Staffing Services	Outside Service	51805 Professional Svcs & Outside Labor   Outside Labor/Temporary Help	101 General	ILC 43943 ILC 43960 ILC 43981 ILC 44004	August (8/16) August (8/25) September (9/01) September (9/08)	1,278.81	52.71
			200 SPED	ILC 43943 ILC 43989 ILC 44004	August (8/16) September (9/05) September (9/08)	756.38 1,265.96 1,025.60	33.22 55.60 45.05
	Outside Service Total					33,853.37	538.57
<b>Barrington Staffing Services Total</b>						<b>32,853.37</b>	<b>538.57</b>
FusionPlus Inc	Outside Service-General	51801 Professional Svcs & Outside Labor   Other Professional Services	101 General	ILC RVV-1034	September	7,500.00	309.24
	Outside Service-General Total					7,500.00	309.24
<b>FusionPlus Inc Total</b>						<b>7,500.00</b>	<b>309.24</b>
Law Offices of Young, Minney & Carr, LLP	Legal Fees	51807 Professional Svcs & Outside Labor   Legal	101 General	ILC 31036 ILC 32087	September (9/06) September (9/06)	2,755.00 2,942.50	126.89 0.00
			200 SPED	ILC 31036	September (9/06)	1,367.50	48.30
	Legal Fees Total					7,065.00	285.18
<b>Law Offices of Young, Minney &amp; Carr, LLP Total</b>						<b>7,065.00</b>	<b>285.18</b>
Document Tracking Services	Outside Service-General	51801 Professional Svcs & Outside Labor   Other Professional Services	410 SUPP - Transcripts 320 Supp-ELD Services	ILC FT8306535 ILC T-830650076	August August	1,925.00 16,072.59	175.00 0.00
	Outside Service-General Total					17,997.59	175.00
<b>Document Tracking Services Total</b>						<b>17,997.59</b>	<b>175.00</b>
Verizon Wireless	Telephone - Administration	56504 Program Fees & Other	101 General	ILC 0973003637	August	1,712.67	70.62
	Telephone - Administration Total	Instruactional - Admin - Telephone				1,712.67	70.62
<b>Verizon Wireless Total</b>						<b>1,712.67</b>	<b>70.62</b>
Certified Languages International	Outside Service-General	51801 Professional Svcs & Outside Labor   Other Professional Services	320 Supp-ELD Services	ILC 74586083134	August (8/31)	2,898.00	75.42
	Outside Service-General Total					2,898.00	75.42
<b>Certified Languages International Total</b>						<b>2,898.00</b>	<b>75.42</b>
Comm-Care	Communications	51801 Phone & Internet Expense   Telephone	101 General	ILC 1001290	September	2,043.72	84.38
	Communications Total					2,043.72	84.38
<b>Comm-Care Total</b>						<b>2,043.72</b>	<b>84.38</b>
Supreme Facility Services, Inc.	Operations and Housekeeping Services	51400 Rent and Utilities   Repairs and Maintenance	101 General	ILC 4086	September	3,290.00	135.65
	Operations and Housekeeping Services Total					3,290.00	135.65
<b>Supreme Facility Services, Inc. Total</b>						<b>3,290.00</b>	<b>135.65</b>
Amazon	Office Expense	52802 Office Supplies Expense   Office Supplies - COS	101 General	111-5792404-4023058 111-7607258-3828346 111-8068477-2307437 111-6229630-2117030 111-4625300-1982631 111-7496625-4557831 111-1377552-3496268 111-7542983-4425038 111-4122506-8319414 111-7206429-8246046 111-5858629-3337817 111-5122939-0521845 111-3522348-7283454 111-4881125-3403623	August August August August August August August August August September September September September September	309.71 23.37 86.01 49.61 28.28 27.85 71.29 25.72 16.25 84.98 11.03 44.85 44.63 62.12	12.77 0.96 3.55 2.87 0.79 3.35 2.94 1.06 0.67 3.50 0.45 1.85 1.84 2.56

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Address)	Class	Invoice Number	Time Period	Total Invoice Amount	SO
Amazon	Office Expense	52802 Office Supplies Expense : Office	100 General	111-4099992-2625039	September	343.38	14.35
				111-8346359-5025007	September	58.38	2.41
				111-6482284-5148212	September	207.27	8.55
				111-5797405-7325059	September	21.44	0.88
				111-2213587-5226614	September	536.83	22.13
				111-9014714-2503822	September	32.69	1.35
				111-5235603-8627447	September	35.90	0.70
				111-9996339-5438647	September	350.74	14.46
				111-0422777-4613058	September	52.54	2.15
				112-3970576-9955444	September	33.86	1.40
				112-8038056-8742644	September	128.64	5.30
				112-7310834-2845858	September	712.46	29.38
				112-0172660-8663422	September	87.50	3.51
				112-5288450-3346612	September	686.32	28.30
				112-6322109-5946603	September	197.05	11.25
				112-7449466-3792452	September	178.23	7.35
				<b>Office Expense Total</b>			
<b>Amazon Total</b>						<b>4,640.36</b>	<b>191.33</b>
Quill Corporation	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	100 General	LLC 40444157	September (9/30)	1,051.91	43.37
<b>Office Expense Total</b>						<b>1,051.91</b>	<b>43.37</b>
<b>Quill Corporation Total</b>						<b>1,051.91</b>	<b>43.37</b>
AT&T Mobility	Communications	52801 Phone & Internet Expense : Telephone	100 General	LLC 80557846673578 082824	September	772.22	31.84
<b>Communications Total</b>						<b>1,756.68</b>	<b>72.43</b>
<b>AT&amp;T Mobility Total</b>						<b>2,528.90</b>	<b>104.27</b>
The Back Room Inc	Outside Service-General	52801 Professional Svcs & Outside Labor : Other Professional Services	100 General	LLC INV-3149	August	3,440.00	141.84
<b>Outside Service-General Total</b>						<b>3,440.00</b>	<b>141.84</b>
<b>The Back Room Inc Total</b>						<b>3,440.00</b>	<b>141.84</b>
AppleOne Employment Services	Outside Service	52806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	100 General	LLC 01-6935149 LLC 03-6939137 LLC 03-6944661 LLC 03-6949380	August (8/17) August (8/24) August (8/31) September (9/07)	2,881.20 2,881.20 2,296.17 50,932.38	118.80 118.80 94.68 450.34
<b>Outside Service Total</b>						<b>59,932.38</b>	<b>450.34</b>
<b>AppleOne Employment Services Total</b>						<b>59,932.38</b>	<b>450.34</b>
Doctors Wellness Company LLC dba WellnessMart MD	Outside Service-General	52801 Professional Svcs & Outside Labor : Other Professional Services	100 General	LLC INV-4873	August	620.00	25.56
<b>Outside Service-General Total</b>						<b>620.00</b>	<b>25.56</b>
<b>Doctors Wellness Company LLC dba WellnessMart MD Total</b>						<b>620.00</b>	<b>25.56</b>
Bill.com	Dues and Memberships	52802 Dues, Memberships & Research Svcs : Memberships	100 General	24098454062	September	1,410.00	103.61
<b>Dues and Memberships Total</b>						<b>1,410.00</b>	<b>103.61</b>
<b>Bill.com Total</b>						<b>1,410.00</b>	<b>103.61</b>
Southern California Edison	Utilities	52802 Rent and Utilities : Utilities, CAM, and Real Estate	100 General	LLC 700203189681 091224	August	2,739.66	112.96
<b>Utilities Total</b>						<b>2,739.66</b>	<b>112.96</b>
<b>Southern California Edison Total</b>						<b>2,739.66</b>	<b>112.96</b>
De Lage Landen Financial Services Inc.	Equipment Rental Expense	52304 Facilities & Equipment Rental Expense : Equipment Rental	100 General	LLC 83010406 LLC 83052785	September September (9/16)	2,588.36 554.50	106.72 22.86
<b>Equipment Rental Expense Total</b>						<b>3,142.86</b>	<b>129.59</b>
<b>De Lage Landen Financial Services Inc. Total</b>						<b>3,142.86</b>	<b>129.59</b>
DataBasis, Inc.	Outside Service-General	52801 Professional Svcs & Outside Labor : Other Professional Services	100 General	LLC 0813713	September	4,778.95	197.04
<b>Outside Service-General Total</b>						<b>4,778.95</b>	<b>197.04</b>
<b>DataBasis, Inc. Total</b>						<b>4,778.95</b>	<b>197.04</b>
Pinney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	100 General	LLC 8000-9090-1005-2345 092624	September	9,129.75	376.44
<b>Postage Total</b>						<b>9,129.75</b>	<b>376.44</b>
<b>Pinney Bowes Bank Inc Purchase Power Total</b>						<b>9,129.75</b>	<b>376.44</b>
Sparkletts	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	100 General	LLC 15182654 090124	September (9/01)	305.27	12.59
<b>Office Expense Total</b>						<b>305.27</b>	<b>12.59</b>
<b>Sparkletts Total</b>						<b>305.27</b>	<b>12.59</b>
Smile From The Inside, Inc.	Outside Service-General	52801 Professional Svcs & Outside Labor : Other Professional Services	100 General	LLC 2206	September (9/01)	15,000.00	618.48
<b>Outside Service-General Total</b>						<b>15,000.00</b>	<b>618.48</b>
<b>Smile From The Inside, Inc. Total</b>						<b>15,000.00</b>	<b>618.48</b>
Western Exterminator Company	Operations and Housekeeping Services	52400 Rent and Utilities : Repairs and Maintenance	100 General	LLC 67422552	September (9/04)	249.60	10.29
<b>Operations and Housekeeping Services Total</b>						<b>249.60</b>	<b>10.29</b>
<b>Western Exterminator Company Total</b>						<b>249.60</b>	<b>10.29</b>
Robert Half Inc.	Outside Service	52806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	100 General	LLC 63958179 LLC 63985201 LLC 64005105 LLC 64005208 LLC 64015188 LLC 64022034	August (8/09) August (8/24) August (8/23) August (8/23) August (8/23) August (8/30)	535.96 1,395.64 1,515.30 1,178.40 318.60 1,588.00	22.30 57.54 62.64 52.71 13.28 63.89

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Address)	Class	Service Number	Time Period	Total Invoice Amount	SO
Robert Hall Inc.	Outside Service	51806 Professional Svcs & Outside Labor	100 General	ILC 64021037 ILC 64059053 ILC 64059054 ILC 64053133 ILC 64087082	August (8/30) September (9/06) September (9/06) September (9/06) September (9/13)	1,598.00 1,278.20 1,278.40 1,102.00 1,600.40	65.89 52.30 52.71 45.44 65.99
	<b>Outside Service Total</b>					<b>13,503.91</b>	<b>556.79</b>
<b>Robert Hall Inc. Total</b>						<b>13,503.91</b>	<b>556.79</b>
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	200 SPED	ILC MV71395	September (8/30)	14,390.00	623.26
Reading Horizons	Non K12 Curriculum Non K12 Curriculum Total					<b>14,390.00</b>	<b>623.26</b>
<b>Reading Horizons Total</b>						<b>14,390.00</b>	<b>623.26</b>
		56420 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	200 SPED	ILC WO17587942 ILC NAIN 108421	August (8/28) September (9/04)	1,661.84	72.99
Crisis Prevention Institute	Non K12 Curriculum Non K12 Curriculum Total					<b>1,661.84</b>	<b>72.99</b>
<b>Crisis Prevention Institute Total</b>						<b>1,661.84</b>	<b>72.99</b>
		56313 Program Fees & Other Instructional : Program Fees - Professional Development	301 General	ILC NAIN 100927 ILC NAIN 104518	August (8/12) August (8/17)	200.00 400.00	8.25 16.49
	<b>Teacher Training Total</b>					<b>600.00</b>	<b>24.74</b>
<b>Crisis Prevention Institute Total</b>						<b>3,723.68</b>	<b>162.48</b>
		51817 Professional Svcs & Outside Labor : Special Education Professional Services	200 SPED	ILC 12616	July (7/31)	3,150.00	138.36
Effectual Educational Consulting Service	Subagreements for Services Subagreements for Services Total					<b>3,150.00</b>	<b>138.36</b>
<b>Effectual Educational Consulting Service Total</b>						<b>3,150.00</b>	<b>138.36</b>
			330 SUPP - Engagement			185.00	11.56
NASSP	Prepaid Other Prepaid Other Total	12514 Prepaid Other		ILC 9001779728 ILC 9001779725	January (1/24) January (1/24)	185.00 779.00	11.56 23.33
<b>NASSP Total</b>						<b>779.00</b>	<b>23.33</b>
		53400 Rent and Utilities : Repairs and Maintenance	301 General	ILC 256097249 ILC 256309956	August (8/16) September (9/04)	75.00 450.38	3.09 18.37
Everon, LLC	Operations and Housekeeping Services Operations and Housekeeping Services Total					<b>525.38</b>	<b>21.66</b>
<b>Everon, LLC Total</b>						<b>525.38</b>	<b>21.66</b>
		51817 Professional Svcs & Outside Labor : Special Education Professional Services	200 SPED	ILC MV 0718	August (8/18)	1,550.00	27.59
Augmentative Communications Solutions	Subagreements for Services Subagreements for Services Total					<b>1,550.00</b>	<b>27.59</b>
<b>Augmentative Communications Solutions Total</b>						<b>1,550.00</b>	<b>27.59</b>
		52817 Professional Svcs & Outside Labor : Special Education Professional Services	200 SPED	ILC 9000	July (7/31)	455.00	19.98
AXIS Teletherapy	Subagreements for Services Subagreements for Services Total					<b>455.00</b>	<b>19.98</b>
<b>AXIS Teletherapy Total</b>						<b>455.00</b>	<b>19.98</b>
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	100 General	ILC 2151	August (8/29)	11,000.00	454.30
DW Educational Research, Inc	Non K12 Curriculum Non K12 Curriculum Total					<b>11,000.00</b>	<b>454.30</b>
<b>DW Educational Research, Inc Total</b>						<b>11,000.00</b>	<b>454.30</b>
		56328 Program Fees & Other Instructional : Program Fees - School Events Expense	330 SUPP - Engagement	ILC 2178	July (7/13)	1,050.00	31.54
Golf N' Staff Group Sales	School Event School Event Total					<b>1,050.00</b>	<b>31.54</b>
<b>Golf N' Staff Group Sales Total</b>						<b>1,050.00</b>	<b>31.54</b>
		54301 Postage & Delivery Expense : Postage	301 General	ILC 2408258	August (8/31)	5,036.27	207.65
Integration Inc.	Postage Postage Total					<b>5,036.27</b>	<b>207.65</b>
<b>Integration Inc. Total</b>						<b>5,036.27</b>	<b>207.65</b>
		52801 Office Supplies Expense : Business Expense/Printing & Reproduction	301 General	ILC 2408153	August (8/31)	3,364.55	138.73
Integration Inc.	Printing Expense Printing Expense Total					<b>3,364.55</b>	<b>138.73</b>
<b>Integration Inc. Total</b>						<b>8,400.82</b>	<b>346.38</b>
		57802 Office Supplies Expense : Office Supplies - COS	100 General	ILC 1025958647 ILC 1006854827	August (8/28) August (8/30)	162.99 601.53	6.72 24.80
Pitney Bowes Global Financial Services	Office Expense Office Expense Total					<b>764.52</b>	<b>31.52</b>
<b>Pitney Bowes Global Financial Services Total</b>						<b>764.52</b>	<b>31.52</b>
						30.79	0.00
		52801 Office Supplies Expense : Business Expense/Printing & Reproduction	301 General	ILC 24-31787 ILC 24-31788 ILC 24-31789	September (9/09) September (9/09) September (9/09)	6,467.38 568.43 7,046.34	267.86 36.38 324.04
City Printing Graphics	Printing Expense Printing Expense Total					<b>7,046.34</b>	<b>324.04</b>
<b>City Printing Graphics Total</b>						<b>7,046.34</b>	<b>324.04</b>
		56321 Program Fees & Other Instructional : Program Fees - Accounting	305 General	ILC 94560	August (8/24)	718.00	33.07
Green Hession & Jenks LLP	Accounting Fees Accounting Fees Total					<b>718.00</b>	<b>33.07</b>

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	SO
<b>Green Hesson &amp; Jenks LLP Total</b>						<b>718.00</b>	<b>33.07</b>
			730 CS- Comprehensive Support and Improvement			10,000.00	10,000.00
Los Angeles Marriott Burbank Airport Hotel	Travel and Conferences	6600 SO&A - Conferences and Events Expense : Events-Information Sessions		LLC 62024	June (6/20)		
	<b>Travel and Conferences Total</b>					<b>10,000.00</b>	<b>10,000.00</b>
<b>Los Angeles Marriott Burbank Airport Hotel Total</b>						<b>10,000.00</b>	<b>10,000.00</b>
		56313 Program Fees & Other Instructional : Program Fees - Professional Development	280 SPED	LLC TC11021407	September (9/02)	5,600.00	245.97
Speech Guy, LLC	Teacher Training						
	<b>Teacher Training Total</b>					<b>5,600.00</b>	<b>245.97</b>
<b>Speech Guy, LLC Total</b>						<b>5,600.00</b>	<b>245.97</b>
		52802 Office Supplies Expense : Office Supplies - COS	301 General	LLC 182858061	September (9/09)	715.19	29.49
UJUNE	Office Expense						
	<b>Office Expense Total</b>					<b>715.19</b>	<b>29.49</b>
<b>UJUNE Total</b>						<b>715.19</b>	<b>29.49</b>
		52802 Office Supplies Expense : Office Supplies - COS	301 General	LLC 2408064	August (8/31)	2,347.00	96.77
Vopac Sign Company	Office Expense						
	<b>Office Expense Total</b>					<b>2,347.00</b>	<b>96.77</b>
<b>Vopac Sign Company Total</b>						<b>2,347.00</b>	<b>96.77</b>
		56313 Program Fees & Other Instructional : Program Fees - Professional Development	730 CS- Comprehensive Support and Improvement	LLC 1368021	April (4/06)	13,837.50	13,837.50
American School Counselor Association	Teacher Training						
	<b>Teacher Training Total</b>					<b>13,837.50</b>	<b>13,837.50</b>
<b>American School Counselor Association Total</b>						<b>13,837.50</b>	<b>13,837.50</b>
		51857 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC MK_176	September (9/02)	1,050.40	46.14
The Silly Room	Subagreements for Services						
	<b>Subagreements for Services Total</b>					<b>1,050.40</b>	<b>46.14</b>
<b>The Silly Room Total</b>						<b>1,050.40</b>	<b>46.14</b>
			480 SUPP - Student Training	LLC INV273470184	September (9/14)	40,475.00	1,053.40
Zoom Video Communications, Inc.	Prepaid Other	13514 Prepaid Other					
	<b>Prepaid Other Total</b>					<b>40,475.00</b>	<b>1,053.40</b>
<b>Zoom Video Communications, Inc. Total</b>						<b>40,475.00</b>	<b>1,053.40</b>
		52802 Office Supplies Expense : Office Supplies - COS	301 General	978	September	196.54	8.33
Little Caesars	Office Expense						
	<b>Office Expense Total</b>					<b>196.54</b>	<b>8.33</b>
<b>Little Caesars Total</b>						<b>196.54</b>	<b>8.33</b>
<b>Grand Total</b>						<b>168,042.13</b>	<b>31,700.48</b>

**California Virtual Academy at Sonoma  
Board Disbursements A/P Payment History  
October 01, 2024 - October 31, 2024**

Vendor	Description	Total
Insperty	PEO - Payroll Services and HR Admin Services provider	366,097.04
Sonoma County Office of Education - IT	STRS/PERS Contribution	108,918.75
K12 MANAGEMENT INC	OLS, Materials, Computers, Support Services, Technology	33,922.24
School Pathways LLC	Annual Subscription	11,826.35
Christopher Chaldez dba Upward Bound School Inc.	Special Education Contracted Services	10,061.40
Effectual Educational Consulting Service	Special Education Services	8,639.83
E-Therapy Intermediate, INC	Special Education Contracted Services	7,803.80
Green Hasson & Janks LLP	Audit Fees & Professional Services	5,768.00
Rids Brother Company Inc	Transportation Services	4,877.75
Anova Education and Behavior Consultation	Special Education Contracted Services	4,158.15
National TeleTherapy Resources, a Speech Pathology Corp.	Special Education Contracted Services	3,731.29
California Teachers Association	Union Dues	3,720.00
Christy Bock dba Cornerstone Educational Solutions	Special Education Contracted Services	3,660.00
PresenceLearning, Inc.	Special Education Contracted Services - Speech and Language Therapy	3,445.51
Anchor Counseling & Education Solutions	Special Education Contracted Services	3,386.03
Communicology, Inc., DBA, TeleSesh	Special Education Contracted Services	3,353.10
MICHELLE MILLER DBA THERASTAFFERS	Special Education Contracted Services	3,311.83
PrentGraf Ltd dba TalkPath Live	Special Education Contracted Services	3,176.26
El Paseo Children's Center, Inc.	Special Education Contracted Services	3,166.60
Virtual Technologies Group	Computer equip. & installation	3,139.65
Specialized Therapy Services Inc	Special Education Contracted Services	2,784.24
Speech Guy, LLC	Special Education Contracted Services	2,342.25
Behavior Education Consulting Center	Psychological Services	2,115.00
MK Innovations Inc dba The Silly Room	Special Education Contracted Services	1,570.00
Chase Boyle dba Snow Counseling	Special Education Contracted Services	1,545.00
West County Transportation Agency	Special Education Contracted Services	1,384.91
Bridge The Gap Sped, LLC	Special Education Contracted Services	1,351.25
Grace Speech Therapy Corp.	SLP IEP Attendance	1,271.00
AXIS Teletherapy	Special Education Contracted Services - Speech Report Reviews	1,107.25
Adriana Eaton	Parent Reimbursement for OAH Case	1,068.18
Partners in Special Education	Special Education Contracted Services	825.00
Marnie J Young dba Adapted Child's Play	Special Education Contracted Services	733.50
SpeechRighter, Inc.	Special Education Contracted Services	540.00
eLuma	Special Individual Counseling Services	460.50
Point Quest Pediatric Therapies, LLC	Special Education Contracted Services	438.75
The Stepping Stones Group LLC	Language and Speech Therapy	429.00
Alvina Franklin & Dedrick Weathersby	Parent Reimbursement for SPED Services	426.00
Oxford Consulting Services	Special Education Contracted Services	275.00
Arc Speech Pathology Network DBA Arc Therapy Network	Special Education Contracted Services	254.00
Inspire Education Center, LLC	Special Education Contracted Services	228.75
TinyEYE Technology Corporation	Special Education Contracted Services	168.00
Augmentative Communications Solutions	Special Education Contracted Services	40.00
<b>Grand Total</b>		<b>617,521.16</b>

K12 : SA : Full Financials CA Node : CAVASO  
 Board Disbursements A/P Payment History by Vendor  
 October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115305 - Effectual Educational Consulting Service(CAVA@SONOMA)	Bill	10/25/2024	INV-08927		(280.00)
	Bill	10/25/2024	INV-08945		(65.00)
	Bill Payment	10/25/2024	115305		345.00
Bill Payment #115286 - Effectual Educational Consulting Service(CAVA@SONOMA)	Bill	10/17/2024	INV-08867		(70.00)
	Bill	10/17/2024	INV-08862		(70.00)
	Bill	10/17/2024	INV-08871		(780.00)
	Bill	10/17/2024	INV-08875		(120.00)
	Bill	10/17/2024	INV-08892		(290.00)
	Bill	10/17/2024	INV-08902		(162.50)
	Bill	10/17/2024	INV-08906		(93.75)
	Bill	10/17/2024	INV-08913		(5,320.00)
	Bill Payment	10/17/2024	115286		4,896.25
Bill Payment #115266 - Effectual Educational Consulting Service(CAVA@SONOMA)	Bill	10/10/2024	INV-08812		(66.60)
	Bill	10/30/2024	INV-08836		(120.00)
	Bill	10/30/2024	INV-08841		(68.25)
	Bill	10/30/2024	INV-08777		(1,117.50)
	Bill	10/30/2024	INV-08787		(840.00)
	Bill Payment	10/30/2024	115266		2,212.41
Bill Payment #115251 - Effectual Educational Consulting Service(CAVA@SONOMA)	Bill	10/04/2024	INV-08648		(35.00)
	Bill	10/04/2024	INV-08655		(61.17)
	Bill	10/04/2024	INV-08657		(180.00)
	Bill	10/04/2024	INV-08685		(570.00)
	Bill	10/04/2024	INV-08717		(70.00)
	Bill	10/04/2024	INV-08730		(360.00)
	Bill Payment	10/04/2024	115251		1,276.17
Amount Unapplied - Bill Payment #115266 - Effectual Educational Consulting Service(CAVA@SONOMA)					(0.00)
					<u>18.00</u>
Bill Payment #115311 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill	10/25/2024	INV-07475		(618.71)
	Bill	10/25/2024	INV-07521		(61.64)
	Bill	10/25/2024	INV-07522		(17.67)
	Bill	10/25/2024	INV-07523		(66.50)
	Bill	10/25/2024	INV-07524		(176.50)
	Bill	10/25/2024	INV-07525		(66.50)
	Bill Payment	10/25/2024	115311		1,227.52
Bill Payment #115290 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill	10/17/2024	INV-07441		(35.50)
	Bill	10/17/2024	INV-07456		(99.75)
	Bill	10/17/2024	INV-07457		(10.82)
	Bill	10/17/2024	INV-07458		(17.67)
	Bill	10/17/2024	INV-07459		(251.00)
	Bill Payment	10/17/2024	115290		454.74
Bill Payment #115273 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill	10/10/2024	INV-07211		(35.50)
	Bill	10/10/2024	INV-07225		(439.25)
	Bill	10/10/2024	INV-07287		(99.75)
	Bill	10/10/2024	INV-07288		(123.28)
	Bill	10/10/2024	INV-07289		(18.83)
	Bill	10/10/2024	INV-07290		(66.50)
	Bill	10/10/2024	INV-07291		(155.00)
	Bill	10/10/2024	INV-07292		(66.50)
	Bill	10/10/2024	INV-07350		(99.75)
	Bill	10/10/2024	INV-07351		(184.50)
	Bill	10/10/2024	INV-07407		(99.75)
	Bill	10/10/2024	INV-07408		(66.50)
	Bill	10/10/2024	INV-07409		(254.75)
	Bill	10/10/2024	INV-07410		(33.25)
	Bill Payment	10/10/2024	115273		1,743.11
Bill Payment #115255 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Sonoma)	Bill	10/04/2024	INV-07156		(66.50)
	Bill	10/04/2024	INV-07159		(35.50)
	Bill	10/04/2024	INV-07223		(17.67)
	Bill	10/04/2024	INV-07224		(66.50)
	Bill	10/04/2024	INV-07226		(99.75)
	Bill Payment	10/04/2024	115255		305.92
					<u>0.00</u>
Bill Payment #115298 - Anchor Counseling & Education Solutions(CAVA@SONOMA)	Bill	10/25/2024	INV-07226		(37.50)
	Bill	10/25/2024	INV-07235		(411.91)
	Bill	10/25/2024	INV-07209		(1,094.54)
	Bill	10/25/2024	INV-07251		(75.00)
	Bill Payment	10/25/2024	115298		1,618.95
Bill Payment #115259 - Anchor Counseling & Education Solutions(CAVA@SONOMA)	Bill	10/10/2024	INV-07159		(1,385.33)
	Bill	10/10/2024	INV-07176		(75.00)

K12 : SA : Full Financials CA Node : CAVASO  
 Board Disbursements A/P Payment History by Vendor  
 October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115259 - Anchor Counseling & Education	Bill	10/30/2024	INV-07196		(231.75)
	Bill	10/30/2024	INV-07188		(75.00)
	Bill Payment	10/30/2024	115259		1,767.08
					0.00
Bill Payment ACHs for Oct 2024 - Inperity(CAVA@SONOMA)	Bill	10/30/2024	2024	Sonoma payroll for Oct 2024	(366,097.04)
	Bill Payment	10/30/2024	ACHs for Oct 2024	Sonoma payroll for Oct 2024	366,097.04
					0.00
					(108,918.75)
Bill Payment #115318 - Sonoma County Office of Education - IT(CAVA@SONOMA)	Bill	10/29/2024	SO - Oct 2024 STRS	SO - Oct 2024 STRS	
	Bill Payment	10/29/2024	115318	SO - Oct 2024 STRS	108,918.75
					0.00
Bill Payment #115295 - Virtual Technologies Group(CAVA@SONOMA)	Bill	10/17/2024	211812		(1,046.55)
	Bill Payment	10/17/2024	115295		1,046.55
					(1,046.55)
Bill Payment #115258 - Virtual Technologies Group(CAVA@SONOMA)	Bill	10/04/2024	211314		
	Bill	10/04/2024	211346		(1,046.55)
	Bill Payment	10/04/2024	115258		2,093.10
					0.00
					(5,768.00)
Bill Payment #115308 - Green Hasson & Jarvis LLP(CAVA@SONOMA)	Bill	10/25/2024	96409		
	Bill Payment	10/25/2024	115308		5,768.00
					0.00
					(127.00)
Bill Payment #115299 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Sonoma)	Bill	10/25/2024	INV-00930		
	Bill Payment	10/25/2024	115299		127.00
					(127.00)
Bill Payment #115249 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Sonoma)	Bill	10/04/2024	INV-00903		
	Bill Payment	10/04/2024	115249		127.00
					0.00
					(178.75)
Bill Payment #115317 - The Stepping Stones Group LLC (CAVA @ Sonoma)	Bill	10/25/2024	INV-00528		
	Bill Payment	10/25/2024	115317		178.75
					(178.75)
Bill Payment #115279 - The Stepping Stones Group LLC (CAVA @ Sonoma)	Bill	10/30/2024	INV-00515		
	Bill Payment	10/30/2024	115279		178.75
					(178.75)
Bill Payment #115257 - The Stepping Stones Group LLC (CAVA @ Sonoma)	Bill	10/04/2024	INV-00502		
	Bill Payment	10/04/2024	115257		71.50
					0.00
					(1,384.91)
Bill Payment #115296 - West County Transportation Agency(CAVA @ Sonoma)	Bill	10/17/2024	AR25-00104		
	Bill Payment	10/17/2024	115296		1,384.91
					0.00
					(260.00)
Bill Payment #115260 - Avis Teletherapy(CAVA @ Sonoma)	Bill	10/10/2024	INV-00856		
	Bill	10/10/2024	INV-00930		(824.75)
	Bill	10/10/2024	INV-00885		(22.50)
	Bill Payment	10/10/2024	115260		1,107.25
					0.00
					(3,720.00)
Bill Payment #115250 - California Teachers Association(CAVA@SONOMA)	Bill	10/04/2024	Union Dues - 092024		
	Bill Payment	10/04/2024	115250		3,720.00
					0.00
					(1,680.00)
Bill Payment #115303 - Christopher Chaldes dba Upward Bound School Inc.(CAVA @ Sonoma)	Bill	10/25/2024	INV-00615		
	Bill	10/25/2024	INV-00630		(980.01)
	Bill	10/25/2024	INV-00626		(840.00)
	Bill Payment	10/25/2024	115303		3,500.01
					(980.01)
Bill Payment #115283 - Christopher Chaldes dba Upward Bound School Inc.(CAVA @ Sonoma)	Bill	10/17/2024	INV-00616		
	Bill Payment	10/17/2024	115283		980.01
					(2,753.37)
Bill Payment #115262 - Christopher Chaldes dba Upward Bound School Inc.(CAVA @ Sonoma)	Bill	10/10/2024	INV-00586		
	Bill	10/10/2024	INV-00590		(1,848.00)
	Bill	10/10/2024	INV-00600		(980.01)
	Bill Payment	10/10/2024	115262		5,581.38
					0.00
					(3,660.00)
Bill Payment #115263 - Christy Bock dba Cornerstone Educational Solutions(CAVA @ Sonoma)	Bill	10/10/2024	INV-00478		
	Bill Payment	10/10/2024	115263		3,660.00
					0.00
					(61.50)
Bill Payment #115307 - Grace Speech Therapy Corp.(CAVA @ Sonoma)	Bill	10/25/2024	INV-01152		
	Bill	10/25/2024	INV-01160		(92.25)
	Bill Payment	10/25/2024	115307		353.75
					(41.00)
Bill Payment #115287 - Grace Speech Therapy Corp.(CAVA @ Sonoma)	Bill	10/17/2024	INV-01095		
	Bill	10/17/2024	INV-01111		(61.50)

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 Board Disbursements A/P Payment History by Vendor  
 October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115287 - Grace Speech Therapy Corp.(CAVA @ Sonoma)	bill	10/17/2024	INV-01125		(61.50)
	Bill Payment	10/17/2024	115287		164.00
					(133.25)
Bill Payment #115269 - Grace Speech Therapy Corp.(CAVA @ Sonoma)	bill	10/10/2024	INV-01053		(61.50)
	bill	10/30/2024	INV-01044		(184.50)
	bill	10/30/2024	INV-01088		(61.50)
	bill	10/30/2024	INV-01070		(61.50)
	bill	10/30/2024	INV-01079		(62.00)
	bill	10/30/2024	INV-01028		584.25
	Bill Payment	10/30/2024	115269		(153.75)
Bill Payment #115252 - Grace Speech Therapy Corp.(CAVA @ Sonoma)	bill	10/04/2024	INV-01008		(61.50)
	bill	10/04/2024	INV-01020		(153.75)
	bill	10/04/2024	INV-01036		369.00
	Bill Payment	10/04/2024	115252		0.00
Bill Payment #115310 - MICHELLE MILLER DBA THERASTAFFERS (CAVA @ SONOMA)	bill	10/25/2024	INV-00615		(1,141.83)
	Bill Payment	10/25/2024	115310		1,141.83
					(1,302.00)
Bill Payment #115271 - MICHELLE MILLER DBA THERASTAFFERS (CAVA @ SONOMA)	bill	10/10/2024	INV-00597		1,302.00
	Bill Payment	10/30/2024	115271		(868.00)
Bill Payment #115254 - MICHELLE MILLER DBA THERASTAFFERS (CAVA @ SONOMA)	bill	10/04/2024	INV-00586		868.00
	Bill Payment	10/04/2024	115254		0.00
					(11,826.35)
Bill Payment #115277 - School Pathways LLC(CAVA@SONOMA)	bill	10/10/2024	140-INV7560		11,826.35
	Bill Payment	10/30/2024	115277		0.00
					(1,124.00)
Bill Payment #115316 - Speech Guy, LLC(CAVA @ Sonoma)	bill	10/25/2024	INV-01153		1,124.00
	Bill Payment	10/25/2024	115316		(627.75)
Bill Payment #115293 - Speech Guy, LLC(CAVA @ Sonoma)	bill	10/17/2024	INV-01133		627.75
	Bill Payment	10/17/2024	115293		(590.50)
Bill Payment #115278 - Speech Guy, LLC(CAVA @ Sonoma)	bill	10/10/2024	INV-01121		590.50
	Bill Payment	10/10/2024	115278		0.00
					(270.00)
Bill Payment #115302 - Chase Boyle dba Snow Counseling(CAVA @ Sonoma)	bill	10/25/2024	INV-00434		(75.00)
	bill	10/25/2024	INV-00443		345.00
	Bill Payment	10/25/2024	115302		(945.00)
Bill Payment #115282 - Chase Boyle dba Snow Counseling(CAVA @ Sonoma)	bill	10/17/2024	INV-00402		(105.00)
	bill	10/17/2024	INV-00413		(75.00)
	bill	10/17/2024	INV-00415		(75.00)
	bill	10/17/2024	INV-00420		1,200.00
	Bill Payment	10/17/2024	115282		0.00
					(501.26)
Bill Payment #115304 - Communicology, Inc., DBA, TeleSesh(CAVA @ Sonoma)	bill	10/25/2024	INV-00203		(567.50)
	bill	10/25/2024	INV-00170		(45.00)
	bill	10/25/2024	INV-00213		1,133.76
	Bill Payment	10/25/2024	115304		(445.01)
Bill Payment #115284 - Communicology, Inc., DBA, TeleSesh(CAVA @ Sonoma)	bill	10/17/2024	INV-00155		(212.75)
	bill	10/17/2024	INV-00144		(90.00)
	bill	10/17/2024	INV-00180		747.76
	Bill Payment	10/17/2024	115284		(45.00)
Bill Payment #115264 - Communicology, Inc., DBA, TeleSesh(CAVA @ Sonoma)	bill	10/30/2024	INV-00134		(45.00)
	bill	10/10/2024	INV-00130		(796.89)
	bill	10/10/2024	INV-00102		(604.69)
	bill	10/10/2024	INV-00123		1,492.58
	Bill Payment	10/10/2024	115264		(0.00)
Amount Unapplied - Bill Payment #115264 - Communicology, Inc., DBA, TeleSesh(CAVA @ Sonoma)					10.00
Bill Payment #115285 - E-Therapy Intermediate, INC(CAVA @ Sonoma)	bill	10/17/2024	INV-07937		(290.00)
	bill	10/17/2024	INV-07967		4,174.81
	Bill Payment	10/17/2024	115285		(3,628.99)
Bill Payment #115265 - E-Therapy Intermediate, INC(CAVA @ Sonoma)	bill	10/30/2024	INV-07903		3,628.99
	Bill Payment	10/10/2024	115265		0.00
Amount Unapplied - Bill Payment #115285 - E-Therapy Intermediate, INC(CAVA @ Sonoma)					0.00
					0.00

K12 : SA : Full Financials CA Node : CAVASO  
 Board Disbursements A/P Payment History by Vendor  
 October 01, 2024 - October 31, 2024

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #115306 - eLuna(CAVA@SONOMA)	Bill	10/25/2024	VST-01117		(61.00)
	Bill Payment	10/25/2024	115306		61.00
Bill Payment #115268 - eLuna(CAVA@SONOMA)	Bill	10/10/2024	VST-01096		(338.50)
	Bill	10/10/2024	VST-01102		(61.00)
	Bill Payment	10/10/2024	115268		399.50
					0.00
Bill Payment #115272 - MK Innovations Inc dba The Silly Room(CAVA @ Sonoma)	Bill	10/10/2024	INV-00656		(1,570.00)
	Bill Payment	10/10/2024	115272		1,570.00
					0.00
Bill Payment #115276 - FrontGraf Ltd dba TalkPath Live(CAVA @ Sonoma)	Bill	10/10/2024	INV-00909		(3,176.26)
	Bill Payment	10/10/2024	115276		3,176.26
					0.00
Bill Payment #115292 - PresenceLearning, Inc.(CAVA @ Sonoma)	Bill	10/17/2024	INV-08913		(944.09)
	Bill	10/17/2024	INV-08878		(288.86)
	Bill	10/17/2024	INV-08911		(1,550.00)
	Bill	10/17/2024	INV-08912		(962.50)
	Bill Payment	10/17/2024	115292		3,445.51
					0.00
Bill Payment #115281 - Alvina Franklin & Dedrick Weathersby(CAVA @ Sonoma)	Bill	10/17/2024	Sept 2024 Reimb		(426.00)
	Bill Payment	10/17/2024	115281		426.00
					0.00
Bill Payment #115301 - Bridge The Gap Sped, LLC(CAVA @ Sonoma)	Bill	10/25/2024	INV-00215		(1,351.25)
	Bill Payment	10/25/2024	115301		1,351.25
					0.00
Bill Payment #115288 - Inspire Education Center, LLC(CAVA @ Sonoma)	Bill	10/17/2024	INV-00018		(78.75)
	Bill Payment	10/17/2024	115288		78.75
Bill Payment #115270 - Inspire Education Center, LLC(CAVA @ Sonoma)	Bill	10/10/2024	INV-00015		(150.00)
	Bill Payment	10/10/2024	115270		150.00
					0.00
Bill Payment #115314 - Rich Brother Company Inc(CAVA @ Sonoma)	Bill	10/25/2024	1436		(4,877.75)
	Bill Payment	10/25/2024	115314		4,877.75
					0.00
Bill Payment #115294 - SpeechRighter, Inc.(CAVA @ Sonoma)	Bill	10/17/2024	INV-00317		(540.00)
	Bill Payment	10/17/2024	115294		540.00
					0.00
Bill Payment #115290 - TinyEYE Technology Corporation(CAVA @ Sonoma)	Bill	10/10/2024	INV-00580		(168.00)
	Bill Payment	10/10/2024	115280		168.00
					0.00
Bill Payment #115248 - Anova Education and Behavior Consultation(CAVA @ Sonoma)	Bill	10/04/2024	8772296		(4,158.15)
	Bill Payment	10/04/2024	115248		4,158.15
					0.00
Bill Payment #115309 - Marnie J Young dba Adapted Child's Play(CAVA @ Sonoma)	Bill	10/25/2024	INV-00478		(203.75)
	Bill Payment	10/25/2024	115309		203.75
Bill Payment #115289 - Marnie J Young dba Adapted Child's Play(CAVA @ Sonoma)	Bill	10/17/2024	INV-00465		(285.15)
	Bill Payment	10/17/2024	115289		285.25
Bill Payment #115253 - Marnie J Young dba Adapted Child's Play(CAVA @ Sonoma)	Bill	10/04/2024	INV-00453		(244.50)
	Bill Payment	10/04/2024	115253		244.50
					0.00
Bill Payment #115315 - Specialized Therapy Services Inc(CAVA@SONOMA)	Bill	10/25/2024	INV-01263		(2,013.41)
	Bill Payment	10/25/2024	115315		2,013.41
Bill Payment #115256 - Specialized Therapy Services Inc(CAVA@SONOMA)	Bill	10/04/2024	INV-01252		(770.83)
	Bill Payment	10/04/2024	115256		770.83
					0.00
Bill Payment #115261 - Behavior Education Consulting Center(CAVA @ Sonoma)	Bill	10/10/2024	INV-00002		(2,115.00)
	Bill Payment	10/10/2024	115261		2,115.00
					0.00
Bill Payment #115267 - El Paseo Children's Center, Inc.(CAVA @ Sonoma)	Bill	10/10/2024	INV-01091		(2,241.97)
	Bill	10/10/2024	INV-01105		(924.63)



## Transaction Summary

### CAVA @ Sonoma

Vendor	Amount
NZY, LLC	1,069.08
UPS	754.35
Pitney Bowes Bank Inc Purchase Power	627.54
Smile From The Inside, Inc.	618.48
Document Tracking Services	594.00
Barrington Staffing Services	574.69
AppleOne Employment Services	443.28
Robert Half Inc.	417.94
Kajeet Inc.	415.93
PAR Inc.	322.24
FusionPlus Inc	309.24
Solution Tree	257.92
Certified Languages International	240.00
Reading Horizons	193.26
DataBasics, Inc.	185.93
Scenario Learning, LLC	142.27
The Back Room Inc	141.84
Supreme Facility Services, Inc.	135.65
AT&T Mobility	109.33
De Lage Landen Financial Services Inc.	106.72
Bill.com	103.61
Southern California Edison	98.60
Amazon	98.32
Quill Corporation	93.04
UBEO Business Services	90.36
Comm-Core	81.15
Adobe Inc.	76.07
City of Simi Valley	47.69
Green Hasson & Janks LLP	47.44
Everon, LLC	47.11
Ontario Refrigeration	35.58
VC Furniture & Facility Services	34.84
Verizon Wireless	34.72
AXIS Teletherapy	34.53
Dutch Ryan Plumbing	30.68
Orkin	29.48
City Printing Graphics	27.66
CA Secretary of State	25.00
Carmen Gomez Ruiz	24.74
Waste Management	17.33
Sparkletts	14.13
Successories	12.19

**Transaction Summary**  
**CAVA @ Sonoma**

<b>Vendor</b>	<b>Amount</b>
Western Exterminator Company	10.29
Paper Recycling & Shredding	8.91
Doctors Wellness Company LLC dba WellnessMart MD	7.67
Amazon B2B Prime	5.48
Dropbox	4.94
Smart & Final	2.83
Zoom Video Communications, Inc.	0.03
Dropbox Cashback	(0.99)
<b>Grand Total</b>	<b>8,803.13</b>

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	SO		
Carmen Gomez Bolt	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LIC 3008	September	600.00	24.74		
	Operations and Housekeeping Services Total					600.00	24.74		
<b>Carmen Gomez Bolt Total</b>						<b>600.00</b>	<b>24.74</b>		
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LIC 583667 LIC 584743	September (9/19)	108.00	4.45		
	Office Expense Total				October (10/01)	108.00	4.45		
<b>Paper Recycling &amp; Shredding Total</b>						<b>216.00</b>	<b>8.91</b>		
UPS	Shipping	54302 Postage & Delivery Expense : Messenger & Delivery	101 General	LIC 000073Y68E384	September (9/21)	1,974.11	81.40		
					LIC 000073Y68E394	September (9/28)	1,622.91	66.92	
					LIC 000073Y68E404	October (10/05)	1,942.69	245.03	
					LIC 000073Y68E434	October (10/12)	4,749.34	195.82	
					LIC 000073Y68E434	October (10/19)	958.03	39.50	
					280 SPED	LIC 0000V9359W384	September (9/21)	543.58	23.88
					LIC 0000V9359W394	September (9/28)	636.11	27.95	
					LIC 0000V9359W404	October (10/05)	671.22	28.48	
					LIC 0000V9359W434	October (10/12)	738.49	32.44	
					LIC 0000V9359W434	October (10/19)	272.04	13.95	
					Shipping Total	18,108.72	754.35		
					<b>UPS Total</b>				
Waste Management	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LIC 6996433-0283-3 LIC 6996449-0283-9	October	167.38	6.90		
	Operations and Housekeeping Services Total				October	253.00	10.43		
<b>Waste Management Total</b>						<b>420.38</b>	<b>17.33</b>		
Barrington Staffing Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LIC 44025	September (9/21)	1,859.96	76.69		
					LIC 44047	September (9/22)	1,709.71	72.97	
					LIC 44068	September (9/29)	1,865.45	76.92	
					LIC 44087	October (10/06)	1,205.33	49.53	
					LIC 44110	October (10/13)	1,853.17	76.33	
					LIC 44143	October (10/20)	1,293.06	53.32	
					280 SPED	LIC 44025	September (9/15)	1,282.00	56.31
					LIC 44047	September (9/22)	1,282.32	56.32	
					LIC 44068	September (9/29)	1,282.00	56.31	
					Outside Service Total	13,687.00	574.69		
<b>Barrington Staffing Services Total</b>						<b>13,687.00</b>	<b>574.69</b>		
FuzionPlan Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LIC INV-3015	October	7,500.00	309.24		
	Outside Service-General Total				7,500.00	309.24			
<b>FuzionPlan Inc Total</b>						<b>7,500.00</b>	<b>309.24</b>		
Document Tracking Services	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	400 SUPP - 320 Supp - ELD Services	LIC FT9305536 LIC T-930650072	September	15,898.58	594.00		
					September	1,575.00	0.00		
<b>Document Tracking Services Total</b>						<b>17,473.58</b>	<b>594.00</b>		
Verizon Wireless	Telephone - Administration	56504 Program Fees & Other Instructional : Admin - Telephone	101 General	LIC 9975422324	September	842.19	34.72		
	Telephone - Administration Total				842.19	34.72			
<b>Verizon Wireless Total</b>						<b>842.19</b>	<b>34.72</b>		
Certified Languages International	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	320 Supp - ELD Services	LIC 74586093024	September (9/30)	3,128.25	240.00		
	Outside Service-General Total				3,128.25	240.00			
<b>Certified Languages International Total</b>						<b>3,128.25</b>	<b>240.00</b>		
Comm-Care	Communications	53803 Phone & Internet Expense : Telephone	101 General	LIC 1093395	October	1,968.22	81.35		
	Communications Total				1,968.22	81.35			
<b>Comm-Care Total</b>						<b>1,968.22</b>	<b>81.35</b>		
Supreme Facility Services, Inc.	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LIC 4132	October	1,290.00	135.65		
	Operations and Housekeeping Services Total				1,290.00	135.65			
<b>Supreme Facility Services, Inc. Total</b>						<b>1,290.00</b>	<b>135.65</b>		
Amazon	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	111-6621083-7878636 111-7322771-1246606 111-7091549-1288269 111-3616025-6854602 111-9189400-1253833 111-5827520-4281814 111-6688155-4847449 111-1396308-8969064 111-8164015-1772228 111-0612071-5476200 111-0289147-0364207 111-2183114-0882642 111-8727555-1738648 111-5841378-9217810 111-4707895-7685065 111-3805029-6525815	October	63.21	2.57		
					October	0.00	0.00		
					October	41.30	1.71		
					October	29.43	1.21		
					October	623.96	25.73		
					October	29.43	1.21		
					October	17.25	0.71		
					October	192.78	7.95		
					October	543.72	22.42		
					October	55.41	2.28		
					October	40.74	1.68		
					October	408.95	17.69		
					October	96.04	3.96		
					October	136.72	5.32		
					October	85.97	3.54		
					October	10.71	0.44		
					Office Expense Total	2,384.61	98.32		

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	SO
<b>Amazon Total</b>						<b>2,394.61</b>	<b>98.13</b>
Quill Corporation	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	301 General	LLC 40650729 LLC 40205943 LLC 40253534 LLC 40866346 LLC 40866625	September (9/18) August (8/22) August (8/26) October (10/01) October (10/01)	161.95 242.92 444.98 1,285.37 121.27	6.68 10.03 18.35 53.00 5.00
<b>Office Expense Total</b>						<b>2,256.49</b>	<b>93.04</b>
<b>Quill Corporation Total</b>						<b>2,256.49</b>	<b>93.04</b>
AT&T Mobility	Communications	51801 Phone & Internet Expense : Telephone	301 General	LLC 80557846672578 093824 LLC 5488345907	October October	894.96 1,756.68	36.90 71.43
<b>Communications Total</b>						<b>2,651.64</b>	<b>109.33</b>
<b>AT&amp;T Mobility Total</b>						<b>2,651.64</b>	<b>109.33</b>
The Back Room Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	301 General	LLC INV-3219	September	3,440.00	141.84
<b>Outside Service-General Total</b>						<b>3,440.00</b>	<b>141.84</b>
<b>The Back Room Inc Total</b>						<b>3,440.00</b>	<b>141.84</b>
AppleOne Employment Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	301 General	LLC 01-6953086 LLC 01-6958175 LLC 01-6962323 LLC 01-6966078 LLC 01-6971221	September (9/18) September (9/25) October (10/02) October (10/09) October (10/12)	2,981.20 3,154.25 1,768.32 1,473.60 1,473.60	118.80 130.06 71.91 60.76 60.76
<b>Outside Service Total</b>						<b>10,750.97</b>	<b>443.28</b>
<b>AppleOne Employment Services Total</b>						<b>10,750.97</b>	<b>443.28</b>
Doctors Wellness Company LLC dba WellnessMart MD	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	301 General	LLC INV-5509	September	186.00	7.67
<b>Outside Service-General Total</b>						<b>186.00</b>	<b>7.67</b>
<b>Doctors Wellness Company LLC dba WellnessMart MD Total</b>						<b>186.00</b>	<b>7.67</b>
Bill.com	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	301 General	24308803736	October	1,430.00	103.61
<b>Dues and Memberships Total</b>						<b>1,430.00</b>	<b>103.61</b>
<b>Bill.com Total</b>						<b>1,430.00</b>	<b>103.61</b>
Southern California Edison	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	301 General	LLC 700203189881 103024	September	2,191.38	98.60
<b>Utilities Total</b>						<b>2,191.38</b>	<b>98.60</b>
<b>Southern California Edison Total</b>						<b>2,191.38</b>	<b>98.60</b>
Solution Tree	Teacher Training	56303 Program Fees & Other Instructional : Program Fees - Professional Development	360 EDUEFF	LLC 5309105 LLC 5309737	September (9/29) September (9/27)	1,930.00 3,360.00	147.38 257.92
<b>Teacher Training Total</b>						<b>3,360.00</b>	<b>257.92</b>
<b>Solution Tree Total</b>						<b>3,360.00</b>	<b>257.92</b>
De Lage Landen Financial Services Inc.	Equipment Rental Expense	55304 Facilities & Equipment Rental Expense : Equipment Rental	301 General	LLC 83143050	October	2,588.36	106.72
<b>Equipment Rental Expense Total</b>						<b>2,588.36</b>	<b>106.72</b>
<b>De Lage Landen Financial Services Inc. Total</b>						<b>2,588.36</b>	<b>106.72</b>
DataBasics, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	301 General	LLC 0813842	October	4,509.45	185.93
<b>Outside Service-General Total</b>						<b>4,509.45</b>	<b>185.93</b>
<b>DataBasics, Inc. Total</b>						<b>4,509.45</b>	<b>185.93</b>
Pitney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	301 General	LLC 8000-9090-1005-2345 103624	October	15,219.75	627.54
<b>Postage Total</b>						<b>15,219.75</b>	<b>627.54</b>
<b>Pitney Bowes Bank Inc Purchase Power Total</b>						<b>15,219.75</b>	<b>627.54</b>
Sparklelts	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	301 General	LLC 15182654 092904	September (9/29)	342.74	14.13
<b>Office Expense Total</b>						<b>342.74</b>	<b>14.13</b>
<b>Sparklelts Total</b>						<b>342.74</b>	<b>14.13</b>
Smile From The Inside, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	301 General	LLC 2207	October	15,000.00	618.48
<b>Outside Service-General Total</b>						<b>15,000.00</b>	<b>618.48</b>
<b>Smile From The Inside, Inc. Total</b>						<b>15,000.00</b>	<b>618.48</b>
Western Exterminator Company	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	301 General	LLC 68628566	October (10/02)	249.60	10.29
<b>Operations and Housekeeping Services Total</b>						<b>249.60</b>	<b>10.29</b>
<b>Western Exterminator Company Total</b>						<b>249.60</b>	<b>10.29</b>
Robert Half Inc.	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	301 General	LLC 64300784 LLC 64306884 LLC 64327734 LLC 64331338 LLC 64367463 LLC 64383348 LLC 64208364	September (9/20) September (9/20) September (9/27) September (9/27) October (10/04) October (10/11) October (10/18)	1,522.68 810.00 1,601.20 1,800.00 1,600.40 1,598.80 1,203.30	62.78 32.40 66.03 74.32 65.99 65.92 48.61
<b>Outside Service Total</b>						<b>10,136.39</b>	<b>417.94</b>
<b>Robert Half Inc. Total</b>						<b>10,136.39</b>	<b>417.94</b>
Reading Horizons	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	380 SPED	LLC INV/71759	October (10/21)	4,400.00	191.26
<b>Non K12 Curriculum Total</b>						<b>4,400.00</b>	<b>191.26</b>

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	SO
<b>Reading Horizons Total</b>						<b>4,400.00</b>	<b>193.26</b>
Everon, LLC	Operations and Housekeeping Services	51400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 156389400 LLC 156557369 LLC 156688865	October September (9/26) October (10/08)	419.61 303.95 419.61	17.30 12.51 17.30
	<b>Operations and Housekeeping Services Total</b>					<b>1,542.57</b>	<b>47.13</b>
<b>Everon, LLC Total</b>						<b>1,342.57</b>	<b>47.11</b>
AXIS Teletherapy	Teacher Training Teacher Training Total	56313 Program Fees & Other Instructional : Program Fees - Professional Development	100 EDUEFF	LLC 100	October (10/07)	520.00	34.53
<b>AXIS Teletherapy Total</b>						<b>520.00</b>	<b>34.53</b>
City Printing Graphics	Printing Expense Printing Expense Total	52801 Office Supplies Expense : Business Expense/Printing & Reproduction	101 General	LLC 24 31845 LLC 24 31846	October (10/01) October (10/01)	600.60 852.64	27.66 27.66
<b>City Printing Graphics Total</b>						<b>1,030.00</b>	<b>47.44</b>
Green Hazen & Janks LLP	Accounting Fees Accounting Fees Total	56321 Program Fees & Other Instructional : Program Fees - Accounting	101 General	LLC 96095	September (9/28)	1,830.00	47.44
<b>Green Hazen &amp; Janks LLP Total</b>						<b>1,830.00</b>	<b>47.44</b>
Zoom Video Communications, Inc.	Non K12 Curriculum Non K12 Curriculum Total	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	400 SUPP - Student Training	LLC INV27708569	October (10/18)	1.00	0.03
<b>Zoom Video Communications, Inc. Total</b>						<b>1.00</b>	<b>0.03</b>
Kajnet Inc.	Non K12 Curriculum Non K12 Curriculum Total	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	500 Title I	LLC INV35540	September (9/14)	9,538.37	415.93
<b>Kajnet Inc. Total</b>						<b>9,538.37</b>	<b>415.93</b>
NDY, LLC	Non K12 Curriculum Non K12 Curriculum Total	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	200 SPED	LLC INV-1087103	September (9/27)	14,578.87	728.10
	Materials and Supplies	56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials	200 SPED	LLC INV-1087331 LLC INV-1087332 LLC INV-1087333 LLC INV-1087334 LLC INV-1087335 LLC INV-1087336 LLC INV-1087337 LLC INV-1087338 LLC INV-1087349	September (9/30) September (9/30) September (9/30) September (9/30) September (9/30) September (9/30) September (9/30) September (9/30) September (9/30)	974.24 914.24 975.36 978.74 978.74 985.48 965.24 965.74 1,412.21	0.00 48.66 48.71 48.88 48.88 49.22 48.21 48.43 0.00
<b>NDY, LLC Total</b>	<b>Materials and Supplies Total</b>					<b>9,214.00</b>	<b>340.98</b>
						<b>23,792.87</b>	<b>1,069.08</b>
Adobe Inc.	Dues and Memberships Dues and Memberships Total	55801 Dues, Memberships & Research Svcs : Memberships	101 General	LLC 2090123683	October (10/01)	1,845.00	76.07
<b>Adobe Inc. Total</b>						<b>1,845.00</b>	<b>76.07</b>
Ontario Refrigeration	Operations and Housekeeping Services Operations and Housekeeping Services Total	51400 Rent and Utilities : Repairs and Maintenance	101 General	LLC GW328204	October (10/01)	863.00	35.58
<b>Ontario Refrigeration Total</b>						<b>863.00</b>	<b>35.58</b>
Orkin	Operations and Housekeeping Services Operations and Housekeeping Services Total	51400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 272873817	October (10/01)	715.00	29.48
<b>Orkin Total</b>						<b>715.00</b>	<b>29.48</b>
Scenario Learning, LLC	Non K12 Curriculum Non K12 Curriculum Total	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	100 SUPP-CRE	LLC INV203173	September (9/30)	4,737.00	142.27
<b>Scenario Learning, LLC Total</b>						<b>4,737.00</b>	<b>142.27</b>
Dutch Ryan Plumbing	Operations and Housekeeping Services Operations and Housekeeping Services Total	51400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 119 LLC 136	August (8/20) September (9/16)	555.00 189.00	22.88 7.79
<b>Dutch Ryan Plumbing Total</b>						<b>744.00</b>	<b>30.68</b>
FAR Inc.	Non K12 Curriculum Non K12 Curriculum Total	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	200 SPED	LLC IN 00298578	July (7/23)	7,336.60	322.24
<b>FAR Inc. Total</b>						<b>7,336.60</b>	<b>322.24</b>
UBEO Business Services	Equipment Rental Expense Equipment Rental Expense Total	55304 Facilities & Equipment Rental Expense : Equipment Rental	101 General	LLC 466189	October (10/14)	2,191.41	90.36
<b>UBEO Business Services Total</b>						<b>2,191.41</b>	<b>90.36</b>
VC Furniture & Facility Services	Operations and Housekeeping Services	51400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 2001	September (9/24)	845.00	34.84

Transaction Details  
CAVA @ Sonoma

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	SO
VC Furniture & Facility Services	Operations and Housekeeping Services Total					845.00	34.84
<b>VC Furniture &amp; Facility Services Total</b>						<b>845.00</b>	<b>34.84</b>
City of Siski Valley	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	301 General	UIC 70843309	October (10/16)	1,156.59	47.69
	Utilities Total					1,156.59	47.69
<b>City of Siski Valley Total</b>						<b>1,156.59</b>	<b>47.69</b>
Smart & Final	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	301 General	9342034	September	68.60	2.83
	Office Expense Total					68.60	2.83
<b>Smart &amp; Final Total</b>						<b>68.60</b>	<b>2.83</b>
Dropbox	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	301 General	GDR15NVTYSvS	September	129.88	4.54
	Dues and Memberships Total					129.88	4.54
<b>Dropbox Total</b>						<b>129.88</b>	<b>4.54</b>
Dropbox Cashback	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	301 General	10072024	October	(23.98)	(0.99)
	Dues and Memberships Total					(23.98)	(0.99)
<b>Dropbox Cashback Total</b>						<b>(23.98)</b>	<b>(0.99)</b>
CA Secretary of State	Legal	53807 Professional Svcs & Outside Labor : Legal	301 General	8386730	October	175.00	25.00
	Legal Total					175.00	25.00
<b>CA Secretary of State Total</b>						<b>175.00</b>	<b>25.00</b>
Successories	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	301 General	SO-629682 / 5443909	October	295.62	12.33
	Office Expense Total					295.62	12.33
<b>Successories Total</b>						<b>295.62</b>	<b>12.33</b>
Amazon B2B Prime	Dues and Memberships	55801 Dues, Memberships & Research Svcs : Memberships	301 General	001.0906024-6734631	October	132.99	5.48
	Dues and Memberships Total					132.99	5.48
<b>Amazon B2B Prime Total</b>						<b>132.99</b>	<b>5.48</b>
<b>Grand Total</b>						<b>206,590.88</b>	<b>8,803.13</b>

**TO: CALIFORNIA VIRTUAL ACADEMY AT SONOMA  
GOVERNING BOARD**

**BOARD REPORT #06**

**APPROVED**

**VIA: CALIFORNIA VIRTUAL ACADEMY STAFF**  
December 11, 2024

**SUBJECT:** Special Education Local Plan Area (SELPA) Membership

**PROPOSAL:** It is proposed that the Governing Board of the California Virtual Academy at Sonoma (CAVA at Sonoma) approve CAVA at Sonoma's request to remove itself from the Sonoma County SELPA (where it was operating as its own LEA) and operate as its own LEA under the El Dorado Charter SELPA.

**BACKGROUND:** CAVA at Sonoma feels it is in its best interest to operate as an LEA under the El Dorado Charter SELPA for the following reasons: It will allow the school to ensure the full continuum of placement and services are available to its students. Operating as its own LEA allows the school to oversee its compliance and monitoring more directly. It will allow for consistency of compliancy issues as well as technology and will therefore cut down on human errors that may occur. It will allow for ease of training employees in SELPA forms, policies and processes as well as assist in more accurate SELPA and state reporting and monitoring of Special Education data to the state using the SEIS/CALPADS systems. It will be able to operate under a SELPA that is understanding of and specializes in support of charter schools. It will also allow the consolidation to fewer SELPAs (CAVA currently operates 7 schools under El Dorado), which is a goal of the school due to the recent changes in required state reporting and monitoring requirements. By joining El Dorado Charter SELPA, CAVA@ Sonoma will be able to better access additional SPED funding for extraordinary costs (e.g. NPS placements, Legal expenses, Low Incidence reimbursements) that the school has historically had difficulty accessing.

**BUDGET IMPLICATIONS:**

El Dorado Charter SELPA has a better special education funding rate than Sonoma County SELPA. Projections for the change to El Dorado SELPA show an increase to the total Special Education revenue as a result of this change of approximately \$19,000 annually based on the 23-24 School Year P2 ADA.

**RECOMMENDATIONS:**

It is recommended the Governing Board:

1. Review and approve the request to apply to the El Dorado Charter SELPA with CDE acknowledgement notice (Exhibits A, B & C)
2. Review and approve the El Dorado Participation Agreement (Exhibit D)
3. Review and approve the El Dorado Policies and Procedures, Local Plans B, D, E, Attachments I-VII, VI as well as Certification (Exhibits E, F, G, H, I, J, & K)

**RESPECTFULLY SUBMITTED:**

April Warren  
Head of Schools

**PREPARED BY:**

Kristine Gornito  
School Compliance Consultant

**PRESENTED BY:**

Amy Chadez  
Academic Administrator

Ayes: 4

No: 0

Abstain: 0

Approved: Yes Witnessed: *Casey Robinson* Date: 12/11/2024

Name	Aye	No	Abstain	Absent	Moved	Second
Glenda Caddle	X					X
Joyce Campbell	X					
Janell Smiley	X				X	
Tenisha Farr	X					



50 Moreland Road  
Simi Valley, CA 93065  
Phone: 805.581.0202  
Fax: 805.581.0330  
[www.caliva.org](http://www.caliva.org)

September 12, 2024

Chris Rafanelli  
Superintendent  
Liberty School District  
170 Liberty School Road  
Petaluma, CA 94952

Dear Mr. Rafanelli,

Please accept this letter as a formal notification that California Virtual Academy @ Sonoma intends to exit the Sonoma County SELPA effective July 1, 2025 for fiscal year 2025-26. To ensure that California Virtual Academy @ Sonoma is best equipped to meet the needs of its students with special needs, it is considering membership in an alternate SELPA. Finally, if California Virtual Academy @ Sonoma finds that it does not make sense to exit this time, it retains the right to rescind this notification and remain with the Sonoma County SELPA for the fiscal year 2025-26.

Please approve and let us know if you require further information.

Sincerely,

April Warren  
Head of School  
California Virtual Academy @ Sonoma  
(805) 581-0202 Ext. 293  
[awarren@caliva.org](mailto:awarren@caliva.org)

Charter No. (0653) | CDS Code (49 70797 0107284)  
cc: Rachel Heenan, Director of Special Education, CDE  
Susan Park, Director of Charter Schools Division, CDE  
Kristine Gornto, School Compliance Consultant, Special Education, California Virtual Academy  
Kimberly Odom, Interim Director of Special Education, California Virtual Academy  
Elizabeth Engelken, Executive Director, Sonoma County SELPA



CALIFORNIA  
VIRTUAL  
ACADEMIES

POWERED BY 

50 Moreland Road  
Simi Valley, CA 93065  
Phone: 805.581.0202  
Fax: 805.581.0330  
[www.caliva.org](http://www.caliva.org)

September 12, 2024

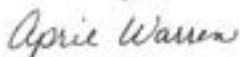
Elizabeth Engelken  
Executive Director  
5340 Skylane Blvd.  
Santa Rosa, CA 95403

Dear Ms. Engelken,

Please accept this letter as a formal notification that California Virtual Academy @ Sonoma intends to exit the Sutter County SELPA effective July 1, 2025 for fiscal year 2025-26. To ensure that California Virtual Academy @ Sonoma is best equipped to meet the needs of its students with special needs, it is considering membership in an alternate SELPA. Finally, if California Virtual Academy @ Sonoma finds that it does not make sense to exit this time, it retains the right to rescind this notification and remain with the Sonoma County SELPA for the fiscal year 2025-26.

Please approve and let us know if you require further information.

Sincerely,



April Warren  
Head of School  
California Virtual Academy @ Sonoma  
(805) 581-0202 Ext. 293  
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Charter No. (0653) | CDS Code (49 70797 0107284)  
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Kimberly Odom, Interim Director of Special Education, California Virtual Academy  
Chris Rafanelli, Superintendent, Liberty School District



**CALIFORNIA DEPARTMENT  
OF EDUCATION**

**TONY THURMOND**  
STATE SUPERINTENDENT OF  
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

September 13, 2024

April Warren, Head of School  
California Virtual Academy @ Sonoma  
50 Moreland Road  
Simi Valley, CA 93065

Dear Ms. Warren:

Thank you for your letter dated September 12, 2024, informing the California Department of Education (CDE), Special Education Division, of California Virtual Academy @ Sonoma's intent to exit the Sonoma County Special Education Local Plan Area (SELPA), effective fiscal year 2025–26, pursuant to California *Education Code* Section 56195.3(b) regarding one-year notice requirements.

It is understood that this notification serves as an intent to exit the Sonoma County SELPA, and the California Virtual Academy @ Sonoma retains the right to remain with the Sonoma County SELPA for the 2025–26 fiscal year.

If you have any questions regarding this matter, please contact your regional Focused Monitoring and Technical Assistance Unit V, consultant. A list of the consultant assignments by region is available on the CDE SELPA: Local Plan website at <https://www.cde.ca.gov/sp/se/ds/lclpln.asp>.

Sincerely,

**John Burch**

Digitally signed by John Burch  
Date: 2024.09.13 12:30:08  
+0700

John Burch, Administrator  
Special Education Division

JB:na

cc: Christopher Rafanelli, Superintendent, Liberty Elementary School District  
Elizabeth Engelken, Director, Sonoma County Special Education Local Plan Area  
Kristine Gornito, School Compliance Consultant, Special Education, California  
Virtual Academy  
Kimberly Odom, Interim Director of Special Education, California Virtual Academy



AGREEMENT FOR PARTICIPATION

EL DORADO CHARTER SELPA

This Agreement for Participation ("Agreement") is entered into by and between the El Dorado County Charter SELPA ("SELPA"), the El Dorado County Office of Education ("EDCOE"), and California Virtual Academy @ Sonoma ("LEA"), a California public charter school, collectively referred to as the "Parties."

**RECITALS**

WHEREAS, each special educational local plan area is required to administer local plans submitted pursuant to Education Code section 56205 et seq., administer the allocation of funds pursuant to Education Code section 56836 et seq., and ensure that it has in effect policies, procedures, and programs that are consistent with state laws, regulations, and policies governing certain aspects of special education;

WHEREAS, a charter school that is deemed a local educational agency for purposes of special education is required to participate in an approved local plan pursuant to Education Code section 56195.1(f);

WHEREAS, LEA is a charter school that is deemed a local educational agency for purposes of special education pursuant to Education Code section 47641 and is responsible for complying with all provisions of the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) and implementing regulations as they relate to local educational agencies;

WHEREAS, the SELPA as authorized by the California State Board of Education serves as the special educational local plan area for California charter schools deemed local educational agencies pursuant to Education Code section 47641 that have successfully completed the SELPA membership process and have signed this Agreement for Participation ("Agreement");

WHEREAS, EDCOE is designated in the local plan as the "responsible local agency" for the SELPA, which means the administrative entity, the duties of which shall include, but are not limited to, receiving and distributing state and federal special education funds pursuant to the allocation plan, providing administrative support, and coordinating implementation of the plan;

WHEREAS, the actions and decisions of the parties are guided by the values of:

1. Commitment – maintaining high standards for performance in student achievement, operations, governance and finance;
2. Integrity – adherence to moral and ethical principles in all aspects of the work;
3. Fairness – impartial and just treatment of all stakeholders;
4. Partnership – collaborative decision making and accountability;
5. Knowledge – understanding of charter school law and practice; and
6. Transparency- access to the information, decisions, and actions of the organization;

WHEREAS, the purpose of this agreement is to set forth the various responsibilities of LEA, EDCOE, and SELPA to ensure that all charter pupils with exceptional needs within the SELPA receive appropriate special education programs.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties hereto as follows:

## **1. SHARED COMMITMENTS**

- 1.1. Resource Allocation. Parties shall demonstrate commitment to the promises set forth in this Agreement by allocating appropriate resources.
- 1.2. Standard of Conduct. Parties, at all times, shall conduct themselves in such a manner as to act in the best interests of all other SELPA members. The LEA shall not engage in any activity or enterprise which would tend to injure or expose the SELPA or any of its members to any significant risk of harm or injury of any kind.
- 1.3. Compliance. All parties to this agreement shall identify and comply with applicable laws, regulations, policies, procedures and generally accepted standards. Each party will address any identified compliance gaps in a responsible and timely fashion.
- 1.4. Continual Improvement. Parties are expected to continually improve by setting performance objectives, executing plans and taking necessary corrective actions for deficiencies identified by any and all internal and/or external assessments.
- 1.5. Accuracy of Business Records. Parties shall ensure that any and all financial books and records conform to generally accepted accounting principles and state reporting requirements. Records must be accurate in all material respects. Records must be legible, transparent, and reflect actual transactions and payments and be open to inspection by the other party upon a reasonable request.
- 1.6. Accuracy of Student Records. Parties shall ensure that any and all student records conform to prescribed formats. Records must be legible, transparent, reflect actual transactions and payments, and be accurate in all material respects. Records must be open to inspection and review by other parties with legitimate educational interest upon a request.
- 1.7. Documentation. Parties shall maintain documentation necessary to demonstrate compliance with this Agreement and compliance with applicable state and federal statutes and regulations.
- 1.8. Local and Allocation Plans. Parties agree to the provisions of the Local and Allocation Plans as updated and approved by the CEO Council.
- 1.9. Provision of Free and Appropriate Public Education. The LEA is solely responsible for the provision of special education programs and services to eligible students enrolled in the LEA. The Parties understand and agree that the SELPA or EDCOE shall have no responsibility for the operation of any direct educational program or service of any kind, that the SELPA has no duty or authority to provide FAPE to individual students, and that the SELPA has no duty or authority to make decisions regarding the educational programming of students enrolled in the LEA.



## 2. LEA/ORGANIZATIONAL PARTNER RESPONSIBILITIES

- 2.1 Programs and Services. The LEA is solely and exclusively responsible for the following mandated activities in order to operate its special education programs and services for students enrolled in the LEA. As such, the LEA shall:
- 2.1.1. Select, employ, compensate, and determine the duties of, or establish appropriate contracts for the provision of, special education teachers, instructional aides, and other personnel as required to conduct the program specified in the Local Plan, and in compliance with state and federal mandates.
  - 2.1.2. Conduct and/or contract those programs operated by the LEA in conformance with the Local Plan and the state and federal mandates.
  - 2.1.3. Organize and administer the activities of the IEP teams, including the selection of the LEA staff and who will serve as members of the IEP team in conformance with Education Code Section 56341 and in compliance with the Local Plan.
  - 2.1.4. Develop and implement program objectives and the evaluation of the program's effectiveness.
  - 2.1.5. Communicate with the parents and/or legal guardians of students in conformance with laws, regulations, and the provisions of the Local Plan.
  - 2.1.6. Provide for the documentation and reporting of assessment procedures used for the placement of individuals and the security thereof.
  - 2.1.7. Provide for the continuous review of placements and the assessment procedures employed to ensure their effectiveness and applicability, and ensure the continued implementation and compliance with eligibility criteria.
  - 2.1.8. Provide for the integration of students with disabilities into the general education school programs and provide for evaluating the results of such integration according to specifications of the Local Plan.
  - 2.1.9. Conduct the review of individual placements requested by the parents and/or legal guardians of the student in accordance with the Local Plan.
  - 2.1.10. Prepare and submit all required reports, including reports on student enrollment, program expenditures, and program evaluation.
- 2.2. Fiscal Responsibilities. Receive and expend special education funding in accordance with the Charter SELPA Allocation Plan. Organizational Partners affirm that any financial claim made by the SELPA against an LEA that is part of the Organizational Partner's network of LEAs will be honored by the Organization Partner.
- 2.3. Restricted Funds. As a condition of membership and participation in the SELPA, LEA warrants and represents that at no time during the term of this Agreement



and LEA's membership and participation in the SELPA shall the LEA, directly or indirectly, provide special education funding for the benefit of a for-profit entity. Unless altered by law, all funding provided through the Charter SELPA shall be treated as a restricted funding source to be expended only for special education or special education services. Nothing contained herein shall be interpreted as prohibiting any LEA from expending funds to contract with a state-certified nonpublic agency/school for the benefit of children served, in accordance with the approved master contract and individual services agreements as provided for in federal and state law.

- 2.4. Audit Report. Annually provide the SELPA with the LEA's annual, independent financial audit report, on or before December 20th each year, unless an extension has been granted by the State Controller's Office, in which case an extension will be granted to the charter as well. LEA further agrees to provide SELPA copies of any and all State Controller's Office communications regarding audit report corrective actions and a corrected audit report, if applicable. Should an LEA be the subject of an investigation by any federal, state, or local agency, including but not limited to the Fiscal Crisis Management and Assistance Team ("FCMAT") arising out of or related to allegations of fiscal mismanagement, failure to meet generally accepted accounting principles, or any violation of a provision of law, the LEA shall immediately notify SELPA and provide the SELPA with a copy of any written correspondence related thereto.
- 2.5. Membership Responsibilities. Adhere to governance structure within SELPA Local Plan and Policies, including designating appropriate representatives to serve on required councils and committees; ensure appropriate LEA representatives attend and participate in SELPA governance meetings as set forth in the Local Plan, Policies and Procedures.
- 2.6. Management Decisions. Consistent with this Agreement, LEA shall have full and exclusive authority and responsibility for classifying employment positions within their LEA. The managerial prerogatives of any participating LEA member shall not be infringed upon by any other participating LEA member except upon mutual consent of an affected LEA member(s), or unless as otherwise set forth. LEA shall not undertake to independently act on behalf of the SELPA or any of its members without express written authorization of the SELPA.
- 2.7. Participation. Ensure appropriate LEA representatives attend and participate in SELPA governance meetings and committees as set forth in the Local Plan, Policies and Procedures.
- 2.8. Reporting Requirements. Submit all required federal, state and SELPA reports and data requests in the prescribed format and at the specified due date. Upon written request by the SELPA, LEA shall provide any requested information, documents, writings, or information of any sort without delay, except as otherwise prohibited by law.
- 2.9. Indemnification and Hold Harmless. To the fullest extent allowed by law, LEA agrees to defend, indemnify, and hold harmless the SELPA and its individual other



members, EDCOE, the El Dorado County Superintendent of Schools, and each of their respective directors, officers, agents, employees, and volunteers (the Indemnified Parties), from any claim or demand, damages, losses or expenses (including, without limitation, reasonable attorney fees) that arise in any manner from an actual or alleged failure by LEA to fulfill one or more of the LEA member's obligations except to the extent that such suit arises from the SELPA, EDCOE, or the El Dorado County Superintendent of Schools' negligence.

### **3. SELPA DUTIES AND RESPONSIBILITIES**

- 3.1 Services. In order to accomplish the goals set forth in the Local Plan, SELPA shall provide the following services and activities for the LEA:
- 3.1.1. Receive, compile, and submit required enrollment reports and compute all special education apportionments; receive data from LEA to compile and submit budgets for the programs and monitor the fiscal aspects of the program conducted, and receive the special education apportionments as authorized by applicable law.
  - 3.1.2. Maintain SELPA policies and procedures for referring and placing individuals with exceptional needs who are enrolled in the LEA, including the methods and procedures for communication with the parents and/or guardians of the students according to SELPA Local Plan, Policies and Procedures.
  - 3.1.3. Coordinate the organization and maintenance of the Special Education Community Advisory Committee ("CAC") to coordinate the implementation of the Local Plan and provide for the attendance of designated members of the SELPA's staff at all regularly scheduled CAC meetings as required by law.
  - 3.1.4. Coordinate community resources with those provided by LEA and SELPA, including providing such contractual agreements as may be required.
  - 3.1.5. Coordinate state Special Education Accountability Processes.
  - 3.1.6. Provide alternative dispute resolution supports and services.
  - 3.1.7. Develop interagency referral and placement procedures.
  - 3.1.8. Provide regular personnel development training sessions for LEA staff responsible for administering or delivering special education programs and services.
  - 3.1.9. Provide the method and forms to enable the LEA to report to the SELPA on student enrollment and program expenditures. Establish and maintain a pupil information system.
  - 3.1.10. Provide reasonable and appropriate technical assistance and information to the LEA upon request from LEA administration, including but not limited to:
    1. Evidenced Based Practices;
    2. Program Development and Improvement;

3. Individual cases;
4. State complaints;
5. Requests for due process mediation and hearing; and
6. Appropriate programs and services for specific pupils.

3.1.11. Perform other services reasonable and necessary to the administration and coordination of the Local Plan.

- 3.2. Governance. Organize and maintain the governance structure of the Local Plan, including various committees and councils to monitor the operations of the SELPA and make recommendations for necessary revisions, including, but not limited to, the Local Plan, Allocation Plan and Policies.
- 3.3. Data Reporting. Establish and maintain methods, timelines and forms to submit required federal, state and SELPA reports.
- 3.4. Public Meetings. Schedule public meetings for purposes of governance activities and adopting the Annual Service Plan and Budget Plan.
- 3.5. Fiscal Responsibilities. Receive, distribute, and oversee the expenditure of special education funds in accordance with federal and state regulations and the SELPA Allocation Plan.
- 3.6. Indemnification and Hold Harmless. The SELPA shall be held harmless and indemnify EDCOE and the El Dorado County Superintendent of Schools for any costs of any kind or nature arising out of or related to this agreement other than as specifically contemplated herein, except to the extent that such cost arises from EDCOE and the El Dorado County Superintendent of Schools' negligence.

#### **4. EDCOE DUTIES AND RESPONSIBILITIES**

- 4.1. The Parties understand that EDCOE is designated in the Local Plan as the "responsible local agency" for the SELPA. EDCOE shall receive and distribute state and federal special education funds pursuant to the Allocation Plan, provide administrative support, and coordinate implementation of the Local Plan in accordance with state and federal law.
- 4.2. EDCOE shall not be responsible for any LEA or SELPA obligations or duties of any kind or nature except as explicitly set forth in this agreement.

#### **5. TERMINATION OF THIS AGREEMENT AND PARTICIPATION IN SELPA**

- 5.1. LEA may terminate this Agreement and participation in the SELPA in its sole discretion at the end of the fiscal year next occurring after having provided prior written notice to the SELPA, as follows:
  - 5.1.1. Prior initial written notice of intended termination to the SELPA at least twelve (12) months and one (1) day in advance of date of termination; and
  - 5.1.2. Final written notice of termination to the SELPA no more than six (6) months after the LEA's initial notice of intended termination.
- 5.2. The SELPA may initiate and complete termination of this Agreement and LEA's participation in the SELPA in its sole discretion in accordance with the process and



standards in SELPA Policies. The SELPA will provide prior written notice to the LEA at least twelve (12) months as follows:

- 5.2.1. Prior initial written notice of intended termination to the LEA at least twelve (12) months and one (1) day in advance of date of termination, and
  - 5.2.2. Final written notice of termination to the LEA no more than six (6) months after the SELPA's initial notice of intended termination.
- 5.3. Specifically, the timeline and process above does not preclude the SELPA from initiating and completing the termination process in less than 12 months or by June 30 of the year immediately preceding the summary termination, if the member demonstrates:
- 5.3.1. Egregious disregard of state and federal requirements to provide services to students; and/or
  - 5.3.2. Demonstrated systemic and material issues that would cause the SELPA to make a finding of "going concern" based on leadership, programmatic and/or fiscal solvency that would cause SELPA to reasonably believe the SELPA may be harmed by the continued membership of the LEA.

The standards and timeline as determined by the SELPA shall, at a minimum, provide the LEA a reasonable opportunity for prior written notice and an opportunity to be heard by the Membership Appeals Committee.

## **6. DISPUTE RESOLUTION**

Should a dispute arise relating to the responsibility for service provision, governance activities, the distribution of funding, if a party believes that an action taken by the CEO Council will create an undue hardship, or that the action taken exceeds the authority granted to the CEO Council within the Local Plan and/or state or federal statute, the aggrieved party may request a review of the action with the appropriate governing body or CDE as appropriate.

## **7. MUTUAL REPRESENTATIONS**

- 7.1. Authority and Capacity. The Parties have the authority and capacity to enter into this agreement.
- 7.2. Full Disclosure. All information heretofore furnished by the Parties for purposes of or in connection with this Agreement or any transaction contemplated hereby or thereby is true and accurate in all material respects on the date as of which such information is stated.
- 7.3. No Conflicts. Neither party is under any restriction or obligation that may affect the performance of its obligations under this agreement.
- 7.4. Enforceability. This Agreement constitutes a legal, valid, and binding obligation, enforceable against the Parties according to its terms.

**8. RESERVATION OF RIGHTS**

The Parties hereto agree that nothing contained in this Agreement or otherwise shall be deemed to have waived or modified any of their rights or remedies under the law.

**This agreement is entered into for the 2025-26 year and, absent a new agreement or termination, continues each year thereafter.**

Executed on this 10th day of December, 2024.

In accordance with SELPA policy, California Virtual Academy @ Sonoma,

**[INSERT Charter LEA Name]**

**certifies that this agreement has been approved by the appropriate local board(s).**

**LEA**

\_\_\_\_\_  
Date

\_\_\_\_\_  
**Signature of CEO of Charter LEA**

April Warren

**[PRINT CEO Name, Title]**

**EL DORADO COUNTY OFFICE OF EDUCATION**

\_\_\_\_\_  
Date

\_\_\_\_\_  
Ed Manansala, Ed.D., Superintendent  
El Dorado County Office of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Ginese Quann, Executive Director  
SELPA Programs  
El Dorado County Office of Education

Special Education Local Plan Area (SELPA) Local Plan

**SELPA**

**Fiscal Year**

## **LOCAL PLAN**

### **Section B: Governance and Administration**

### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

## LOCAL PLAN

### Section D: Annual Budget Plan

#### SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA

Fiscal Year

## Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA

Fiscal Year

**TABLE 1**

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="244,428,095"/>	84.79%
AB 602 Property Taxes	<input type="text"/>	0.00%
Federal IDEA Part B	<input type="text" value="43,850,272"/>	15.21%
Federal IDEA Part C	<input type="text"/>	0.00%
State Infant/Toddler	<input type="text"/>	0.00%
State Mental Health	<input type="text"/>	0.00%
Federal Mental Health	<input type="text"/>	0.00%
Other Projected Revenue	<input type="text"/>	0.00%
<b>Total Projected Revenue:</b>	<b>288,278,367</b>	<b>100.00%</b>

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

**TABLE 2**

**Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)**

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="201,893,798"/>	42.71%
Object Code 2000—Classified Salaries	<input type="text" value="51,000,492"/>	10.79%
Object Code 3000—Employee Benefits	<input type="text" value="75,802,027"/>	16.04%
Object Code 4000—Supplies	<input type="text" value="4,405,472"/>	0.93%
Object Code 5000—Services and Operations	<input type="text" value="130,519,832"/>	27.61%
Object Code 6000—Capital Outlay	<input type="text" value="155,120"/>	0.03%
Object Code 7000—Other Outgo and Financing	<input type="text" value="8,925,956"/>	1.89%
<b>Total Projected Expenditures:</b>	<b>472,702,697</b>	<b>100.00%</b>

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA

Fiscal Year

**TABLE 3**

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="244,428,095"/>	52.28%
Projected Federal Revenue	<input type="text" value="43,850,272"/>	9.38%
Local Contribution	<input type="text" value="179,289,840"/>	38.35%
<b>Total Revenue from all Sources:</b>	467,568,207	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The allocation plan provides:

1. State AB 602 funding based on the greatest of 3 years' P-2 ADA (CY, PY, PPY).
2. Federal IDEA funding based on prior year enrollment; LEA must have operated in the prior year to be eligible to receive federal funds.
3. Each first-year SELPA members make a one-time rate protection pool contribution at \$5 per current year P-2 ADA.
4. Whether the partner is a single partner or an organization partner determines their administrative fees.
5. The administrative fee funds SELPA services to partners and is calculated as a percentage of total gross base funding: Year 1 is 5.5%; Year 2 is 4.5%; Year 3 is 3.5%; Year 5 is 3.0%. Reductions in year 3 and 5 are contingent on partner's good standing.
6. If more than 25% of funding is unspent at year-end, the following year's funding will be distributed on a reimbursement basis.

Section D: Annual Budget Plan

SELPA

Fiscal Year

- 7. Income may be reallocated from one LEA to another if they are part of the same umbrella organization and has board/organization authority to do so.
- 8. LEAs will contribute approximately \$23 per ADA to support an NPS/RTC/SBT ERMHS Reimbursement Pool administered by the SELPA. The pool pays up to 100% RTC room and board, 90% of NPS mental health and transportation, and 80% of eligible SBT program expenditures.
- 9. A legal risk pool exists, and will reimburse up to \$15,000 for legal claims related to due process filings until the pool is fully depleted, with a 50% match.
- 10. Low incidence services and materials will be reimbursed, for claims with a minimum of \$600. The total reimbursement amount may be prorated if the pool is depleted.
- 11. Cash flows will occur on a schedule detailed in the Cash Flow portion of the Allocation Plan.

b.  YES  NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA El Dorado County Charter SELPA 0951

Fiscal Year 2024-25

**TABLE 4**

**Special Education Local Plan Area Expenditures (Items D-10 to D-11)**

**D-10. Regionalized Operations Budget**

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	3,198,835	22.03%
Object Code 2000—Classified Salaries	937,404	6.46%
Object Code 3000—Employee Benefits	1,629,963	11.23%
Object Code 4000—Supplies	119,792	0.83%
Object Code 5000—Services and Operations	119,792	0.83%
Object Code 6000—Capital Outlay	679,981	4.68%
Object Code 7000—Other Outgo and Financing	7,832,825	53.95%
<b>Total Projected Operating Expenditures:</b>	<b>14,518,592</b>	<b>100.00%</b>

**D-11. Object Code 7000 –Other Outgo and Financing Description**

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Indirect costs, as per the allowable indirect cost percentage

Section D: Annual Budget Plan

SELPA

Fiscal Year

**TABLE 5**

**Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)**

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES     NO

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.

**D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities**

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
Local Plan Annual Submission

### Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

#### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

- 330–Specialized Academic Instruction/  
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

210–Family Training, Counseling, Home Visits (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

220–Medical (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

230–Nutrition (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

240–Service Coordination (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

250–Special Instruction (Ages 0-2 only)

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

260–Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270–Respite Care (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

*Service is Not Currently Provided*

350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

*Service is Not Currently Provided*

415–Speech and Language

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

425–Adapted Physical Education

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435–Health and Nursing: Specialized  
Physical Health Care

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

436–Health and Nursing: Other

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

445–Assistive Technology

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

450–Occupational Therapy

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

460–Physical Therapy

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

*Service is Not Currently Provided*

515–Counseling and Guidance

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

525–Social Worker

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

530–Psychological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

540–Day Treatment

*Service is Not Currently Provided*

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

*Service is Not Currently Provided*

610–Specialized Service for Low Incidence Disabilities

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

710–Specialized Deaf and Hard of Hearing

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

715–Interpreter

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students

Section E: Annual Service Plan

SELPA:

Fiscal Year:

720–Audiological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

725–Specialized Vision

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

730–Orientation and Mobility

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

735–Braille Transcription

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

740—Specialized Orthopedic  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

745—Reading  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

750—Note Taking  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

755—Transcription  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

760—Recreation Service, Including  
Therapeutic Recreation  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

820–College Awareness

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

830–Vocational Assessment, Counseling,  
Guidance, and Career Assessment

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

840–Career Awareness

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

850–Work Experience Education

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

855—Job Coaching

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

860—Mentoring

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

865—Agency Linkages (referral and placement)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

870—Travel and Mobility Training

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility service - Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

890—Other Transition Services

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

900–Other Related Service

*Service is Not Currently Provided*

Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
Local Plan Annual Submission

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**Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

**To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

**LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

**SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Add or Delete Row	List	County Code	District Code	School Code	Charter Code (if applicable)	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	43	69427	125617	1387	ACE Charter High	Maria	Hartman-Hernandez	(408) 295-6008	mhartman-hermandez@acecharter.org	Previously Reported
	2	43	10439	116814	972	ACE Empower Academy	Katelyn	Mikalonis	(916) 261-1803	knikalonis@acecharter.org	Previously Reported
	3	43	69450	129247	1545	ACE Esperanza Middle	Maria	Hartman-Hernandez	(408) 295-6008	mhartman-hermandez@acecharter.org	Previously Reported
	4	43	69666	131656	1546	ACE Inspire Academy	Katelyn	Mikalonis	(916) 261-1803	knikalonis@acecharter.org	Previously Reported
	5	1	61259	111476	780	Achieve Academy	Eva	Huffman	(503) 250-1291	ehuffman@efcps.net	Previously Reported
	6	4	10041	136820	1916	Achieve Charter High	Mary	Tickle	(530) 514-3858	mtickle@achievecarter.org	Previously Reported
	7	4	61424	141085	2120	Achieve Charter School of Chico	Mary	Tickle	(530) 514-3858	mtickle@achievecarter.org	Previously Reported
	8	4	61531	110338	751	Achieve Charter School of Paradise Inc.	Mary	Tickle	(530) 514-3858	mtickle@achievecarter.org	Previously Reported
	9	12	10124	6008221	2103	Agnes J. Johnson Charter	Mary	Halstead	(530) 305-6111	admin@ajjcharter.com	Previously Reported
	10	1	61259	111856	765	AIMS College Prep High	Julia	Li	(510) 220-5044	julia.li@aimsk12.org	Previously Reported
	11	1	61259	6113807	106	AIMS College Prep Middle	Maya	Woods-Cadiz	(510) 893-8701	maya.woods-cadiz@aimsk12.org	Previously Reported

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	12	1	61119	130609	352	Alameda Community Learning Center	Annalisa	Moore	(510) 263-9266	annalisa.moore@cschools.org	Previously Reported
	13	37	68338	111898	773	Albert Einstein Academies	Grace	Ridgeway	(619) 346-3290	gridgeway@aeacs.org	Previously Reported
	14	37	75416	6119275	1057	All Tribes Charter	James	Proby	(760) 749-4375	jamesproby7@gmail.com	Previously Reported
	15	37	75416	122796	1262	All Tribes Elementary Charter	James	Proby	(760) 749-4375	jamesproby7@gmail.com	Previously Reported
	16	19	10189	135368	1859	Alma Fuerte Public	Laurie	Keay	(928) 706-5598	laurie.keay@almafuerteps.org	Previously Reported
	17	43	69427	132274	1737	Alpha Cindy Avitia High	Russell	Michaud	(408) 780-1551	rmichaud@alphapublicschools.org	Previously Reported
	18	43	69369	125526	1375	Alpha: Blanca Alvarado	Russell	Michaud	(408) 780-1551	rmichaud@alphapublicschools.org	Previously Reported
	19	43	10439	121483	1167	Alpha: Cornerstone Academy Preparatory	Russell	Michaud	(408) 780-1551	rmichaud@alphapublicschools.org	Previously Reported
	20	43	10439	129213	1618	Alpha: Jose Hernandez	Russell	Michaud	(408) 780-1551	rmichaud@alphapublicschools.org	Previously Reported
	21	36	75051	136432	1895	Alta Vista Innovation High	Heather	Stuve	(861) 429-4579	hstuve@llac.org	Previously Reported
	22	1	10017	130625	398	Alternatives in Action	Daniel	Zarazua	(510) 748-4314	dzarazua@alternativesinaction.org	Previously Reported
	23	37	68338	3731395	406	Allus Schools Audeo	John	Rohlf	(858) 678-2048	johnr@charterschoolsandiego.net	Previously Reported

24	37	68338	3730959	28	Altus Schools Charter School of San Diego	John	Rohlf	(858) 678-2048	jrohlf@charterscho ol-sandiego.net	Previously Reported
25	37	77099	136077	1889	Altus Schools East County	John	Rohlf	(858) 678-2048	jrohlf@charterscho ol-sandiego.net	Previously Reported
26	37	68106	137034	1935	Altus Schools North County	John	Rohlf	(858) 678-2048	jrohlf@charterscho ol-sandiego.net	Previously Reported
27	37	77107	136473	1903	Altus Schools South Bay	John	Rohlf	(858) 678-2048	jrohlf@charterscho ol-sandiego.net	Previously Reported
28	1	61259	114363	882	American Indian Public Charter School II	Maya	Woods- Cadiz	(510) 893-8701	maya.woods- cadiz@aimsk12.org	Previously Reported
29	34	10348	140160	2100	American River Collegiate Academy	Robin	Stout	(916) 778-4544	rstout@rafos.org	Previously Reported
30	37	68338	136663	1301	America's Finest Charter	Tim	Bagby	(619) 909-2826	tbagby@americasf inestcharterschool.org	Previously Reported
31	19	64733	132928	1685	Anahuacalmeac International University Preparatory of North	Minnie	Ferguson	(323) 352-3148	mferguson@dignid ad.org	Previously Reported
32	19	10199	136119	1874	Animo City of Champions Charter High	Susana	Campo	(213) 500-5370	scampo@greendot .org	Previously Reported
33	19	73437	137984	1990	Animo Compton Charter	Susana	Campo	(213) 500-5370	scampo@greendot .org	Previously Reported
34	19	64634	1996586	432	Animo Inglewood Charter High	Susana	Campo	(213) 500-5370	scampo@greendot .org	Previously Reported
35	19	64709	1996313	281	Animo Leadership High	Susana	Campo	(213) 500-5370	scampo@greendot .org	Previously Reported
36	19	64857	112714	841	Antelope Valley Learning Academy	Heather	Stuve	(661) 429-4579	hstuve@llac.org	Previously Reported

37	7	61648	6115703	143	Antioch Charter Academy	Marianne	Dubitsky	(925) 755-1252	mdubitsky@antiochcharteracademy.org	Previously Reported
38	7	61648	115063	909	Antioch Charter Academy II	Marianne	Dubitsky	(925) 755-1252	mdubitsky@antiochcharteracademy.org	Previously Reported
39	1	61259	115238	837	ARISE High	Robyn	Collignon	(650) 580-1500	robyn@arisehighschool.org	Previously Reported
40	1	61259	6118608	1443	ASCEND	Eva	Huffman	(503) 250-1291	ehuffman@efcps.net	Previously Reported
41	10	62166	133942	1792	Aspen Meadow Public	Sarah	Crantz	(559) 899-3176	sarah.crantz@aspens.org	Previously Reported
42	10	62166	140806	2115	Aspen Ridge Public	Sarah	Crantz	(559) 899-3176	sarah.crantz@aspens.org	Previously Reported
43	10	62166	106740	662	Aspen Valley Prep Academy	Sarah	Crantz	(559) 899-3176	sarah.crantz@aspens.org	Previously Reported
44	34	67447	120469	1554	Aspire Alexander Twilight College Preparatory Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
45	34	67447	121467	1555	Aspire Alexander Twilight Secondary Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
46	19	10199	109660	694	Aspire Antonio Maria Lugo Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
47	39	68676	121541	1552	Aspire APEX Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported

48	39	68676	139923	2063	Aspire Arts & Sciences Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
49	39	68685	101956	565	Aspire Benjamin Holt College Preparatory Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
50	39	68685	133678	1782	Aspire Benjamin Holt Middle	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
51	1	61259	109819	726	Aspire Berkeley Maynard Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
52	34	67439	102343	598	Aspire Capitol Heights Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
53	1	61259	128413	1577	Aspire College Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
54	41	68699	134197	125	Aspire East Palo Alto Charter	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
55	1	61259	118224	1023	Aspire Golden State College Preparatory Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
56	39	68676	118497	1048	Aspire Langston Hughes Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported
57	1	61259	130666	465	Aspire Lionel Wilson College Preparatory Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschool.s.org	Previously Reported

58	1	61259	6117568	252	Aspire Monarch Academy	Jean	Fagin	(510) 506-9429	jean.fagin@aspirepublicschools.org	Previously Reported
59	19	10199	112128	693	Aspire Ollin University Preparatory Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
60	39	68676	114876	1553	Aspire Port City Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
61	7	61796	132100	1739	Aspire Richmond Ca. College Preparatory Academy	Jean	Fagin	(510) 506-9429	jean.fagin@aspirepublicschools.org	Previously Reported
62	7	61796	132118	1740	Aspire Richmond Technology Academy	Jean	Fagin	(510) 506-9429	jean.fagin@aspirepublicschools.org	Previously Reported
63	39	68585	6118921	384	Aspire River Oaks Charter	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
64	39	68676	108647	554	Aspire Rosa Parks Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
65	39	68676	139865	2064	Aspire Stockton 6-12 Secondary Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
66	50	71043	112292	812	Aspire Summit Charter Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
67	1	61259	130732	1663	Aspire Triumph Technology Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
68	50	71167	137265	1963	Aspire University Charter	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported

69	50	71175	120212	1125	Aspire Vanguard College Preparatory Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
70	39	68585	6116594	178	Aspire Vincent Shalvey Academy	Meghann	Cazale	(209) 471-3958	meghann.cazale@aspirepublicschools.org	Previously Reported
71	19	75309	127100	1458	Assurance Learning Academy	Heather	Stuve	(661) 429-4579	hstuve@lac.org	Previously Reported
72	39	66627	132050	1731	Astronaut Jose' M. Hernandez Academy	Donita	Druilas-Daumer	(209) 830-2512	ddruilasdaumer@eccacademies.org	Previously Reported
73	37	10371	134577	1835	Audeco Charter II	John	Rohlf	(858) 678-2048	jrohlf@charterschool-sandiego.net	Previously Reported
74	33	10330	140780	2118	Audeco Valley Charter	Kirsten	Ramirez Henderson	(858) 678-2048	khenderson@alluschools.net	Previously Reported
75	1	10017	137448	1908	Aurum Preparatory Academy	Emanuel	Vincent	(415) 763-8974	emanuel.vincent@aurumprep.org	Previously Reported
76	19	73437	118760	1062	Barack Obama Charter	Marissa	Russo	(626) 766-3203	mrusso@ingeniumschools.org	Previously Reported
77	1	61259	106906	661	Bay Area Technology	Gall	Williams	(510) 594-3953	gwilliams@baytecschool.org	Previously Reported
78	37	77172	138099	1966	Baypoint Preparatory Academy - San Diego	Sabina	Chaar	(760) 203-4383	schaar@baypointprep.org	Previously Reported
79	37	68452	128223	1515	Bella Mente Montessori Academy	Gabriela	Manchester	(760) 621-8948	gmanchester@bellamentecharter.org	Previously Reported
80	4	61424	6119523	415	Blue Oak Charter	Susan	Domenighi	(830) 879-7463	sdomenighi@blueoakcharterschool.org	Previously Reported

Attachment I

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

81	37	68049	132506	1748	Cabrillo Point Academy	Pamela	Gandara	(619) 782-6464	pamela.gandara@cabrillopointacademy.org	Previously Reported
82	7	10074	129528	1622	Caliber: Beta Academy	Alyssa	Wheeler	(510) 850-4450	alyssa@caliberschools.org	Previously Reported
83	48	70581	134262	1779	Caliber: ChangeMakers Academy	Terence	Johnson	(510) 685-9886	terence@caliberschools.org	Previously Reported
84	42	75010	138891	2031	California Connections Academy Central Coast	Chanel	Harris	(661) 214-3065	charris@calicaconnectionsacademy.org	Previously Reported
85	17	64055	129601	1653	California Connections Academy North Bay	Chanel	Harris	(661) 214-3065	charris@calicaconnectionsacademy.org	Previously Reported
86	39	68650	125849	1398	California Connections Academy Northern California	Chanel	Harris	(661) 214-3065	charris@calicaconnectionsacademy.org	Previously Reported
87	54	71803	112458	804	California Online Public Schools Central Valley	Chanel	Harris	(661) 214-3065	charris@calicaconnectionsacademy.org	Previously Reported
88	44	75432	139410	2056	California Online Public Schools Monterey Bay	Chanel	Harris	(661) 214-3065	charris@calicaconnectionsacademy.org	Previously Reported
89	30	66464	106765	664	California Online Public Schools Southern California	Chanel	Harris	(661) 214-3065	charris@calicaconnectionsacademy.org	Previously Reported
90	30	10306	142224	2138	California Republic Leadership Academy Capistrano	Jillian	Glover	(949) 298-6040	jillian.glover@crlacapo.org	Previously Reported
91	30	10306	142570	2147	California Republic Leadership Academy Yorba Linda	Davis	Gary	(916) 705-9538	gary@civinnovations.com	New LEA

92	19	64469	134858	1838	California School of the Arts - San Gabriel Valley	Sean	Karr	(657) 321-4000	sean.kerr@sgv.cs arts.net	Previously Reported
93	37	68403	6120893	493	California Virtual Academy @ San Diego	Kristine	Gornito	(925) 420-6383	kgornito@caliva.org	Previously Reported
94	39	68627	127191	1489	California Virtual Academy @ San Joaquin	Kimberly	Odom	(559) 389-4223	kimodom@k12insi ghtca.org	Previously Reported
95	10	62331	137661	1492	California Virtual Academy at Fresno	Kimberly	Odom	(559) 389-4223	kimodom@k12insi ghtca.org	Previously Reported
96	16	63875	112698	840	California Virtual Academy at Kings	Kimberly	Odom	(559) 389-4223	kimodom@k12insi ghtca.org	Previously Reported
97	15	63628	137687	1490	California Virtual Academy at Maricopa	Kimberly	Odom	(559) 389-4223	kimodom@k12insi ghtca.org	Previously Reported
98	51	71415	129007	1606	California Virtual Academy at Sutter	Kristine	Gornito	(925) 420-6383	kgornito@caliva.org	Previously Reported
99	41	68916	112284	802	California Virtual Academy San Mateo	Kimberly	Odom	(559) 389-4223	kimodom@k12insi ghtca.org	Previously Reported
100	34	10348	142091	2133	Capital College & Career Academy	Kevin	Dobson	(916) 917-0574	kdobson@capcca.org	Previously Reported
101	34	67439	123901	1273	Capitol Collegiate Academy	Cristin	Fiorelli	(916) 476-5796	cfiorelli@capitolcol legiate.org	Previously Reported
102	44	69799	117804	1004	Celba College Preparatory Academy	Josh	Ripp	(831) 740-8786	josh.ripp@ceibapr ep.org	Previously Reported
103	15	10157	142505	2142	Central Academy of Arts and Technology	Zaena	Araneta	(661) 569-1654	zaena@linkedps.org	New LEA
104	4	61424	6113773	112	Chico Country Day	Amie	Parent	(530) 895-2650	aparent@chicocou ntryday.org	Previously Reported
105	45	10454	111674	778	Chrysalis Charter	Catherine	Thompson	(530) 547-8726	catherinet@chrysa lischarter.org	Previously Reported

Attachment I

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

106	30	10306	134940	1831	Citrus Springs Charter	Courtney	Cook	(951) 252-8800	courtney.cook@springsscs.org	Previously Reported
107	38	68478	107300	599	City Arts & Leadership Academy	Kelley	Carrasco	(510) 451-2415	kcarrasco@envisio nschools.org	Previously Reported
108	37	68338	124347	1312	City Heights Preparatory Charter	Elias	Vargas	(619) 795-3137	evargas@cityheightsprep.org	Previously Reported
109	9	61838	136200	1891	Clarksville Charter	Megan	Nason	(530) 492-0662	megan.nason@sequoiagrove.org	Previously Reported
110	37	68098	6116776	199	Classical Academy	Cori	Coffey	(760) 477-5171	coffey@classicalacademy.com	Previously Reported
111	37	68106	111195	759	Classical Academy High	Cori	Coffey	(760) 477-5171	coffey@classicalacademy.com	Previously Reported
112	37	10371	138404	2016	Classical Academy Vista	Cori	Coffey	(760) 477-5171	coffey@classicalacademy.com	Previously Reported
113	7	10074	731380	1400	Clayton Valley Charter High	Patrick	Gaffney	(925) 682-7474	patrick.gaffney@claytonvalley.org	Previously Reported
114	37	73569	136267	516	Coastal Academy Charter	Cori	Coffey	(760) 477-5171	coffey@classicalacademy.com	Previously Reported
115	37	77164	137356	1967	College Preparatory Middle	Mitchell	Miller	(619) 303-2762	mmiller@mycptma.net	Previously Reported
116	34	76505	108837	699	Community Collaborative Charter	Erik	Crawford	(916) 210-9891	erik.crawford@gcccharters.org	Previously Reported
117	37	10371	137695	1947	Community Montessori	Niki	Sestina	(619) 571-9927	nsestina@myelem ent.org	Previously Reported
118	34	76505	101766	561	Community Outreach Academy	Erik	Crawford	(916) 210-9891	erik.crawford@gcccharters.org	Previously Reported

119	30	66464	123729	1274	Community Roots Academy	Paula	Bosza	(949) 831-4272	pbosza@communityrootsacademy.org	Previously Reported
120	1	10017	123968	1284	Community School for Creative Education	Alina	Kagan	(510) 686-4131	alinak@communityschoolforcreativeeducation.org	Previously Reported
121	57	72702	139436	2059	Compass Charter School of Yolo	Amy	Foody	(855) 967-4227	afoody@compasscharters.org	Previously Reported
122	19	75309	135145	1651	Compass Charter Schools of Los Angeles	Amy	Foody	(855) 967-4227	afoody@compasscharters.org	Previously Reported
123	37	68213	127084	1454	Compass Charter Schools of San Diego	Amy	Foody	(855) 967-4227	afoody@compasscharters.org	Previously Reported
124	1	10017	136101	1881	Connecting Waters Charter - East Bay	Michelle	Day	(209) 800-4578	mday@cwcharter.org	Previously Reported
125	50	71167	138057	1973	Connecting Waters Charter School - Central Valley	Michelle	Day	(209) 800-4578	mday@cwcharter.org	Previously Reported
126	7	10074	134114	1773	Contra Costa School of Performing Arts	Catherine	Foster	(925) 235-1130	catherine.foster@ccocospa.org	Previously Reported
127	4	10041	114991	945	CORE Butte Charter	Laura	Ray	(530) 809-4152	lray@corebutte.org	Previously Reported
128	9	61838	139006	1964	Cottonwood	Holly	Phillips	(916) 936-7019	holly.phillips@coltonwoodk12.org	Previously Reported
129	1	10017	6001788	740	Cox Academy	Eva	Huffman	(503) 250-1291	ehuffman@efcps.net	Previously Reported
130	49	73882	123786	1281	Credo High	Pia	Banerjee	(707) 664-0600	pia.banerjee@credohigh.org	Previously Reported
131	19	76869	131128	1689	Da Vinci Communications	Matthew	Wunder	(310) 725-5800	mwunder@davincischools.org	Previously Reported

132	19	76869	128728	1597	Da Vinci Connect	Lynn	Rodriguez	(424) 235-5793	irodriguez@davincischools.org	Previously Reported
133	19	76869	119636	1081	Da Vinci Design	Mathew	Wunder	(310) 725-5800	mwunder@davincischools.org	Previously Reported
134	19	76869	119016	1060	Da Vinci Science	Mathew	Wunder	(310) 725-5800	mwunder@davincischools.org	Previously Reported
135	37	68338	6039457	33	Darnall Charter	Devin	Green	(619) 582-1822	dgreen@darnallcharter.org	Previously Reported
136	39	68627	6119309	393	Delta Charter	Steve	Payne	(209) 830-6363	spayne@njes.org	Previously Reported
137	39	68627	136135	1879	Delta Charter Online	Bridget	Deneau	(209) 835-2597	bdeneau@njes.org	Previously Reported
138	34	67413	114660	853	Delta Elementary Charter	Sara	McHugh	(916) 744-1200	smchugh@rivercharterschools.org	Previously Reported
139	39	68627	129890	1646	Delta Home Charter	Steve	Payne	(209) 830-6363	spayne@njes.org	Previously Reported
140	39	68627	136028	1878	Delta Keys Charter	Bridget	Deneau	(209) 835-2597	bdeneau@njes.org	Previously Reported
141	19	64246	1996537	411	Desert Sands Charter	Heather	Stuve	(661) 429-4579	hstuve@llac.org	Previously Reported
142	37	68049	136614	1909	Diego Hills Central Public Charter					Closed LEA
143	37	68163	137109	1934	Diego Valley East Public Charter	Heather	Stuve	(661) 429-4579	hstuve@llac.org	Previously Reported
144	37	10371	137752	1946	Dimensions Collaborative	Niki	Sestina	(619) 571-9927	nsestina@myelment.org	Previously Reported
145	39	75499	6118665	355	Discovery Charter	Carolyn	Woods	(209) 290-0511	cwoods@tracyfc.net	Previously Reported

146	48	70532	122267	1210	Dixon Montessori Charter	Ben	Ernest	(707) 678-8953	bernest@dixonmontessori.org	Previously Reported
147	1	61259	129635	1661	Downtown Charter Academy	Robin	Cerato	(510) 899-4806	rcerato@amethodschools.org	Previously Reported
148	43	69666	4330585	287	Downtown College Preparatory	Ann-Marie	Cobarrubias	(408) 409-6071	acobarrubias@dcp.org	Previously Reported
149	43	69666	129718	1623	Downtown College Preparatory Middle	Ann-Marie	Cobarrubias	(408) 409-6071	acobarrubias@dcp.org	Previously Reported
150	39	68676	117853	1027	Dr. Lewis Dolphin Stallworth Sr. Charter	Kristi	WagnerMar finho	(209) 948-4511	kwagner@stallworthcharter.org	Previously Reported
151	37	10371	138594	2023	Dual Language Immersion North County	Mallory	Wirth	(858) 401-2389	mwirth@dlinorthcounty.org	Previously Reported
152	37	68338	127647	1302	e3 Civic High	Cesia	Portillo	(619) 546-000	cayala@e3civichigh.com	Previously Reported
153	1	61259	128932	1620	East Bay Innovation Academy	Sam	Offenberg	(510) 577-9557	sam.offenberg@eastbayia.org	Previously Reported
154	30	10306	133983	1798	Ednovate - Legacy College Prep.	Morgan	Fisher	(714) 988-2775	mfisher@usccollegerepsa.org	Previously Reported
155	30	66621	6094874	445	El Rancho Charter	Michele	Walker	(714) 997-6238	mwalker@orangedu.sd.org	Previously Reported
156	30	66670	6119127	365	El Sol Santa Ana Science and Arts Academy	Sara	Flores	(714) 975-0544	sflores@elsolacademy.org	Previously Reported
157	54	10546	6119291	395	Eleanor Roosevelt Community Learning Center	Ron	Paez	(559) 592-9160	ron@erclc.org	Previously Reported
158	37	68338	129395	1633	Elevate	Ryan	Elliott	(858) 751-4774	relliott@elevateschool.com	Previously Reported
159	36	75051	136960	1923	Elite Academic Academy - Lucerne	Jen	Edick	(951) 583-1537	jedick@eliteacademy.com	Transfer To

160	37	68213	136978	1924	Elite Academic Academy - Mountain Empire	Jen	Edick	(951) 583-1537	jedick@eliteacademy.com	Previously Reported
161	48	10488	139030	2034	Elite Public	Ramona	Bishop	(916) 284-0909	dramonabishop@elitepublicschools.org	Previously Reported
162	36	67736	128439	1592	Empire Springs Charter	Courtney	Cook	(951) 252-8800	courtney.cook@sp-ringscs.org	Previously Reported
163	19	75309	134619	1836	Empower Generations	Amber	Jones	(540) 660-1202	amber.jones@lea-dcalifornia.org	Previously Reported
164	37	68338	129387	1634	Empower Language Academy	Demi	Brown	(858) 292-1304	dbrown@empower-charters.org	Previously Reported
165	57	10579	132464	1746	Empowering Possibilities International Charter	Erik	Crawford	(916) 210-9891	erik.crawford@gcc-charters.org	Previously Reported
166	36	10363	140012	2095	Entrepreneur High Fontana	Daniela	Carrillo	(909) 888-8458	d.carrillo@rea-fourney.org	Previously Reported
167	19	10199	140681	2098	Environmental Charter High - Gardena	Shalene	Wright	(310) 214-3408	shalene_wright@ecsonline.org	Previously Reported
168	19	64691	1996438	353	Environmental Charter High - Lawndale	Farnaz	Golshani-Flechner	(310) 214-3400	farnaz@ecsonline.org	Previously Reported
169	19	10199	121772	1204	Environmental Charter Middle - Gardena	Shalene	Wright	(310) 214-3408	shalene_wright@ecsonline.org	Previously Reported
170	19	10199	127498	1501	Environmental Charter Middle - Inglewood	Farnaz	Golshani-Flechner	(310) 214-3400	farnaz@ecsonline.org	Previously Reported
171	1	10017	112607	811	Envision Academy for Arts & Technology	Kelley	Carrasco	(510) 451-2415	kcarrasco@envision-schools.org	Previously Reported
172	30	10306	134239	1607	Epic California Academy	Jeshanna	Ray	(657) 220-1000	jeshanna.ray@epic-california.org	Previously Reported

## SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

173	1	10017	129403	1632	Epic Charter	Eva	Huffman	(503) 250-1291	ehuffman@efcps.net	Previously Reported
174	43	69427	4330726	502	Escuela Popular Accelerated Family Learning	Olivia	Cortes	(408) 275-7191	oliviacortes@escuelapopular.org	Previously Reported
175	43	69427	107151	646	Escuela Popular/Center for Training and Careers, Family Learning	Ruilio	Alonso-Bucio	(408) 275-7191	ruilioalonso-bucio@escuelapopular.org	Previously Reported
176	51	71456	133934	1801	Feather River Charter	Megan	Nason	(530) 492-0662	megan.nason@sequoiagrove.org	Previously Reported
177	38	66478	101774	567	Five Keys Charter (SF Sheriff's)	Noel	Scott	(415) 638-1285	noels@fivekeys.org	Previously Reported
178	38	68478	118141	1028	Five Keys Independence HS (SF Sheriff's)	Noel	Scott	(415) 638-1285	noels@fivekeys.org	Previously Reported
179	34	10348	136275	1313	Fortune	Bonnie	Bensen	(916) 924-8633	bbensen@fortuneschool.us	Previously Reported
180	1	61259	132514	1708	Francophone Charter School of Oakland	Sundown	Collins	(770) 363-8987	scollins@francophoneshool.org	Previously Reported
181	34	76505	101832	560	Futures High	Erik	Crawford	(916) 210-9891	erik.crawford@gcccharters.org	Previously Reported
182	33	10330	139428	2058	Garvey/Allen Visual & Performing Arts Academy for STEM	Tiffany	Gilmore	(310) 293-1318	tgilmore@garveyallenacademy.com	Previously Reported
183	33	10330	128777	1602	Gateway College and Career Academy	Miguel	Contreras	(951) 222-8089	miguel.contreras@rcc.edu	Previously Reported
184	34	67447	128124	1563	Gateway International	Erik	Crawford	(916) 210-9891	erik.crawford@gcccharters.org	Previously Reported
185	43	69484	123760	1278	Gilroy Prep (a Navigator School)	Tina	Hill	(831) 235-0484	tina.hill@navigator-schools.org	Previously Reported

186	37	68338	119610	1080	Gompers Preparatory Academy	Jane	Firpo	(619) 263-2171	jfirpo@gomperscharter.org	Previously Reported
187	19	64584	1996305	285	Gorman Learning Center	Briannon	Argueta	(909) 235-6227	bargueta@gormanlc.org	Previously Reported
188	36	75051	137794	1977	Gorman Learning Center San Bernardino/Santa Clarita	Olivia	Duran	(909)788-6905	oduran@gormanlc.org	Previously Reported
189	19	64634	128991	1612	Grace Hopper STEM Academy	Tamika	Jones	(310) 910-0230	tjones@ghsa-k12-ca.us	Previously Reported
190	34	67439	135343	1848	Growth Public	Audria	Johnson	(916) 287-0531	ajohnson@growthps.org	Previously Reported
191	37	68452	124917	1351	Guaajome Learning Centers	Karen	Whitworth	(760) 631-8500	whitworthka@gualome.net	Previously Reported
192	37	68452	3730942	50	Guaajome Park Academy Charter	Karen	Whitworth	(760) 631-8500	whitworthka@gualome.net	Previously Reported
193	37	68163	128421	1589	Harbor Springs Charter	Courtney	Cook	(951) 252-8800	courtney.cook@springscs.org	Previously Reported
194	36	67876	122317	1155	Hardy Brown College Prep	Julianne	Morgan	(916) 273-1030	jmorgan@fortunesschool.us	Previously Reported
195	37	68338	6040018	46	Harriet Tubman Village Charter	Ryan	Woodard	(619) 668-8635	rwoodard@tubmanvillagecharter.org	Previously Reported
196	37	68411	126086	1407	Hawking S.T.E.A.M. Charter	Dawna	Halama	(619) 349-3600	dawmah@hawkingcharter.org	Previously Reported
197	1	10017	138867	2027	Hayward Collegiate Charter	Tina	Hill	(831) 235-0484	tina.hill@navigatorschools.org	Previously Reported
198	37	68338	131565	1709	High Tech Elementary	Amy	Briggs	(619) 398-8642	abbriggs@hightechhigh.org	Previously Reported
199	37	76471	123059	756	High Tech Elementary Chula Vista	Amy	Briggs	(619) 398-8642	abbriggs@hightechhigh.org	Previously Reported

200	37	68338	6117683	278	High Tech Elementary Explorer	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
201	37	76471	138776	756	High Tech Elementary Mesa	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
202	37	76471	127605	756	High Tech Elementary North County	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
203	37	68338	3731247	269	High Tech High	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
204	37	76471	114678	756	High Tech High Chula Vista	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
205	37	68338	106732	623	High Tech High International	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
206	37	68338	108787	622	High Tech High Media Arts	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
207	37	76471	137067	756	High Tech High Mesa	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
208	37	76471	114694	756	High Tech High North County	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
209	37	68338	101204	546	High Tech Middle	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
210	37	76471	123042	756	High Tech Middle Chula Vista	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
211	37	68338	107573	660	High Tech Middle Media Arts	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
212	37	76471	138768	756	High Tech Middle Mesa	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported
213	37	76471	119271	756	High Tech Middle North County	Amy	Briggs	(619) 398-8642	abriggs@hightech high.org	Previously Reported

214	34	76505	113878	862	Higher Learning Academy	Erik	Crawford	(916) 210-9691	erik.crawford@gcc charters.org	Previously Reported
215	33	66993	127142	1493	Highland Academy	Taylor	Eras	(951) 266-0220	teras@highland- academy.org	Previously Reported
216	35	67470	127588	1507	Hollister Prep	Tina	Hill	(831) 235-0484	tina.hill@navigator schools.org	Previously Reported
217	37	68338	6117279	264	Holly Drive Leadership Academy	Alysia	Smith	(619) 266-7333	principal@hdla.org	Previously Reported
218	31	66951	3130168	15	Horizon Charter	Christy	Ploszaj	(916) 408-5295	cploszaj@hcs.k12. ca.us	Previously Reported
219	37	10371	124321	1308	Howard Gardner Community Charter	Kyxie	Dominguez	(619) 934-0300	kdominguez@hgc school.org	Previously Reported
220	37	10371	108548	680	Iflin Charter	Dianna	McClendon	(619) 265-2411	mccleendon@iflinch arter.net	Previously Reported
221	19	75309	138297	2003	iLead Agua Dulce	Amber	Jones	(540) 660-1202	amber.jones@ilea dcalifornia.org	Previously Reported
222	19	75309	131987	1699	ILEAD Hybrid	Amber	Jones	(540) 660-1202	amber.jones@ilea dcalifornia.org	Previously Reported
223	19	64667	125559	1376	ILEAD Lancaster Charter	Amber	Jones	(540) 660-1202	amber.jones@ilea dcalifornia.org	Previously Reported
224	19	75309	136531	1902	ILEAD Online	Amber	Jones	(540) 660-1202	amber.jones@ilea dcalifornia.org	Previously Reported
225	33	10330	125385	1369	Imagine Schools, Riverside County	Jennifer	Golanowski	(760) 391-9200	jennifer.golanowski @imagineschools. org	Previously Reported
226	1	61192	137646	836	Impact Academy of Arts & Technology	Kelley	Carrasco	(510) 451-2415	kcarrasco@envivio nschools.org	Previously Reported

Attachment I

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

227	19	73437	137240	1952	Ingenium Clarion Charter Middle							Closed LEA
228	37	68338	131979	1719	Ingenuity Charter	Samantha	Pohaku	(619) 263-3009	samantha.pohaku@ofarrellschool.org			Previously Reported
229	36	10363	142547	2146	Inland Empire Springs Charter	Courtney	Cook	(951) 252-8800	courtney.cook@springringscs.org			New LEA
230	36	67959	114256	889	Inland Leaders Charter	Steve	Perry	(909) 446-1100	sperry@inlandleaders.com			Previously Reported
231	37	68338	118083	1024	Innovations Academy	Christine	Kuglen	(858) 271-1414	christine@innovationsacademy.org			Previously Reported
232	37	68403	125401	1371	Insight @ San Diego	Kimberly	Odom	(559) 389-4223	kimodom@k12insightca.org			Previously Reported
233	39	68627	133116	1762	Insight @ San Joaquin	Kimberly	Odom	(559) 389-4223	kimodom@k12insightca.org			Previously Reported
234	15	63628	127209	1491	Insight School of California	Kimberly	Odom	(559) 389-4223	kimodom@k12insightca.org			Previously Reported
235	4	61424	120394	1114	Inspire School of Arts and Sciences	Matt	McLaughlin	(530) 891-3090	mclaughlin@inspiretechico.org			Previously Reported
236	27	66092	6118962	429	International School of Monterey	Jessica	Allen	(831) 563-2165	jallen@ismonterey.org			Previously Reported
237	7	10074	137026	1933	Invictus Academy of Richmond	Panayiota	Agrotou-Jraige	(408) 455-0366	pirajge@invictusofrichmond.org			Previously Reported
238	19	64733	140111	2088	Invictus Leadership Academy	LaTonya	Derbigny	(323) 615-4243	dr.d@invictusla.com			Previously Reported
239	30	73650	142232	2140	Ivine Chinese Immersion Academy	Benson	Kwck	(949) 559-6868	bkwck@iciacademy.org			Transfer To

240	37	68163	138628	2022	JCS - Cedar Cove	Dana	Belcher	(760) 765-3847	dbelcher@jcs-inc.org	Previously Reported
241	37	10371	138792	2024	JCS - Manzanita	Dana	Belcher	(760) 765-3847	dbelcher@jcs-inc.org	Previously Reported
242	37	68163	138156	1992	JCS - Mountain Oaks	Dana	Belcher	(760) 765-3847	dbelcher@jcs-inc.org	Previously Reported
243	33	10330	138602	2018	JCS - Pine Hills	Dana	Belcher	(760) 765-3847	dbelcher@jcs-inc.org	Previously Reported
244	37	68213	138636	2021	JCS - Pine Valley	Dana	Belcher	(760) 765-3847	dbelcher@jcs-inc.org	Previously Reported
245	9	10090	136036	1880	John Adams Academy - El Dorado Hills	Jessica	Sprinkles	(916) 649-6461	Jessica.sprinkles@johnadamsacademy.org	Previously Reported
246	31	66951	135871	1715	John Adams Academy - Lincoln	Jessica	Sprinkles	(916) 649-6461	Jessica.sprinkles@johnadamsacademy.org	Previously Reported
247	31	66928	121418	2061	John Adams Academy - Roseville	Jessica	Sprinkles	(916) 649-6461	Jessica.sprinkles@johnadamsacademy.org	Previously Reported
248	7	77354	132233	1741	John Henry High	Robin	Cerato	(510) 899-4806	rcerato@emethodschools.org	Previously Reported
249	33	10330	138024	1974	Journey	Alex	Lucero	(909) 888-8458	a.lucero@realjourney.org	Previously Reported
250	30	66464	6117758	294	Journey	Keller	Gavin	(949) 448-7232	gavin@journeyschool.net	Transfer To
251	37	68163	3731239	267	Julian Charter	Dana	Belcher	(760) 765-3847	dbelcher@jcs-inc.org	Previously Reported
252	48	70573	129494	1635	Kairos Public	Betsy	Madigan	(707) 453-7234	bmadigan@kairospublicschools.org	Previously Reported

253	37	68338	126730	1447	Kavod Charter	Gina	Devencenzi	(858) 386-0887	gina.devencenzi@kavodcharter.org	Previously Reported
254	37	68338	6039812	695	Keller Leadership Academy	Charles	Conradi	(619) 263-9286	conradi@mykla.org	Previously Reported
255	30	66530	134221	1812	Kinetic Academy	Bre	Lionetti	(714) 465-4565	breionetti@kineticacademy.org	Previously Reported
256	37	68338	6119598	420	King-Chavez Academy of Excellence	Leah	Dato	(210) 268-5924	ldato@kingchavez.org	Previously Reported
257	37	68338	109033	704	King-Chavez Arts and Athletics Academy	Leah	Dato	(210) 268-5924	ldato@kingchavez.org	Previously Reported
258	37	68338	118851	1015	King-Chavez Community High	Leah	Dato	(210) 268-5924	ldato@kingchavez.org	Previously Reported
259	37	68338	111906	772	King-Chavez Preparatory Academy	Leah	Dato	(210) 268-5924	ldato@kingchavez.org	Previously Reported
260	37	68338	6040190	705	King-Chavez Primary Academy	Leah	Dato	(210) 268-5924	ldato@kingchavez.org	Previously Reported
261	19	64733	101444	530	KIPP Academy of Opportunity	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
262	37	68338	101345	550	KIPP Adelante Preparatory Academy	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
263	38	68478	101337	549	KIPP Bayview Academy	Julie	Mattoon	(510) 556-3663	julie.mattoon@kippsnocal.org	Previously Reported
264	36	77131	137307	1954	KIPP Bayview Elementary	Julie	Mattoon	(510) 556-3663	julie.mattoon@kippsnocal.org	Previously Reported
265	1	61259	115014	938	KIPP Bridge Academy	Julie	Mattoon	(510) 556-3663	julie.mattoon@kippsnocal.org	Previously Reported
266	19	64733	121707	1196	KIPP Comienza Community Prep	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported

267	19	73437	137893	1996	KIPP Compton Community	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
268	19	64733	135517	1855	KIPP Corazon Academy	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
269	43	69369	106633	628	KIPP Heartwood Academy	Julie	Mattoon	(510) 556-3663	julie.mattoon@kipprnocal.org	Previously Reported
270	43	69450	129205	1608	KIPP Heritage Academy	Julie	Mattoon	(510) 556-3663	julie.mattoon@kipprnocal.org	Previously Reported
271	19	64733	127670	1508	KIPP Illuminar Academy	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
272	1	61309	114421	880	KIPP King Collegiate High	Julie	Mattoon	(510) 556-3663	julie.mattoon@kipprnocal.org	Previously Reported
273	43	77149	137315	1955	KIPP Navigate College Prep	Julie	Mattoon	(510) 556-3663	julie.mattoon@kipprnocal.org	Previously Reported
274	19	10199	140772	2112	KIPP Poder Public					Closed LEA
275	43	69369	129924	1609	Kipp Prize Preparatory Academy	Julie	Mattoon	(510) 556-3663	julie.mattoon@kipprnocal.org	Previously Reported
276	19	64733	131797	1721	KIPP Promesa Prep	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
277	19	64733	117903	1010	KIPP Raices Academy	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
278	38	68478	101352	551	KIPP San Francisco Bay Academy	Julie	Mattoon	(510) 556-3663	julie.mattoon@kipprnocal.org	Previously Reported
279	38	68478	127530	1502	KIPP San Francisco College Preparatory	Julie	Mattoon	(510) 556-3663	julie.mattoon@kipprnocal.org	Previously Reported
280	43	69427	116889	976	KIPP San Jose Collegiate	Julie	Mattoon	(510) 556-3663	julie.mattoon@kipprnocal.org	Previously Reported

281	19	64733	125625	1377	KIPP Scholar Academy	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
282	19	64733	125641	1379	KIPP Sol Academy	Kim	Dammann	(323) 395-8053	kdammann@kippsocal.org	Previously Reported
283	39	68676	140616	2109	KIPP Stockton	Julie	Mattoon	(510) 556-3663	Julie.mattoon@kipprncal.org	Previously Reported
284	1	61309	101212	524	KIPP Summit Academy	Julie	Mattoon	(510) 556-3663	Julie.mattoon@kipprncal.org	Previously Reported
285	39	68676	141358	2124	KIPP University Park	Julie	Mattoon	(510) 556-3663	Julie.mattoon@kipprncal.org	Previously Reported
286	1	61192	127696	1514	Knowledge Enlightens You (KEY) Academy	Krista	Kaestriolis	(925) 980-3820	krista@keyeducational.org	Previously Reported
287	11	62596	139550	2069	Lake View Charter	Jenell	Sherman	(916) 532-5923	Jenell.sherman@sequoiagroveschools.org	Previously Reported
288	1	77180	138289	2015	Latitude 37.8 High	Eva	Huffman	(503) 250-1291	ehuffman@efcps.net	Previously Reported
289	1	10017	6002000	1464	Lazear Charter Academy	Eva	Huffman	(503) 250-1291	ehuffman@efcps.net	Previously Reported
290	1	61192	108670	684	Leadership Public Schools - Hayward	Brent	Daniels	(510) 435-5968	bdaniels@leadps.org	Previously Reported
291	7	61796	101477	557	Leadership Public Schools: Richmond	Brent	Daniels	(510) 435-5968	bdaniels@leadps.org	Previously Reported
292	37	68338	106799	659	Learning Choice Academy	Debi	Gooding	(619) 463-6849	dgooding@learninchoice.org	Previously Reported
293	37	68023	138073	2001	Learning Choice Academy - Chula Vista	Debi	Gooding	(619) 463-6849	dgooding@learninchoice.org	Previously Reported
294	1	61259	115592	1442	Learning Without Limits	Eva	Huffman	(503) 250-1291	ehuffman@efcps.net	Previously Reported

295	19	64667	123174	1225	Life Source International Charter	Deberae	Culpepper	(661) 579-2970	culpepper@lsics.org	Previously Reported
296	19	73437	115725	963	Lifeline Education Charter	Paula	DeGroat	(310) 885-1872	paula.degroat@lifelinecharterschool.com	Previously Reported
297	1	61259	130633	413	Lighthouse Community Charter	Erin	Wesseldine	(510) 435-5091	erin.wesseldine@lighthousecharter.org	Previously Reported
298	1	61259	108944	700	Lighthouse Community Charter High	Erin	Wesseldine	(510) 435-5091	erin.wesseldine@lighthousecharter.org	Previously Reported
299	37	10371	6119119	405	Literacy First Charter	Troy	Beyer	(619) 248-6774	troy.beyer@lflcsinc.org	Previously Reported
300	1	61259	134015	1783	Lodestar: A Lighthouse Community Charter Public	Erin	Wesseldine	(510) 435-5091	erin.wesseldine@lighthousecharter.org	Previously Reported
301	1	61259	126748	1449	LPS Oakland R & D Campus	Brent	Daniels	(510) 435-5968	bdaniels@leadps.org	Previously Reported
302	37	68411	3731304	303	MAAC Community Charter	Tommy	Ramirez	(619) 476-0749	tramirez@maacproject.org	Previously Reported
303	19	10199	6119945	438	Magnolia Science Academy	Artis	Callaham	(562) 480-7251	amcallaham@magnoliapublicschools.org	Previously Reported
304	19	10199	115212	906	Magnolia Science Academy 2	Artis	Callaham	(562) 480-7251	amcallaham@magnoliapublicschools.org	Previously Reported
305	19	10189	115030	917	Magnolia Science Academy 3	Artis	Callaham	(562) 480-7251	amcallaham@magnoliapublicschools.org	Previously Reported

306	19	10199	137679	987	Magnolia Science Academy 5	Artis	Callaham	(562) 480-7251	amcallaham@mag noliapublicschools. org	Previously Reported
307	37	68338	109157	698	Magnolia Science Academy San Diego	Artis	Callaham	(562) 480-7251	amcallaham@mag noliapublicschools. org	Previously Reported
308	30	76893	130765	1686	Magnolia Science Academy Santa Ana	Artis	Callaham	(562) 480-7251	amcallaham@mag noliapublicschools. org	Previously Reported
309	7	10074	114470	868	Making Waves Academy	Karen	Snider	(510) 262-1511	ksnider@mwacad emy.org	Previously Reported
310	7	10074	6118368	333	Manzanita Middle	Linh	Tran	(510) 222-3555	linh@manzy.org	Previously Reported
311	37	68338	6113211	95	McGill School of Success	Joseph	Mendoza	(619) 629-0770	jmendoza@mcgills choolofsuccess.or g	Previously Reported
312	19	75309	137703	1697	Method Schools, LA	Christine	Young	(951) 461-4629	cyoung@methods chools.org	Previously Reported
313	37	68049	129221	1617	MethodSchools	Christine	Young	(951) 461-4629	cyoung@methods chools.org	Previously Reported
314	39	75499	102392	606	Millennium Charter	Carolyn	Woods	(209) 290-0511	cwoods@tracy/c.n et	Previously Reported
315	36	75044	114389	885	Minus Secondary	John	Rohlf	(858) 678-2048	johnr@charterscho ol-sandiego.net	Previously Reported
316	19	75309	137786	1972	Mission Academy	Heather	Stuve	(661) 429-4579	hstuve@llac.org	Previously Reported
317	38	68478	123505	1270	Mission Preparatory	Devan	Jester	(415) 508-9626	djester@missionpr eparatory.org	Previously Reported

318	19	65136	114439	888	Mission View Public	Heather	Stuve	(861) 429-4579	hstuve@lac.org	Previously Reported
319	33	68993	139360	2049	Mission Vista Academy	Lauren	Hoxmeier	(951) 910-9651	lauren.hoxmeier@missionvistaacademy.org	Previously Reported
320	54	71811	139477	2057	Monarch River Academy	Steven	James	(559) 370-0403	steven.james@ce-ntrahvcs.org	Previously Reported
321	37	68338	6115570	81	Museum	Phil	Beaumont	(619) 723-1410	phil@museumschool.org	Previously Reported
322	1	61119	119222	1066	Nea Community Learning Center	Annalisa	Moore	(510) 263-9266	annalisa.moore@clcschools.org	Previously Reported
323	39	68627	117796	1003	New Jerusalem	Bridget	Deneau	(209) 835-2597	bdeneau@njles.org	Previously Reported
324	31	66928	141622	2128	New Pacific School - Roseville	Timothy	Ribota	(916) 305-0982	timothy.ribota@pacificcharters.org	Previously Reported
325	34	67330	142208	2137	New Pacific School-Rancho Cordova	Timothy	Ribota	(916) 305-0982	timothy.ribota@pacificcharters.org	Previously Reported
326	19	75663	6120168	431	New West Charter	Cynthia	Austin	(310) 943-5444	caustin@newwestcharter.org	Previously Reported
327	4	61424	110551	729	Nord Country	Kathy	Dahlgren	(530) 891-3138	kdahlgren@nordck.org	Previously Reported
328	33	73676	121673	1188	NOVA Academy - Coachella	Adrienne	Haggerty	(760) 398-9806	adriennehaggerty@nova-academy.org	Previously Reported
329	30	66670	106567	632	Nova Academy Early College High	Melissa	Mier	(714) 569-0948	melissamier@nova-academy.org	Previously Reported
330	21	65417	6113229	89	Novato Charter	Justin	Tomola	(415) 883-4254	jtomola@nused.org	Previously Reported

331	1	61259	6111650	14	Oakland Charter Academy	Robin	Cerato	(510) 899-4806	rcerato@amethodschools.org	Previously Reported
332	1	61259	114868	883	Oakland Charter High	Robin	Cerato	(510) 899-4806	rcerato@amethodschools.org	Previously Reported
333	1	61259	130617	349	Oakland Military Institute, College Preparatory Academy	Shawna	Lipsey	(510) 594-3968	slipsey@omiacademy.org	Previously Reported
334	1	61259	3030772	340	Oakland School for the Arts	Sara	Ordaz	(510) 760-4050	sordaz@oakarts.org	Previously Reported
335	30	66464	140061	2084	OCASA College Prep	Alicia	Baillie	(949) 269-3292	ajbaillie@ocasa.org	Previously Reported
336	30	10306	3030723	290	OCSA	Lauren	Reynolds	(714) 560-0900	lauren.reynolds@ocsaarts.net	Previously Reported
337	37	68338	123778	1279	Old Town Academy K-8 Charter	Kyle	Maxey	(619) 574-6225	kmaxey@oldtownacademy.org	Previously Reported
338	42	77214	138388	2013	Olive Grove Charter - Buellton	Summer	Thomas	(805) 623-1111	stthomas@olivegrovecharter.org	Previously Reported
339	42	77206	138370	2012	Olive Grove Charter - Lompoc	Summer	Thomas	(805) 623-1111	stthomas@olivegrovecharter.org	Previously Reported
340	42	77198	138362	2011	Olive Grove Charter - Orcutt/Santa Maria	Summer	Thomas	(805) 623-1111	stthomas@olivegrovecharter.org	Previously Reported
341	42	77222	138396	2014	Olive Grove Charter - Santa Barbara	Summer	Thomas	(805) 623-1111	stthomas@olivegrovecharter.org	Previously Reported
342	30	10306	134056	1799	Orange County Academy of Sciences and Arts	Julie	Beddow-Schubert	(949) 269-3294	jbeddowschubert@ocasa.org	Previously Reported
343	30	10306	139964	2127	Orange County Classical Academy	Semi	Park	(562) 381-4348	semi.park@orangecountyclassicalacademy.org	Previously Reported

Attachment I

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

344	30	66670	109066	701	Orange County Educational Arts Academy	Micki Webb	(714) 558-2787	mwebb@oceas.org	Previously Reported
345	30	10306	134841	1833	Orange County Workforce Innovation High	Heather Stuve	(661) 429-4578	hstuve@llac.org	Previously Reported
346	30	10306	142026	2135	Oxford Preparatory Academy - Middle	Trish Luckeroth	(949) 600-9050	pluckerth@opasc hools.org	Previously Reported
347	30	10306	133765	1784	Oxford Preparatory Academy - Saddleback Valley	Trish Luckeroth	(949) 600-9050	pluckerth@opasc hools.org	Previously Reported
348	30	66464	124743	1324	Oxford Preparatory Academy - South Orange County	Trish Luckeroth	(949) 600-9050	pluckerth@opasc hools.org	Previously Reported
349	37	68049	136416	1892	Pacific Coast Academy	John Egnor	(626) 210-5663	john.egnor@pacifi ccoastacademy.org	Previously Reported
350	37	10371	138016	1989	Pacific Springs Charter	Courtney Cook	(951) 252-8800	courtney.cook@sp ringscs.org	Previously Reported
351	37	73569	3731221	247	Pacific View Charter	Erin Gorence	(760) 757-0161	egorence@pacific view.org	Previously Reported
352	30	66423	6027379	1932	Palm Lane Global Academy	Erika Najera	(213) 201-4000	enajera@vistachar ters.org	Previously Reported
353	19	64857	125377	1367	Palmdale Aerospace Academy	Chris Riley	(661) 273-3680	criley@tpea.org	Previously Reported
354	4	61531	6112999	79	Paradise Charter Middle	Palmer Chris	(530) 872-7277	cpalmer@pcms.tv	Transfer To
355	58	72736	121632	1182	Paragon Collegiate Academy	Teresa Evans	(530) 742-2505	tevans@paragonc ollegiateacademy.org	Previously Reported
356	15	63628	128504	1575	Peak to Peak Mountain Charter	Jeffrey Fenske	(661) 242-3811	jfenske@p2pchart er.org	Previously Reported

Attachment I

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

357	45	69948	141580	2126	Phoenix Charter Academy College View	Patricia	Dougherty	(530) 222-8280	pdougherty@ourpca.org	Previously Reported
358	49	70839	138065	1985	Pivot Charter School - North Bay	Derek	Yip	(530) 636-4479	dyip@pivotcharter.org	Previously Reported
359	37	73791	138222	1983	Pivot Charter School - San Diego II	Derek	Yip	(530) 636-4479	dyip@pivotcharter.org	Previously Reported
360	4	61424	137828	1982	Pivot Charter School North Valley II	Derek	Yip	(530) 636-4479	dyip@pivotcharter.org	Previously Reported
361	33	10330	137836	1984	Pivot Charter School Riverside	Derek	Yip	(530) 636-4479	dyip@pivotcharter.org	Previously Reported
362	32	66969	3230083	146	Plumas Charter	Lori	Hahn	(530) 283-3851	lhahn@plumascharter-school.org	Previously Reported
363	37	68338	3731189	169	Preuss School UCSD	Dalya	Almansour	(858) 822-2282	dalmansour@preuss.ucsd.edu	Previously Reported
364	39	75499	102384	607	Primary Charter	Carolyn	Woods	(209) 290-0511	cwoods@tracyfc.net	Previously Reported
365	33	67215	126128	1409	REACH Leadership STEAM Academy	Virgie	Rentle	(951) 275-8620	vrentle@reachroyals.org	Previously Reported
366	45	69948	134122	1793	Redding School of the Arts	Shelley	Tan	(530) 255-8614	stan@rsarts.org	Previously Reported
367	45	10454	132944	1770	Redding STEM Academy	Crystal	Elliott	(530) 275-5480	celliottrstem.org	Previously Reported
368	7	61796	126805	1441	Richmond Charter Academy	Robin	Cerato	(510) 899-4806	rcerato@amethodschools.org	Previously Reported
369	7	61796	129643	1660	Richmond Charter Elementary-Benito Juarez	Robin	Cerato	(510) 899-4806	rcerato@amethodschools.org	Previously Reported

370	9	61838	129965	1655	Rising Sun Montessori	Marisel	McDonald	(916) 936-2333	mcdonald@risin gsumontessori.org	Previously Reported
371	57	72694	131706	1659	River Charter Schools Lighthouse Charter	Sara	McHugh	(916) 744-1200	smcugh@riverch arterschools.org	Previously Reported
372	49	70847	119750	1086	River Montessori Elementary Charter	Lorna	Rochman- McEntire	(707) 778-6414	edspecialist@river montessoricharter. org	Previously Reported
373	33	10330	110833	753	River Springs Charter	Courtney	Cook	(951) 252-8800	courtney.cook@sp ringcs.org	Previously Reported
374	43	10439	125781	1393	Rocketship Academy Brilliant Minds	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported
375	43	10439	125799	1394	Rocketship Alma Academy	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported
376	7	61648	137430	1965	Rocketship Delta Prep	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported
377	43	10439	123281	1193	Rocketship Discovery Prep	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported
378	43	10439	131110	1687	Rocketship Fuerza Community Prep	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported
379	7	61754	134072	1805	Rocketship Futuro Academy	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported
380	43	10439	120642	1127	Rocketship Los Suenos Academy	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported
381	43	10439	113704	850	Rocketship Mateo Sheedy Elementary	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported
382	43	69450	123299	1192	Rocketship Mosaic Elementary	Kennycia	Hairston	(240) 350-2301	khairston@rseed.or g	Previously Reported

383	41	69005	132076	1736	Rocketship Redwood City	Kennycia	Hairston	(240) 350-2301	khairston@rsed.org	Previously Reported
384	43	10439	133496	1778	Rocketship Rising Stars	Kennycia	Hairston	(240) 350-2301	khairston@rsed.org	Previously Reported
385	43	10439	119024	1061	Rocketship Si Se Puede Academy	Kennycia	Hairston	(240) 350-2301	khairston@rsed.org	Previously Reported
386	43	69450	128108	1526	Rocketship Spark Academy	Kennycia	Hairston	(240) 350-2301	khairston@rsed.org	Previously Reported
387	31	75085	6118392	308	Rocklin Academy	Robin	Stout	(916) 778-4544	rstout@rafos.org	Previously Reported
388	31	66652	127928	1528	Rocklin Academy Gateway	Robin	Stout	(916) 778-4544	rstout@rafos.org	Previously Reported
389	21	10215	135350	1790	Ross Valley Charter	Page	Hersey	(415) 534-6970	page.hersey@rossvalleycharter.org	Previously Reported
390	34	67439	102038	596	Sacramento Charter High	Lisa	Ruda	(916) 649-7850	lruda@sthopepublicschools.org	Previously Reported
391	57	72694	124875	1338	Sacramento Valley Charter	Janelle	McGee	(916) 596-6422	jmcgee@sacvalleycharter.org	Previously Reported
392	30	10306	126037	1419	Samueli Academy	Lee	Fleming	(714) 619-0245	lfleming@samueliacademy.org	Previously Reported
393	37	68338	6119168	396	San Diego Cooperative Charter	Kathy	Osterhout	(858) 496-1613	kathy@sdccs.org	Previously Reported
394	37	68338	121681	1190	San Diego Global Vision Academy	Christine	Kane	(619) 600-5321	christine.kane@sdgva.net	Previously Reported
395	37	75416	138651	2020	San Diego Mission Academy	Heather	Stuve	(661) 429-4579	hstuve@llac.org	Previously Reported
396	37	67983	134890	1832	San Diego Workforce Innovation High	Heather	Stuve	(661) 429-4579	hstuve@llac.org	Previously Reported

397	43	69427	4330676	425	San Jose Conservation Corps Charter	Rahul	Sharma	(408) 595-3503	rsharma@sjcccs.org	Previously Reported
398	19	65136	117234	981	Santa Clarita Valley International	Amber	Jones	(540) 660-1202	amber.jones@leacdcalifornia.org	Previously Reported
399	30	66621	6085328	66	Santiago Middle	James	D'Agostino	(714) 997-6366	jdagostino@orangecusd.org	Previously Reported
400	34	76505	114272	878	SAVA - Sacramento Academic and Vocational Academy	Erik	Crawford	(916) 210-9891	erik.crawford@gcccharters.org	Previously Reported
401	34	67314	137281	1949	SAVA - Sacramento Academic and Vocational Academy - EGUSD	Erik	Crawford	(916) 210-9891	erik.crawford@gcccharters.org	Previously Reported
402	34	67439	137406	1948	SAVA - Sacramento Academic and Vocational Academy - SCUSD	Erik	Crawford	(916) 210-9891	erik.crawford@gcccharters.org	Previously Reported
403	37	76471	0		SBC - High Tech High	Amy	Briggs	(619) 398-8642	abriggs@hightechhigh.org	Previously Reported
404	37	10371	136085	1883	Scholarship Prep - OceanSide	Anarely	Sedano	(714) 795-3498	asedano@scholarshipschools.org	Previously Reported
405	30	10306	134288	1808	Scholarship Prep - Orange County	Anarely	Sedano	(714) 795-3498	asedano@scholarshipschools.org	Previously Reported
406	37	68338	122788	1253	School for Entrepreneurship and Technology	Neil	McCurdy	(858) 874-4338	neil.mccurdy@sethigh.org	Previously Reported
407	19	64907	1996693	505	School of Arts and Enterprise	Paul "Tree"	Treesuwan	(909) 622-0699	ptreesuwan@thesee.org	Previously Reported
408	17	64014	141382	2125	Shade Canyon	Don	Boyd	(707) 587-2095	don@shadecanyon.org	Previously Reported
409	45	70136	4530287	256	Shasta Charter Academy	Benjamin	Claassen	(530) 225-6458	bclaassen@sca-edu.org	Previously Reported
410	45	69948	139543	2065	Shasta View Academy	Greg	Bailey	(530) 233-2861	gregb@shastavieww.org	Previously Reported

411	4	61424	121475	1166	Sherwood Montessori	Michelle	Yezbick	(530) 345-6600	michelle@sherwoodmontessori.org	Previously Reported
412	29	66357	124834	1336	Sierra Academy of Expeditionary Learning	Judy	Tomasetti	(530) 728-0406	tomasetti@sierraacademy.net	Previously Reported
413	10	62166	114355	898	Sierra Charter	Lori	Jones	(559) 490-4290	ljones@sierracharter.org	Previously Reported
414	49	70953	6111678	9	Sonoma Charter	Catherine	Stone	(707) 935-4232	cstone@scs.k12.ca.us	Previously Reported
415	34	67439	101048	491	St. HOPE Public School 7	Elisha	Ferguson	(209) 484-0921	eferguson@sthopepublicschools.org	Previously Reported
416	39	68676	120725	1142	Stockton Collegiate International Elementary	Katherine	Luu	(209) 390-9861	katherine.luu@scis.k12.org	Previously Reported
417	39	68676	120733	1143	Stockton Collegiate International Secondary	Katherine	Luu	(209) 390-9861	katherine.luu@scis.k12.org	Previously Reported
418	4	61507	129577	1616	STREAM Charter	Jeannette	Odetto	(530) 534-1633	jodetto@streamcharter.net	Previously Reported
419	36	75044	107516	671	Summit Leadership Academy-High Desert	Ellie	Lowell	(760) 949-9202	ellie.lowell@slahd.com	Previously Reported
420	7	10074	129684	1650	Summit Public School K2	Sana	Tariq	(415) 799-4719	stariq@summitps.org	Previously Reported
421	41	68924	127548	1500	Summit Public School: Shasta	Sana	Tariq	(415) 799-4719	stariq@summitps.org	Previously Reported
422	43	10439	123794	1282	Summit Public School: Tahoma	Sana	Tariq	(415) 799-4719	stariq@summitps.org	Previously Reported
423	7	61796	133637	1774	Summit Public School: Tamalpais	Sana	Tariq	(415) 799-4719	stariq@summitps.org	Previously Reported
424	30	10306	138800	2025	Suncoast Preparatory Academy	Kimberly	Salas	(949) 994-6724	ksalas@suncoastprep.org	Previously Reported

425	43	10439	124065	1290	Sunrise Middle	Jessica	DeAnda	(408) 659-4785	jessica@sunrisemiddle.org	Previously Reported
426	51	71423	132977	1764	Sutter Peak Charter Academy	Timothy	Ribota	(916) 305-0982	timothy.ribota@pacificcharters.org	Previously Reported
427	33	75176	120204	1118	Sycamore Academy of Science and Cultural Arts	Barbara	Hale	(951) 678-5217	b.hale@sycamoreacademycharter.org	Previously Reported
428	36	10363	139147	2036	Sycamore Academy of Science and Cultural Arts - Chino Valley	Barbara	Hale	(951) 678-5217	b.hale@sycamoreacademycharter.org	Previously Reported
429	39	10397	124958	1360	TEAM Charter	Kurtis	Obispo	(209) 462-2282	kobispo@team-charter.org	Previously Reported
430	39	69676	136283	1890	Team Charter Academy	Kurtis	Obispo	(209) 462-2282	kobispo@team-charter.org	Previously Reported
431	33	10330	136168	1873	Temecula International Academy	Stacey	Perez	(951) 816-5506	sperez@temeculainternational.org	Previously Reported
432	33	75192	3330917	284	Temecula Preparatory	Ken	Goliara	(951) 926-6776	kgoliara@temeculaprep.com	Previously Reported
433	33	75192	6112551	65	Temecula Valley Charter	Charity	Plaxton-Hennings	(951) 294-6775	cploxton-hennings@tvcsougars.com	Previously Reported
434	37	68049	127118	1488	The Heights Charter	Kim	Koenig	(619) 922-5820	mrsk@heightscharter.com	Previously Reported
435	34	67439	106898	640	The Language Academy of Sacramento	Eduardo	de Leon	(916) 277-7137	edeleon@lasac.info	Previously Reported
436	37	68130	139063	2039	The Learning Choice Academy - East County	Debi	Gooding	(619) 463-6849	dgooding@learninchoice.org	Previously Reported
437	38	76927	132183	1742	The New School of San Francisco	Tamarah	Tilos	(510) 561-8241	tamarah.tilos@new-schools.org	Previously Reported

438	37	68338	6061964	48	The O'Farrell Charter	Samantha	Pohaku	(619) 263-3009	samantha.pohaku@ofarrellschool.org	Previously Reported
439	38	68478	6040935	158	Thomas Edison Charter Academy	Anakarila	Allen	(415) 872-5229	aallen@teca-sf.org	Previously Reported
440	19	73437	132845	1772	Today's Fresh Start-Compton	Jayani	Maheepala	(323) 293-9826	maheepalaj@todaysfreshstart.org	Previously Reported
441	30	10306	137976	1987	Tomorrow's Leadership Collaborative (TLC) Charter	Jessica	Tunney	(657) 284-5228	jessica.tunney@tlccharter.org	Previously Reported
442	42	69112	124255	1319	Trivium Charter	Annette	Lawrence	(805) 757-4387	alawrence@triviumcharter.org	Previously Reported
443	42	69112	137877	1994	Trivium Charter School Adventure	Annette	Lawrence	(805) 757-4387	alawrence@triviumcharter.org	Previously Reported
444	42	69112	137885	1995	Trivium Charter School Voyage	Annette	Lawrence	(805) 757-4387	alawrence@triviumcharter.org	Previously Reported
445	30	10306	133959	1800	Unity Middle College High	Jessica	Mendoza	(714) 988-2719	jmendoza@specializededucationalservices.org	Previously Reported
446	37	68338	135913	1008	Urban Discovery Academy Charter	Ron	Dyste	(619) 788-4668	RDyste@urbansd.com	Previously Reported
447	1	10017	125567	1383	Urban Montessori Charter	Krishna	Feeney	(510) 842-1184	krishnaf@urbanmontessori.org	Previously Reported
448	19	10199	132605	1744	Valiente College Preparatory Charter					Closed LEA
449	39	68627	129916	1644	Valley View Charter Prep	Timothy	Ribota	(916) 305-0982	timothy.ribota@pacliffcharters.org	Previously Reported
450	30	66423	131417	1701	Vibrant Minds Charter	Chammarra	Nguyen	(714) 563-2390	cnguyen@vibrantminds.us	Previously Reported

451	34	67447	3430717	248	Visions In Education	Jessica	Lauder	(816) 883-1710	jlauder@viedu.org	Transfer To
452	30	10306	137000	1930	Vista Condor Global Academy	Erika	Najera	(213) 201-4000	enajera@vistachar terps.org	Previously Reported
453	30	10306	132613	1752	Vista Heritage Global Academy	Erika	Najera	(213) 201-4000	enajera@vistachar terps.org	Previously Reported
454	30	10306	141978	2132	Vista Meridian Global Academy	Erika	Najera	(213) 201-4000	enajera@vistachar terps.org	Previously Reported
455	36	67736	136937	1919	Vista Norte Public Charter	Heather	Stuve	(661) 429-4579	hstuve@llac.org	Previously Reported
456	7	61663	130930	1684	Vista Oaks Charter	Lucy	Berk-Fisher	(209) 365-4060	lucy.berk- fisher@vistaosaks.n et	Previously Reported
457	56	10561	109900	735	Vista Real Charter High	Heather	Stuve	(661) 429-4579	hstuve@llac.org	Previously Reported
458	37	77156	137323	1968	Vista Springs Charter	Courtney	Cook	(951) 252-8800	courtney.cook@sp ringcsa.org	Previously Reported
459	44	77248	136909	2032	Watsonville Prep	Alexandra	Heredia	(831) 235-0484	alexandra.heredia @navigatorschool s.org	Previously Reported
460	31	75085	119487	1071	Western Sierra Collegiate Academy	Robin	Stout	(916) 778-4544	rstout@rafos.org	Previously Reported
461	34	75283	108860	711	Westlake Charter	Kevin	Simas	(916) 886-3575	ksimas@westlake charter.com	Previously Reported
462	19	64634	101667	582	Wilder's Preparatory Academy Charter	Loren	Holloway	(310) 671-5578	lholloway@wpacs. org	Previously Reported
463	19	64634	116822	977	Wilder's Preparatory Academy Charter Middle	Loren	Holloway	(310) 671-5578	lholloway@wpacs. org	Previously Reported

Attachment I

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

464	4	61424	123810	1280	Wildflower Open Classroom	Tom	Hicks	(530) 892-1676	thicks@wildflowerschool.com	Previously Reported
465	49	70953	105866	613	Woodland Star Charter	Caroline	Hopewell	(707) 996-3849	chopewell@woodlandstarschool.org	Previously Reported
466	34	67439	121665	1186	Yav Pem Suab Academy - Preparing for the Future Charter	Megan	Leo	(916) 433-5057	megan-lao@urbancsc.org	Previously Reported
467	10	62547	135103	1841	Yosemite Valley Charter	Steven	James	(559) 370-0403	steven.james@centralrvcs.org	Previously Reported
468	1	10017	124172	1296	Yu Ming Charter	Crystal	Simmons	(510) 922-8631	csimmons@yumin-gschool.org	Previously Reported
469	51	71464	5130125	289	Yuba City Charter	Yunitia	Tapia	(530) 822-9667	y.tapia@yubacitycharter.com	Previously Reported

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	ACE Charter High	297,044			59,481					356,525
2	ACE Empower Academy	161,732			30,705					192,437
3	ACE Esperanza Middle	184,045			35,528					219,573
4	ACE Inspire Academy	187,212			38,422					225,634
5	Achieve Academy	443,491			89,543					533,034
6	Achieve Charter High	0			0					0
7	Achieve Charter School of Chico	179,946			36,171					216,117
8	Achieve Charter School of Paradise Inc.	113,831			19,773					133,604

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Agnes J. Johnson Charter	72,114			13,182					85,296
10	AIMS College Prep High	359,721			69,609					429,330
11	AIMS College Prep Middle	187,883			36,171					224,054
12	Alameda Community Learning Center	315,882			63,982					379,864
13	Albert Einstein Academies	1,181,451			231,494					1,412,945
14	All Tribes Charter	53,164			9,485					62,649
15	All Tribes Elementary Charter	46,461			8,199					54,660
16	Alma Fuerte Public	151,065			23,310					174,375
17	Alpha Cindy Avitia High	361,434			73,146					434,580
18	Alpha: Blanca Alvarado	370,564			75,236					445,800

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Alpha: Cornerstone Academy Preparatory	452,613			83,595					536,208
20	Alpha: Jose Hernandez	361,385			72,503					433,888
21	Alta Vista Innovation High	1,881,933			325,217					2,207,150
22	Alternatives in Action	113,979			22,969					136,968
23	Altus Schools Aurdeo	415,791			49,675					465,466
24	Altus Schools Charter School of San Diego	1,392,669			227,475					1,620,144
25	Altus Schools East County	282,594			41,315					323,909
26	Altus Schools South Bay	333,443			59,320					392,763
27	American Indian Public Charter School II	521,113			100,475					621,588
28	American River Collegiate Academy	87,000			12,861					99,861

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	America's Finest Charter	378,720			71,377					450,097
30	Anahuacalmeac International University Preparatory of North	213,248			41,958					255,206
31	Animo City of Champions Charter High	251,577			50,639					302,216
32	Animo Compton Charter	261,517			51,282					312,799
33	Animo Inglewood Charter High	492,953			99,832					592,785
34	Animo Leadership High	521,419			105,296					626,717
35	Antelope Valley Learning Academy	1,298,863			162,850					1,461,713
36	Antioch Charter Academy	174,306			32,795					207,101
37	Antioch Charter Academy II	169,262			32,474					201,736
38	ARISE High	320,879			64,947					385,826

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
39	ASCEND	389,559			79,094					468,653
40	Aspen Meadow Public	234,569			47,103					281,672
41	Aspen Ridge Public	174,230			28,133					202,363
42	Aspen Valley Prep Academy	278,708			52,086					330,794
43	Aspire Alexander Twilight College Preparatory Academy	338,663			68,966					407,629
44	Aspire Alexander Twilight Secondary Academy	398,955			81,184					480,139
45	Aspire Antonio Maria Lugo Academy	327,047			67,680					394,727
46	Aspire APEX Academy	242,328			49,353					291,681
47	Aspire Arts & Sciences Academy	232,709			29,098					261,807
48	Aspire Benjamin Holt College Preparatory Academy	561,429			110,121					671,550

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
49	Aspire Benjamin Holt Middle	465,152			91,151					556,303
50	Aspire Berkeley Maynard Academy	417,419			84,077					501,496
51	Aspire Capitol Heights Academy	163,969			27,329					191,298
52	Aspire College Academy	168,751			32,313					201,064
53	Aspire East Palo Alto Charter	446,849			85,524					532,373
54	Aspire Golden State College Preparatory Academy	401,924			69,446					471,372
55	Aspire Langston Hughes Academy	600,745			123,785					724,530
56	Aspire Lionel Wilson College Preparatory Academy	376,698			72,503					449,201
57	Aspire Monarch Academy	320,946			63,018					383,964
58	Aspire Ollin University Preparatory Academy	443,948			89,543					533,491

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Mental Health Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
59	Aspire Port City Academy	358,156			71,699					429,855
60	Aspire Richmond Ca. College Preparatory Academy	481,538			95,009					576,547
61	Aspire Richmond Technology Academy	449,710			87,132					536,842
62	Aspire River Oaks Charter	366,144			72,824					438,968
63	Aspire Rosa Parks Academy	318,802			63,339					382,141
64	Aspire Stockton 6-12 Secondary Academy	177,816			22,828					200,644
65	Aspire Summit Charter Academy	306,407			59,320					365,727
66	Aspire Triumph Technology Academy	186,736			39,065					225,801
67	Aspire University Charter	338,832			67,358					406,190
68	Aspire Vanguard College Preparatory Academy	494,590			95,813					590,393

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
69	Aspire Vincent Shalvey Academy	362,778			71,699					434,477
70	Assurance Learning Academy	2,900,868			468,615					3,369,483
71	Astronaut Jose' M. Hernandez Academy	184,157			34,403					218,560
72	Audeo Charter II	284,694			35,206					299,900
73	Altus Schools North County	138,188			17,844					156,032
74	Audeo Valley Charter	227,729			38,422					266,151
75	Aurum Preparatory Academy	129,557			23,471					153,028
76	Barack Obama Charter	300,330			67,037					367,367
77	Bay Area Technology	260,976			56,105					317,081
78	Baypoint Preparatory Academy - San Diego	191,434			31,991					223,425

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
79	Bella Mente Montessori Academy	360,109			63,962					424,091
80	Blue Oak Charter	206,137			42,260					248,417
81	Cabrillo Point Academy	4,135,122			688,535					4,823,657
82	Caliber: Beta Academy	762,596			146,774					909,370
83	Caliber: ChangeMakers Academy	752,514			147,738					900,252
84	California Connections Academy Central Coast	117,753			18,970					136,723
85	California Online Public Schools Central Valley	693,240			111,889					805,129
86	California Online Public Schools Monterey Bay	479,751			76,522					556,273
87	California Connections Academy North Bay	136,905			24,757					161,662
88	California Connections Academy Northern California	1,487,952			283,902					1,771,854

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
89	California Online Public Schools Southern California	4,211,639			826,467					5,038,106
90	California Republic Leadership Academy Capistrano	146,569			0					146,569
91	California School of the Arts - San Gabriel Valley	783,916			151,918					935,834
92	California Virtual Academy @ San Diego	2,988,211			529,543					3,527,754
93	California Virtual Academy @ San Joaquin	2,384,083			411,706					2,795,789
94	California Virtual Academy at Fresno	1,150,621			190,340					1,340,961
95	California Virtual Academy at Kings	470,637			87,936					558,573
96	California Virtual Academy at Maricopa	1,015,928			181,659					1,197,587
97	California Virtual Academy at Sutter	1,237,073			224,099					1,461,172
98	California Virtual Academy San Mateo	895,770			162,207					1,057,977

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
99	Capital College & Career Academy	37,360			0					37,360
100	Capitol Collegiate Academy	348,327			67,037					415,364
101	Celiba College Preparatory Academy	412,364			82,148					494,512
102	Chico Country Day	465,363			90,990					556,353
103	Chrysalis Charter	195,348			38,422					233,770
104	Citrus Springs Charter	386,891			63,822					450,713
105	City Arts & Leadership Academy	352,301			76,039					428,340
106	City Heights Preparatory Charter	125,554			22,667					148,221
107	Clarksville Charter	1,831,415			311,392					2,142,807
108	Classical Academy	1,334,256			246,124					1,580,380

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
109	Classical Academy High	1,094,589			206,255					1,300,844
110	Classical Academy Vista	545,349			92,115					637,464
111	Clayton Valley Charter High	1,958,519			362,770					2,341,289
112	Coastal Academy Charter	1,586,125			287,600					1,873,725
113	College Preparatory Middle	338,614			0					338,614
114	Community Collaborative Charter	551,592			97,421					649,013
115	Community Montessori	667,268			122,499					789,767
116	Community Outreach Academy	1,439,199			275,543					1,714,742
117	Community Roots Academy	640,433			125,875					766,308
118	Community School for Creative Education	146,655			29,419					176,074

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Mental Health Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
119	Compass Charter School of Yolo	601,102			107,870					708,972
120	Compass Charter Schools of Los Angeles	798,061			142,755					940,816
121	Compass Charter Schools of San Diego	728,567			131,662					860,229
122	Connecting Waters Charter - East Bay	433,854			79,415					513,269
123	Connecting Waters Charter School - Central Valley	607,095			100,314					707,409
124	Contra Costa School of Performing Arts	347,790			54,819					402,609
125	CORE Butte Charter	753,408			136,324					889,732
126	Cottonwood	2,650,282			449,806					3,100,088
127	Cox Academy	393,708			77,647					471,355
128	Credo High	346,824			70,574					417,398

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
129	Da Vinci Communications	426,592			86,489					513,081
130	Da Vinci Connect	717,926			130,859					848,785
131	Da Vinci Design	432,918			86,489					519,407
132	Da Vinci Science	457,464			90,026					547,490
133	Darnall Charter	382,130			75,075					457,205
134	Della Charter	680,207			128,286					808,493
135	Delta Charter Online	220,438			37,296					257,734
136	Delta Elementary Charter	308,342			59,642					367,984
137	Delta Home Charter	261,876			38,743					300,619
138	Delta Keys Charter	133,448			19,773					153,221

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
139	Desert Sands Charter	1,799,484			119,284					1,918,768
140	Diego Hills Central Public Charter	0			0					0
141	Diego Valley East Public Charter	367,010			66,072					433,082
142	Dimensions Collaborative	436,767			75,236					512,003
143	Discovery Charter	299,414			58,677					358,091
144	Dixon Montessori Charter	375,383			71,860					447,243
145	Downtown Charter Academy	226,583			41,637					268,220
146	Downtown College Preparatory	412,456			79,576					492,032
147	Downtown College Preparatory Middle	315,177			47,263					362,440
148	Dr. Lewis Dolphin Stallworth Sr. Charter	193,532			41,798					235,330

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
149	Dual Language Immersion North County	216,190			38,582					254,772
150	e3 Civic High	312,576			63,982					376,558
151	East Bay Innovation Academy	436,041			85,685					521,726
152	Ednovate - Legacy College Prep.	337,040			59,963					397,003
153	EI Rancho Charter	926,022			178,122					1,104,144
154	EI Sol Santa Ana Science and Arts Academy	774,212			153,667					927,899
155	Eleanor Roosevelt Community Learning Center	349,413			62,696					412,109
156	Elevate	389,743			74,110					463,853
157	Elite Academic Academy - Mountain Empire	869,440			131,341					1,000,781
158	Elite Public	538,962			107,870					646,832

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
159	Empire Springs Charter	1,342,985			240,658					1,583,643
160	Empower Generations	54,019			13,022					67,041
161	Empower Language Academy	120,098			23,471					143,569
162	Empowering Possibilities International Charter	323,959			60,124					384,083
163	Entrepreneur High Fontana	426,361			45,977					472,338
164	Environmental Charter High - Gardena	271,906			35,528					307,434
165	Environmental Charter High - Lawndale	416,219			80,702					496,921
166	Environmental Charter Middle - Gardena	290,200			56,105					346,305
167	Environmental Charter Middle - Inglewood	290,234			57,552					347,786
168	Envision Academy for Arts & Technology	300,426			43,727					344,153

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
169	Epic Charter	0			0					0
170	Epic California Academy	885,502			161,564					1,047,066
171	Escuela Popular Accelerated Family Learning	313,127			62,857					375,984
172	Escuela Popular/Center for Training and Careers, Family	432,011			84,881					516,892
173	Feather River Charter	2,166,794			380,197					2,546,991
174	Five Keys Charter (SF Sheriffs)	83,869			21,703					105,572
175	Five Keys Independence HS (SF Sheriffs)	1,767,784			485,334					2,253,118
176	Fortune	1,369,603			299,978					1,669,581
177	Francophone Charter School of Oakland	263,176			54,498					317,674
178	Futures High	384,587			73,769					458,356

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
179	Garvey/Allen Visual & Performing Arts Academy for STEM	160,881			25,239					186,120
180	Gateway College and Career Academy	275,685			20,577					296,262
181	Gateway International	475,140			92,759					567,899
182	Gilroy Prep (a Navigator School)	440,989			87,453					528,442
183	Gompers Preparatory Academy	991,538			205,612					1,197,150
184	Gorman Learning Center	989,877			190,983					1,180,860
185	Gorman Learning Center San Bernardino/Santa Clarita	1,195,488			202,558					1,398,046
186	Grace Hopper STEM Academy	58,368			11,253					69,621
187	Growth Public	227,033			44,691					271,724
188	Guajome Learning Center	58,922			8,842					67,764

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
189	Gusjome Park Academy Charter	1,097,453			216,383					1,313,836
190	Harbor Springs Charter	234,638			44,531					279,169
191	Hardy Brown College Prep	257,360			50,961					308,321
192	Harriet Tubman Village Charter	345,686			70,734					416,420
193	Hawking S.T.E.A.M. Charter	1,034,774			208,506					1,243,280
194	Hayward Collegiate Charter	163,858			24,114					187,972
195	High Tech Elementary	331,681			69,448					401,129
196	High Tech Elementary Chula Vista	354,610			69,288					423,898
197	High Tech Elementary Explorer	289,419			60,446					349,865
198	High Tech Elementary Mesa	356,830			70,734					427,564

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
199	High Tech Elementary North County	359,670			71,056					430,726
200	High Tech High	399,996			83,756					483,752
201	High Tech High Chula Vista	511,144			102,726					613,870
202	High Tech High International	310,226			63,661					373,887
203	High Tech High Media Arts	300,777			62,536					363,313
204	High Tech High Mesa	345,294			69,770					415,064
205	High Tech High North County	325,713			67,198					392,911
206	High Tech Middle	261,846			53,051					314,897
207	High Tech Middle Chula Vista	269,222			53,694					322,916
208	High Tech Middle Media Arts	268,592			54,819					323,411

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
209	High Tech Middle Mesa	274,481			54,176					328,657
210	High Tech Middle North County	272,106			54,015					326,121
211	Higher Learning Academy	424,627			85,685					510,312
212	Highland Academy	269,236			53,051					322,287
213	Hollister Prep	436,907			86,650					523,557
214	Holly Drive Leadership Academy	82,287			15,915					98,202
215	Horizon Charter	1,470,186			242,426					1,712,612
216	Howard Gardner Community Charter	176,125			38,422					214,547
217	Iftin Charter	343,654			68,162					411,816
218	iLEAD Agua Dulce	268,901			51,925					320,826

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
219	ILEAD Hybrid	3,279,605			574,717					3,854,322
220	ILEAD Lancaster Charter	603,191			119,123					722,314
221	ILEAD Online	301,377			42,762					344,139
222	Imagine Schools, Riverside County	1,058,632			210,917					1,269,549
223	Impact Academy of Arts & Technology	631,037			124,589					755,626
224	Ingenium Clarion Charter Middle	0			0					0
225	Ingenuity Charter	163,211			24,757					187,968
226	Inland Leaders Charter	822,784			158,188					980,972
227	Innovations Academy	391,082			75,075					466,157
228	Insight @ San Diego	127,696			22,989					150,685

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
229	Insight @ San Joaquin	210,484			30,223					240,707
230	Insight School of California	300,417			49,193					349,610
231	Inspire School of Arts and Sciences	307,514			58,838					366,352
232	International School of Monterey	345,034			68,162					413,196
233	Invictus Academy of Richmond	289,576			53,051					342,627
234	Invictus Leadership Academy	88,256			15,433					103,689
235	JCS - Cedar Cove	148,010			21,863					169,873
236	JCS - Manzanita	196,123			36,653					232,776
237	JCS - Mountain Oaks	218,356			38,100					256,456
238	JCS - Pine Hills	672,976			121,374					794,350

Attachment II

SELPA: EIDorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
239	JCS - Pine Valley	155,766			22,989					178,755
240	John Adams Academy - EI Dorado Hills	1,210,020			195,645					1,405,665
241	John Adams Academy - Lincoln	1,145,451			221,206					1,366,657
242	John Adams Academy - Roseville	1,353,159			255,608					1,608,767
243	John Henry High	286,128			53,212					339,340
244	Journey	414,904			88,416					503,322
245	Julian Charter	169,886			32,634					202,520
246	Kairos Public	559,135			103,690					662,825
247	Kavod Charter	317,026			61,410					378,436
248	Keller Leadership Academy	482,349			96,938					579,287

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
249	Kinetic Academy	283,092			52,569					335,661
250	King-Chavez Academy of Excellence	197,422			39,547					236,969
251	King-Chavez Arts and Athletics Academy	181,836			28,098					210,934
252	King-Chavez Community High	229,367			41,476					270,843
253	King-Chavez Preparatory Academy	230,821			42,119					272,940
254	King-Chavez Primary Academy	283,504			55,784					339,288
255	KIPP Academy of Opportunity	181,871			31,991					213,862
256	KIPP Academy of Opportunity	364,641			75,879					440,520
257	KIPP Adelante Preparatory Academy	265,532			56,588					322,120
258	KIPP Bayview Elementary	116,660			25,862					142,542

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
259	KIPP Bridge Academy	385,465			81,827					467,292
260	KIPP Comienza Community Prep	838,828			173,139					1,011,967
261	KIPP Compton Community	534,660			88,579					623,239
262	KIPP Corazon Academy	845,789			169,763					1,015,552
263	KIPP Heartwood Academy	345,075			66,715					411,790
264	KIPP Heritage Academy	376,725			71,860					448,585
265	KIPP Illuminar Academy	470,574			90,026					560,600
266	KIPP King Collegiate High	555,138			105,780					660,918
267	KIPP Navigate College Prep	283,392			54,337					337,729
268	KIPP Poder Public	0			0					0

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
269	KIPP Prize Preparatory Academy	331,528			63,500					395,028
270	KIPP Promesa Prep	383,788			77,486					461,274
271	KIPP Raices Academy	457,650			90,166					547,816
272	KIPP San Francisco Bay Academy	232,285			44,691					276,976
273	KIPP San Francisco College Preparatory	287,251			50,800					338,051
274	KIPP San Jose Collegiate	426,938			82,952					509,890
275	KIPP Scholar Academy	293,279			58,195					351,474
276	KIPP Sol Academy	387,552			79,415					466,967
277	KIPP Stockton	81,566			12,700					94,266
278	KIPP Summit Academy	348,824			67,680					416,504

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
279	KIPP University Park	211,386			5,305					216,691
280	Knowledge Enlightens You (KEY) Academy	494,011			98,707					592,718
281	Lake View Charter	692,017			116,229					808,246
282	Latitude 37.8 High	275,218			45,334					320,552
283	Lazear Charter Academy	386,428			74,432					460,860
284	Leadership Public Schools - Hayward	461,232			93,562					554,794
285	Leadership Public Schools: Richmond	434,793			69,363					524,176
286	Learning Choice Academy	155,154			27,329					182,483
287	Learning Choice Academy - Chula Vista	351,102			63,179					414,281
288	Learning Without Limits	288,955			58,838					347,793

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Mental Health Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
289	Life Source International Charter	241,297			44,370					285,667
290	Lifeline Education Charter	577,555			113,175					690,730
291	Lighthouse Community Charter	434,284			87,453					521,737
292	Lighthouse Community Charter High	235,958			49,353					285,311
293	Literacy First Charter	1,675,852			317,019					1,992,871
294	Lodestar: A Lighthouse Community Charter Public	563,529			114,461					677,990
295	LPS Oakland R & D Campus	311,190			55,944					367,134
296	MAAC Community Charter	154,525			37,939					192,464
297	Magnolia Science Academy	573,748			111,567					685,315
298	Magnolia Science Academy 2	430,690			82,148					512,838

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Mental Health Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
299	Magnolia Science Academy 3	307,924			60,928					368,852
300	Magnolia Science Academy 5	188,293			38,261					226,554
301	Magnolia Science Academy San Diego	355,568			67,841					423,409
302	Magnolia Science Academy Santa Ana	413,130			80,702					493,832
303	Making Waves Academy	892,263			180,694					1,072,957
304	Manzanita Middle	70,658			13,182					83,840
305	McGill School of Success	93,102			20,095					113,197
306	Method Schools, LA	706,295			31,187					737,482
307	MethodSchools	568,806			54,980					623,786
308	Millennium Charter	424,550			76,843					501,393

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Mental Health Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
309	Mirus Secondary	275,907			46,138					322,045
310	Mission Academy	1,351,477			61,732					1,413,209
311	Mission Preparatory	391,916			75,396					467,312
312	Mission View Public	391,601			38,261					429,862
313	Mission Vista Academy	4,834,238			770,663					5,604,921
314	Monarch River Academy	965,321			180,855					1,146,176
315	Museum	179,952			35,689					215,641
316	Nea Community Learning Center	429,388			84,238					513,626
317	New Jerusalem	188,188			37,457					225,645
318	New Pacific School - Rancho Cordova	77,685			0					77,685

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
319	New Pacific School - Roseville	117,038			12,379					129,417
320	New West Charter	836,862			160,278					997,140
321	Nord Country	175,211			33,920					209,131
322	NOVA Academy - Coachella	179,277			37,136					216,413
323	Nova Academy Early College High	247,378			49,514					296,892
324	Novato Charter	223,423			42,762					266,185
325	Oakland Charter Academy	178,391			36,332					214,723
326	Oakland Charter High	357,994			67,037					425,031
327	Oakland Military Institute, College Preparatory Academy	423,173			73,307					496,480
328	Oakland School for the Arts	634,195			125,232					759,427

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
329	OCASA College Prep	102,473			15,915					116,388
330	OCSA	1,867,014			362,032					2,229,046
331	Old Town Academy K-8 Charter	211,322			38,422					249,744
332	Olive Grove Charter - Buellton	35,396			6,270					41,666
333	Olive Grove Charter - Lompoc	88,190			18,005					106,195
334	Olive Grove Charter - Orcutt/ Santa Maria	166,714			24,436					191,150
335	Olive Grove Charter - Santa Barbara	84,383			12,861					97,244
336	Orange County Academy of Sciences and Arts	202,796			40,029					242,825
337	Orange County Classical Academy	469,485			85,042					554,527
338	Orange County Educational Arts Academy	513,800			98,064					611,864

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
339	Orange County Workforce Innovation High	200,888			25,561					226,449
340	Oxford Preparatory Academy - Middle	442,114			0					442,114
341	Oxford Preparatory Academy - Saddleback Valley	562,358			109,317					671,675
342	Oxford Preparatory Academy - South Orange County	712,004			136,003					848,007
343	Pacific Coast Academy	4,735,460			786,277					5,521,737
344	Pacific Springs Charter	472,689			82,631					555,320
345	Pacific View Charter	709,451			101,761					811,212
346	Palm Lane Global Academy	220,775			43,887					264,662
347	Palmdale Aerospace Academy	1,785,612			366,211					2,151,823
348	Paragon Collegiate Academy	162,734			32,634					195,368

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
349	Peak to Peak Mountain Charter	43,078			9,003					52,081
350	Phoenix Charter Academy College View	245,045			43,405					288,450
351	Pivot Charter School - North Bay	312,079			63,339					375,418
352	Pivot Charter School - San Diego II	87,985			13,343					101,328
353	Pivot Charter School North Valley II	81,407			13,986					95,393
354	Pivot Charter School Riverside	122,128			22,667					144,795
355	Plumas Charter	281,924			55,623					337,547
356	Preuss School UCSD	695,666			134,878					830,544
357	Primary Charter	327,011			64,626					391,637
358	REACH Leadership STEAM Academy	520,217			100,314					620,531

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
359	Redding School of the Arts	515,855			96,778					612,633
360	Redding STEM Academy	191,866			39,386					231,252
361	Richmond Charter Academy	254,925			52,086					307,011
362	Richmond Charter Elementary- Benito Juarez	372,552			80,702					453,254
363	Rising Sun Montessori	111,689			21,703					133,392
364	River Charter Schools Lighthouse Charter	385,048			59,320					444,368
365	River Montessori Elementary Charter	104,079			22,024					126,103
366	River Springs Charter	6,243,491			1,106,983					7,350,484
367	Rocketship Academy Brilliant Minds	393,813			81,023					474,836
368	Rocketship Alma Academy	419,455			82,791					502,246

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
369	Rocketship Delta Prep	456,972			92,115					549,087
370	Rocketship Discovery Prep	333,469			70,252					403,721
371	Rocketship Fuerza Community Prep	436,409			90,026					526,435
372	Rocketship Futuro Academy	513,081			108,031					621,112
373	Rocketship Los Suenos Academy	293,305			59,320					352,625
374	Rocketship Mateo Sheedy Elementary	387,986			79,255					467,241
375	Rocketship Mosaic Elementary	457,441			90,829					548,270
376	Rocketship Redwood City	240,116			50,157					290,273
377	Rocketship Rising Stars	489,395			95,331					584,726
378	Rocketship Si Se Puede Academy	241,574			52,086					293,660

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
379	Rocketship Spark Academy	441,549			89,704					531,253
380	Rocklin Academy	464,001			77,004					541,005
381	Rocklin Academy Gateway	966,340			189,054					1,155,394
382	Ross Valley Charter	165,243			33,599					198,842
383	Sacramento Charter High	313,854			58,677					372,531
384	Sacramento Valley Charter	297,434			0					297,434
385	Samueli Academy	660,522			129,090					789,612
386	San Diego Cooperative Charter	374,924			68,805					443,729
387	San Diego Global Vision Academy	344,040			67,037					411,077
388	San Diego Mission Academy	313,896			24,275					338,171

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
389	San Diego Workforce Innovation High	2,170,113			374,892					2,545,005
390	San Jose Conservation Corps Charter	121,018			26,365					147,383
391	Santa Clarita Valley International	639,405			123,142					762,547
392	Santiago Middle	898,463			173,460					1,071,923
393	SAVA - Sacramento Academic and Vocational Academy	160,152			28,294					188,446
394	SAVA - Sacramento Academic and Vocational Academy - Sutter	304,099			57,874					361,973
395	SAVA - Sacramento Academic and Vocational Academy - Sutter	567,081			113,979					681,060
396	SBE - Vista Springs Charter	200,891			39,547					240,438
397	Scholarship Prep - Oceanside	428,504			87,293					515,797
398	Scholarship Prep - Orange County	527,837			103,369					631,206

Attachment II

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
399	School for Entrepreneurship and Technology	195,718			36,653					232,371
400	School of Arts and Enterprise	539,412			107,227					646,639
401	Shade Canyon	27,246			0					27,246
402	Shasta Charter Academy	229,723			44,048					273,771
403	Shasta View Academy	419,604			81,827					501,431
404	Sherwood Montessori	92,337			15,754					108,091
405	Sierra Academy of Expeditionary Learning	152,756			26,365					179,121
406	Sierra Charter	297,436			51,604					349,040
407	Sonoma Charter	166,991			33,920					200,911
408	SL HOPE Public School 7	430,304			89,543					519,847

Attachment II

SELPA: **El Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
409	Stockton Collegiate International Elementary	317,497			62,053					379,550
410	Stockton Collegiate International Secondary	372,447			72,181					444,628
411	STREAM Charter	393,853			68,805					462,658
412	Summit Leadership Academy- High Desert	174,046			36,010					210,056
413	Summit Public School K2	435,224			81,345					516,569
414	Summit Public School: Shasta	366,765			71,056					437,821
415	Summit Public School: Tahoma	340,698			50,479					391,177
416	Summit Public School: Tamaipas	512,953			98,546					611,499
417	Suncoast Preparatory Academy	937,794			12,379					950,173
418	Sunrise Middle	243,476			49,514					292,990

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
419	Sutter Peak Charter Academy	543,408			98,546					641,954
420	Sycamore Academy of Science and Cultural Arts	485,894			81,505					567,399
421	Sycamore Academy of Science and Cultural Arts - Chino Valley	248,197			49,996					298,193
422	TEAM Charter	418,406			90,166					508,592
423	Team Charter Academy	156,617			31,348					187,965
424	Temecula International Academy	234,369			49,514					283,883
425	Temecula Preparatory	886,738			173,460					1,060,198
426	Temecula Valley Charter	435,203			85,203					520,406
427	The Heights Charter	238,723			42,601					281,324
428	The Language Academy of Sacramento	503,281			99,028					602,309

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
429	The Learning Choice Academy - East County	376,566			65,429					441,995
430	The New School of San Francisco	359,953			70,574					430,527
431	The O'Farrell Charter	1,494,088			292,262					1,786,350
432	Thomas Edison Charter Academy	484,022			94,848					578,870
433	Today's Fresh Start-Compton	376,018			71,377					447,395
434	Tomorrow's Leadership Collaborative (TLC) Charter	157,319			30,062					187,381
435	Trivium Charter	266,852			51,604					318,456
436	Trivium Charter School Adventure	214,848			38,582					253,430
437	Trivium Charter School Voyage	253,600			47,746					301,346
438	Unity Middle College High	74,743			12,861					87,604

Attachment II

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
439	Urban Discovery Academy Charter	360,134			61,410					421,544
440	Urban Montessori Charter	273,172			52,729					325,901
441	Valiente College Preparatory Charter	0			0					0
442	Valley View Charter Prep	563,378			98,546					661,924
443	Vibrant Minds Charter	196,706			38,743					235,449
444	Vista Condor Global Academy	269,710			53,051					322,761
445	Vista Heritage Global Academy	337,400			68,323					405,723
446	Vista Meridian Global Academy	139,206			0					139,206
447	Vista Norte Public Charter	553,366			101,440					654,806
448	Vista Oaks Charter	806,825			150,471					957,296

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Mental Health Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
449	Vista Real Charter High	2,044,043			210,756					2,254,799
450	Watsonville Prep	354,971			63,661					418,632
451	Western Sierra Collegiate Academy	632,003			124,267					756,270
452	Westlake Charter	1,112,753			200,468					1,313,221
453	Wilder's Preparatory Academy	337,203			63,661					400,864
454	Wilder's Preparatory Academy Middle	158,448			31,348					189,796
455	Wildflower Open Classroom	132,742			23,471					156,213
456	Woodland Star Charter	173,669			35,367					209,036
457	Yav Pim Subb Academy - Preparing for the Future Charter	372,159			68,484					440,643
458	Yosemite Valley Charter	2,244,322			410,099					2,654,421

Attachment II

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
459	Yu Ming Charter	716,006			123,142					839,148
460	Yuba City Charter	224,824			43,084					267,908
461	Paradise Charter Middle	113,160			17,250					130,410
462	Journey	451,820			68,875					520,695
463	Irvine Chinese Immersion Academy	174,660			26,625					201,285
464	Visions in Education	5,180,760			789,750					5,970,510
465	Elite Academic Academy - Lucerne	921,680			140,500					1,062,180
466	Central Academy of Arts & Technology	303,400			46,250					349,650
467	California Republic Leadership Academy Yorba Linda	264,860			0					264,860
468	Inland Empire Springs Charter	245,180			0					245,180
<b>Totals:</b>		244,428,095			43,850,272					288,278,367

Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
1	ACE Charter High	345,124	53,839	105,950	9,933	269,832	0	0	784,678
2	ACE Empower Academy	171,717	0	64,937	8,053	119,028	0	0	363,735
3	ACE Esperanza Middle	113,401	43,150	47,895	3,035	104,322	0	13,107	324,910
4	ACE Inspire Academy	143,656	27,075	41,420	3,793	98,850	0	13,339	328,133
5	Achieve Academy	473,696	421,603	331,721	0	383,733	0	81,514	1,692,467
6	Achieve Charter High	0	0	0	0	0	0	0	0
7	Achieve Charter School of Chico	174,217	22,200	32,603	5,535	44,767	0	0	279,322
8	Achieve Charter School of Paradise Inc.	103,179	80,000	20,508	16,000	30,384	0	0	250,071
9	Agnes J. Johnson Charter	15,000	32,175	11,794	0	119,652	0	0	178,621

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	AIMS College Prep High	85,000	0	30,000	1,000	344,905	0	0	460,905
11	AIMS College Prep Middle	60,000	0	27,000	1,000	152,771	0	0	240,771
12	Alameda Community Learning Center	200,000	100,000	100,000	0	68,863	0	0	468,863
13	Albert Einstein Academies	688,505	304,337	357,363	25,000	231,687	0	0	1,606,892
14	All Tribes Charter	0	25,000	9,000	0	40,875	0	0	74,875
15	All Tribes Elementary Charter	23,000	1,400	7,000	0	18,041	7,000	0	56,441
16	Alma Fuerte Public	149,910	64,488	39,664	1,000	55,831	0	7,143	318,036
17	Alpha Cindy Avila High	270,827	27,228	71,534	0	161,627	0	26,880	558,096
18	Alpha: Blanca Alvarado	229,508	109,057	81,256	0	105,867	0	26,601	552,309
19	Alpha: Cornerstone Academy Preparatory	208,521	134,047	82,217	0	90,027	0	26,050	540,862
20	Alpha: Jose Hernandez	246,237	75,976	77,331	0	59,661	0	23,247	482,672

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Alta Vista Innovation High	1,142,789	363,607	562,002	10,813	119,481	0	0	2,198,692
22	Alternatives in Action	115,550	0	33,253	0	25,426	0	0	174,229
23	Altus Schools Audelo	530,231	0	255,639	3,000	387,771	0	0	1,176,641
24	Altus Schools Charter School of San Diego	1,701,511	0	851,483	14,326	730,043	0	144,955	3,442,318
25	Altus Schools East County	272,481	0	241,900	2,160	139,009	0	31,480	687,030
26	Altus Schools South Bay	391,570	0	252,941	3,000	273,220	0	0	920,731
27	American Indian Public Charter School II	115,000	0	40,000	1,000	527,738	0	0	683,738
28	American River Collegiate Academy	82,061	24,252	34,978	1,000	185,971	0	0	328,262
29	America's Finest Charter	500,000	250,000	180,000	10,000	184,566	0	139,117	1,263,683
30	Anahuacalmeac International University Preparatory of North	146,158	496	43,170	1,990	281,766	0	6,583	480,165
31	Animo City of Champions Charter High	210,531	0	62,988	1,406	52,856	0	0	327,781

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
32	Animo Compton Charter	123,057	78,603	87,630	7,230	71,865	0	0	368,405
33	Animo Inglewood Charter High	246,993	39,125	94,553	3,880	223,429	0	0	607,980
34	Animo Leadership High	281,957	0	98,930	1,880	227,675	0	0	610,442
35	Antelope Valley Learning Academy	750,521	138,243	382,917	0	176,828	0	6,200	1,454,709
36	Antioch Charter Academy	110,846	41,786	61,585	6,586	115,315	0	0	336,118
37	Antioch Charter Academy II	117,314	133,354	42,857	9,725	68,414	0	0	371,664
38	ARISE High	368,661	34,196	122,768	0	59,322	0	0	564,947
39	ASCEND	281,978	140,500	136,079	0	467,061	0	51,896	1,077,514
40	Aspen Meadow Public	278,074	79,172	98,206	0	20,760	0	0	476,232
41	Aspen Ridge Public	175,499	19,505	60,566	0	9,759	0	0	265,329
42	Aspen Valley Prep Academy	289,467	57,855	98,810	0	20,822	0	0	466,954

Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
43	Aspire Alexander Twilight College Preparatory Academy	222,529	72,864	132,832	5,100	120,402	0	113,109	666,836
44	Aspire Benjamin Holt Middle	358,227	21,198	168,636	9,810	47,289	0	151,164	756,324
45	Aspire Berkeley Maynard Academy	547,368	84,203	280,043	5,500	228,135	0	127,116	1,272,365
46	Aspire Berkeley Maynard Academy	583,182	352,285	418,142	8,466	253,397	0	131,344	1,746,816
47	Aspire Capitol Heights Academy	159,400	79,219	126,211	8,240	203,716	0	55,762	632,548
48	Aspire College Academy	322,613	229,535	260,828	6,222	175,436	0	53,363	1,048,017
49	Aspire East Palo Alto Charter	982,734	236,044	464,163	15,007	577,438	0	149,050	2,424,436
50	Aspire Golden State College Preparatory Academy	493,697	215,851	305,743	6,718	352,729	0	103,859	1,478,597
51	Aspire Golden State College Preparatory Academy	504,545	244,603	327,005	6,222	327,979	0	114,959	1,525,313
52	Aspire Langston Hughes Academy	536,448	52,852	293,821	28,224	78,372	0	200,848	1,190,565
53	Aspire Lienel Wilson College Preparatory Academy	469,345	64,975	195,984	8,235	414,736	0	108,881	1,262,156

Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
54	Aspire Monarch Academy	372,395	156,924	224,015	10,300	344,826	0	107,295	1,215,755
55	Aspire Ollin University Preparatory Academy	929,221	335,816	517,339	4,085	301,351	0	147,200	2,235,012
56	Aspire Port City Academy	261,641	7,100	97,080	16,213	149,903	0	80,868	612,805
57	Aspire Port City Academy	309,937	52,852	149,101	8,435	52,059	0	119,452	691,836
58	Aspire Richmond Ca. College Preparatory Academy	694,272	343,958	355,410	6,222	535,041	0	155,393	2,090,296
59	Aspire Richmond Technology Academy	573,527	387,144	354,135	6,222	297,440	0	149,050	1,767,518
60	Aspire River Oaks Charter	261,981	62,107	143,500	7,864	38,252	0	119,452	633,156
61	Aspire Rosa Parks Academy	229,546	30,590	134,544	6,977	32,308	0	105,974	539,939
62	Aspire Stockton 6-12 Secondary Academy	229,926	13,397	121,275	4,665	20,316	0	62,369	451,948
63	Aspire Summit Charter Academy	246,979	44,631	104,655	6,812	32,034	0	79,282	514,393
64	Aspire Summit Charter Academy	342,599	365,594	280,438	9,888	195,436	0	103,331	1,297,286

## Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
65	Aspire Triumph Technology Academy	398,403	241,739	283,128	6,222	345,147	0	64,747	1,339,386
66	Aspire University Charter	361,362	73,500	191,968	6,720	162,383	0	112,052	907,985
67	Aspire Vanguard College Preparatory Academy	377,412	21,303	160,371	11,999	60,662	0	184,199	815,946
68	Aspire Vanguard College Preparatory Academy	657,272	164,153	284,469	27,598	188,707	0	164,114	1,486,333
69	Aspire Vincent Shalvey Academy	218,759	116,074	160,286	6,695	46,341	0	118,395	666,560
70	Assurance Learning Academy	1,606,427	587,950	963,874	0	158,894	0	16,600	3,333,745
71	Astronaut Jose' M. Hernandez Academy	58,689	39,984	29,602	2,000	288,155	0	32,931	451,361
72	Audeo Charter II	328,694	0	156,649	350	63,752	0	0	549,445
73	Altus Schools North County	163,882	0	70,155	150	138,577	0	16,306	389,070
74	Audeo Valley Charter	206,090	23,506	133,140	17,500	71,568	0	22,173	473,977
75	Aurum Preparatory Academy	124,000	0	15,900	0	152,079	0	14,774	306,753

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
76	Barack Obama Charter	196,319	78,665	65,627	0	149,763	0	24,273	514,647
77	Bay Area Technology	178,807	79,620	103,629	0	243,519	0	0	605,575
78	Baypoint Preparatory Academy - San Diego	75,811	0	18,572	0	127,910	0	11,247	233,540
79	Bella Mente Montessori Academy	226,687	51,171	62,128	0	274,820	0	0	614,806
80	Blue Oak Charter	146,430	65,296	61,131	0	55,823	0	0	328,680
81	Cabrillo Point Academy	4,304,781	155,404	792,036	102,677	2,896,223	0	0	8,251,121
82	Caliber: Beta Academy	769,390	446,683	261,456	25,000	302,114	0	0	1,804,643
83	Caliber: ChangeMakers Academy	766,170	427,916	262,699	25,000	274,859	0	166,456	1,923,102
84	California Connections Academy Central Coast	43,655	0	20,344	0	106,512	0	8,628	179,139
85	California Online Public Schools Central Valley	269,258	0	125,474	0	891,669	0	0	1,286,421
86	California Online Public Schools Monterey Bay	198,983	0	92,726	0	588,379	0	0	880,088

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
87	California Connections Academy North Bay	61,627	0	28,718	0	185,141	0	0	275,486
88	California Connections Academy Northern California	705,082	0	328,569	0	2,374,124	0	0	3,407,775
89	California Online Public Schools Southern California	2,012,933	0	938,027	0	5,422,606	0	0	8,373,566
90	California Republic Leadership Academy Capistrano	110,000	0	30,000	20,000	141,000	0	0	301,000
91	California School of the Arts - San Gabriel Valley	723,289	382,235	357,602	10,000	146,117	0	0	1,619,243
92	California Virtual Academy @ San Diego	2,259,613	289,866	845,966	52,955	2,832,457	0	317,812	6,598,669
93	California Virtual Academy @ San Joaquin	1,870,863	141,405	697,909	55,127	1,653,768	0	223,607	4,642,699
94	California Virtual Academy at Fresno	794,827	57,216	292,804	19,720	619,711	0	90,284	1,874,562
95	California Virtual Academy at Kings	540,299	27,713	188,909	13,121	354,192	0	56,886	1,181,120
96	California Virtual Academy at Maricopa	660,802	44,886	240,815	17,113	471,543	0	72,619	1,507,778
97	California Virtual Academy at Sutter	923,299	96,607	314,387	37,816	1,358,119	0	138,250	2,870,478

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
98	California Virtual Academy San Mateo	730,738	54,282	273,641	20,283	693,883	0	89,705	1,862,532
99	Capital College & Career Academy	21,566	0	4,751	0	29,840	0	0	56,157
100	Capitol Collegiate Academy	200,000	90,000	60,000	0	119,271	0	0	469,271
101	Celba College Preparatory Academy	379,452	8,556	122,677	1,079	107,719	0	0	619,483
102	Central Academy of Arts & Technology	210,000	29,000	105,371	0	68,250	0	0	412,621
103	Chico Country Day	499,667	50,863	151,863	5,300	44,108	0	38,011	789,812
104	Chrysalis Charter	87,804	22,121	24,073	5,384	92,907	0	17,166	249,455
105	Citrus Springs Charter	296,610	45,000	125,000	8,500	214,884	0	0	689,994
106	City Arts & Leadership Academy	530,956	148,659	210,482	2,549	183,440	0	0	1,076,086
107	City Heights Preparatory Charter	40,622	109,493	45,832	0	63,817	0	0	259,764
108	Clarksville Charter	681,292	133,000	356,868	22,645	1,588,859	0	0	2,782,664

Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
109	Classical Academy	1,471,113	331,301	739,543	15,000	99,123	0	31,629	2,687,709
110	Classical Academy High	1,002,013	300,061	453,450	10,000	293,284	0	21,962	2,080,770
111	Classical Academy Vista	638,719	341,580	455,705	5,000	62,295	0	12,370	1,515,669
112	Clayton Valley Charter High	905,000	450,000	500,000	65,000	406,803	0	75,000	2,401,803
113	Coastal Academy Charter	1,894,302	685,245	905,535	25,000	369,088	0	26,798	3,905,968
114	College Preparatory Middle	138,695	35,000	39,133	0	99,226	0	69,922	381,976
115	Community Collaborative Charter	278,500	75,000	137,000	11,000	233,255	0	37,178	771,933
116	Community Montessori	486,643	103,581	157,806	15,000	382,901	0	57,073	1,205,004
117	Community Outreach Academy	471,000	258,000	291,500	28,000	416,180	0	74,113	1,538,793
118	Community Roots Academy	633,114	88,972	113,333	7,400	127,061	0	0	969,880
119	Community School for Creative Education	216,000	85,000	70,000	1,000	363,021	0	0	735,021

Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
120	Compass Charter School of Yolo	437,851	19,540	155,017	0	234,684	0	0	847,092
121	Compass Charter Schools of Los Angeles	622,834	28,625	220,697	0	247,809	0	0	1,119,965
122	Compass Charter Schools of San Diego	529,895	23,648	189,695	0	290,654	0	0	1,033,892
123	Connecting Waters Charter - East Bay	259,252	41,383	111,392	10,000	332,867	0	0	754,894
124	Connecting Waters Charter School - Central Valley	494,936	79,005	212,658	7,750	177,802	0	0	972,151
125	Contra Costa School of Performing Arts	237,936	11,372	66,544	7,000	168,954	0	27,098	518,904
126	CORE Butte Charter	851,184	39,287	339,360	13,707	143,993	0	0	1,387,531
127	Cottonwood	3,000,000	727,581	988,940	0	1,344,295	0	0	6,060,816
128	Cox Academy	233,926	0	63,237	0	669,739	0	49,937	1,036,839
129	Credo High	498,163	0	0	0	70,902	0	0	569,065
130	California Republic Leadership Academy Yorba Linda	157,000	26,698	44,087	0	116,926	0	0	344,711

Attachment III

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
131	Da Vinci Communications	155,000	50,000	35,000	23,000	386,699	0	0	649,699
132	Da Vinci Connect	350,000	110,000	80,000	13,000	300,373	0	0	853,373
133	Da Vinci Design	265,000	182,000	55,000	6,000	306,631	0	0	814,631
134	Da Vinci Science	275,000	100,000	65,000	7,000	172,791	0	0	619,791
135	Darnall Charter	120,000	0	0	0	619,969	0	0	739,969
136	Delta Charter	674,178	430,363	425,133	0	98,956	0	0	1,628,630
137	Delta Charter Online	164,076	34,117	57,128	0	47,684	0	0	303,005
138	Delta Elementary Charter	203,230	85,000	65,000	0	50,339	0	14,000	417,569
139	Delta Home Charter	191,033	63,899	88,440	0	122,293	0	0	465,665
140	Delta Keys Charter	145,366	57,899	61,754	0	26,575	0	0	291,594
141	Desert Sands Charter	1,331,609	0	300,801	1,500	158,379	0	0	1,792,289

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
142	Diego Hills Central Public Charter	0	0	0	0	0	0	0	0
143	Diego Valley East Public Charter	303,130	31,776	75,069	215	42,295	0	0	452,487
144	Dimensions Collaborative	246,999	34,800	88,146	10,000	389,199	0	38,918	808,062
145	Discovery Charter	316,892	38,089	97,092	16,000	50,513	0	0	518,586
146	Dixon Montessori Charter	289,645	146,863	154,723	564	275,898	0	0	867,693
147	Downtown Charter Academy	73,000	66,000	30,580	0	435,145	0	0	604,725
148	Downtown College Preparatory	588,472	220,954	252,986	0	23,162	0	0	1,085,574
149	Downtown College Preparatory Middle	304,546	160,877	134,509	0	259,898	0	0	859,830
150	Dr. Lewis Dolphin Stallworth Sr. Charter	86,950	70,064	29,250	2,797	294,428	0	10,133	493,622
151	Dual Language Immersion North County	63,920	26,199	29,788	1,923	101,308	0	0	223,138
152	e3 Civic High	327,634	0	86,080	0	68,824	0	0	482,538

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
153	East Bay Innovation Academy	540,000	87,500	115,000	0	207,266	0	0	949,766
154	Ednovate - Legacy College Prep.	200,000	0	40,000	0	283,469	0	0	523,469
155	El Rancho Charter	576,218	230,312	342,914	8,077	300,528	0	58,175	1,516,224
156	El Sol Santa Ana Science and Arts Academy	321,397	243,129	221,750	20,000	188,419	0	0	994,695
157	Eleanor Roosevelt Community Learning Center	212,138	68,989	132,730	0	166,564	0	0	580,401
158	Elevate	452,242	0	38,000	0	80,468	0	0	570,710
159	Elite Academic Academy - Lucerne	718,100	90,585	209,711	14,412	185,000	0	0	1,217,808
160	Elite Academic Academy - Mountain Empire	555,243	58,410	135,252	0	230,707	0	44,194	1,023,806
161	Elite Public	154,557	19,173	77,485	0	558,161	0	0	809,376
162	Empire Springs Charter	872,607	46,203	254,961	61,092	1,218,385	0	0	2,453,248
163	Empower Generations	98,652	37,636	51,214	0	163,906	0	17,579	368,967

Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
164	Empower Language Academy	66,028	33,750	32,579	0	71,506	0	0	203,863
165	Empowering Possibilities International Charter	142,000	36,000	75,000	8,500	224,204	0	41,867	527,571
166	Entrepreneur High Fontana	142,351	0	49,370	0	37,125	0	0	228,846
167	Environmental Charter High - Gardena	250,464	0	50,000	0	42,815	0	0	343,279
168	Environmental Charter High - Lawndale	248,761	53,648	70,000	0	149,140	0	0	521,549
169	Environmental Charter Middle - Gardena	289,709	0	40,000	0	59,798	0	0	389,507
170	Environmental Charter Middle - Inglewood	290,317	0	58,000	0	61,081	0	0	409,398
171	Envision Academy for Arts & Technology	431,810	109,281	154,207	3,862	179,176	0	0	877,338
172	Epic Charter	0	0	0	0	0	0	0	0
173	Epic California Academy	1,250,000	0	379,050	1,000	799,305	0	0	2,429,355
174	Escuela Popular Accelerated Family Learning	80,000	90,000	59,500	0	518,004	0	37,824	785,328

## Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
175	Escuela Popular/Center for Training and Careers, Family Learning	70,000	0	30,000	0	153,376	0	6,265	259,641
176	Feather River Charter	1,098,667	56,650	382,047	0	1,191,782	0	0	2,729,146
177	Five Keys Charter (SF Sheriff's)	87,432	28,889	42,195	35,250	21,073	0	7,123	221,962
178	Five Keys Independence HS (SF Sheriff's)	777,428	606,672	442,752	333,000	236,543	0	121,258	2,517,653
179	Fortune	628,985	568,193	217,676	10,000	1,376,625	0	141,755	2,943,234
180	Francophone Charter School of Oakland	238,050	96,078	51,233	1,000	230,382	0	0	616,743
181	Futures High	160,500	71,000	98,500	11,000	54,479	0	0	395,479
182	Garvey/Allen Visual & Performing Arts Academy for STEM	0	69,800	13,332	0	42,811	0	0	125,943
183	Gateway College and Career Academy	107,059	48,259	41,098	5,000	44,453	0	0	245,869
184	Gateway International	69,000	169,000	140,000	10,500	317,376	0	35,718	741,594
185	Gilroy Prep (a Navigator School)	152,502	380,308	148,452	1,250	49,887	0	37,059	769,456

## Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
186	Gompers Preparatory Academy	353,623	123,842	197,948	15,000	780,595	0	0	1,471,008
187	Gorman Learning Center	808,751	100,804	55,000	15,000	1,359,811	0	82,044	2,420,410
188	Gorman Learning Center San Bernardino/Santa Clarita	917,800	90,804	135,000	75,000	804,075	0	94,059	2,116,738
189	Grace Hopper STEM Academy	58,602	0	14,064	2,500	5,500	0	0	80,666
190	Growth Public	240,116	0	38,124	0	226,571	0	0	504,811
191	Guajome Learning Centers	10,946	0	0	0	2,737	0	0	13,683
192	Guajome Park Academy Charter	1,197,405	257,481	772,526	0	357,975	0	0	2,585,387
193	Harbor Springs Charter	235,842	58,772	57,272	11,178	130,042	0	0	493,106
194	Hardy Brown College Prep	89,592	77,799	36,098	1,250	126,972	0	16,784	348,495
195	Harriet Tubman Village Charter	333,726	95,856	130,011	0	175,862	0	0	735,455
196	Hawking S.T.E.A.M. Charter	510,262	0	165,068	0	1,144,705	0	0	1,820,055

Attachment III

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
197	Hayward Collegiate Charter	99,977	38,900	44,717	1,250	43,684	0	11,563	240,091
198	High Tech Elementary	231,507	197,000	105,503	3,000	348,890	0	10,674	886,564
199	High Tech Elementary Chula Vista	201,414	25,000	75,472	7,000	468,131	0	10,732	788,749
200	High Tech Elementary Explorer	262,742	45,000	79,580	8,000	466,434	0	9,200	870,956
201	High Tech Elementary Mesa	262,250	65,000	135,750	12,000	394,363	0	10,931	880,294
202	High Tech Elementary North County	243,150	40,000	99,050	2,000	289,797	0	11,133	685,130
203	High Tech High	218,337	25,000	79,446	30,000	252,609	0	12,802	618,194
204	High Tech High Chula Vista	321,427	12,000	105,475	23,000	188,361	0	15,959	666,222
205	High Tech High International	436,751	15,000	82,250	10,000	222,472	0	8,570	775,043
206	High Tech High Media Arts	285,375	20,000	103,459	4,000	247,122	0	9,642	669,598
207	High Tech High Mesa	301,693	15,000	105,565	6,000	189,406	0	10,925	628,589

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
208	High Tech High North County	290,208	15,000	72,070	7,000	218,679	0	10,533	613,490
209	High Tech Middle	197,045	85,000	90,681	7,000	219,507	0	8,216	607,449
210	High Tech Middle Chula Vista	282,416	10,000	125,805	2,000	169,824	0	8,314	598,359
211	High Tech Middle Media Arts	309,493	25,000	116,498	40,000	215,062	0	8,572	714,625
212	High Tech Middle Mesa	259,122	35,000	97,374	8,000	175,233	0	8,615	583,344
213	High Tech Middle North County	161,182	15,000	90,394	2,000	150,271	0	7,422	426,269
214	Higher Learning Academy	137,000	81,000	89,000	11,000	145,649	0	23,460	487,109
215	Highland Academy	79,553	67,871	22,171	8,221	163,042	0	13,377	354,235
216	Hollister Prep	102,891	417,007	140,263	1,860	147,367	0	40,955	850,343
217	Holly Drive Leadership Academy	39,664	31,631	22,874	0	46,496	0	0	140,665
218	Horizon Charter	1,765,215	183,306	631,129	47,500	624,985	0	0	3,252,135

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
219	Howard Gardner Community Charter	288,667	0	86,764	0	67,236	0	0	442,667
220	Iftin Charter	130,000	110,000	70,000	0	92,814	0	16,142	418,956
221	ILEAD Agua Dulce	190,666	67,046	67,660	81,723	355,014	0	38,563	800,672
222	ILEAD Hybrid	2,275,940	575,891	768,523	15,700	3,544,297	0	363,325	7,543,676
223	ILEAD Lancaster Charter	398,127	231,971	156,394	0	768,957	0	78,705	1,634,154
224	ILEAD Online	187,372	11,243	50,271	0	179,309	0	22,172	460,367
225	Imagine Schools, Riverside County	435,155	142,690	208,311	4,822	688,302	0	0	1,478,280
226	Impact Academy of Arts & Technology	414,699	204,121	175,012	4,049	227,202	0	0	1,025,083
227	Ingenium Clarion Charter Middle	0	0	0	0	0	0	0	0
228	Ingenuity Charter	373,000	0	117,000	2,000	7,546	0	0	499,546
229	Inland Empire Springs Charter	274,842	80,000	106,500	8,000	500,000	0	0	969,342

## Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
230	Inland Leaders Charter	520,444	230,709	146,861	12,625	330,679	0	0	1,241,318
231	Innovations Academy	360,000	85,000	100,000	0	145,971	0	0	690,971
232	Insight @ San Diego	360,258	27,684	121,460	9,556	487,050	0	50,904	1,056,912
233	Insight @ San Joaquin	234,833	16,563	83,284	4,715	178,129	0	26,187	543,711
234	Insight School of California	452,627	31,803	160,129	8,355	395,156	0	53,033	1,101,103
235	Inspire School of Arts and Sciences	242,566	32,742	25,422	10,041	86,897	0	19,409	417,077
236	International School of Monterey	0	0	0	0	424,869	0	0	424,869
237	Invictus Academy of Richmond	397,051	171,555	108,035	1,200	95,619	0	0	773,460
238	Invictus Leadership Academy	66,000	0	0	0	58,507	0	0	124,507
239	Irvine Chinese Immersion Academy	180,000	24,750	51,187	5,000	110,000	0	0	370,937
240	JCS - Cedar Cove	23,185	8,736	12,610	36,872	95,744	0	0	177,147

SELPA: **El Dorado County Charter SELPA**Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
241	JCS - Manzanita	149,285	7,728	58,589	14,057	70,308	0	0	299,967
242	JCS - Mountain Oaks	136,090	34,400	66,423	0	72,526	0	0	309,439
243	JCS - Pine Hills	342,817	155,306	190,856	0	214,284	0	0	903,263
244	JCS - Pine Valley	93,599	4,505	35,786	0	42,447	0	0	176,337
245	John Adams Academy - El Dorado Hills	361,689	577,334	216,153	42,700	321,352	0	0	1,519,228
246	John Adams Academy - Lincoln	490,243	782,532	292,978	19,850	466,072	0	0	2,051,675
247	John Adams Academy - Roseville	473,698	756,123	283,091	30,070	175,571	0	0	1,718,553
248	John Henry High	138,500	128,000	64,790	0	375,218	0	0	706,508
249	Journey	237,425	68,198	88,158	0	38,245	0	0	432,026
250	Journey	400,000	108,000	164,452	11,000	62,400	0	0	745,852
251	Julian Charter	106,996	21,150	48,515	0	54,831	0	0	231,492

Attachment III

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
252	Kairos Public	542,774	228,913	261,984	21,599	83,845	0	0	1,139,115
253	Kavod Charter	148,451	82,922	30,576	200	141,251	0	0	403,402
254	Keller Leadership Academy	488,293	190,325	231,903	0	143,126	0	0	1,053,647
255	Kinetic Academy	166,870	36,414	52,768	0	118,619	0	0	374,671
256	King-Chavez Academy of Excellence	197,485	95,000	107,500	3,500	119,751	0	26,476	549,712
257	King-Chavez Arts and Athletics Academy	185,156	45,000	58,000	3,500	53,282	0	17,453	362,391
258	King-Chavez Community High	269,000	75,000	119,000	3,000	100,977	0	28,689	595,666
259	King-Chavez Preparatory Academy	303,000	65,000	131,343	3,000	109,213	0	30,945	642,501
260	King-Chavez Primary Academy	133,000	100,000	72,500	5,000	153,559	0	23,481	487,540
261	KIPP Academy of Opportunity	725,519	127,430	194,590	0	18,539	0	0	1,066,078
262	KIPP Adelante Preparatory Academy	485,868	0	98,358	0	13,488	0	0	597,714

## Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
263	KIPP Bayview Academy	733,978	0	180,192	11,463	119,679	0	0	1,045,312
264	KIPP Bayview Elementary	263,900	0	64,788	4,121	45,791	0	0	378,600
265	KIPP Bridge Academy	1,269,969	0	311,777	19,833	212,261	0	0	1,813,840
266	KIPP Comienza Community Prep	1,293,533	0	235,353	0	42,752	0	0	1,571,638
267	KIPP Compton Community	542,270	0	96,938	0	24,332	0	0	663,540
268	KIPP Corazon Academy	916,543	0	115,839	0	41,832	0	0	1,074,214
269	KIPP Heartwood Academy	546,424	0	134,147	8,534	99,988	0	0	789,093
270	KIPP Heritage Academy	431,670	0	105,975	6,741	84,157	0	0	628,543
271	KIPP Illuminar Academy	603,067	138,932	112,399	0	22,058	0	0	876,456
272	KIPP King Collegiate High	1,050,160	0	257,814	16,400	186,859	0	0	1,511,233
273	KIPP Navigate College Prep	704,699	0	173,003	11,005	120,801	0	0	1,009,508

Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
274	KIPP Poder Public	0	0	0	0	0	0	0	0
275	KIPP Prize Preparatory Academy	709,283	0	174,129	11,077	123,848	0	0	1,018,337
276	KIPP Promesa Prep	539,067	0	10,443	0	19,297	0	0	568,807
277	KIPP Raices Academy	710,670	0	109,155	0	22,023	0	0	841,848
278	KIPP San Francisco Bay Academy	723,196	0	177,545	11,294	121,038	0	0	1,033,073
279	KIPP San Francisco College Preparatory	830,101	0	203,790	12,964	139,243	0	0	1,186,098
280	KIPP San Jose Collegiate	483,988	0	118,819	7,558	95,041	0	0	705,406
281	KIPP Scholar Academy	660,516	69,409	111,150	7,000	14,654	0	0	862,729
282	KIPP Sol Academy	619,571	0	117,703	0	19,578	0	0	756,852
283	KIPP Stockton	352,737	0	86,597	5,509	58,259	0	0	503,102
284	KIPP Summit Academy	412,502	0	101,269	6,442	80,099	0	0	600,312

Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
285	KIPP University Park	652,564	0	160,204	10,191	113,510	0	0	936,469
286	Knowledge Enlightens You (KEY) Academy	0	0	0	1,000	585,528	0	0	586,528
287	Lake View Charter	591,284	0	189,533	4,183	585,158	0	0	1,370,158
288	Latitude 37.8 High	504,388	0	177,283	0	132,395	0	41,191	855,257
289	Lazear Charter Academy	424,793	34,527	172,158	0	507,448	0	57,630	1,196,556
290	Leadership Public Schools - Hayward	278,075	110,571	136,220	937	326,115	0	0	851,918
291	Leadership Public Schools: Richmond	246,857	60,000	80,489	894	344,749	0	0	732,989
292	Learning Choice Academy	204,525	42,324	74,190	3,433	28,844	0	0	353,316
293	Learning Choice Academy - Chula Vista	470,832	71,848	171,959	485	57,385	0	0	772,509
294	Learning Without Limits	302,991	0	160,865	0	556,470	0	46,477	1,066,803
295	Life Source International Charter	351,750	119,175	65,275	180,000	11,643	0	0	727,843

Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
296	Lifeline Education Charter	163,400	319,611	156,520	0	224,479	0	0	864,010
297	Lighthouse Community Charter	274,909	120,982	87,097	13,282	104,198	0	30,382	630,850
298	Lighthouse Community Charter High	250,873	22,306	60,099	4,575	144,133	0	24,389	506,375
299	Literacy First Charter	1,218,774	423,073	1,006,463	16,700	723,437	0	149,802	3,538,249
300	Lodestar: A Lighthouse Community Charter Public	526,761	96,814	137,186	6,854	99,977	0	43,899	911,491
301	LPS Oakland R & D Campus	194,239	56,638	72,129	469	193,567	0	0	517,042
302	MAAC Community Charter	106,000	30,000	36,000	12,500	21,275	0	7,634	213,409
303	Magnolia Science Academy	340,188	89,722	209,197	0	119,088	0	0	758,195
304	Magnolia Science Academy 2	355,092	94,832	107,427	0	89,354	0	0	646,705
305	Magnolia Science Academy 3	280,932	90,812	114,243	0	65,615	0	0	551,602
306	Magnolia Science Academy 5	218,750	58,086	84,858	0	40,749	0	0	402,443

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
307	Magnolia Science Academy San Diego	401,714	89,426	111,148	0	72,468	0	0	674,756
308	Magnolia Science Academy Santa Ana	448,646	0	128,118	0	86,935	0	0	663,699
309	Making Waves Academy	860,208	534,976	464,847	21,500	833,420	146,120	0	2,881,071
310	Manzanita Middle	80,000	0	22,000	0	32,425	0	0	134,425
311	McGill School of Success	80,000	10,000	35,000	200	71,785	0	9,145	208,130
312	Method Schools, LA	214,345	0	28,006	0	153,712	0	0	386,063
313	MethodSchools	216,780	0	28,005	0	154,518	0	0	389,301
314	Millennium Charter	248,184	73,705	90,629	15,500	56,123	0	21,067	505,208
315	Mirus Secondary	489,988	0	269,494	1,500	65,203	0	0	826,185
316	Mission Academy	904,454	25,410	72,172	2,055	73,860	0	0	1,077,951
317	Mission Preparatory	265,000	0	60,000	0	494,982	0	0	819,982

Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
318	Mission View Public	113,754	100,235	133,819	0	34,979	0	15,200	397,987
319	Mission Vista Academy	5,340,707	432,732	952,100	124,627	2,838,341	0	0	9,688,507
320	Monarch River Academy	603,557	0	264,879	0	997,468	0	0	1,865,904
321	Museum	89,632	108,663	66,360	3,796	310,700	0	0	579,151
322	Nea Community Learning Center	250,000	240,000	200,000	0	89,999	0	0	779,999
323	New Jerusalem	290,644	148,276	163,300	0	58,291	0	0	660,511
324	New Pacific School - Roseville	79,268	4,117	17,985	2,000	39,374	0	0	142,744
325	New Pacific School-Rancho Cordova	35,000	0	12,000	2,000	150,000	0	0	199,000
326	New West Charter	530,000	25,000	126,068	0	427,488	0	0	1,108,556
327	Nord Country	133,123	66,590	63,135	3,000	24,039	0	0	289,887
328	NOVA Academy - Coachella	126,674	0	35,077	148	162,551	0	0	324,450

Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

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		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
329	Nova Academy Early College High	138,384	33,244	49,069	1,254	115,893	0	0	337,844
330	Novato Charter	224,280	0	49,863	8,400	46,142	0	0	328,685
331	Oakland Charter Academy	73,000	82,300	34,166	0	275,427	0	0	464,893
332	Oakland Charter High	130,000	117,421	54,432	0	393,175	0	0	695,028
333	Oakland Military Institute, College Preparatory Academy	448,619	79,402	226,192	5,000	180,410	0	47,025	986,646
334	Oakland School for the Arts	562,624	242,098	226,942	3,000	265,463	0	0	1,300,127
335	OCASA College Prep	71,764	15,000	16,000	3,000	49,808	0	0	155,572
336	OCSA	1,083,469	651,885	461,910	20,000	162,819	0	0	2,400,083
337	Old Town Academy K-8 Charter	140,342	31,848	38,486	7,733	365,481	0	0	563,890
338	Olive Grove Charter - Buellton	15,859	9,167	7,542	329	12,910	0	15,470	61,277
339	Olive Grove Charter - Lompoc	30,474	28,169	16,872	0	80,074	0	0	155,589

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
340	Olive Grove Charter - Orcutt/Santa Maria	62,841	44,449	31,030	0	118,795	0	0	257,115
341	Olive Grove Charter - Santa Barbara	27,886	45,757	19,816	0	113,181	0	0	206,640
342	Orange County Academy of Sciences and Arts	314,152	0	36,802	0	60,904	0	0	411,858
343	Orange County Classical Academy	265,120	157,480	54,007	0	45,620	0	0	522,227
344	Orange County Educational Arts Academy	277,854	81,536	109,122	0	106,068	0	0	574,580
345	Orange County Workforce Innovation High	193,700	0	20,578	1,200	10,935	0	0	226,413
346	Oxford Preparatory Academy - Middle	208,314	120,018	108,253	12,092	192,881	0	0	641,558
347	Oxford Preparatory Academy - Saddleback Valley	247,105	157,085	109,644	5,000	102,321	0	0	621,155
348	Oxford Preparatory Academy - South Orange County	364,205	273,195	158,289	0	113,696	0	0	909,395
349	Pacific Coast Academy	6,190,248	325,870	1,050,577	91,446	2,917,956	0	0	10,576,097
350	Pacific Springs Charter	401,820	77,000	180,000	5,000	183,231	0	0	847,051

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
351	Pacific View Charter	912,722	257,706	463,262	52,100	213,190	0	0	1,918,980
352	Palm Lane Global Academy	179,878	134,990	65,990	0	44,180	0	0	425,038
353	Palmdale Aerospace Academy	1,081,516	560,689	825,240	59,585	699,296	0	0	3,226,326
354	Paradise Charter Middle	70,000	10,000	25,000	1,000	10,000	0	0	116,000
355	Paragon Collegiate Academy	131,400	125,604	45,341	0	8,460	0	0	310,805
356	Peak to Peak Mountain Charter	79,910	0	9,880	400	2,375	0	4,683	97,248
357	Phoenix Charter Academy College View	128,495	115,946	77,193	3,000	53,267	0	0	377,901
358	Pivot Charter School - North Bay	240,000	10,000	72,000	0	108,621	0	0	430,621
359	Pivot Charter School - San Diego II	98,000	5,000	19,000	50,000	4,045	0	0	176,045
360	Pivot Charter School North Valley II	87,000	3,000	27,000	5,000	3,706	0	0	125,706
361	Pivot Charter School Riverside	72,000	2,000	14,000	72,000	5,714	0	0	165,714

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
362	Plumas Charter	210,000	0	50,000	0	119,338	0	0	379,338
363	Preuss School UCSD	399,581	218,782	278,263	8,231	231,397	0	0	1,136,254
364	Primary Charter	362,624	38,089	100,475	15,500	134,274	0	0	650,962
365	REACH Leadership STEAM Academy	291,970	144,900	91,935	0	177,181	0	0	705,986
366	Redding School of the Arts	473,746	133,218	213,620	5,485	72,748	0	0	898,817
367	Redding STEM Academy	152,319	30,544	91,520	8,406	141,145	0	206	424,140
368	Richmond Charter Academy	98,000	134,000	51,040	0	191,557	0	0	474,597
369	Richmond Charter Elementary-Benito Juarez	0	13,000	2,860	0	890,584	0	0	906,444
370	Rising Sun Montessori	146,944	13,867	44,836	287	107,705	0	0	313,639
371	River Charter Schools Lighthouse Charter	247,970	85,000	52,000	0	81,191	0	8,000	474,161
372	River Montessori Elementary Charter	141,505	0	29,344	0	20,582	0	8,843	200,274

Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
373	River Springs Charter	5,879,714	2,421,084	2,671,595	214,548	4,445,417	0	0	15,632,358
374	Rocketship Academy Brilliant Minds	777,880	408,564	331,901	22,040	296,152	0	0	1,836,537
375	Rocketship Alma Academy	571,820	272,376	227,677	23,672	320,832	0	0	1,416,377
376	Rocketship Delta Prep	705,625	272,376	265,316	26,024	353,359	0	0	1,622,700
377	Rocketship Discovery Prep	573,381	408,564	274,206	19,575	243,798	0	0	1,519,524
378	Rocketship Fuerza Community Prep	575,160	272,376	224,841	24,241	328,176	0	0	1,425,794
379	Rocketship Futuro Academy	826,929	408,564	338,547	29,632	397,633	0	0	2,001,305
380	Rocketship Los Suenos Academy	531,324	226,980	210,145	17,782	225,808	0	0	1,212,049
381	Rocketship Mateo Sweeney Elementary	548,134	499,357	286,363	22,534	304,462	0	0	1,660,850
382	Rocketship Mosaic Elementary	821,911	453,961	358,022	25,265	333,653	0	0	1,992,812
383	Rocketship Redwood City	437,602	226,980	184,953	15,819	196,282	0	0	1,061,636

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
384	Rocketship Rising Stars	707,650	272,376	262,259	26,365	379,499	0	0	1,648,149
385	Rocketship Si Se Puede Academy	426,417	136,188	156,872	16,084	199,894	0	0	935,455
386	Rocketship Spark Academy	660,886	408,621	293,653	24,468	327,158	0	0	1,714,786
387	Rocklin Academy	347,162	189,984	186,065	6,000	414,876	0	0	1,144,087
388	Rocklin Academy Gateway	583,607	292,804	277,437	17,500	660,860	0	0	1,832,208
389	Ross Valley Charter	220,000	0	52,000	0	39,305	0	0	311,305
390	Sacramento Charter High	410,000	87,000	101,063	60,000	21,185	0	0	679,248
391	Sacramento Valley Charter	195,632	62,192	44,730	5,000	14,937	0	80,051	402,542
392	Samueli Academy	223,604	273,861	132,093	30,000	187,117	0	0	846,695
393	San Diego Cooperative Charter	739,637	388,177	275,629	0	38,282	0	0	1,441,725
394	San Diego Global Vision Academy	0	100,000	20,000	0	372,111	0	0	492,111

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
395	San Diego Mission Academy	166,012	0	41,935	0	12,059	0	0	220,006
396	San Diego Workforce Innovation High	1,773,516	427,792	169,446	5,072	188,158	0	0	2,563,984
397	San Jose Conservation Corps Charter	79,547	0	21,532	0	11,622	0	76,377	188,078
398	Santa Clarita Valley International	546,045	175,895	187,027	1,528	919,277	0	92,587	1,922,359
399	Santiago Middle	860,621	531,512	383,298	0	716,538	0	0	2,491,969
400	SAVA - Sacramento Academic and Vocational Academy	160,000	11,000	58,000	3,500	127,963	0	18,240	378,703
401	SAVA - Sacramento Academic and Vocational Academy - EGUSD	313,000	43,000	156,500	5,000	180,558	0	48,725	746,783
402	SAVA - Sacramento Academic and Vocational Academy - SCUUSD	676,500	80,000	281,000	34,500	186,899	0	63,700	1,322,599
403	Scholarship Prep - Oceanside	274,284	129,777	89,158	0	226,699	0	33,686	753,594
404	Scholarship Prep - Orange County	255,282	202,826	119,720	4,966	174,124	0	0	756,918
405	School for Entrepreneurship and Technology	264,118	0	62,022	0	151,278	0	0	477,418

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
406	School of Arts and Enterprise	350,409	122,546	173,126	0	188,745	0	0	834,826
407	Shade Canyon	62,400	0	17,546	4,350	24,159	0	0	108,455
408	Shasta Charter Academy	158,656	59,105	45,956	1,500	57,635	0	0	322,852
409	Shasta View Academy	573,857	0	191,280	17,500	78,017	0	31,512	892,166
410	Shenwood Montessori	122,500	56,400	39,840	500	4,686	2,000	11,330	237,256
411	Sierra Academy of Expeditionary Learning	104,000	32,000	27,005	0	404,065	0	0	567,070
412	Sierra Charter	236,551	0	109,636	350	57,028	0	47,028	450,593
413	Sonoma Charter	155,642	0	43,248	500	145,059	0	0	344,449
414	St. HOPE Public School 7	500,000	0	165,000	81,500	97,064	0	0	843,564
415	Stockton Collegiate International Elementary	196,468	0	65,541	0	117,460	0	44,201	423,670
416	Stockton Collegiate International Secondary	189,725	0	63,567	0	63,185	0	88,863	405,360

SELPA: **EI Dorado County Charter SELPA**Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
417	STREAM Charter	315,000	0	105,000	0	104,470	0	0	524,470
418	Summit Leadership Academy-High Desert	113,678	61,471	74,166	0	23,498	0	11,673	284,486
419	Summit Public School K2	75,780	0	30,000	0	751,496	0	0	857,276
420	Summit Public School: Shasta	87,461	0	30,000	0	323,396	0	0	440,857
421	Summit Public School: Tahoma	240,821	0	50,000	0	277,661	0	50,000	618,482
422	Summit Public School: Tamalpais	129,690	0	30,000	0	495,473	0	0	655,163
423	Suncoast Preparatory Academy	17,000	0	3,500	0	241,025	0	0	261,525
424	Sunrise Middle	198,110	35,000	55,015	2,000	73,246	0	18,387	381,758
425	Sutter Peak Charter Academy	404,978	21,034	91,887	5,000	195,828	0	0	718,727
428	Sycamore Academy of Science and Cultural Arts	294,641	76,249	84,947	7,071	290,915	0	0	753,823
427	Sycamore Academy of Science and Cultural Arts - Chino Valley	168,004	0	13,713	823	232,177	0	0	414,717

Attachment III

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
428	TEAM Charter	0	280,995	69,251	5,808	72,125	0	0	428,179
429	Team Charter Academy	47,929	45,561	32,190	0	28,786	0	0	154,466
430	Temecula International Academy	80,000	73,550	28,150	0	124,471	0	0	306,171
431	Temecula Preparatory	324,415	463,735	288,711	7,116	106,859	0	0	1,190,836
432	Temecula Valley Charter	484,609	307,134	108,309	0	23,369	0	0	923,441
433	The Heights Charter	145,542	20,118	13,097	918	100,172	0	0	279,847
434	The Language Academy of Sacramento	300,000	110,000	70,000	15,000	140,291	0	0	635,291
435	The Learning Choice Academy - East County	371,976	100,046	147,976	3,021	51,392	0	2,511	676,922
436	The New School of San Francisco	246,407	0	50,257	0	325,683	0	0	622,347
437	The O'Farrell Charter	900,000	650,000	490,000	0	254,459	0	0	2,294,459
438	Thomas Edison Charter Academy	408,788	94,000	136,850	4,000	101,122	0	15,497	760,257

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
439	Today's Fresh Start-Compton	434,904	102,226	78,604	0	178,251	0	40,176	834,161
440	Tomorrow's Leadership Collaborative (TLC) Charter	268,385	0	72,064	0	65,012	0	0	405,461
441	Trivium Charter	201,404	23,250	68,186	0	55,501	0	0	348,341
442	Trivium Charter School Adventure	157,268	26,250	43,356	0	41,604	0	0	268,478
443	Trivium Charter School Voyage	136,334	82,872	59,300	0	51,974	0	0	332,480
444	Unity Middle College High	90,000	0	13,767	0	118,699	0	0	222,466
445	Urban Discovery Academy Charter	141,350	89,396	77,635	0	204,185	0	60,936	573,502
446	Urban Montessori Charter	185,627	75,380	82,387	0	64,434	0	500	408,328
447	Valiente College Preparatory Charter	0	0	0	0	0	0	0	0
448	Valley View Charter Prep	426,577	22,155	96,787	8,000	211,190	0	0	764,709
449	Vibrant Minds Charter	198,559	100,631	48,650	0	157,420	0	0	506,260

Attachment III

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
		Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	
450	Visions in Education	4,818,203	488,737	2,426,440	64,000	1,904,609	0	0	9,701,989
451	Vista Condor Global Academy	260,816	0	87,656	20	67,266	0	0	415,758
452	Vista Heritage Global Academy	236,138	76,443	77,885	0	104,280	0	0	494,746
453	Vista Meridian Global Academy	149,557	0	49,780	281	6,601	0	0	206,219
454	Vista Norte Public Charter	505,969	0	118,615	2,200	29,407	0	0	656,191
455	Vista Oaks Charter	1,000,000	0	215,000	5,000	189,698	0	0	1,409,698
456	Vista Real Charter High	1,544,376	100,000	382,071	2,320	93,147	0	0	2,121,914
457	Vista Springs Charter	198,980	21,000	85,000	1,000	164,957	0	0	470,937
458	Watsonville Prep	232,417	280,679	151,515	2,500	50,945	0	36,334	754,390
459	Western Sierra Collegiate Academy	384,879	157,265	163,604	7,000	289,661	0	0	1,002,409
460	Westlake Charter	603,528	190,434	292,777	0	290,492	0	0	1,377,231

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000	2000	3000	4000	5000	6000	7000	Subtotal
461	Wilder's Preparatory Academy Charter	145,000	40,000	25,000	0	193,854	0	0	403,854
462	Wilder's Preparatory Academy Charter Middle	0	60,000	35,000	0	98,110	0	0	193,110
463	Wildflower Open Classroom	77,402	73,660	33,884	1,000	96,963	0	0	282,909
464	Woodland Star Charter	136,111	120,319	82,563	3,600	49,315	0	49,177	441,085
465	Yav Perm Suab Academy - Preparing for the Future Charter	289,535	90,373	98,922	28,500	115,997	0	0	623,327
466	Yosemite Valley Charter	775,983	0	210,413	0	2,963,619	0	0	3,970,015
467	Yu Ming Charter	339,727	273,790	177,943	0	112,631	0	0	904,091
468	Yuba City Charter	119,652	43,468	69,191	4,784	67,893	0	0	304,988
	<b>Totals:</b>	201,893,798	51,000,492	75,802,027	4,405,472	130,519,832	155,120	8,925,956	472,702,697

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	ACE Charter High	59,481	0.14%	297,044	0.12%	428,153	356,525
2	ACE Empower Academy	30,705	0.07%	161,732	0.07%	171,298	192,437
3	ACE Esperanza Middle	35,528	0.08%	184,045	0.08%	105,337	219,573
4	ACE Inspire Academy	38,422	0.09%	187,212	0.08%	102,499	225,634
5	Achieve Academy	89,543	0.20%	443,491	0.18%	1,159,433	533,034
6	Achieve Charter High	0	0.00%	0	0.00%	0	0
7	Achieve Charter School of Chico	36,171	0.08%	179,946	0.07%	63,205	216,117
8	Achieve Charter School of Paradise Inc.	19,773	0.05%	113,831	0.05%	116,467	133,604
9	Agnes J. Johnson Charter	13,182	0.03%	72,114	0.03%	93,325	85,296

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	AIMS College Prep High	69,609	0.16%	359,721	0.15%	31,575	429,330
11	AIMS College Prep Middle	36,171	0.08%	187,883	0.08%	16,717	224,054
12	Alameda Community Learning Center	63,982	0.15%	315,882	0.13%	88,999	379,864
13	Albert Einstein Academies	231,494	0.53%	1,181,451	0.48%	193,947	1,412,945
14	All Tribes Charter	9,485	0.02%	53,164	0.02%	12,226	62,649
15	All Tribes Elementary Charter	8,199	0.02%	46,461	0.02%	1,781	54,660
16	Alma Fuerte Public	23,310	0.05%	151,065	0.06%	143,661	174,375
17	Alpha Cindy Avilia High	73,146	0.17%	361,434	0.15%	123,516	434,580
18	Alpha: Blanca Alvarado	75,236	0.17%	370,564	0.15%	106,509	445,800
19	Alpha: Cornerstone Academy Preparatory	63,595	0.19%	452,613	0.19%	4,654	536,208
20	Alpha: Jose Hernandez	72,503	0.17%	361,385	0.15%	48,784	433,888

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Alta Vista Innovation High	325,217	0.74%	1,881,933	0.77%	(8,458)	2,207,150
22	Alternatives in Action	22,969	0.05%	113,979	0.05%	37,261	136,968
23	Allus Schools Audeo	49,675	0.11%	415,791	0.17%	711,175	465,466
24	Allus Schools Charter School of San Diego	227,475	0.52%	1,392,669	0.57%	1,822,174	1,620,144
25	Allus Schools East County	41,315	0.09%	282,594	0.12%	363,121	323,909
26	Allus Schools South Bay	59,320	0.14%	333,443	0.14%	527,968	392,763
27	American Indian Public Charter School II	100,475	0.23%	521,113	0.21%	62,150	621,588
28	American River Collegiate Academy	12,861	0.03%	87,000	0.04%	228,401	99,861
29	America's Finest Charter	71,377	0.16%	378,720	0.15%	813,586	450,097
30	Anahuacamecac International University Preparatory of North	41,958	0.10%	213,248	0.09%	224,959	255,206
31	Animo City of Champions Charter High	50,639	0.12%	251,577	0.10%	25,565	302,216

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
32	Animo Compton Charter	51,282	0.12%	261,517	0.11%	55,606	312,799
33	Animo Inglewood Charter High	99,832	0.23%	492,953	0.20%	15,195	592,785
34	Animo Leadership High	105,298	0.24%	521,419	0.21%	(16,275)	626,717
35	Antelope Valley Learning Academy	162,850	0.37%	1,298,863	0.53%	(7,004)	1,461,713
36	Antioch Charter Academy	32,795	0.07%	174,306	0.07%	129,017	207,101
37	Antioch Charter Academy II	32,474	0.07%	169,262	0.07%	169,928	201,736
38	ARISE High	64,947	0.15%	320,879	0.13%	199,121	385,826
39	ASCEND	79,094	0.18%	389,559	0.16%	608,861	468,653
40	Aspen Meadow Public	47,103	0.11%	234,569	0.10%	194,560	281,672
41	Aspen Ridge Public	28,133	0.06%	174,230	0.07%	62,966	202,363
42	Aspen Valley Prep Academy	52,086	0.12%	278,708	0.11%	136,160	330,794

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
43	Aspire Alexander Twilight College Preparatory Academy	68,966	0.16%	338,663	0.14%	259,207	407,629
44	Aspire Alexander Twilight Secondary Academy	81,184	0.19%	398,955	0.16%	792,226	480,139
45	Aspire Antonio Maria Lugo Academy	67,680	0.15%	327,047	0.13%	1,083,870	394,727
46	Aspire APEX Academy	49,353	0.11%	242,328	0.10%	321,124	291,681
47	Aspire Arts & Sciences Academy	29,098	0.07%	232,709	0.10%	252,586	261,807
48	Aspire Benjamin Holt College Preparatory Academy	110,121	0.25%	561,429	0.23%	144,396	671,550
49	Aspire Benjamin Holt Middle	91,151	0.21%	465,152	0.19%	200,021	556,303
50	Aspire Berkley Maynard Academy	84,077	0.19%	417,419	0.17%	1,245,320	501,496
51	Aspire Capitol Heights Academy	27,329	0.06%	163,969	0.07%	441,250	191,298
52	Aspire College Academy	32,313	0.07%	168,751	0.07%	846,953	201,064
53	Aspire East Palo Alto Charter	85,524	0.20%	446,649	0.18%	1,892,063	532,373

## Attachment IV

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
54	Aspire Golden State College Preparatory Academy	69,448	0.16%	401,924	0.16%	1,053,941	471,372
55	Aspire Langston Hughes Academy	123,785	0.28%	600,745	0.25%	466,035	724,530
56	Aspire Lionel Wilson College Preparatory Academy	72,503	0.17%	376,698	0.15%	812,955	449,201
57	Aspire Monarch Academy	63,018	0.14%	320,946	0.13%	831,781	363,964
58	Aspire Ollin University Preparatory Academy	89,543	0.20%	443,948	0.18%	1,701,521	533,491
59	Aspire Port City Academy	71,699	0.16%	358,156	0.15%	261,981	429,855
60	Aspire Richmond Ca. College Preparatory Academy	95,009	0.22%	481,536	0.20%	1,513,749	576,547
61	Aspire Richmond Technology Academy	87,132	0.20%	449,710	0.18%	1,230,676	536,842
62	Aspire River Oaks Charter	72,824	0.17%	366,144	0.15%	194,188	438,968
63	Aspire Rosa Parks Academy	63,339	0.14%	318,802	0.13%	157,798	382,141
64	Aspire Stockton 6-12 Secondary Academy	22,828	0.05%	177,816	0.07%	251,304	200,644

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
65	Aspire Summit Charter Academy	59,320	0.14%	306,407	0.13%	931,559	365,727
66	Aspire Triumph Technology Academy	39,065	0.09%	186,736	0.08%	1,113,585	225,801
67	Aspire University Charter	67,358	0.15%	338,832	0.14%	501,795	406,190
68	Aspire Vanguard College Preparatory Academy	95,813	0.22%	494,580	0.20%	895,940	590,393
69	Aspire Vincent Shalvey Academy	71,699	0.16%	362,778	0.15%	232,083	434,477
70	Assurance Learning Academy	468,615	1.07%	2,900,868	1.19%	(35,738)	3,369,483
71	Astronaut Jose' M. Hernandez Academy	34,403	0.08%	184,157	0.08%	232,801	218,560
72	Audeo Charter II	35,206	0.08%	264,694	0.11%	249,545	299,900
73	Altus Schools North County	17,844	0.04%	138,188	0.06%	233,038	156,032
74	Audeo Valley Charter	38,422	0.09%	227,729	0.09%	207,826	266,151
75	Aunum Preparatory Academy	23,471	0.05%	129,557	0.05%	153,725	153,028

## Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
76	Barack Obama Charter	67,037	0.15%	300,330	0.12%	147,260	367,367
77	Bay Area Technology	56,105	0.13%	260,976	0.11%	288,494	317,081
78	Baypoint Preparatory Academy - San Diego	31,991	0.07%	191,434	0.08%	10,115	223,425
79	Bella Mente Montessori Academy	63,982	0.15%	360,109	0.15%	190,715	424,091
80	Blue Oak Charter	42,280	0.10%	206,137	0.08%	80,263	248,417
81	Cabrillo Point Academy	688,535	1.57%	4,135,122	1.69%	3,427,464	4,823,657
82	Caliber: Beta Academy	146,774	0.33%	762,596	0.31%	895,273	909,370
83	Caliber: ChangeMakers Academy	147,738	0.34%	752,514	0.31%	1,022,850	900,252
84	California Connections Academy Central Coast	18,970	0.04%	117,753	0.05%	42,416	136,723
85	California Online Public Schools Central Valley	111,889	0.26%	693,240	0.28%	481,292	805,129
86	California Online Public Schools Monterey Bay	76,522	0.17%	479,751	0.20%	323,815	556,273

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
87	California Connections Academy North Bay	24,757	0.06%	136,905	0.06%	113,824	161,662
88	California Connections Academy Northern California	283,902	0.65%	1,487,952	0.61%	1,635,921	1,771,854
89	California Online Public Schools Southern California	826,467	1.88%	4,211,639	1.72%	3,335,460	5,038,106
90	California Republic Leadership Academy Capistrano	0	0.00%	146,569	0.06%	154,431	146,569
91	California School of the Arts - San Gabriel Valley	151,918	0.35%	763,916	0.32%	683,409	935,834
92	California Virtual Academy @ San Diego	529,543	1.21%	2,998,211	1.23%	3,070,915	3,527,754
93	California Virtual Academy @ San Joaquin	411,706	0.94%	2,384,083	0.98%	1,846,910	2,795,789
94	California Virtual Academy at Fresno	190,340	0.43%	1,150,621	0.47%	533,601	1,340,961
95	California Virtual Academy at Kings	87,936	0.20%	470,637	0.19%	622,547	558,573
96	California Virtual Academy at Maricopa	181,659	0.41%	1,015,928	0.42%	310,191	1,197,587
97	California Virtual Academy at Sutter	224,099	0.51%	1,237,073	0.51%	1,409,306	1,461,172

Attachment IV

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
98	California Virtual Academy San Mateo	162,207	0.37%	895,770	0.37%	804,555	1,057,977
99	Capital College & Career Academy	0	0.00%	37,360	0.02%	18,797	37,360
100	Capital Collegiate Academy	67,037	0.15%	348,327	0.14%	53,907	415,364
101	Ceiba College Preparatory Academy	82,148	0.19%	412,364	0.17%	124,971	494,512
102	Chico Country Day	90,990	0.21%	465,363	0.19%	233,459	556,353
103	Chrysalis Charter	38,422	0.09%	195,348	0.08%	15,685	233,770
104	Citrus Springs Charter	63,822	0.15%	386,891	0.16%	238,281	450,713
105	City Arts & Leadership Academy	76,039	0.17%	352,301	0.14%	647,746	428,340
106	City Heights Preparatory Charter	22,667	0.05%	125,554	0.05%	111,543	148,221
107	Clarksville Charter	311,392	0.71%	1,831,415	0.75%	639,857	2,142,807
108	Classical Academy	246,124	0.56%	1,334,256	0.55%	1,107,329	1,580,380

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
109	Classical Academy High	206,255	0.47%	1,094,589	0.45%	779,926	1,300,844
110	Classical Academy Vista	92,115	0.21%	545,349	0.22%	878,205	637,464
111	Clayton Valley Charter High	382,770	0.87%	1,958,519	0.80%	60,514	2,341,289
112	Coastal Academy Charter	287,600	0.66%	1,586,125	0.65%	2,032,243	1,873,725
113	College Preparatory Middle	0	0.00%	338,614	0.14%	43,362	338,614
114	Community Collaborative Charter	97,421	0.22%	551,592	0.23%	122,920	649,013
115	Community Montessori	122,499	0.28%	667,288	0.27%	415,217	789,787
116	Community Outreach Academy	275,543	0.63%	1,439,199	0.59%	(175,949)	1,714,742
117	Community Roots Academy	125,875	0.29%	640,433	0.26%	203,572	766,306
118	Community School for Creative Education	29,419	0.07%	146,655	0.06%	558,947	176,074
119	Compass Charter School of Yolo	107,870	0.25%	601,102	0.25%	138,120	708,972

Attachment IV

SELPA: **El Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
120	Compass Charter Schools of Los Angeles	142,755	0.33%	798,061	0.33%	179,149	940,816
121	Compass Charter Schools of San Diego	131,662	0.30%	728,567	0.30%	173,663	860,229
122	Connecting Waters Charter - East Bay	79,415	0.18%	433,854	0.18%	241,625	513,269
123	Connecting Waters Charter School - Central Valley	100,314	0.23%	607,095	0.25%	264,742	707,409
124	Contra Costa School of Performing Arts	54,819	0.13%	347,790	0.14%	116,295	402,609
125	CORE Butte Charter	136,324	0.31%	753,408	0.31%	497,799	889,732
126	Cottonwood	449,806	1.03%	2,650,262	1.08%	2,960,728	3,100,068
127	Cox Academy	77,647	0.18%	393,708	0.16%	565,484	471,355
128	Credo High	70,574	0.16%	348,824	0.14%	151,657	417,398
129	Da Vinci Communications	86,489	0.20%	426,592	0.17%	136,618	513,081
130	Da Vinci Connect	130,859	0.30%	717,926	0.29%	4,588	848,785

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
131	Da Vinci Design	86,489	0.20%	432,918	0.18%	295,224	519,407
132	Da Vinci Science	90,026	0.21%	457,464	0.19%	72,301	547,490
133	Darnall Charter	75,075	0.17%	382,130	0.16%	282,764	457,205
134	Delta Charter	128,286	0.29%	680,207	0.28%	820,137	808,493
135	Delta Charter Online	37,296	0.09%	220,438	0.09%	45,271	257,734
136	Delta Elementary Charter	59,642	0.14%	308,342	0.13%	49,585	367,984
137	Delta Home Charter	38,743	0.09%	261,876	0.11%	165,046	300,619
138	Delta Keys Charter	19,773	0.05%	133,448	0.05%	138,373	153,221
139	Desert Sands Charter	119,284	0.27%	1,799,484	0.74%	(126,479)	1,918,768
140	Diego Hills Central Public Charter	0	0.00%	0	0.00%	0	0
141	Diego Valley East Public Charter	66,072	0.15%	367,010	0.15%	19,405	433,082

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
142	Dimensions Collaborative	75,236	0.17%	436,767	0.18%	296,059	512,003
143	Discovery Charter	58,677	0.13%	289,414	0.12%	160,495	358,091
144	Dixon Montessori Charter	71,860	0.16%	375,383	0.15%	420,450	447,243
145	Downtown Charter Academy	41,637	0.09%	226,583	0.09%	336,505	268,220
146	Downtown College Preparatory	79,576	0.18%	412,456	0.17%	593,542	492,032
147	Downtown College Preparatory Middle	47,263	0.11%	315,177	0.13%	497,390	362,440
148	Dr. Lewis Dolphin Stallworth Sr. Charter	41,798	0.10%	193,532	0.08%	256,292	235,330
149	Dual Language Immersion North County	38,582	0.09%	216,180	0.09%	(31,634)	254,772
150	e3 Civic High	63,982	0.15%	312,576	0.13%	105,980	376,558
151	East Bay Innovation Academy	85,685	0.20%	436,041	0.18%	428,040	521,726
152	Ednovate - Legacy College Prep.	59,963	0.14%	337,040	0.14%	126,466	397,003

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
153	El Rancho Charter	178,122	0.41%	926,022	0.38%	412,080	1,104,144
154	El Sol Santa Ana Science and Arts Academy	153,687	0.35%	774,212	0.32%	66,796	927,899
155	Eleanor Roosevelt Community Learning Center	62,696	0.14%	349,413	0.14%	168,292	412,109
156	Elevate	74,110	0.17%	389,743	0.16%	106,857	463,853
157	Elite Academic Academy - Mountain Empire	131,341	0.30%	869,440	0.36%	23,025	1,000,781
158	Elite Public	107,870	0.25%	538,962	0.22%	162,544	646,832
159	Empire Springs Charter	240,658	0.55%	1,342,985	0.55%	869,605	1,583,643
160	Empower Generations	13,022	0.03%	54,019	0.02%	301,946	67,041
161	Empower Language Academy	23,471	0.05%	120,098	0.05%	60,294	143,569
162	Empowering Possibilities International Charter	60,124	0.14%	323,959	0.13%	143,488	384,083
163	Entrepreneur High Fontana	45,977	0.10%	426,361	0.17%	(243,492)	472,336

## Attachment IV

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
164	Environmental Charter High - Gardena	35,528	0.08%	271,906	0.11%	35,845	307,434
165	Environmental Charter High - Lawndale	80,702	0.16%	416,219	0.17%	24,628	496,921
166	Environmental Charter Middle - Gardena	56,105	0.13%	290,200	0.12%	43,202	346,305
167	Environmental Charter Middle - Inglewood	57,552	0.13%	290,234	0.12%	61,612	347,786
168	Envision Academy for Arts & Technology	43,727	0.10%	300,426	0.12%	533,185	344,153
169	Epic Charter	0	0.00%	0	0.00%	0	0
170	Epic California Academy	161,564	0.37%	885,502	0.36%	1,362,269	1,047,066
171	Escuela Popular Accelerated Family Learning	62,857	0.14%	313,127	0.13%	409,344	375,984
172	Escuela Popular/Center for Training and Careers, Family Learning	84,881	0.19%	432,011	0.18%	(257,251)	516,892
173	Feather River Charter	380,197	0.87%	2,166,794	0.89%	162,155	2,546,991
174	Five Keys Charter (SF Sheriffs)	21,703	0.05%	83,669	0.03%	116,390	105,572

## Attachment IV

SELPA: El Dorado County Charter SELPAFiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
175	Five Keys Independence HS (SF Sheriff's)	485,334	1.11%	1,767,784	0.72%	264,535	2,253,118
176	Fortune	299,978	0.68%	1,369,603	0.56%	1,273,653	1,669,581
177	Francophone Charter School of Oakland	54,498	0.12%	263,176	0.11%	289,069	317,674
178	Futures High	73,789	0.17%	384,587	0.16%	(62,897)	458,376
179	Garvey/Allen Visual & Performing Arts Academy for STEM	25,239	0.06%	160,881	0.07%	(60,177)	186,120
180	Gateway College and Career Academy	20,577	0.05%	275,685	0.11%	(50,383)	296,262
181	Gateway International	92,759	0.21%	475,140	0.19%	173,695	567,899
182	Gilroy Prep (a Navigator School)	87,453	0.20%	440,989	0.18%	241,016	528,442
183	Gompers Preparatory Academy	205,612	0.47%	981,538	0.41%	273,858	1,197,150
184	Gorman Learning Center	190,983	0.44%	989,877	0.40%	1,239,550	1,180,860
185	Gorman Learning Center San Bernardino/Santa Clarita	202,558	0.46%	1,195,488	0.49%	718,692	1,398,046

## Attachment IV

SELPA: **EI Dorado County Charter SELPA**Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
186	Grace Hopper STEM Academy	11,253	0.03%	58,368	0.02%	11,045	69,621
187	Growth Public	44,691	0.10%	227,033	0.09%	233,087	271,724
188	Guajome Learning Centers	8,842	0.02%	58,922	0.02%	(54,081)	67,764
189	Guajome Park Academy Charter	216,383	0.49%	1,097,453	0.45%	1,271,551	1,313,836
190	Harbor Springs Charter	44,531	0.10%	234,638	0.10%	213,937	279,169
191	Hardy Brown College Prep	50,961	0.12%	257,360	0.11%	40,174	308,321
192	Harriet Tubman Village Charter	70,734	0.16%	345,666	0.14%	319,035	416,420
193	Hawking S.T.E.A.M. Charter	208,506	0.48%	1,034,774	0.42%	576,775	1,243,280
194	Hayward Collegiate Charter	24,114	0.05%	163,858	0.07%	52,119	187,972
195	High Tech Elementary	69,448	0.16%	331,681	0.14%	495,435	401,129
196	High Tech Elementary Chula Vista	69,288	0.16%	354,610	0.15%	364,851	423,898

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
197	High Tech Elementary Explorer	60,446	0.14%	289,419	0.12%	521,091	349,865
198	High Tech Elementary Mesa	70,734	0.16%	356,830	0.15%	452,730	427,564
199	High Tech Elementary North County	71,056	0.16%	359,670	0.15%	254,404	430,726
200	High Tech High	83,756	0.19%	399,996	0.16%	134,442	483,752
201	High Tech High Chula Vista	102,726	0.23%	511,144	0.21%	52,352	613,870
202	High Tech High International	63,661	0.15%	310,226	0.13%	401,156	373,887
203	High Tech High Media Arts	62,536	0.14%	300,777	0.12%	306,285	363,313
204	High Tech High Mesa	69,770	0.16%	345,294	0.14%	213,525	415,064
205	High Tech High North County	67,198	0.15%	325,713	0.13%	220,579	392,911
206	High Tech Middle	53,051	0.12%	261,846	0.11%	292,552	314,897
207	High Tech Middle Chula Vista	53,694	0.12%	269,222	0.11%	275,443	322,916

SELPA: **EI Dorado County Charter SELPA**Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
208	High Tech Middle Media Arts	54,819	0.13%	268,592	0.11%	391,214	323,411
209	High Tech Middle Mesa	54,176	0.12%	274,481	0.11%	254,687	328,657
210	High Tech Middle North County	54,015	0.12%	272,106	0.11%	100,148	326,121
211	Higher Learning Academy	85,685	0.20%	424,627	0.17%	(23,203)	510,312
212	Highland Academy	53,051	0.12%	269,236	0.11%	31,948	322,287
213	Hollister Prep	86,650	0.20%	436,907	0.18%	326,786	523,557
214	Holly Drive Leadership Academy	15,915	0.04%	82,287	0.03%	42,463	98,202
215	Horizon Charter	242,426	0.55%	1,470,186	0.60%	1,539,523	1,712,612
216	Howard Gardner Community Charter	38,422	0.09%	176,125	0.07%	228,120	214,547
217	Iftin Charter	68,162	0.16%	343,654	0.14%	7,140	411,816
218	iLead Agua Dulce	51,925	0.12%	268,901	0.11%	479,846	320,826

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
219	ILEAD Hybrid	574,717	1.31%	3,279,605	1.34%	3,689,354	3,854,322
220	ILEAD Lancaster Charter	119,123	0.27%	603,191	0.25%	911,840	722,314
221	ILEAD Online	42,762	0.10%	301,377	0.12%	116,228	344,139
222	Imagine Schools, Riverside County	210,917	0.48%	1,058,632	0.43%	209,731	1,269,549
223	Impact Academy of Arts & Technology	124,589	0.28%	631,037	0.26%	269,457	755,626
224	Ingenium Clarion Charter Middle	0	0.00%	0	0.00%	0	0
225	Ingenuity Charter	24,757	0.06%	163,211	0.07%	311,578	187,968
226	Inland Leaders Charter	158,188	0.36%	822,784	0.34%	260,346	980,972
227	Innovations Academy	75,075	0.17%	391,082	0.16%	224,814	466,157
228	Insight @ San Diego	22,989	0.05%	127,696	0.05%	906,227	150,685
229	Insight @ San Joaquin	30,223	0.07%	210,464	0.09%	303,004	240,707

## Attachment IV

SELPA: **El Dorado County Charter SELPA**Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
230	Insight School of California	49,193	0.11%	300,417	0.12%	751,493	349,610
231	Inspire School of Arts and Sciences	58,838	0.13%	307,514	0.13%	50,725	366,352
232	International School of Monterey	68,162	0.16%	345,034	0.14%	11,673	413,196
233	Invictus Academy of Richmond	53,051	0.12%	289,576	0.12%	430,833	342,627
234	Invictus Leadership Academy	15,433	0.04%	88,256	0.04%	20,818	103,689
235	JCS - Cedar Cove	21,863	0.05%	148,010	0.06%	7,274	169,873
236	JCS - Manzanita	36,653	0.08%	196,123	0.08%	67,191	232,776
237	JCS - Mountain Oaks	38,100	0.09%	218,356	0.09%	52,983	256,456
238	JCS - Pine Hills	121,374	0.28%	672,976	0.28%	108,913	794,350
239	JCS - Pine Valley	22,989	0.05%	155,766	0.06%	(2,418)	178,755
240	John Adams Academy - El Dorado Hills	195,645	0.45%	1,210,020	0.50%	113,563	1,405,665

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
241	John Adams Academy - Lincoln	221,206	0.50%	1,145,451	0.47%	685,018	1,366,657
242	John Adams Academy - Roseville	255,608	0.58%	1,353,159	0.55%	109,786	1,608,767
243	John Henry High	53,212	0.12%	286,126	0.12%	367,168	339,340
244	Journey	88,418	0.20%	414,904	0.17%	(71,296)	503,322
245	Julian Charter	32,634	0.07%	169,666	0.07%	28,972	202,520
246	Kairos Public	103,690	0.24%	559,135	0.23%	476,290	662,825
247	Kavod Charter	61,410	0.14%	317,026	0.13%	24,966	378,436
248	Keiller Leadership Academy	96,938	0.22%	482,349	0.20%	474,360	579,287
249	Kinetic Academy	52,569	0.12%	283,062	0.12%	39,010	335,661
250	King-Chavez Academy of Excellence	39,547	0.09%	197,422	0.08%	312,743	236,969
251	King-Chavez Arts and Athletics Academy	29,098	0.07%	181,836	0.07%	151,457	210,934

SELPA: **EI Dorado County Charter SELPA**Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
252	King-Chavez Community High	41,476	0.09%	229,367	0.09%	324,823	270,843
253	King-Chavez Preparatory Academy	42,119	0.10%	230,821	0.09%	369,561	272,940
254	King-Chavez Primary Academy	55,784	0.13%	283,504	0.12%	148,252	339,288
255	KIPP Academy of Opportunity	75,879	0.17%	364,641	0.15%	625,558	440,520
256	KIPP Adelante Preparatory Academy	56,588	0.13%	265,532	0.11%	275,594	322,120
257	KIPP Bayview Academy	31,991	0.07%	181,871	0.07%	831,450	213,862
258	KIPP Bayview Elementary	25,882	0.06%	116,660	0.05%	236,058	142,542
259	KIPP Bridge Academy	81,827	0.19%	385,465	0.16%	1,346,548	467,292
260	KIPP Comienza Community Prep	173,139	0.39%	838,828	0.34%	559,671	1,011,967
261	KIPP Compton Community	88,579	0.20%	534,660	0.22%	40,301	623,239
262	KIPP Corazon Academy	169,763	0.39%	845,789	0.35%	58,662	1,015,552

## Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
263	KIPP Heartwood Academy	66,715	0.15%	345,075	0.14%	377,303	411,790
264	KIPP Heritage Academy	71,860	0.16%	376,725	0.15%	179,958	448,585
265	KIPP Illuminar Academy	90,026	0.21%	470,574	0.19%	315,856	560,600
266	KIPP King Collegiate High	105,780	0.24%	555,138	0.23%	850,315	660,918
267	KIPP Navigate College Prep	54,337	0.12%	283,392	0.12%	671,779	337,729
268	KIPP Poder Public	0	0.00%	0	0.00%	0	0
269	Kipp Prize Preparatory Academy	63,500	0.14%	331,528	0.14%	623,309	395,028
270	KIPP Promesa Prep	77,486	0.18%	383,788	0.16%	107,533	461,274
271	KIPP Raices Academy	90,186	0.21%	457,650	0.19%	294,012	547,836
272	KIPP San Francisco Bay Academy	44,691	0.10%	232,255	0.10%	756,097	276,976
273	KIPP San Francisco College Preparatory	50,800	0.12%	287,251	0.12%	848,047	338,051

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
274	KIPP San Jose Collegiate	82,952	0.19%	426,936	0.17%	195,516	509,890
275	KIPP Scholar Academy	58,195	0.13%	293,279	0.12%	511,255	351,474
276	KIPP Sol Academy	79,415	0.18%	387,552	0.16%	289,885	466,967
277	KIPP Stockton	12,700	0.03%	81,566	0.03%	408,836	94,266
278	KIPP Summit Academy	67,680	0.15%	348,824	0.14%	183,808	416,504
279	KIPP University Park	5,305	0.01%	211,386	0.09%	719,778	216,691
280	Knowledge Enlightens You (KEY) Academy	98,707	0.23%	494,011	0.20%	(6,190)	592,718
281	Lake View Charter	116,229	0.27%	692,017	0.28%	561,912	808,246
282	Latitude 37.8 High	45,334	0.10%	275,218	0.11%	534,705	320,552
283	Lazear Charter Academy	74,432	0.17%	386,428	0.16%	735,696	460,860
284	Leadership Public Schools - Hayward	93,562	0.21%	461,232	0.19%	287,124	554,794

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
285	Leadership Public Schools: Richmond	89,383	0.20%	434,793	0.18%	208,813	524,176
286	Learning Choice Academy	27,329	0.06%	155,154	0.06%	170,833	182,483
287	Learning Choice Academy - Chula Vista	63,179	0.14%	351,102	0.14%	358,228	414,281
288	Learning Without Limits	58,838	0.13%	288,955	0.12%	719,010	347,793
289	Life Source International Charter	44,370	0.10%	241,297	0.10%	442,176	285,667
290	Lifeline Education Charter	113,175	0.26%	577,555	0.24%	173,280	690,730
291	Lighthouse Community Charter	87,453	0.20%	434,284	0.18%	109,113	521,737
292	Lighthouse Community Charter High	49,353	0.11%	235,958	0.10%	221,064	285,311
293	Literacy First Charter	317,019	0.72%	1,675,852	0.69%	1,545,378	1,992,871
294	Lodestar: A Lighthouse Community Charter Public	114,461	0.26%	563,529	0.23%	233,501	677,990
295	LPS Oakland R & D Campus	55,944	0.13%	311,190	0.13%	149,908	367,134

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
296	MAAC Community Charter	37,939	0.09%	154,525	0.06%	20,945	192,464
297	Magnolia Science Academy	111,567	0.25%	573,748	0.23%	72,880	685,315
298	Magnolia Science Academy 2	82,148	0.19%	430,690	0.18%	133,867	512,838
299	Magnolia Science Academy 3	60,928	0.14%	307,924	0.13%	182,750	388,852
300	Magnolia Science Academy 5	38,261	0.09%	188,293	0.08%	175,889	226,554
301	Magnolia Science Academy San Diego	67,841	0.15%	355,568	0.15%	251,347	423,409
302	Magnolia Science Academy Santa Ana	80,702	0.18%	413,130	0.17%	169,867	493,832
303	Making Waves Academy	180,694	0.41%	892,263	0.37%	1,808,114	1,072,957
304	Manzanita Middle	13,182	0.03%	70,658	0.03%	50,585	83,840
305	McGill School of Success	20,095	0.05%	93,102	0.04%	92,933	113,197
306	Method Schools, LA	31,187	0.07%	706,295	0.29%	(341,419)	737,462

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
307	MethodSchools	54,980	0.13%	568,806	0.23%	(224,485)	623,786
308	Millennium Charter	76,843	0.18%	424,550	0.17%	3,815	501,393
309	Minus Secondary	46,138	0.11%	275,907	0.11%	504,140	322,045
310	Mission Academy	61,732	0.14%	1,351,477	0.55%	(335,258)	1,413,209
311	Mission Preparatory	75,396	0.17%	391,916	0.16%	352,670	467,312
312	Mission View Public	38,261	0.09%	391,601	0.16%	(31,875)	429,862
313	Mission Vista Academy	770,683	1.76%	4,834,238	1.98%	4,083,586	5,604,921
314	Monarch River Academy	180,855	0.41%	965,321	0.39%	719,728	1,146,176
315	Museum	35,689	0.08%	179,952	0.07%	363,510	215,641
316	Nea Community Learning Center	84,238	0.19%	429,388	0.18%	266,373	513,626
317	New Jerusalem	37,457	0.09%	188,188	0.08%	434,866	225,645

Attachment IV

SELPA: **EI Dorado County Charter SELPA**

Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
318	New Pacific School - Roseville	12,379	0.03%	117,038	0.05%	13,327	129,417
319	New Pacific School-Rancho Cordova	0	0.00%	77,685	0.03%	121,315	77,685
320	New West Charter	160,278	0.37%	836,862	0.34%	111,416	997,140
321	Nord Country	33,920	0.08%	175,211	0.07%	80,756	209,131
322	NOVA Academy - Coachella	37,136	0.08%	179,277	0.07%	108,037	216,413
323	Nova Academy Early College High	49,514	0.11%	247,378	0.10%	40,952	296,892
324	Novato Charter	42,762	0.10%	223,423	0.09%	62,500	266,185
325	Oakland Charter Academy	36,332	0.08%	178,391	0.07%	250,170	214,723
326	Oakland Charter High	67,037	0.15%	357,994	0.15%	269,997	425,031
327	Oakland Military Institute, College Preparatory Academy	73,307	0.17%	423,173	0.17%	490,168	496,480
328	Oakland School for the Arts	125,232	0.29%	634,195	0.26%	540,700	759,427

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
329	OCASA College Prep	15,915	0.04%	102,473	0.04%	37,184	118,388
330	OCSA	362,032	0.83%	1,867,014	0.76%	171,037	2,229,046
331	Old Town Academy K-8 Charter	38,422	0.08%	211,322	0.09%	334,146	249,744
332	Olive Grove Charter - Buellton	6,270	0.01%	35,396	0.01%	19,611	41,666
333	Olive Grove Charter - Lompoc	18,005	0.04%	88,190	0.04%	49,394	106,195
334	Olive Grove Charter - Orcutt/Santa Maria	24,436	0.06%	166,714	0.07%	65,965	191,150
335	Olive Grove Charter - Santa Barbara	12,861	0.03%	84,383	0.03%	109,396	97,244
336	Orange County Academy of Sciences and Arts	40,029	0.09%	202,796	0.08%	169,033	242,825
337	Orange County Classical Academy	85,042	0.19%	469,485	0.19%	(32,300)	554,527
338	Orange County Educational Arts Academy	98,064	0.22%	513,800	0.21%	(37,284)	611,864
339	Orange County Workforce Innovation High	25,561	0.06%	200,888	0.08%	(36)	226,449

Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
340	Oxford Preparatory Academy - Middle	0	0.00%	442,114	0.18%	189,444	442,114
341	Oxford Preparatory Academy - Saddleback Valley	109,317	0.25%	562,358	0.23%	(50,520)	671,675
342	Oxford Preparatory Academy - South Orange County	136,003	0.31%	712,004	0.29%	61,388	848,007
343	Pacific Coast Academy	786,277	1.79%	4,735,460	1.94%	5,054,360	5,521,737
344	Pacific Springs Charter	82,631	0.19%	472,669	0.19%	291,731	555,320
345	Pacific View Charter	101,761	0.23%	709,451	0.29%	1,107,768	811,212
346	Palm Lane Global Academy	43,887	0.10%	220,775	0.09%	160,376	264,662
347	Palmdale Aerospace Academy	366,211	0.84%	1,785,612	0.73%	1,074,503	2,151,823
348	Paragon Collegiate Academy	32,634	0.07%	162,734	0.07%	115,437	185,368
349	Peak to Peak Mountain Charter	9,003	0.02%	43,078	0.02%	45,167	52,081
350	Phoenix Charter Academy College View	43,405	0.10%	245,045	0.10%	89,451	288,450

Attachment IV

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
351	Pivot Charter School - North Bay	63,339	0.14%	312,079	0.13%	55,403	375,418
352	Pivot Charter School - San Diego II	13,343	0.03%	87,985	0.04%	74,717	101,328
353	Pivot Charter School North Valley II	13,966	0.03%	81,407	0.03%	30,313	95,393
354	Pivot Charter School Riverside	22,667	0.05%	122,128	0.05%	20,919	144,795
355	Plumas Charter	55,623	0.13%	281,924	0.12%	41,791	337,547
356	Preuss School UCSD	134,878	0.31%	695,666	0.28%	305,710	830,544
357	Primary Charter	64,626	0.15%	327,011	0.13%	259,325	391,637
358	REACH Leadership STEAM Academy	100,314	0.23%	520,217	0.21%	85,455	620,531
359	Redding School of the Arts	96,778	0.22%	515,855	0.21%	286,184	612,633
360	Redding STEM Academy	39,386	0.09%	191,866	0.08%	192,888	231,252
361	Richmond Charter Academy	52,086	0.12%	254,925	0.10%	167,586	307,011

## Attachment IV

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
362	Richmond Charter Elementary-Berito Juarez	80,702	0.18%	372,552	0.15%	453,190	453,254
363	Rising Sun Montessori	21,703	0.05%	111,689	0.05%	180,247	133,392
364	River Charter Schools Lighthouse Charter	59,320	0.14%	385,048	0.16%	29,793	444,368
365	River Montessori Elementary Charter	22,024	0.05%	104,079	0.04%	74,171	126,103
366	River Springs Charter	1,106,993	2.52%	6,243,491	2.55%	8,281,874	7,350,484
367	Rocketship Academy Brilliant Minds	81,023	0.18%	393,813	0.16%	1,361,701	474,836
368	Rocketship Alma Academy	82,791	0.19%	419,455	0.17%	914,131	502,248
369	Rocketship Delta Prep	92,115	0.21%	456,972	0.19%	1,073,613	549,087
370	Rocketship Discovery Prep	70,252	0.16%	333,469	0.14%	1,115,803	403,721
371	Rocketship Fuerza Community Prep	90,026	0.21%	436,409	0.18%	889,359	526,435
372	Rocketship Futuro Academy	108,031	0.25%	513,081	0.21%	1,380,193	621,112

## Attachment IV

SELPA: **EI Dorado County Charter SELPA**Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
373	Rocketship Los Suenos Academy	59,320	0.14%	283,305	0.12%	859,424	352,625
374	Rocketship Mateo Sheedy Elementary	79,255	0.18%	387,986	0.16%	1,193,609	467,241
375	Rocketship Mosaic Elementary	90,829	0.21%	457,441	0.19%	1,444,542	548,270
376	Rocketship Redwood City	50,157	0.11%	240,116	0.10%	771,363	290,273
377	Rocketship Rising Stars	95,331	0.22%	489,395	0.20%	1,063,423	584,726
378	Rocketship Si Se Puede Academy	52,066	0.12%	241,574	0.10%	641,795	293,660
379	Rocketship Spark Academy	89,704	0.20%	441,549	0.18%	1,183,533	531,253
380	Rocklin Academy	77,004	0.18%	464,001	0.19%	603,082	541,005
381	Rocklin Academy Gateway	189,054	0.43%	966,340	0.40%	676,814	1,155,394
382	Ross Valley Charter	33,599	0.08%	165,243	0.07%	112,463	198,842
383	Sacramento Charter High	58,677	0.13%	313,854	0.13%	306,717	372,531

Attachment IV

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
384	Sacramento Valley Charter	0	0.00%	297,434	0.12%	105,108	297,434
385	Samueli Academy	129,090	0.29%	660,522	0.27%	57,083	789,612
386	San Diego Cooperative Charter	68,805	0.16%	374,924	0.15%	997,996	443,729
387	San Diego Global Vision Academy	67,037	0.15%	344,040	0.14%	81,034	411,077
388	San Diego Mission Academy	24,275	0.06%	313,896	0.13%	(118,165)	338,171
389	San Diego Workforce Innovation High	374,892	0.85%	2,170,113	0.89%	18,979	2,545,005
390	San Jose Conservation Corps Charter	26,365	0.06%	121,018	0.05%	41,695	147,383
391	Santa Clarita Valley International	123,142	0.28%	639,405	0.26%	1,159,812	762,547
392	Santiago Middle	173,460	0.40%	898,463	0.37%	1,420,046	1,071,923
393	SAVA - Sacramento Academic and Vocational Academy	28,294	0.06%	160,152	0.07%	180,257	188,446
394	SAVA - Sacramento Academic and Vocational Academy - EGUSD	57,874	0.13%	304,099	0.12%	384,810	361,973

Attachment IV

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
395	SAVA - Sacramento Academic and Vocational Academy - SCUSD	113,979	0.26%	567,081	0.23%	641,539	681,060
396	Scholarship Prep - Oceanside	87,293	0.20%	428,504	0.18%	237,797	515,797
397	Scholarship Prep - Orange County	103,369	0.24%	527,837	0.22%	125,712	631,206
398	School for Entrepreneurship and Technology	36,653	0.08%	195,718	0.08%	245,047	232,371
399	School of Arts and Enterprise	107,227	0.24%	539,412	0.22%	188,187	646,639
400	Shade Canyon	0	0.00%	27,246	0.01%	81,209	27,246
401	Shasta Charter Academy	44,048	0.10%	229,723	0.09%	49,081	273,771
402	Shasta View Academy	81,827	0.19%	419,604	0.17%	390,735	501,431
403	Sherwood Montessori	15,754	0.04%	92,337	0.04%	129,165	108,091
404	Sierra Academy of Expeditionary Learning	26,365	0.06%	152,756	0.06%	387,949	179,121
405	Sierra Charter	51,604	0.12%	297,436	0.12%	101,553	349,040

## Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
406	Sonoma Charter	33,920	0.08%	166,991	0.07%	143,538	200,911
407	St. HOPE Public School 7	89,543	0.20%	430,304	0.18%	323,717	519,847
408	Stockton Collegiate International Elementary	62,053	0.14%	317,497	0.13%	44,120	379,550
409	Stockton Collegiate International Secondary	72,181	0.16%	372,447	0.15%	(39,268)	444,628
410	STREAM Charter	68,805	0.16%	393,853	0.16%	61,812	462,658
411	Summit Leadership Academy-High Desert	36,010	0.08%	174,046	0.07%	74,430	210,056
412	Summit Public School K2	81,345	0.19%	435,224	0.18%	340,707	516,569
413	Summit Public School: Shasta	71,056	0.16%	366,765	0.15%	3,036	437,821
414	Summit Public School: Tehama	50,479	0.12%	340,698	0.14%	227,305	391,177
415	Summit Public School: Tamalpais	98,546	0.22%	512,953	0.21%	43,664	611,499
416	Suncoast Preparatory Academy	12,379	0.03%	937,794	0.38%	(688,648)	950,173

## Attachment IV

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
417	Sunrise Middle	49,514	0.11%	243,476	0.10%	88,768	292,990
418	Sutter Peak Charter Academy	98,546	0.22%	543,408	0.22%	76,773	641,954
419	Sycamore Academy of Science and Cultural Arts	61,505	0.19%	485,894	0.20%	186,424	567,399
420	Sycamore Academy of Science and Cultural Arts - Chino Valley	49,996	0.11%	248,197	0.10%	116,524	298,193
421	TEAM Charter	90,186	0.21%	418,406	0.17%	(80,413)	508,592
422	Team Charter Academy	31,348	0.07%	156,617	0.06%	(33,489)	187,965
423	Temecula International Academy	49,514	0.11%	234,369	0.10%	22,288	283,883
424	Temecula Preparatory	173,460	0.40%	886,738	0.36%	130,638	1,060,198
425	Temecula Valley Charter	85,203	0.19%	435,203	0.18%	403,035	520,406
426	The Heights Charter	42,601	0.10%	238,723	0.10%	(1,477)	281,324
427	The Language Academy of Sacramento	99,028	0.23%	503,281	0.21%	32,982	602,309

## Attachment IV

SELPA: **EI Dorado County Charter SELPA**Fiscal Year: **2024-25**

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
428	The Learning Choice Academy - East County	65,429	0.15%	376,566	0.15%	234,927	441,995
429	The New School of San Francisco	70,574	0.16%	359,953	0.15%	191,820	430,527
430	The O'Farrell Charter	292,262	0.67%	1,494,088	0.61%	508,109	1,786,350
431	Thomas Edison Charter Academy	94,848	0.22%	484,022	0.20%	181,387	578,870
432	Today's Fresh Start-Compton	71,377	0.16%	376,018	0.15%	386,766	447,395
433	Tomorrow's Leadership Collaborative (TLC) Charter	30,062	0.07%	157,319	0.06%	218,080	187,381
434	Trivium Charter	51,604	0.12%	266,852	0.11%	29,885	318,456
435	Trivium Charter School Adventure	38,582	0.09%	214,848	0.09%	15,048	253,430
436	Trivium Charter School Voyage	47,748	0.11%	253,600	0.10%	31,134	301,346
437	Unity Middle College High	12,861	0.03%	74,743	0.03%	134,862	87,604
438	Urban Discovery Academy Charter	61,410	0.14%	360,134	0.15%	151,958	421,544

Attachment IV

SELPA: Ei Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
439	Urban Montessori Charter	52,729	0.12%	273,172	0.11%	82,427	325,901
440	Valiente College Preparatory Charter	0	0.00%	0	0.00%	0	0
441	Valley View Charter Prep	98,546	0.22%	563,378	0.23%	102,785	661,924
442	Vibrant Minds Charter	38,743	0.09%	196,706	0.08%	270,811	235,449
443	Vista Condor Global Academy	53,051	0.12%	269,710	0.11%	92,997	322,761
444	Vista Heritage Global Academy	68,323	0.16%	337,400	0.14%	89,023	405,723
445	Vista Meridian Global Academy	0	0.00%	139,206	0.06%	67,013	139,206
446	Vista North Public Charter	101,440	0.23%	553,366	0.23%	1,385	654,806
447	Vista Oaks Charter	150,471	0.34%	806,825	0.33%	452,402	957,296
448	Vista Real Charter High	210,756	0.48%	2,044,043	0.84%	(132,865)	2,254,799
449	Vista Springs Charter	39,547	0.09%	200,891	0.08%	230,499	240,438

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
450	Watsonville Prep	63,661	0.15%	354,971	0.15%	335,758	418,632
451	Western Sierra Collegiate Academy	124,267	0.28%	632,003	0.26%	246,139	756,270
452	Westlake Charter	200,468	0.46%	1,112,753	0.46%	64,010	1,313,221
453	Wilder's Preparatory Academy Charter	63,661	0.15%	337,203	0.14%	2,990	400,864
454	Wilder's Preparatory Academy Charter Middle	31,348	0.07%	158,448	0.06%	3,314	189,796
455	Wildflower Open Classroom	23,471	0.05%	132,742	0.05%	126,696	156,213
456	Woodland Star Charter	35,367	0.08%	173,669	0.07%	232,049	209,036
457	Yav Pcm Suab Academy - Preparing for the Future Charter	68,484	0.16%	372,159	0.15%	162,684	440,643
458	Yosemite Valley Charter	410,099	0.94%	2,244,322	0.92%	1,315,594	2,654,421
459	Yu Ming Charter	123,142	0.28%	716,006	0.29%	64,943	839,148
460	Yuba City Charter	43,084	0.10%	224,824	0.09%	37,080	267,908

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
461	Paradise Charter Middle	17,250	0.04%	113,160	0.05%	0	130,410
462	Journey	68,875	0.16%	451,820	0.18%	0	520,695
463	Irvine Chinese Immersion Academy	26,625	0.06%	174,660	0.07%	0	201,285
464	Visions in Education	789,750	1.80%	5,180,760	2.12%	0	5,970,510
465	Elite Academic Academy - Lucerne	140,500	0.32%	921,660	0.36%	0	1,062,180
466	Central Academy of Arts & Technology	46,250	0.11%	303,400	0.12%	0	349,650
467	California Republic Leadership Academy Yorba Linda	0	0.00%	264,660	0.11%	0	264,660
468	Inland Empire Springs Charter	0	0.00%	245,180	0.10%	0	245,180
Totals:		43,850,272	100.00%	244,428,095	100.00%	179,289,840	288,278,367

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (L-I) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	ACE Charter High	0	133,761
2	ACE Empower Academy	0	0
3	ACE Esperanza Middle	0	0
4	ACE Inspire Academy	0	0
5	Achieve Academy	0	59,550
6	Achieve Charter High	0	0
7	Achieve Charter School of Chico	0	5,490
8	Achieve Charter School of Paradise Inc.	0	0
9	Agnes J. Johnson Charter	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	AIMS College Prep High	0	0
11	AIMS College Prep Middle	0	0
12	Alameda Community Learning Center	0	0
13	Albert Einstein Academies	0	0
14	All Tribes Charter	0	0
15	All Tribes Elementary Charter	0	0
16	Alma Fuerte Public	0	0
17	Alpha Cindy Avitia High	0	0
18	Alpha: Blanca Alvarado	0	0
19	Alpha: Cornerstone Academy Preparatory	0	1,425
20	Alpha: Jose Hernandez	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Alta Vista Innovation High	0	0
22	Alternatives in Action	0	0
23	Altus Schools Audeo	0	0
24	Altus Schools Charter School of San Diego	0	0
25	Altus Schools East County	0	0
26	Altus Schools South Bay	0	0
27	American Indian Public Charter School II	0	0
28	American River Collegiate Academy	0	0
29	America's Finest Charter	0	0
30	Anahuacamecac International University Preparatory of North	0	0
31	Animo City of Champions Charter High	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
32	Animo Compton Charter	0	0
33	Animo Inglewood Charter High	0	0
34	Animo Leadership High	0	0
35	Antelope Valley Learning Academy	0	0
36	Antioch Charter Academy	0	0
37	Antioch Charter Academy II	0	0
38	ARISE High	0	0
39	ASCEND	0	0
40	Aspen Meadow Public	0	0
41	Aspen Ridge Public	0	0
42	Aspen Valley Prep Academy	0	0

Attachment V

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024--25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
43	Aspire Alexander Twilight College Preparatory Academy	0	0
44	Aspire Benjamin Holt Middle	0	0
45	Aspire Berkeley Maynard Academy	0	0
46	Aspire Berkeley Maynard Academy	0	0
47	Aspire Capitol Heights Academy	0	0
48	Aspire College Academy	0	0
49	Aspire East Palo Alto Charter	0	0
50	Aspire Golden State College Preparatory Academy	0	0
51	Aspire Golden State College Preparatory Academy	0	0
52	Aspire Langston Hughes Academy	0	0
53	Aspire Lionel Wilson College Preparatory Academy	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
54	Aspire Monarch Academy	0	0
55	Aspire Olin University Preparatory Academy	0	0
56	Aspire Port City Academy	0	0
57	Aspire Port City Academy	0	0
58	Aspire Richmond Ca. College Preparatory Academy	0	0
59	Aspire Richmond Technology Academy	0	0
60	Aspire River Oaks Charter	0	0
61	Aspire Rosa Parks Academy	0	0
62	Aspire Stockton 6-12 Secondary Academy	0	0
63	Aspire Summit Charter Academy	0	0
64	Aspire Summit Charter Academy	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
65	Aspire Triumph Technology Academy	0	0
66	Aspire University Charter	0	0
67	Aspire Vanguard College Preparatory Academy	0	0
68	Aspire Vanguard College Preparatory Academy	0	0
69	Aspire Vincent Shalvey Academy	0	0
70	Assurance Learning Academy	0	0
71	Astronaut Jose' M. Hernandez Academy	0	0
72	Audeo Charter II	0	0
73	Altus Schools North County	0	0
74	Audeo Valley Charter	0	0
75	Aunum Preparatory Academy	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
76	Barack Obama Charter	0	0
77	Bay Area Technology	0	0
78	Baypoint Preparatory Academy - San Diego	0	0
79	Bella Mente Montessori Academy	0	0
80	Blue Oak Charter	0	0
81	Cabrillo Point Academy	0	0
82	Caliber: Beta Academy	0	2,557
83	Caliber: ChangeMakers Academy	0	11,933
84	California Connections Academy Central Coast	0	0
85	California Online Public Schools Central Valley	0	0
86	California Online Public Schools Monterey Bay	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
87	California Connections Academy North Bay	0	0
88	California Connections Academy Northern California	0	0
89	California Online Public Schools Southern California	0	0
90	California Republic Leadership Academy Capistrano	0	0
91	California School of the Arts - San Gabriel Valley	0	6,485
92	California Virtual Academy @ San Diego	0	0
93	California Virtual Academy @ San Joaquin	0	2,205
94	California Virtual Academy at Fresno	0	2,998
95	California Virtual Academy at Kings	0	0
96	California Virtual Academy at Maricopa	0	0
97	California Virtual Academy at Sutter	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
98	California Virtual Academy San Mateo	0	0
99	Capital College & Career Academy	0	0
100	Capitol Collegiate Academy	0	0
101	Celba College Preparatory Academy	0	0
102	Chico Country Day	0	0
103	Chrysalis Charter	0	0
104	Citrus Springs Charter	0	0
105	City Arts & Leadership Academy	0	0
106	City Heights Preparatory Charter	0	13,478
107	Clarksville Charter	0	0
108	Classical Academy	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
109	Classical Academy High	0	4,072
110	Classical Academy Vista	0	24,509
111	Clayton Valley Charter High	0	111,495
112	Coastal Academy Charter	0	779
113	College Preparatory Middle	0	0
114	Community Collaborative Charter	0	0
115	Community Montessori	0	0
116	Community Outreach Academy	0	0
117	Community Roots Academy	0	0
118	Community School for Creative Education	0	0
119	Compass Charter School of Yolo	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
120	Compass Charter Schools of Los Angeles	0	0
121	Compass Charter Schools of San Diego	0	0
122	Connecting Waters Charter - East Bay	0	2,391
123	Connecting Waters Charter School - Central Valley	0	5,715
124	Contra Costa School of Performing Arts	0	0
125	CORE Butte Charter	0	42,380
126	Coltonwood	0	172,043
127	Cox Academy	0	0
128	Credo High	0	1,280
129	Da Vinci Communications	0	8,835
130	Da Vinci Connect	0	15,320

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
131	Da Vinci Design	0	9,113
132	Da Vinci Science	0	0
133	Darnall Charter	0	0
134	Delta Charter	0	0
135	Delta Charter Online	0	0
136	Delta Elementary Charter	0	0
137	Delta Home Charter	0	0
138	Delta Keys Charter	0	0
139	Desert Sands Charter	0	0
140	Diego Hillis Central Public Charter	0	0
141	Diego Valley East Public Charter	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
142	Dimensions Collaborative	0	0
143	Discovery Charter	0	0
144	Dixon Montessori Charter	0	7,918
145	Downtown Charter Academy	0	0
146	Downtown College Preparatory	0	0
147	Downtown College Preparatory Middle	0	0
148	Dr. Lewis Dolphin Stallworth Sr. Charter	0	0
149	Dual Language Immersion North County	0	0
150	e3 Civic High	0	0
151	East Bay Innovation Academy	0	0
152	Ednovate - Legacy College Prep.	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
153	El Rancho Charter	0	238
154	El Sol Santa Ana Science and Arts Academy	0	0
155	Eleanor Roosevelt Community Learning Center	0	0
156	Elevate	0	0
157	Elite Academic Academy - Mountain Empire	0	0
158	Elite Public	0	0
159	Empire Springs Charter	0	0
160	Empower Generations	0	0
161	Empower Language Academy	0	0
162	Empowering Possibilities International Charter	0	0
163	Entrepreneur High Fontana	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
164	Environmental Charter High - Gardena	0	0
165	Environmental Charter High - Lawndale	0	0
166	Environmental Charter Middle - Gardena	0	0
167	Environmental Charter Middle - Inglewood	0	0
168	Envision Academy for Arts & Technology	0	0
169	Epic Charter	0	0
170	Epic California Academy	0	47,698
171	Escuela Popular Accelerated Family Learning	0	0
172	Escuela Popular/Center for Training and Careers, Family Learning	0	0
173	Feather River Charter	0	0
174	Five Keys Charter (SF Sheriff's)	0	0

Attachment V

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024--25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
175	Five Keys Independence HS (SF Sheriffs)	0	0
176	Fortune	0	0
177	Francophone Charter School of Oakland	0	0
178	Futures High	0	0
179	Garvey/Allen Visual & Performing Arts Academy for STEM	0	0
180	Gateway College and Career Academy	0	0
181	Gateway International	0	0
182	Gilroy Prep (a Navigator School)	0	0
183	Gompers Preparatory Academy	0	0
184	Gorman Learning Center	0	0
185	Gorman Learning Center San Bernardino/Santa Clarita	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
186	Grace Hopper STEM Academy	0	0
187	Growth Public	0	0
188	Guajome Learning Centers	0	0
189	Guajome Park Academy Charter	0	991
190	Harbor Springs Charter	0	0
191	Hardy Brown College Prep	0	0
192	Harriet Tubman Village Charter	0	0
193	Hawking S.T.E.A.M. Charter	0	900
194	Hayward Collegiate Charter	0	0
195	High Tech Elementary	0	0
196	High Tech Elementary Chula Vista	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
197	High Tech Elementary Explorer	0	0
198	High Tech Elementary Mesa	0	0
199	High Tech Elementary North County	0	0
200	High Tech High	0	0
201	High Tech High Chula Vista	0	0
202	High Tech High International	0	0
203	High Tech High Media Arts	0	0
204	High Tech High Mesa	0	0
205	High Tech High North County	0	0
206	High Tech Middle	0	0
207	High Tech Middle Chula Vista	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
208	High Tech Middle Media Arts	0	0
209	High Tech Middle Mesa	0	0
210	High Tech Middle North County	0	0
211	Higher Learning Academy	0	0
212	Highland Academy	0	0
213	Hollister Prep	0	0
214	Holly Drive Leadership Academy	0	0
215	Horizon Charter	0	0
216	Howard Gardner Community Charter	0	0
217	Iflin Charter	0	1,935
218	ILEAD Agua Dulce	0	0

SELPA: Fiscal Year: 

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
219	ILEAD Hybrid	0	18,262
220	ILEAD Lancaster Charter	0	0
221	ILEAD Online	0	0
222	Imagine Schools, Riverside County	0	0
223	Impact Academy of Arts & Technology	0	0
224	Ingenium Clarion Charter Middle	0	0
225	Ingenuity Charter	0	0
226	Inland Leaders Charter	0	0
227	Innovations Academy	0	6,471
228	Insight @ San Diego	0	0
229	Insight @ San Joaquin	0	760

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
230	Insight School of California	0	0
231	Inspire School of Arts and Sciences	0	24,151
232	International School of Monterey	0	0
233	Invictus Academy of Richmond	0	0
234	Invictus Leadership Academy	0	0
235	JCS - Cedar Cove	0	0
236	JCS - Manzanita	0	0
237	JCS - Mountain Oaks	0	0
238	JCS - Pine Hills	0	0
239	JCS - Pine Valley	0	0
240	John Adams Academy - El Dorado Hills	0	72,102

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
241	John Adams Academy - Lincoln	0	10,720
242	John Adams Academy - Roseville	0	0
243	John Henry High	0	0
244	Journey	0	0
245	Julian Charter	0	0
246	Kairos Public	0	4,443
247	Kavod Charter	0	0
248	Keiller Leadership Academy	0	3,627
249	Kinetic Academy	0	0
250	King-Chavez Academy of Excellence	0	0
251	King-Chavez Arts and Athletics Academy	0	0

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
252	King-Chavez Community High	0	0
253	King-Chavez Preparatory Academy	0	0
254	King-Chavez Primary Academy	0	0
255	KIPP Academy of Opportunity	0	0
256	KIPP Adelante Preparatory Academy	0	0
257	KIPP Bayview Academy	0	1,125
258	KIPP Bayview Elementary	0	0
259	KIPP Bridge Academy	0	0
260	KIPP Comienza Community Prep	0	0
261	KIPP Compton Community	0	0
262	KIPP Corazon Academy	0	0

Attachment V

SELPA: Ei Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
263	KIPP Heartwood Academy	0	4,800
264	KIPP Heritage Academy	0	0
265	KIPP Iluminar Academy	0	0
266	KIPP King Collegiate High	0	1,125
267	KIPP Navigate College Prep	0	0
268	KIPP Poder Public	0	0
269	KIPP Prize Preparatory Academy	0	0
270	KIPP Promesa Prep	0	0
271	KIPP Raices Academy	0	0
272	KIPP San Francisco Bay Academy	0	0
273	KIPP San Francisco College Preparatory	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
274	KIPP San Jose Collegiate	0	0
275	KIPP Scholar Academy	0	0
276	KIPP Sol Academy	0	0
277	KIPP Stockton	0	0
278	KIPP Summit Academy	0	0
279	KIPP University Park	0	0
280	Knowledge Enlightens You (KEY) Academy	0	0
281	Lake View Charter	0	0
282	Latitude 37.8 High	0	0
283	Lazear Charter Academy	0	3,304
284	Leadership Public Schools - Hayward	0	7,601

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
285	Leadership Public Schools: Richmond	0	0
286	Learning Choice Academy	0	0
287	Learning Choice Academy - Chula Vista	0	0
288	Learning Without Limits	0	0
289	Life Source International Charter	0	0
290	Lifeline Education Charter	0	0
291	Lighthouse Community Charter	0	0
292	Lighthouse Community Charter High	0	0
293	Literacy First Charter	0	4,356
294	Lodestar: A Lighthouse Community Charter Public	0	0
295	LPS Oakland R & D Campus	0	1,649

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
296	MAAC Community Charter	0	0
297	Magnolia Science Academy	0	0
298	Magnolia Science Academy 2	0	0
299	Magnolia Science Academy 3	0	0
300	Magnolia Science Academy 5	0	0
301	Magnolia Science Academy San Diego	0	0
302	Magnolia Science Academy Santa Ana	0	3,013
303	Making Waves Academy	0	0
304	Manzanita Middle	0	0
305	McGill School of Success	0	0
306	Method Schools, LA	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
307	MethodSchools	0	0
308	Millennium Charter	0	0
309	Mirus Secondary	0	2,050
310	Mission Academy	0	0
311	Mission Preparatory	0	0
312	Mission View Public	0	0
313	Mission Vista Academy	0	94,494
314	Monarch River Academy	0	27,139
315	Museum	0	0
316	Nea Community Learning Center	0	0
317	New Jerusalem	0	0

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
318	New Pacific School - Roseville	0	0
319	New Pacific School-Rancho Cordova	0	0
320	New West Charter	0	0
321	Nord Country	0	13,691
322	NOVA Academy - Coachella	0	3,759
323	Nova Academy Early College High	0	0
324	Novato Charter	0	0
325	Oakland Charter Academy	0	0
326	Oakland Charter High	0	0
327	Oakland Military Institute, College Preparatory Academy	0	0
328	Oakland School for the Arts	0	0

SELPA: Fiscal Year: 

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
329	OCASA College Prep	0	0
330	OCSA	0	0
331	Old Town Academy K-8 Charter	0	0
332	Olive Grove Charter - Buellton	0	0
333	Olive Grove Charter - Lompoc	0	0
334	Olive Grove Charter - Orcutt/Santa María	0	0
335	Olive Grove Charter - Santa Barbara	0	0
336	Orange County Academy of Sciences and Arts	0	0
337	Orange County Classical Academy	0	0
338	Orange County Educational Arts Academy	0	0
339	Orange County Workforce Innovation High	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
340	Oxford Preparatory Academy - Middle	0	0
341	Oxford Preparatory Academy - Saddleback Valley	0	0
342	Oxford Preparatory Academy - South Orange County	0	7,752
343	Pacific Coast Academy	0	146,949
344	Pacific Springs Charter	0	3,291
345	Pacific View Charter	0	4,065
346	Palm Lane Global Academy	0	0
347	Palmdale Aerospace Academy	0	3,158
348	Paragon Collegiate Academy	0	0
349	Peak to Peak Mountain Charter	0	0
350	Phoenix Charter Academy College View	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
351	Pivot Charter School - North Bay	0	2,716
352	Pivot Charter School - San Diego II	0	0
353	Pivot Charter School North Valley II	0	0
354	Pivot Charter School Riverside	0	0
355	Plumas Charter	0	0
356	Preuss School UCSD	0	1,213
357	Primary Charter	0	0
358	REACH Leadership STEAM Academy	0	0
359	Redding School of the Arts	0	1,926
360	Redding STEM Academy	0	2,705
361	Richmond Charter Academy	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
362	Richmond Charter Elementary-Benito Juarez	0	0
363	Rising Sun Montessori	0	0
364	River Charter Schools Lighthouse Charter	0	0
365	River Montessori Elementary Charter	0	0
366	River Springs Charter	0	0
367	Rocketship Academy Brilliant Minds	0	0
368	Rocketship Alma Academy	0	0
369	Rocketship Delta Prep	0	0
370	Rocketship Discovery Prep	0	0
371	Rocketship Fuerza Community Prep	0	0
372	Rocketship Futuro Academy	0	0

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
373	Rocketship Los Suenos Academy	0	0
374	Rocketship Mateo Sheedy Elementary	0	0
375	Rocketship Mosaic Elementary	0	0
376	Rocketship Redwood City	0	0
377	Rocketship Rising Stars	0	0
378	Rocketship Si Se Puede Academy	0	0
379	Rocketship Spark Academy	0	0
380	Rocklin Academy	0	0
381	Rocklin Academy Gateway	0	0
382	Ross Valley Charter	0	0
383	Sacramento Charter High	0	0

Attachment V

SELPA: Ei Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
384	Sacramento Valley Charter	0	0
385	Samuell Academy	0	0
386	San Diego Cooperative Charter	0	0
387	San Diego Global Vision Academy	0	0
388	San Diego Mission Academy	0	0
389	San Diego Workforce Innovation High	0	0
390	San Jose Conservation Corps Charter	0	0
391	Santa Clarita Valley International	0	0
392	Santiago Middle	0	0
393	SAVA - Sacramento Academic and Vocational Academy	0	0
394	SAVA - Sacramento Academic and Vocational Academy - EGUSD	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
395	SAVA - Sacramento Academic and Vocational Academy - SCUSD	0	0
396	Scholarship Prep - Oceanside	0	0
397	Scholarship Prep - Orange County	0	0
398	School for Entrepreneurship and Technology	0	0
399	School of Arts and Enterprise	0	0
400	Shade Canyon	0	0
401	Shasta Charter Academy	0	0
402	Shasta View Academy	0	0
403	Sherwood Montessori	0	0
404	Sierra Academy of Expeditionary Learning	0	83,937
405	Sierra Charter	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
406	Sonoma Charter	0	4,481
407	St. HOPE Public School 7	0	0
408	Stockton Collegiate International Elementary	0	0
409	Stockton Collegiate International Secondary	0	0
410	STREAM Charter	0	0
411	Summit Leadership Academy-High Desert	0	0
412	Summit Public School K2	0	6,412
413	Summit Public School: Shasta	0	7,265
414	Summit Public School: Tahoma	0	0
415	Summit Public School: Tamalpais	0	3,677
416	Suncoast Preparatory Academy	0	0

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
417	Sunrise Middle	0	0
418	Sutter Peak Charter Academy	0	0
419	Sycamore Academy of Science and Cultural Arts	0	0
420	Sycamore Academy of Science and Cultural Arts - Chino Valley	0	0
421	TEAM Charter	0	0
422	Team Charter Academy	0	0
423	Temecula International Academy	0	0
424	Temecula Preparatory	0	0
425	Temecula Valley Charter	0	0
426	The Heights Charter	0	0
427	The Language Academy of Sacramento	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
428	The Learning Choice Academy - East County	0	0
429	The New School of San Francisco	0	0
430	The O'Farrell Charter	0	0
431	Thomas Edison Charter Academy	0	0
432	Today's Fresh Start-Compton	0	0
433	Tomorrow's Leadership Collaborative (TLC) Charter	0	0
434	Trivium Charter	0	0
435	Trivium Charter School Adventure	0	645
436	Trivium Charter School Voyage	0	0
437	Unity Middle College High	0	0
438	Urban Discovery Academy Charter	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
439	Urban Montessori Charter	0	0
440	Valiente College Preparatory Charter	0	0
441	Valley View Charter Prep	0	0
442	Vibrant Minds Charter	0	0
443	Vista Condor Global Academy	0	0
444	Vista Heritage Global Academy	0	0
445	Vista Meridian Global Academy	0	0
446	Vista Norte Public Charter	0	0
447	Vista Oaks Charter	0	0
448	Vista Real Charter High	0	0
449	Vista Springs Charter	0	0

Attachment V

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
450	Watsonville Prep	0	0
451	Western Sierra Collegiate Academy	0	0
452	Westlake Charter	0	81,505
453	Wilder's Preparatory Academy Charter	0	0
454	Wilder's Preparatory Academy Charter Middle	0	0
455	Wildflower Open Classroom	0	0
456	Woodland Star Charter	0	0
457	Yav Pm Suab Academy - Preparing for the Future Charter	0	0
458	Yosemite Valley Charter	0	152,318
459	Yu Ming Charter	0	4,031
460	Yuba City Charter	0	0

Attachment V

SELPA: EI Dorado County Charter SELPA

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
461	Paradise Charter Middle	0	0
462	Journey	0	0
463	Irvine Chinese Immersion Academy	0	0
464	Visions in Education	0	0
465	Elite Academic Academy - Lucerne	0	0
466	Central Academy of Arts & Technology	0	0
467	California Republic Leadership Academy Yorba Linda	0	0
468	Inland Empire Springs Charter	0	0
<b>Totals:</b>		<b>0</b>	<b>1,524,382</b>

**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**

SELPA: El Dorado County Charter SELPA

Fiscal Year: 2024-25

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Elite Academic Academy - Lucerne		Transferring To	Desert Mountain SELPA	Lucerne Valley Unified	6/15/2023	5/16/2024	6/15/2023	6/15/2023	2024-25
Irvine Chinese Immersion Academy		Transferring To	Irvine Unified -SELPA	Irvine Unified	9/27/2023	5/16/2024	10/2/2023	10/2/2023	2024-25
Journey School		Transferring To	Capistrano Unified School District	Capistrano Unified School District	12/4/2023	5/16/2024	1/22/2024	1/22/2024	2024-25
Paradise Charter Middle		Transferring To	Butte County SELPA	Paradise Unified School District	6/28/2023	5/16/2024	6/28/2023	6/28/2023	2024-25
Visions In Education		Transferring To	San Juan Unified SELPA	San Juan Unified	6/27/2022	5/16/2024	6/27/2022	6/27/2022	2024-25





















TC Code	TC Name	TC Description	TC Number	TC Status	TC Effective Date	TC Expiration Date	TC Type	TC Category	TC Sub-Category	TC Parent Code	TC Child Code	TC Level	TC Credits	TC Prerequisites	TC Corequisites	TC Co-requisites	TC Notes																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100	2101	2102	2103	2104	2105	2106	2107	2108	2109	2110	2111	2112	2113	2114	2115	2116	2117	2118	2119	2120	2121	2122	2123	2124	2125	2126	2127	2128	2129	2130	2131	2132	2133	2134	2135	2136	2137	2138	2139	2140	2141	2142	2143	2144	2145	2146	2147	2148	2149	2150	2151	2152	2153	2154	2155	2156	2157	2158	2159	2160	2161	2162	2163	2164	2165	2166	2167	2168	2169	2170	2171	2172	2173	2174	2175	2176	2177	2178	2179	2180	2181	2182	2183	2184	2185	2186	2187	2188	2189	2190	2191	2192	2193	2194	2195	2196	2197	2198	2199	2200	2201	2202	2203	2204	2205	2206	2207	2208	2209	2210	2211	2212	2213	2214	2215	2216	2217	2218	2219	2220	2221	2222	2223	2224	2225	2226	2227	2228	2229	2230	2231	2232	2233	2234	2235	2236	2237	2238	2239	2240	2241	2242	2243	2244	2245	2246	2247	2248	2249	2250	2251	2252	2253	2254	2255	2256	2257	2258	2259	2260	2261	2262	2263	2264	2265	2266	2267	2268	2269	2270	2271	2272	2273	2274	2275	2276	2277	2278	2279	2280	2281	2282	2283	2284	2285	2286	2287	2288	2289	2290	2291	2292	2293	2294	2295	2296	2297	2298	2299	2300	2301	2302	2303	2304	2305	2306	2307	2308	2309	2310	2311	2312	2313	2314	2315	2316	2317	2318	2319	2320	2321	2322	2323	2324	2325	2326	2327	2328	2329	2330	2331	2332	2333	2334	2335	2336	2337	2338	2339	2340	2341	2342	2343	2344	2345	2346	2347	2348	2349	2350	2351	2352	2353	2354	2355	2356	2357	2358	2359	2360	2361	2362	2363	2364	2365	2366	2367	2368	2369	2370	2371	2372	2373	2374	2375	2376	2377	2378	2379	2380	2381	2382	2383	2384	2385	2386	2387	2388	2389	2390	2391	2392	2393	2394	2395	2396	2397	2398	2399	2400	2401	2402	2403	2404	2405	2406	2407	2408	2409	2410	2411	2412	2413	2414	2415	2416	2417	2418	2419	2420	2421	2422	2423	2424	2425	2426	2427	2428	2429	2430	2431	2432	2433	2434	2435	2436	2437	2438	2439	2440	2441	2442	2443	2444	2445	2446	2447	2448	2449	2450	2451	2452	2453	2454	2455	2456	2457	2458	2459	2460	2461	2462	2463	2464	2465	2466	2467	2468	2469	2470	2471	2472	2473	2474	2475	2476	2477	2478	2479	2480	2481	2482	2483	2484	2485	2486	2487	2488	2489	2490	2491	2492	2493	2494	2495	2496	2497	2498	2499	2500	2501	2502	2503	2504	2505	2506	2507	2508	2509	2510	2511	2512	2513	2514	2515	2516	2517	2518	2519	2520	2521	2522	2523	2524	2525	2526	2527	2528	2529	2530	2531	2532	2533	2534	2535	2536	2537	2538	2539	2540	2541	2542	2543	2544	2545	2546	2547	2548	2549	2550	2551	2552	2553	2554	2555	2556	2557	2558	2559	2560	2561	2562	2563	2564	2565	2566	2567	2568	2569	2570	2571	2572	2573	2574	2575	2576	2577	2578	2579	2580	2581	2582	2583	2584	2585	2586	2587	2588	2589	2590	2591	2592	2593	2594	2595	2596	2597	2598	2599	2600	2601	2602	2603	2604	2605	2606	2607	2608	2609	2610	2611	2612	2613	2614	2615	2616	2617	2618	2619	2620	2621	2622	2623	2624	2625	2626	2627	2628	2629	2630	2631	2632	2633	2634	2635	2636	2637	2638	2639	2640	2641	2642	2643	2644	2645	2646	2647	2648	2649	2650	2651	2652	2653	2654	2655	2656	2657	2658	2659	2660	2661	2662	2663	2664	2665	2666	2667	2668	2669	2670	2671	2672	2673	2674	2675	2676	2677	2678	2679	2680	2681	2682	2683	2684	2685	2686	2687	2688	2689	2690	2691	2692	2693	2694	2695	2696	2697	2698	2699	2700	2701	2702	2703	2704	2705	2706	2707	2708	2709	2710	2711	2712	2713	2714	2715	2716	2717	2718	2719	2720	2721	2722	2723	2724	2725	2726	2727	2728	2729	2730	2731	2732	2733	2734	2735	2736	2737	2738	2739	2740	2741	2742	2743	2744	2745	2746	2747	2748	2749	2750	2751	2752	2753	2754	2755	2756	2757	2758	2759	2760	2761	2762	2763	2764	2765	2766	2767	2768	2769	2770	2771	2772	2773	2774	2775	2776	2777	2778	2779	2780	2781	2782	2783	2784	2785	2786	2787	2788	2789	2790	2791	2792	2793	2794	2795	2796	2797	2798	2799	2800	2801	2802	2803	2804	2805	2806	2807	2808	2809	2810	2811	2812	2813	2814	2815	2816	2817	2818	2819	2820	2821	2822	2823	2824	2825	2826	2827	2828	2829	2830	2831	2832	2833	2834	2835	2836	2837	2838	2839	2840	2841	2842	2843	2844	2845	2846	2847	2848	2849	2850	2851	2852	2853	2854	2855	2856	2857	2858	2859	2860	2861	2862	2863	2864	2865	2866	2867	2868	2869	2870	2871	2872	2873	2874	2875	2876	2877	2878	2879	2880	2881	2882	2883	2884	2885	2886	2887	2888	2889	2890	2891	2892	2893	2894	2895	2896	2897	2898	2899	2900	2901	2902	2903	2904	2905	2906	2907	2908	2909	2910	2911	2912	2913	2914	2915	2916	2917	2918	2919	2920	2921	2922	2923	2924	2925	2926	2927	2928	2929	2930	2931	2932	2933	2934	2935	2936	2937	2938	2939	2940	2941	2942	2943	2944	2945	2946	2947	2948	2949	2950	2951	2952	2953	2954	2955	2956	2957	2958	2959	2960	2961	2962	2963	2964	2965	2966	2967	2968	2969	2970	2971	2972	2973	2974	2975	2976	2977	2978	2979	2980	2981	2982	2983	2984	2985	2986	2987	2988	2989	2990	2991	2992	2993	2994	2995	2996	2997	2998	2999	3000	3001	3002	3003	3004	3005	3006	3007	3008	3009	3010	3011	3012	3013	3014	3015	3016	3017	3018	3019	3020	3021	3022	3023	3024	3025	3026	3027	3028	3029	3030	3031	3032	3033	3034	3035	3036	3037	3038	3039	3040	3041	3042	3043	3044	3045	3046	3047	3048	3049	3050	3051	3052	3053	3054	3055	3056	3057	3058	3059	3060	3061	3062	3063	3064	3065	3066	3067	3068	3069	3070	3071	3072	3073	3074	3075	3076	3077	3078	3079	3080	3081	3082	3083	3084	3085	3086	3087	3088	3089	3090	3091	3092	3093	3094	3095	3096	3097	3098	3099	3100	3101	3102	3103	3104	3105	3106	3107	3108	3109	3110	3111	3112	3113	3114	3115	3116	3117	3118	3119	3120	3121	3122	3123	3124	3125	3126	3127	3128	3129	3130	3131	3132	3133	3134	3135	3136	3137	3138	3139	3140	3141	3142	3143	3144	3145	3146	3147	3148	3149	3150	3151	3152	3153	3154	3155	3156	3157	3158	3159	3160	3161	3162	3163	3164	3165	3166	3167	3168	3169	3170	3171	3172	3173	3174	3175	3176	3177	3178	3179	3180	3181	3182	3183	3184	3185	3186	3187	3188	3189	3190	3191	3192	3193	3194	3195	3196	3197	3198	3199	3200	3201	3202	3203	3204	3205	3206	3207	3208	3209	3210	3211	3212	3213	3214	3215	3216	3217	3218	3219	3220	3221	3222	3223	3224	3225	3226	3227	3228	3229	3230	3



















EL DORADO  
**CHARTER**SELPA

# SELPA Policies and Administrative Regulations

Published June 9, 2008  
Revised September 16, 2010  
Revised May 22, 2014  
Revised September 24, 2015  
Revised May 26, 2016  
Revised May 25, 2017  
Revised October 12, 2017  
Revised October 11, 2018  
Revised May 23, 2019  
Revised October 16, 2019  
Revised October 7, 2020  
Revised October 14, 2021  
Revised May 16, 2024

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## **El Dorado County Office of Education**

Ed Manansala, Ed.D., County Superintendent of Schools

Ginese Quann, Executive Director - Charter SELPA

El Dorado County Charter Special Education Local Plan (SELPA) Policies

1. Comprehensive Plan for Special Education	CEOP	AR
2. Identification and Evaluation of Individuals for Special Education	CEOP	AR
3. Individualized Education Program	CEOP	AR
4. Procedural Safeguards and Complaints for Special Education	CEOP	AR
5. Confidentiality of Student Records	CEOP	AR
6. Part C – Transition	CEOP	
7. Students with Disabilities Enrolled by their Parents in Private Schools	CEOP	
8. Compliance Assurances	CEOP	
9. Governance	CEOP	AR
10. Personnel Qualifications	CEOP	AR
11. Performance Goals and Indicators	CEOP	
12. Participation in Assessments	CEOP	AR
13. Supplementation of State and Federal Funds	CEOP	
14. Maintenance of Effort	CEOP	AR
15. Public Participation	CEOP	
16. Suspension/Expulsion	CEOP	AR
17. Access to Instructional Materials	CEOP	
18. Overidentification and Disproportionality	CEOP	
19. Prohibition of Mandatory Medicine	CEOP	
20. Data	CEOP	
21. Literacy	CEOP	
22. Admission of LEAs to the Charter SELPA	CEOP	AR
23. Behavioral Interventions for Special Education Students	CEOP	AR
24. Nonpublic, Nonsectarian School and Agency Services for Spec. Ed.	CEOP	AR
25. Conflict of Interest	CEOP	
26. Termination of Membership	CEOP	
27. Charter School Closure and At Risk of Closure	CEOP	
28. Charter SELPA Oversight Policy	CEOP	
29. Interagency	CEOP	AR

Note:

In the policies below, Charter SELPA refers to the El Dorado Charter SELPA

### Comprehensive Local Plan for Special Education

As members of the El Dorado Charter Special Education Local Plan Area (SELPA), (hereinafter referred to as Charter SELPA), each charter (as identified by the CDS (County, District, School) code issued by the State Board of Education) is considered an LEA (Local Education Agency) for purposes of special education.

The Charter SELPA further recognizes its' members as single charter partners or organization partners. Single Charter Partner is defined as an entity with one charter CDS code. An Organization Partner is an entity with multiple charters (CDS codes) as members of the Charter SELPA. An entity is defined as an organization with one governing board or one CEO (Chief Executive Officer) position. The title of CEO may differ by organization, but the intent is that final decision making in the organization is vested in one leadership position.

As members of the Charter SELPA, each Charter SELPA LEA (Local Education Agency) provides a free and appropriate public education (FAPE) to all school aged K-12 individuals with disabilities, who are enrolled in the charter, including children who have been suspended or expelled or placed by the charter LEA in a nonpublic school or agency services. The SELPA will provide technical support to any Charter LEAs identified as the DOR for students age 18 to 21 who are incarcerated in a county jail and remaining eligible for special education to assist in meeting their obligation. The SELPA may facilitate collaboration with the county jails as requested.

Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized. (Education Code 56303)

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the charter LEA participates as a member of the Special Education Local Plan Area (SELPA).

The Charter SELPA Local Plan is approved by the Charter CEO Council and reviewed by the El Dorado County Superintendent of Schools. Amendments to the Local Plan to revise LEA membership (additions) shall be approved by the Charter SELPA Selection Committee. Prior to Selection Committee approval, new LEA members shall be approved through the selection process as identified in Policy 22 and AR 22. Termination of membership shall be approved through the termination process as identified in Policy 26 or Policy 27. All membership changes shall be communicated with the Charter SELPA CEO Council at the next regularly scheduled meeting.

The Charter CEO Council will hold the required public hearings and approve the Annual Service Plan and the Annual Budget Plan. Notice of the public hearings shall be posted as required by law.

Upon entry into the Charter SELPA, the Governing Board for each LEA charter shall approve the Charter SELPA Local Plan and the Agreement for Participation.

Material changes to the Local Plan, other than for membership changes, shall be approved by the Charter SELPA CEO Council and reviewed by the El Dorado County Superintendent of Schools.

The Charter Chief Executive Officer or designee of the charter LEA shall extend the charter LEA's full cooperation to the SELPA. The policies and procedures of the Charter SELPA shall be applied as policies and regulations to all participating charter LEAs.

Charter SELPA policies and administrative regulations are approved by the Charter SELPA CEO Council.

The Charter SELPA shall administer a local plan and administer the allocation of funds. (Education Code 56195). The Charter SELPA CEO Council shall approve all allocation plan decisions that impact the allocation of funds.

Legal Reference:

EDUCATION CODE

56000-56001 Education for individuals with exceptional needs

56020-56035 Definitions

56040-56046 General provisions

56048-56050 Surrogate parents

56055 Foster parents

56060-56063 Substitute teachers

56170-56177 Children enrolled in private schools

56190-56194 Community advisory committees

56195-56195.10 Local plans

56205-56208 Local plan requirements

56213 Special education local plan areas with small or sparse populations

56240-56245 Staff development

56300-56385 Identification and referral, assessment, instructional planning, implementation, and review 56440-56449

Programs for individuals between the ages of three and five years

56500-56508 Procedural safeguards, including due process rights

56520-56524 Behavioral interventions

56600-56606 Evaluation, audits and information

56836-56836.05 Administration of local plan

GOVERNMENT CODE

95000-95029 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5

3000-3089 Regulations governing special education UNITED STATES CODE, TITLE 20

1400-1485 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

300.500-300.514 Due process procedures for parents and children

303.1-303.654 Early intervention program for infants and toddlers with disabilities

Management Resources: WEB SITES

CDE, Special Education Division: <http://www.cde.ca.gov/spbranch/sed> U.S. Department of Education, Office of Special

Education Programs: <http://www.ed.gov/offices/OSERS/OSEP>

## Comprehensive Local Plan for Special Education

### *Definitions*

Free appropriate public education (FAPE) means special education and related services that are available to an eligible child at no charge to the parent or guardian, meet educational standards, and conform to the child's IEP. (20 U.S.C § 1401(9); 34 C.F.R. § 300.17.) The right to FAPE extends to students who are suspended or expelled or placed by the charter LEA in a nonpublic, nonsectarian school. (34 CFR 300.17, 300.101, 300.104)

Full educational opportunities means that students with disabilities have the right to full educational opportunities to meet their unique needs, including access to a variety of educational programs and services available to non-disabled students. The State must have in effect policies and procedures to demonstrate that the State has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. (34 CFR 300.109)

Least restrictive environment means that, to the maximum extent appropriate, students with disabilities, including individuals in public or private institutions or other care facilities, shall be educated (including nonacademic and extracurricular activities and services) with students who are not disabled., (20 U.S.C. § 1412(a)(5), 34 CFR 300.107, 300.114, 300.117; Ed. Code § 56342, subd. (b).) Special classes, separate schooling, or other removal of students with disabilities from the general educational environment, shall occur only when the nature or severity of the disability is such that education in the general classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Special education means instruction which is specially designed to meet the unique needs of students with disabilities whose educational needs cannot be met through modification of the regular instruction program and is provided at no cost to the parents. It also includes those related services that may be needed to assist students to benefit from specially designed instruction. Special education includes but is not limited to: regular education; resource specialist programs; designated instruction and services; special classes; nonpublic, nonsectarian schools; state special schools; specially designed instruction in settings other than classrooms; itinerant instruction in settings other than classrooms; and instruction using telecommunication, instruction in the home or instruction in hospitals or institutions. (Ed. Code, § 56361.)

Special education may include each of the following if the services otherwise meet the definition in the above paragraph: (Education Code 56031)

1. Speech language pathology services, or any other designated instruction and service or related service, pursuant to Education Code 56363, if the service is considered special education rather than designated instruction and service or related service under state standards
2. Travel training
3. Career technical education

4. Transition services for students with disabilities in accordance with 34 CFR 300.43 if provided as specially designed instruction, or a related service, if required to assist a student with disabilities to benefit from special education

Specially designed instruction means adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to ensure access of the student to the general curriculum, so that the student can meet the educational standards that apply to all students in the charter LEA. (34 CFR 300.39(b)(3))

**Surrogate parent** means an individual assigned to act as a surrogate for the parents/guardians when a parent cannot be identified or located with reasonable efforts. The surrogate parent may represent an individual with disabilities in matters relating to identification, assessment, instructional planning and development, educational placement, reviewing and revising the IEP, and in other matters relating to the provision of FAPE to the individual. (34 CFR 300.519; Education Code 56050)

Note: Pursuant to Government Code 7579.5, when a student is a ward of the court, the charter LEA should appoint a surrogate parent only when the court has limited the rights of the parent/guardian to make educational decisions for his/her child and the student has no responsible adult, such as a foster parent, to represent him/her. Since Welfare and Institutions Code 361 and 726 require the juvenile court to appoint a responsible adult when the court limits parental rights, rarely will it be necessary for the Charter LEA to appoint a surrogate because that appointment would be superseded by the court's appointment of a responsible adult or foster parent.

### *Elements of the Local Plan*

Note: Education Code 56205 details the elements that must be included in the local plan developed by the special education local plan area (SELPA), including a requirement that the plan contain assurances of general compliance with Section 504 of the Rehabilitation Act of 1973 (29 USC 794), the IDEA (20 USC 1400-1482), and the Americans with Disabilities Act (42 USC 12101-12213).

The special education local plan (SELPA) shall include, but not be limited to, the following:

1. Assurances that policies, procedures, and programs, consistent with state law, regulation, and policy, are in effect as specified in Education Code 56205(a){1-22} and in conformity with 20 USC 1412(a), 20 USC 1413(a){1}, and 34 CFR 300.201.
2. An annual budget plan and annual service plan adopted at a public hearing held by the SELPA. The local plan, annual budget plan, and annual service plan shall be written in language that is understandable to the general public.
3. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools and the method for ensuring that all requirements of each student's IEP are being met.

4. A description of a dispute resolution process
5. Verification that the plan has been reviewed by the community advisory committee in accordance with Education Code 56205.
6. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303 and 56025(a)
  7. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment. (Ed. Code § 56206)
  8. Funds for regionalized operations and services and the direct instructional support of program specialists shall be apportioned to the special education local plan areas. As a condition of receiving these funds, the special education local plan area shall ensure coordination of services to medical facilities pursuant to Education Code 56836.23. The SELPA Administrator, or designee, will facilitate the coordination of these services by the designated LEAs and provide technical assistance to the medical facilities and LEAs as appropriate. Each individual LEA is responsible for students with disabilities who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes when the hospital or facility is located within their boundaries, unless based on education code there is another district of special education accountability which would be responsible.

The local plan, annual budget plan, and annual service plan shall be written in language that is understandable to the general public. (Ed. Code § 56205)

Each entity providing special education shall adopt policies for the programs and services it operates, consistent with agreements adopted pursuant to Education Code § 56195.1 and 56195.7. (Ed. Code § 56195.8)

### Identification and Evaluation of Individuals for Special Education

Note: Identification, evaluation, assessment, and instructional planning procedures for children younger than age three must conform with Education Code 56425-56432 and the California Early Intervention Services Act (Government Code 95000-95029). The California Department of Education and local education agencies are responsible for providing early intervention services to infants and toddlers who have visual, hearing, or severe orthopedic impairment; the Department of Developmental Services and its regional centers must provide services to all other eligible children in this age group. The law also requires regional centers and local education agencies to coordinate family service plans for infants and toddlers and their families. Education Code 56441.11 sets forth eligibility criteria for preschool children ages three to five.

The Governing Board of each member LEA recognizes the need to actively seek out and evaluate school age Charter LEA residents who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

Charter schools are currently authorized to serve school-aged students (grades k-12). If at any time the authorization changes, the Charter schools would follow all state and federal laws regarding children from age 0-2 and Child Find. Charter schools will assist families and make appropriate referrals for any students they find who would be outside the age or area of responsibility of the Charter schools.

The Charter Chief Executive Officer or designee shall follow SELPA procedures to determine when an individual is eligible for special education services and shall implement the SELPA procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment. (Education Code 56301) The Charter LEAs' process shall prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

In addition to identifying students with disabilities residing in their LEA, each LEA's "child find" identification system shall identify highly mobile children with disabilities, such as migrant and homeless children. (20 USC § 1412(a)(3).)

Note: Services for a private school student, in accordance with an individualized education program (IEP), must be provided by the Charter LEA at no cost to the parent/guardian, unless the Charter LEA makes a free appropriate public education available to the student and the parent/guardian chooses to enroll the student in that private school. If the public school is providing services to the student, these services may be provided on the premises of the private school, including a parochial school, to the extent consistent with other provisions of law. 34 CFR 300.451 requires the Charter LEA to consult with appropriate representatives for private school students on how to carry out the "child find" requirement.

The Charter Chief Executive Officer or designee shall follow SELPA procedures providing that parents/guardians, teachers, appropriate professionals, and others may refer an individual for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Ed. Code § 56302)

When assessing students, staff shall use appropriate tests to identify specific information about the

individual student's abilities. (Ed. Code § 56320.

The Charter Chief Executive Officer or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the SELPA's procedures for initiating a referral for an initial assessment to identify individuals who need special education services. (Ed. Code § 56301)

Legal Reference:

EDUCATION CODE

44265.5 Professional preparation for teachers of impaired students  
56000-56885 Special education programs, especially:  
56026 Individuals with disabilities  
56170-56177 Children in private schools  
56195.8 Adoption of policies  
56300-56304 Identification of individuals with disabilities  
56320-56331 Assessment  
56340-56347 Instructional planning and individualized education program  
56381 Reassessment of students  
56425-56432 Early education for individuals with disabilities  
56441.11 Eligibility criteria, children 3 to 5 years old  
56445 Transition to grade school; reassessment  
56500-56509 Procedural safeguards

GOVERNMENT CODE

95000-95029.5 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5

3021-3029 Identification, referral and assessment  
3030-3031 Eligibility criteria

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1412 State eligibility

1415 Procedural safeguards

CODE OF FEDERAL REGULATIONS, TITLE 34

104.35 Evaluation and placement

104.36 Procedural safeguards

300.1-300.756 Assistance to states for the education of students with disabilities

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

FEDERAL REGISTER

34 CFR 300.a Appendix A to Part 300 - Questions and Answers  
34 CFR 300a1 Attachment 1: Analysis of Comments and Changes

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osep>

### Identification and Evaluation of Individuals for Special Education

A student shall be referred for special educational instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

The Charter LEAs shall not determine that a student is eligible for special education if the dominant factor for finding eligibility is lack of appropriate instruction in reading, lack of instruction in mathematics, or limited English Proficiency (20 U.S.C. § 1414(b)(5); Ed. Code, § 56329, subd. (a)(2).)

All referrals for special education and related services from school staff shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student, and their effect. (5 CCR § 3021.)

Within 15 days of a referral for initial assessment the LEA shall provide student's parent/guardian with a notice of parental rights and a written proposed assessment plan. The 15-day period does not include days between the student's regular school session or term, or days of school vacation in excess of five school days from the date of receipt of the referral.

The proposed assessment plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of assessment to be conducted
4. State that no individualized education program (IEP) will result from the assessment without parent/guardian consent

Upon receiving the proposed assessment plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial assessment. The assessment may begin as soon as informed parental consent is received by the respective Charter LEAs. The Charter LEAs shall not interpret parent/guardian consent for initial assessment as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.505)

However, an individualized education program required as a result of an assessment of a pupil shall be developed within 30 days after the commencement of the subsequent regular school year as determined by each Charter LEA's school calendar for each pupil for whom a referral has been made 30 days or less prior to the end of the regular school year. In the case of pupil school vacations, the 60-day time shall recommence on the date that pupil schooldays reconvene. A meeting to develop an initial individualized education program for the pupil shall be conducted within 30 days of a determination that the pupil needs special education and related services pursuant to paragraph (2) of subsection (b) of Section 300.343 of Title 34 of the Code of Federal Regulations. (Education Code 56344)

If a parent/guardian refuses to consent to the initial evaluation or failed to respond to the request to provide consent, the Charter LEAs may pursue an evaluation by utilizing the mediation and due process

procedures found at 20 USC § 1415 and in accordance with Education Code, sections 56501, subd. (a) (3), and 56506, subd. (e). See BP/AR 6159.1 - Procedural Safeguards and Complaints for Special Education) In the event that authorized parent does not consent to an initial evaluation the Charter LEAs shall not be considered in violation of the requirement to provide FAPE. In addition, the Charter LEAs is not required to convene an IEP team meeting or to develop an IEP for that child. (20 USC § 1414(a)(1).)

Informed parental consent means that the parent/guardian:

1. Has been fully informed of all information relevant to the activity for which consent is sought, in his/her native language or other mode of communication
2. Understands and agrees, in writing, to the assessment
3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time

(34 CFR § 300.500)

If the student is a ward of the state and is not residing with his/her parents/guardians, the Charter LEAs shall make reasonable efforts to obtain informed consent from the parent/guardian as defined in 20 USC, section 1401 for an initial evaluation to determine whether the student is a student with a disability. (20 USC § 1414(a)(1))

The Charter LEAs shall not be required to obtain informed consent from the parent/guardian of a student for an initial evaluation to determine whether the student is a student with a disability if any of the following situations exists

1. Despite reasonable efforts to do so, the Charter LEAs cannot discover the whereabouts of the parent/guardian of the student.
2. The rights of the parent/guardian of the student have been terminated in accordance with California law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with California law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

(Education Code 56301; 20 USC 1414(a)(1))

As part of the assessment plan, the parent/guardian shall receive written notice that:

1. Upon completion of the administration of tests and other assessment materials, an IEP team meeting that includes the parent/guardian or his/her representative shall be scheduled pursuant to Education Code, section 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities as defined in Education Code, section 56026 and shall discuss the assessment, the educational recommendations, and the reasons for these recommendations. A copy of the assessment report and the documentation of determination of eligibility shall be given to the parent/guardian.

2. If the parent/guardian disagrees with an assessment obtained by the Charter LEAs, the parent/guardian has the right to obtain, at public expense, an independent educational assessment of the student from qualified specialists, in accordance with 34 CFR §300.502.

If the Charter LEAs observed the student in conducting its assessment, or if its assessment procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to the independent educational assessment. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the Charter LEA's proposed placement and setting, regardless of whether the independent educational assessment is initiated before or after the filing of a due process hearing proceeding.

3. The Charter LEAs may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its assessment is appropriate. If the final decision resulting from the due process hearing is that the assessment is appropriate, the parent/guardian maintains the right for an independent educational assessment but not at public expense.

If the parent/guardian obtains an independent educational assessment at private expense, the results of the assessment shall be considered by the Charter LEAs with respect to the provision of a free appropriate public education to the student, and may be presented as evidence at a due process hearing regarding the student. If the Charter LEAs observed the student in conducting its assessment, or if its assessment procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an independent educational assessment of the student in the student's current educational placement and setting, if any, proposed by the Charter LEAs, regardless of whether the independent educational assessment is initiated before or after the filing of a due process hearing.

4. If a parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the Charter LEAs shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the parent/guardian, the student in the proposed placement. Any such observation shall only be of the student who is the subject of the observation and may not include the observation or assessment of any other student in the proposed placement unless that student's parent/guardian consents to the observation or assessment. The results of any observation or assessment of another student in violation of Education Code, section 56329(d) shall be inadmissible in any due process or judicial proceeding regarding the free appropriate public education of that other student.

(Education Code 56329; 34 CFR 300.502)

An IEP required as a result of an assessment shall be developed within a total time not to exceed 60 days from the date of the receipt of the parent/guardian's consent for assessment, unless the parent/guardian agrees to an extension in writing. The 60-day period does not include any days

between the student's regular school sessions/terms, or days of school vacation in excess of five school days, (Ed Code § 56043)

However, when a referral is made within 30 days of the end of the regular school year, an IEP required as a result of an assessment shall be developed within 30 days after the commencement of the subsequent regular school year as determined by each district's school calendar. In the case of school vacations, the 60-day time shall recommence on the date that school reconvenes. (Ed. Code § 56344 (a).)

A meeting to develop an initial IEP for the pupil shall be conducted within 30 days of a determination that the pupil needs special education and related services. (Ed. Code §§ 56043(f)(2); 56344 (a).)

Before entering kindergarten or first grade, children with disabilities who are in a preschool program shall be reassessed to determine if they still need special education and services. The IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these individuals. (Ed. Code § 56445)

### Individualized Education Program

The Governing Board of each participating LEA shall provide educational alternatives that afford students with disabilities full educational opportunities. Students with disabilities shall receive a FAPE in the least restrictive environment as required by law.

The Charter Chief Executive Officer or designee shall implement the SELPA Procedural Guide. The Procedural Guide outlines the composition of the IEP team, and sets forth procedures regarding the development, review, and revision of the IEP.

#### Legal Reference:

##### EDUCATION CODE

51225.3 Requirements for high school graduation and diploma  
56055 Rights of foster parents pertaining to foster child's education  
56136 Guidelines for low incidence disabilities areas  
56195.8 Adoption of policies  
56321 Development or revision of IEP  
56321.5 Notice to include right to electronically record  
56340.1-56347 Instructional planning and individualized education program  
56350-56352 IEP for visually impaired students  
56380 IEP reviews; notice of right to request  
56390-56392 Certificate of completion, special education  
56500-56509 Procedural safeguards  
60640-60649 Standardized Testing and Reporting Program  
60850 High school exit examination, students with disabilities  
60852.3 High school exit examination, exemption for the class of 2006

##### FAMILY CODE

6500-6502 Age of majority

##### GOVERNMENT CODE

7572.5 Seriously emotionally disturbed child, expanded IEP team

##### WELFARE AND INSTITUTIONS CODE

300 Children subject to jurisdiction  
601 Minors habitually disobedient  
602 Minors violating law defined as crime

##### CODE OF REGULATIONS, TITLE 5

853-853.5 Standardized Testing and Reporting Program, accommodations  
1215.5-1218 High School Exit Examination, accommodations for students with disabilities  
3021-3029 Identification, referral and assessment  
3040-3043 Instructional planning and the individualized education program

##### UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974  
1400-1482 Individuals with Disabilities Education Act

##### CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.756 Individuals with Disabilities Education Act

ATTORNEY GENERAL OPINIONS  
85 Ops.Cal.Atty.Gen. 157 (2002)

COURT DECISIONS

Schaffer v. Weast (2005) 125 S. Ct. 528

Shapiro v. Paradise Valley Unified School District, No. 69 (9th Circuit, 2003) 317 F.3d 1072

Sacramento City School District v. Rachel H. (9th Cir. 1994) 14 F.3d 1398

Management Resources:

FEDERAL REGISTER

34 CFR 300.a Appendix A to Part 300 - Questions and Answers

34 CFR 300.a1 Attachment 1: Analysis of Comments and Changes

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education and Rehabilitative Services:  
<http://www.ed.gov/about/offices/list/osers/osep>

### Individualized Education Program

#### *Members of the Individualized Education Program (IEP) Team*

The Charter LEA shall ensure that the individualized education program team for any student with a disability includes the following members:

1. One or both of the student's parents/guardians, and/or a representative selected by the parent/guardian.
2. If the student is or may be participating in the regular education program, at least one regular education teacher  
  
If more than one regular education teacher is providing instructional services to the student, the Charter LEA may designate one such teacher to represent the others.
3. At least one special education teacher or, where appropriate, at least one special education provider working with the student
4. A representative of the Charter LEA who is:
  - a. Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of students with disabilities.
  - b. Knowledgeable about the general education curriculum.
  - c. Knowledgeable about the availability of Charter LEA and/or special education local plan area (SELPA) resources.
  - d. Has the authority to commit Charter LEA resources and ensure that whatever services are set out in the IEP will be provided.
5. An individual who can interpret the instructional implications of assessment results

This individual may already be a member of the team as described in items #2-4 above or in item #6 below.

Note: Pursuant to Education Code 56341 and 34 CFR 300.321, the determination as to whether an individual identified in item #6 below has "knowledge or special expertise" must be made by the party (either the Charter LEA or parent) who invited the individual to the IEP team meeting.

6. At the discretion of the parent/guardian or Charter LEA, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate  
  
(The determination of whether the individual has knowledge or special expertise regarding the student shall be made by the party who invites the individual to be a member of the IEP team. (Ed. Code § 56341))

7. Whenever appropriate, the student with a disability
8. For transition service participants:
  - a. The student, of any age, with a disability if the purpose of the meeting is the consideration of the student's postsecondary goals and the transition services needed to assist the student in reaching those goals  
If the student does not attend the IEP team meeting, the Charter LEA shall take other steps to ensure that the student's preferences and interests are considered.
  - b. To the extent appropriate, and with the consent of the parent/guardian, a representative of any other agency that is likely to be responsible for providing or paying for transition services.
  - c. If a representative of a local agency has been invited but does not attend the meeting, the Charter LEA shall take steps to obtain participation of the agency in the planning of any transition services. (Ed. Code § 56341)
9. For students suspected of having a specific learning disability at least one individual who is qualified to conduct individual diagnostic examinations of the student, such as a school psychologist, speech language pathologist, or remedial reading teacher. In addition, at least one team member other than the student's regular education teacher shall observe the student's academic performance in the regular classroom setting. If the student is younger than five years or not enrolled in school, a team member shall observe the child in an environment appropriate for a child of that age. 34 CFR §§ 300.308, 300.542; Ed Code § 56341);
10. For students who have been placed in a group home by the juvenile court, a representative of the group home
11. If a student with a disability is identified as potentially requiring mental health services, the Charter LEA shall request the participation of the county mental health program in the IEP team meeting. (Ed. Code § 56331)

(20 USC § 1414(d)(1); 34 CFR § 300.321; Ed. Code §§ 56341, 56341.2, 56341.5)

#### *Excusal of Team Member*

A member of the IEP team shall not be required to attend an IEP team meeting, in whole or in part, if the parent/guardian consents and the Charter LEA agrees, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. If the meeting involves a discussion of the member's area of the curriculum or related service, the IEP team member may be excused from the meeting if the parent/guardian consents in writing to the excusal and the member submits to the parent/guardian and team written input into the development of the IEP prior to the meeting. (20 USC § 1414(d)(1)(C); 34

CFR § 300.321; Ed. Code 56341)

*Parent/Guardian Participation and Other Rights*

The Charter CEO or designee shall take steps to ensure that one or both of the parents/guardians of the student with a disability are present at each IEP team meeting or are afforded the opportunity to participate. These steps shall include, at minimum, notifying the parents/guardians of the meeting early enough to ensure that they will have the opportunity to attend and scheduling the meeting at a mutually agreed upon time and place. (34 CFR § 300.322; Ed. Code 56341.5)

The Charter CEO or designee shall send parents/guardians a notice of the IEP team meeting that:

1. Indicate the purpose, time, and location of the meeting
2. Indicate who will be in attendance at the meeting
3. For students beginning at age 16 (or younger than 16 if deemed appropriate by the IEP team):
  - a. Indicate that the purpose of the meeting will be the consideration of postsecondary goals and transition services for the student as required by 20 USC, section 1414(d)(1)(A)(i)(VIII), 34 CFR, section 300.320(b), and Education Code, section 56345.1
  - b. Indicate that the Charter LEA will invite the student to the IEP team meeting
  - c. Identify any other agency that will be invited to send a representative

At each IEP team meeting convened by the Charter LEA, the Charter LEA administrator or specialist on the team shall provide the parent/guardian and student of the federal and state procedural safeguards (Ed. Code § 56321, 56500.1)

Before any IEP meeting, the parent/guardian shall have the right and opportunity to request to examine all of his/her child's school records. Upon receipt of an oral or written request, the Charter LEA shall provide complete copies of the records within five business days. (Ed. Code § 56043)

If neither parent/guardian can attend the meeting, the Charter CEO or designee shall use other methods to ensure parent/guardian participation, including video conferences or individual or conference telephone calls. (20 USC 1414(f); 34 CFR 300.322; Education Code 56341.5)

An IEP team meeting may be conducted without a parent/guardian in attendance if the Charter LEA is unable to convince the parent/guardian that he/she should attend. In such a case, the Charter LEA shall maintain a record of its attempts to arrange a mutually agreed upon time and place for the meeting, including, but not limited to: (34 CFR § 300.322; Ed. Code § 56341.5)

1. Detailed records of telephone calls made or attempted and the results of those calls

2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

Parents/guardians and the Charter LEA shall have the right to audiotape the proceedings of IEP team meetings, provided members of the IEP team are notified of this intent at least 24 hours before the meeting. If the Charter LEA gives notice of intent to audiotape a meeting and the parent/guardian objects or refuses to attend because the meeting would be audiotaped, the meeting shall not be audiotaped. Audiotape recordings made by a LEA, SELPA, or county office are subject to the federal Family Educational Rights and Privacy Act (20 USC § 1232g).

Parents/guardians have the right to:

1. Inspect and review the audiotapes
2. Request that the audiotapes be amended if the parents/guardians believe they contain information that is inaccurate, misleading, or in violation of the student's privacy rights or other rights
3. Challenge, in a hearing, information that the parents/guardians believe is inaccurate, misleading, or in violation of the student's privacy rights or other rights  
(Education Code 56341.1)

The Charter LEA shall take any action necessary to ensure that the parents/guardians understand the proceedings of the meeting, including arranging for an interpreter for parents/guardians with deafness or whose native language is not English. (34 CFR 300.322; Education Code 56345.1)

The Charter LEA shall provide the parents/guardians of a student with disabilities a copy of his/her child's IEP at no cost. (34 CFR 300.322)

#### *Contents of the IEP*

The IEP shall be a written statement determined in a meeting of the IEP team. It shall include, at minimum, all of the following:

1. A statement of the present levels of the student's academic achievement and functional performance, including:
  - a. The manner in which the student's disability affects his/her involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled students)
  - b. For a preschool child, as appropriate, the manner in which the disability affects his/her participation in appropriate activities
  - c. For students with disabilities who take alternate assessments aligned to alternate achievement standards, a description of benchmarks or short-term objectives.

2. A statement of measurable annual goals, including academic and functional goals, designed to do the following:
  - a. Meet the student's needs that result from his/her disability in order to enable the student to be involved in and progress in the general education curriculum
  - b. Meet each of the student's other educational needs that result from the his/her disability
3. A description of the manner in which the progress of the student toward meeting the annual goals described in item #2 above will be measured and when the Charter LEA will provide periodic reports on the progress the student is making toward meeting the annual goals, e.g. through the use of quarterly or other periodic reports, concurrent with the issuance of report cards
4. A statement of the specific special educational instruction and related services and supplementary aids and services, based on peer-reviewed research, to the extent practicable, to be provided to the student, or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided to enable the student to:
  - a. Advance appropriately toward attaining the annual goals
  - b. Be involved and make progress in the general education curriculum in accordance with item #1 above and to participate in extracurricular and other nonacademic activities
  - c. Be educated and participate with other students with disabilities and nondisabled students when receiving special education instruction and services.
5. An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in extracurricular and other nonacademic activities described in item #4 above

Note: 34 CFR 300.320, as amended by 71 Fed. Reg. 156, and Ed. Code 56345 require a description of the individual accommodations that will be used by the student and, if the student will not participate in the regular assessment, a statement as to the reason that determination was made and what alternate assessment will be provided.

6. A statement of any appropriate individual accommodations necessary to measure the academic achievement and functional performance of the student on state and Charter LEA-wide assessments

If the IEP team determines that the student shall take an alternate assessment instead of a particular regular state or Charter LEA-wide assessment, a statement of all of the following:

- a. The reason that the student cannot participate in the regular assessment
- b. The reason that the particular alternate assessment selected is appropriate for the student

Note: students with disabilities must be allowed to participate in any state and LEA assessments, with appropriate accommodations. (20 USC § 1412 (a).)

- 7. The projected date for the beginning of the services and modifications described in item #4 above and the anticipated frequency, location, and duration of those services and modifications
- 8. Beginning not later than the first IEP to be in effect when the student is 16 years of age, or younger if determined appropriate by the IEP team, and updated annually thereafter, the following:
  - a. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills
  - b. The transition services, including courses of study, needed to assist the student in reaching those goals
- 9. Beginning at least one year before the student reaches age 18, a statement that the student has been informed of his/her rights, if any, pursuant to Education Code 56041.5 that will transfer to the student upon reaching age 18

20 USC 1414(d)(1)(A); 34 CFR 300.320; Education Code 56043, 56345, 56345.1)

Where appropriate, the IEP shall also include:

- 1. For students in grades 7-12, any alternative means and modes necessary for the student to complete the Charter LEA's prescribed course of study and to meet or exceed proficiency standards required for graduation
- 2. Linguistically appropriate goals, objectives, programs, and services for students whose native language is not English
- 3. Extended school year services when the IEP team determines, on an individual basis, that the services are necessary for the provision of FAPE
- 4. Provision for transition into the regular education program if the student is to be transferred from a special class or center or nonpublic, nonsectarian school into a regular education program in a public school for any part of the school day

The IEP shall include descriptions of activities intended to:

- a. Integrate the student into the regular education program, including indications of the nature of each activity and the time spent on the activity each day or week; and

- b. Support the transition of the student from the special education program into the regular education program
5. Specialized services, materials, and equipment for students with low incidence disabilities, consistent with the state guidelines (Ed. Code 56136)

(Education Code 56345)

*Development, Review, and Revision of the IEP*

In developing the IEP, the IEP team shall consider all of the following:

1. The strengths of the student
2. The concerns of the parents/guardians for enhancing the education of their child
3. The results of the initial assessment or the most recent assessment of the student
4. The academic, developmental, and functional needs of the student

(20 USC § 1414(d)(3)(A); 34 CFR § 300.324; Ed Code §§ 56341.1, 56345)

*Special Factors*

The individualized education program team shall consider the following special factors:

1. In the case of a student whose behavior impedes his/her learning or that of others, the use of positive behavioral interventions and supports and other strategies to address that behavior
2. In the case of a student with limited English proficiency, the language needs of the student as such needs relate to the student's IEP
3. In the case of a student who is blind or visually impaired provide for instruction in Braille and instruction in the use of Braille, unless the individualized education program team determines, after an assessment of the pupil's reading and writing skills, needs and appropriate reading and writing media, including an assessment of the pupil's future needs for instruction in Braille or the use of Braille, that instruction in Braille or the use of Braille is not appropriate for the pupil;
4. Consider the communication needs of the student, and in the case of a student who is deaf or hard hearing, the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode.
5. Consider whether the pupil requires assistive technology devices and services (20 USC § 1401

## (1) (Ed. Code § 56341.1)

If, in considering the special factors in items 1 through 5 above, the IEP team determines that a student needs a particular device or service, including an intervention, accommodation, or other program modification, in order to receive FAPE, the IEP team must include a statement to that effect in the student's IEP. (Ed. Code § 56341.1)

The team shall also consider the related services and program options that provide the student with an equal opportunity for communication access, including the following:

- a. The student's primary language mode and language, which may include the use of spoken language, with or without visual cues, and/or the use of sign language
- b. The availability of a sufficient number of age, cognitive, and language peers of similar abilities which may be met by consolidating services into a local plan area-wide program or providing placement pursuant to Education Code, section 56361
- c. Appropriate, direct, and ongoing language access to special education teachers and other specialists who are proficient in the student's primary language mode and language consistent with existing law regarding teacher training requirements
- d. Services necessary to ensure communication-accessible academic instructions, school services, and extracurricular activities consistent with the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794 et seq.) and the federal Americans with Disabilities Act (42 U.S.C. Sec. 12101 et seq.).
- e. Each public agency shall ensure that hearing aids worn in school by children with hearing impairments, including deafness, are functioning properly. (34 CFR § 300.113.)

(Ed. Code § 56345)

The Charter CEO or designee shall ensure that the IEP team:

1. Reviews the IEP periodically, but at least annually, to determine whether the annual goals for the student are being achieved and the appropriateness of placement
2. Revises the IEP, as appropriate, to address:
  - a. Any lack of expected progress toward the annual goals and in the general curriculum, where appropriate
  - c. The results of any reassessment conducted pursuant to Education Code 56381:

(a)(1) A reassessment of the pupil, based upon procedures specified in Section 56302.1 and in Article 2 (commencing with Section 56320), and in accordance with Section 1414(a), (b), and (c) of Title 20 of the United States Code, shall be conducted if the local educational agency determines that the educational or related services needs, including improved academic achievement and functional performance, of the pupil warrant a reassessment, or if the pupil's parents or teacher requests a reassessment.

(2) A reassessment shall occur not more frequently than once a year, unless the parent and the local educational agency agree otherwise, and shall occur at least once every three years, unless the parent and the local educational agency agree, in writing, that a reassessment is unnecessary.

If the reassessment so indicates, a new individualized education program shall be developed.

- c. Information about the student provided to or by the parents/guardians regarding review of evaluation data (34 CFR 305(a)(2) and Education Code 56381(b).)
  - d. The student's anticipated needs
  - e. Any other relevant matters
3. When reviewing the IEP, the IEP team will consider the special factors listed in items above. The IEP team shall also convene:
- a. Whenever the student has received an initial formal assessment and, when desired, when the student receives any subsequent formal assessment
  - b. Upon request by the student's parent/guardian or teacher to develop, review, or revise the IEP

(Education Code 56343)

(20 USC 1414(d)(4); 34 CFR 300.324; Ed. Code §§ 56043, 56341.1, 56380)

If a participating agency other than the Charter LEA fails to provide the transition services described in the student's IEP, the team shall reconvene to identify alternative strategies to meet the transition service objectives set out for the student in the IEP. (20 USC 1414(d); 34 CFR 300.324; Education Code 56345.1)

As a member of the IEP team, the regular education teacher shall, to the extent appropriate, participate in the development, review, and revision of the student's IEP, including assisting in the determination of:

1. Appropriate positive behavioral interventions and supports and other strategies for the student.
2. Supplementary aids and services, program modifications, and supports for school personnel that

will be provided for the student, consistent with the federal regulations.

(20 USC 1414(d)(3)(C); 34 CFR 300.324; Education Code 56341; 34 CFR § 300.320.)

Whenever possible, the Charter LEA shall attempt to consolidate any reassessment meetings and other IEP team meetings. (20 USC 1414(d)(3)(A); 34 CFR 300.324)

The student shall be allowed to provide confidential input to any representative of his/her IEP team. (Education Code 56341.5)

#### *Amended IEPs*

1. When a change is necessary to a student's IEP after the annual IEP team meeting for the school year has been held, the parent/guardian and the Charter LEA may agree not to convene an IEP team meeting for the purpose of making the change and instead may develop a written document to amend or modify the student's current IEP.
2. The IEP team shall be informed of any such changes. Upon request, the Charter LEA shall provide the parent/guardian with a revised copy of the IEP with the incorporated amendments. (20 USC 1414(d)(3)(D); 34 CFR 300.324)

When the Charter LEA has placed a foster student in a nonpublic, nonsectarian school, the Charter LEA must conduct an annual evaluation, as specified below. In addition, the nonpublic, nonsectarian school to report to the Charter LEA regarding the educational progress made by the student. (Ed. Code § 56157.)

If a student with disabilities residing in a licensed children's institution or foster family home has been placed by the Charter LEA in a nonpublic, nonsectarian school, the Charter LEA shall conduct an annual evaluation as part of the IEP process of whether the placement is the least restrictive environment that is appropriate to meet the student's needs. (Education Code 56157)

#### *Six Month Review of Residential Placements*

When an IEP team places a student in a residential placement, the IEP must be reviewed at least every six months.

When an IEP calls for a residential placement as a result of a review by an expanded IEP team, the IEP shall include a provision for a review, at least every six months, by the full IEP team of all of the following:

1. The case progress
2. The continuing need for out-of-home placement
3. The extent of compliance with the IEP
4. Progress toward alleviating the need for out-of-home care

(Cal. Gov. Code § 7572.5(c)(2).)

*Timelines for the IEP and for the Provision of Services*

At the beginning of each school year, the Charter LEA shall have an IEP in effect for each student with a disability within Charter LEA jurisdiction. (34 CFR 300.323; Education Code 56344)

The Charter LEA shall ensure that a meeting to develop an initial IEP is conducted within 30 days of a determination that a student needs special education and related services. The Charter LEA shall also ensure that, as soon as possible following development of the IEP, special education services and related services are made available to the student in accordance with his/her IEP. (34 CFR 300.323; Education Code 56344)

An IEP required as a result of an assessment of the student shall be developed within 60 days (not counting days between the student's regular school sessions, terms or days of school vacation in excess of five school days) from the date of receipt of the parent/guardian's written consent for assessment, unless the parent/guardian agrees, in writing, to an extension. (Education Code 56344)

However, an IEP required as a result of an assessment of a student shall be developed within 30 days after the commencement of the subsequent regular school year for a student for whom a referral has been made 30 days or less prior to the end of the regular school year. In the case of school vacations, the 60-day time limit shall recommence on the date that student's school days reconvene. (Education Code 56344)

When a parent/guardian requests an IEP team meeting to review the IEP, the team shall meet within 30 days of receiving the parent/guardian's written request, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five school days. If a parent/guardian makes an oral request, the Charter LEA shall notify the parent/guardian of the need for a written request and the procedure for filing such a request. (Education Code 56043, 56343.5)

The Charter LEA's policy must set forth procedures and timelines for the review of a classroom assignment of an individual with exceptional needs when so requested by that student's regular or special education teacher. (Ed. Code § 56195.8) A mandatory IEP team meeting shall be held if, as a result of the review, there is a proposed change in the pupil's placement, instruction, related services, or any combination thereof. The Education Code does not specify any timeline for this review. The Charter LEA shall develop procedures and timelines for such reviews, including procedures which will designate which personnel are responsible for the reviews.

The Charter LEA shall ensure that the student's IEP is accessible to each regular education teacher, special education teacher, related service provider, and any other service provider who is responsible for its implementation. The Charter LEA shall also ensure that such teachers and providers are informed of their specific responsibilities related to implementing the IEP and the specific accommodations, modifications, and supports that must be provided to the student in accordance with the IEP. (34 CFR 300.323)

*Informed Parent Consent*

Before providing special education and related services, the Charter LEA shall seek to obtain informed parent consent pursuant to 20 USC 1414(a)(1). If the parent/guardian refuses to consent to the initiation of services, the Charter LEA shall not provide the services or utilize the due process hearing procedures pursuant to 20 USC 1415(f). If the parent/guardian does not consent to all of the components of the IEP, then those components to which the parent/guardian has consented shall be implemented so as not to delay providing instruction and services to the student. (Education Code 56346)

If the parent/guardian refuses all services in the IEP after having consented to those services in the past, the Charter LEA shall file a request for a due process hearing. If the Charter LEA determines that a part of the proposed IEP to which the parent/guardian does not consent is necessary in order to provide the student FAPE, a due process hearing shall be initiated in accordance with 20 USC 1415(f). While the due process hearing is pending, the student shall remain in his/her current placement unless the parent/guardian and the Charter LEA agree otherwise. (Education Code 56346)

#### *Transfer Students*

To facilitate a student's transfer to another, this Charter LEA shall take reasonable steps to promptly obtain the records of a student with disabilities transferring into this Charter LEA, including his/her IEP and the supporting documents related to the provision of special education services. (34 CFR 300.323; Education Code 56325)

If a student with disabilities transfers to this Charter LEA during the school year from a Charter LEA within the SELPA, this Charter LEA shall continue, without delay, to provide services comparable to those described in the existing IEP, unless the student's parent/guardian and Charter LEA agree to develop, adopt, and implement a new IEP consistent with state and federal law. (34 CFR 300.323; Education Code 56325)

If a student with disabilities transfers to this Charter LEA during the school year from a California LEA outside of this Charter LEA's SELPA, this Charter LEA shall provide the student with FAPE, including services comparable to those described in the previous LEA's IEP. Within 30 days, this Charter LEA shall, in consultation with the parents/guardians, adopt the other LEA's IEP or shall develop, adopt, and implement a new IEP consistent with state and federal law. (34 CFR 300.323; Education Code 56325)

If a student with disabilities transfers to this Charter LEA during the school year from an out-of-state LEA, this Charter LEA shall provide the student with FAPE, including services comparable to the out-of-state LEA's IEP, in consultation with the parent/guardian, until such time as this Charter LEA conducts an assessment, if this Charter LEA determines that such an assessment is necessary, and develops, adopts, and implements a new IEP, if appropriate. (34 CFR 300.323; Education Code 56325)

### Procedural Safeguards

In order to protect the rights of students with disabilities, the Charter LEA shall follow all procedural safeguards as required by law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.

Note: Education Code 56195.8 authorizes the policy to include provisions for involving Charter LEA Board members in any due process hearing procedure activities.

The Charter CEO or designee shall represent the LEA in any due process hearing conducted with regard to that LEA's students and shall inform their governing board about the results of the hearing.

### *Complaints for Special Education*

A due process complaint is regarding the provision of FAPE and may only be filed by a parent, student, or LEA. The due process complaint is different from those complaints alleging a violation of state or federal law and that can be filed by anyone. Due process complaint procedures are described in detail in the accompanying administrative regulation.

Complaints concerning compliance with state or federal law regarding special education shall be addressed in accordance with the member LEA's uniform complaint procedures.

#### Legal Reference:

##### EDUCATION CODE

56000 Education for individuals with exceptional needs

56001 Provision of the special education programs

56020-56035 Definitions

56195.7 Written agreements

56195.8 Adoption of policies for programs and services

56300-56385 Identification and referral, assessment

56440-56447.1 Programs for individuals between the ages of three and five years

56500-56509 Procedural safeguards, including due process rights

56600-56606 Evaluation, audits and information

##### CODE OF REGULATIONS, TITLE 5

3000-3100 Regulations governing special education

4600-4671 Uniform complaint procedures

##### UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1400-1482 Individuals with Disabilities Education Act

##### UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

##### UNITED STATES CODE, TITLE 42

11434 Homeless assistance

##### CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.36 Procedural safeguards

300.1-300.818 Assistance to states for the education of students with disabilities, especially:

300.500-300.520 Procedural safeguards and due process for parents and students

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osers/osep>

### Procedural Safeguards and Complaints for Special Education

Under California law, due process hearings pursuant to the IDEA (20 USC 1400-et seq) are held only at the state level. Related rights and procedures for due process are set forth in Education Code §§ 56501et. Seq. and 5 CCR §§ 3080 et. seq. When California law provides greater protections to students and parents, it supersedes federal law.

Due process hearing rights extend to the student only if he/she is an emancipated student or a ward or dependent of the court with no available parent or surrogate parent. (Ed. Code § 56501; see AR 6159.3 - Appointment of Surrogate Parent for Special Education Students.)

#### *Informal ADR Process/Pre-Hearing Mediation Conference*

Before requesting a due process hearing, the Charter Chief Executive Officer or designee of the Charter LEA and a parent/guardian may agree to meet informally to resolve any dispute relating to the identification, assessment or education and placement of a student with disabilities. The Charter Chief Executive Officer or designee shall have the authority to resolve the dispute through an informal alternative dispute resolution ("ADR") process. (Ed. Code § 56502)

In addition, either party may file a request with the Superintendent of Public Instruction for a Pre-Hearing Mediation Conference (commonly referred to as "mediation only") to be conducted by a person designated by the California Department of Education. Based on the Pre-Hearing Mediation Conference, the Charter Chief Executive Officer or designee may resolve the issue(s) in any manner that is consistent with state and federal law, and is to the satisfaction of both parties. (Education Code 56500.3)

Attorneys may not attend the Informal ADR session or the Prehearing Mediation Conference. Attorneys may attend, or otherwise participate in, only those mediation conferences that are scheduled pursuant to a request for a due process hearing. (Ed. Code §§ 56500.3, 56501)

If the parties do not resolve their dispute through Informal ADR and/or a Pre-Hearing Mediation Conference, either party may file a request for a due process hearing.

#### *Due Process Complaint Notice and Hearing Procedures*

Due process hearing procedures may be initiated by a parent/guardian, the Charter LEA, and/or a student who is emancipated or a ward or dependent of the court, under the following circumstances.

1. There is a proposal to initiate or change the identification, assessment or educational placement of the student or the provision of a free, appropriate public education to the student
2. There is a refusal to initiate or change the identification, assessment or educational placement of the student or the provision of a free, appropriate public education to the student
3. The parent/guardian refuses to consent to an assessment of his/her child; and/ or

4. There is a disagreement between a parent/guardian and the Charter LEA regarding the availability of a program appropriate for the student, including the question of financial responsibility.

(20 USC § 1415(b); Education Code 56501)

Prior to initiating a due process hearing, the party requesting the hearing, or the party's attorney, must provide the opposing party a confidential due process complaint notice, specifying:

1. The student's name
2. The student's address or, in the case of a student identified as homeless pursuant to the McKinney-Vento Homeless Assistance Act (42 USC 11434a(2)), any available contact information for that student
3. The name of the school the student attends
4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

(20 USC § 1415(b); 34 CFR § 300.508 (b).)

#### *Resolution Session*

When a parent seeks to initiate a request for due process, before their request is filed, they must provide the Charter LEA with the opportunity to resolve the matter by convening a resolution session, which is a meeting between the parents and the relevant members of the IEP team who have specific knowledge of the facts identified in the due process hearing request. (20 USC § 1415[f][1][B]; 34 CFR § 300.510)

The Charter LEA has fifteen (15) days from the date it received the parents' due process hearing request to convene the resolution session. The sessions shall include a representative of the LEA who has decision-making authority and not include an attorney of the school LEA unless the parent is accompanied by an attorney. The parent of the child may discuss the due process hearing issue and the facts that form the basis of the due process hearing request.

The resolution session is not required if the parent and the Charter LEA agree in writing to waive the meeting. If the Charter LEA has not resolved the due process hearing issue within thirty (30) days, the due process hearing may occur. If a resolution is reached, the parties shall execute a legally binding agreement. (20 USC § 1415[f][1][B]; 34 CFR § 300.51)

A due process complaint must be filed within two years of the date that the parent/guardian or Charter LEA knew or should have known about the situation that forms the basis of the complaint.

*Response to the Due Process Hearing Request*

If the Charter LEA has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint notice, the Charter LEA shall send a response to the parent/guardian within 10 days of receipt of the complaint specifying:

1. An explanation of why the Charter LEA proposed or refused to take the action raised in the complaint
2. A description of other options that the individualized education program (IEP) team considered and the reasons that those options were rejected
3. A description of each evaluation procedure, assessment, record, or report the Charter LEA used as the basis for the proposed or refused action
4. A description of the factors that are relevant to the Charter LEA's proposal or refusal

(20 USC 1415(c)(1))

If the Charter LEA sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the Charter LEA may, within 10 days of receipt, send a response specifically addressing the issues in the complaint. (20 USC § 1415(c)(1))

Parties requesting a due process hearing shall file their request with the Superintendent of Public Instruction or designated contracted agency and give a copy of the request, at the same time, to the other party. (Ed. Code § 56502)

*Prior Written Notice*

The Charter Chief Executive Officer or designee shall send to parents/guardians of any student with a disability a prior written notice within a reasonable time before:

1. The Charter LEA initially refers the student for assessment
2. The Charter LEA proposes to initiate or change the student's identification, evaluation, educational placement or the provision of a free, appropriate public education
3. The Charter LEA refuses to initiate or change the identification, evaluation or educational placement of the student or the provision of a free and appropriate public education
4. The student graduates from high school with a regular diploma

(Ed. Code §§ 56500.4, 56500.5; 20 USC § 1415(c); 34 CFR § 300.503)

The prior written notice shall include:

1. A description of the action proposed or refused by the Charter LEA
2. An explanation as to why the Charter LEA proposes or refuses to take the action
3. A description of any other options that the IEP team considered and why those options

- were rejected
4. A description of each evaluation procedure, test, record or report the Charter LEA used as a basis for the proposed or refused action
  5. A description of any other factors relevant to the Charter LEA's proposal or refusal
  6. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for evaluation, the means by which a copy of the description of procedural safeguards can be obtained
  7. Any resources for parents/guardians to obtain assistance in understanding these provisions

(20 USC § 1415(c); 34 CFR § 300.503)

Students with disabilities and their parents/guardians shall be provided written notice of their rights in language easily understood by the general public and in the primary language of the parent/guardian or other mode of communication used by the parent/guardian, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights set forth in Education Code, section 56341. (Ed. Code §§ 56341, 56506; 34 CFR § 300.503)

If the native language or other mode of communication of the parent/guardian is not a written language, the Charter LEA shall take steps to ensure that:

1. The notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication
2. The parent/guardian understands the contents of the notice
3. There is written evidence that items #1 and #2 have been satisfied

(34 CFR § 300.503)

#### *Notice of Procedural Safeguards*

A notice of procedural safeguards shall be made available to parents/guardians of students with a disability once a year and upon:

1. Initial referral for evaluation
2. Each notification of an IEP meeting
3. Reevaluation of the student
4. Registration of a complaint
5. Filing for a pre-hearing mediation conference or a due process hearing

(Ed. Code § 56301; 20 USC 1415(d)(1))

The notice of procedural safeguards shall include information on the procedures for requesting an informal meeting, pre-hearing mediation conference, mediation conference, or due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the Charter LEA to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. A copy

of this notice shall be attached to the student's assessment plan and referred to at each IEP meeting. (20 USC 1415(d)(2); Ed. Code §§ 56321, 56321.5)

In addition, the notice of procedural safeguards shall include a full explanation of the procedural safeguards relating to independent educational evaluation; prior written notice; parental consent; access to educational records; opportunity to present complaints to initiate due process hearings; the student's placement while due process proceedings are pending; procedures for students who are subject to placement in an interim alternative educational setting; requirements for unilateral placement by parent/guardians of students in private schools at public expense. (20 USC 1415(d)(2); 34 CFR 300.504)

### Confidentiality of Student Records

The Charter LEA Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. Procedures for maintaining the confidentiality of student records shall be consistent with state and federal law.

The Charter CEO or designee shall establish regulations governing the identification, description and security of student records, as well as timely access for authorized persons. These regulations shall ensure parental rights to review, inspect and copy student records. In addition, the regulations will ensure and shall protect the privacy rights of student and the student's family.

The Charter CEO or designee shall designate a certificated employee to serve as custodian of records for student records at the Charter LEA level. At each school, the principal or a certificated designee shall act as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR § 431)

#### Legal Reference:

##### EDUCATION CODE

48201 Student records for transfer students who have been suspended/expelled

48904-48904.3 Withholding grades, diplomas, or transcripts of pupils causing property damage or injury; transfer of pupils to new school Charter LEAs; notice to rescind decision to withhold

48918 Rules governing expulsion procedures

49060-49079 Pupil records

49091.14 Parental review of curriculum

##### CODE OF CIVIL PROCEDURE

1985.3 Subpoena duces tecum

##### FAMILY CODE

3025 Access to records by non-custodial parents

##### GOVERNMENT CODE

6252-6260 Inspection of public records

##### HEALTH AND SAFETY CODE

120440 Immunizations; disclosure of information

##### WELFARE AND INSTITUTIONS CODE

681 Truancy petitions

16010 Health and education records of a minor

##### CODE OF REGULATIONS, TITLE 5

430-438 Individual pupil records

16020-16027 Destruction of records

##### UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

##### CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

300.500 Definition of "personally identifiable"

300.501 Opportunity to examine records for parents of student with disability

300.573 Destruction of information

##### COURT DECISIONS

Falvo v. Owasso Independent School District, 220 F.3d. 1200 (10th Cir. 2000)

#### Management Resources:

##### WEB SITES

U.S. Department of Education, Family Policy Compliance Office: <http://www.ed.gov/offices/OM/fpco/>

### Confidentiality of Student Records

Charter LEAs shall establish, maintain and destroy pupil records according to regulations adopted by the State Board of Education. The following guidelines apply to confidential special education records.

#### *Access:*

Special education records are subject to the same privacy and access right as other Mandatory Interim pupil records. In addition, parents have the right to examine all school relating to the identification, assessment, and educational placement of the child. Even though records may be stamped "confidential" or contain sensitive information, the parent or eligible student has full rights of access. Parents have the right to receive copies within five (5) business days of making the request, either orally or in writing. A public educational agency may charge no more than the actual cost of reproducing the records, but if this cost prevents the parent from exercising their right to receive the copies, the copies shall be reproduced at no cost to the parents. (Ed. Code §§ 49060 et seq.; 5 CCR §§ 430 et seq.)

The LEA will not permit access to any child's records without written parental permission except as follows:

- a. Charter LEA officials and employees who have a legitimate educational interest including a school system where the child intends to enroll
- b. Certain state and federal officials for audit purposes
- c. Certain law enforcement agencies for purposes listed in Education Code and Federal Law
- d. A pupil 16 years of age or older, having completed the 10<sup>th</sup> grade who requests access
- e. Students who are married even if younger than 18 years of age
- f. Charter SELPA Employees

(Ed. Code § 49076.)

The LEA may release information from the student's records for the following:

- a. In cases of emergency when the knowledge of such information is necessary to protect the health or safety of the child and/or others
- b. To determine the child's eligibility for financial aid
- c. To accrediting organizations to the extent necessary to their function
- d. In cooperation with organizations conducting studies and research that does not permit the personal identification of children or their parents by persons not connected with the research and provided that their personally identifiable information is destroyed when no longer needed
- e. To officials and employees of private schools or school systems in which the child is enrolled or intends to enroll.

(Ed. Code § 49076.)

Test Protocols are considered to be a part of a pupil's confidential file. Protocols must be maintained in a pupil's confidential file and copies provided to the parent upon request.

*Confidentiality of Records:*

All procedural safeguards of the Individuals with Disabilities in Education Act shall be established and maintained. A custodian of records must be appointed by each LEA to ensure the confidentiality of any personally identifiable student information. This is usually the case manager, but may be another person who has been trained in confidentiality procedures.

The custodian of records is responsible for ensuring that files are not easily accessible to the public. Records of access are maintained for individual files, which include the name of party, date, and purpose of access.

(Ed. Code §§ 49060 et seq.; 5 CCR §§ 430 et seq.)

*Transfer of Records:*

When a student moves from one school to another, records should be transferred in accordance with state and federal law. Federal law requires the LEA from which the student moves to notify the parent of the transfer of records along with the parent's right to review, challenge and/or receive a copy of the transferred record. California law specifies that the LEA which receives the student shall be responsible for the notification. Procedurally, both requirements can be met if the Charter LEA provides an annual notification to the parents of every student which specifies that records will be transferred and outlines the other rights cited above. This notice should be provided to all parents each fall and to the parents of every new student upon enrollment. (Ed. Code § 49068; 5 CCR §§ 438.)

**CALIFORNIA SCHOOLS ARE NOT REQUIRED TO OBTAIN PARENT PERMISSION TO FORWARD RECORDS - IN FACT, THEY ARE REQUIRED TO FORWARD RECORDS TO ANY CALIFORNIA SCHOOL OF NEW OR INTENDED ENROLLMENT "WITHIN FIVE (5) DAYS. \*** Records cannot be withheld for nonpayment of fees or fines. (Ed. Code §49068)

Mandatory Permanent Pupil records must be forwarded to all schools. (The original, or a copy, also must be retained by the sending LEA.) Mandatory Interim Pupil records must be forwarded to California public schools and may be forwarded to any other schools. Permitted pupil records may be forwarded at the discretion of the custodian of the records. Private schools in California are required to forward Mandatory Permanent Pupil Records. (Ed. Code § 49068; 5 CCR §§ 438.)

If an agency or person provides a written report to the Charter LEA, it becomes a part of the pupil's record and, as such, is available to the parent even though it may be marked "confidential." (Technically, it becomes a part of the record only when it is filed or maintained. The custodian of the records should give serious consideration to the educational value of sensitive information before routinely including it as a pupil record. As alternatives, the report may be summarized in a more useful form, it may be returned for revision, or it may be rejected and destroyed before it becomes a record.)

*Correction or Removal of Information (Ed. Code § 49070):*

Parents have the right, on request, to receive a list of the types and locations of education records collected, maintained and used by the educational agency. Parents may challenge the content of the student's record if they believe the information in education records collected, maintained or used is

inaccurate, misleading, or in violation of the privacy or other rights of the child. This right to challenge becomes the sole right of the student when the student turns 18 or attends a post-secondary institution. The request to remove or amend the content of the student record must be made in writing.

Within 30 days of receiving the request, the Charter CEO or designee shall meet with the parent/student and with the employee (if still employed) who recorded the information in question. The Charter CEO shall then decide whether to sustain the allegations and amend the records as requested or deny the allegations. If the allegations are sustained, the Charter CEO shall order the correction or removal and destruction of the information.

When a student grade is involved, the teacher who gave the grade shall be given an opportunity to state orally, in writing, or both, the reasons why the grade was given before the grade is changed either by the Charter CEO or at the decision of the LEA board. Insofar as practical, the teacher shall be included in all discussions relating to the changing of the grade.

If the Charter CEO disagrees with the request to amend the records, the parent/student may write within 30 days to appeal this decision to the LEA board. Within 30 days of receiving the written appeal, the LEA board shall meet in closed session with the parent and the employee (if still employed) who recorded the information in question. The Charter LEA Governing Board shall then decide whether or not to sustain or deny the allegations. If the Charter LEA Governing Board sustains any or all of the allegations, it shall order the Charter CEO to immediately correct or remove and destroy the information in question. The decision of the Charter LEA Governing Board is final. The records of the Charter LEA Governing Board proceedings shall be maintained in a confidential manner for one year, after which they will be destroyed, unless the parent initiates legal proceedings within the prescribed period relative to the disputed information.

If the final decision of the Charter LEA Governing Board is unfavorable to the parent or if the parent accepts an unfavorable decision by the Charter LEA, the parent shall have the right to submit a written statement commenting on the record or explaining any reasons the parent disagrees with the decision of the Charter CEO or the Charter LEA Governing Board. This explanation shall be included in the records of the child for as long as the record or contested portion is maintained by local educational agency. If the records of the child, or contested portion, is given by the agency to any party, the explanation must also be given to the party.

At the beginning of each school year, parents shall be notified of the availability of the above procedures for challenging student records.

In order to avoid potential challenges, it is recommended that Charter LEA staff receive training which alerts them to the requirements of privacy and access laws. To the degree that a statement describes a student's behavior, the statement can withstand challenges. Ambiguous terms should be avoided, and staff members should restrict their comments to areas of training. In addition, only those observations which have educational relevancy should be recorded. Statements describing unrelated family incidents or unsubstantiated claims are inappropriate for a student's record.

*Record Classification and Destruction:*

All school public records are classified as continuing records until such time as their usefulness ceases.

While they are continuing records, their destruction is governed by a rather complicated set of guidelines. Certain items are specifically excluded from destruction restrictions. Copies of originals, pupil passes, tardy slips, admit slips, notes from home, including verification of illness and individual memorandum between employees of the Charter LEA are not records and may be destroyed at any time. (5 CCR § 16022.)

Pupil records are defined within the three categories: mandatory permanent, mandatory interim, and permitted. (See below for a full explanation of each category.)

Mandatory Permanent pupil records become Class 1 permanent records when their usefulness ceases, and thus are never destroyed. *Caveat:* These records or a copy, are retained for every pupil who was ever enrolled in the Charter LEA. A copy of the mandatory permanent records is forwarded for students who transfer.

Mandatory Interim pupil records can be classified as Class 1 permanent or Class III disposable when their usefulness ceases. The Charter LEA is responsible for the classification subject to Charter LEA governing board approval. If mandatory interim records are classified as disposable, they are to be destroyed in accordance with CCR Title 5, §16027. This requires that they be retained for three years beyond the date of origination.

The third category of pupil records – Permitted - may be destroyed whenever their usefulness ceases without the waiting period. However, if a student transfers, graduates or otherwise terminates attendance, such records shall be held six months and then destroyed.

As Mandatory Permanent pupil records, special education records may be classified as Class III, disposable, when they are deemed as no longer useful. This could occur only after transfer or withdrawal from a special education program. Even after classified as disposable, Mandatory Interim records must be retained for at least three years beyond the date of the record's creation.

An important exception applies to those records which were used in assessment for a special education candidate who does not become a special education student. In such cases the records are permitted pupil records and can be classified as Class III, disposable, and destroyed whenever their usefulness ceases.

(5 CCR §§ 432, 437.)

Part C - Transition

Charter schools in the El Dorado Charter SELPA currently do not serve students in Part C or preschool students. If students are transitioning from preschool to a Charter LEA and are eligible for Part B services, the Charter LEA will participate to ensure a smooth and effective transition between programs.

*Authority:*  
(CFR Title 34 §300.209(b))

Students with Disabilities Enrolled by their Parents in Private School

It shall be the policy of this Charter LEA to assure that children with disabilities voluntarily enrolled by their parents in private school shall receive special education and related services in accordance with federal law, local procedures adopted by the student's district of residence, and the corresponding SELPA.

Legal Reference:

UNITED STATES CODE, TITLE 20  
Section 1412(a)(10)(A)

Compliance Documents

The governing board of each member LEA shall adopt the local plan as the basis for the operation and administration of special education programs for that LEA. Each member LEA of the SELPA will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. § 794), the Americans with Disabilities Act of 1990 (42 U.S.C. §§ 12101 et seq.) and the provisions of Part 30 the California Education Code (Ed. Code §§56000 et seq.)

Upon entry into the Charter SELPA, the Governing Board for each LEA charter shall approve the Charter SELPA Local Plan and the Agreement for Participation.

Legal Reference:

EDUCATION CODE

56205(A)(11)

56195.7

UNITED STATES CODE, TITLE 20 1412

Governance

Each LEA Charter SELPA member shall comply with the provisions of the governance structure and provide any necessary administrative support to implement the Local Plan.

Legal Reference:

EDUCATION CODE

56205(a)(12)  
56001  
56190-4  
56195.1(b)(c)  
56195.3  
56205(b)(4)  
56205(b)(5)  
47640-47647  
56195.7  
56030  
56200  
56200(c)(2)  
56140  
56195  
56140(b)(2)

UNITED STATES CODE, TITLE 20

1412(a)  
1413(a)(1)  
1413(a)(5)

**Governance**

*Administrative Unit*

The El Dorado County Office of Education is the Administrative Unit (AU) for the Charter SELPA. Pursuant to the provisions of Education Code Section 56030 et seq., the AU shall receive and distribute regionalized service funds, provide administrative support and coordinate the implementation of the El Dorado Charter Local Plan for Special Education. The AU shall perform such services and functions required to accomplish the goals set forth in the plan, including development of the Annual Service and Budget Plan. In addition, pursuant to Education Code 56836.01(a)(b)(c) the SELPA AU will oversee the fiscal administration of the Annual Budget Plan and the allocation of state and federal funds allocated to the special education local plan area for the provision of special education and related services by those entities, in accordance with the Local and Allocation Plans approved by the CEO Council, and be responsible for the reporting and accounting requirements prescribed by this part.

California Education Code Section 56200(c)(2) requires that the Local Plan, “specify the responsibilities of each participating county office and district governing board in the policy- making process, the responsibilities of the superintendent of each participating district and county in the implementation of the plan, and the responsibilities of district and county administrators of special education in coordinating the administration of the plan.” In accordance with this provision, the El Dorado Charter SELPA has developed the following governance structure and policy development and approval process.

*Responsibilities of each Governing Board in the policy-making process and procedures for carrying out the responsibility*

As identified in CEO Policy 1, the Charter SELPA Local Plan is approved by the Charter CEO Council and reviewed by the El Dorado County Superintendent of Schools. Amendments to the Local Plan to revise LEA membership (additions) shall be approved by the Charter Selection Committee. Prior to the Selection Committee approval, new LEA members shall be approved through the selection process as identified in Policy 22 and AR 22. Termination of membership shall be approved through the termination process as identified in Policy 26 or Policy 27. All membership changes shall be communicated with the Charter SELPA CEO Council at the next regularly scheduled meeting. Material revisions to the Local Plan, other than membership, shall be approved by the Charter SELPA CEO Council and reviewed by the El Dorado County Superintendent of Schools

The Charter CEO Council will hold the required public hearings and approve the Annual Service Plan and the Annual Budget Plan. Notice of the public hearings shall be posted in each charter school at least 15 days prior to the hearing, as required by law.

Upon entry into the Charter SELPA, the Governing Board for each LEA charter shall approve the Charter SELPA Local Plan and the Agreement for Participation.

As described within these documents, the charter LEA member boards delegate the administrative policy-making process and procedures for carrying out that responsibility to the governance structure of the Charter SELPA as outlined below.

*Charter CEO Council*

The Charter CEO Council membership consists of the CEO or designee of each charter LEA member. Each

charter LEA member has one vote. Organization Partners, that operate more than one charter school, may have a single representative for all schools operated, but such representative shall have a number of votes equal to the number of charter LEAs represented.

Charter CEO Council meetings are subject to California Open Meeting laws, specifically the Brown Act (Government Code 54950-54963), which requires that CEO Council members conduct business at properly noticed and agendized public meetings.

A majority of the LEAs present at a regularly scheduled and posted CEO Council meeting shall constitute a quorum.

The Charter CEO Council will meet regularly with the El Dorado County Superintendent of Schools and/or designees to direct and supervise the implementation of the Local Plan. A minimum of two meetings per year will be held; typically in September/October (Fall) and May (Spring), but may be adjusted as needed for policy/allocation plan changes

The Charter CEO Council is responsible to approve Charter SELPA policies and administrative regulations.

The Charter CEO Council is responsible to approve the Allocation Plan, which is the framework for distribution of funds within the Charter SELPA.

*Responsibilities of the Charter SELPA Executive Committee*

The Executive Committee shall serve as an informal advisory body to the Charter SELPA AU. The Executive Committee shall be comprised of all Charter SELPA CEO Council members who have an interest in participating as a Committee member. Committee participation shall be at the discretion of individual members who shall be free to attend, or not attend, meetings as they choose. However, at no time shall an Executive Committee meeting be conducted with a majority of SELPA members.

Committee meetings shall occur from time to time on an informal basis as the Committee may determine. The Committee shall have no continuing subject matter jurisdiction. However, it is contemplated that the Committee shall, from time to time, consider and advise the Charter SELPA AU on administrative matters including, but not limited to, program operations, future strategic planning, procedural matters, and fiscal considerations.

An invitation to participate in the Executive Committee shall be issued annually at the first CEO Council meeting for the fiscal year. The El Dorado County Superintendent/designee shall serve as an ex officio member of the Executive Committee.

Summaries of the Executive Committee meetings shall be transmitted to the full membership of the Charter CEO Council.

*Charter SELPA Membership Appeals Committee*

The Charter SELPA Membership Appeals Committee meets on an "as needed basis" to hear selection committee appeals and membership termination appeals. The El Dorado County Superintendent/designee shall serve as an ex officio member of the Charter SELPA Membership Appeals Committee. An invitation to participate in the Membership Appeals Committee shall be issued annually prior to the first selection

committee meeting per the application timeline.

Charter SELPA Membership Appeals committee meetings are subject to California Open Meeting laws, specifically, the Brown Act (Government Code 54950-54963) which requires that SELPA Membership Appeals committee members conduct business at properly noticed and agenda'd public meetings.

*Charter SELPA Professional Learning Network*

The SELPA conducts regular Professional Learning Network meetings (September-May) in person and online (webinar) to share information, identify training and support needs, and assist in networking and resource sharing with partners within the SELPA. Program representatives are designated by the CEO for each LEA partner.

*Charter SELPA Special Education Fiscal Committee*

The Fiscal Committee meets twice per year. The designated fiscal representative from each charter LEA member is invited to attend. Charter CEOs and Special Education Administrative contacts are invited to attend as well. Meetings take place through webinars/ teleconference. The meeting serves as a communication tool to inform fiscal contacts of actions taken by CEO Council that may have budgeting and financial reporting considerations.

*Charter SELPA Selection Committee*

As outlined in Policy 22, the Charter SELPA Selection Committee is comprised of:

- The El Dorado County Superintendent of Schools/Designee
- One Charter CEO, member of the CEO Executive Committee
- One Charter CEO selected by the El Dorado County Superintendent of Schools/Designee

The Charter SELPA Selection Committee will meet, review all documents and approve or reject members. Because of a high volume of applications to the Charter SELPA, the Selection Committee may include more than one member of the CEO Executive Committee or CEO Council and more than one Charter CEO selected by the EDCOE County Superintendent/Designee in order to efficiently review the number of applications submitted. Meetings may take place through teleconference. For the purposes of this section, "teleconference" means a meeting where the members are in different locations, connected by electronic means, through either audio, video, or both.

The Charter SELPA Selection Committee will inform the CEO Council members of their decision. The Charter SELPA AU shall inform the charter school of the decision.

*Special Education Community Advisory Committee (CAC)*

Each charter school may select a parent representative to participate in the Special Education Community Advisory Committee to serve staggered terms in accordance with E.C. § 56191 for a period of at least two years. Selected representatives may be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. This group will advise the Charter SELPA AU on the implementation of the El Dorado Local Plan for Special Education in Charter Schools ("Local Plan") as well as provide local parent training options in accordance with the duties, responsibilities and requirements of E.C. § 56190-56194.

Because of the geographic diversity anticipated within the El Dorado Charter SELPA, meetings may take place through teleconference. For purposes of this section, "teleconference" means a meeting where the members are in different locations, connected by electronic means, through either audio, video, or both.

The SELPA Administration will assist in the coordination of the CAC and facilitate the process for CAC meetings according to its bylaws. The SELPA will provide fiscal support for active CAC participation including the annual hosted Legislative sharing day at the State Capitol usually held in May.

Personnel Qualifications

Each member LEA within the El Dorado County Charter SELPA will ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the CDE about staff qualifications.

Each member LEA will support and assist the state's efforts and activities to ensure an adequate supply of qualified special education, general education, and related services personnel. This shall include recruitment, hiring, training and efforts to retain highly qualified personnel to provide special education and related services under this part to children with disabilities.

Legal Reference:  
EDUCATION CODE  
56205(a)(13)  
56058  
56070  
56368

State Board Policy 6/11/98

UNITED STATES CODE, TITLE 20  
1412(a)(14-15)  
1413(a)(3)

## Personnel Qualifications

### *Special Education Staff*

Teachers assigned to serve students with disabilities shall possess the credential that authorizes them to teach the primary disability of the students within the program placement in the student's individualized education program (IEP). (5 CCR §§ 80046.5 through 80048.6) The Charter CEO or designee shall ensure that caseloads for special education teachers are within the maximum caseloads established by law, or set by the Charter LEA. (See Ed. Code § 56362 [Resource Specialists], and 56363.3 & 56441.7 [language, speech, and hearing specialists].)

### *Resource Specialists*

Any Charter LEA providing special education must adopt policies regarding resource specialists. (Ed. Code § 56195.8) In accordance with this requirement.

Each Charter LEA's Governing Board shall employ certificated resource specialists to provide services including, but not be limited to the following:

1. Instruction and services for students whose needs have been identified in an individualized education program (IEP) and who are assigned to regular classroom teachers for a majority of the school day
2. Information and assistance to students with disabilities and their parents/guardians
3. Consultation with and provision of resource information and material regarding students with disabilities to their parents/guardians and other staff members
4. Coordination of special education services with the regular school programs for each student enrolled in the resource specialist program
5. Monitoring of student progress on a regular basis, participation in the review and revision of IEPs as appropriate, and referral of students who do not demonstrate sufficient progress to the IEP team
6. Emphasis at the secondary school level on academic achievement, career and vocational development, and preparation for adult life.

(Ed. Code § 56362):

The resource specialist program shall be directed by a resource specialist who is a credentialed special education teacher or who has a clinical services credential with a special class authorization, and who has three or more years of teaching experience, including both regular and special education teaching experience. (Ed. Code § 56362)

No resource specialist shall have a caseload which exceeds 28 students. As necessary and with the agreement of the resource specialist, the Charter LEA Governing Board may request a waiver from the State Board of Education to increase the caseload to no more than 32 students, provided that an individual resource specialist does not have a caseload exceeding 28 students for more than two school years and has the assistance of an instructional aide at least five hours daily during the period of the waiver. (Ed. Code§ 56362; 5 CCR § 3100) Resource specialists shall not simultaneously be assigned to serve as resource specialists and to teach regular classes. (Ed. Code § 56362)

*Related Services Personnel and Paraprofessionals:*

Related services personnel and paraprofessionals must have qualifications established by the Charter LEA that are consistent with any State-approved or State-recognized certification, licensing, registration, or other comparable requirements that apply to the professional discipline in which those personnel are providing special education or related services.

The Charter LEA must ensure that related services personnel who deliver services in their discipline or profession meet the requirements to be licensed within their profession, having not had certification or licensure requirements waived on an emergency, temporary, or provisional basis.

The charter LEA must allow paraprofessionals and assistants who are appropriately trained and supervised, in accordance with State law, regulation, or written policy, to be used to assist in the provision of special education and related services under this part to children with disabilities.

*Program Specialist*

Pursuant to Education Code 56368 (a) A program specialist is a specialist who holds a valid special education credential, clinical services credential, health services credential, or a school psychologist authorization and has advanced training and related experience in the education of individuals with exceptional needs and a specialized in-depth knowledge in preschool disabilities, career vocational development, or one or more areas of major disabling conditions.

(b) A program specialist may do all the following:

- (1) Observe, consult with, and assist resource specialists, designated instruction and services instructors, and special class teachers.
- (2) Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for individuals with exceptional needs.
- (3) Participate in each school's staff development, program development, and innovation of special methods and approaches.
- (4) Provide coordination, consultation and program development primarily in one specialized area or areas of his or her expertise.
- (5) Be responsible for assuring that pupils have full educational opportunity regardless of the district of residence.

(c) For purposes of Section 41403, a program specialist shall be considered a pupil services employee, as defined in subdivision (c) of Section 41401.

*Education Specialist*

Pursuant to Education Code 44265 Credentials for teaching specialties, including, but not limited to, bilingual **education**, early childhood **education**, and special **education**, shall be based upon a baccalaureate degree from an accredited institution, completion of a program of professional preparation, and any other standards which the commission may establish.

In adopting the necessary rules and regulations establishing the requirements for the preparation of special education specialties, the commission shall ensure that teachers have sufficient knowledge of subject matter that is the core of the California public school curriculum and experience with nonspecial education pupils to the extent deemed appropriate by the commission.

All administrative regulations governing special education specialists credentials that were in effect on December 31, 1989, shall continue to be operative until the commission amends or repeals those regulations to implement the provisions of this section.

Legal Reference:

EDUCATION CODE

44250-44279 Credentials, especially:

44256 Credential types, specialist instruction

44265 Special education credential

56195.8 Adoption of policies

56361 Program options

56362 Resource specialist program, contents, direction; resource specialists, case-loads, assignments, instructional aide; pupil enrollment

56362.1 Caseload

56362.5 Resource specialist certificate of competence

56362.7 Bilingual-cross cultural certificate of assessment competence

56363.3 Average caseload limits

56368 Implementation

56441.7 Maximum caseload (programs for individuals with exceptional needs between the ages of three and five inclusive)

CODE OF REGULATIONS, TITLE 5

3051.1 Language, speech and hearing development and remediation; appropriate credential

3100 Waivers of maximum caseload for resource specialists

80046.5 Credential holders authorized to serve students with disabilities

80048-80048.6 Credential requirements and authorizations

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

200.61 Parent notification regarding teacher qualifications

300.18 Highly qualified special education teachers

300.156 Personnel Qualifications

Management Resources:

WEB SITES

California Association of Resource Specialists and Special Education Teachers: <http://www.carsplus.org>

California Speech-Language-Hearing Association: <http://www.csha.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Performance Goals and Indicators

It shall be the policy of this Charter Local Education Agency (LEA) to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

Legal References:

EDUCATION CODE

56205(a)

UNITED STATES CODE, TITLE 20

1412(a)(16)

### Participation in Assessments

It shall be the policy of the Charter LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

The CEO or designee shall administer mandatory student assessments within the state Standardized Testing and Reporting (STAR) Program as required by law and in accordance with CEO policy and administrative regulation.

Legal References:  
EDUCATION CODE  
56205(a)

UNITED STATE CODE, TITLE 20  
1412(a)(17)

**Participation in Assessments**

The member LEAs within El Dorado Charter SELPA are committed to all students having access to state and/or LEA assessments. Through the IEP process each student's strengths and weaknesses will be evaluated as to the content of the LEA and/or statewide assessment to determine appropriate means of access to the assessment(s).

The Charter SELPA IEP forms include an assessment plan as well as statements related to LEA and statewide assessments.

Special education students shall be tested with the designated state achievement test and the standards-based test, unless their individualized education program specifically identifies that the student will be tested with the California Alternate Assessment (CAA). The IEP team will determine which assessment will be most appropriate for each student based on guidance provided by the California Department of Education.

A student shall be permitted to take exams or assessments with the accommodation(s) and/or modification(s) as identified in his/her IEP or 504 plan. These accommodations and/or modifications must be in compliance with the current "Testing Variations, Accommodations, and Modifications Matrix" provided by the California Department of Education.

School personnel have a responsibility to ensure special education students have appropriate accommodations and/or modifications to meet the individual needs of the students and allow access to all State and LEA assessments. Each member LEA will follow and implement the California State Board of Education policies and administrative regulations related to assessment, data collection and waivers.

Legal Reference:

EDUCATION CODE

56205(a), 56345, 60640, 5 CCR 853, 5 CCR 850

Supplementation of State, Local and Other Federal Funds

Funds received by the El Dorado Charter SELPA from Part B of the IDEA shall be expended in accordance with the applicable provisions of the IDEA and shall be used to supplement, and not to supplant State, local and other Federal funds.

State and federal funds received by El Dorado Charter SELPA are allocated and distributed among the local educational agencies in the SELPA according to the El Dorado Charter SELPA allocation adopted plan.

EDUCATION CODE:

56195

56195.7(i)

56205(a)(12)(D)(ii)(II)

56205(a)(16)

56841(a)(2)

Legal Reference:

20 USC §1413 (a)(2)(A)(ii)

34 CFR §300.202(a)

### Federal Maintenance of Effort Requirement

The Charter SELPA shall meet federal MOE regulations that require the use of federal funds to pay the excess costs of providing special education and related services to children with disabilities and to supplement and not supplant state and local funds for special education (34 CFR 300.202-300.205).

The SELPA Administrative Unit (AU), as the grantee of federal funds from the California Department of Education, shall distribute all or part of the federal funds received to participating eligible local education agencies (LEAs) within the SELPA through a sub-granting process and shall annually conduct and report to the CDE the required MOE information.

The LEAs will annually compile, and submit to the SELPA, budget and expenditure information that meets CDE MOE reporting requirements. The SELPA will then conduct the two required calculations determining MOE for the SELPA as a whole, and for each LEA. The SELPA-wide data is compiled and submitted in the format required by CDE.

### *Eligibility*

The State has directed the SELPA, as the distributor of IDEA Part B funds to eligible LEAs, to be responsible for the determination of eligibility of an LEA to receive IDEA Part B funds. The SELPA shall monitor individual LEAs based on these standards. The goal is to assure that the practices of one LEA are not detrimental to other LEAs or the SELPA as a whole and that all available funds are expended within the SELPA to prevent return of funds to the State.

Two required MOE calculations are:

1. Grant year budget to preceding year actual expenditures.
2. Prior Year actuals to second preceding year actuals, pursuant to the subsequent year rule.

### *Subsequent Year Rule*

When an LEA fails to meet a particular MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort based on the most recent fiscal year in which the MOE test was passed.

MOE standards and test procedures are provided by CDE based on federal requirements and are included as an AR to this policy.

### *LEA Election to not Participate in Federal Funding*

The Charter SELPA Allocation Plan provides the formula for distribution of federal funds to member LEAs. Should an LEA voluntarily elect to not participate in federal funds, the funds shall be used as follows:

If the election to not participate occurs prior to December in the budget year, the funds will be distributed per the Allocation Plan to all other eligible members.

If the election to not participate occurs after December in the budget year and funds have already been distributed to charter members, the SELPA is authorized to use the funds for eligible federal expenditures at the SELPA level.

### *Recapture of Federal Funds*

Allocation to eligible LEAs is based on the SELPA's Allocation Plan, including the allocation of recaptured funds from one LEA to other eligible LEAs.

The SELPA shall recapture funding from an LEA under specific circumstances when the SELPA has determined that LEA is not eligible to receive IDEA Part B funds. Recapture of funding from LEAs found not eligible shall be limited to the portion of IDEA Part B funds allocated to the LEA and not to exceed the amount of disparity in meeting the requirements of the maintenance of effort.

Any amount billed to an LEA must be paid to CDE by the LEA from its state and local funding in the budget year. The Charter SELPA may withhold charter LEA special education apportionments in order to make repayment directly to CDE.

### *SELPA AU Not Subject to MOE Requirements*

For the purposes of MOE, the SELPA AU is the recipient of the federal funds from CDE and is, in turn, a grantor of all, or part, of those funds as sub-grants to participating LEAs. In its capacity as the SELPA AU, El Dorado County Office of Education is not a sub-grant recipient and, therefore, is not required to meet MOE requirements.

#### Legal References:

20 USC § 1413 (a)(2)

34 CFR 300.200-300.205

EDUCATION CODE:

56205(a)(17)

56841

**Maintenance of Effort (MOE)***Introduction*

The El Dorado Charter SELPA shall meet the federal maintenance of effort (MOE) regulations requiring that federal funds provided under Part B of the IDEA not be used to reduce the level of expenditures for the education of children with disabilities made from local funds below the level of those expenditures for the preceding fiscal year except as provided in federal law and regulations. This test must be met on either an aggregate or a per capita basis. (ref: Title 34 Code of Federal Regulations C.F.R. Sections 300.203-300.205).

*Determination of Maintenance of Effort*

The California Department of Education (CDE) monitors compliance with the MOE requirement at the SELPA level. The administrative unit (AU) of the El Dorado Charter SELPA monitors compliance of its member LEAs. There are two required comparison tests determining MOE:

**First Comparison – Grant Year Budget to Preceding Year Actual Expenditures (SEMB)**

- LEA will submit to the SELPA the required MOE documentation each year.
- Budgeted local, or state and local expenditures must equal or exceed preceding year expenditures for each LEA and for the SELPA as a whole subject to the federal Subsequent Years rule.
- SELPA must ensure LEA meets the eligibility comparison test before the allocation of Part B funds are made to the LEA.

**Section 1 - Exempt Reduction Under 34 CFR Section 300.204**

Each year LEAs should record if any of the allowable exceptions to MOE are present. If an LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, the LEA may calculate a reduction to the required MOE standard. Reductions may apply to local only MOE standard, combined state and local MOE standard or both.

1. Voluntary departure, or departure for just cause, of special education or related services personnel, who may be replaced by qualified, lower-salaried staff.
2. Decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
  - a. Has left the jurisdiction of the agency;
  - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
  - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.

**Section 2 – “50 Percent Rule”**

LEAs who have a “meets requirements” compliance determination under IDEA, Section 613(a) and not found to be ***Significantly Disproportionate*** for the current year are eligible to use this option to reduce their MOE requirement by:

LEA may reduce the level of local or state and local expenditures otherwise required by the LEA MOE requirement by calculating 50% of the increase in federal sub-grant allocation received for the current fiscal year compared to the prior fiscal year and reducing the LEA’s state and local MOE requirement by that amount.

The LEA must use an amount of local funds equal to the reduction in expenditures to carry out

activities that could be supported with funds under the Elementary and Secondary Education Act (ESEA) of 1965. This amount includes any activities under Title 1, Impact Aid, and other ESEA programs.

The LEA may not use this Section in conjunction with voluntary use of 15% of the federal grant for Coordinated Early Intervening Services (CEIS) or Response to Intervention (RTI) costs.

### Section 3 – Four MOE Test Methods to Maintain Effort

Either local or state and local funding sources are used for comparison at the SELPA level as well as for each individual LEA. In addition, the comparison may be per capita (per child with a disability). The four methods to maintain effort are:

1. The combination of state and local funds
2. Local funds only
3. The combination of state and local funds on a per capita basis
4. Local funds only on per capita basis

If the SELPA as a whole passes Comparison 1, the SELPA as a whole is eligible to receive Part B funding. If the SELPA as a whole should not meet MOE under Comparison 1, the SELPA as a whole, and all of its participating LEA members, will be ineligible to receive Part B funding until budgetary revisions are made to enable the SELPA, as a whole, to meet MOE requirements.

If the SELPA as a whole passes Comparison 1, but one or more individual LEA sub-grant recipients fail Comparison 1, the LEA(s) shall have until First Interim certification occurs to comply with MOE requirements.

If an LEA has not rectified the problem by the date that First Interim certification is made, its proportionate share of the federal funds shall be re-distributed, on a proportionate share basis, to those LEA sub-grant recipients that complied with the MOE requirements at Comparison 1, but only to the extent that they do not reduce state and local or "local only" expenditures to the point that they create MOE difficulties for the receiving LEA. Any remaining funds from this distribution will be retained by the SELPA AU and used for eligible federal expenditures.

When an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal year in which the MOE test was met.

### Second Comparison – Prior Year Actuals vs. Second-Preceding Year Actuals or the most recent year LEA met using the method

- Actual local or state and local expenditures must equal or exceed preceding year expenditures, subject to the federal Subsequent Years rule.
- Comparison is made annually after unaudited actuals data is submitted to CDE following the end of the fiscal year.

Section 1 – Each year LEAs should record any of the allowable exceptions that may reduce the amount required to meet MOE, listed below:

1. Voluntary departure or departure for just cause, of special education or related services personnel, who may be replaced by qualified, lower-salaried staff.
2. Decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA,

because the child:

- a. Has left the jurisdiction of the agency;
  - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
  - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.

#### Section 2 – “50 Percent Rule”

LEAs who have a “meets requirements” compliance determination under IDEA, Section 613(a) and not found to be **Significantly Disproportionate** for the current year are eligible to use this option to reduce their MOE requirement by:

LEA may reduce the level of local or state and local expenditures otherwise required by the LEA MOE requirement by calculating 50% of the increase in federal sub-grant allocation received from the current fiscal year compared to the prior fiscal year and reducing the LEA’s state and local MOE requirement by that amount.

The LEA must use an amount of local funds equal to the reduction in expenditures to carry out activities that could be supported with funds under the Elementary and Secondary Education AC (ESEA) of 1965. This amount includes any activities under Title 1, Impact Aid, and other ESEA programs.

The LEA may not use this Section in conjunction with voluntary use of 15% of the federal grant for Coordinated Early Intervening Services (CEIS) or Response to Intervention (RTI) costs.

#### Section 3 – Four MOE Test Methods

Either local or state and local funding sources are used for comparison at the SELPA level as well as for each individual LEA. In addition, the comparison may be per capita (per child with a disability). The four methods to maintain effort are:

1. The combination of state and local funds
2. Local funds only
3. The combination of state and local funds on a per capita basis
4. Local funds only on per capita basis

If the SELPA as a whole still fails MOE in Comparison 2 after applying the exceptions, the SELPA will be billed by the State for the amount the SELPA, collectively, failed to spend from local or state and local funds to maintain its level of effort.

The SELPA AU will then bill the individual LEA sub-grant recipients that failed MOE Comparison Test 2 for the amount the LEA(s) failed to spend from local or state and local funds to maintain its level of effort.

If the SELPA as a whole passes Comparison 2 but one or more individual LEA sub-grant recipients fail to spend from local or state and local funds to maintain their level of effort, the SELPA AU will bill on behalf of CDE for the amount that the LEA failed to spend from local or state and local funds to maintain their level of effort. Any amount billed to an LEA must be paid to CDE by the LEA from its state and local funding in the budget year.

When an LEA fails to meet the MOE test in one year, the LEA is required in subsequent fiscal years to maintain effort at the level prior to the failure. Thus, the LEA must calculate its level of effort on the most recent fiscal

year in which the MOE test was met.

For the purposes of MOE, the SELPA AU is the recipient of the federal funds from CDE and is, in turn, a grantor of all, or part, of those funds as sub-grants to participating LEAs. In its capacity as the SELPA AU, the El Dorado County Office of Education is not a sub- grant recipient and, therefore, is not required to meet MOE requirements.

## Public Participation

It shall be the policy of the Charter SELPA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities, are held prior to the adoption of any policies and/or regulations needed to comply with part B of the IDEA.

Per the Charter SELPA Local Plan, policies are adopted by the Charter CEO Council. The Charter SELPA AU may request input from the Executive Committee as policies are developed.

Appropriate notice shall be provided prior to adoption of policies by the Charter SELPA CEO Council. Proposed policies will be posted to the El Dorado Charter SELPA website. This will allow for review and comment by the public, parents of children with disabilities, or individuals with disabilities.

Charter CEO Council typically meets twice per year and meetings may take place through teleconference. For the purposes of this section, "teleconference" means a meeting where the members are in different locations, connected by electronic means, through either audio or video, or both.

### Legal References:

EDUCATION CODE

56205(a)

UNITED STATE CODE, TITLE 20

1412(a)(19)

Suspension/Expulsion

Each member LEA in the El Dorado Charter SELPA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. If a member LEA finds significant discrepancies in its rate of long terms suspensions and/or expulsions of students with disabilities, the member LEA will review, and revise, as required by law, its policies, procedures and practices related to the development and implementation of IEPs.

Legal Reference:  
EDUCATION CODE  
56205(a)

UNITED STATES CODE, TITLE 20  
1412(a)(22)

Suspension and Expulsion/Due Process

Where California law provides greater protections to students, California law supersedes federal law.

*Applicability to Student on 504 Plans*

Neither state nor federal law requires IDEA procedures apply to students identified under Section 504 of the federal Rehabilitation Act of 1973 ("Section 504") (29 USC § 794). However, in some instances, each member LEA may find it appropriate to apply portions of these procedures (e.g., the limitation that a student with a disability may not be suspended for more than 10 consecutive school days) to students with a qualifying disability pursuant to their Section 504 Plan. Charter LEAs that wish to apply IDEA procedures to Section 504 students should modify the following regulation accordingly.

*IDEA Eligible Students are not Exempt from Suspension and Expulsion*

A student identified as an individual with a disability pursuant to the Individuals with Disabilities Education Act ("IDEA") is subject to the same grounds for suspension and expulsion which apply to students without disabilities.

*Procedures for Students Not Yet Eligible for Special Education Services*

A student who has not been identified as a student with a disability pursuant to IDEA, and who has engaged in behavior that violated the LEA's code of student conduct may assert any of the protections under IDEA only if the member LEA had "knowledge" that the student was disabled before the behavior that precipitated the disciplinary action occurred. (20 USC § 1415(k)(5); 34 CFR § 300.534)

The member LEA shall be deemed to have "knowledge" that the student has a disability if any of the following conditions exists:

1. The parent/guardian has expressed concern to LEA supervisory or administrative personnel in writing, or to a teacher of the student, that the student is in need of special education or related services.
2. The parent/guardian has requested an evaluation of the student for special education pursuant to 34 CFR §§ 300.300 through -300.311.; or
3. The teacher of the student or other LEA personnel has expressed specific concerns directly to the LEA's director of special education or to other supervisory LEA personnel about a pattern of behavior demonstrated by the student. (20 USC 1415(k)(5); 34 CFR 300.534)

The LEA would not be deemed to have knowledge that a student is disabled if the parent/guardian has not allowed the student to be evaluated for special education services or has refused services. In addition, the LEA would not be deemed to have knowledge if the LEA conducted an evaluation pursuant to 34 CFR 300.300-300.311 and determined that the student was not an individual with a disability. When a LEA is deemed to not have knowledge of the disability, the student shall be disciplined in accordance with procedures established for students without disabilities who engage in comparable behavior. (20 USC § 1415(k)(5); 34 CFR § 300.534)

If, during the time period in which the student is subject to disciplinary measures under 34 CFR § 300.530, a request is made to evaluate the student for IDEA eligibility, the evaluation shall be conducted in an expedited manner. Until the evaluation is completed, the student shall remain in the educational placement determined by school authorities. (20 USC § 1415(k)(5); 34 CFR § 300.534)

*Suspension*

Member LEAs of the El Dorado Charter SELPA who are receiving funds under the IDEA may suspend a student

for no more than 10 consecutive or cumulative school days, as long as the removal does not constitute a change in placement. (20 USC§ 1415(k)(1), 34 CFR §§ 300.530, 300.536; see also *Honig v. Doe* (1988) 484 US 305 Under California law, a student may not be suspended for more than 20 cumulative school days in a school year. (Ed. Code § 48903.)

Note: Whether a bus suspension or "in school suspension" counts as a day of suspension affecting the cumulative total depends on the unique circumstances of each case. (See *Analysis of Comments to the Federal Regulations*, (2006) 71 Fed. Reg. 156, pg. 46715.) For instance, whether bus transportation is part of the student's individualized education program (IEP). In addition, an "in-school suspension" or "supervised suspension classroom" would not count towards the 20-day cumulative limit described above as long as the student is afforded the opportunity to continue to appropriately participate in the general curriculum, receive the services specified in his/her IEP, and participate with nondisabled students to the extent he/she would have in the current placement. However, the LEA should be careful that such actions do not constitute a change of placement and should carefully monitor such suspensions.

The Charter CEO or designee may suspend a student with a disability for up to 10 consecutive or cumulative school days for a single incident of misconduct, and for up to 20 school days in a school year, as long as the suspension(s) does not constitute a change in placement as defined in 34 CFR 300.536. (Ed. Code§ 48903; 34 CFR § 300.530)

The principal or designee shall monitor the number of days, including portions of days, in which a student with an IEP has been suspended during the school year.

The member LEA shall determine, on a case-by-case basis, whether a pattern of removals of a student from his/her current educational placement for disciplinary reasons constitutes a change of placement. A change of placement shall be deemed to have occurred under any of the following circumstances:

1. The removal is for more than 10 consecutive or cumulative school days; or
2. The student has been subjected to a series of removals that constitute a pattern because of all of the following:
  - a. The series of removals total more than 10 school days in a school year;
  - b. The student's behavior is substantially similar to his/her behavior in previous incidents that resulted in the series of removals; and
  - c. Additional factors, such as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another, indicate a change of placement.

(34 CFR § 300.536)

If the removal has been determined to be a change of placement as specified in items #1 or#2 above, the student's IEP team shall determine the appropriate educational services to be provided. (34 CFR § 300.530.)

#### *Services During Suspension*

Note: Member LEAs are required to provide FAPE to all students, including any students with disabilities who have been suspended for more than 10 school days in a year. (20 USC § 1412(a)(1)(A), 34 CFR § 300.530.) The LEA is not required to provide a student who has been suspended for more than 10 school days in a school year for disciplinary reasons exactly the same services in exactly the same setting as the student was receiving prior to the imposition of discipline. (See *Analysis of Comments to the Federal Regulations* (2006) 71 Fed. Reg. 156, pg. 46716.) However, the services the student does receive must enable him/her to continue to participate in the general curriculum and to progress toward his/her IEP goals.

When a disabled student is removed for 10 school days or less, the member LEA does not have to provide services as long as the member LEA does not provide services to nondisabled students removed for the same amount of time.

Any student suspended for more than 10 school days in the same school year shall continue to receive services during the term of the suspension. School personnel, in consultation with at least one of the student's teachers, shall determine the extent to which services are needed as provided in 34 CFR § 300.101(a), so as to enable the student to continue to participate in the general education curriculum in another setting and to progress toward meeting the goals as set out in his/her IEP. (20 USC § 1412(a)(1)(A); 34 CFR § 300.530)

If a student with a disability is excluded from school bus transportation, the student shall be provided with an alternative form of transportation at no cost to the student or his/her parent/guardian, provided that transportation is specified in his/her IEP. (Ed. Code § 48915.5)

#### *Interim Alternative Educational Placement Due to Dangerous Behavior*

The LEA may unilaterally place a student with a disability in an appropriate interim alternative educational setting ("IAES") for up to 45 school days, without regard to whether the behavior is a manifestation of the student's disability, when the student commits one of the following acts while at school, going to or from school, or at a school-related function:

1. Carries or possesses a weapon. "weapon" refers to a "dangerous weapon" as defined in 18 USC § 930 and includes any device which is capable of causing death or serious bodily injury. The term does not include a pocket knife with a blade of less than 2 1/2 inches in length.
2. Knowingly possesses or uses illegal drugs;
3. Sells or solicits the sale of a controlled substance as identified in 21 USC 812(c), Schedules I-V; or
4. Inflicts serious bodily injury upon another person. "Serious bodily injury" is defined as bodily injury which involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty (18 USC § 1365).

(20 USC § 1415(k)(1)(G); 34 CFR § 300.530)

The student's IAES shall be determined by his/her IEP team. (20 USC § 1415(k)(1)(G), 34 CFR § 300.531)

On the date the decision to take disciplinary action is made, the parents/guardians of the student shall be notified of the LEA's decision and provided the notice of procedural safeguards pursuant to 34 CFR § 300.504. (20 USC § 1415(k)(1)(H); 34 CFR § 00.530)

A student who has been removed from his/her current placement because of dangerous behavior shall receive services to the extent necessary to allow him/her to participate in the general education curriculum and to progress toward meeting the goals set out in his/her IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC § 1415(k)(1)(D); 34 CFR § 300.530)

#### *Manifestation Determination*

The following procedural safeguards shall apply: (1) when a student is suspended for more than 10 consecutive school days; (2) when a series of removals of a student constitutes a pattern; and/or (3) when a change of

placement of a student is contemplated due to a violation of the LEA's code of conduct:

1. Notice: On the date the decision to take disciplinary action is made, the parents/guardians of the student shall be notified of the decision and provided the procedural safeguards notice pursuant to 34 CFR 3 § 00.504. (20 USC § 1415(k)(1)(H); 34 CFR § 300.530)
2. Manifestation Determination: Immediately if possible, but in no case later than 10 school days after the date the decision to take disciplinary action is made, a determination shall be made on whether the student's conduct in question was a manifestation of his/her disability. (20 USC § 1415(k)(1)(E); 34 CFR § 300.530)

The member LEA, the student's parent/guardian, and relevant members of the IEP team (as determined by the LEA and parent/guardian) shall convene a manifestation determination meeting and review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents/guardians, and determine whether the conduct in question was either of the following:

- a. Caused by or had a direct and substantial relationship to the student's disability; or
- b. A direct result of the LEA's failure to implement the student's IEP, in which case the LEA shall take immediate steps to remedy those deficiencies

(20 USC § 1415(k)(1)(E); 34 CFR § 300.530)

If, at the manifestation determination meeting, the team determines that a condition in either #a or #b above was met, the conduct shall be determined to be a manifestation of the student's disability. (20 USC § 1415(k)(1)(E); 34 CFR § 300.530)

3. Determination that Behavior is a Manifestation of the Student's Disability: When the conduct has been determined to be a manifestation of the student's disability, the IEP team shall conduct a functional behavioral assessment, unless a functional behavioral assessment had been conducted before the occurrence of the behavior that resulted in the change of placement, and shall implement a behavioral intervention plan for the student. If a behavior intervention plan has already been developed, the IEP team shall review the behavioral intervention plan and modify it as necessary to address the behavior. (20 USC § 1415(k)(1)(F); 34 CFR § 300.530)

The student shall be returned to the placement from which he/she was removed, unless the parent/guardian and member LEA agree to a change of placement as part of the modification of the behavioral intervention plan. (20 USC § 1415(k)(1)(F); 34 CFR § 300.530)

4. Determination that Behavior is Not a Manifestation of the Student's Disability: If, at the manifestation determination meeting, the team determines that the student's behavior was not a manifestation of his/her disability, the student may be disciplined in accordance with the procedures for students without disabilities. (20 USC § 1415(k)(1)(D); 34 CFR § 300.530)

The student shall receive services to the extent necessary to participate in the general education curriculum in another setting and to allow him/her to progress toward meeting the goals set out in his/her IEP. As appropriate, the student shall also receive a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur. (20 USC § 1415(k)(1)(D); 34 CFR § 300.530)

*Due Process Appeals*

If the parent/guardian disagrees with any LEA decision regarding placement under 34 CFR § 300.530 (suspension and removal for dangerous circumstances) or 34 CFR § 300.531 (interim alternative placement), or the manifestation determination he/she may appeal the decision by requesting a due process hearing. The member LEA may request a hearing if the Charter LEA believes that maintaining the student's current placement is substantially likely to result in injury to the student or others. In order to request a hearing, the requesting party shall file a complaint pursuant to 34 CFR 300.507 and 300.508(a) and (b). (20 USC 1415(k)(3); 34 CFR 300.532) The party filing the due process complaint has the burden of persuasion by a preponderance of the evidence. (*Schaffer v. Weast* (2005) 546 U.S. 49, 56-62.)

Whenever a hearing is requested as specified above, the parent/guardian or the LEA shall have an opportunity for an expedited due process hearing. (See 34 CFR §§ 300.507, 300.508 (a)-(c), and 300.510 through 300.514.)

If the student's parent/guardian or the LEA has initiated a due process hearing as detailed above, the student shall remain in the IAES pending the decision of the hearing officer or until the expiration of the 45-day time period, whichever occurs first, unless the parent/guardian and LEA agree otherwise. (20 USC § 1415(k)(4); 34 CFR § 300.533)

*Readmission*

Readmission procedures for students with disabilities shall be the same as those used for all students. Upon readmission, the member LEA shall convene an IEP team meeting.

*Suspension of Expulsion*

The member LEA Governing Board's criteria for suspending the enforcement of an expulsion order shall be applied to students with disabilities in the same manner as they are applied to all other students. (Ed. Code § 48917)

*Notification to Law Enforcement Authorities*

The principal of a school or the principal's designee are required to notify law enforcement officials regarding a student's suspension or expulsion as follows:

1. Prior to the suspension or expulsion of any student with a disability, the principal or designee shall notify appropriate city or county law enforcement authorities of any act of assault with a deadly weapon which may have violated Penal Code 245. (Education Code 48902)
2. Within one (1) school day after a suspension or expulsion of a student with a disability, the principal or designee shall notify appropriate city or county law enforcement authorities, by telephone or other appropriate means, of any act by the student which may violate Education Code 48900(c) or (d), relating to the possession, use, offering or sale of controlled substances, alcohol or intoxicants of any kind;

The principal or designee shall also notify appropriate city or county law enforcement authorities of acts by any student with a disability which may involve the possession or sale of narcotics or of a controlled substance or possession of weapons or firearms in violation of Penal Code §§ 626.9 or 626.10.

A principal or designee, or any other person reporting a known or suspected act under either subdivision (a) or (b), above, is not civilly or criminally liable for making a report unless it is shown that:

1. The report was false; and

2. The person making the report either:
  - a. Knew that the report was false; or
  - b. The report was made with reckless disregard for the truth or falsity of the report.

(Ed. Code § 48902.)

When a principal or designee reports a criminal act committed by a school age individual with exceptional needs (eligible for special education) he/she is required to transmit copies of the student's special education and disciplinary records for consideration by the authorities to whom he/she reported the criminal act. When sending records for this purpose, the member LEA, principal, or designee must still comply with all FERPA requirements, (Ed. Code § 48902.)

#### *Report to County Superintendent of Schools*

The LEA CEO is required to report to the County Superintendent of Schools when any special education student has been expelled or suspended for more than 10 school days. The report shall include the student's name, last known address, and the reason for the action. The County Superintendent will review the reports and determine whether either the interest of the student or the welfare of the state may need further examination. If so, the County Superintendent, shall bring the reports to the attention of the member LEA's Governing Board and the County Board of Education. (Ed. Code § 48203.)

#### Legal Reference:

##### EDUCATION CODE

35146 Closed sessions (re suspensions)  
 35291 Rules (of governing board)  
 48203 Reports of severance of attendance of disabled students  
 48900-48925 Suspension and expulsion  
 56000 Special education; legislative findings and declarations  
 56320 Educational needs; requirements  
 56321 Development or revision of individualized education program  
 56329 Independent educational assessment  
 56340-56347 Individual education program teams  
 56505 State hearing

##### PENAL CODE

245 Assault with deadly weapon  
 626.2 Entry upon campus after written notice of suspension or dismissal without permission  
 626.9 Gun-Free School Zone Act  
 626.10 Dirks, daggers, knives, razors or stun guns

##### UNITED STATES CODE, TITLE 18

930 Weapons  
 1365 Serious bodily injury

##### UNITED STATES CODE, TITLE 20

1412 State eligibility

1415 Procedural safeguards

##### UNITED STATES CODE, TITLE 21

812(c) Controlled substances

##### UNITED STATES CODE, TITLE 29

706 Definitions

794 Rehabilitation Act of 1973, Section 504

CODE OF FEDERAL REGULATIONS, TITLE 34

104.35 Evaluation and placement

104.36 Procedural safeguards

300.1-300.818 Assistance to states for the education of students with disabilities, especially:

300.530-300.537 Discipline procedures

COURT DECISIONS

Schaffer v. Weast (2005) 125 S. Ct. 528

Parents of Student W. v. Puyallup School LEA, (1994 9th Cir.) 31 F.3d 1489

M.P. v. Governing Board of Grossmont Union High School LEA, (1994) 858 F.Supp. 1044

Honig v. Doe, (1988) 484 U.S. 305

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osep/index.html>

Access to Instructional Materials

Each member LEA of the El Dorado County SELPA shall provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standard.

Legal Reference:  
EDUCATION CODE  
56205(a)

UNITED STATES CODE, TITLE 20  
1412(a)(24)

**Overidentification and Disproportionality**

The El Dorado Charter SELPA and its member LEAs shall prevent the inappropriate overidentification or disproportional representation by race and ethnicity of students with disabilities.

Legal Reference:  
EDUCATION CODE  
56205(a)

UNITED STATES CODE, TITLE 20  
1412(a)(24)

Prohibition on Mandatory Medicine

The El Dorado County Charter SELPA and its member LEAs shall prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school, receiving an evaluation for special education, or receiving special education services.

Legal References:

EDUCATION CODE

56205(a)

56040.5 (a)

UNITED STATES CODE, TITLE 20

1412(a)(25)

Data

The El Dorado Charter SELPA and its member LEAs shall provide data or information to the SELPA and the California Department of Education as required by regulations.

The Charter SELPA Administration has processes and procedures in place with published required timelines and offers regular training and support to member LEAs to ensure accurate collection, management, and reporting of state and federal data per current mandated reporting requirements.

Legal Reference:  
EDUCATION CODE  
56205(a)

UNITED STATES CODE, TITLE 20  
1418 (a-d)

Reading Literacy

A. RATIONALE

The California Reading Initiative is intended for all students. Reading proficiency is an important goal for virtually all students who receive special education services. It is basic to ongoing school success and essential for successful participation in society. Without reading proficiency, students are excluded from full participation and opportunity to achieve academic success in school.

B. POLICY STATEMENT

In order to improve the educational results for students with disabilities, the Charter LEAs in the El Dorado County Charter SELPA ensure that all students who require special education will participate in the Comprehensive State Literacy Plan, just as do all other students in the El Dorado Charter LEAs. In order to facilitate that effort, the Charter LEAs assure that special education instructional personnel will participate in staff development in-service opportunities in the area of literacy, including:

1. information about current literacy and learning research;
2. state-adopted student content standards and frameworks; and
3. research-based instructional strategies for teaching reading to a wide range of diverse learners

Each of the Charter LEAs will include special education staff in their curriculum materials selection process, in order to support alignment with State standards. Each will also include all special education staff in all staff development on phonemics and phonics, as well as in any additional state or regional training based on new legislation.

The goals of the Charter LEAs are to increase the participation of students with disabilities in statewide student assessments, to increase the percentage of children with disabilities who are literate, and to assure that students with disabilities attain higher standards in reading.

In order to reach these goals, the LEAs will ensure that students with disabilities will have full access to:

1. all required core curriculum including state-adopted core curriculum textbooks and supplementary textbooks; and
2. instructional materials and support.

Admission of Local Education Agencies to the El Dorado County Charter SELPA

Any charter school may apply to the Charter SELPA Selection Committee to become a LEA member of the SELPA. The Charter SELPA will establish an annual timeline for submission of applications, generally January of the school year preceding the school year in which the charter LEA anticipates operating as a member within the SELPA. Once granted membership, the charter LEA will participate in the governance of the SELPA in the same manner as all other charter LEA members in the SELPA. The timeline for submission may be amended by the Charter SELPA AU Superintendent/designee for unique circumstances, including State Board of Education charter approvals.

The applicant member, not an expansion of an existing member, will be deemed a member of the SELPA upon approval of the Charter SELPA Selection Committee, and subsequent Local Plan Membership amendment approved by El Dorado County Superintendent of Schools and the California Department of Education. The applicant member charter LEA board must also take action to approve membership.

The Charter SELPA Selection Committee shall review applicants to determine if they meet the requirements of the application process as established by the Charter SELPA, pursuant to AR 22. The Charter SELPA Selection Committee will inform the CEO Council members of their decision.

Applications for additional schools of a current Charter SELPA member, shall be approved by the Charter SELPA AU, pursuant to AR 22, and are not required to be reviewed by the Charter SELPA Selection Committee. Because they are current members, the Charter SELPA AU has significant documentation available to assess the new charter LEA capacity.

The applicant member, an expansion of an existing member, will be deemed a member of the SELPA after approval of the Charter SELPA AU, and subsequent Local Plan Membership amendment approved by the El Dorado County Superintendent of Schools and the California Department of Education. The applicant member charter LEA board must also take action to approve membership.

Admission of Local Education Agencies to the El Dorado Charter SELPA

By October 1, of each year, the Charter SELPA AU will publish the timeline and process for new applications to the Charter SELPA. The timeline shall include an appeal process. The appeal process shall include a timeline and criteria for the appeal. Appeals shall be heard by the Charter SELPA Appeals Committee.

The application process shall include:

Charter school LEAs, not expansions from current members, may apply to the Charter SELPA from the following paths:

1. New Start-Up Charter State Board Approved:  
Completed comprehensive application including fiscal documents and a detailed plan for service delivery.
2. Charters who are currently operating in another SELPA:  
Completed comprehensive application including fiscal documents, detailed plan for service delivery and a copy of the one-year notice to the current SELPA or a copy of the agreed-upon early SELPA release.
3. New Start-Up Charters:  
Completed comprehensive application including fiscal documents and a detailed plan for service delivery.

The Charter SELPA will develop a process for reviewing all applications that includes a scoring methodology and will clearly communicate the scoring process. In addition, the CEO Council may annually approve growth priority guidelines for the new member selection process.

Charter school LEAs, expansions of Single Charter Partners or Organization Partners, will follow a simplified application process because the Charter SELPA AU has considerable documentation on file regarding the LEA capacity. There are two types of expansions of Partners:

1. They are a participating Single Charter Partner adding a new start-up charter school or an existing school(s).
2. They are a participating Organization Partner SELPA member adding additional new charter school(s) or an existing school(s).

In the case of either a or b above, the following application process will be followed:

1. Notice of Intent: The single charter partner or organization partner will inform the Charter SELPA AU of their desire to add additional school(s) for the following school year by submitting an expansion application during the aforementioned application period.
2. The single charter partner or organization partner will provide the SELPA with information regarding the school, information regarding the relationship and responsibilities of the Organization Partner, affirmation that the expansion charter is part of the Organization Partner's network, and any other data requested by the Charter SELPA AU. For existing schools, member of another SELPA, a copy of the one-year notice to the current SELPA or a copy of the agreed-upon early SELPA release.
3. The Charter SELPA AU will review all information. It is understood that the Charter SELPA AU may request additional information, as needed, to conduct a comprehensive review prior to approving the expansion application. The Charter SELPA AU may approve the addition. If the AU has questions or concerns the information may be sent to the Charter SELPA Selection Committee for further review.

Behavioral Interventions for Special Education Students

A special education student's minor behavioral problems shall be subject to the disciplinary measures applicable to all students for such infractions.

When a child's behavior impedes the child's learning or that of others, the IEP team must consider strategies and supports, including positive behavioral interventions, to address that behavior consistent with the law and SELPA procedures. (20 U.S.C. § 1414(d)(3)(B)(i); 34 C.F.R. § 300.346(a)(2)(i), (b); Ed. Code § 56341.1, subd. (b)(1).)

The Charter CEO or designee shall ensure that staff is informed of the El Dorado Charter SELPA's policy and regulations governing the systematic use of behavioral and emergency interventions.

Legal Reference:

EDUCATION CODE

49001 Prohibition of corporal punishment

56321 Notice of parental rights; consent of parents

56500-56507 Procedural safeguards, including due process rights

56520-56524 Behavioral Interventions

56341.1

CODE OF REGULATIONS, TITLE 5

3001 Definitions

3052 Designated positive behavioral interventions

### Behavioral Interventions for Individuals with Exceptional Needs

Behavior of an individual with exceptional needs shall be subject to the disciplinary measures applicable to all students for such infractions unless the behavior is determined to be a manifestation of the student's disability.

Behavioral problems shall be addressed through the systematic use of behavioral and emergency interventions as provided below.

When a child's behavior impedes the child's learning or that of others, the IEP team must consider strategies and supports, including positive behavioral interventions, to address that behavior. (20 U.S.C. § 1414(d)(3)(B)(i); 34 C.F.R. § 300.346(a)(2)(i), (b); Ed. Code § 56341.1, subd. (b)(1).)

The Charter LEA may employ a Board-Certified Behavior Analyst ("BCBA") to conduct behavior assessments and provide behavioral intervention services, but the law does not require that these services be provided by a BCBA. (Ed. Code, § 56525.)

Note: With the Repeal of the Hughes Bill, (Assembly Bill 86, effective July 1, 2013 ("AB 86")) the law does not contain a specific definition of "behavioral intervention" and does not impose any specific requirements for how to conduct or implement a behavior assessment or behavior intervention plan. LEAs are no longer required to conduct a Functional Analysis Assessment ("FAA") for students with serious behavioral problems. (Ed. Code, § 56523.)

#### *Behavioral Intervention Plan*

A functional behavioral assessment and behavioral intervention plan be developed no later than 10 business days after a student is suspended for more than 10 school days in a school year or after a change of placement occurs. (34 CFR § 300.530; see SELPA Policy 16, and AR 16)

Within 10 business days after removing a student for more than 10 school days in a school year or commencing a removal that constitutes a change in placement, the Charter LEA shall implement a behavioral intervention plan in accordance with 34 CFR 300.520, SELPA policy and administrative regulations. (BP/AR 16)

Note re Terminology: BIP and BSP

The IDEA uses the term Behavior Intervention Plan ("BIP") to refer to a less intensive behavior plan developed by the IEP team. Previously, the Hughes Bill (repealed by AB 86) used the term "BIP" to refer to a more intensive behavior plan required whenever an FAA was performed. California also had previously used the term Behavior Support Plan ("BSP") to distinguish between the less intensive plan required by the IDEA and the more-intensive "BIP" required by the Hughes Bill. Now, with the repeal of the Hughes Bill by AB 86, it is recommended that member districts use only the term BIP for all types of behavior plans. (Ed. Code, § 56523.)

#### *Emergency Interventions*

Emergency interventions not specified in a student's behavioral intervention plan shall be used only

when necessary to control unpredictable, spontaneous behavior which poses clear and present danger of serious physical harm to the individual with exceptional needs or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. Emergency interventions shall not be used as a substitute for a systematic behavioral intervention plan that is designed to change, replace, modify, or eliminate a targeted behavior. No emergency intervention shall be employed for longer than is necessary to contain the behavior. A situation that requires prolonged use of an emergency intervention shall require staff to seek assistance of the school site administrator or law enforcement agency, as applicable to the situation. (Ed. Code, § 56521.1(a) through (c))

Only emergency interventions approved by the SELPA may be used. (Ed. Code § 56521.1)

The following emergency interventions, included in "Risk Behavior" training, are approved by the El Dorado County Charter SELPA for use by **CPI (Crisis Prevention Institute) trained staff only** and may only be used as a **last resort when a person is an immediate danger to self or others**:

- a.) CPI's Disengagement Skills
- b.) Nonviolent Physical Crisis Intervention and Team Intervention:
  - ✓ "Standing Position" utilizing one-two team members
  - ✓ "Seated Position" utilizing two team members
  - ✓ "Team Control Position" utilizing at least two team members
  - ✓ "Children's Control Position" for students who are considerably smaller than the staff person

Parents/guardians/residential care provider, if appropriate, shall be notified within one school day whenever an emergency intervention is used or serious property damage occurs. A behavior emergency report shall immediately be completed, kept in the student's file, and forwarded to the Charter CEO or designee for review. This report shall include:

1. The name and age of the student
2. The setting and location of the incident
3. The name of the staff or other persons involved
4. A description of the incident and the emergency intervention used
5. A statement of whether the student is currently engaged in a systematic behavioral intervention plan
6. Details of any injuries sustained by students or others, including staff, as a result of the incident (Ed. Code § 56521.1 (e).)

If the behavior emergency report is for a student who does not have a behavioral intervention plan, the Charter CEO or designee shall, within two days, schedule an IEP team meeting to review the emergency report, determine the necessity for a functional behavioral assessment, and determine the necessity for an interim behavioral plan. When applicable, the IEP team shall document the reasons for not conducting a functional behavioral assessment and/or not developing an interim plan. (Ed. Code § 56521.1 (g).)

If the behavior emergency report is for a student who has a positive behavioral intervention plan, any incident involving a previously unseen serious behavior problem or where a previously designed intervention is not effective shall be referred to the IEP team. The IEP team shall review the incident

and determine whether the student's behavioral intervention plan needs to be modified. (Ed. Code § 56521.1 (h).)

All behavioral emergency reports shall immediately be forwarded to, and reviewed by, a designated responsible administrator. (Ed. Code § 56521.1(f).)

*Prohibited Interventions*

The Charter LEA prohibits any use of the following:

1. Any intervention designed or likely to cause physical pain
2. Releasing noxious, toxic or otherwise unpleasant sprays, mists or substances near the student's face
3. Any intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort or access to the bathroom
4. Any intervention that subjects the student to verbal abuse, ridicule, humiliation or excessive emotional trauma
5. Use of any material or objects which simultaneously immobilize all hands and feet, except that prone containment or similar techniques may be used by trained staff as a limited emergency intervention
6. Locked seclusion, unless in a facility otherwise licensed or permitted by law to use a locked room
7. Any intervention that precludes adequate supervision of the student
8. Any intervention that deprives the student of one or more of his/her senses
9. Force exceeding what is reasonable and necessary under the circumstances

(Ed. Code, § 56521.2.)

Legal Reference:

EDUCATION CODE

- 49001 Prohibition of corporal punishment
- 56321 Notice of parental rights; consent of parents
- 56341.1 Individualized Education Programs
- 56500-56508 Procedural safeguards, including due process rights
- 56520-565254 Behavioral Interventions

CODE OF REGULATIONS, TITLE 5

3001 Definitions

UNITED STATES CODE, TITLE 20

- 1412 State eligibility
- 1414 Individualized Education Programs
- 1415 Procedural safeguards

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Assistance to states for the education of students with disabilities

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, page 46539-46845

### Nonpublic, Nonsectarian School and Agency Services for Special Education

Nonpublic, nonsectarian school (NPS) and agency (NPA) services shall be available to pupils in the SELPA. When no appropriate public educational services are available within the El Dorado County Charter SELPA, neighboring counties or SELPAs, or state special schools, a designated member of the IEP team shall contact the Charter LEA CEO/designee if this type of placement might be considered at an upcoming IEP meeting.

The Charter LEA governing board may contract with a state-certified NPS or NPA to provide special education services or facilities when an appropriate public education program is not available.

When entering into agreements with an NPS or NPA the Charter LEA board shall consider the needs of the individual student and the recommendations of the individualized education program (IEP) team. The Charter LEA IEP team shall remain accountable for monitoring the progress of any student placed in an NPS toward his/her IEP goals.

#### Legal Reference:

##### EDUCATION CODE

56034-56035 Definitions of nonpublic, nonsectarian school and agency  
 56042 Placement not to be recommended by attorney with conflict of interest  
 56101 Waivers  
 56163 Certification  
 56168 Responsibility for education of student in hospital or health facility school  
 56195.8 Adoption of policies  
 56360-56369 Implementation of special education  
 56711 Computation of state aid  
 56740-56743 Apportionments and reports  
 56760 Annual budget plan; services proportions  
 56775.5 Reimbursement of assessment and identification costs

##### GOVERNMENT CODE

757-7588 Interagency responsibilities for providing services to children with disabilities, especially:  
 7572.55 Seriously emotionally disturbed child; out-of-state placement

##### FAMILY CODE

7911-7912 Interstate compact on placement of children

##### WELFARE AND INSTITUTIONS CODE

362.2 Out-of-home placement for IEP

727.1 Out-of-state placement of wards of court

##### CODE OF REGULATIONS, TITLE 5

3001 Definitions

3061-3069 Nonpublic, nonsectarian school and agency services

##### UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

##### CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 Children with disabilities in private schools

##### COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

CDE LEGAL ADVISORIES

0317.99 Nonpublic School/Agency Waivers and Reimbursement to parents

FEDERAL REGISTER

Rules and Regulations, August 114, 2006, Vol. 71, Number 156, page 46539-46845

WEB SITES

CDE: <http://www.cde.ca.gov>

Us Department of Education, Office of Special Education and Rehabilitative Services: [http://www.](http://www.Ed.gov/offices/OSERS)

[Ed.gov/offices/OSERS](http://www.Ed.gov/offices/OSERS)

## Nonpublic, Nonsectarian School and Agency Services for Special Education

### *Placement and Services*

Contracts with an NPS or NPA shall include an individual services agreement ("ISA") negotiated for each student. ISAs shall be for the length of time for which NPS and/or NPA services are specified in the student's individualized education program ("IEP"), but not to exceed one year. Changes in educational instruction, services or placement shall be made only on the basis of revisions to the student's IEP. (Ed. Code § 56366.)

The master contract shall specify the general administrative and financial agreements between the NPS or NPA and the Charter LEA to provide the special education and designated instruction and services, as well as transportation specified in the student's IEP. The administrative provisions of the master contract shall also include procedures for record keeping and documentation, and the maintenance of school records by the contracting charter LEA to ensure that the NPS provides appropriate high school graduation credit to the student. The contract may allow for partial or full-time attendance at the nonpublic nonsectarian school. (Ed. Code § 56366.)

In order for a Charter LEA to contract with an NPS or NPA, the NPS and NPA must be certified as meeting state standards. (Ed Code § 56366.) A master contract may be terminated for cause with 20-days' notice. However, the availability of a public education program initiate during the period of the master contract cannot give cause for termination unless the parent/guardian agrees to transfer the student to the public program.

The master contract shall include a description of the process being utilized by the Charter LEA to oversee and evaluate placements in the NPS. This description shall include a method for evaluating whether the student is making appropriate educational progress. (Ed. Code 56366)

The Charter CEO or designee of an elementary Charter LEA shall notify a high school district of all students placed in NPS or NPA programs prior to the annual review of the IEP for each student who may transfer to the high school district. (5 CCR § 3069.)

When a special education student meets the district requirements for completion of prescribed course of study as designated in the student's IEP, the district which developed the IEP shall award the diploma. (5 CCR § 3070.)

### *Out-of-State Placements*

Out-of-state placement of children who are seriously emotionally disturbed and/or wards of the court may only be made after in-state alternatives have been considered and found not to meet the child's needs. (Gov. Code § 7572.55; Welf. & Inst. Code §§ 362.2 and 727.1.)

Before contracting with an NPS or NPA outside California, the Charter CEO or designee shall document the LEAs efforts to find an appropriate program offered by a nonpublic, nonsectarian school or agency within California. (Ed. Code § 56365.)

Within 15 days of a decision to place a student in an out-of-state placement, the student's IEP team shall submit to the Superintendent of Public Instruction a report with information about the services provided by the out-of-state program, the related costs, and the district's efforts to locate an appropriate public school or nonpublic, nonsectarian school or agency within California (Ed. Code § 56365.)

If the Charter LEA decides to place a student with an NPS or NPA outside the state, the Charter LEA shall indicate the anticipated date of the student's return to a placement within California and shall document efforts during the previous year to return the student to California. (Ed. Code § 56365.)

*LEAs Shall Ensure that the NPS has a Written Seclusion and Restraint Policy*

Prior to executing a Master Contract with an NPS, the LEA shall ensure that the NPS has a written policy governing the use of seclusions and restraints by NPS personnel. The NPS's written seclusion and restraint policy shall include, at minimum, the following:

1. Require all staff working with students receive comprehensive training in the safe and appropriate use of seclusion and restraint. Comprehensive training includes, but is not limited to Non-Violent Crisis Intervention or a course of comparable scope and depth;
2. Prohibits untrained staff from restraining students;
3. Authorizes the use of seclusion or restraint only when there is an emergency involving the immediate risk of physical harm to student or others;
4. Requires staff members to end the restraint and/or seclusion when the emergency justifying the restrain and/or seclusion has ended;
5. Requires the NPS to contact the responsible LEA and/or law enforcement, as appropriate, whenever a restraint exceeds 30 minutes in length;
6. Requires direct continuous observation of all students placed in seclusion;
7. Prohibits the use of chemical restraints or any restraint technique, such as prone restraints, that obstructs breathing or is otherwise harmful to the student based on the individual needs of the student including any medical or health related conditions;
8. Prohibits NPS staff members from using seclusion or restraint to discipline students; and
9. Requires the NPS staff to notify the responsible LEA within one school day whenever an LEA's student has been secluded or restrained.

The master contract shall not be executed until an LEA administrator or designee has reviewed the policy and determined that it complies with the requirements of this section.

*Placement Procedures*

The Charter LEA administrator or designee shall review all documented efforts to utilize any public-school options prior to utilizing an NPS or NPA. The Charter LEA will process referrals and locate an appropriate NPS to meet the student's needs. The SELPA may assist and/or collaborate with the Charter LEA to locate an appropriate NPS.

Each Charter LEA agrees to use the Master Contract and ISA adopted by the SELPA. The SELPA office will ensure that the Master Contract has been approved by SELPA's legal counsel and is updated per federal or state requirements. The NPS is required by the Master Contract and the IEP to annually evaluate the pupils (formally and informally) to determine if the student is making appropriate educational progress. As part of the IEP review process, each Charter LEA that contracts with an NPS shall evaluate the placement of its pupil(s) on at least an annual basis. The Charter LEA representative shall collaboratively review the NPS evaluation data to ensure that the results are appropriate, reliable, and valid for measuring pupil progress. The Charter LEA may elect to conduct the annual evaluation(s) and/or administer additional assessments with parent consent.

Legal References:  
EDUCATION CODE  
56205(c)  
56198(b)(1)

**Administration – Conflict of Interest**

The El Dorado Charter SELPA hereby adopts this Conflict of Interest Code ("CIC") in order to ensure that the SELPA officials, whether elected or appointed, perform their duties in an impartial manner, free from bias caused by their own financial interests or the financial interests of persons who have supported them. (Gov. Code. § 81001.)

**General Provisions**

It is the policy of the SELPA that no SELPA official shall make, participate in making or in any way attempt to use his/her official position to influence a SELPA decision in which he/she knows or has reason to know he/she has a financial interest. (Gov. Code § 87100.)

The CIC shall be updated and amended in accordance with provisions of Government Code, section 87303.

**Political Reform Act – Adoption of Conflict of Interest Provisions**

Pursuant to the Political Reform Act ("PRA")(Gov. Code §§ 81000, et seq.), every public agency is required to adopt and promulgate a CIC. (Gov. Code § 87300.) The Fair Political Practices Commission ("FPPC") developed a model CIC and adopted it by regulation. (2 CCR § 18730.) Pursuant to this regulation, an agency shall be considered to have adopted and promulgated a CIC in accordance with the PRA, if it does all of the following:

1. Incorporates by reference the terms of the CIC contained in the regulations (@ CCR § 18730.);
2. Designate the employees as required by the PRA; and
3. Formulates disclosure categories as required by the PRA

(2 CCR § 18730.)

The requirements of the PRA are hereby satisfied by this CIC and the attached Appendix.

By enacting this policy the El Dorado Charter SELPA hereby incorporates the conflict of interest provisions of Title 2, California Code of Regulations, section 18730. Copies of the regulation can be obtained from the El Dorado Charter SELPA. The SELPA Chief Executive Officer's Council "CEO Council" members shall abide by the terms of this CIC.

In accordance with the PRA, this CIC shall have the force of law and any violation of the CIC by a designated employee shall be considered a violation of the PRA. (Gov. Code § 87300.)

Each participating charter in the SELPA shall be responsible for adopting appropriate conflict of interest and ethics policies and regulations applicable to their representatives.

**Incompatible Offices**

El Dorado Charter SELPA CEO Council members shall not hold any other office, engage in any employment, or pursue any activity that is inconsistent, incompatible, or in any other way conflicts with his/her duties as a CEO Council member as set forth in Government Code, section 1099.

Legal Reference:  
G.C. §§ 81000, et seq.  
2 CCR § 18730

AppendixDesignated Positions/Disclosure Categories

It has been determined that persons occupying the following positions manage public investments and shall file a full statement of economic interests pursuant to Government Code, section 87200:

- Governing Board Members
- Superintendent of Schools

**Category 1: Agency Positions that Manage Public Investments:** Persons occupying the following positions are designated employees in **Category 1:**

- Deputy/Assistant/Associate Superintendent

Designated persons in **Category 1** must report:

- a. Interests in real property located entirely or partly within district/county office boundaries, or within two miles of district/county office boundaries or of any land owned or used by the district/county office. Such interests include any leasehold, beneficial or ownership interest or option to acquire such interest in real property.
- b. Investments or business positions in or income from sources which:
  - (1) Are engaged in the acquisition or disposal of real property within the district/county office
  - (2) Are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district/county office or
  - (3) Manufacture or sell supplies, books, machinery or equipment of the type used by the district/county office.

(Gov. Code, § 87314.)

**Category 2: Positions Which Involve the Making or Participation in the Making of Decisions Which May Foreseeably Have a Material Effect on Any Financial Interest.** Persons occupying the following positions are designated employees in **Category 2**

- None

Designated persons in **Category 2** must report investments or business positions in or income from sources which:

- a. Are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs, or
- b. Manufacture or sell supplies, books, machinery or equipment of the type used by the department which the designated person manages or directs. For the purposes of this category a principal's department is his/her entire school.

(Gov. Code § 87406.)

**Consultants** On a case-by-case basis, the Superintendent or designee may designate any consultant performing work for the district/county office as a **Category 1** or **Category 2** individual required to disclose his/her financial interests. The Superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the specific disclosure requirements related to those duties. All such determinations are public records and shall be retained for public inspection along with this CIC.

A "consultant" is defined as an individual who, pursuant to a contract with the district/county office, makes a governmental decision whether to:

- a. Approve a rate, rule or regulation;
- b. Adopt or enforce a law;
- c. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order or similar authorization or entitlement;
- d. Authorize the district/county office to enter into, modify or renew a contract that requires district/county office approval;
- e. Grant district/county office approval to a contract or contract specifications which require district/county office approval and in which the district/county office is a party;
- f. Grant district/county office approval to a plan, design, report, study or similar item; or
- g. Adopt or grant district/county office approval of district/county office policies, standards or guidelines.

(2 CCR § 18701)

A consultant is also an individual who, pursuant to a contract with the district/county office, serves in a staff capacity with the district/county office and in that capacity participates in making a governmental decision as defined in Title 2 California Code of Regulations, section 18702.2, or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's CIC. (2 CCR § 18701.)

Membership Revocation of Local Education Agencies in El Dorado Charter SELPA

Membership may be revoked by the Charter SELPA, if it finds that the charter LEA did any of the following:

- a) Committed a material violation of any of the conditions, standards, or procedures set forth in the Charter SELPA Policies, Participation Agreement, Local Plan, or state and federal laws applicable to the LEA relating to special education.
- b) Charter has significant special education noncompliance and, in the opinion of the Charter SELPA AU, is not committed to the necessary organizational investment in training and staffing to ensure future compliance.
- c) Charter is experiencing leadership issues that cause the El Dorado Charter SELPA to believe the charter is not able to appropriately provide services to students with special needs.
- d) Other issues identified by Charter SELPA staff that impact the ability of the charter to adequately provide special education services to students.

The charter member shall be provided an opportunity to address the concerns and, if good faith efforts are expended sufficient to cause Charter SELPA AU to believe the charter member has the capacity to be an LEA, the notice to revoke membership shall be rescinded.

If Charter SELPA AU does not make a finding of capacity to be an LEA, the charter member shall be provided with the notice of intent to revoke membership (in writing) and such notice shall include the reasons for the request to revoke membership.

Appeal Process:

If a charter does not agree with the findings and wishes to appeal, they must request, in writing, an appeal to the Charter SELPA Membership Appeals Committee.

The appeal may request the opportunity to meet directly with the Charter SELPA Membership Appeals Committee. After the appeal is heard, the Appeals Committee shall make a finding and direct the Charter SELPA AU to notify the charter of their findings.

Timeline:

- a) El Dorado Charter SELPA AU will provide written notice by June (one year prior to revocation date).
- b) Charters are expected to immediately pursue other options for SELPA membership; however, there is an appeal process in place for consideration. Appeals must be submitted by November 1.
- c) Charter SELPA Membership Appeals Committee will schedule a meeting in November and will provide written notice of their findings by December 1.
- d) Charter SELPA Membership Appeals Committee may provide conditions the charter must meet in order to have the written revocation rescinded.
- e) A review of charter compliance with the conditions of approval must be met by March 1. By March 1, the Charter SELPA AU will meet with the charter to determine compliance with any conditions provided by the Appeals Committee. By March 15, the Charter SELPA AU will provide the charter with written notice if they have met the conditions. If conditions are met, notice of revocation will be rescinded in writing and the charter may continue membership for the next year.

The timeline and appeal process above does not preclude the Charter SELPA from initiating and completing the termination process in less than 12 months or by June 30th of the year if the member demonstrates:

- a) Egregious disregard of state and federal requirements to provide services to students and/or

- b) Demonstrated systemic and material issues that would cause the Charter SELPA AU to make a finding of "going concern" based on leadership, programmatic and/or fiscal solvency that would cause Charter SELPA AU to believe the Charter SELPA would be harmed by the continued membership of the LEA.

## **Charter School Closures and Exits**

### **Closure**

A charter school may choose to close voluntarily, close involuntarily through non-renewal, or close involuntarily through revocation by their authorizing LEA. When these instances arise the LEA is required to complete closure procedures below. Additionally, there are circumstances that require an LEA's CDS code to change; in these instances the SELPA will determine if closure procedures are necessary on a case by case basis.

#### **1. Documentation and Notice of Closure**

The LEA will immediately provide the SELPA:

- a. Written notification of the school closure.
- b. A copy of the charter's closure policy contained in the most recently approved charter petition.

The LEA must send notice of its closure to the following parties/entities:

- a. Parents or guardians of students.
- b. The authorizing entity.
- c. The county office of education (if the county board of education is not the authorizing entity);
- d. The El Dorado Charter SELPA
- e. The retirement systems in which the school's employees participate.
- f. The California Department of Education.

Notification of all the parties/entities above must include at least the following:

- a. The effective date of the closure.
- b. The name(s) of and contact information for the person(s) handling inquiries regarding the closure.
- c. The students' school districts of residence.
- d. How parents or guardians may obtain copies of student records, including specific information on completed courses and credits that meet graduation requirements.

The notification and documentation requirements are not limited to the items listed above.

The Charter SELPA may require additional information from the charter as needed to ensure:

- a. Appropriate transition of special education services for students served by the charter;
- b. Compliance with state and federal laws;
- c. Compliance with state and federal funding requirements; and/or
- d. Accuracy and reliability of any data submitted to the Charter SELPA.

#### **2. SELPA Written Notification to Closing Charter**

Consistent with Education Code and CDE requirements, charter school closure procedures must include plans for transfer and maintenance of school and student records, including any special education records, filing of expenditure and other fiscal reports, and completion of a final audit. After receiving notification of an LEA closure, the Charter SELPA will, in writing:

- a. Remind the charter of its closure obligations;
- b. Request from the charter information necessary to process the closure internally; and

- c. Notify the charter of any action deemed necessary to minimize financial loss to the Charter SELPA.

### 3. Financial Closeout

If there are no funding restrictions in place, upon determination of satisfactory completion of items outlined in the required written notification from the Charter SELPA, any amounts owed to the charter may be released. The required written notification from the Charter SELPA will state that, because of the timing of the annual audit and SELPA receipt of federal funds, final funds may not be released for up to eight months after the charter has closed.

The Charter SELPA may release ERMHS funds before the final charter audit is issued if all program and fiscal documentation is on file as required by the Charter SELPA and there are no conditions that would cause the Charter SELPA to be concerned about the reliability of data submitted.

In the event of a bankruptcy, the release of funds may be impacted by the direction of the courts.

If the Charter SELPA makes a finding that it would not release any final amounts owing to the charter, that finding will be disclosed to the Executive Committee.

### 4. Release of Claims

When an LEA closes, the LEA forever releases and discharges the Charter SELPA and its past and present principals, members, partners, officers, directors, affiliate employees, agents, successors, assigns, attorneys and insurers, collectively with the Charter SELPA, from any and all claims arising out of the operations of the LEA. Accordingly, the closing LEA shall promptly withdraw and/or cause to be filed dismissals with prejudice of all applications, requests, reports, complaints, or appeals, if any, filed or made as to any such claims.

Consistent with the release language above, closure of an LEA terminates the ability for the LEA and associated entities affiliated with the LEA to submit claims to any funding or to any Charter SELPA Risk Pool (e.g. Legal Risk Pool, SELPA Set Aside, Rate Smoothing Pool, etc.) effective the date of the LEA closure and/or termination of membership pursuant to CEO Policy 26. Termination of the ability to submit funding and SELPA Risk Pool claims may be suspended for an Organization Partner with LEAs that will continue as Charter SELPA members.

#### Exit

An LEA may elect to exit the El Dorado Charter SELPA and return to their geographic SELPA or join an alternate SELPA. The LEA is required to notify, in writing, the Charter SELPA, any other impacted SELPAs, participating county offices of education, and the CDE by June 30<sup>th</sup> of the year prior to their intended exit, per Education Code 56195.3(b). If the LEA did not provide the year and one-day notice, the LEA must obtain a letter of agreed-upon early release from the Charter SELPA before accepting membership in an alternate SELPA for the coming school year.

If the LEA did provide the year and one-day notice, a Final Notice of the LEA's intention to leave the Charter SELPA is required by February 1 of the current year to the SELPA. The Final Notice allows the Charter SELPA sufficient time to prepare for any revenue and staffing changes in response to changes in the composition of the Charter SELPA and allocation plan. If the LEA did not provide the February 1 notice, the LEA must obtain a

letter of agreed-upon release from the Charter SELPA before accepting membership in an alternate SELPA for the coming school year.

Once the LEA's exit is confirmed, the LEA is required to follow the procedures below.

### **1. Documentation and Notice of Change in SELPA**

The LEA must send notice of its change in SELPA (as applicable) to:

- a. Parents and/or guardians of students
- b. The County Office of Education (if the county board of education is not the authorizing entity)
- c. The geographical Special Education Local Plan Area (SELPA) of the authorizing entity
- d. The California Department of Education

Notification of all the parties above must include (at minimum) the following:

- a. The effective date of the change
- b. The name(s) and contact information of the person(s) handling inquiries regarding the change

### **2. RECORD TRANSFER AND RETENTION**

- a. The transfer and maintenance of school and student records should be followed per SELPA policies and procedures.

### **3. CDE Reporting**

The LEA is responsible to ensure the following:

- a. All CALPADS reporting processes are to be completed and certified as appropriate prior to any transfer of electronic student records to the new LEA/SELPA. Please note, once the records are transferred, the SELPA will be unable to provide additional support around reporting or amending data and your new SELPA will not be able to support or amend data submitted while part of the El Dorado Charter SELPA, thus accurate and timely submission is of the utmost importance.
- b. All Special Education monitoring and compliance processes (targeted review, intensive review, preschool review, data informed noncompliance, disproportionality, significant disproportionality) are completed and certified, where possible, prior to any transfer of electronic student records to the new LEA/SELPA. For those compliance processes which span academic years, please work with your current program specialist and the SELPA data team to facilitate transfer of any necessary documentation to your new SELPA.
- c. All required special education pupil count data and special education personnel data reports are filed appropriately.

### **4. FINANCIAL COMPLIANCE & CLOSEOUT**

The LEA is responsible to ensure the following:

1. File all attendance reports for the final year of operation (P-1, P-2, annual).
2. Submit any current year Risk Pool claims to the Charter SELPA Business Department.
3. Submit all special education financial reports.
4. Submit for review any other documentation that would be necessary to ensure the reliability of special education financial data.
5. If receiving current year federal revenue, complete Maintenance of Effort (MOE) reporting and pass MOE testing requirements. NOTE: Any current year federal revenue already distributed to the school

must be refunded if this requirement is not met.

6. Submit audit report(s) for the final year of operation.

#### 5. Previous Members seeking to re-apply to the Charter SELPA

Should a previous Charter LEA member choose to re-join the Charter SELPA, they will be treated as a new charter LEA applicant and be required to complete the application process for SELPA membership. Upon successful completion of the application process and re-joining the SELPA, the LEA will be designated as a first-year charter member and the administrative fee and any other criteria will be set as a first-year member. Notwithstanding the prior language, charters that are admitted pursuant to AR 22 (charters that are expansions of current Organization Partners) shall be afforded the same benefits as those that are available to the Organization Partner, including, but not limited to utilizing the Organization Partner's current administrative fee rate.

#### Legal References:

##### EDUCATION CODE

47604.32

47605

47605.6

47607

56195.3(b)

##### CALIFORNIA CODE OF REGULATIONS, TITLE 5 (5 CCR) 11962

11962.1

## SELPA OVERSIGHT

The Charter SELPA is responsible for monitoring all required areas of compliance with federal, state and Charter SELPA policies. The purpose of all monitoring and oversight activities is to ensure legal and effective LEA practices are in place to meet the needs of students with disabilities. This policy outlines areas of oversight and indicators that may cause the initiation of a Charter SELPA review process. Charter SELPA administration will keep the CEO Council informed of SELPA oversight activities and determinations.

If compliance, performance and/or student population data for an LEA in the Charter SELPA varies significantly from expected results or standards, it may be an early warning for the Charter SELPA to initiate contact. In this case, the Charter SELPA will contact the LEA to confirm the data, discuss any underlying issues which may impact the data, and identify how the Charter SELPA can assist the LEA in any necessary corrective action.

The Charter SELPA will monitor special education practices and data continuously to determine whether practices are in line with the LEA's responsibilities to students with disabilities and SELPA policies. Data will be collected and reviewed by the Charter SELPA. Examples of existing indicators and standards include but are not limited to:

- Identification rate of special education students that is below 4% or greater than 14%
- State Performance Plan Indicators
- Significant swings in enrollment and/or enrollment trends that are not aligned to the LEA's instructional calendar
- Pattern of compliance complaints or due process hearings
- Evidence of exclusionary practices
- Significant and/or abrupt change in leadership or staff
- No/low participation or engagement in the Charter SELPA (CEO Council, Professional Learning Network (PLN), professional development offerings, etc.)
- Unspent funds greater than 25%
- Annual independent audit which shows serious fiscal solvency issues or material findings (e.g. findings related to internal control or program compliance, high debt ratios, deficit spending, going concern findings, adequate reserves, and adequate cash)

## SELPA REVIEW PROCESS

If one or more of the preceding triggers indicates a potential problem, the Charter SELPA may initiate a program and/or fiscal review. Program and fiscal reviews are facilitated by the appropriate Charter SELPA administrator. Charter SELPA's goal in each review process is to clearly identify the areas of SELPA concern, discuss any underlying issues which may be impacting the findings, and identify how the Charter SELPA can assist the LEA in any necessary corrective action. The Charter SELPA may request additional information as necessary to resolve identified concerns.

When multiple or connected concerns exist, the Charter SELPA may implement an Integrated Review Team (IRT) visit. An Integrated Review Team (IRT) visit consists of Charter SELPA program and business administrators meeting directly with the charter LEA leadership team.

### CHARTER SCHOOLS AT-RISK

Whether through a Charter SELPA review process or other source, or if significant matters arise that are potentially harmful to students, demonstrate negligence, may harm the SELPA, or there is a concern that funds are not being spent appropriately for special education, Charter SELPA administration is empowered to act in the best interests of the SELPA as a whole. Such matters include, but are not limited to:

- Pattern of noncompliance with federal, state or Charter SELPA regulations
- Notice of revocation
- Notice of bankruptcy
- FCMAT extraordinary audit
- Annual audit with material findings and identification of operational issues that cause concern regarding the long-term viability of the organization
- Other circumstances that create a concern that a loss to the SELPA is possible or funds are not being spent appropriately for special education

Charter SELPA administration may make a determination and proceed to:

- Notify appropriate public agencies;
- Notify the LEA's governing board;
- Withhold state and/or federal funding;
- Move an LEA to reimbursement-based state funding, requiring expenditure reporting prior to cash distribution;
- Require an LEA to submit proof of actual expenditures; and/or
- Initiate termination of membership pursuant to CEO Policy 26.

Interagency

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process.

Legal Reference:

Title 17 of the *California Code of Regulations* (17 CCR) Section 52140

UNITED STATES CODE, TITLE 20 1412  
20 USC Section 1412(a)(12)

### Interagency

Pursuant to Title 17 of the *California Code of Regulations* (17 CCR) Section 52140, LEAs must develop and maintain local interagency agreements with Regional Centers. Agreements must include (as applicable to charter LEAs):

1. The responsibilities of each LEA and Regional Center in meeting the terms of the agreement;
2. Procedures for coordination of child find activities with local public agencies and Regional Centers to identify infants and toddlers who may be eligible for early intervention services;
3. Specific procedures for coordination of referrals for evaluation and assessment;
4. Procedures for the assignment of a service coordinator;
5. Interagency procedures for identifying the responsibilities of the regional center and LEA for completing the evaluation and assessment and determining eligibility within the time requirements contained in Section 52086 of these regulations, when an infant or toddler may receive services from both the Regional Center and LEA;
6. Procedures for the timely exchange of information between Regional Centers and LEAs;
7. Mechanisms for ensuring the availability of contacts at Regional Centers and LEAs at all times during the year;
8. Procedures for interagency individualized family service plan (IFSP) development when infants and toddlers may be eligible for early intervention services from the Regional Center and the LEA or other state or local programs or services;
9. Procedures to ensure the provision of services during periods of school vacations when services are required on the IFSP;
10. Transition planning procedures which begin at least six months prior to a toddler's third birthday pursuant to EC Section 52112 of these regulations;
11. Procedures for resolving disputes between regional centers and LEAs;
12. Procedures for the training and assignment of surrogate parents; and
13. Procedures for accepting transfers of infants or toddlers with existing IFSPs.

Local interagency agreements must be dated and signed by representatives of the Regional Center and LEA. Interagency agreements must be reviewed by both parties annually, revised as necessary, dated, and signed by both parties as needed.

SELPA

Fiscal Year

### Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

#### Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

#### **For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

El Dorado Charter SELPA

Fiscal Year

2025-26

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

**Cert 5-2. Local Educational Agency Local Plan Web Posting**

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

<https://cava.k12.com/resources/special-programs/>

**Cert 5-3. Submission Certification Requirements for LEAs**

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

**Authorized Signature**

LEA Superintendent/Chief Administrator

Date

**TO: CALIFORNIA VIRTUAL ACADEMY AT SONOMA  
GOVERNING BOARD**

**BOARD REPORT #05**

**VIA: CALIFORNIA VIRTUAL ACADEMY STAFF**  
December 11, 2024

**SUBJECT:** Comprehensive School Safety Plan Update

**PROPOSAL:** It is proposed that the Governing Board of California Virtual Academy at Sonoma approve the Comprehensive School Safety Plan Update.

**BACKGROUND:** Schools must annually issue a Comprehensive School Safety Plan (The Plan) in accordance with Senate Bill 187 and California Education Code 32280–32289.5. The Plan was reviewed with educational partners and updates were made.

**BUDGET IMPLICATIONS:** There are no budget implications.

**RECOMMENDATIONS:** It is recommended the Governing Board approve the Comprehensive School Safety Plan.

**RESPECTFULLY SUBMITTED:**  
April Warren  
Head of School

**PREPARED BY:**  
Krista Mount  
Director of Categorical Programs

**PRESENTED BY:**  
Krista Mount  
Director of Categorical Programs

Ayes: 4                      No: 0                      Abstain: 0

**Approved:** Yes    **Witnessed:**     **Date:** 12/11/2024

Name	Aye	No	Abstain	Absent	Moved	Second
Glenda Caddle	X				X	
Joyce Campbell	X					X
Janell Smiley	X					
Tenisha Farr	X					

## Additions and Changes Made to the Plan

### **(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines** Pages 8 & 9 of 40

*Added the Ed Code, so it is consistent with the Parent Student Handbook.*

Education Code 48900 and 48901 identifies the following reasons for suspension or expulsion:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person;
- (a) (2) Willfully used force or violence upon the person of another, except in self-defense;
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous objects (at an in-person school-sponsored activity) unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal;
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or an intoxicant of any kind;
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant;
- (e) Committed or attempted to commit robbery or extortion;
- (f) Caused or attempted to cause damage to school property or private property;
- (g) Stolen or attempted to steal school property or private property;
- (h) Possessed, smoked, or used tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. This includes the inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking;
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity;
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia;
- (k) (1) Disrupted school (-wide) activities (suspension only by an administrator; no expulsion) (grades 9-12);
- (l) Knowingly received stolen school property or private property;
- (m) Possessed an imitation firearm (at an in-person school-sponsored activity);
- (n) Committed or attempted to commit a sexual assault or committed a sexual battery;
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both;
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug, Soma;
- (q) Engaged in, or attempted to engage in hazing;
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or group of pupils;
- (s) Aided or abetted the infliction or attempted infliction of physical injury to another person (suspension only);
- (t) Committed sexual harassment (grades 4 - 12);

- (u) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence (grades 4 -12);
- (v) Intentionally engaged in harassment, threats, or intimidation directed against school district personnel or pupils (grades 4 - 12);
- (w) Made terroristic threats against school officials or school property, or both.

#### **(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)**

Page 14 of 40

*Added the following so it is consistent with the Parent Student Handbook.*

14. Fully participate in the class session as required by the teacher through tools available such as polling, chat, whiteboard, and other activities.

15. Use your webcam to fully engage in the class session. When using the webcam, the school dress code must be followed. The background environment should be free from distractions and appropriate for a school environment. This includes posters/pictures, the attire of others in the household appearing on video, alcohol and drug paraphernalia, and profanity.

#### **Procedures for Preventing Acts of Bullying and Cyber-bullying**

Pages 17 & 18 of 40

*Changed to the following so it is consistent with the CA Department of Education recommendation.*

The school believes that all students have a right to a safe and healthy school environment. The school and community must promote mutual respect, tolerance, and acceptance.

The school will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass, or bully another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

The school expects students and/or staff to report bullying incidents to the principal or designee immediately. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated.

To ensure bullying does not occur at school, the school will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

The Student Code of Conduct includes, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.

- Students are expected to report bullying incidents to the principal or designee immediately.
- Students can rely on staff to promptly investigate each complaint of bullying thoroughly and confidentially.
- If the complainant student or the parent of the student feels that an appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the Director.
- The school prohibits retaliatory behavior against any complainant or any participant in the complaint process. The procedures for intervening in bullying behavior include, but are not limited, to the following:
- All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the Parent-Student Handbook.
- The school will make reasonable efforts to keep a report of bullying and the results of the investigation confidential.
- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so.
- People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

**Attachments**

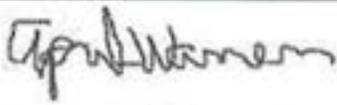
Added Safe Storage of Firearms – SB906 letter.

# Comprehensive School Safety Plan

**2024-2025  
School Year**

**School:** California Virtual Academy at Sonoma  
**CDS Code:** 49-70797-0107284  
**District:** California Virtual Academy at Sonoma  
**Address:** 50 Moreland Road  
Simi Valley, CA 93065  
**Date of Adoption:** December 11, 2024

**Approved by:**

Name	Title	Signature	Date
April Warren	Head of School		

## Comprehensive School Safety Plan Purpose

Effective January 1, 2019, Assembly Bill 1747 (Rodriguez), School Safety Plans, became law. This bill requires that during the writing and development of the comprehensive school safety plan (CSSP), the school site council or safety committee consult with a fire department and other first responder entities in addition to currently required entities. It requires the CSSP and any updates made to the plan to be shared with the law enforcement agency, the fire department, and the other first responder entities.

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

### Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

<https://cava.k12.com/>

A copy of the Comprehensive School Safety Plan is available for review at .

## Safety Plan Vision

Our school will support students with a culture that provides a positive and encouraging environment allowing each individual student to thrive and achieve their maximum academic success.

## **Components of the Comprehensive School Safety Plan (EC 32281)**

### **California Virtual Academy at Sonoma Safety Committee**

#### **Assessment of School Safety**

- Site based surveys: parents, students, and staff
- Annual school safety protocols and procedures review

#### **Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)**

In accordance with Ed Code 32281 (Comprehensive School Safety Plan), section (f)

(1) A school district or county office of education may, in consultation with law enforcement officials, elect to not have its school site council develop and write those portions of its comprehensive school safety plan that include tactical responses to criminal incidents that may result in death or serious bodily injury at the schoolsite. The portions of a school safety plan that include tactical responses to criminal incidents may be developed by administrators of the school district or county office of education in consultation with law enforcement officials and with a representative of an exclusive bargaining unit of employees of that school district or county office of education, if he or she chooses to participate. The school district or county office of education may elect not to disclose those portions of the comprehensive school safety plan that include tactical responses to criminal incidents.

(2) As used in this article, "tactical responses to criminal incidents" means steps taken to safeguard pupils and staff, to secure the affected school premises, and to apprehend the criminal perpetrator or perpetrators.

(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

## **(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)**

Child Abuse Reporting

Approved by Boards: March 2021

### Information

The California Virtual Academies are committed to supporting the safety and well-being of our students and desires to facilitate the prevention of and response to child abuse and neglect. The policy was created to ensure that all employees are provided training and support for preventing, recognizing, and promptly reporting known or suspected child abuse or neglect.

### Definitions

Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

1. A physical injury or death inflicted by other than accidental means on a child by another person
2. Sexual abuse of a child, including sexual assault or sexual exploitation, as defined in Penal Code 11165.1
3. Neglect of a child as defined in Penal Code 11165.2
4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4

Child abuse or neglect does not include:

1. A mutual affray between minors (Penal Code 11165.6)
2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of his/her employment (Penal Code 11165.6)
3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
4. An injury caused by a school employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, to protect himself/herself, or to obtain weapons or other dangerous objects within the control of the student (Education Code 49001)
5. Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by the student (Education Code 49001)
6. Homelessness or classification as an unaccompanied minor (Penal Code 11165.15)

Mandated reporters include, but are not limited to, teachers; instructional aides; classified employees; certificated pupil personnel employees; administrative officers; athletic coaches, administrators, and directors; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred, nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

### Reportable Offenses

- A mandated reporter shall make a report using the procedures provided below whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child or dependent adult whom the mandated reporter knows or reasonably suspects has been the victim of abuse or neglect. (Penal Code 11166 and Welfare and Institutions Code 15630)
- Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency. (Penal Code 11166.05, 11167)
- Any person shall notify a law enforcement agency if he/she reasonably believes that he/she has observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury, where the victim is a child under age 14. (Penal Code 152.3, 288)

### Responsibility for Reporting

- The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

- When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166 and Welfare and Institutions Code 15630)
- No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166 and Welfare and Institutions Code 15630)

## Reporting Procedures

### Initial Telephone Report

- Mandated reporters shall call 9-1-1 for immediate emergencies.
- Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter as defined by law shall make an initial report by telephone. When the initial telephone report is made, the mandated reporter shall note the name, address, and age of child involved, provide a clear description of suspected child abuse or neglect, and note the name of the screening social worker who took the call and any instructions given. (Penal Code 11165.9, 11166)
- Where the situation is not an emergency needing the police, reports should be made to the Child Protective Services (CPS) in the county that the student lives.
  - o County Emergency Response Child Abuse Reporting Telephone Numbers <https://www.cdss.ca.gov/reporting/report-abuse/child-protective-services/report-child-abuse>

### Written Report

- After making the initial phone call and within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically submit to the appropriate agency a written follow-up report, which includes a completed Department of Justice form, Suspected Child Abuse Report (SS 8572). (Penal Code 11166, 11168)
  - o The Department of Justice forms are available: [https://oag.ca.gov/sites/all/files/agweb/pdfs/childabuse/ss\\_8572.pdf?](https://oag.ca.gov/sites/all/files/agweb/pdfs/childabuse/ss_8572.pdf?)
- The mandated reporter shall make a report even if some of this information is not known or is uncertain to him/her. (Penal Code 11167)
- Information relevant to the incident of child abuse or neglect also may be given to an investigator from an agency that is investigating the case. (Penal Code 11167)
- The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05. (Penal Code 11167)
- Employees shall keep a copy of the complete written report that is filed.

### Internal Reporting

- The mandated reporter shall not be required to disclose his/her identity to the employer, supervisor, school principal, school counselor, co-worker, or other person. (Penal Code 11166)
- Employees reporting abuse or neglect to an appropriate agency are encouraged, but not required, to notify their supervisor, principal, school counselor, co-worker, or other person as soon as possible after the initial telephone report to the appropriate agency. When so notified, they shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, and Board policy.
- Reporting the information to a supervisor, principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

### Internal Action for Incidents Involving School Employees

- If an employee has knowledge of or reasonably suspects that another school employee, or contractor is engaged in conduct that may be an indication of suspected abuse or neglect, they must take the following actions:
  - o Call 9-1-1- for immediate emergencies
  - o File a Suspected Child Abuse Report by telephone to the police
  - o Submit a Suspected Child Abuse Report form
  - o Immediately notify their supervisor of the alleged inappropriate conduct and complete a confidential student/staff incident report
- The director or designee so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, and Board policy.
- After completion of the appropriate written follow-up report, and after providing the form to the appropriate agency, the mandated reporter shall provide that form to the director or designee. The mandated reporter shall not be required to disclose

his/her identity and may remove his/her name from the form. (Penal Code 11166)

- The director or designee shall maintain a record of all reported cases of suspected student abuse regarding employees or others. All complaints and allegations of student abuse shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action.
- No student shall be required or asked to meet with the employee, or contractor who has allegedly abused that student. If the employee, or contractor suspected of sexual misconduct is a school employee, or contractor, then during the investigation, he/she shall discontinue contact with students.

#### Discipline

- Any school employee, or contractor who is determined, after an investigation, to have engaged in any activity in violation of this policy/administrative regulation, including, but not limited to failure to report known or reasonably suspected child abuse and neglect, will be subject to disciplinary action up to and including discharge.
- The school will discipline any individual who retaliates against any person who reports suspected child abuse and/or neglect or who retaliates against any person who testifies, assists, or participates in an investigation, a proceeding, or a hearing relating to a child abuse and/or neglect complaint. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

#### Failure to Report

- Any person mandated by Penal Code who fails to report any instance of child abuse or neglect that he/she know or reasonably suspects to exist may incur criminal, civil, and/or professional liability. Failure to report is a misdemeanor and punishable by confinement in county jail for a term not to exceed six months or by a fine of not more than one thousand dollars (\$1,000) or by both. However, if "death or great bodily injury" happens to the child as a result of the abuse, the mandated reporter is guilty of a misdemeanor punishable by not more than one year in a county jail, by a fine of not to exceed five thousand dollars (\$5,000) or by both. (Penal Code 11166)

#### Training

- Within the first six weeks of each school year, the school shall provide training on mandated reporting requirements to employees and persons working on their behalf who are mandated reporters as defined by law. Any school personnel hired during the school year shall receive training within the first six weeks of employment. (Education Code 44691; Penal Code 11165.7)
- Training of mandated reporters shall include, but not necessarily be limited to, training in identification and mandated reporting of child abuse and neglect. In addition, the training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect as required by law is a misdemeanor punishable by imprisonment and/or a fine as specified. (Education Code 44691; Penal Code 11165.7)
- The school shall obtain and retain proof of each mandated reporter's completion of the training. (Education Code 44691)
- Unless otherwise specifically provided, the absence of training shall not excuse a mandated reporter from the duties imposed under the Penal Code.

#### Parent/Guardian Complaints

- Upon request, the school shall provide parents/guardians with a copy of this board policy which contain procedures for reporting suspected child abuse occurring at a school site to appropriate agencies. For parents/guardians whose primary language is other than English, such procedures shall be in their primary language and, when communicating orally regarding those procedures, an interpreter shall be provided.
- To file a complaint against a school employee, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any other employee, the employee receiving the information shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee also is obligated pursuant to Penal Code 11166 to file a report himself/herself using the procedures described above for mandated reporters.
- In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 4650.

#### Notifications

- The school shall provide to all new employees who are mandated reporters as defined by Penal Code, Welfare and Institutions Code, and this policy a statement that informs them of their status as mandated reporters, of their reporting obligations under Penal Code 11166, and of their confidentiality rights under Penal Code 11167.
- Before beginning employment, employees shall sign a statement indicating that they have knowledge of the reporting obligations under Penal Code 11166 and that they will comply with those provisions. The signed statements shall be retained by the school. (Penal Code 11166.5)

• The school also shall notify all employees that:

1. A mandated reporter as defined by the Penal Code who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of his/her professional capacity or outside the scope of his/her employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11172)
2. If a mandated reporter as defined by the Penal Code fails to report an incident of known or reasonably suspected child abuse or neglect, he/she may be guilty of a crime punishable by a fine and/or imprisonment. (Penal Code 11166)
3. No employee shall be subject to any sanction by the school for making a report unless it can be shown that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11166)

#### Confidentiality

• Reports of suspected child abuse or neglect and information contained therein are confidential and may be disclosed only as follows:

- o The identity of the reporting person(s) shall be disclosed only between child protective agencies; to counsel representing a child protective agency; to the district attorney in a criminal prosecution or in an action initiated under the Welfare and Institutions Code section 602 arising from alleged child abuse or neglect; to counsel appointed pursuant to subdivision (c) of the Welfare and Institutions Code section 317; to the county counsel or district attorney in an action initiated under Welfare and Institutions Code section 300 (dependent children); to a licensing agency when abuse or neglect in out-of-home care is suspected; by court order; in a criminal or civil proceeding; or when the person who reports waives confidentiality.
- o The contents of the report shall only be disclosed to persons or agencies permitted under Section D.5.a. and Penal Code 11167(d) and 11675.5 which require that the identity of all person who report child abuse or neglect remain confidential.

#### **(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)**

##### **Disaster Plan (See Appendix C-F)**

Since our school is a non-classroom based independent study program with no school buildings, the procedures for different emergency types apply to school events held in buildings not owned by the school. For example, for in-person state testing the school will rent or borrow space from school districts, county office of education, churches, libraries, and clubs. The emergency response procedures can apply to any of these settings.

Our school is unique because we are virtual the majority of the time but do meet in person occasionally. An in-person event may be a time when staff, students, and parents/guardians come together at a public location for an "Outing". An in-person event may be for testing, where CAVA has secured (rented or borrowed) a space or building (library room, classrooms at a church, rooms at a district office). For testing, students usually attend without a parent. In order to cover these situations, parents/guardians sign a Parent's Approval, Student Waiver and Photo Release form (attached) at the beginning of each year.

Below are examples of outings that are approved for our schools:

- Park days
- Sporting events (i.e. minor league baseball games, bowling, etc.)
- Factory tours
- Museums
- Historical sites (i.e. historical home tours, missions, etc.)
- Government agencies (i.e. fire station, police department, library, post office, etc.)
- Local education opportunities (i.e. art schools, community organizations that offer classes for school-aged children, etc.)

#### **Public Agency Use of School Buildings for Emergency Shelters**

Non-classroom based charter school with no school buildings.

#### **(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines**

This Student Suspension and Expulsion Policy has been established to promote learning and protect the safety and well-being of all students. When the policy is violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Staff shall enforce disciplinary rules and procedures fairly and consistently amongst all students.

Discipline includes but is not limited to advising and counseling students, conferring with parents/guardians, detention during and after school hours, and the use of alternative educational environments, suspension, and expulsion.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

Education Code 48900 and 48901 identifies the following reasons for suspension or expulsion:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person;
- (a) (2) Willfully used force or violence upon the person of another, except in self-defense;
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous objects (at an in-person school-sponsored activity) unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal;
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or an intoxicant of any kind;
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant;
- (e) Committed or attempted to commit robbery or extortion;
- (f) Caused or attempted to cause damage to school property or private property;
- (g) Stolen or attempted to steal school property or private property;
- (h) Possessed, smoked, or used tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. This includes the inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking;
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity;
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia;
- (k) (1) Disrupted school (-wide) activities (suspension only by an administrator; no expulsion) (grades 9-12);
- (l) Knowingly received stolen school property or private property;
- (m) Possessed an imitation firearm (at an in-person school-sponsored activity);
- (n) Committed or attempted to commit a sexual assault or committed a sexual battery;
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both;
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug, Soma;
- (q) Engaged in, or attempted to engage in hazing;
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or group of pupils;
- (s) Aided or abetted the infliction or attempted infliction of physical injury to another person (suspension only);
- (t) Committed sexual harassment (grades 4 - 12);
- (u) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence (grades 4 -12);
- (v) Intentionally engaged in harassment, threats, or intimidation directed against school district personnel or pupils (grades 4 - 12);
- (w) Made terroristic threats against school officials or school property, or both.

A student identified as an individual with disabilities or for whom CAVA has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities in Education Improvement Act (IDEIA) or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 (Section 504) is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to regular education students except when federal and state law mandates additional or different procedures. The School will follow Section 504 of the Rehabilitation Act, Individuals with Disabilities in Education Improvement Act (IDEIA), the Americans with Disabilities Act (ADA) of 1990, and all federal and state laws when imposing any form of discipline on a student identified as an individual with disabilities or for whom the School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in affording due process to such students.

#### **(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)**

Procedures to Notify Teachers of Dangerous Pupils

The school is committed to supporting the safety and well-being of our students and employees. The school has an affirmative duty to take reasonable steps to protect all students and provide employees with a safe work environment.

This Board Policy is adopted pursuant to Education Code section 49079.

A school must inform any teacher, counselor or administrator in a supervisory or disciplinary position when, based on records maintained by the school or received from law enforcement, it has information that, during the three previous school years, a pupil has engaged in, or is reasonably suspected to have engaged in, the following criminal or disruptive conduct at school, while going to or from school, or during a school sponsored activity:

- a. Causing, attempting, or threatening physical injury to another;
- b. Possessing, selling, or otherwise furnishing, a firearm, knife, or other dangerous object;
- c. Possessing, using or selling illegal drugs, alcohol, or drug paraphernalia;
- d. Committing or attempting to commit robbery or extortion;
- e. Committing an obscene act or engaging in habitual profanity or vulgarity;
- f. Possessing, offering, arranging or negotiating to sell, any drug paraphernalia;
- g. Pupils in grades 9-12, who were suspended from school due to disrupting school activities or otherwise willfully defying the valid authority or supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

Any information received by a teacher pursuant to this Board Policy shall be received in confidence for the limited purpose for which it was provide and shall not be further disseminated by the teacher.

The information provided shall be from the previous three school years.

Education Code section 49079 provides that no school administrator or employee shall be civilly or criminally liable for providing information under this statute unless it is proven that the information was false and that the officer or employee knew that the information was false, or was made with a reckless disregard for the truth or falsity of the information provided.

An employee who knowingly fails to provide mandated information about a pupil is guilty of a misdemeanor punishable by up to six months in jail, or up to \$1,000 fine or both.

A student or his/her parent or guardian must notify a school at the time of enrollment if the student was expelled previously from another school and must disclose the reason for the expulsion. Ed. Code 48915.1.

## **(E) Sexual Harassment Policies (EC 212.6 [b])**

Prevention of Sexual Misconduct and Abuse  
Board Policy June 2020

### Information

Education code requires that schools post their staff/student interaction and professional boundaries policies on the school's website as well as distribute the policy to students and staff each year.

### Policy Statement

California Virtual Academy is committed to providing students with a safe and supportive learning environment and to protecting its students from sexual misconduct and abuse. The responsibility to protect students from sexual misconduct and abuse is shared by the Board, administrators, teachers, other employees, volunteers, parents, state agencies, and law enforcement.

Sexual misconduct or abuse in any form and as defined in this policy is expressly prohibited by California Virtual Academy. While the School recognizes the importance of safe and appropriate communication and interaction between students and adults in student achievement, successful learning, and instruction, clear and reasonable boundaries for educator-student relationships are necessary to protect students from sexual misconduct and abuse and to protect adults from misunderstandings and false accusations. This policy outlines safe and appropriate boundaries for stakeholder interactions with students and strictly prohibits inappropriate or questionable conduct toward students by any stakeholders, including employees.

This policy applies to all stakeholders, including administrators, employees, volunteers, and vendors providing instructional services to students. In this policy, these individuals will be referred to as "adults." This policy must be reviewed and applied in conjunction with the School's mandating reporting policy and Professional Boundaries Policy.

### Sexual Misconduct and Abuse Prohibited

Adults are prohibited from engaging in sexual misconduct and abuse of students, which includes unnecessary or intimate physical touching; dating; making sexual advances; seeking romantic or sexual relationships; seeking an emotional bond for the benefit of the adult; giving personal gifts that are intimate in nature; intentionally being alone with a student away from school; telling/allowing inappropriate sexual jokes or stories; becoming overly interested or attached, or showing undue attention toward, a specific student or students; any behavior that could be described as "grooming" behavior; having conversations of an intimate or sexual nature not related to the adult's professional responsibilities; and sexual contact.

This is a non-exhaustive list. Adults must also generally avoid any other conduct toward a student that would cause a reasonable person to suspect inappropriate behavior. Although this policy gives specific, clear direction, it is each adult's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders.

### In-Person Communication and Interaction

Personal contact between adults and students must be nonsexual, appropriate to the circumstances, and unambiguous in meaning. Adults should avoid the appearance of impropriety in their interactions with students. Behaviors that can create an appearance of impropriety include, but are not limited to:

- Conducting ongoing, private conversations with individual students that are unrelated to academics, school activities, or the well-being of students and that take place in locations inaccessible to others;
- Inviting a student or students for home visits;
- Visiting the homes of students for any reason other than professional duties;
- Inviting students for social contact off school grounds without the permission or knowledge of parents/guardians; and
- Transporting students in personal vehicles without the parents or supervisors.

Adults, including employees and volunteers of the School, should respect boundaries consistent with their roles as educators, mentors, and caregivers. Violations of these boundaries include:

- Physical contact with a student that could be reasonable interpreted as constituting sexual harassment;

- Exposing students to sexualized content via pictures, videos, internet, or social media;
- Unnecessarily invading a student's personal privacy or physical space;
- Singling out a particular student or group of students for personal attention and friendship beyond the bounds of an appropriate adult/student relationship;
- Conversation of a sexual nature with students not related to the adult's professional responsibilities or role; and
- A flirtatious, romantic, or sexual relationship with a student.

#### Electronic Communication

Digital technology and social networking provide multiple means for adults, educators and other employees to communicate appropriately with students and personalize learning. Such communication between adults and students must be transparent, accessible to supervisors and parents/guardians, nonsexual, appropriate to the circumstances, unambiguous in meaning, and professional in content and tone.

As with in-person communications, adults should avoid appearances of impropriety and refrain from inappropriate electronic communications with students. Factors to consider in determining whether an electronic communication is inappropriate include, but are not limited to:

- The subject, content, purpose, authorization, timing, and frequency of the communication;
- Whether there was an attempt to conceal the communication from supervisors and/or parents/guardians;
- Whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship; and
- Whether the communication was sexually explicit.

Adults must restrict one-on-one, electronic communications with individual students to accounts, systems, and platforms that are provided by and accessible to the School.

If an adult does not have access to a Board-approved communication account, system, or platform and there is a time-sensitive or emergency School-related matter that must be communicated to students, the adult may use a personal communication account, system, or personal social media to communicate this information. The adult must note the date, time, and nature of the contact and email this information to their supervisor as communications with the student on behalf of the School is the property of the School.

Parents/guardians are encouraged to have access to their student's social networking and digital communications and to supervise their student's use of these methods of communication.

#### Reporting of Violations

Adults are required to report any case of suspected sexual misconduct or abuse to their supervisor (or to the Principal for non-employees), who shall report such information to the Head of School. This requirement is in addition to the requirements for reporting cases of suspected child abuse or neglect under any mandatory reporting laws.

In addition, adults are required to report suspected violations of this policy regarding in-person and electronic communications with students to their supervisor (or to the Principal for non-employees), who shall report such information to the Head of School.

Adults should not attempt to confront the perpetrator or conduct their own investigation. Instead, the matter must be referred to the School and a child protective agency as stated herein. For the privacy of the student and to avoid circulating harmful or incorrect information, adults must not unnecessarily disseminate information about a pending incident.

#### Training

The Board will provide training for employees and volunteers on the prevention of misconduct and abuse, in addition to any required training under mandated reporting laws. Information about this policy will also be disseminated to employees, volunteers, students and parents and posted on the School's website.

#### Investigation and Consequences for Violations

All complaints of sexual abuse or misconduct shall be investigated by the School. Such investigations shall occur within 30 days of a report.

Violations of this policy may be considered egregious and gross misconduct and form the basis for immediate termination without regard to the principles of progressive discipline. Employees found to be in violation of this policy may be disciplined, up to and including termination from employment. Volunteers found to be in violation of this policy may be ineligible for continued/future volunteer services and may be removed from their volunteer role.

#### **(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)**

Clothing worn to CAVA class sessions and events (including virtual events where webcams are used) should promote the learning process and appropriate behavior. The primary responsibility for student dress and appearance rests with the parent/legal guardian. The primary purpose of school is education. Therefore, all aspects of school must be considered with that objective in mind.

Clothing shall be neat, clean, safe, and not disruptive to instructional activities. Crude or vulgar commercial lettering or printing, and pictures depicting drugs, tobacco, alcoholic beverages, racial/ethnic slurs, gang affiliation, hateful speech, or that are sexually suggestive are not acceptable. Items such as beach attire, short shorts, short skirts, clothing exposing undergarments, or unsafe accessories are not allowed. Any clothing/accessory that may be deemed dangerous are unacceptable. Inappropriately revealing clothing, including but not limited to, see-through and/or strapless tops are not allowed. The wearing/displaying of apparel that is disruptive to the school environment is not allowed. Refusal to adhere to these dress standards will result in disciplinary action.

(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

We are a nonclassroom-based charter schools with no school facilities.

(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

**California Virtual Academy at Sonoma Student Conduct Code**

Freedom of speech and expression is valued not only throughout society but also, particularly, in the academic setting. No more is this so than in the classroom.

In CA Virtual Academy, a classroom is defined as many different locations. These may include but are not limited to:

- Virtual classroom sessions
- Class Connect and other online meeting rooms
- Online discussion boards
- Outings or other in-person events
- Any school community areas

As a diverse community of learners, students must strive to work together in a setting of civility, tolerance, and respect for each other in an environment that does not distract from the mutual commitment to academic inquiry and reflection. To that end, the following code of classroom etiquette has been established.

1. When participating in class dialogue, no one monopolizes discussions to the exclusion of others, either in terms of time or opinions expressed.
2. Conflicting opinions among members of a class are respected and responded to in a professional manner.
3. No side conversations or other distracting behaviors are engaged in during class discussions or presentations.
4. No offensive comments, language, or gestures are part of the classroom environment.
5. Posting anonymous messages is not permitted unless authorized by the course's online teacher. Impersonating another person is also strictly prohibited.
6. Use only your username and password, and do not share these with anyone.
7. Do not post personal information (Instagram, YouTube, Facebook, email address, etc.)
8. Do not interfere with other users' ability to access the online school or disclose anyone's password to others or allow them to use another user's account. You are responsible for all activity that is associated with your username and password.
9. Do not download, transmit or post material that is intended for personal gain or profit, non-school commercial activities, non-school product advertising or political lobbying on a school owned instructional computing resource.
10. Do not use school instructional computing resources to sell or purchase any illegal items or substances.
11. Do not upload or post any software on school instructional computing resources that are not specifically required and approved for your assignments.
12. Do not post any MP3 files, compressed video, or other non-instructional files to any school server.
13. Do not post material that is obscene or defamatory or which is intended to annoy, harass or intimidate another person. This includes distributing "spam" mail, chain email, viruses, or other intentionally destructive content.
14. Fully participate in the class session as required by the teacher through tools available such as polling, chat, whiteboard, and other activities.
15. Use your webcam to fully engage in the class session. When using the webcam, the school dress code must be followed. The background environment should be free from distractions and appropriate for a school environment. This includes posters/pictures, the attire of others in the household appearing on video, alcohol and drug paraphernalia, and profanity.

**Conduct Code Procedures**

Adherence to this code of etiquette will enable students to receive the most from their academic endeavors and should be seen as a regular and voluntary compact among faculty and students. Any infraction of this code, however, that is deemed to be materially or substantially disruptive of the learning environment is cause for removal of a student from a class or for student disciplinary proceedings.

**Consequences**

- First warning
- Certified letter
- If the problem continues, administrator phone conference
- Possible withdrawal

- Depending on the severity of each action, the school reserves the right to withdraw student upon each action

This document describes the policies and guidelines and exists to ensure that all students are aware of and understand their responsibilities when accessing and using school resources.

As a student, you should be aware of the following guidelines and expectations. Any activity that is not listed here, which violates local, state, or federal laws, is considered a violation of the Student Code of Conduct and Acceptable Use Guidelines.

Failure to follow these guidelines will result in the:

- Removal of your access to school instructional computing resources, which would result in your inability to complete learning activities.
- Involvement with law enforcement agencies and possible legal action.
- Withdrawal from our program.

### **(K) Hate Crime Reporting Procedures and Policies**

Hate-Motivated Behaviors and Hate Crime Reporting Procedure

Approved by Boards: March 2021

#### Information

Every student has the right to be protected from "hate-motivated" behavior. The Head of School shall promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, gender identity or expression, sexual orientation, physical/mental attributes or religious beliefs or practices shall not be tolerated and may be considered "hate-motivated" speech or "hate-motivated" behavior. A "hate-motivated" comment or "bias incident" is biased conduct, speech, or expression that has an impact, but does not involve a criminal action.

Hate crimes (vandalism, physical assault, arson, etc.) are crimes which are motivated, in whole or in part, by bias, by the targeted individual or group's characteristics or perceived characteristics of disability, gender, gender identity or expression, nationality, race or ethnicity, religion, sexual orientation, religious beliefs or association with a person or group who has one of these characteristics. "Hate crimes" should be reported to law enforcement.

#### School Climate

Everyday acts of intolerance and/or hate may manifest in a variety of ways: name-calling, slurs, sexual harassment, casual put downs regarding race, ethnicity, gender, size, abilities, perceived sexual orientation or gender identification. Administrators and teachers should actively work to promote a positive school climate. School staff are encouraged to:

- Work to establish a climate where casual slurs are uncommon and are challenged when they do occur. Set expectations of how students should speak to each other (in person and online), whether they are in or out of earshot of a teacher or administrator.
- Create a no-slur school by stating clear support for a safe, open learning environment free of slurs. Be specific: no insults related to ability, appearance, culture, gender, home language, race, ethnicity, religion, sexual orientation or social class will be tolerated.
- Check for signs of hostility, depression, or a marked change in behavior or academic performance, and reach out to the student's parents or guardians and/or the school counselor as appropriate.
- Model inclusive, pro-social behavior and interrupt moments of bias among staff.

If a "hate-motivated" comment or action occurs, school staff should be prepared to discuss how the school will respond.

#### Reporting

Any student who feels that they are a victim of "hate-motivated" behavior shall immediately contact the principal or any trusted staff member with whom the student has a relationship. Reports can be made in writing or verbally and all complaints should be reported to an administrator. If the student believes that the situation has not been remedied by the principal or designee, the student may file a complaint through the Uniform Complaint Procedures.

Staff who receive notice of "hate-motivated" behavior or personally observe such behavior shall notify the principal.

#### Grievance Procedures & Investigation

When a staff member first hears "hate speech" or "bias speech," they should immediately interrupt, address, and admonish the student making such comments. The staff member should do an initial inquiry with the victim-student to determine if a full investigation is needed. Included in that initial inquiry should be questions regarding the harm that the student has suffered, frequency and persistence of the behavior, and the history between the students. If the administrator determines that a full investigation is needed to learn more about the incident and/or to determine what happened, s/he should reference and complete the "Hate Speech/Discrimination Investigation Form" as they conduct their investigation. At the completion of the investigation, the administrator is responsible for providing the Investigation Form and supporting documents to the Director.

Once an administrator receives a report of "hate-motivated" behavior, and determines that a full investigation is needed, the administrator/investigator should begin their investigation immediately. If the administrator determines that a full investigation is needed, the administrator shall conduct a thorough and equitable investigation into the allegations and inform the victim-student/family regarding the status of the investigation. During the course of the investigation, the administrator should consider the following factors:

- Put safety first,

Denounce the act,

Investigate,

Involve others where necessary,

Provide accurate information and dispel misinformation, Support targeted students,

- Seek justice, avoid blame, and Promote healing.
- A student who has been found to have demonstrated "hate-motivated" behavior shall be subject to discipline in accordance with law, and Code of Conduct.
- Once the full investigation is complete, the administrator should:

o Debrief with their Director, investigation team, and staff to discuss the investigation process to review lessons learned,

o Expand the discussion to include relevant students, parents and guardians and community members, keeping in mind that an individual student's disciplinary record is confidential under state law and FERPA,

o Take notes about all suggestions and comments and include those with the Investigation Form, and Discuss all follow-up steps and use them to create a road map for change (if needed).

#### Training

As necessary, the school shall provide counseling and appropriate sensitivity training and diversity education for students exhibiting "hate-motivated" behavior. The school shall also provide counseling, guidance and support, as necessary, to those students who are the victims of "hate-motivated" behavior.

The Head of School or designee shall ensure that staff receive training on recognizing "hate-motivated" behavior and on strategies to help respond appropriately to such behavior.

At the beginning of each school year, students and staff shall receive a copy of the school's board policy on "hate-motivated" behavior. The school shall provide age-appropriate instruction to help promote an understanding of and respect for human rights, diversity, and tolerance in a multicultural society and to provide strategies to manage conflicts constructively.

### **(J) Procedures to Prepare for Active Shooters**

Active shooter incidents are often unpredictable and evolve quickly. In the midst of chaos, anyone can play an integral role in mitigating the impacts of an active shooter incident. The first step in preparing for a possible active shooter is prevention.

#### Prevention

Before the start of each school year, staff will complete the following training.

Bully, Harassment, and Hate Motivated Behavior Prevention

Mandated Reporter

Suicide Prevention

Welfare Check

Safety Risk Process (Threat Assessment)

The school established a multidisciplinary team and safety risk process used to assess each report and respond to threats of violence and other concerning behavior. Reporting on a variety of concerning student behaviors and other suspicious activities provides authorities and school personnel with the information they need to stop violence before it occurs. A 2008 study showed that, prior to an act of violence, most attackers behaved in a way that made others concerned, and other people knew about the attacker's plan. Having a threat assessment program, or a multidisciplinary group process, to evaluate these reports can significantly reduce violence, including mass casualty attacks.

The second step to preparing for an active shooter is to provide training to staff on what to do if they are in the situation. This is done through this Comprehensive School Safety Plan as well as providing additional information to teachers before each in-person outing. Prior to each outing/event, please review the Being Prepared for an Active Shooter document (attached), which outlines recommendations from the Department of Homeland Security for active shooter incidents. The universal recommendation is Run, Hide, Fight. It is important, prior to leading an activity to familiarize yourself with the physical layout and exit routes as well as check for any safety concerns, and by calling 9-1-1 if needed.

### **Procedures for Preventing Acts of Bullying and Cyber-bullying**

The school believes that all students have a right to a safe and healthy school environment. The school and community must promote mutual respect, tolerance, and acceptance.

The school will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass, or bully another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

The school expects students and/or staff to report bullying incidents to the principal or designee immediately. Staff who witness such acts take immediate steps to intervene when safe to do so. Each complaint of bullying should be promptly investigated.

To ensure bullying does not occur at school, the school will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion.

The Student Code of Conduct includes, but is not limited to:

Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.

\* Students are expected to report bullying incidents to the principal or designee immediately.

\* Students can rely on staff to promptly investigate each complaint of bullying thoroughly and confidentially.

\* If the complainant student or the parent of the student feels that an appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the Director.

\* The school prohibits retaliatory behavior against any complainant or any participant in the complaint process.

The procedures for intervening in bullying behavior include, but are not limited, to the following:

- \* All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying; at the beginning of the school year, as part of the Parent-Student Handbook.
- \* The school will make reasonable efforts to keep a report of bullying and the results of the investigation confidential.
- \* Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so.
- \* People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way.

## **Safety Plan Review, Evaluation and Amendment Procedures**

The plan is monitored by the administration with discussions at staff meetings and meetings with educational partners.

Safety Plan Review, Evaluation and Amendment Procedures

Activity Description (i.e. review steps, meetings conducted, approvals, etc)	Date and Time	Attached Document (description and location)
Engagement meetings with educational partners.	November 2021	Dress Code section was added.
Discussed with educational partners during fall meetings.	October/November 2022	Added Authorization for Medication at in-person events.
Discussed with educational partners during fall meetings.	October/November 2023	<p>Rewrote the Disaster Plan section so it is more specific to our virtual setting and added the "Parent's Approval, Student Waiver, and Photo Release" form to the appendix.</p> <p>Rewrote the Procedures to Prepare for Active Shooters section.</p> <p>Revised the Bomb Threat section and added "Be Prepared for an Active Shooter" brochure to the appendix.</p> <p>Made clarifications to the following sections, Prevention of Sexual Misconduct and Abuse, Disorderly Conduct, Fire on School Grounds, and Motor Vehicle Crash.</p> <p>Updated the Pandemic section so it is more relevant to 2024.</p> <p>Updated Psychological Trauma: Safety Risk Process section because the referral has moved from a form to an online survey.</p>
Added new requirement for Senate Bill 10, passed on October 13, 2023.	March 2024	Add a Procedure for Preventing Opioid and Fentanyl Use and Overdose.
Discussed with educational partners during fall meetings.	November 2024	<p>Updated the following sections so they reflect the changes made to the Parent Student Handbook.</p> <p>School Suspension, Expulsion and Mandatory Expulsion Guidelines</p> <p>School Discipline Rules and Consequences</p> <p>Updated the Procedures for Preventing Acts of Bullying and Cyber-bullying section so it is consistent with the CDE. The Prohibiting Harassment and Bullying Policy was removed from the plan but is still active and included in the Parent Student Handbook.</p> <p>The Safe Storage of Firearms SB906 letter to families was added as an attachment.</p>

## Emergency Response Guidelines

### Step One: Identify the Type of Emergency

Emergency Actions are a set of simple directives and alert level procedures that may be implemented across a number of emergency situations. When an emergency occurs, it is critical that staff members take immediate steps to protect themselves and others. With Emergency Actions in place, staff can follow specific directions without having to learn extensive protocols for each of several dozen different emergency situations. The Principal/Site Admin will decide which Emergency Actions to implement, based on the situation. The first response to an emergency is to determine the type of emergency that has occurred. Procedures for different types of emergencies are listed in the following section.

### Step Two: Identify the Level of Emergency

The second step in responding to an emergency is to determine the level of the emergency. For schools, emergency situations can range from a small fire to a major earthquake. To assist schools in classifying emergency situations, there is a three-tiered rating below:

Level 1 Emergency: A minor emergency that is handled by school personnel without the assistance from outside agencies, e.g., a minor earthquake, or a minor injury.

Level 2 Emergency: A moderate emergency that requires assistance from outside agencies, such as a fire or a moderate earthquake.

Level 3 Emergency: A major emergency event that requires assistance from outside agencies such as a major earthquake, civil disturbance or a large-scale act of terrorism. For Level 3 emergencies, it is important to remember that the response time of outside agencies may be seriously delayed.

### Step Three: Determine the Immediate Response Action

Once the type and extent of an emergency have been identified, school personnel can determine if an immediate response action is required. The most common immediate response actions initiated during emergencies are: Lockdown, Shelter in Place, Duck, Cover and Hold, and Evacuation.

LOCKDOWN is initiated to isolate students and staff from danger on or near the building when movement within the building and within rooms might put students and staff in jeopardy. LOCKDOWN is used to prevent intruders from entering occupied areas of the buildings.

- Lock the doors;
- Close and lock windows, and close blinds or cover windows;
- Turn off lights;
- Silence all electronic devices;
- Remain silent;
- Use strategies to silently communicate with first responders if possible;
- Hide along the wall closest to the exit but out of the view from the hallway (allowing for an ambush of the intruder and for possible escape if the intruder enters the room); and
- Remain in place until the release from lockdown by school administration or evacuated by law enforcement.

SHELTER IN PLACE is implemented when there is a need to isolate students and staff from the outdoor environment to prevent exposure to airborne contaminants. The procedures include closing and sealing doors, windows and vents; shutting down the building heating, ventilation and air conditioning systems to prevent exposure to the outside air; and turning off pilot lights. SHELTER IN PLACE allows for the free movement of staff and students within the building, although one should not leave the room until further instructions are received. It is appropriate for, but not limited to, gas leaks, external chemical release, dirty bombs and hazardous material spills.

DUCK, COVER AND HOLD ON is the action taken during an earthquake to protect students and staff from flying and falling debris. DUCK, COVER AND HOLD ON is an appropriate action for use during an earthquake or explosion. Immediate EVACUATION and an emergency damage assessment must be performed prior to occupancy of the building, following any event prompting the use of DUCK, COVER AND HOLD ON.

EVACUATION is implemented when conditions make it unsafe to remain inside the building(s). This action provides for the orderly movement of students and staff along prescribed routes from inside the building to a designated outside area of safety.

ALL CLEAR: Notification is given that normal school operations should resume.

#### **Step Four: Communicate the Appropriate Response Action**

Principal/Site Admin should use any means available to them to communicate with staff and inform them which response action to take.

## **Types of Emergencies & Specific Procedures**

### **Aircraft Crash**

Emergency response will depend on the size of the aircraft, nature of the crash, and proximity to the building. If it is safe to remain inside the building, all students should be kept inside under supervision. The crash may also result in an explosion, chemical spill or utility interruption.

#### **STAFF ACTIONS:**

Move students away from immediate vicinity of the crash.

Call 911

EVACUATE students from the building using primary and/or alternate fire routes to a safe assembly area away from the crash scene.

Take class roster.

Check site to ensure that all students have evacuated.

Take attendance at the assembly area.

Report missing students to the Principal /Site Admin and emergency response personnel.

Maintain control of the students a safe distance from the crash site.

Care for the injured, if any.

Escort students back to the site when emergency response officials have determined it is safe to return to the building.

#### **SITE ADMINISTRATOR ACTIONS:**

Call 911, if someone else hasn't already done so.

Determine immediate response procedures, which may include EVACUATION, or OFF-SITE EVACUATION.

Arrange for first aid treatment and removal of injured occupants from building.

Secure area to prevent unauthorized access until the Fire Department arrives. Ensure that students and staff remain at a safe distance from the crash.

Account for all building occupants and determine extent of injuries.

Do not re-enter building until the authorities provide clearance to do so.

Notify the Director

### **Animal Disturbance**

If there is a rabid or uncontrollable animal at the location, implement this procedure when any wild animal threatens the safety of the students and staff

#### **SITE ADMINISTRATOR ACTIONS:**

Isolate the students from the animal. Close doors and lock tables as a means to isolating the animal.

If the animal is outside, keep students inside and institute Lockdown.

If the animal is inside, initiate an EVACUATION outside to a protected area away from the animal

Call 9-1-1

If the animal injures anyone, seek medical assistance.

Notify parent/guardian and recommended health advisor.

#### **STAFF/TEACHER ACTIONS:**

If the animal is outside, keep students inside. Lock doors and keep students away from the windows.

If the animal is inside, EVACUATE students to a sheltered area away from the animal.

Notify the site admin if there are any injuries.

## Armed Assault on Campus Active Shooter / Armed Assailant Situations

“Active shooter situations” are defined as those where an individual or individuals is “actively engaged in killing or attempting to kill people in a confined and populated area.”

Active shooters / armed assailants frequently use firearms, but attacks of this type can also be made with other types of weapons (knives, swords, etc.). These situations are unpredictable and evolve quickly. Because of this, individuals must be prepared to deal with an active shooter / armed assailant situation before law enforcement personnel arrive on the scene.

No single response fits all active shooter / armed assailant situations; therefore, it is essential all members of the school staff know their options for response and are prepared to act decisively to protect their students and themselves.

### ACTIONS – ALL SCHOOL STAFF

All employees are authorized to take immediate action to protect themselves and their students if they see or hear anything that causes them to believe an active shooter / armed assailant situation is occurring or is to about to occur.

- Act immediately if you or your students:
  - o hear a sound that might be gunfire.
  - o see something that looks like a weapon being carried or used on or near the campus.
  - o sense any other indication of an active shooter / armed assailant threat.
- Quickly evaluate which option (Run, Hide, or Fight) will best protect you and your students.
- Be decisive. Communicate your plan to your students and act quickly.
- CALL 911 as soon as it is safe to do so.

#### Options: Run, Hide, or Fight

**RUN:** If you can get yourself and your students safely away from danger, do so immediately.

- Do not evacuate unless you...
  - o know with certainty, the exact location of the assailant (do not trust unofficial, second-hand accounts), and
  - o can visualize a route that will get your students and yourself safely off campus.
- Don't carry anything with you.
- o Police may mistake an item in your hands as a weapon.
- o Leave everything behind.
  - If you encounter people along the way...
- o Adults: Warn them and take them with you if you can but don't stop if they refuse to come.
- o Students: Warn any students you encounter and take them with you. You may use reasonable force to take a student with you if you can do so without endangering yourself or the other students in your care.
  - Place terrain and buildings between you and the assailant to cover your escape.
  - Keep going until you are certain you are out of danger.
  - Call 911 as soon as it is safe to do so.
  - Keep your students with you.

**HIDE:** If you do not know the exact location of the assailant, get your students and yourself into the most secure location available and **LOCKDOWN**.

- Lock the doors
- Close and lock windows and close blinds or cover windows;
- Turn off lights;
- Barricade the doors with heavy furniture; be sure your barricade covers any glass in or near the door;
- Silence all electronic devices;
- Remain silent;
- Position occupants spread out and out of line of sight from the room entrance;
- Use text or email to communicate your location, the number of students or staff with you, if you have any wounded, and the extent of the injuries;
- Call 911 as soon as it is safe to do so;

- Remain in place until evacuated by identifiable law enforcement officers.

**FIGHT:** Never seek out confrontation with an active shooter / armed assailant. If you are confronted by an active shooter / armed assailant and you have no safer option, take immediate action to disrupt or incapacitate the assailant. If you choose the FIGHT option, commit to your actions.

- If you are in LOCKDOWN (Hide), prepare yourself and your students for the possibility that the assailant may attempt to get in the room you are in.

o Construct a strong barricade.

o If you have another way out (a window or back door) use it while the assailant is attempting to get in.

o If no other exit is available be prepared to disrupt the assailant by throwing objects at the assailant and running for the exit as soon as the assailant enters the room.

o Use items in the environment as improvised weapons (fire extinguishers, staplers, books, cups, etc.)

- Staff members may consider using aggressive and violent force to surprise and overwhelm the assailant.

3. Call 911 and initiate a LOCKDOWN announcement as soon as you can do so safely. Work with the people you are with to do both calls simultaneously if possible.

Provide as much information as possible (slow down – be calm):

- State the emergency: "I hear gunfire." "I saw..."
- Give information on people who are wounded.
- Location of the assailant (if known).
- Description of the assailant (if known).
- Your precise location: "room \_\_\_"
- The number of children with you.
- Keep the line open, even if you can't talk, unless instructed by the dispatcher to end the call.

#### 4. Special Topics

**Injuries:** Your response to injured persons will need to vary given the specific circumstances that are present and the response option (Run, Hide, or Fight) you are engaged in.

**Run –** If you encounter injured persons while you are trying to get out of danger and you have children with you, you must place their safety ahead of the injured person. Take note of where the injured person is and report the location as soon as you get to safety.

**Hide –** If someone is injured where you are hiding, secure the room before tending to the wounded. As soon as it is safe to do so, apply first aid using any available supplies. If necessary, use articles of clothing as an improvised dressing for wounds and apply direct pressure to control bleeding.

**Fight –** This is always the option of last resort because the probability of injury is highest when you are near the assailant. Commit to your plan. Do not stop to tend to the wounded until it is safe to do so.

- If your intention is to disrupt the assailant to allow as many people to escape as possible, stick to that plan.
- If you plan to incapacitate the assailant, keep fighting until the assailant is incapacitated and the weapon and assailant are under control.

**Law Enforcement:** If you encounter law enforcement officers...

- Immediately raise your hands in the air and display your open palms.
- Don't run up to officers or attempt to hug or talk to them.
- Don't talk unless they ask you a question.
- Do exactly what they tell you to do.

**Weapons:** If the assailant loses control of a weapon, exercise extreme care when securing it:

- Do not pick up the weapon. Law enforcement may shoot you if they see you holding a weapon.

- Secure the weapon by placing an empty trash can over it and sliding it to a location where it can be kept covered and under control until a law enforcement officer can take possession of it.

"Be Prepared for an Active Shooter" brochure is attached at the end of the plan.

#### **Biological or Chemical Release**

This is an incident involving the discharge of a biological substance in a solid, liquid or gaseous state. Such incidents may include the release of radioactive materials. A biological agent can be introduced through:

- postal mail, via a contaminated letter or package
- a building's ventilation system
- a small explosive device to help it become airborne
- a contaminated item such as a backpack, book bag, or other parcel left unattended
- the food supply
- aerosol release (for example, with a crop duster or spray equipment)

Defense against biological release (e.g. anthrax, smallpox, plague, ricin etc.) is difficult because usually appear after some time has lapsed. Indicators that may suggest the release of a biological or chemical substance include multiple victims suffering from: watery eyes, choking or breathing difficulty, twitching or the loss of coordination. Another indicator is the presence of distressed animals or dead birds. Determine which scenario applies and implement the appropriate response procedures.

#### Outside the building

##### STAFF ACTIONS:

Notify site admin

Move students away from immediate vicinity of danger (if outside, implement Take Cover).

Segregate individuals who have been topically contaminated by a liquid from unaffected individuals. Send affected individuals to a designated area medical attention.

Follow standard student assembly, accounting and reporting procedures.

##### SITE ADMINISTRATOR ACTIONS:

Initiate SHELTER IN PLACE.

Shut off HVAC units.

Move to central location where windows and doors can be sealed with duct tape.

Call 911. Provide location and nature of the emergency and school actions taken.

Notify Director of the situation.

Turn on a battery-powered commercial radio and listen for instructions.

Remain inside the building until the Department of Health or Fire Department determines it is safe to leave.

Arrange for psychological counseling for students and staff.

#### Inside the building

##### STAFF ACTIONS:

Notify the site administrator.

Segregate individuals who have been topically contaminated by a liquid from unaffected individuals.

Implement EVACUATION as appropriate. Send affected individuals to a designated area for medical attention.

Follow standard student assembly, accounting and reporting procedures.

Prepare a list of those who are in the affected area to provide to emergency response personnel.

##### SITE ADMINISTRATOR ACTIONS:

Initiate EVACUATION to move students away from immediate vicinity of danger.

Move up-wind from the potential danger.

Call 911. Provide exact location and nature of emergency.

Designate security team to isolate and restrict access to potentially contaminated areas.

Wait for instructions from emergency responders-- Health or Fire Department.

Notify Director of the situation.

Arrange for immediate psychological counseling for students and staff.

Wait to return to the building until it has been declared safe by local HazMat or appropriate agency.

##### THOSE WHO HAVE DIRECT CONTACT WITH BIOLOGICAL AGENT:

Wash affected areas with soap and water.

Immediately remove and contain contaminated clothing

Do not use bleach on potentially exposed skins.

Remain in safe, but separate area, isolated from those who are unaffected, until emergency response personnel arrive.

#### **Bomb Threat/ Threat Of violence**

In the event that the site receives a bomb threat by telephone, follow the Bomb Threat Checklist (attachment) to document information about the threat. Keep the caller on the telephone as long as possible and listen carefully to all information the caller provides.

#### PERSON RECEIVING THREAT BY TELEPHONE:

Listen. Do not interrupt caller.

Keep the caller on the line with statements such as "I am sorry, I did not understand you. What did you say?"

Alert someone else by prearranged signal to notify the telephone company to trace the call while the caller is on the line.

Notify site administrator immediately after completing the call.

Complete the Bomb Threat Checklist.

#### PERSON RECEIVING THREAT BY MAIL:

Note the manner in which the threat was delivered, where it was found and who found it.

Limit handling of item by immediately placing it in an envelope so that fingerprints may be detected. Written threats should be turned over to law enforcement.

Caution students against picking up or touching any strange objects or packages.

Notify site administrator.

#### SITE ADMINISTRATOR ACTIONS:

Call 911.

If the caller is still on the phone, contact the phone company to trace the call. Tell the telephone operator the name of building, name of caller, phone number on which the bomb threat came in. This must be done quickly since the call cannot be traced once the caller has hung up.

Instruct staff and students to turn off any pagers, cellular phones or two-way radios. Do not use those devices during this threat since explosive devices can be triggered by radio frequencies.

Determine whether to evacuate the threatened building and adjoining buildings. If the suspected bomb is in a corridor, modify evacuation routes to bypass the corridor.

Use the intercom, personal notification by designated persons, or the PA system to evacuate the threatened rooms.

If it is necessary to evacuate the entire building, use the fire alarm.

Notify the Director of the situation.

Direct a search team to look for suspicious packages, boxes or foreign objects.

Do not return to the building until it has been inspected and determined safe by proper authorities.

Avoid publicizing the threat any more than necessary.

#### SEARCH TEAM ACTIONS:

Use a systematic, rapid and thorough approach to search the building and surrounding areas.

Check rooms, public areas (foyers, offices, bathrooms and stairwells), unlocked closets, exterior areas (shrubbery, trash cans, debris boxes) and power sources (computer rooms, gas valves, electric panels, telephone panels).

If suspicious item is found, make no attempt to investigate or examine object.

#### STAFF ACTIONS:

Evacuate students as quickly as possible, using primary or alternate routes.

Upon arrival at the designated safe site, take attendance. Notify the site administrator of any missing students.

Do not return to the building until emergency response officials determine it is safe.

## Non-504 Health Tracking Process

Overview: This process ensures that safety guidelines are followed in an ongoing commitment to meet students' health needs. These procedures identify, track, and securely notify and update staff members who facilitate in-person testing and/or a designated activity when a student with medical conditions not covered in a 504 plan is on-site without a parent/LG present.

### Safety checklist:

- o Students have name tags
  - o Staff have name tags
  - o Volunteers have name tags
  - o Emergency forms are completed for all students and accessible to staff
  - o Check-in/out procedure understood and followed
  - o A visual wellness check is done as students arrive
  - o A visual safety check of the site is done before students arrive
  - o First aid kit, disposable gloves, small trash bags, paper towels, facial tissue, and hand sanitizer are available
  - o Staff is aware of and has reviewed the Comprehensive School Safety Plan.
- 
- **Epileptic Students:** Once made aware, please reach out to the Special Education and/or 504 teams to develop an appropriate, individualized protocol to support the student. Please confidentially share the protocol with all staff at the site. If medication is part of the protocol, an Authorization for Medications will need to be completed. Please reach out to your supervisor for guidance.
  - **Students Requiring Medication:** If a student requires medication, the Authorization for Medications will need to be completed by a healthcare provider and be on file with the school prior to the in-person testing and/or designated event; otherwise, the parent or guardian will be required to remain on-site to administer the medication.
  - **CPR/First Aid Training:** We encourage all staff to be certified in CPR and First Aid. The American Red Cross offers in-person and online classes. Remuneration for the training fee will be provided as the need is determined.
  - **Incident Report Form:** Please print out several copies and have them available at your site to complete in the event of an accident. Please contact your supervisor immediately if someone is injured at your location.

### Students with Medical Conditions:

Parents/LGs will be prompted, when confirming in-person attendance for state testing or other designated events where the parent/LC will not be present, to note health concerns that may impact students during testing/activity. The testing team will handle clarification and follow-up. Information will be shared directly with test site coordinators/designated staff. Staff will take necessary measures to ensure students' medical needs are met.

The Authorization for Medication to be Taken at School form is attached to this plan.

## Disorderly Conduct

A risk to the life and safety of students and staff may exist there is a serious display of disordered thought or behavior. Possible symptoms include: hallucinations, extreme paranoia, impaired judgment that may lead to unsafe decision-making and dangerous behavior (to self or others), incoherent or disjointed speech and self-injurious behavior such as: hitting head, cutting self. Attempts should be made to use de-escalation strategies, calming techniques (e.g., deep breathing), and to implement behavior plans, crisis plans or strategies in IEP, if in place.

### SITE ADMINISTRATOR ACTIONS:

Keep the individual under continuous adult supervision.

Keep the individual on campus until parent/guardian has been notified.

Arrange appropriate support services for necessary care of individual.

If the individual actively displays dangerous behavior or there is reason to believe the student cannot be safely transported, call agencies as appropriate to coordinate emergency mental health services (e.g., mental health facilities, juvenile court, law enforcement).

School professional (psychologist, counselor, social worker, nurse) should recommend next steps to the principal. The next steps may include:

Provide parents/guardian with the names and phone numbers of mental health resources

Recommend that the parents make an immediate contact with a therapist.

Request that parents/guardian to sign release forms to allow two-way communication between the school and the treating agency.

Make a follow-up check with the treating agency, family and student as appropriate, to ensure that appropriate care has been arranged.

Provide follow-up collaborative support for the student and parents (as indicated)

Document actions taken on behalf of the student (referrals, phone contacts, follow-up activities, etc.)

#### STAFF ACTIONS:

Take immediate action to isolate the individual and provide safety to the student body. Do not leave the irrational individual alone.

Notify site administrator.

Protect individual from injury.

Complete Threat Assessment Form

#### Earthquake

Earthquakes strike without warning. Fire alarms or sprinkler systems may be activated by the shaking. The effect of an earthquake from one building to another will vary. Elevators and stairways will need to be inspected for damage before they can be used. The major shock is usually followed by numerous aftershocks, which may last for weeks.

The major threat of injury during an earthquake is from falling objects, glass shards, and debris. Many injuries are sustained while entering or leaving buildings. Therefore, it is important to quickly move away from windows, free-standing partitions, and shelves and take the best available cover under a sturdy desk or table, in a doorway, or against an inside wall. All other actions must wait until the shaking stops. If persons are protected from falling objects, the rolling motion of the earth may be frightening but not necessarily dangerous.

#### Inside Building

##### SITE ADMINISTRATOR ACTIONS:

Direct inspection and assessment of buildings. Report building damage and suspected breaks in utility lines or pipes to fire department responders.

Send search and rescue team to look for trapped students and staff.

Post guards a safe distance away from building entrances to ensure no one re-enters.

Notify the Director of school and personnel status. Determine who will inform public information media as appropriate.

Do NOT re-enter the building until it is determined to be safe by the appropriate facilities inspector.

Determine whether to close the site. If the site must be closed, notify staff members, students, and parents.

##### STAFF ACTIONS:

Give DROP, COVER and HOLD ON command. Instruct students to move away from windows, bookshelves, and heavy suspended light fixtures. Get under a table or other sturdy furniture with back-to windows.

Check for injuries and render First Aid.

After shaking stops, EVACUATE building. Avoid evacuation routes with heavy architectural ornaments over the entrances. Do not return to the building. Bring an attendance roster and emergency backpack.

Check attendance at the assembly area. Report any missing students to the site administrator.

Warn students to avoid touching electrical wires and keep a safe distance from any downed power lines.

Stay alert for aftershocks

Do NOT re-enter the building until it is determined to be safe.

#### Outside Building

##### STAFF ACTIONS:

Move students away from buildings, trees, overhead wires, and poles. Get under a table or other sturdy furniture with back-to windows. If not near any furniture, drop to your knees, clasp both hands behind your neck, bury your face in your arms, make your body as small as possible, close your eyes, and cover your ears with your forearms. If notebooks or jackets are handy, hold over the head for added protection. Maintain position until shaking stops.

After shaking stops, check for injuries, and render first aid.  
Check attendance. Report any missing students to the site administrator.  
Stay alert for aftershocks.  
Keep a safe distance from any downed power lines  
Do NOT re-enter the building until it is determined to be safe.  
Follow instructions of principal/site administrator.

#### **Explosion or Risk Of Explosion**

Emergency response will depend on the type of explosion (smoke bomb, chemical lab incident, etc.) and proximity to the building. All students should be kept away from the explosion and under supervision.

#### **SITE ADMINISTRATOR:**

Determine whether site evacuation should be implemented. If so, sound fire alarm. This will automatically implement action to EVACUATE the building. EVACUATION may be warranted in some buildings but others may be used for

#### **SHELTER IN PLACE.**

Notify Fire Department (call 911). Provide building name, address, exact location within the building, your name and phone number and nature of the emergency.

Secure area to prevent unauthorized access until the Fire Department arrives.

Advise the Director of status.

Notify emergency response personnel of any missing students.

Notify utility company of breaks or suspected breaks in utility lines or pipes. Provide building name, address, location within building, your name and phone.

Direct a systematic, rapid and thorough approach to search the building and surrounding areas. Check classrooms and work areas, public areas (foyers, offices, bathrooms and stairwells), unlocked closets, exterior areas (shrubby, trash cans, debris boxes) and power sources (computer rooms, gas valves, electric panels, telephone panels).

Determine if Student Release should be implemented. If so, notify staff, students and parents.

If damage requires the site to be closed, notify parents and staff of status. Do not return to the building until it has been inspected and determined safe by proper authorities.

#### **STAFF ACTIONS:**

Initiate DROP, COVER AND HOLD ON.

If explosion occurred inside the building, EVACUATE to outdoor assembly area. Keep students and staff at a safe distance from the building(s) and away from fire-fighting equipment.

Check to be sure all students have left the site. Remain with students throughout evacuation process.

Upon arrival at assembly area, check attendance. Report status to site administrator immediately.

Render first aid as necessary.

Do not return to the building until the emergency response personnel determine it is safe to do so.

If explosion occurred in the surrounding area, initiate SHELTER IN PLACE. Keep students at a safe distance from site of the explosion.

#### **Fire in Surrounding Area**

A fire in an adjoining area, such as a wild land fire, can threaten the building and endanger the students and staff. Response actions are determined by location and size of the fire, its proximity to the building and the likelihood that it may endanger the building.

#### **SITE ADMINISTRATOR ACTIONS:**

Determine if EVACUATION of site is necessary.

Contact local fire department (call 911) to determine the correct action for your site.

If necessary, begin evacuation of site to a safe site using site evacuation plan.

Direct inspection of premises to ensure that all students and personnel have left the building.

Notify the Director where the site has relocated and post a notice on the office door stating the temporary new location.

Monitor radio station for information.

Do not return to the building until it has been inspected and determined safe by proper authorities.

#### **STAFF ACTIONS:**

If students are to be evacuated, take attendance to be sure all students are present before leaving the building site. Stay calm. Maintain control of the students a safe distance from the fire and firefighting equipment. Take attendance at the assembly area. Report any missing students to the site administrator and emergency response personnel. Remain with students until the building has been inspected and it has been determined safe to return to.

### **Fire on School Grounds**

Since the school doesn't have school sites, this section applies to buildings where in-person school events are held. If it's an outing at a public venue, you would have employees' directions. Should any fire endanger the students or staff, it is important to act quickly and decisively to prevent injuries and contain the spread of the fire. All doors leading to the fire should be closed. Do not re-enter the area for belongings. If the area is full of smoke, students and employees should be instructed to crawl along the floor, close to walls, which will make breathing easier and provide direction. Before opening any door, place a hand an inch from the door near the top to see if it is hot. Be prepared to close the door quickly at the first sign of fire. All fires, regardless of their size, which are extinguished by staff, require a call to the Fire Department to indicate that the "fire is out".

#### **Within Building**

##### **SITE ADMINISTRATOR ACTIONS:**

Sound the fire alarm to implement EVACUATION of the building.  
Immediately EVACUATE the site using the primary or alternate fire routes.  
Notify the Fire Department (call 911).  
Direct search and rescue team to be sure all students and personnel have left the building.  
Ensure that access roads are kept open for emergency vehicles.  
Notify District Office of situation.  
Notify appropriate utility company of suspected breaks in utility lines or pipes.  
If needed, notify bus dispatch for OFF-SITE EVACUATION.  
Do not allow staff and students to return to the building until the Fire Department declares that it is safe to do so.

##### **STAFF ACTIONS:**

EVACUATE students from the building using primary or alternate fire routes Take emergency backpack and student kits. Maintain control of the students a safe distance from the fire and firefighting equipment.  
Take attendance. Report missing students to the site admin and emergency response personnel.  
Maintain supervision of students until the Fire Department determines it is safe to return to the building.

#### **Near the Site**

##### **SITE ADMINISTRATOR ACTIONS:**

Notify the Fire Department (call 911). The Fire Marshall will direct operations once on site.  
Determine the need to implement an EVACUATION. If the fire threatens the site, execute the actions above. If not, continue with the routine.

### **Flooding**

Flooding could threaten the safety of students and staff whenever storm water or other sources of water threaten to inundate grounds or buildings. Flooding may occur if a water pipe breaks or prolonged rainfall causes urban streams to rise. Flooding may also occur as a result of damage to water distribution systems such as the failure of a dam or levee. If weather-related, an alert message will be broadcast over the weather radio station.

##### **SITE ADMINISTRATOR ACTIONS:**

Issue STAND BY instruction. Determine if evacuation is required.  
Notify the local police department of the intent to EVACUATE, the location of the safe evacuation site, and the route to be taken to that site.  
Delegate a search team to ensure that all students have been evacuated.  
Monitor AM radio weather station for flood information.  
Notify the Director of the site status and action taken.

Do not allow staff and students to return to the building until proper authorities have determined that it is safe to do so.

**STAFF ACTIONS:**

If warranted, EVACUATE students using evacuation plan. Take the class roster and emergency backpack. Take attendance before leaving the campus.

Remain with students throughout the evacuation process.

Upon arrival at the safe side, take attendance. Report any missing students to the site administrator and emergency response personnel.

Do not return to the building until it has been inspected and determined safe by property authorities.

**Loss or Failure Of Utilities**

Failure of any of the utilities (electricity, gas, water) constitutes a condition that must be dealt with on a situational basis. Advance notice may be received from a utility company regarding loss of service. In many cases, such loss of service will be of short duration and require no special action other than notifying staff of the temporary interruption of service.

**SITE ADMINISTRATOR:**

Notify the site owner. Provide the following information:

Affected areas of the site

Type of problem or outage

Determine length of time service will be interrupted.

Determine desired action, which may include students going home and notification of parents.

If disruption in service will severely hamper school operation, notify students and staff by appropriate means.

Use messengers with oral or written word as an alternate means of faculty notification.

Notify Director of loss of service.

**Motor Vehicle Crash**

This section applies to a motor vehicle crashing into a building that the school has secured for an event. A motor vehicle crash may result in a fuel or chemical spill at the site. If the crash results in a utility interruption, refer to the section on Utility Failure.

**SITE ADMINISTRATOR ACTIONS:**

Notify police and fire department (call 911).

Determine immediate response procedures, which may include EVACUATION.

Arrange for first aid treatment and removal of injured occupants from building.

Secure area to prevent unauthorized access until the public safety officials (police, sheriff, fire department) arrive.

Ensure that students and staff remain at a safe distance from the crash.

Account for all building occupants and determine extent of injuries.

Notify Director.

**STAFF ACTIONS:**

Notify Site Admin

Move students away from immediate vicinity of the crash.

EVACUATE students to a safe assembly area away from the crash scene. Take class roster/nametags and emergency backpack.

Check site to ensure that all students have evacuated.

Take attendance at the assembly area.

Report missing students to the site admin and emergency response personnel.

Maintain control of the students a safe distance from the crash site.

Care for the injured, if any.

Escort students back to the site when emergency response officials have determined it is safe to return to the building.

**Pandemic**

COVID-19 Prevention Program document is attached at the end of this plan.

Influenza is a highly contagious viral disease. Pandemic influenza differs from both seasonal influenza (flu) and avian influenza in the following aspects:

It is a rare global outbreak that can affect populations around the world.

It is caused by a new influenza virus to which people do not have immunity.

Depending upon the specific virus, it can cause more severe illness than regular flu and can affect young healthy people more so than older, sick people.

The Department of Health and Human Services will take the lead in mobilizing a local response to pandemic influenza. Public health alerts will be reported to schools and the community. Individual schools may be closed temporarily to contain the spread of the virus.

Suspend all in-person events. The following pertains to our virtual school.

#### SITE ADMINISTRATOR ACTIONS:

Activate heightened surveillance of illness. If requested by a state agency, gather data on symptoms of students and staff who are sick at home.

Provide fact sheets and guidelines for families to make them aware of symptoms and remind them of respiratory hygiene etiquette

Monitor bulletins and alerts from the Department of Health and Human Services.

Keep staff informed of developing issues.

Respond to media inquiries regarding attendance status.

Maintain surveillance after the initial epidemic in the event a second wave passes through the community.

### Psychological Trauma

#### SUICIDE

Intervention, Screening, Referral

#### Action Plan for Suicide Attempts During-School Hours

If a suicide attempt is made during the school day, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented.

Follow the Safety Risk Process, and remember the following:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed.
- Call 911 and provide as much information about the student as possible, including the location/address of the student.
- Move all other students out of the immediate area (when in-person for an outing or testing) or remove them from the online classroom.
- Please follow the Safety Risk Process for documentation, communication processes, and follow-up.

#### Action Plan for After-Hours Suicide Attempts

If a suicide attempt by a student is after hours, it is crucial that the school protects the privacy of the student and maintains a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family.
- Discuss with the family how they would like the school to respond to the attempt.
- Obtain permission from the parents/guardians to share information with staff.

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.

Board approved Suicide Prevention and Postvention Policy is attached.

#### SAFETY RISK PROCESS

A safety risk referral is to be completed if any teacher or staff member is concerned a student is at immediate risk of harming themselves or someone else. All concerns must be taken extremely seriously. If there is a concern, do NOT assume that the student's comment (either verbally, in an email and/or in a writing assignment) is only an attention getter or over dramatization.

As a virtual school, we work in partnership with families.

- The parent/guardian should always be notified first unless specific evidence or another compelling reason indicates a risk to the student if the parent is called.
- If possible, ask the student if there is an adult with them, and have the adult come to the phone or screen and share your concerns to ensure the student is supervised.
- Please attempt to reach ALL adult contacts listed (including siblings over the age of 18 and emergency contacts).

Reasonable suspicion of a student's intent to harm him or herself or someone else includes the following.

- Staff eyewitness of person or behavior
- Student's verbal statements
- Student's written statements to include things written in/on their assignments

#### Process

If staff/teacher is concerned about immediate risk of harm to a student or someone else, take the following steps now.

- Confirm the geographical location of the student.
- Ask the adult to remain with the student.
- Immediately call 911/emergency number for authorities.
- Complete the Safety Risk Referral Survey
- After talking with the local authorities, take the following steps to notify the assigned School Psychologist and document the event:
  1. Document all details of the incident using the Confidential Student Note survey. These may include student writing samples, chat comments, text messages, or details shared via email or conversation. Please do not send any personal student information or details about the situation through email.
  2. After submitting the Confidential Student Note, also save a note in TVS that includes the following information, only:
    - Select the Safety Risk Referral note template
    - Body of Note: Include the date that Safety Risk Referral is being completed and the date the confidential student note was completed.
  3. Reach out to your supervisor for additional guidance if you need help.

The assigned School Psychologist will review the information submitted, follow up with authorities and the family as appropriate, and compile a Safety Risk Report. This Report will be shared with the involved staff members and will include recommendations on the next steps, as needed. The report will be filed with the school office.

#### SAFETY RISK PROCESS LIVE CLASS CRISIS

If a student is in immediate harm or someone in their home is in immediate harm during a live class session, follow the steps as outlined to call the local authorities and clear all of the other students from the virtual class environment immediately.

These steps should be followed during a Live Class Crisis Event:

1. Immediately call the local authorities
2. Remove all students from the online classroom
3. Complete the online Safety Risk Referral survey

Please review and follow the disciplinary code of conduct as outlined in the Parent Student Handbook as needed. Refer to FERPA policy for any implications to student records.

#### PROCEDURES FOR PREVENTING OPIOID AND FENTANYL USE AND OVERDOSE

The school's primary goal in the fight against opioids and fentanyl use is prevention.

The school will use the following prevention strategies:

- Creating a supportive, safe, and orderly environment conducive to learning by regularly assessing school climate and using data to develop goals and objectives to address gaps.
- Providing training to staff on building protective factors in students, as well as recognizing the signs and symptoms of use/abuse.
- Responding to a possible overdose while in the virtual setting.

- o Evaluate for signs of an opioid overdose. (unconsciousness and/or lip turning blue)
- o Follow the Safety Risk Process Live Class Crisis process above.
  - When in-person events without parent involvement resume, the school will reconsider training on responding to possible overdose in-person.

#### STUDENT DEATH

A student's death may be the result of a suicide, homicide, car accident, illness or other causes. It may have a profound effect on the school and may be one of the most difficult situations an administrator will face. A communications strategy developed in advance of such a tragedy will help the administrator know what to say to the student's family and the school community.

##### Principal/Site Administrator Actions:

- Call 911 (If the death happened at the site)
- Verify the death and obtain as much information about it as possible.
- Contact the student's family or visit the home to offer condolence and support. Obtain information about the funeral/memorial service. Respect their wishes.
- Protect the privacy of the family; the school neither gives nor confirms information to the media or others without consent.
- Notify teachers prior to notification of students.
- Meet with front-line staff/crisis team as soon as possible so that everyone understands the response plan.
- Determine whether additional resources are needed and make appropriate requests.
- Schedule a staff meeting as soon as possible to share the details that are known, review procedures for the day, and discuss the notification of students, availability of support services, and the referral process for students and staff who want or need counseling support and assistance.
  - Develop a plan for notifying other students and sharing information about the availability of support services.
- Prepare a parent/guardian information letter and distribute it to students at the end of the day.
- Contact the parents of those students who are affected by the crisis to determine the appropriate support needed. Offer assistance to parents of impacted students. If necessary, designate areas for crisis team/community resource persons to meet with affected students.
  - Meet with your staff/crisis team to evaluate the response and determine what additional resources might be needed.

##### Staff Actions:

- Allow students who wish to meet with a counselor.
- Encourage students to report any other students who might need assistance.

#### STAFF MEMBER DEATH

A staff member's reported death or serious illness in the school community may have a profound effect on students and staff alike.

##### Principal/Site Administrator Actions:

- Verify the death and obtain as much information about it as possible.
- Protect the privacy of the family; the school neither gives nor confirms information to the media or others without consent.
- Notify teachers prior to notification of students.
- Contact the decedent's family to offer condolence and support. Obtain information about the funeral/memorial service. Respect the wishes of the family.
- Meet with front-line staff/crisis team as soon as possible so that everyone understands the response plan.
- Determine whether additional resources are needed and make appropriate requests.
  - Develop a plan for notifying students and sharing information about the availability of support services.
- Schedule a staff meeting as soon as possible to share the details that are known, review procedures for the day, and discuss the notification of students, availability of support services, and the referral process for staff who want or need support and assistance.
- Facilitate a small group discussion for students.
- Prepare a parent/guardian information letter.
- Continue to monitor staff and students for additional support needs.

### **Suspected Contamination of Food or Water**

This procedure applies if there is evidence of tampering with food packaging, observation of suspicious individuals in proximity to food or water supplies or suspicion of possible food/water contamination. Indicators of contamination may include unusual odor, color and/or taste or multiple individuals with unexplained nausea, vomiting or other illnesses.

#### **SITE ADMINISTRATOR ACTIONS:**

Call 911.

Isolate suspected contaminated food/water to prevent consumption. Restrict access to the area.

Maintain a log of affected students and staff and their systems, the food/water suspected to be contaminated, the quantity and character of products consumed and other pertinent information.

Provide list of potentially affected students and staff to responding authorities.

Provide staff with information on possible poisonous materials in the building.

Notify Director of situation and number of students and staff affected.

Confer with Department of Health and Human Services before the resumption of normal activities.

Prepare communication for families advising them of situation and actions taken.

#### **STAFF ACTIONS:**

Notify site administrator.

Call the Poison Center Hotline 1-800-222-1222 if food or water was ingested.

Administer first aid as directed by poison information center.

Seek additional medical attention as needed.

### **Tactical Responses to Criminal Incidents**

#### **Weapon Found on Property**

Don't handle unless necessary. The weapon is evidence.

If necessary, handle with care. Always wear rubber gloves or use a cloth to touch.

Have a staff member stay with the weapon.

Notify HOS/designee.

HOS/designee should call 9-1-1.

Cover the weapon from view of the public (cloth, wastebasket, etc.).

Close off traffic from the area of the weapon.

HOS/designee should assign someone to meet police to lead to weapon location.

If there is a need to handle the media, contact K12's PR.

HOS/designee will complete an incident report.

#### **Weapon Suspected on Student**

Possession of a weapon on the property is a crime and is best handled by law enforcement personnel.

The safety of students and staff is always first. Apprehension of violators and weapon retrieval is second.

Treat all weapon related information (rumors) to be accurate and plan appropriately.

Do not put anyone in harm's way. When faced with a suspected weapon on a person, school personnel should consider the following circumstances:

Type of weapon

Age of suspect

Mental state of suspect

Victim risk factor

History of suspect, if known

Suspected location of weapon (on person or elsewhere)

#### **ACTION**

Notify HOS/designee.

HOS/designee will call 9-1-1.

Don't attempt to stop suspect if flight from building is attempted.

Attempt, in a non-confrontational way, to get suspect to a private office near an exit.  
Allow non-essential persons to flee from area.  
Do not allow access to book bags, backpacks without first checking contents.  
Avoid confrontation.

#### **FOLLOW-UP**

HOS/designee will complete an incident report.  
If there is a need to handle the media, contact K12's PR.

#### **Rape/Suspected Rape**

Get the victim to a private office free from any disruptions.  
Do not leave the victim alone.  
Notify the HOS/designee.  
Do not attempt to interview the victim, however, make note of any statements made by the victim.  
Do not allow victim to remove any items of clothing. If victim has removed clothing, bag each piece in its own paper bag using latex gloves.  
HOS/designee will contact call 9-1-1.  
Get permission from police if the school is to contact parents.  
If there is a need to handle the media, contact K12's PR group.  
HOS/designee will ensure a written account of the school's actions is on file.

#### **Missing Child**

Notify HOS/designee immediately.  
Follow lockdown procedure.  
HOS/designee will notify police with the following information:  
child's name  
address  
physical and clothing description  
medical status, if appropriate  
time last seen  
HOS/designee will notify parents/legal guardian of missing child and inform of steps taken.  
HOS/designee will complete incident report.

#### **Kidnapping**

Notify HOS/designee immediately.  
HOS/designee will call 9-1-1 immediately.  
Give police information  
Name, gender, age, address, dress, general physical description  
Any suspect info, vehicle info, direction of travel  
Secure all outside doors.  
HOS/designee will notify emergency contact or parent/legal guardian if a minor.  
Have information including picture, if possible, available to the police upon their arrival.  
HOS/designee will complete incident report.  
If there is a need to handle the media, contact K12's PR group.

#### **Unlawful Demonstration or Walkout**

When an advance notice of a planned protest is given, inform the staff of the planned demonstration. An information letter to parents should be developed.

#### SITE ADMINISTRATOR ACTIONS:

- Obtain information on when, why and how many people are expected. Identify the spokesperson for the group
- Contact local police department and advise them of the situation.
- Notify staff of the planned demonstration.
- Develop an information letter to parents.
- Assign a staff member to act as liaison with police, media and, possibly the demonstrating group.
- Designate a staff member to handle incoming calls during the demonstration.
- Establish areas where demonstrators can set up without affecting the operation of the site

#### STAFF ACTIONS:

- Do not allow students to be interviewed by the media or join in the demonstration

A civil disturbance is an unauthorized assemblage on the building grounds with the potential to:  
disrupt school activities;  
cause injury to staff and students; and/or  
damage property.

Precautionary measures must be taken to keep school personnel and students from undue exposure to danger. Efforts should be made to remain calm, to avoid provoking aggression, and to keep students in rooms.

#### Inside Building

##### STAFF ACTIONS:

- Report disruptive circumstances to site administrator.
- Avoid arguing with participant(s).
- Have all students and employees leave the immediate area of disturbance.
- Lock doors. Account for all students and remain in classroom unless instructed otherwise by the site admin or law enforcement.
- Stay away from windows and exterior doors.

##### SITE ADMINISTRATOR ACTIONS:

- If the students are engaging in civil disobedience, keep the students confined to one room in the building.
- Set up a communication exchange with the students, staff and principal. Try to restore order.
- If unable to calm students and violent or uncontrolled behavior is probably, notify police of situation and request assistance.
- Send home with students for their parents/guardians a brief written description of the emergency, how it was handled and, if appropriate, what steps are being taken in its aftermath.

#### Outside of the Building

##### SITE ADMINISTRATOR ACTIONS:

- Call 911.
- Move any students who are outside into the building. If unable to do so, have students lie down and cover their heads.
- Once students are in the building, lock and secure all exterior doors, including restrooms.
- Maintain an accurate record of events, conversations and actions.

##### STAFF ACTIONS:

- Close and lock room doors. Close all curtains and blinds. Keep students away from windows and take precautions to protect them from flying glass in the event windows are broken.
- Instruct students to DUCK AND COVER, lie on the floor and keep students calm.
- Care for the injured, if any.
- Remain with students within locked rooms until all clear is given.

# BE PREPARED FOR AN ACTIVE SHOOTER

Recent national tragedies remind us that the risk is real. Taking a few steps now can help you react quickly when every second counts.



FEMA

FEMA V-1000/March 2018

An active shooter is an individual engaged in attempting to kill people in a confined space or populated area. Active shooters typically use firearms and have no pattern to their selection of victims.



Can happen anywhere



Can happen anytime

## IF YOU ARE INVOLVED IN AN ACTIVE SHOOTER INCIDENT

See something,  
say something.



Learn first aid skills so  
you can help others.

Before you run, know the exits.



Help law enforcement.

Find a place to hide.



Seek help to cope with trauma.



Run



Hide



Fight

# HOW TO STAY SAFE WHEN AN ACTIVE SHOOTER THREATENS



**If you see suspicious activity**, let an authority know right away.

**Many places, such as houses of worship, workplaces, and schools**, have plans in place to help you respond safely. Ask about these plans and get familiar with them. If you participate in an active shooter drill, talk with your family about what you learned and how to apply it to other locations.

**When you visit a building** such as a shopping mall or healthcare facility, take time to identify two nearby exits. Get in the habit of doing this.

**Map out places to hide.** In rooms without windows, behind solid doors with locks, under desks, or behind heavy furniture such as large filing cabinets can make good hiding places.

**Sign up for active shooter, first aid, and tourniquet training.** Learn how to help others by taking FEMA's You Are the Help Until Help Arrives course. Learn more at [ready.gov/until-help-arrives](http://ready.gov/until-help-arrives).



**RUN.** Getting away from the shooter or shooters is the top priority. Leave your things behind and run away. If safe to do so, warn others nearby. Call 911 when you are safe. Describe each shooter, their locations, and weapons.

**HIDE.** If you cannot get away safely, find a place to hide. Get out of the shooter's view and stay very quiet. Silence your electronic devices and make sure they won't vibrate. Lock and block doors, close blinds, and turn off the lights. Do not hide in groups—spread out along walls or hide separately to make it more difficult for the shooter. Try to communicate with police silently—such as through text messages or by putting a sign in an exterior window. Stay in place until law enforcement gives you notice that all immediate danger is clear.

**FIGHT.** Your last resort when you are in immediate danger is to defend yourself. Commit to your actions and act aggressively to stop the shooter. Ambushing the shooter together with makeshift weapons such as chairs, fire extinguishers, scissors, and books can distract and disarm the shooter.



**Keep hands visible and empty.**

**Know that law enforcement's first task** is to end the incident. They may have to pass injured persons along the way.

**Follow law enforcement's instructions** and evacuate in the direction they tell you to.

**Consider seeking professional help** for you and your family to cope with the long-term effects of trauma.

## Take an Active Role in Your Safety

Go to [ready.gov](http://ready.gov) and search for **active shooter**. Download the **FEMA app** to get more information about preparing for an **active shooter**. Find Emergency Safety Tips



## AUTHORIZATION FOR MEDICATION TO BE TAKEN AT SCHOOL

The top section is to be completed by the PARENT/GUARDIAN:

School: \_\_\_\_\_ Grade: \_\_\_\_\_  
Student's Name: \_\_\_\_\_  
Birth Date: \_\_\_\_\_  
Gender: M F  
Health Care Provider's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone & Fax: \_\_\_\_\_

Please check only one box:

I request that authorized persons at school assist my child in taking the medicine(s) described below. I also give my permission for exchange of information between school staff and the health care provider.

I request that my child be allowed to self-administer medication. I also give my permission for exchange of information between school staff and the health care provider. I shall hold harmless and indemnify California Virtual Academies and its officers, employees, and agents against all claims, judgments, or liabilities arising out of the self-administration and carrying of medication by my child.

Parent/Guardian Signature: \_\_\_\_\_  
Date: \_\_\_\_\_  
Home Phone: \_\_\_\_\_  
Cell Phone: \_\_\_\_\_

-----  
The bottom section is to be completed by the HEALTH CARE PROVIDER:

I have determined that the medication named below is advisable during the school day.

Diagnosis for which medication is given: \_\_\_\_\_

Name of medicine: \_\_\_\_\_ Dose: \_\_\_\_\_

Tablet/Capsule  Liquid  Inhaler  Injection  Nebulizer

Other: \_\_\_\_\_

If medicine is to be taken DAILY, at what time? \_\_\_\_\_

If medicine is to be given WHEN NEEDED, describe indications: \_\_\_\_\_

How soon can it be repeated? \_\_\_\_\_

Is child authorized to medicate himself/herself?  yes  no

If "yes", student has been trained by health care provider and is safe to self-administer?

Yes  No

Length of time this treatment is recommended: \_\_\_\_\_

Possible side effects: \_\_\_\_\_

Emergency procedure in case of serious side effects: \_\_\_\_\_

Health Care Provider's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

(Adapted from the American Academy of Pediatrics, HEO150)

Please note the following:

ALL MEDICATIONS TO BE ADMINISTRATED AT SCHOOL  
REQUIRE A REQUEST FROM A LICENSED HEALTH PROFESSIONAL.

Medication must be in a properly labeled container from the dispensing pharmacy, including:

- Student's Name
- Name of Medication
- Strength of Medication
- Time and Method of Administration
- Length of Time/Days to be Given

# BOMB THREAT PROCEDURES

This quick reference checklist is designed to help employees and decision makers of commercial facilities, schools, etc. respond to a bomb threat in an orderly and controlled manner with the first responders and other stakeholders.

Most bomb threats are received by phone. Bomb threats are serious until proven otherwise. Act quickly, but remain calm and obtain information with the checklist on the reverse of this card.

If a bomb threat is received by phone:

1. Remain calm. Keep the caller on the line for as long as possible. DO NOT HANG UP, even if the caller does.
2. Listen carefully. Be polite and show interest.
3. Try to keep the caller talking to learn more information.
4. If possible, write a note to a colleague to call the authorities or, as soon as the caller hangs up, immediately notify them yourself.
5. If your phone has a display, copy the number and/or letters on the window display.
6. Complete the Bomb Threat Checklist immediately. Write down as much detail as you can remember. Try to get exact words.
7. Immediately upon termination of call, DO NOT HANG UP, but from a different phone, contact authorities immediately with information and await instructions.

If a bomb threat is received by handwritten note:

- Call \_\_\_\_\_
- Handle note as minimally as possible.

If a bomb threat is received by e-mail:

- Call \_\_\_\_\_
- Do not delete the message.

Signs of a suspicious package:

- No return address
- Excessive postage
- Stains
- Strange odor
- Strange sounds
- Unexpected delivery
- Poorly handwritten
- Misspelled words
- Incorrect titles
- Foreign postage
- Restrictive notes

\* Refer to your local bomb threat emergency response plan for evacuation criteria

## DO NOT:

- Use two-way radios or cellular phone. Radio signals have the potential to detonate a bomb.
- Touch or move a suspicious package.

## WHO TO CONTACT (Select One)

- 911
- Follow your local guidelines

For more information about this form contact the Office for Bombing Prevention at: [OBP@cisa.dhs.gov](mailto:OBP@cisa.dhs.gov)



# BOMB THREAT CHECKLIST

DATE:

TIME:

TIME CALLER HUNG UP:

PHONE NUMBER WHERE CALL RECEIVED:

## Ask Caller:

• Where is the bomb located? (building, floor, room, etc.)

• When will it go off?

• What does it look like?

• What kind of bomb is it?

• What will make it explode?

• Did you place the bomb? Yes No

• Why?

• What is your name?

## Exact Words of Threat:

## Information About Caller:

• Where is the caller located? (background/level of noise)

• Estimated age:

• Is voice familiar? If so, who does it sound like?

• Other points:

Caller's Voice	Background Sounds	Threat Language
<input type="checkbox"/> Female	<input type="checkbox"/> Animal noises	<input type="checkbox"/> Incoherent
<input type="checkbox"/> Male	<input type="checkbox"/> House noises	<input type="checkbox"/> Message read
<input type="checkbox"/> Accent	<input type="checkbox"/> Kitchen noises	<input type="checkbox"/> Taped message
<input type="checkbox"/> Angry	<input type="checkbox"/> Street noises	<input type="checkbox"/> Irrational
<input type="checkbox"/> Calm	<input type="checkbox"/> Booth	<input type="checkbox"/> Profane
<input type="checkbox"/> Clearing throat	<input type="checkbox"/> PA system	<input type="checkbox"/> Well-spoken
<input type="checkbox"/> Coughing	<input type="checkbox"/> Conversation	
<input type="checkbox"/> Cracking Voice	<input type="checkbox"/> Music	
<input type="checkbox"/> Crying	<input type="checkbox"/> Motor	
<input type="checkbox"/> Deep	<input type="checkbox"/> Clear	
<input type="checkbox"/> Deep breathing	<input type="checkbox"/> Static	
<input type="checkbox"/> Disguised	<input type="checkbox"/> Office machinery	
<input type="checkbox"/> Distinct	<input type="checkbox"/> Factory machinery	
<input type="checkbox"/> Excited	<input type="checkbox"/> Local	
<input type="checkbox"/> Laughter	<input type="checkbox"/> Long distance	
<input type="checkbox"/> Lisp		
<input type="checkbox"/> Loud		
<input type="checkbox"/> Nasal		
<input type="checkbox"/> Normal		
<input type="checkbox"/> Ragged		
<input type="checkbox"/> Rapid		
<input type="checkbox"/> Raspy		
<input type="checkbox"/> Slow		
<input type="checkbox"/> Slurred		
<input type="checkbox"/> Soft		
<input type="checkbox"/> Stutter		

Other Information:



## SUSPECTED CHILD ABUSE REPORT (Pursuant to Penal Code section 11166)

Print Form Clear Form

**To Be Completed by Mandated Child Abuse Reporters**  
PLEASE PRINT OR TYPE

CASE NAME: \_\_\_\_\_

CASE NUMBER: \_\_\_\_\_

<b>A. REPORTING PARTY</b>	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY		
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS			Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO
	REPORTER'S TELEPHONE (DAYTIME)		SIGNATURE			TODAY'S DATE	
<b>B. REPORT NOTIFICATION</b>	<input type="checkbox"/> LAW ENFORCEMENT		<input type="checkbox"/> COUNTY PROBATION		AGENCY		
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)						
	ADDRESS			Street	City	Zip	DATE/TIME OF PHONE CALL
OFFICIAL CONTACTED - NAME AND TITLE					TELEPHONE		
<b>C. VICTIM One report per victim</b>	NAME (LAST, FIRST, MIDDLE)		BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY <span style="float: right;">▼</span>	
	ADDRESS			Street	City	Zip	TELEPHONE
	PRESENT LOCATION OF VICTIM			SCHOOL		CLASS	GRADE
	PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	OTHER DISABILITY (SPECIFY)			PRIMARY LANGUAGE SPOKEN IN HOME	
	IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME			TYPE OF ABUSE (CHECK ONE OR MORE): <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY) _____		
	RELATIONSHIP TO SUSPECT		PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK		
	<b>VICTIM'S SIBLINGS</b>	NAME		BIRTHDATE	SEX	ETHNICITY	NAME
<b>VICTIM'S PARENTS/GUARDIANS</b>	NAME (LAST, FIRST, MIDDLE)		BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY <span style="float: right;">▼</span>	
<b>D. INVOLVED PARTIES</b>	ADDRESS			Street	City	Zip	
<b>SUSPECT</b>	NAME (LAST, FIRST, MIDDLE)		BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY <span style="float: right;">▼</span>	
<b>SUSPECT</b>	ADDRESS			Street	City	Zip	
<b>SUSPECT</b>	SUSPECT'S NAME (LAST, FIRST, MIDDLE)		BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY <span style="float: right;">▼</span>	
<b>SUSPECT</b>	ADDRESS			Street	City	Zip	
<b>SUSPECT</b>	TELEPHONE						
<b>SUSPECT</b>	OTHER RELEVANT INFORMATION						
<b>E. INCIDENT INFORMATION</b>	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____						
	DATE/TIME OF INCIDENT		PLACE OF INCIDENT				
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incident's involving the victim(s) or suspect)						



## SUSPECTED CHILD ABUSE REPORT (Pursuant to Penal Code section 11166)

### DEFINITIONS AND GENERAL INSTRUCTIONS FOR COMPLETION OF FORM BCIA 8572

All Penal Code (PC) references are located in Article 2.5 of the California PC. This article is known as the Child Abuse and Neglect Reporting Act (CANRA). The provisions of CANRA may be viewed at: <http://leginfo.legislature.ca.gov/faces/codes.xhtml> (specify "Penal Code" and search for sections 11164-11174.3). A mandated reporter must complete and submit form BCIA 8572 even if some of the requested information is not known. (PC section 11167(a).)

#### I. MANDATED CHILD ABUSE REPORTERS

Mandated child abuse reporters include all those individuals and entities listed in PC section 11165.7.

#### II. TO WHOM REPORTS ARE TO BE MADE ("DESIGNATED AGENCIES")

Reports of suspected child abuse or neglect shall be made by mandated reporters to any police department or sheriff's department (not including a school district police or security department), the county probation department (if designated by the county to receive mandated reports), or the county welfare department. (PC section 11165.9.)

#### III. REPORTING RESPONSIBILITIES

Any mandated reporter who has knowledge of or observes a child, in his or her professional capacity or within the scope of his or her employment, whom he or she knows or reasonably suspects has been the victim of child abuse or neglect shall report such suspected incident of abuse or neglect to a designated agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof **within 36 hours** of receiving the information concerning the incident. (PC section 11166(a).)

No mandated reporter who reports a suspected incident of child abuse or neglect shall be held civilly or criminally liable for any report required or authorized by CANRA. Any other person reporting a known or suspected incident of child abuse or neglect shall not incur civil or criminal liability as a result of any report authorized by CANRA unless it can be proven the report was false and the person knew it was false or made the report with reckless disregard of its truth or falsity. (PC section 11172(a).)

#### IV. INSTRUCTIONS

**SECTION A – REPORTING PARTY:** Enter the mandated reporter's name, title, category (from PC section 11165.7), business/agency name and address, daytime telephone number, and today's date. Check yes/no whether the mandated reporter witnessed the incident. The signature area is for either the mandated reporter or, if the report is telephoned in by the mandated reporter, the person taking the telephoned report.

#### IV. INSTRUCTIONS (continued)

**SECTION B – REPORT NOTIFICATION:** Complete the name and address of the designated agency notified, the date/time of the phone call, and the name, title, and telephone number of the official contacted.

**SECTION C – VICTIM (One Report per Victim):** Enter the victim's name, birthdate or approximate age, sex, ethnicity, address, telephone number, present location, and, where applicable, enter the school, class (indicate the teacher's name or room number), and grade. List the primary language spoken in the victim's home. Check the appropriate yes/no box to indicate whether the victim may have a developmental disability or physical disability and specify any other apparent disability. Check the appropriate yes/no box to indicate whether the victim is in foster care, and check the appropriate box to indicate the type of care if the victim was in out-of-home care. Check the appropriate box to indicate the type of abuse. List the victim's relationship to the suspect. Check the appropriate yes/no box to indicate whether photos of the injuries were taken. Check the appropriate box to indicate whether the incident resulted in the victim's death.

**SECTION D – INVOLVED PARTIES:** Enter the requested information for Victim's Siblings, Victim's Parents/Guardians, and Suspect. Attach extra sheet(s) if needed (provide the requested information for each individual on the attached sheet(s)).

**SECTION E – INCIDENT INFORMATION:** If multiple victims, indicate the number and submit a form for each victim. Enter date/time and place of the incident. Provide a narrative of the incident. Attach extra sheet(s) if needed.

#### V. DISTRIBUTION

**Reporting Party:** After completing form BCIA 8572, retain a copy for your records and submit copies to the designated agency.

**Designated Agency:** *Within 36 hours* of receipt of form BCIA 8572, the initial designated agency will send a copy of the completed form to the district attorney and any additional designated agencies in compliance with PC sections 11166(j) and 11166(k).

#### ETHNICITY CODES

1 Alaskan Native	6 Caribbean	11 Guamanian	16 Korean	22 Polynesian	27 White-Armenian
2 American Indian	7 Central American	12 Hawaiian	17 Laotian	23 Samoan	28 White-Central American
3 Asian Indian	8 Chinese	13 Hispanic	18 Mexican	24 South American	29 White-European
4 Black	9 Ethiopian	14 Hmong	19 Other Asian	25 Vietnamese	30 White-Middle Eastern
5 Cambodian	10 Filipino	15 Japanese	21 Other Pacific Islander	26 White	31 White-Romanian

# California Virtual Academy

## Parent's Approval, Student Waiver and Photo Release

Student First and Last Name: \_\_\_\_\_

The above said minor has my permission to participate in any CAVA-sanctioned activity for the school year 2023-24. This includes, but is not limited to, activities, outings, park days, testing and graduation ceremonies.

The undersigned parent and/or guardian assumes all risks in connection with the student's participation in any and all of the CAVA activities.

I, the undersigned, intending to be legally bound, do hereby for myself and heirs, executors, administrators and assigns, forever waive release and discharge the California Virtual Academy it's officers, employees and agents from all liability, claims or demands for any damage, loss or injury to the student, the student's property, or parent's property or to myself in connection with participation in these activities, unless caused by the negligence of the California Virtual Academy.

I do hereby certify that to the best of my knowledge and belief said minor is in good health. In case of illness or accident, permission is granted for emergency treatment to be administered. It is further understood and agreed that the undersigned will assume full responsibility for any such action, including payment of costs.

I attest and verify that said minor is physically fit and able to participate in school events and acknowledge that I am aware of the inherent risks in participating in any athletic event.

I hereby advise that the said minor has had the following allergies, medicine reactions or unusual physical condition which should be made known to a treating physician or which could limit participation:

\_\_\_\_\_

If none, please write "none" above.

\_\_\_\_\_

Parent/Guardian/Participant Signature

Date

\_\_\_\_\_

( ) \_\_\_\_\_

Print Name

Phone

\_\_\_\_\_

Address

City

State

Zip Code

### PHOTO RELEASE

By initialing this box, I agree to allow California Virtual Academy the use of the said minor's picture. Pictures may be used on school or teacher websites, newsletters, Facebook page, blog, and/or Blackboard sessions. Full names will not be printed with pictures.



50 Moreland Road  
Simi Valley, CA 93065  
Phone: 805.581.0202  
Fax: 805.581.0330  
[www.caliva.org](http://www.caliva.org)

The passage of SB 906 requires that schools provide the following notice.

Safe Storage of Firearms – EC 48986, 49391, 49392; Cal. Civ Code 29805, 1714.3

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in California Virtual Academy of their responsibility for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through grade 12 grade, or to any school-sponsored event, activity, or performance; or (3) unlawfully brandishes the firearm to others.

**Note:** The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.

With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor **never** actually accesses the firearm.

In addition to potential fines and terms of imprisonment, as of Jan. 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.

Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.

**Note:** your county or city may have additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.



## **Suicide Prevention/Postvention**

**Updated by boards December 2021 (reviewed annually as part of the CSSP)**

### **Information**

California Virtual Academies recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing environment. Recognizing that it is the duty of the school to support the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this policy shall be paired with other policies that support the emotional and behavioral wellness of students.

This policy is based on research and best practices in suicide prevention and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or "place the idea in someone's mind."

In an attempt to reduce suicidal behavior and its impact on students and families, the Head of School or designee shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide. The Head of School or designee shall develop and implement preventive strategies and intervention procedures that include the following:

### **Overall Strategic Plan for Suicide Prevention**

The Head of School or designee shall involve all stakeholders in planning, implementing, and evaluating the school's strategies for suicide prevention and intervention. To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, California Virtual Academies will have the Compass Team serve as the suicide prevention point of contact for the school.

### **Messaging about Suicide Prevention**

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, California Virtual Academies has reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide.

### **Suicide Prevention Training and Education**

Training shall be provided for all school staff members.

- All staff shall receive training annually on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- All suicide prevention trainings shall be offered under the direction of mental health professionals who have received advanced training specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year-to-year based on previous professional development activities and emerging best practices.



## Policy: Suicide Prevention/Postvention

- At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment. Previously employed staff members shall attend a minimum of one-hour general suicide prevention training. Core components of the general suicide prevention training shall include:
  - Suicide risk factors, warning signs, and protective factors;
  - How to talk with a student about thoughts of suicide;
  - How to respond appropriately to the youth who has suicidal thoughts;
  - Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment;
  - Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;
  - Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the California School Climate, Health, and Learning Survey (Cal-SCHLS) should also be analyzed to identify school climate deficits and drive program development.
  
- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff should include the following components:
  - The impact of traumatic stress on emotional and mental health;
  - Common misconceptions about suicide;
  - Suicide prevention resources;
  - Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
  - The factors associated with suicide (risk factors, warning signs, protective factors);
  - How to identify youth who may be at risk of suicide;
  - Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on district guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on district guidelines;
  - School-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals);
  - School-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
  - Responding after a suicide occurs (suicide postvention);
  - Resources regarding youth suicide prevention;
  - Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
  - Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment by a qualified professional (licensed mental health clinician, physician, crisis response team, law enforcement officer, or other emergency mental health provider)
  
- The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
  - Youth affected by suicide;
  - Youth with a history of suicide ideation or attempts;
  - Youth with disabilities, mental illness, or substance abuse disorders;
  - Lesbian, gay, bisexual, transgender, or questioning youth;
  - Youth experiencing homelessness or in out-of-home settings, such as foster care;
  - Youth who have suffered traumatic experiences.



## Employee Qualifications and Scope of Services

Employees of the California Virtual Academies must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

## Specialized Staff Training (Screening)

Additional professional development in suicide risk screening and crisis intervention shall be provided to mental health professionals employed by California Virtual Academies.

## Parents, Guardians, and Caregivers Participation and Education

- To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with parents/guardians/caregivers the school's suicide prevention policy and procedures.
- This suicide prevention policy shall be prominently displayed on the school's web page and included in the parent-student handbook.
- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
- All parents/guardians/caregivers should have access to suicide prevention training that addresses the following:
  - Suicide risk factors, warning signs, and protective factors;
  - How to talk with a student about thoughts of suicide;
  - How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment by a qualified professional (licensed mental health clinician, physician, crisis response team, law enforcement officer, or other emergency mental health provider)

## Student Participation and Education

Students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding the school's suicide prevention, intervention, and referral procedures.
- Receive student-focused suicide prevention education that can be incorporated into classroom curricula.
- The content of the education shall include:
  - Coping strategies for dealing with stress and trauma;
  - How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
  - Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
  - Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

## Intervention, Screening, Referral

### Action Plan for Suicide Attempt During-School Hours



# Policy: Suicide Prevention/Postvention

If a suicide attempt is made during the school day, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented. Follow [Safety Risk Process](#) and remember the following:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed;
- Call 911 (local authorities based on location of student) and provide as much information about student and your concerns;
- Move all other students out of the immediate area (when in-person for outing or testing) or remove from online classroom;
- Please follow [Safety Risk Process](#) for documentation, communication processes and follow-up.

## Action Plan for Suicide Attempt After-School Hours

If a suicide attempt by a student is after hours, it is crucial that the school protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family;
- Discuss with the family how they would like the school to respond to the attempt;
- Obtain permission from the parents/guardians to share information with staff;

*Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.*

## Parental Notification and Involvement

California Virtual Academies shall establish a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

- After Safety Risk Process is followed, administrator shall verify with the parent/guardian/caregiver that follow-up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student.
- If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the administrator will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care.

## Re-Entry to School After a Suicide Attempt

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well-planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment. California Virtual Academies administration will follow the re-entry process to ensure the student's successful re-integration into the school, or successful transfer to another setting.

