

**AGENDA  
SPECIAL MEETING  
BOARD OF DIRECTORS  
California Virtual Academy at San Joaquin  
June 25, 2024  
10:00 A.M.**

ORIGINAL

**Primary Location:**

**Zoom Meeting:** <https://zoom.us/j/3446279195>

**Conference call: (669) 900-9128**

**Meeting ID: 344 627 9195**

**INSTRUCTIONS FOR PRESENTATIONS TO  
THE BOARD BY PARENTS AND CITIZENS**

The California Virtual Academy at San Joaquin (“School”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting or by requesting the agenda from the California Virtual Academy Office (805-581-0202).
2. “Requests to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.” Speakers may also request to be placed on “Speakers List” by calling the California Virtual Academy Office (805-581-0202) seventy two hours in advance of the meeting.
3. The “Oral Communications” portion is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
6. Citizens may request that a topic related to school business be placed on a future agenda by submitting a written request at least seventy-two (72) hours in advance of any regular meeting. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.

*California Virtual Academy at San Joaquin does not discriminate on the basis of age, race, creed, color, sex, national origin, religion, gender, physical or mental disability, ancestry or marital status, in any of its policies, procedures or practices.*

*In compliance with the Americans with Disabilities Act (ADA) and upon request, Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require*

appropriate alternative modification of the agenda in order participate in Board meetings are invited to contact California Virtual Academy at San Joaquin office at (805)581-0202.

**I. PRELIMINARY**

**A. CALL TO ORDER**

Meeting was called to order by the Board Chair at 10:05 A.M.

**B. ROLL CALL**

	Present	Absent
Ms. Penny Wilkins (Treasurer)	<u>  X  </u>	<u>      </u>
Ms. Kate Nelson (President)	<u>  X  </u>	<u>      </u>
Ms. Dana Taylor	<u>  X  </u>	<u>      </u>
Ms. Michelle Breitmaier	<u>  X  </u>	<u>      </u>
Mr. Chris Perry	<u>      </u>	<u>  X  </u>

**C. FLAG SALUTE**

- April led

**II. CLOSED SESSION**

**CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION**

Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9: (unknown number of potential cases)

*- No action was taken in closed session*

**III. COMMUNICATIONS**

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

B. For Information: Director's Report

This is a presentation of information which has occurred since the previous Board meeting.

C. For Information: Staff Discussions

Staff discuss items of mutual interest.

D. Approval of Previous Board Meeting Minutes

N/A

**IV. CONSENT AGENDA ITEMS**

All matters listed under the consent agenda are considered by the Board to be routine and

will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The director recommends approval of all consent agenda items.

**V. SCHEDULED FOR ACTION**

**A. BUSINESS**

None

**B. PERSONNEL**

None

**C. INSTRUCTION AND CURRICULUM**

None

**D. PUPIL SERVICES**

Parental Rights Policy

- Kate motioned to use this draft as a starting point and look at the gender support plan form. Suggests to remove section that has support level and form committee to finalize this policy. Penny suggests waiting until Fall where we can get more information from our attorney. We will plan to create committee no later than October 1<sup>st</sup>. Committee will include staff, admin, nurse, school psychologists, and parents.

Moved: Kate

2<sup>nd</sup>: Dana

Voted: 3 ayes

1 abstain

1 absent

**VI. ITEMS SCHEDULED FOR INFORMATION/DISCUSSION**

None

**VII. ADJOURNMENT**

The meeting was adjourned at 11:14 A.M.

# Parental Liberty Doctrine Rights Policy

The direction of a child's education, health care, lifestyle, regimen, religious observance, and discipline being a Crucial Civil Liberty, protected by the Due Process Clause of the Fourteenth Amendment, the Parental Liberty Doctrine is to be respected at all times. Anyone found subverting a parent's rights with regard to the Parental Liberty Doctrine shall be subject to immediate dismissal.

The Constitution of The United States of America, being the Supreme Law of the Land, no law, code, regulation, nor other form of codification is to take precedence over this policy, which is a reiteration of constitutional rights, without a Supreme Court ruling, overturning the cited precedence.

The job of educators is to educate children. It is not the purview of educators to provide any non-urgent medical or mental health care. Educators are limited to authorizing emergency care to save life, limb, or eye-sight and only when authorized, in writing, by a parent or guardian.

Providing first aid is not equivalent to providing medical care. First aid is defined as the immediate help provided to a sick or injured person until professional help arrives. It may be administered by anyone qualified to do so, through training or experience, as dictated by law.

No name change nor gender change is to be annotated in any student record without a court order. The use of nick names when being addressed verbally is acceptable, if agreed to, in writing, by the child's parents.

There is to be no form of grooming nor indoctrination into alternative lifestyles presented to the students with regard to gender or sexuality.

No employee of the district is to engage a child in conversations with regard to sex, sex acts, or sexuality unless the conversation is an outcry from a victim that is immediately reported to administration and CPS, following the conversation.

No books, videos, other media, nor curriculum describing any sex act will be made available to students through the school. The sex education curriculum components shall be provided to the school board no less than 179 days prior to presentation of the curriculum to the students, to allow the board members adequate time to review the material. If the board members find the quantity of material too cumbersome to review all the material, within the time allotted, they may create a committee to assist with review of the material. The board may not delegate the review in its entirety and is ultimately responsible for what is allowed in the curriculum.

The current political climate with regard to gender reassignment is not to enter into the classroom. Indoctrination is not a part of education. Gender reassignment is a medical issue and not within the purview of educators. If a child or parent requests a gender support plan, a blank request form shall be presented to the parents/guardians to complete and submit to the school for support. Help with completing the form is available upon request. The form is to be a form of request for support and to include a signature of all persons having legal custody in order to be honored. The form shall be approved by the board prior to use.

**Terminology:**

Gender reassignment denotes change and is the terminology to be used when a student plans to transition from his/her biological gender to another.

Gender reaffirmation denotes affirmation of what is and is the terminology to be used when a student is embracing his/her biological gender after having started the transition to the opposite gender.

The term cisgender has become a gender epithet and shall not be used.

