

**AGENDA
REGULAR MEETING
BOARD OF DIRECTORS
California Virtual Academy at Maricopa
September 11, 2023
11:00 A.M.**

ORIGINAL

Primary Location:
Zoom Meeting: <https://zoom.us/j/3446279195>
Conference call: (669) 900-9128
Meeting ID: 344 627 9195

**INSTRUCTIONS FOR PRESENTATIONS TO
THE BOARD BY PARENTS AND CITIZENS**

The California Virtual Academy at Maricopa (“School”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting or by requesting the agenda from the California Virtual Academy Office (805-581-0202).
2. “Requests to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.” Speakers may also request to be placed on “Speakers List” by calling the California Virtual Academy Office (805-581-0202) seventy two hours in advance of the meeting.
3. The “Oral Communications” portion is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.
4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
6. Citizens may request that a topic related to school business be placed on a future agenda by submitting a written request at least seventy-two (72) hours in advance of any regular meeting. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.

California Virtual Academy at Maricopa does not discriminate on the basis of age, race, creed, color, sex, national origin, religion, gender, physical or mental disability, ancestry or marital status, in any of its policies, procedures of practices.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require

appropriate alternative modification of the agenda in order participate in Board meetings are invited to contact California Virtual Academy at Maricopa office at (805)581-0202.

I. PRELIMINARY

A. CALL TO ORDER

Meeting was called to order by the Board Chair at 11:00 A.M.

B. ROLL CALL

	Present	Absent
Mr. Kelly Fellows (President)	<u> X </u>	<u> </u>
Ms. Devon Freitas (Secretary)	<u> X </u>	<u> </u>
Mr. Malcolm Jones	<u> X </u>	<u> </u>

C. FLAG SALUTE

- Mariah led (student)

II. COMMUNICATIONS

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- Nicole Piper shared concern about teacher salary schedule and workload

B. For Information: Director’s Report

This is a presentation of information which has occurred since the previous Board meeting.

- Enrollment is currently at 1235; 451 in Elem., 354 in MS, and 430 in HS

C. For Information: Board/Staff Discussions

Board and staff discuss items of mutual interest.

- End of Year Report

Jennifer Acevedo shared summary

D. Approval of Previous Board Meeting Minutes

Moved: Kelly

2nd: Malcolm

APPROVED

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The director recommends approval of all consent agenda items.

IV. SCHEDULED FOR ACTION

A. BUSINESS

FY 2022-23 Unaudited Actual Revenue and Expenditure Report
- The state legislator comes up with the guideline percentages.

Ratification of Disbursements
- No questions asked.

Consolidated Application
- No questions asked.

B. PERSONNEL

2023-24 Employment Agreements and Terminations
- FTE stands for “full time equivalent”. The school psychologist position was backfilled under another CAVA school.

Employee Handbook
- No questions asked.

C. INSTRUCTION AND CURRICULUM

Uniform Complaint Procedures Updates
- No questions asked. This update was based on an Ed Code change.

Store Gift Card Controls and Procedures
- The gas card is there as an option for either in-person testing or another in-person event.

D. PUPIL SERVICES

None

V. ITEMS SCHEDULED FOR INFORMATION

None

VI. ADJOURNMENT

The meeting was adjourned at 11:36 A.M.

APPROVED
BDRPT 01

APPROVED
BDRPT 02

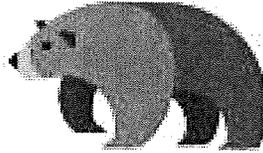
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BDRPT 09

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BDRPT 03

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BDRPT 04

APPROVED
BDRPT 08

APPROVED
BDRPT 11



CALIFORNIA
VIRTUAL
ACADEMIES

POWERED BY



CAVA @ Maricopa
End of Year Report

2022-2023

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Table of Contents

2022-2023	Year in Review	3
	Professional Development Focus	4
	Assessment Data	5
	Star 360/ESGi – School-based Universal Assessment	5
	Academic Program by Department	7
	Elementary Program	7
	Middle School Program	8
	High School Program	9
	Career Technical Education (CTE)	10
	Special Programs	11
	Special Education	11
	English Language Development Program	11
	Compass Program	12
	Social Emotional Learning	12
	Attendance	13
	Annual Attendance Data	13
	Withdrawals	13
	Withdrawals by Type	13
	Withdrawals by Reason	13
	Beginning 2023-2024 School Year	14

2022-2023 Year in Review

CAVA Maricopa staff are committed to being a Professional Learning Community (PLC) school. We strive to ensure that we incorporate the Three Big Ideas of the PLC process: Focus on learning, a collaborative culture, and results orientation. By implementing and acting on these three big ideas, our staff are focused on high levels of learning for all to achieve our school-wide academic goals.

CAVA @ Maricopa is continually in pursuit of academic excellence for our students. We identified three Wildly Important Goals for our school to directly impact student achievement:

- Decrease the chronic absenteeism rate from the previous school year.
- Increase the English Language Arts proficiency rate from the previous school year.
- Increase the Math proficiency rate from the previous school year.

These goals guided all actions in the 22-23 school year. All teams, from Administration to teaching teams, met weekly to review data and commit to weekly measurable actions to impact these goals and specific student groups.

This end-of-year report describes our students' academic success and the school staff's areas of focus that will guide the focus and commitments for the school year, and how our collaborative work helps in achieving the goals.

School Enrollment and Retention

The school had 1143 students enrolled this year.

22-23 School Year		
Department	Enrollment	% Student Retention
Elementary	483	83.44%
Middle School	293	86.69%
High School	367	77.66%
Total	1143	82.41

We retained 82.4% of students through the school year that enrolled in fall of 2022, which is an increase of 0.1% over last year. Withdrawals are reported in more detail later in this report.

Graduation Rates

CAVA @ Maricopa graduated 77.42% of the class 2023. This is an increase of 4% over last year's graduation rate.

The 22-23 school year saw several program changes targeted at overall improvement of our counseling program and supports to impact graduation rate and College Career Readiness, which continues to be an area of need on our dashboard. We have made significant progress in accurately tracking A-G courses and dual enrollment completion prior to and while attending CAVA. Our counseling program implemented individualized quarterly conferences with every high school student, which was made possible with significant improvements to counselor caseload ratios. We are also seeing success with our team of graduation coaches working to ensure all students who withdraw from our school are contacted and appropriately documented in the state data tracking system. Moving into the 23-24 school year, we are excited to bring two new roles to the counseling team to increase dual enrollment partnerships and opportunities for students, increase AP offerings and professional development, and grow our credit recovery program, which saw huge successes in its pilot year in 22-23.

Professional Development Focus

Professional development focused on improving the quality of teaching and learning at our school. Through the 22-23SY our teachers and leaders alike participated in on-going professional development focused on the PLC process. Our leadership team began over the summer, and continued throughout the school year, with a book study. We all read *Learning by Doing by DuFour, DuFour, Eaker, Many and Mattos* and met each week to take another step in our learning journey and the PLC process. In addition to the book study, our Leadership Team participated in Leadership Learning sessions, on a weekly basis, as we created professional learning teams amongst our leadership across all departments. Our Leadership Learning time was focused on creating collective commitments, problems of practice, communication, and implementation of the PLC process in each department.

In addition to our Leadership Learning, our Director and Principal/PS Teams also participated in on-going professional development with Regina Owens. Our primary focus remained on the PLC process, and we continued our planning and collaboration surrounding the 4 critical questions. We worked together to *learn by doing* when answering critical question #1 and unpacking the essential standards. Our upper administration teams provided professional development to our leadership teams and then leadership teams provided professional development to our teachers. We were able to successfully implement our unpacking tool, for critical question #1, across all departments.

In addition to our on-site professional development opportunities, we were also able to send leadership teams, across all departments, to various Institutes, including PLC @ Work, RTI @ Work, YES, WE CAN and Culture Keepers, provided by Solution Tree in November. It was a wonderful learning experience for all our teams, and we continue to utilize and implement the learning from those institutes into our daily practices. Our experience was so positive that we decided to offer our teachers the opportunity to attend the PLC @ Work institute in June and we had 50+ attendees. The team that attended will be supporting our leadership team in kicking off our professional development by presenting and sharing their learning at our in-person meetings in August.

Assessment Data

Star 360/ESGi – School-based Universal Assessment

Star 360/ESGi are used as tools to measure student growth toward grade level standards throughout the school year. Students in grades Transitional Kindergarten and Kindergarten take ESGi. Students in 1st-12th grade take STAR 360. Students take an initial assessment in the first two weeks of enrollment, at the semester mark for the middle of year assessment, and at the end of the year to identify areas of student growth and overall need. This allows teachers to quickly determine who is making appropriate gains and who may need additional intervention to reach academic goals.

The tables below contain the growth data for each grade level in the school, comparing the 2021-2022 school year to the 2022-2023 school year. A student in grades 1st-12th has a gain if they showed half of a full year's academic growth from the beginning of year assessment to the end of year assessment. A student in grades 1st-12th demonstrates growth if they showed a full year's academic growth from the beginning of year assessment to the end of year assessment. This is independent of state proficiency.

These scores drive our plans to embrace a goal-oriented and team approach, a strong Professional Learning Community model, and a focus on mastery of standards in the guaranteed and viable curriculum standards.

Reading

Maricopa	2021-2022 ESGi Reading
	% Proficient/Advanced
TK	60.00%
K	37.93%

Maricopa	2022-2023 ESGi Reading
	% Proficient/Advanced
TK	86.67%
K	53.01%

Grade	ELA 2021-2022		ELA 2022-2023	
	Growth	Gain	Growth	Gain
1	46.67%	54.55%	46.88%	60.00%
2	30.43%	0.00%	24.00%	25.00%
3	20.97%	23.08%	31.34%	16.67%
4	35.71%	40.00%	41.43%	50.00%
5	35.59%	40.00%	25.00%	42.86%
6	39.62%	37.50%	39.47%	44.44%
7	42.42%	22.22%	43.59%	40.00%
8	26.04%	50.00%	41.24%	54.55%
9	50.00%	25.93%	45.35%	38.89%
10	59.52%	42.11%	49.32%	42.86%
11	50.00%	68.18%	50.68%	38.24%
12	35.14%	35.29%	54.76%	40.00%
All	38.55%	37.33%	40.69%	41.06%

Math

Maricopa	2021-2022 ESGi Math
	% Proficient/Advanced
TK	80.00%
K	58.62%

Maricopa	2022-2023 ESGi Math
	% Proficient/Advanced
TK	93.33%
K	79.52%

Grade	Math 2021-2022		Math 2022-2023	
	Growth	Gain	Growth	Gain
1	50.00%	66.67%	50.00%	50.00%
2	41.10%	50.00%	40.38%	0.00%
3	28.57%	42.86%	28.79%	20.00%
4	57.14%	60.00%	35.21%	33.33%
5	33.33%	42.86%	41.67%	35.71%
6	53.70%	28.57%	48.68%	40.91%
7	52.31%	30.00%	51.32%	44.00%
8	54.08%	22.22%	42.86%	45.83%
9	52.83%	46.15%	51.16%	51.72%
10	53.57%	41.18%	45.21%	50.00%
11	45.45%	50.00%	41.89%	31.25%
12	55.56%	55.56%	59.52%	50.00%
All	48.08%	45.27%	44.47%	40.86%

Academic Program by Department

Elementary Program

At the California Virtual Academy @ Maricopa, we are focused on creating life-long learners in our Elementary department with a focus on standards-based learning. Students are assessed frequently utilizing growth measurement assessments including beginning, middle and end of

year along with formal and informal assessments within the classrooms to determine mastery. The results of these assessments were used to drive our standards-based instruction for the grade level, guaranteed viable curriculum standards in math, and English Language Arts. Our Elementary department report cards are standards-based and include non-academic factors such as listening, completing work, respecting others, etc.

Our Elementary department focused on further implementation of the Professional Learning Community (PLC) Process and launched the shared instruction model to ensure high levels of learning for all students. Our teachers engaged in collaborative team time (CTT), each week, where they reviewed student data outcomes, by student and by standard, to determine the additional instructional support that was needed for each student. Teachers shared students with their collaborative team and provided focused Tier 2 instruction to support students with mastery of the learning targets for each of the essential standards.

Our department also expanded our Guiding Coalition to ensure each grade level campus had their own representation allowing staff, on each campus, to have a voice in the decision-making process surrounding instruction and student success.

Middle School Program

The Middle School program had a successful school year, as we continued to foster a school culture of educating students and helping them to grow socially and academically. We focused our efforts on increasing student engagement, academic growth, and improving student connections. Our purpose is to ensure all students learn at high levels.

Students were assessed throughout the school year, at the beginning of the year, middle (semester), and at the end of the year assessments. The results of these assessments were used to drive our standards-based instruction for the grade level, focusing on our guaranteed viable curriculum standards in math, and English Language Arts.

Middle School students were offered the opportunity to participate in the Careers Exploration elective course. This course provided students with the opportunity for project-based learning. This course prepares our middle school students for the opportunity of enrolling in the High School Stride Career Prep Program. We continued our Freckle Program to help our students needing additional support; our Middle School Instructional Leads worked to improve student participation and engagement in the program. Advanced students were offered the opportunity to participate in our Honors program, providing a rigorous project-based learning curriculum that challenges students to dive deeper into all subjects.

Our staff continues to grow on our journey to become a model PLC school. This Professional Learning Community model has transformed the way our educators collaborate, grow, and continually improve their practice. Through the PLC framework, our teachers engage in ongoing and meaningful collaboration, focusing on student learning and the implementation of

evidence-based instructional strategies. The program fosters a culture of shared responsibility and collective inquiry, where teachers work together to analyze data, set goals, and design interventions to meet the diverse needs of our students.

Middle School Pass Rates		
School	Fall Pass Rate	Spring Pass Rate
CAVA @ Maricopa	75.91%	80.36%

High School Program

The High School program had a successful school year, as we continued to foster a school culture of educating students and helping them to grow socially and academically. We focused efforts on removing barriers to success in school and increasing rigor in courses to prepare students for college and career.

The greatest change in 22-23 was the content support provided to our 9th grade students. The Freshman Academy was developed in 21-22, to address a need identified in school data indicating our 9th grade students were struggling with the transition to high school. The academy implemented daily freshman homeroom integrating organization and social emotional learning to develop strong academic habits that lead to success. As a result of these efforts, students, teachers, and parents indicated an improved relationship with school staff and connection to school, and we saw a decrease in chronic absenteeism with our freshman population.

The 22-23 school year included the addition of Math Lab and English Lab, incorporated to address gaps in learning in math and English at the Freshman Academy to improve overall proficiency in these areas. These classes have been designed to help students develop the foundational knowledge needed to grasp grade-level material in math and English core courses. These courses support two identified essentials to freshman success:

- Eliminates competition for priority - Foundations freshman are enrolled in a more limited breadth of courses, with at most one elective. Students who struggle in both subjects will have a course load like the one below. Students who are proficient in one subject will have an elective instead of the foundation course in that subject.
- Provides additional intervention and enrichment opportunities - Through these supplemental courses, Foundations teachers can teach the prerequisite skills necessary for mastery, as well as provide additional teacher support on specific assignments in core courses.

Stride Career Prep @ CAVA (SCP @ CAVA) continues to offer project-based learning electives that focus on preparing students for real-world experiences by giving them the opportunity to

be more hands-on in their learning through demonstrated skills and engagement. Career and College Readiness remains an emphasis for the SCP @ CAVA as we continue to support students in their journey of career exploration while gaining skills and authentic experiences in and out of the classroom. Overall pass rate data is below.

2022-2023 Pass Rates	
Fall	75.32%
Spring	77.55%

Semester	Department	% Passing
Fall	English	62.78%
	Math	70.64%
	History	73.28%
	Science	78.86%
	Career Technical (CTE)	72.92%
	PE/Health/Electives	82.53%
Spring	English	66.59%
	Math	71.01%
	History	78.46%
	Science	78.14%
	Career Technical (CTE)	73.23%
	PE/Health/Electives	83.67%

One indicator of graduation rate is the percentage of students on track to graduate. This is directly affected by course pass rates above. At the end of the 22-23 school year, 25.62% of students were credit deficient at the end of the 22-23 school year, and not on track to graduate with their cohort year, meaning they have at least one course that requires credit recovery to meet graduation requirements. We have implemented a new credit recovery model that allows students to complete these courses throughout the school year at their own pace with teacher support, which will allow students to make up credits Compass Program. This model was piloted during summer school in 2021 and showed great success with some students able to complete 3-4 courses in 6 weeks.

Career Technical Education (CTE)

Stride Career Prep @ CAVA (SCP @ CAVA) gives students exposure to career readiness and workforce preparation skills from career & technical education courses built around key career areas, allowing students to explore occupations of interest. Students enroll in traditional high school courses combined with industry-relevant, career-focused electives to prepare for a

career, college, or both. These engaging, content-rich courses expand the traditional education experience and maximize a student’s ability to succeed in the community and workforce. Students in the SCP @ CAVA complete a three-year sequence of CTE elective courses, while also gaining the opportunity to earn industry-recognized certifications.

CAVA School	SY22-23 # of CTE Completers	SY21-22 # of CTE Completers
Maricopa	1	0

Special Programs

Special Education

Our Special Education team works to ensure that children with disabilities receive an appropriate education in the Least Restrictive Environment (LRE). Our Special Education department accomplishes this by working collaboratively with families, students, teachers, and other professionals to promote educational progress. Students with IEPs comprise 11.60% of CAVA @ Maricopa’s student population.

Instructional Overview:

Students with Individual Education Plans (IEPs) are provided services and support that aim to meet their needs. Students with IEPs receive services, as outlined in their IEP. Students in need of Specialized Academic Instruction (SAI) receive targeted instruction that focuses on standards, skills, and concepts where the student’s assessment data demonstrates a need for remediation and/or enrichment. SAI takes place in the LRE as determined by the IEP team. Service environments often consist of a special education classroom and/or the general education class setting. Where services take place inside of the general education setting, a special education provider works collaboratively with the general education team to provide instruction as outlined in the student’s IEP. Setting goals, what students need and will learn, facilitating learning experiences (to ensure learning), and assessing student learning (to determine what has been learned) are critical elements of instruction. Educators must attend to methods of adapting instruction to students’ level of knowledge, motivating students to learn, managing student behavior, appropriately grouping students for instruction, and assessing students’ knowledge.

English Language Development Program

English Language Learners at CAVA are assigned to an English Language Development Specialist for Designated English Language Development (ELD) instruction of the California ELD Standards. In addition, all English Language Learners receive Integrated ELD instruction and support during their content area classes by the general education teachers, with additional content area support sessions provided by ELD Specialists to ensure students can access the state-adopted academic content standards. As students demonstrate proficiency in English through the English Language Proficiency Assessment of California (ELPAC) and meet the board-approved reclassification criteria, they are Reclassified as Fluent English Proficient (RFEP) and monitored for four additional years to ensure academic success. The ELPAC currently is available for virtual administration.

English Language Learners comprise 8.1% of CAVA @ Maricopa's population. In the 2022-2023 school year, 10.3% of students who were assessed met the board-approved reclassification criteria and were Reclassified as Fluent English Proficient (RFEP).

Compass Program

The Compass Program provides information, resources, encouragement, and support to students and families who are new to our schools, who are struggling to meet enrollment requirements due to lack of engagement, and those who are in crisis due to lack of resources or social-emotional issues. New enrollees receive targeted support to help them acclimate to the online school system. After the start of the school year, the goal of the Compass Program is to support struggling students by identifying the issues leading to low engagement, providing targeted support, and building positive relationships that promote academic achievement. Students in need of support are referred by teachers or other staff and placed with a Compass staff member. Students receive customized support based on their individual needs. The goal is to provide the knowledge, skills, and tools that they need to be successful in our online school environment. MKV/Foster students may also be provided with school supplies, as needed, to help them fully engage in learning. Compass Program staff work in both small groups and 1-1 to encourage students to progress towards meeting engagement goals. Students showing positive progress gradually transition back to regular classroom support. Those who continue to struggle receive more intensive support. If a student is not able to re-engage with school and does not participate in the Compass Program process, the student may be exited from Compass as non-compliant and referred to their GE department to determine next steps.

Social Emotional Learning

The Prevention and Intervention Team worked in partnership with the Compass SEL Team, to support the implementation of training and prioritized resource development to provide teachers and staff with necessary tools and techniques to support student's Social and Emotional Learning. Training was focused on the implementation of the Collaborative for Academic Social and Emotional Learning's (CASEL) 3 Signature Practices, an updated Suicide Prevention training with an asynchronous and live component and supporting the academic integration of CASEL's 5 Competencies. They also provided direct support to students in emotional distress, including short term counseling and resources, as identified by the Compass Survey or administrator referral. An SEL screener, the Social Skills Improvement System Survey (SSIS) was expanded to include four grade levels in middle and high school to inform the planning, implementation, and evaluation of SEL resources and support. As a result of the data gathered, we identified additional support needed in the areas of Self Awareness and Self-Management.

CAVA provided leaders with the opportunity to participate in resilience circles, offering the opportunity to build community and connection with others. By helping adults strengthen their

own SEL and Resilience Skills, they are better equipped to practice and model effective strategies with other staff and students. Over 50 leaders participated in a resilience circle during the school year.

Attendance

Annual Attendance Data

School	21-22 Chronically Absent	22-23 Chronically Absent
CAVA @ Maricopa	13.47%	13.24%

School	21-22 Overall Attendance Rate	22-23 Overall Attendance Rate
CAVA @ Maricopa	96.03%	96.55%

Withdrawals

Withdrawals are calculated on all students, not just CBEDS students, so that we can better understand the circumstances that cause withdrawals across our entire population, as well as strategize ways to retain all students.

Withdrawals by Type

Withdrawals by type are displayed below.

School	AWD	Voluntary	Grand Total
CAVA @ Maricopa	24	219	243

Withdrawals by Reason

The top reason for withdrawals was “not registering for the next school year.” The second most popular reason was graduation, followed by AWD. We are continuously striving to find ways to engage all students every day, educate parents on the importance of daily login, and follow up quickly with all students not logging in or progressing.

W/D By Reason (count)	Fresno
Administrative transfer w/in CAVA	24
Confirmed Drop-Out	
Deactivation- UTC, No ISMA	
Documentation Pending	7
Graduated	39
No Show	5
Mass WD: Not Registering	144
Mass WD: Status Unknown	
Mass WD: Undecided	
Moving out of area served by school	
Never Claimed in State Systems	
Removed from State Drop-Out Count	20
School Transfer	4
Z3 - Not eligible: School Policy, Age, etc. (Enrollment Team Only)	
Z4 - Parent cancellation (Enrollment Team Only)	
Z7 - OW2-Transfer: In-State to Another K12 Offering	
Z8-Advocacy Pilot Urgent Parent Requested WD	

Beginning 2023-2024 School Year

Education is always evolving to best meet the changing needs of our students and families in response to prior year data. We will continue our Wildly Important Goals of decreasing chronic absenteeism and increasing math and English Language Arts proficiency.

To achieve this goal, we are continuing to invest resources, time, and talent to implement high functioning professional learning communities (PLCs) across all grade levels and subject areas that are focused on and determined to meet our student achievement goal. These professional learning teams are refining their skills to review data, share best practices, and implement response to intervention for students who need additional support in a systematic and comprehensive manner more effectively. Our growth data indicates that the focus on data outcomes, on a weekly basis, has improved student achievement outcomes.

In Elementary, we will continue our focus on improving the quality of live instruction and focusing on ensuring mastery of the guaranteed viable curriculum for all students across all grade bands. In the upcoming year, we will be adding essential standards in ELA along with

continuing our focus on essential standards in math. One of greatest areas of focus will continue to be on our Multi-Tiered Support System to ensure all students, at all academic levels, are receiving the needed interventions, remediations and review to ensure academic success in their current grade level and beyond. We will be continuing our implementation of the Accelerated Reader program (grades 3-5) as studies show that students using Accelerated Reader grow significantly more than students not using the program and are nearly twice as likely to be college and career ready. These results held true for all grades and populations of interest (struggling readers, English learners, and students in free- or reduced-lunch programs) and rose with the integrity of program use. Our littlest learners will begin to incorporate community engagement and service into their Paw Pride time. Building strong connections to their school and their communities will complement an already well-rounded CAVA education.

In Middle School, as we embark on the 2023-2024 school year, we are excited to share the program improvements we have implemented to enhance the learning experience for our students. Our program enhancements are guiding us towards academic growth & excellence of all students, as we continue to develop our Professional Learning Community (PLC).

Specific program enhancements include:

- Additional Teacher training for new staff
- DnA for Common Formative Assessments
- Foundations Program (6th Grade)
- Freckle Intervention Pilot Program (7th & 8th Grade)
- 8th-grade Gizmos Science Program

New staff joining our teaching teams will have an additional five days of training to ensure that they are well informed and prepared for the student's first day of school.

We are excited to offer all Middle School teachers the DnA resource. DnA is a standards-based assessment creation program that will provide teachers with instant scoring, formative feedback, and interactive reporting. DnA will be an integral component within our collaborative teaching teams.

In the 6th-grade foundations program, we have introduced a comprehensive curriculum that aims to provide a solid educational groundwork for our students. We have carefully aligned the curriculum with state standards, ensuring that essential concepts and skills are covered in each subject area. The curriculum includes interactive activities, engaging projects, and collaborative learning opportunities, enabling students to develop critical thinking, problem-solving, and communication skills right from the start of their middle school journey.

In the 7th & 8th grade, we are implementing an intervention support pilot program which will target our students needing the most academic support in Math & ELA. A few of our general

education teachers will have a group of 12-14 struggling students on their roster who will participate in the Freckle intervention program for ELA & Math, as an elective. Additional support will be provided through push-in services from a paraprofessional to work with students 1:1 and in small groups.

For our 8th-grade students, we have introduced an exciting addition to their academic experience—the Gizmos program. This program incorporates hands-on, technology-driven activities to promote a deeper understanding of scientific concepts. Students will have the opportunity to explore virtual labs, conduct experiments, and analyze real-time data using interactive simulations. The Gizmos program aims to ignite students' curiosity, strengthen their scientific inquiry skills, and provide them with a practical and engaging approach to learning.

In addition to these curriculum enhancements, we are committed to continuous improvement through our Professional Learning Communities (PLCs). The PLC process allows our dedicated educators to come together regularly to collaborate, share best practices, and collectively work towards improving instruction and student outcomes. This year, we have implemented a more structured approach to our PLC meetings, with focused agendas, targeted professional development sessions, and the integration of data-driven decision-making processes. These improvements ensure that our teachers have the necessary support and resources to enhance their instructional strategies, meet individual student needs, and drive continuous growth within our school community.

By investing in these program improvements, we are confident that our students will have an enriched learning experience in the 23-24 school year. We believe that our 2023-2024 enhancements will empower our students with the necessary skills and knowledge to excel academically and thrive as lifelong learners.

In high school, we are expanding the Freshman Lab program to include Math Lab II support for our struggling 10th grade students. Similar to Math Lab I, the Math Lab II program will help students develop the foundational knowledge needed to grasp grade-level material in the second year of the 2-year algebra core course and will support two identified essentials to success:

- Eliminates competition for priority - these identified 10th grade students are enrolled in a more limited breadth of courses, with just one elective.
- Provides additional intervention and enrichment opportunities - Through these supplemental courses, Foundations teachers can teach the prerequisite skills necessary for mastery, as well as provide additional teacher support on specific assignments in core courses.

In addition to the expansion of the lab program, we are committed to continuing to grow as a PLC school. We have dedicated time built into our master schedule every Tuesday morning, where all HS staff will focus on data and PLC collaboration. We will be offering professional development around the PLC model throughout the school year, including 2 sessions devoted

to celebrating our growth and accomplishments in the PLC journey. We have worked with our HS Guiding Coalition to develop a universal workbook, containing the essential elements of a PLC at work, that each collaborative teacher team will utilize weekly.

**TO: CALIFORNIA VIRTUAL ACADEMY AT MARICOPA
GOVERNING BOARD**

APPROVED

BOARD REPORT # 01

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF
September 11, 2023

SUBJECT: FY 2022-23 Unaudited Actual Revenue and Expenditure Report

PROPOSAL:

It is proposed that the Governing Board of California Virtual Academy at Maricopa ratify the FY 2022-23 Unaudited Actual Revenue and Expenditure Report.

BACKGROUND:

The Unaudited Actual Revenue and Expenditure Report represents the current financial status of the school for the 2022-23 fiscal year. This report shows an ending fund balance of \$466,693, which California Virtual Academy at Maricopa will retain and carry forward into future fiscal years.

BUDGET IMPLICATIONS:

There are no budget implications.

RECOMMENDATIONS:

It is recommended that the Governing Board:

1. Ratify the Unaudited Actual Revenue and Expenditure Report for the 2022-23 fiscal year on behalf of California Virtual Academy at Maricopa

RESPECTFULLY SUBMITTED

April Warren

Head of School

PREPARED BY:

April Warren
Head of School

Francis "Paco" Burke
Chief Business Official

PRESENTED BY:

April Warren
Head of School

Francis "Paco" Burke
Chief Business Official

Ayes: 3

No: 0

Abstain: 0

Approved: Yes Witnessed: *Casey Robinson* Date: 9/11/2023

Name	Aye	No	Abstain	Absent	Moved	Second
Kelly Fellows	X					
Devon Freitas	X				X	
Malcolm Jones	X					X

California Virtual Academy at Maricopa

Board Presentation

Fiscal Year 2022-23

Unaudited Actuals



**CALIFORNIA
VIRTUAL
ACADEMIES**



California Virtual Academy at Maricopa

Summary of Changes from Fiscal Year 2022-23 Estimated Actuals

Category	Current	Incr (Decr)	Reason
ADA	1,114	0	No change in ADA from FY23 Estimated Actuals
LCFF Revenue	\$ 14,548,187	\$ 52,250	Final FY23 P2 LCFF Funding
Restricted Revenue	\$ 2,202,359	\$ 187,419	Primarily due to increase in Lottery funding due to prior year adjustment, and an increase in State SPED funding
Expenses	\$ 16,428,088	\$ 576,661	Primarily due to increase in school's allocation of certificated salaries and an additional accrual of student-driven instructional materials & services

Fiscal Year 2022-23 Unaudited Actuals Highlights

SB740	44.4%	Certificated salaries and benefits, as a percent of revenue, is 4.4% higher than required
	81.6%	Instruction and instruction-related services, as a percent of revenue, is 1.6% higher than required
K12 Invoice Credits \$	-	Amount of credits issued by K12 for Fiscal Year 2022-23, which guarantee the school does not end the year with a deficit



CALIFORNIA
VIRTUAL
ACADEMIES

California Virtual Academy at Maricopa

Fiscal Year 2022-23 Unaudited Actuals Comparison

Description	Object Code	2022-23 Adopted Budget	2022-23 First Interim Budget	2022-23 Second Interim Budget	2022-23 Estimated Actuals	2022-23 Unaudited Actuals	vs. Estimated Actuals Increase (Decrease)	
							\$ Difference	% Change
P2 ADA		977	977	1,078	1,113	1,114	0	0.01% ^a
A. REVENUES								
1. LCFF/Revenue Limit Sources	8010-8099	\$ 12,240,305	\$ 12,641,738	\$ 14,043,496	\$ 14,495,937	\$ 14,548,187	\$ 52,250	0.36% ^b
2. Federal Revenues	8100-8299	979,495	878,625	970,537	1,033,634	880,427	(153,207)	-14.82% ^c
3. Other State Revenues	8300-8599	1,060,811	1,083,512	1,198,946	981,306	1,321,932	340,626	34.71% ^d
4. Other Local Revenues	8600-8799	3,037	1,046	3,519	2,917	144,235	141,319	4845.30% ^d
5. TOTAL REVENUES		\$ 14,283,649	\$ 14,604,921	\$ 16,216,498	\$ 16,513,793	\$ 16,894,781	\$ 380,988	2.31%
B. EXPENDITURES								
1. Certificated Salaries	1000-1999	\$ 3,760,679	\$ 4,365,099	\$ 4,826,150	\$ 5,318,877	\$ 5,657,008	\$ 338,131	6.36% ^e
2. Non-certificated Salaries	2000-2999	297,439	316,477	335,613	335,463	365,192	29,729	8.86% ^f
3. Employee Benefits	3000-3999	1,355,468	1,510,697	1,504,802	1,534,207	1,675,847	141,641	9.23% ^g
4. Books and Supplies	4000-4999	3,296,484	3,198,702	3,697,208	3,337,931	3,377,372	39,441	1.18% ^h
5. Services and Other Operating Expenditures	5000-5999	5,166,118	4,555,913	5,159,169	5,307,038	5,334,189	27,151	0.51% ⁱ
6. Capital Outlay	6000-6999	22,049	22,183	20,269	17,911	18,479	567	3.17% ^j
7. Other Outgo	7100-7499	-	-	-	-	-	-	
8. TOTAL EXPENDITURES		\$ 13,898,238	\$ 13,969,072	\$ 15,543,211	\$ 15,851,427	\$ 16,428,088	\$ 576,661	3.64%
C. EXCESS (DEFICIENCY) OF REVENUE OVER EXPEND. BEFORE OTHER FINANCING SOURCES		385,411	635,849	673,286	662,366	466,693	(195,673)	-29.54%
D. OTHER FINANCING SOURCES/USES		-	-	-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE		385,411	635,849	673,286	662,366	466,693	(195,673)	-29.54%

EXPLANATION OF VARIANCES:

- a No change in ADA from FY23 Estimated Actuals
- b Final FY23 P2 LCFF Funding
- c Primarily due to an decrease in final Federal SPED IDEA funding and a decrease in actual Title expenditures
- d Due to an increase in final State SPED funding and an increase in accrued Lottery funding
- e Primarily due to an increase in school's allocation of certificated salaries
- f School's allocation of classified salaries higher than previously estimated
- g Due to an increase in STRS & PERS as a percent of salaries
- h Primarily due to additional accrual of student-driven instructional materials & services
- i Primarily due to additional accrual of student-driven instructional materials & services
- j Actual asset purchases higher than estimated



CALIFORNIA
VIRTUAL
ACADEMIES

California Virtual Academy at Sonoma

Fiscal Year 2022-23 Unaudited Actuals

Senate Bill 740 Instructional Cost		
Certificated Salaries and Benefits	Object Code	Total
Certificated Teacher Salaries	1100	\$ 4,458,808
Cert. Supervisors' and Admin. Salaries	1300	\$ -
Additional Certificated Personnel Pay	1900	\$ 1,198,200
Certificated Employee Benefits	3000-3999	\$ 1,506,953
Special Ed. - Certificated Contract Services (Certificated Portion - 80%)	5100	\$ 334,128
Certificated Staff Cost		\$ 7,498,089
Non-Certificated Support Salaries	2200	\$ 365,192
Non-Certificated Employee Benefits	3000-3999	\$ 168,895
Approved Textbooks and Core Curricula Materials	4100	\$ 3,351,264
Materials and Supplies	4300	\$ 26,108
Special Ed. - Certificated Contract Services (Non-certificated portion - 20%)	5100	\$ 83,532
Travel and Conferences	5200	\$ 37,837
Inst. Computers/Printers/Leasing	5600	\$ 751,796
Contract - Student Instructional Technology (7%)	5800	\$ 1,162,222
Other Instructional and Operating Expenditures	5800	\$ 25,533
ISP Services/Telephone	5900	\$ 309,191
Instruction & Instruction-Related Costs		\$ 6,281,570
Total Instructional Cost		\$ 13,779,659

SB 740 Requirement	Expenditures	Federal & State Revenues	% Spent (Expenditures / Revenues)
A. Certificated Teachers' Salaries and Benefits	\$ 7,498,089	\$ 16,894,781	44.38%
B. Total Instructional Costs	\$ 13,779,659	\$ 16,894,781	81.56%
C. PTR (Pupil-Teacher Ratio)	21.55 : 1		

Note:

In order to qualify for a 100% funding recommendation from ACCS, California Virtual Academy at Maricopa needs to meet the following criteria:

- 1) Line A. must equal or exceed 40 percent,
- 2) Line B. must equal or exceed 80 percent, AND
- 3) PTR (Pupil-Teacher Ratio) cannot exceed of 25:1

K12 Invoice Credit Methodology

In the school's agreement with K12, Inc., K12, Inc. issues invoice credits, to be applied to K12 invoices, within the school year so that the school's revenues meets all operating expenses with no deficit. As a result, the audited financials for fiscal year 2022-23 will show a balanced budget.

K12 Charges	Original Invoice	Invoice Credits	Revised Invoice
Support Services Fees (13%)	\$ 2,158,413	\$ -	\$ 2,158,413
Technology Fees (7%)	\$ 1,162,222	\$ -	\$ 1,162,222
Instruction Materials	\$ 702,834	\$ -	\$ 702,834
OLS - Curriculum & Development	\$ 2,444,860	\$ -	\$ 2,444,860
Inst. Computers/Printers/Leasing	\$ 727,165	\$ -	\$ 727,165
Total Net K12, Inc.-Related Expenditures	\$ 7,195,493	\$ -	\$ 7,195,493

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2022 to June 30, 2023

CHARTER SCHOOL CERTIFICATION

Charter School Name: California Virtual Academy at Maricopa
CDS #: 15-63628-0137687
Charter Approving Entity: Maricopa Unified
County: Kern
Charter #: 1490

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Marcos Gamino	Michael Coleman	Francis Burke
Name	Name	Name
District Fiscal Analyst	Superintendent	Chief Business Official
Title	Title	Title
661-636-4285	661-979-2658	805.232.4142
Telephone	Telephone	Telephone
magamino@kern.org	mcoleman@musd.email	fburke@caliva.org
Email address	Email address	Email address

To the entity that approved the charter school:

2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: _____ Date: September 11, 2023
Charter School Official
(Original signature required)

Printed Name: April Warren Title: Head of School

To the County Superintendent of Schools:

2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: _____ Date: September 11, 2023
Authorized Representative of Charter Approving Entity
(Original signature required)

Printed Name: Michael Coleman Title: Superintendent

To the Superintendent of Public Instruction:

2022-23 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT – ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: September 11, 2023
County Superintendent/Designee
(Original signature required)

CHARTER SCHOOL UNAUDITED ACTUALS
 FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2022 to June 30, 2023

Charter School Name: California Virtual Academy at Maricopa
 CDS #: 15-63628-0137687
 Charter Approving Entity: Maricopa Unified
 County: Kern
 Charter #: 1490

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 6910, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 6600, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	13,428,741.00		13,428,741.00
Education Protection Account State Aid - Current Year	8012	1,032,660.00		1,032,660.00
State Aid - Prior Years	8019	(128,452.00)		(128,452.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	215,238.00		215,238.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		14,548,187.00	0.00	14,548,187.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind/Every Student Succeeds Act	8290		407,302.00	407,302.00
Special Education - Federal	8181, 8182		151,505.00	151,505.00
Child Nutrition - Federal	8220		0.00	0.00
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	0.00	321,620.00	321,620.00
Total, Federal Revenues		0.00	880,427.00	880,427.00
3. Other State Revenues				
Special Education - State	StateRevSE		724,985.00	724,985.00
All Other State Revenues	StateRev AO	278,556.00	318,390.00	596,946.00
Total, Other State Revenues		278,556.00	1,043,375.00	1,321,931.00
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	144,235.00	0.00	144,235.00
Total, Local Revenues		144,235.00	0.00	144,235.00
5. TOTAL REVENUES				
		14,970,978.00	1,923,802.00	16,894,780.00
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	3,475,313.00	983,495.00	4,458,808.00
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00
Other Certificated Salaries	1900	1,198,200.00	0.00	1,198,200.00
Total, Certificated Salaries		4,673,513.00	983,495.00	5,657,008.00
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	0.00	0.00	0.00
Noncertificated Support Salaries	2200	93,303.00	271,889.00	365,192.00
Noncertificated Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00
Other Noncertificated Salaries	2900	0.00	0.00	0.00
Total, Noncertificated Salaries		93,303.00	271,889.00	365,192.00
3. Employee Benefits				
STRS	3101-3102	892,641.00	187,848.00	1,080,489.00
PERS	3201-3202	23,671.00	68,978.00	92,649.00
OASDI / Medicare / Alternative	3301-3302	88,786.00	23,382.00	112,168.00

Health and Welfare Benefits	3401-3402	153,529.00	167,483.00	321,012.00
Unemployment Insurance	3501-3502	11,631.00	4,092.00	15,723.00
Workers' Compensation Insurance	3601-3602	39,804.00	14,002.00	53,806.00
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902			0.00
Total, Employee Benefits		1,210,062.00	465,785.00	1,675,847.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	3,327,861.00	23,403.00	3,351,264.00
Books and Other Reference Materials	4200	0.00	0.00	0.00
Materials and Supplies	4300	25,728.00	380.00	26,108.00
Noncapitalized Equipment	4400	0.00	0.00	0.00
Food	4700	0.00	0.00	0.00
Total, Books and Supplies		3,353,589.00	23,783.00	3,377,372.00
5. Services and Other Operating Expenditures				
Subagreements for Services	5100		417,661.00	417,661.00
Travel and Conferences	5200	6,454.00	31,382.00	37,836.00
Dues and Memberships	5300	8,533.00	4,441.00	12,974.00
Insurance	5400	15,897.00	0.00	15,897.00
Operations and Housekeeping Services	5500	8,055.00	0.00	8,055.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	751,796.00	0.00	751,796.00
Transfers of Direct Costs	5700-5799	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	3,766,003.00	14,777.00	3,780,780.00
Communications	5900	305,841.00	3,349.00	309,190.00
Total, Services and Other Operating Expenditures		4,862,579.00	471,610.00	5,334,189.00
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Depreciation Expense (accrual basis only)	6900	18,479.00	0.00	18,479.00
Amortization Expense - Lease Assets	6910			0.00
Total, Capital Outlay		18,479.00	0.00	18,479.00
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		14,211,525.00	2,216,562.00	16,428,087.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		759,453.00	(292,760.00)	466,693.00
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00

Less:					
2. Other Uses	7630-7699			0.00	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(292,760.00)	292,760.00	0.00	
4. TOTAL OTHER FINANCING SOURCES / USES		(292,760.00)	292,760.00	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		466,693.00	0.00	466,693.00	
F. FUND BALANCE / NET POSITION					
1. Beginning Fund Balance/Net Position					
a. As of July 1	9791	247,466.00		247,466.00	
b. Adjustments/Restatements	9793, 9795	(247,466.00)	0.00	(247,466.00)	
c. Adjusted Beginning Fund Balance /Net Position		0.00	0.00	0.00	
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		466,693.00	0.00	466,693.00	
Components of Ending Fund Balance (Modified Accrual Basis only)					
a. Nonspendable					
1. Revolving Cash (equals Object 9130)	9711			0.00	
2. Stores (equals Object 9320)	9712			0.00	
3. Prepaid Expenditures (equals Object 9330)	9713			0.00	
4. All Others	9719			0.00	
b. Restricted	9740			0.00	
c. Committed					
1. Stabilization Arrangements	9750			0.00	
2. Other Commitments	9760			0.00	
d. Assigned	9780			0.00	
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties	9789			0.00	
2. Unassigned/Unappropriated Amount	9790M			0.00	
3. Components of Ending Net Position (Accrual Basis only)					
a. Net Investment in Capital Assets	9796	0.00	0.00	0.00	
b. Restricted Net Position	9797		0.00	0.00	
c. Unrestricted Net Position	9790A	466,693.00	0.00	466,693.00	
	Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS					
1. Cash					
In County Treasury	9110	0.00	0.00	0.00	
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00	
In Banks	9120	1,795,709.00	481,771.00	2,277,480.00	
In Revolving Fund	9130	0.00	0.00	0.00	
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00	
Collections Awaiting Deposit	9140	0.00	0.00	0.00	
2. Investments	9150	0.00	0.00	0.00	
3. Accounts Receivable	9200	4,920,843.00	412,920.00	5,333,763.00	
4. Due from Grantor Governments	9290	0.00	0.00	0.00	
5. Stores	9320	0.00	0.00	0.00	
6. Prepaid Expenditures (Expenses)	9330	152,030.00	14,684.00	166,714.00	
7. Other Current Assets	9340	0.00	0.00	0.00	
8. Lease Receivable	9380			0.00	
9. Capital Assets (accrual basis only)	9400-9489	54,956.00	0.00	54,956.00	
10. TOTAL ASSETS		6,923,538.00	909,375.00	7,832,913.00	
H. DEFERRED OUTFLOWS OF RESOURCES					
1. Deferred Outflows of Resources	9490	466,693.00		466,693.00	
2. TOTAL DEFERRED OUTFLOWS		466,693.00	0.00	466,693.00	
I. LIABILITIES					
1. Accounts Payable	9500	6,652,896.00	0.00	6,652,896.00	
2. Due to Grantor Governments	9590	270,642.00	55,458.00	326,100.00	
3. Current Loans	9640	0.00	0.00	0.00	
4. Unearned Revenue	9650	0.00	853,917.00	853,917.00	

5. Long-Term Liabilities (accrual basis only)	9660-9669	0.00	0.00	0.00
6. TOTAL LIABILITIES		6,923,538.00	909,375.00	7,832,913.00
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)		466,693.00	0.00	466,693.00

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$ 0.00	0.00	0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999 except 3801-3802	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description i.e., COVID-19 (If no amounts, indicate "None")	Amount
a. _____	None	
b. _____		
c. _____		
d. _____		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2021-22 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2024-25.

a. Total Expenditures (B8)	16,428,087.00
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	880,427.00
c. Subtotal of State & Local Expenditures [a minus b]	15,547,660.00
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600 and 6910]	18,479.00
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

[c minus d minus e minus f]

\$ 15,529,181.00

**TO: CALIFORNIA VIRTUAL ACADEMY AT MARICOPA
GOVERNING BOARD**

APPROVED

BOARD REPORT # 02

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF

September 11, 2023

SUBJECT: The ratification of disbursements made by California Virtual Academy at Maricopa from May 2023 through July 2023.

PROPOSAL:

It is proposed that the Governing Board of California Virtual Academy at Maricopa ratify the disbursements made by the school from May 2023 through July 2023.

BACKGROUND:

On a monthly basis, California Virtual Academy at Maricopa has been sending the board president a payment listing of all disbursements made each month, whether by check, or electronic payment processing, on behalf of the school. The monthly listing includes each payment date, reason for payment, account coding and amount. This board report presents the disbursements from May 2023 through July 2023.

BUDGET IMPLICATIONS:

The total disbursements for the months of May, June, and July 2023 were \$1,071,383, \$3,124,435, and \$276,403, respectively.

RECOMMENDATIONS:

It is recommended that the Governing Board ratify the disbursements made by California Virtual Academy at Maricopa from May 2023 through July 2023.

RESPECTFULLY SUBMITTED

April Warren

Head of School

PREPARED BY:

April Warren
Head of School

Arlene Arroyo
Financial Analyst

PRESENTED BY:

April Warren
Head of School

Francis "Paco" Burke
Chief Business Official

Ayes: 3

No: 0

Abstain: 0

Approved: Yes Witnessed: *Casey Robinson* Date: 9/11/2023

Name	Aye	No	Abstain	Absent	Moved	Second
Kelly Fellows	X				X	
Devon Freitas	X					X
Malcolm Jones	X					

**California Virtual Academy at Maricopa
Board Disbursements A/P Payment History Summary
May 01, 2023 - May 31, 2023**

Row Labels	Sum of Amount
Insperty(CAVA@MARICOPA)	391,902.28
K12 MANAGEMENT INC	285,127.79
California Virtual Academy @ LA(CAVA@MARICOPA)	139,951.00
CALIFORNIA STATE TEACHER'S RETIREMENT	100,486.46
California Virtual Academy @ San Diego(CAVA@MARICOPA)	86,459.00
Anchor Counseling & Education Solutions(CAVA@MARICOPA)	12,428.81
E-Therapy LLC(CAVA@MARICOPA)	10,805.16
Effectual Educational Consulting Service(CAVA @ Maricopa)	7,146.28
State Board of Equalization(CAVA@MARICOPA)	5,524.03
National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	4,685.58
Speech Guy, LLC(CAVA @ Maricopa)	4,675.02
California Teachers Association(CAVA@MARICOPA)	3,801.60
Communicology, Inc., DBA Connect Teletherapy(CAVA @ Maricopa)	3,538.13
El Paseo Children's Center, Inc.(CAVA @ Maricopa)	3,160.26
Green Hasson & Janks LLP(CAVA@MARICOPA)	2,500.00
Christy Bock dba Cornerstone Educational Solutions(CAVA @ Maricopa)	2,050.00
Specialized Therapy Services Inc(CAVA@MARICOPA)	1,177.50
TheraStaffers(CAVA @ Maricopa)	944.83
Grace Speech Therapy Corp.(CAVA @ Maricopa)	770.00
MK Innovations Inc dba The Silly Room(CAVA@MARICOPA)	690.00
EBS Healthcare Inc.(CAVA@MARICOPA)	551.00
PresenceLearning, Inc.(CAVA @ Maricopa)	506.00
Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Maricopa)	489.58
Esther Igboerika(CAVA @ Maricopa)	460.00
JEM fbo CA Virtual Acedemy@Maricopa 403b(CAVA@MARICOPA)	404.00
PrentGraf Ltd dba TalkPath Live(CAVA@MARICOPA)	331.75
Professional Tutors of America, Inc.(CAVA@MARICOPA)	225.00
The Miri Center. A Professional Psychological Corporation(CAVA @ Maricopa)	201.25
Christopher Chaidez dba Upward Bound School Inc.(CAVA @ Maricopa)	150.00
RCM Technologies (USA), Inc.(CAVA @ Maricopa)	105.00
Oxford Consulting Services(CAVA@MARICOPA)	105.00
CDW Government Inc(CAVA@MARICOPA)	30.89
Grand Total	1,071,383

K12 : SA : Full Financials CA Node : CAVAMARI
Board Disbursements A/P Payment History by Vendor
May 01, 2023 - May 31, 2023

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #4744 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Maricopa)	Bill	05/24/2023	INV-00488		(250.00)
	Bill Payment	05/25/2023	4744		250.00
Bill Payment #4724 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Maricopa)	Bill	05/10/2023	INV-00477		(239.58)
	Bill Payment	05/10/2023	4724		239.58
					0.00
Bill Payment #4726 - California Teachers Association(CAVA@MARICOPA)	Bill	05/10/2023	Union Dues - 042023		(3,801.60)
	Bill Payment	05/10/2023	4726		3,801.60
					0.00
Bill Payment #4746 - Christy Bock dba Cornerstone Educational Solutions(CAVA @ Maricopa)	Bill	05/24/2023	INV-00252		(1,700.00)
	Bill Payment	05/25/2023	4746		1,700.00
Bill Payment #4728 - Christy Bock dba Cornerstone Educational Solutions(CAVA @ Maricopa)	Bill	05/10/2023	INV-00248		(350.00)
	Bill Payment	05/10/2023	4728		350.00
					0.00
Bill Payment #4747 - Communicology, Inc., DBA Connect Teletherapy(CAVA @ Maricopa)	Bill	05/24/2023	INV-00759		(1,313.75)
	Bill Payment	05/25/2023	4747		1,313.75
Bill Payment #4729 - Communicology, Inc., DBA Connect Teletherapy(CAVA @ Maricopa)	Bill	05/10/2023	INV-00734		(2,224.38)
	Bill Payment	05/10/2023	4729		2,224.38
					0.00
Bill Payment #4749 - EBS Healthcare Inc.(CAVA@MARICOPA)	Bill	05/24/2023	INV-02605		(28.50)
	Bill	05/24/2023	INV-02623		(114.00)
	Bill Payment	05/25/2023	4749		142.50
Bill Payment #4731 - EBS Healthcare Inc.(CAVA@MARICOPA)	Bill	05/10/2023	INV-02525		(142.50)
	Bill	05/10/2023	INV-02543		(237.50)
	Bill	05/10/2023	INV-02582		(28.50)
	Bill Payment	05/10/2023	4731		408.50
					0.00
Bill Payment #4750 - Effectual Educational Consulting Service(CAVA @ Maricopa)	Bill	05/24/2023	INV-06619		(1,312.83)
	Bill	05/24/2023	INV-06624		(2,387.50)
	Bill	05/24/2023	INV-06633		(360.00)
	Bill	05/24/2023	INV-06646		(316.25)
	Bill	05/24/2023	INV-06654		(230.00)
	Bill	05/24/2023	INV-06678		(83.04)
	Bill Payment	05/25/2023	4750		4,689.62
Bill Payment #4732 - Effectual Educational Consulting Service(CAVA @ Maricopa)	Bill	05/10/2023	INV-06574		(29.16)
	Bill	05/10/2023	INV-06584		(2,247.50)
	Bill	05/10/2023	INV-06604		(180.00)
	Bill Payment	05/10/2023	4732		2,456.66
					0.00
Bill Payment #4748 - E-Therapy LLC(CAVA@MARICOPA)	Bill	05/24/2023	INV-06313		(2,619.47)
	Bill	05/24/2023	INV-06314		(2,121.80)
	Bill Payment	05/25/2023	4748		4,741.27
Bill Payment #4730 - E-Therapy LLC(CAVA@MARICOPA)	Bill	05/10/2023	INV-06012		(3,405.60)
	Bill	05/10/2023	INV-06013		(127.60)
	Bill	05/10/2023	INV-06014		(34.80)
	Bill	05/10/2023	INV-06195		(23.33)
	Bill	05/10/2023	INV-06212		(23.33)
	Bill	05/10/2023	INV-06234		(116.00)
	Bill	05/10/2023	INV-06242		(308.56)
	Bill	05/10/2023	INV-06257		(11.67)
	Bill	05/10/2023	INV-06266		(34.80)
	Bill	05/10/2023	INV-06269		(55.00)
	Bill	05/10/2023	INV-06278		(1,923.20)
	Bill Payment	05/10/2023	4730		6,063.89
					0.00
Bill Payment #ACH 05.26.23 - JEM fbo CA Virtual Acedemy@Maricopa 403b(CAVA@MARICOPA)	Bill	05/26/2023	MA 403b 05.25.23	MA 403b 05.25.23	(204.00)
	Bill Payment	05/26/2023	ACH 05.26.23	MA 403b 05.25.23	204.00
Bill Payment #ACH 05.12.23 - JEM fbo CA Virtual Acedemy@Maricopa 403b(CAVA@MARICOPA)	Bill	05/12/2023	MA 403b 05.10.23	MA 403b 05.10.23	(200.00)
	Bill Payment	05/12/2023	ACH 05.12.23	MA 403b 05.10.23	200.00
					0.00
Bill Payment #Wire_05.26.23 - K12 MANAGEMENT INC	Bill	02/16/2023	MA - INV-003-9366 - Feb 23 - OLS	MA - INV-003-9366 - Feb 23 - OLS	(285,127.79)
	Bill Payment	05/26/2023	Wire_05.26.23	MA - INV-003-9366 - Feb 23 - OLS	285,127.79
					0.00
Bill Payment #4735 - MK Innovations Inc dba The Silly Room(CAVA@MARICOPA)	Bill	05/10/2023	INV-00471		(690.00)
	Bill Payment	05/10/2023	4735		690.00
					0.00
Bill Payment #4754 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	Bill	05/24/2023	INV-04823		(31.50)
	Bill	05/24/2023	INV-04838		(783.83)
	Bill	05/24/2023	INV-04864		(117.60)
	Bill	05/24/2023	INV-04869		(31.50)
	Bill	05/24/2023	INV-04889		(834.21)

K12 : SA : Full Financials CA Node : CAVAMARI
Board Disbursements A/P Payment History by Vendor
May 01, 2023 - May 31, 2023

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #4754 - National TeleTherapy Resources, a Speech	Bill Payment	05/25/2023	4754		1,798.64
Bill Payment #4736 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	Bill	05/10/2023	INV-04661		(63.00)
	Bill	05/10/2023	INV-04682		(753.48)
	Bill	05/10/2023	INV-04711		(31.50)
	Bill	05/10/2023	INV-04729		(478.85)
	Bill	05/10/2023	INV-04762		(701.97)
	Bill	05/10/2023	INV-04764		(31.50)
	Bill	05/10/2023	INV-04779		(826.64)
	Bill Payment	05/10/2023	4736		2,886.94
					0.00
Bill Payment #4737 - PrentGraf Ltd dba TalkPath Live(CAVA@MARICOPA)	Bill	05/10/2023	INV-00645		(331.75)
	Bill Payment	05/10/2023	4737		331.75
					0.00
Bill Payment #4758 - Specialized Therapy Services Inc(CAVA@MARICOPA)	Bill	05/24/2023	INV-01017		(1,177.50)
	Bill Payment	05/25/2023	4758		1,177.50
					0.00
Bill Payment #4759 - Speech Guy, LLC(CAVA @ Maricopa)	Bill	05/24/2023	INV-00807		(843.75)
	Bill Payment	05/25/2023	4759		843.75
Bill Payment #4740 - Speech Guy, LLC(CAVA @ Maricopa)	Bill	05/10/2023	INV-00786		(1,659.38)
	Bill	05/10/2023	INV-00797		(2,171.89)
	Bill Payment	05/10/2023	4740		3,831.27
					0.00
Bill Payment #4760 - TheraStaffers(CAVA @ Maricopa)	Bill	05/24/2023	INV-00214		(309.00)
	Bill Payment	05/25/2023	4760		309.00
Bill Payment #4742 - TheraStaffers(CAVA @ Maricopa)	Bill	05/10/2023	INV-00186		(36.33)
	Bill	05/10/2023	INV-00200		(463.25)
	Bill	05/10/2023	INV-00205		(136.25)
	Bill Payment	05/10/2023	4742		635.83
					0.00
Bill Payment #4743 - Anchor Counseling & Education Solutions(CAVA@MARICOPA)	Bill	05/24/2023	INV-06023		(30.00)
	Bill	05/24/2023	INV-06035		(135.00)
	Bill	05/24/2023	INV-06003		(60.00)
	Bill	05/24/2023	INV-06048		(210.00)
	Bill	05/24/2023	INV-06066		(5,988.15)
	Bill Payment	05/25/2023	4743		6,423.15
					(2,863.15)
Bill Payment #4723 - Anchor Counseling & Education Solutions(CAVA@MARICOPA)	Bill	05/10/2023	INV-05955		
	Bill	05/10/2023	INV-05973		(853.75)
	Bill	05/10/2023	INV-05989		(2,288.76)
	Bill Payment	05/10/2023	4723		6,005.66
					0.00
					(26.25)
Bill Payment #4757 - RCM Technologies (USA), Inc.(CAVA @ Maricopa)	Bill	05/24/2023	INV-00163		
	Bill Payment	05/25/2023	4757		26.25
					(26.25)
Bill Payment #4739 - RCM Technologies (USA), Inc.(CAVA @ Maricopa)	Bill	05/10/2023	INV-00158		
	Bill	05/10/2023	INV-00159		(26.25)
	Bill	05/10/2023	INV-00146		(26.25)
	Bill Payment	05/10/2023	4739		78.75
					0.00
Bill Payment #4745 - Christopher Chaidez dba Upward Bound School Inc.(CAVA @ Maricopa)	Bill	05/24/2023	INV-00093		(75.00)
	Bill Payment	05/25/2023	4745		75.00
Bill Payment #4727 - Christopher Chaidez dba Upward Bound School Inc.(CAVA @ Maricopa)	Bill	05/10/2023	INV-00084		(75.00)
	Bill Payment	05/10/2023	4727		75.00
					0.00
					(105.00)
Bill Payment #4755 - Oxford Consulting Services(CAVA@MARICOPA)	Bill	05/24/2023	INV-01483		
	Bill Payment	05/25/2023	4755		105.00
					0.00
Bill Payment #ACH 05.16.23 - State Board of Equalization(CAVA@MARICOPA)	Bill	04/30/2023	MA Use Tax Apr 23	MA Use Tax Apr 23	(5,524.03)
	Bill Payment	05/16/2023	ACH 05.16.23	MA Use Tax Apr 23	5,524.03
Bill Credit #Use Tax True Up_Apr 23 - State Board of Equalization(CAVA@MARICOPA)	Bill	04/30/2023	MA Use Tax Apr 23	MA Use Tax Apr 23	(571.45)
	Bill Credit	05/16/2023	Use Tax True Up_Apr 23	Use Tax True Up_Apr 23	571.45
					0.00
					(1,791.48)
Bill Payment #4733 - El Paseo Children's Center, Inc.(CAVA @ Maricopa)	Bill	05/10/2023	INV-00704		
	Bill	05/10/2023	INV-00686		(1,368.78)
	Bill Payment	05/10/2023	4733		3,160.26
					0.00
Bill Payment #4763 - CALIFORNIA STATE TEACHER'S RETIREMENT	Bill	05/25/2023	MA STRS May 2023	MA STRS May 2023	(100,486.46)
	Bill Payment	05/25/2023	4763	MA STRS May 2023	100,486.46
					0.00
Bill Payment #ACH May 2023 - Insperity(CAVA@MARICOPA)	Bill	05/31/2023	05.01.23 to 05.31.23	05.01.23 to 05.31.23	(391,828.77)
	Bill Payment	05/31/2023	ACH May 2023	05.01.23 to 05.31.23	391,828.77
Bill Payment #ACH 05.04.23 - Insperity(CAVA@MARICOPA)	Bill	05/04/2023	MA 414H RTC Refund_Nancy L R	MA 414H RTC Refund_Nancy L Ramos	(73.51)
	Bill Payment	05/04/2023	ACH 05.04.23	MA 414H RTC Refund_Nancy L Ramos	73.51

K12 : SA : Full Financials CA Node : CAVAMARI
Board Disbursements A/P Payment History by Vendor
May 01, 2023 - May 31, 2023

Options: Show Zeros					
Transaction	Bill Type	Date	Document Number	Memo	Amount
					0.00
Bill Payment #4738 - Professional Tutors of America, Inc.(CAVA@MARICOPA)	Bill	05/10/2023	INV-00123		(225.00)
	Bill Payment	05/10/2023	4738		225.00
					0.00
Bill Payment #4756 - PresenceLearning, Inc.(CAVA @ Maricopa)	Bill	05/24/2023	INV-08071		(506.00)
	Bill Payment	05/25/2023	4756		506.00
					0.00
Bill Payment #4741 - The Miri Center. A Professional Psychological Corporation(CAVA @ Maricopa)	Bill	05/10/2023	INV-00299		(201.25)
	Bill Payment	05/10/2023	4741		201.25
					0.00
Bill Payment #4761 - California Virtual Academy @ LA(CAVA@MARICOPA)	Bill	05/25/2023	Intercompany Settlement May	Intercompany Settlement May 23	(139,951.00)
	Bill Payment	05/25/2023	4761	Intercompany Settlement May 23	139,951.00
					0.00
Bill Payment #4762 - California Virtual Academy @ San Diego(CAVA@MARICOPA)	Bill	05/25/2023	Intercompany Settlement May	Intercompany Settlement May 23	(86,459.00)
	Bill Payment	05/25/2023	4762	Intercompany Settlement May 23	86,459.00
					0.00
Bill Payment #4753 - Green Hasson & Janks LLP(CAVA@MARICOPA)	Bill	05/24/2023	73997		(500.00)
	Bill	05/24/2023	74348		(2,000.00)
	Bill Payment	05/25/2023	4753		2,500.00
					0.00
Bill Payment #4725 - CDW Government Inc(CAVA@MARICOPA)	Bill	05/10/2023	JG34881		(30.89)
	Bill Payment	05/10/2023	4725		30.89
					0.00
					(80.00)
Bill Payment #4752 - Grace Speech Therapy Corp.(CAVA @ Maricopa)	Bill	05/24/2023	INV-00119		(30.00)
	Bill	05/24/2023	INV-00109		(160.00)
	Bill	05/24/2023	INV-00099		(60.00)
	Bill	05/24/2023	INV-00084		330.00
	Bill Payment	05/25/2023	4752		(120.00)
Bill Payment #4734 - Grace Speech Therapy Corp.(CAVA @ Maricopa)	Bill	05/10/2023	INV-00076		(120.00)
	Bill	05/10/2023	INV-00072		(20.00)
	Bill	05/10/2023	INV-00062		(120.00)
	Bill	05/10/2023	INV-00041		(60.00)
	Bill	05/10/2023	INV-00051		440.00
	Bill Payment	05/10/2023	4734		(1,045.30)
					0.00
Bill Credit #201170 - Virtual Technologies Group(CAVA@MARICOPA)	Bill	05/24/2023	201542		(144.63)
	Bill	05/24/2023	201545		(99.72)
	Bill	06/07/2023	201660		1,289.65
	Bill Credit	05/24/2023	201170	CM 201170 Credit for Invoice 199952	0.00
Amount Unapplied - Bill Credit #201170 - Virtual Technologies Group(CAVA@MARICOPA)					0.00
Bill Payment #4751 - Esther Igboerika(CAVA @ Maricopa)	Bill	05/24/2023	INV-00019		(400.00)
	Bill	05/24/2023	INV-00024		(60.00)
	Bill Payment	05/25/2023	4751		460.00
					0.00
					0.00
Total					1,071,383.20

California Virtual Academy at Maricopa
Board Disbursements - Payments over \$5k Detail
May 01, 2023 - May 31, 2023

Vendor	Description	Amount
Insperty(CAVA@MARICOPA)	Payroll: Employee Salaries and Benefits	391,902.28
K12 MANAGEMENT INC	OLS, Materials, Computers, Support Services, Technology	285,127.79
California Virtual Academy @ LA(CAVA@MARICOPA)	Intercompany Settlement	139,951.00
CALIFORNIA STATE TEACHER'S RETIREMENT	Teacher Retirement	100,486.46
California Virtual Academy @ San Diego(CAVA@MARICOPA)	Intercompany Settlement	86,459.00
Anchor Counseling & Education Solutions(CAVA@MARICOPA)	Special Education Professional Services	12,428.81
E-Therapy LLC(CAVA@MARICOPA)	Special Education Professional Services	10,805.16
Effectual Educational Consulting Service(CAVA @ Maricopa)	Special Education Professional Services	7,146.28
State Board of Equalization(CAVA@MARICOPA)	Sales Tax	5,524.03
Total		1,039,830.81

Transaction Summary
CAVA @ Maricopa

Vendor	Amount
Care Solace, Inc.	2,998.06
NCS Pearson, Inc.	2,090.19
Pitney Bowes Bank Inc Purchase Power	992.18
Barrington Staffing Services	818.92
UPS	724.07
Law Offices of Young, Minney & Corr, LLP	629.46
Effectual Educational Consulting Service	598.75
FusionPlus Inc	446.28
AppleOne Employment Services	332.24
Apple Inc.	230.17
Select Staffing	209.18
DataBasics, Inc.	208.17
Supreme Facility Services, Inc.	195.77
The Back Room Inc	190.41
WPS	174.32
De Lage Landen Financial Services Inc.	157.70
AXIS Teletherapy	139.73
Academic Entertainment Inc.	136.59
Comm-Core	119.04
Ontario Refrigeration	113.59
BILL.COM, INC.	101.00
City of Vacaville	88.13
Helix Charter High School	87.00
Quill Corporation	80.66
Staples	68.76
City of Simi Valley	61.44
Verizon Wireless	59.35
Facilitron, Inc	54.86
Ray Morgan Company	36.88
Carmen Gomez Ruiz	35.70
OLIVE GARDEN	35.05
Amazon	28.95
Waste Management	25.72
ADT Commercial	22.68
Sparkletts	22.59
Academic Therapy Publications, Inc	21.87
StateFoodSafety	21.01
Intellivol, LLC	20.21
Dutch Ryan Plumbing	14.88
School Services of California, Inc.	13.98
Western Exterminator Company	13.26
Paper Recycling & Shredding	11.66

Transaction Summary
CAVA @ Maricopa

Vendor	Amount
County Fire Protection	10.41
Pitney Bowes Global Financial Services	9.26
TARGET 00024620	8.00
RED ROBIN	7.58
Doctors Wellness Company LLC dba WellnessMart MD	7.38
BULLDOG-SIMI VALLEY, INC.	6.38
Grand Total	12,479.47

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
Carmen Gomez Ruiz	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 2089	April	600.00	35.70
Operations and Housekeeping Services Total						600.00	35.70
Carmen Gomez Ruiz Total						600.00	35.70
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 543488	April (4/13)	98.00	5.83
Office Expense Total						98.00	5.83
Paper Recycling & Shredding Total						196.00	11.66
Staples	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 3535708720	April (4/15)	474.26	28.22
Office Expense Total						681.30	40.54
Staples Total						1,155.56	68.76
UPS	Shipping	54302 Postage & Delivery Expense : Messenger & Delivery	101 General	LLC 000073Y68E163	April (4/22)	1,497.41	89.10
Shipping Total						12,345.89	724.07
UPS Total						12,345.89	724.07
Waste Management	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 6651731-0283-1	May	167.38	9.96
Operations and Housekeeping Services Total						264.85	15.76
Waste Management Total						432.23	25.72
AppleOne Employment Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 01-6605542	April (4/15)	2,282.64	135.83
Outside Service Total						5,583.60	332.24
AppleOne Employment Services Total						5,583.60	332.24
Barrington Staffing Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 42276	April (4/23)	963.20	57.31
Outside Service Total						14,011.56	818.92
Barrington Staffing Services Total						14,011.56	818.92
DataBasics, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0811483	May	3,498.40	208.17
Outside Service-General Total						3,498.40	208.17
DataBasics, Inc. Total						3,498.40	208.17
FusionPlus Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-998	May	7,500.00	446.28
Outside Service-General Total						7,500.00	446.28
FusionPlus Inc Total						7,500.00	446.28
Law Offices of Young, Minney & Corr, LLP	Legal Fees	51807 Professional Svcs & Outside Labor : Legal	101 General	LLC 4448	April	6,072.50	395.77
Legal Fees Total						3,630.00	216.00
Law Offices of Young, Minney & Corr, LLP Total						10,027.50	629.46
Sparkletts	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 15182654 051423	May (5/14)	379.70	22.59
Office Expense Total						379.70	22.59
Sparkletts Total						379.70	22.59
Western Exterminator Company	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 44910327	May (5/03)	222.85	13.26
Operations and Housekeeping Services Total						222.85	13.26
Western Exterminator Company Total						222.85	13.26
ADT Commercial	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 150074557	May	381.13	22.68
Operations and Housekeeping Services Total						381.13	22.68
ADT Commercial Total						381.13	22.68
Pitney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	101 General	LLC 8000-9090-1005-2145 051623	May (5/16)	16,674.30	992.18
Postage Total						16,674.30	992.18

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
Pitney Bowes Bank Inc Purchase						16,674.30	992.18
Power Total							
The Back Room Inc		51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-1927	April (4/30)	3,200.00	190.41
	Outside Service-General					3,200.00	190.41
Outside Service-General Total						3,200.00	190.41
The Back Room Inc Total							
Verizon Wireless						997.47	59.35
	Telephone - Administration	56504 Program Fees & Other Instructional : Admin - Telephone	101 General	LLC 9934032879	April		
	Telephone - Administration Total					997.47	59.35
Verizon Wireless Total						997.47	59.35
Doctors Wellness Company LLC dba WellnessMart MD		51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC CVA20230430	April (4/20)	124.00	7.38
	Outside Service-General					124.00	7.38
Outside Service-General Total						124.00	7.38
Doctors Wellness Company LLC dba WellnessMart MD Total							
Comm-Core	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 1072981	May	2,000.52	119.04
	Communications Total					2,000.52	119.04
Comm-Core Total						2,000.52	119.04
School Services of California, Inc.		51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0137400-IN	May	235.00	13.98
	Outside Service-General					235.00	13.98
Outside Service-General Total						235.00	13.98
School Services of California, Inc. Total							
Effectual Educational Consulting Service		51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 9650 LLC 10544	October March	4,200.00 7,140.00 11,340.00	249.91 348.84 598.75
	Subagreements for Services					11,340.00	598.75
Subagreements for Services Total						11,340.00	598.75
Effectual Educational Consulting Service Total							
De Lage Landen Financial Services Inc.		55304 Facilities & Equipment Rental Expense : Equipment Rental	101 General	LLC 79760344	May	2,650.19	157.70
	Equipment Rental Expense					2,650.19	157.70
Equipment Rental Expense Total						2,650.19	157.70
De Lage Landen Financial Services Inc. Total							
Ontario Refrigeration		53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC GW26358	May (5/11)	1,909.00	113.59
	Operations and Housekeeping					1,909.00	113.59
Operations and Housekeeping Services Total						1,909.00	113.59
Ontario Refrigeration Total							
AXIS Teletherapy		51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 1950	April	2,860.00	139.73
	Subagreements for Services					2,860.00	139.73
Subagreements for Services Total						2,860.00	139.73
AXIS Teletherapy Total							
Supreme Facility Services, Inc.		53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 3370	May	3,290.00	195.77
	Operations and Housekeeping					3,290.00	195.77
Operations and Housekeeping Services Total						3,290.00	195.77
Supreme Facility Services, Inc. Total							
Dutch Ryan Plumbing		53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 8097	May (5/19)	250.00	14.88
	Operations and Housekeeping					250.00	14.88
Operations and Housekeeping Services Total						250.00	14.88
Dutch Ryan Plumbing Total							
City of Simi Valley		53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	1020241547	May	1,032.50	61.44
	Utilities					1,032.50	61.44
Utilities Total						1,032.50	61.44
City of Simi Valley Total							
Select Staffing		51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 8408816122 LLC 8408834299 LLC 8408842520	April (4/16) April (4/23) April (4/30)	1,260.00 995.40 3,515.40	74.97 59.23 209.18
	Outside Service					3,515.40	209.18
Outside Service Total						3,515.40	209.18
Select Staffing Total							
Amazon		52802 Office Supplies Expense : Office Supplies - COS	101 General	(blank) 8187418 8472255 8072239 9123449	May May May May May	83.72 42.30 102.94 245.21 12.39	4.98 2.52 6.13 14.59 0.74
	Office Expense					486.56	28.95
Office Expense Total						486.56	28.95
Amazon Total							
Academic Entertainment Inc.		56328 Program Fees & Other Instructional : Program Fees - School Events Expense	330 SUPP - Engagement	LLC 18546	May (5/05)	1,690.00	136.59
	School Event					1,690.00	136.59
School Event Total						1,690.00	136.59
Academic Entertainment Inc. Total							
Apple Inc.		54811 Computer & Maintenance Expense : Repairs & Maintenance	280 SPED	LLC A106100386 LLC A106791047	February (2/08) February (2/11)	500.00 3,193.15	29.75 190.00
	Computer Expense					3,193.15	190.00

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
Apple Inc.	Computer Expense	54811 Computer & Maintenance	280 SPED	LLC AL07320663	February (2/10)	175.00	10.41
	Computer Expense Total					3,868.15	230.17
Apple Inc. Total						3,868.15	230.17
Care Solace, Inc.	Prepaid Other	13514 Prepaid Other	740 Title IV	LLC 2023-11044	May (5/01)	51,000.00	2,998.06
	Prepaid Other Total					51,000.00	2,998.06
Care Solace, Inc. Total						51,000.00	2,998.06
Intellivol, LLC	Prepaid Other	13514 Prepaid Other	300 Supp	LLC 3194	September (9/0:	250.00	20.21
	Prepaid Other Total					250.00	20.21
Intellivol, LLC Total						250.00	20.21
Pitney Bowes Global Financial Services	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 1022963021	April (4/19)	155.62	9.26
	Office Expense Total					155.62	9.26
Pitney Bowes Global Financial Services Total						155.62	9.26
Quill Corporation	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 31944036	April (4/13)	165.59	9.85
				LLC 32047770	April (4/19)	103.21	6.14
				LLC 32121596	April (4/24)	314.52	18.72
				LLC 32150184	April (4/26)	156.36	9.30
				LLC 32177989	April (4/27)	615.83	36.64
	Office Expense Total					1,355.51	80.66
Quill Corporation Total						1,355.51	80.66
Ray Morgan Company	Equipment Rental Expense	55304 Facilities & Equipment Rental Expense : Equipment Rental	101 General	LLC 4091133	April (4/24)	619.83	36.88
	Equipment Rental Expense Total					619.83	36.88
Ray Morgan Company Total						619.83	36.88
WPS	Materials and Supplies	56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials	280 SPED	LLC Q20770	April (4/20)		
				LLC Q21533	May (5/16)	3,336.64	147.47
	Materials and Supplies Total					3,905.49	174.32
WPS Total						3,905.49	174.32
Academic Therapy Publications, Inc	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC 312075	May (5/19)	474.50	21.87
	Non K12 Curriculum Total					474.50	21.87
Academic Therapy Publications, Inc Total						474.50	21.87
City of Vacaville	School Event	56328 Program Fees & Other Instructional : Program Fees - School Events Expense	101 General	LLC 051823	May (5/04)	1,519.50	88.13
	School Event Total					1,519.50	88.13
City of Vacaville Total						1,519.50	88.13
County Fire Protection	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 23-28979	May (5/11)	175.00	10.41
	Outside Service-General Total					175.00	10.41
County Fire Protection Total						175.00	10.41
Faciltron, Inc	School Event	56328 Program Fees & Other Instructional : Program Fees - School Events Expense	101 General	LLC TN2UURTWZDB6-4	May (5/18)	914.36	54.86
	School Event Total					914.36	54.86
Faciltron, Inc Total						914.36	54.86
Helix Charter High School	School Event	56328 Program Fees & Other Instructional : Program Fees - School Events Expense	101 General	LLC 051823	May (5/18)	1,500.00	87.00
	School Event Total					1,500.00	87.00
Helix Charter High School Total						1,500.00	87.00
NCS Pearson, Inc.	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	310 SUPP - CRE	LLC 21789301	May (5/16)	16,703.00	1,349.60
	Non K12 Curriculum Total					16,703.00	1,349.60
	Prepaid Expense	13514 Prepaid Other	280 SPED	LLC Quote/Proforma # 200399	May (5/02)	16,756.40	740.59
	Prepaid Expense Total					16,756.40	740.59
NCS Pearson, Inc. Total						33,459.40	2,090.19
StateFoodSafety	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	310 SUPP - CRE	LLC 051723	May (5/12)	260.00	21.01
	Teacher Training Total					260.00	21.01
StateFoodSafety Total						260.00	21.01
OLIVE GARDEN	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	115233208807	May	589.08	35.05
	Office Expense Total					589.08	35.05
OLIVE GARDEN Total						589.08	35.05
TARGET 00024620	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	17674	May	99.58	5.93
				15060	May	6.00	0.36
				10849	May	28.93	1.72
	Office Expense Total					134.51	8.00
TARGET 00024620 Total						134.51	8.00
BULLDOG-SIMI VALLEY, INC.	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	213552098	May	107.25	6.38
	Office Expense Total					107.25	6.38
BULLDOG-SIMI VALLEY, INC. Total						107.25	6.38

Transaction Details
 CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
		52802 Office Supplies Expense :				127.39	7.58
RED ROBIN	Office Expense	Office Supplies - COS	101 General	490770	May	127.39	7.58
	Office Expense Total					127.39	7.58
RED ROBIN Total						127.39	7.58
		55801 Dues, Memberships & Research Svcs : Memberships				1,274.00	101.00
BILL.COM, INC.	Dues and Memberships	Research Svcs : Memberships	101 General	23059321227	April	1,274.00	101.00
	Dues and Memberships Total					1,274.00	101.00
BILL.COM, INC. Total						1,274.00	101.00
Grand Total						210,278.95	12,479.47

**California Virtual Academy at Maricopa
Board Disbursements A/P Payment History Summary
June 01, 2023 - June 30, 2023**

Row Labels	Sum of Amount
K12 MANAGEMENT INC	2,200,000.00
Insperity(CAVA@MARICOPA)	594,917.31
California Virtual Academy @ LA(CAVA@MARICOPA)	95,925.00
CALIFORNIA STATE TEACHER'S RETIREMENT	86,562.77
California Virtual Academy @ San Diego(CAVA@MARICOPA)	84,657.00
Effectual Educational Consulting Service(CAVA @ Maricopa)	10,499.95
Anchor Counseling & Education Solutions(CAVA@MARICOPA)	5,753.80
Christy Bock dba Cornerstone Educational Solutions(CAVA @ Maricopa)	5,200.00
E-Therapy LLC(CAVA@MARICOPA)	4,625.47
California Teachers Association(CAVA@MARICOPA)	3,916.80
Communicology, Inc., DBA Connect Teletherapy(CAVA @ Maricopa)	3,526.25
National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	3,500.72
El Paseo Children's Center, Inc.(CAVA @ Maricopa)	3,280.60
Speech Guy, LLC(CAVA @ Maricopa)	3,268.76
State Board of Equalization(CAVA@MARICOPA)	3,253.11
Bridge The Gap Sped, LLC(CAVA @ Maricopa)	2,050.00
PresenceLearning, Inc.(CAVA @ Maricopa)	1,643.00
Specialized Therapy Services Inc(CAVA@MARICOPA)	1,611.66
TheraStaffers(CAVA @ Maricopa)	1,417.16
Esther Igboerika(CAVA @ Maricopa)	1,090.82
MK Innovations Inc dba The Silly Room(CAVA@MARICOPA)	1,050.00
Grace Speech Therapy Corp.(CAVA @ Maricopa)	1,020.00
Virtual Technologies Group(CAVA@MARICOPA)	967.08
SpeechRighter, Inc.(CAVA @ Maricopa)	911.25
Green Hasson & Janks LLP(CAVA@MARICOPA)	900.00
Alisa Diane Etchells(CAVA @ Maricopa)	760.05
JEM fbo CA Virtual Acedemy@Maricopa 403b(CAVA@MARICOPA)	404.00
PrentGraf Ltd dba TalkPath Live(CAVA@MARICOPA)	401.50
EBS Healthcare Inc.(CAVA@MARICOPA)	266.00
Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Maricopa)	250.00
RCM Technologies (USA), Inc.(CAVA @ Maricopa)	238.35
Oxford Consulting Services(CAVA@MARICOPA)	183.75
Sunny Kids Therapy, Inc.(CAVA @ Maricopa)	130.00
The Miri Center. A Professional Psychological Corporation(CAVA @ Maricopa)	115.00
Christopher Chaidez dba Upward Bound School Inc.(CAVA @ Maricopa)	105.00
Texas Comptroller of Public Accounts Unclaimed Property(CAVA @ Maricopa)	33.24
Grand Total	3,124,435

K12 : SA : Full Financials CA Node : CAVAMARI
Board Disbursements A/P Payment History by Vendor
June 01, 2023 - June 30, 2023

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #4767 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Maricopa)	Bill	06/07/2023	INV-00503		(250.00)
	Bill Payment	06/07/2023	4767		250.00
					0.00
Bill Payment #4769 - California Teachers Association(CAVA@MARICOPA)	Bill	06/07/2023	Union Dues - 052023		(3,916.80)
	Bill Payment	06/07/2023	4769		3,916.80
					0.00
Bill Payment #4784 - Christy Bock dba Cornerstone Educational Solutions(CAVA @ Maricopa)	Bill	06/14/2023	INV-00263		(5,200.00)
	Bill Payment	06/14/2023	4784		5,200.00
					0.00
Bill Payment #4771 - Communicology, Inc., DBA Connect Teletherapy(CAVA @ Maricopa)	Bill	06/07/2023	INV-00795		(172.50)
	Bill	06/07/2023	INV-00804		(1,806.25)
	Bill	06/07/2023	INV-00781		(1,547.50)
	Bill Payment	06/07/2023	4771		3,526.25
					0.00
Bill Payment #4786 - EBS Healthcare Inc.(CAVA@MARICOPA)	Bill	06/14/2023	INV-02674		(180.50)
	Bill Payment	06/14/2023	4786		180.50
Bill Payment #4773 - EBS Healthcare Inc.(CAVA@MARICOPA)	Bill	06/07/2023	INV-02629		(57.00)
	Bill	06/07/2023	INV-02656		(28.50)
	Bill Payment	06/07/2023	4773		85.50
					0.00
Bill Payment #4802 - Effectual Educational Consulting Service(CAVA @ Maricopa)	Bill	06/28/2023	INV-06825		(180.00)
	Bill	06/28/2023	INV-06838		(360.00)
	Bill	06/28/2023	INV-06847		(30.00)
	Bill Payment	06/28/2023	4802		570.00
					(2,305.83)
Bill Payment #4787 - Effectual Educational Consulting Service(CAVA @ Maricopa)	Bill	06/14/2023	INV-06751		(402.50)
	Bill	06/14/2023	INV-06757		(172.50)
	Bill	06/14/2023	INV-06759		(475.00)
	Bill	06/14/2023	INV-06774		(249.12)
	Bill	06/14/2023	INV-06781		(1,750.00)
	Bill	06/14/2023	INV-06800		(1,800.00)
	Bill	06/14/2023	INV-06809		(127.50)
	Bill	06/14/2023	INV-06814		7,282.45
	Bill Payment	06/14/2023	4787		(270.00)
Bill Payment #4774 - Effectual Educational Consulting Service(CAVA @ Maricopa)	Bill	06/07/2023	INV-06702		(390.00)
	Bill	06/07/2023	INV-06711		(105.00)
	Bill	06/07/2023	INV-06720		(1,312.50)
	Bill	06/07/2023	INV-06725		(570.00)
	Bill	06/07/2023	INV-06733		2,647.50
	Bill Payment	06/07/2023	4774		0.00
Bill Payment #4801 - E-Therapy LLC(CAVA@MARICOPA)	Bill	06/28/2023	INV-06362		(2,265.60)
	Bill	06/28/2023	INV-06363		(1,515.87)
	Bill Payment	06/28/2023	4801		3,781.47
Bill Payment #4785 - E-Therapy LLC(CAVA@MARICOPA)	Bill	06/14/2023	INV-06348		(235.00)
	Bill Payment	06/14/2023	4785		235.00
Bill Payment #4772 - E-Therapy LLC(CAVA@MARICOPA)	Bill	06/07/2023	INV-06327		(609.00)
	Bill Payment	06/07/2023	4772		609.00
					0.00
Bill Payment #ACH 06.26.23 - JEM fbo CA Virtual Acedemy@Maricopa 403b(CAVA@MARICOPA)	Bill	06/26/2023	MA 403b 06.23.23	MA 403b 06.23.23	(204.00)
	Bill Payment	06/26/2023	ACH 06.26.23	MA 403b 06.23.23	204.00
Bill Payment #ACH 06.12.23 - JEM fbo CA Virtual Acedemy@Maricopa 403b(CAVA@MARICOPA)	Bill	06/12/2023	MA 403b 06.09.2023	MA 403b 06.09.23	(200.00)
	Bill Payment	06/12/2023	ACH 06.12.23	MA 403b 06.09.23	200.00
					0.00
Bill Payment #Wire_06.27.23 - K12 MANAGEMENT INC	Bill	02/09/2023	MA - INV-003-9213 - Jan 23 - SS& MA - INV-003-9213 - Jan 23 - SS&T		(4,171.42)
	Bill	02/21/2023	MA - INV-003-9487 - FY22 - Sumr MA - INV-003-9487 - FY22 - Summer OLS		(14,553.00)
	Bill	03/15/2023	MA - INV-003-9583 - Feb 23 - SS& MA - INV-003-9583 - Feb 23 - SS&T		(202,078.00)
	Bill	03/15/2023	MA - INV-003-9607 - Mar 23 - CO MA - INV-003-9607 - Mar 23 - COM		(62,857.50)
	Bill	03/15/2023	MA - INV-003-9656 - Mar 23 - M/ MA - INV-003-9656 - Mar 23 - MAT		(32,401.50)
	Bill	03/15/2023	MA - INV-003-9704 - Mar 23 - OL MA - INV-003-9704 - Mar 23 - OLS		(185,137.00)
	Bill	03/21/2023	MA - INV-003-9770 - Mar 23 - Le; MA - INV-003-9770 - Mar 23 - Lease		(1,849.50)
	Bill	03/21/2023	MA - INV-003-9888 - Mar 23 - Ho MA - INV-003-9888 - Mar 23 - Hotspot		(135.00)
	Bill	02/16/2023	MA - INV-003-9366 - Feb 23 - OL! MA - INV-003-9366 - Feb 23 - OLS		(139,048.71)
	Bill	02/16/2023	MA - INV-003-9251 - Jan 23 - Lea MA - INV-003-9251 - Jan 23 - Lease Chrgs		(1,849.50)
	Bill	02/16/2023	MA - INV-003-9272 - Feb 23 - CO MA - INV-003-9272 - Feb 23 - COM		(76,280.00)
	Bill	02/16/2023	MA - INV-003-9322 - Feb 23 - MA MA - INV-003-9322 - Feb 23 - MAT		(69,553.00)
	Bill	04/17/2023	MA - INV-003-10006 - Apr 23 - OI MA - INV-003-10006 - Apr 23 - OLS		(158,993.50)
	Bill	04/17/2023	MA - INV-003-10059 - Apr 23 - CC MA - INV-003-10059 - Apr 23 - COM		(56,400.00)
	Bill	04/17/2023	MA - INV-003-9937 - Mar 23 - SS; MA - INV-003-9937 - Mar 23 - SS&T		(301,979.00)
	Bill	04/17/2023	MA - INV-003-9960 - Apr 23 - MA MA - INV-003-9960 - Apr 23 - MAT		(19,793.50)
	Bill	04/20/2023	MA - INV-003-10121 - FY22 - SS& MA - INV-003-10121 - FY22 - SS& True Up		(4,812.00)
	Bill	04/20/2023	MA - INV-003-10143 - Mar 23 - Lr MA - INV-003-10143 - Mar 23 - Lease		(1,849.50)
	Bill	05/12/2023	MA - INV-003-10351 - May 23 - C MA - INV-003-10351 - May 23 - COM		(32,217.50)
	Bill	05/12/2023	MA - INV-003-10400 - May 23 - A MA - INV-003-10400 - May 23 - MAT		(12,653.00)
	Bill	05/12/2023	MA - INV-003-10443 - May 23 - C MA - INV-003-10443 - May 23 - OLS		(149,278.50)

K12 : SA : Full Financials CA Node : CAVAMARI
Board Disbursements A/P Payment History by Vendor
June 01, 2023 - June 30, 2023

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #Wire_06.27.23 - K12 MANAGEMENT INC	Bill	05/12/2023	MA - INV-003-10487 - Apr 23 - SS MA - INV-003-10487 - Apr 23 - SS&T		(307,751.00)
	Bill	06/15/2023	MA - INV-003-10692 - May 23 - S MA - INV-003-10692 - May 23 - SS&T		(313,560.00)
	Bill	05/17/2023	MA - INV-003-10536 - Apr 23 - Le MA - INV-003-10536 - Apr 23 - Lease		(1,849.50)
	Bill	06/19/2023	MA - INV-003-10751 - Jun 23 - OI MA - INV-003-10751 - Jun 23 - OLS		(48,948.87)
	Bill Payment	06/27/2023	Wire_06.27.23	Wire_06.27.23	2,200,000.00
					(223,173.00)
Bill Credit #MA - CM-003-1139 - FY22 - SS&T - K12 MANAGEMENT INC	Bill	03/15/2023	MA - INV-003-9583 - Feb 23 - S MA - INV-003-9583 - Feb 23 - SS&T		
	Bill Credit	06/23/2023	MA - CM-003-1139 - FY22 - SS&T MA - CM-003-1139 - FY22 - SS&T		223,173.00
Amount Unapplied - Bill Payment #Wire_06.27.23 - K12 MANAGEMENT INC					0.00
Bill Payment #4805 - MK Innovations Inc dba The Silly Room(CAVA@MARICOPA)	Bill	06/28/2023	INV-00496		(210.00)
	Bill Payment	06/28/2023	4806		210.00
					(840.00)
Bill Payment #4789 - MK Innovations Inc dba The Silly Room(CAVA@MARICOPA)	Bill	06/14/2023	INV-00485		
	Bill Payment	06/14/2023	4789		840.00
					0.00
Bill Payment #4807 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	Bill	06/28/2023	INV-05032		(830.64)
	Bill	06/28/2023	INV-05049		(689.42)
	Bill	06/28/2023	INV-05063		(194.16)
	Bill Payment	06/28/2023	4807		1,714.22
					(907.18)
Bill Payment #4790 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	Bill	06/14/2023	INV-04972		
	Bill	06/14/2023	INV-04975		(31.50)
	Bill Payment	06/14/2023	4790		938.68
					(31.50)
Bill Payment #4776 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	Bill	06/07/2023	INV-04923		
	Bill	06/07/2023	INV-04943		(816.32)
	Bill Payment	06/07/2023	4776		847.82
					0.00
Bill Payment #4777 - PrentGraf Ltd dba TalkPath Live(CAVA@MARICOPA)	Bill	06/07/2023	INV-00664		(401.50)
	Bill Payment	06/07/2023	4777		401.50
					0.00
Bill Payment #4810 - Specialized Therapy Services Inc(CAVA@MARICOPA)	Bill	06/28/2023	INV-01035		(1,165.00)
	Bill	06/28/2023	INV-01048		(446.66)
	Bill Payment	06/28/2023	4810		1,611.66
					0.00
Bill Payment #4811 - Speech Guy, LLC(CAVA @ Maricopa)	Bill	06/28/2023	INV-00829		(1,362.50)
	Bill Payment	06/28/2023	4811		1,362.50
Bill Payment #4779 - Speech Guy, LLC(CAVA @ Maricopa)	Bill	06/07/2023	INV-00818		(1,906.26)
	Bill Payment	06/07/2023	4779		1,906.26
					0.00
Bill Payment #4794 - TheraStaffers(CAVA @ Maricopa)	Bill	06/14/2023	INV-00248		(309.00)
	Bill	06/14/2023	INV-00255		(245.25)
	Bill Payment	06/14/2023	4794		554.25
Bill Payment #4782 - TheraStaffers(CAVA @ Maricopa)	Bill	06/07/2023	INV-00228		(72.66)
	Bill	06/07/2023	INV-00237		(790.25)
	Bill Payment	06/07/2023	4782		862.91
					0.00
Bill Payment #4799 - Anchor Counseling & Education Solutions(CAVA@MARICOPA)	Bill	06/28/2023	INV-06167		(250.00)
	Bill	06/28/2023	INV-06141		(349.39)
	Bill	06/28/2023	INV-06152		(105.00)
	Bill	06/28/2023	INV-06179		(60.00)
	Bill	06/28/2023	INV-06191		(60.00)
	Bill	06/28/2023	INV-06202		(30.00)
	Bill	06/28/2023	INV-06217		(105.00)
	Bill Payment	06/28/2023	4799		959.39
Bill Payment #4783 - Anchor Counseling & Education Solutions(CAVA@MARICOPA)	Bill	06/14/2023	INV-06126		(1,780.64)
	Bill Payment	06/14/2023	4783		1,780.64
Bill Payment #4766 - Anchor Counseling & Education Solutions(CAVA@MARICOPA)	Bill	06/07/2023	INV-06081		(2,893.77)
	Bill	06/07/2023	INV-06108		(120.00)
	Bill Payment	06/07/2023	4766		3,013.77
					0.00
					(63.00)
Bill Payment #4792 - RCM Technologies (USA), Inc.(CAVA @ Maricopa)	Bill	06/14/2023	INV-00181		
	Bill	06/14/2023	INV-00180		(26.25)
	Bill Payment	06/14/2023	4792		89.25
					(26.25)
Bill Payment #4778 - RCM Technologies (USA), Inc.(CAVA @ Maricopa)	Bill	06/07/2023	INV-00169		
	Bill	06/07/2023	INV-00177		(96.60)
	Bill	06/07/2023	INV-00168		(26.25)
	Bill Payment	06/07/2023	4778		149.10
					0.00
Bill Payment #4795 - Christopher Chaidex dba Upward Bound School Inc.(CAVA @ Maricopa)	Bill	05/24/2023	INV-00093		(75.00)
	Bill Payment	06/14/2023	4795		75.00

K12 : SA : Full Financials CA Node : CAVAMARI
Board Disbursements A/P Payment History by Vendor
June 01, 2023 - June 30, 2023

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #4770 - Christopher Chaidez dba Upward Bound School Inc.(CAVA @ Maricopa)	Bill	06/07/2023	INV-00103		(30.00)
	Bill Payment	06/07/2023	4770		30.00
					0.00
					(183.75)
Bill Payment #4808 - Oxford Consulting Services(CAVA@MARICOPA)	Bill	06/28/2023	INV-01486		
	Bill Payment	06/28/2023	4808		183.75
					0.00
					(3,253.11)
Bill Payment #ACH 06.02.23 - State Board of Equalization(CAVA@MARICOPA)	Bill	05/31/2023	MA Use Tax May 23	MA Use Tax May 23	
	Bill Payment	06/02/2023	ACH 06.02.23	MA Use Tax May 23	3,253.11
					0.00
					(3,280.60)
Bill Payment #4803 - El Paseo Children's Center, Inc.(CAVA @ Maricopa)	Bill	06/28/2023	INV-00730		
	Bill Payment	06/28/2023	4803		3,280.60
					0.00
Bill Payment #4798 - CALIFORNIA STATE TEACHER'S RETIREMENT	Bill	06/27/2023	MA STRS Jun 2023	MA STRS Jun 2023	(86,562.77)
	Bill Payment	06/27/2023	4798	MA STRS Jun 2023	86,562.77
					0.00
Bill Payment #ACH June 2023 - Insperty(CAVA@MARICOPA)	Bill	06/30/2023	06.01.23 to 06.30.23	06.01.23 to 06.30.23	(594,917.31)
	Bill Payment	06/30/2023	ACH June 2023	06.01.23 to 06.30.23	594,917.31
					0.00
Bill Payment #4809 - PresenceLearning, Inc.(CAVA @ Maricopa)	Bill	06/28/2023	INV-08189		(125.00)
	Bill	06/28/2023	INV-08199		(185.00)
	Bill Payment	06/28/2023	4809		310.00
Bill Payment #4791 - PresenceLearning, Inc.(CAVA @ Maricopa)	Bill	06/14/2023	INV-08122		(500.00)
	Bill	06/14/2023	INV-08123		(36.00)
	Bill	06/14/2023	INV-08124		(72.00)
	Bill	06/14/2023	INV-08149		(725.00)
	Bill Payment	06/14/2023	4791		1,333.00
					0.00
					(115.00)
Bill Payment #4781 - The Miri Center. A Professional Psychological Corporation(CAVA @ Maricopa)	Bill	06/07/2023	INV-00311		
	Bill Payment	06/07/2023	4781		115.00
					0.00
					(95,925.00)
Bill Payment #4796 - California Virtual Academy @ LA(CAVA@MARICOPA)	Bill	06/26/2023	Intercompany Settlement Jun 2	Intercompany Settlement Jun 23	
	Bill Payment	06/26/2023	4796	Intercompany Settlement Jun 23	95,925.00
					0.00
					(84,657.00)
Bill Payment #4797 - California Virtual Academy @ San Diego(CAVA@MARICOPA)	Bill	06/26/2023	Intercompany Settlement Jun 2	Intercompany Settlement Jun 23	
	Bill Payment	06/26/2023	4797	Intercompany Settlement Jun 23	84,657.00
					0.00
					(900.00)
Bill Payment #4805 - Green Hasson & Janks LLP(CAVA@MARICOPA)	Bill	06/28/2023	74997		
	Bill Payment	06/28/2023	4805		900.00
					0.00
					(270.00)
Bill Payment #4788 - Grace Speech Therapy Corp.(CAVA @ Maricopa)	Bill	06/14/2023	INV-00181		
	Bill	06/14/2023	INV-00192		(60.00)
	Bill Payment	06/14/2023	4788		330.00
					(240.00)
Bill Payment #4775 - Grace Speech Therapy Corp.(CAVA @ Maricopa)	Bill	06/07/2023	INV-00169		
	Bill	06/07/2023	INV-00162		(90.00)
	Bill	06/07/2023	INV-00147		(240.00)
	Bill	06/07/2023	INV-00134		(120.00)
	Bill Payment	06/07/2023	4775		690.00
					0.00
					(967.08)
Bill Payment #4764 - Virtual Technologies Group(CAVA@MARICOPA)	Bill	06/07/2023	201660		
	Bill Payment	06/07/2023	4764	CM 201170 Credit for Invoice 199952	967.08
					0.00
					(1,090.82)
Bill Payment #4804 - Esther Igboerika(CAVA @ Maricopa)	Bill	06/28/2023	INV-00028		
	Bill Payment	06/28/2023	4804		1,090.82
					0.00
Bill Payment #4765 - Alisa Diane Etchells(CAVA @ Maricopa)	Bill	06/07/2023	06/01/2023		(760.05)
	Bill Payment	06/07/2023	4765		760.05
					0.00
					(50.00)
Bill Payment #4800 - Bridge The Gap Sped, LLC(CAVA @ Maricopa)	Bill	06/28/2023	INV-00101		
	Bill	06/28/2023	INV-00093		(1,025.00)
	Bill Payment	06/28/2023	4800		1,075.00
					(975.00)
Bill Payment #4768 - Bridge The Gap Sped, LLC(CAVA @ Maricopa)	Bill	06/07/2023	INV-00089		
	Bill Payment	06/07/2023	4768		975.00
					0.00
Bill Payment #4780 - SpeechRighter, Inc.(CAVA @ Maricopa)	Bill	06/07/2023	INV-00186		(911.25)
	Bill Payment	06/07/2023	4780		911.25
					0.00
Bill Payment #4793 - Sunny Kids Therapy, Inc.(CAVA @ Maricopa)	Bill	06/14/2023	INV-00393		(130.00)
	Bill Payment	06/14/2023	4793		130.00
					0.00
Bill Payment #1186 - Texas Comptroller of Public Accounts Unclaimed Property(CAVA @ Maricopa)	Bill	06/28/2023	06202023		(33.24)

K12 : SA : Full Financials CA Node : CAVAMARI
 Board Disbursements A/P Payment History by Vendor
 June 01, 2023 - June 30, 2023

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #1186 - Texas Comptroller of Public Accounts Unclaimed	Bill Payment	06/28/2023	1186		33.24
					0.00
					0.00
Total					3,124,435.40

California Virtual Academy at Maricopa
Board Disbursements - Payments over \$5k Detail
June 01, 2023 - June 30, 2023

Vendor	Description	Amount
K12 MANAGEMENT INC	OLS, Materials, Computers, Support Services, Technology	2,200,000.00
Insperty(CAVA@MARICOPA)	Payroll: Employee Salaries and Benefits	594,917.31
California Virtual Academy @ LA(CAVA@MARICOPA)	Intercompany Settlement	95,925.00
CALIFORNIA STATE TEACHER'S RETIREMENT	Teacher Retirement	86,562.77
California Virtual Academy @ San Diego(CAVA@MARICOPA)	Intercompany Settlement	84,657.00
Effectual Educational Consulting Service(CAVA @ Maricopa)	Special Education Professional Services	10,499.95
Anchor Counseling & Education Solutions(CAVA@MARICOPA)	Special Education Professional Services	5,753.80
Christy Bock dba Cornerstone Educational Solutions(CAVA @ Maricopa)	Special Education Professional Services	5,200.00
Total		3,083,515.83

Transaction Summary
CAVA @ Maricopa

Vendor	Amount
Virtual Technologies Group	3,268.40
Document Tracking Services	1,069.75
Barrington Staffing Services	905.24
UPS	673.13
School Specialty	634.31
Pitney Bowes Bank Inc Purchase Power	630.44
Localist Corporation	529.95
Law Offices of Young, Minney & Corr, LLP	503.03
FusionPlus Inc	446.28
DataBasics, Inc.	369.70
AXIS Teletherapy	219.12
Apple Inc.	218.27
Supreme Facility Services, Inc.	195.77
Shepherd Church	187.86
ULINE	185.51
City Printing Graphics	160.68
Effectual Educational Consulting Service	153.90
Southern California Edison	150.45
AT&T Mobility	136.24
Solution Tree	120.00
Comm-Core	115.52
Bill.com Inc	103.69
Staples	82.18
Select Staffing	74.78
City of Simi Valley	69.38
Green Hasson & Janks LLP	65.45
Verizon Wireless	53.15
RED ROBIN NO 257	45.26
Pitney Bowes Global Financial Services	45.05
Ontario Refrigeration	37.93
Santa Cruz Roller Palladium	37.18
Carmen Gomez Ruiz	35.70
Amazon	33.37
Costco	28.04
WPS	26.85
Waste Management	25.01
ADT Commercial	22.68
Sparkletts	18.13
Paper Recycling & Shredding	17.49
Certified Languages International	17.25
School Services of California, Inc.	14.88
Sonoma Valley Chamber Of Commerce	14.88

Transaction Summary
CAVA @ Maricopa

Vendor	Amount
Quill Corporation	14.84
Western Exterminator Company	13.26
Amazon Capital Services	12.24
DD DOORDASH WESTERNBA	8.04
VONS #1672	5.18
DD DOORDASH ALBERTSON	1.42
DOLLAR TREE	1.12
ROSS STORE #371	1.02
Grand Total	11,799.00

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
Carmen Gomez Ruiz	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 2090	May	600.00	35.70
Operations and Housekeeping Services Total						600.00	35.70
Carmen Gomez Ruiz Total						600.00	35.70
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 545773	May (5/11)	98.00	5.83
				LLC 546889	May (5/25)	98.00	5.83
				LLC 547986	June (6/08)	98.00	5.83
Office Expense Total						294.00	17.49
Paper Recycling & Shredding Total						294.00	17.49
Staples	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 3538662601	May (5/24)	1,086.25	64.64
				LLC 3538662602	May (5/24)	177.65	10.57
				LLC 3539581607	June (6/01)	117.12	6.97
Office Expense Total						1,381.02	82.18
Staples Total						1,381.02	82.18
UPS	Shipping	54302 Postage & Delivery Expense : Messenger & Delivery	101 General	LLC 000073Y68E213	May (5/27)	775.11	46.12
				LLC 000073Y68E223	June (6/03)	3,165.49	188.36
				LLC 000073Y68E233	June (6/10)	4,650.67	276.73
				LLC 000073Y68E243	June (6/17)	1,758.43	104.63
			280 SPED	LLC 0000V9159W213	May (5/27)	354.27	16.72
				LLC 0000V9159W223	June (6/03)	242.87	11.46
				LLC 0000V9159W233	June (6/10)	426.37	20.12
				LLC 0000V9159W243	June (6/17)	190.30	8.98
Shipping Total						11,563.51	673.13
UPS Total						11,563.51	673.13
Waste Management	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 6686214-0283-7	June	167.38	9.96
				LLC 6686233-0283-7	June	253.00	15.05
Operations and Housekeeping Services Total						420.38	25.01
Waste Management Total						420.38	25.01
Barrington Staffing Services	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 42381	May (5/21)	963.20	57.31
				LLC 42406	May (5/28)	2,408.00	143.28
				LLC 42432	June (6/04)	1,926.40	114.63
				LLC 42461	June (6/11)	2,167.20	128.96
				LLC 42490	June (6/18)	2,400.48	142.84
			280 SPED	LLC 42381	May (5/21)	2,408.00	113.65
				LLC 42406	May (5/28)	1,204.00	56.82
				LLC 42432	June (6/04)	963.20	45.46
				LLC 42461	June (6/11)	963.20	45.46
				LLC 42490	June (6/18)	1,204.00	56.82
Outside Service Total						16,607.68	905.24
Barrington Staffing Services Total						16,607.68	905.24
DataBasics, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0811618	May	6,213.00	369.70
Outside Service-General Total						6,213.00	369.70
DataBasics, Inc. Total						6,213.00	369.70
FusionPlus Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-999	June	7,500.00	446.28
Outside Service-General Total						7,500.00	446.28
FusionPlus Inc Total						7,500.00	446.28
Law Offices of Young, Minney & Corr, LLP	Legal Fees	51807 Professional Svcs & Outside Labor : Legal	101 General	LLC 4986	May	7,392.50	481.80
			280 SPED	LLC 4986	May	390.00	21.22
Legal Fees Total						7,782.50	503.03
Law Offices of Young, Minney & Corr, LLP Total						7,782.50	503.03
Sparkletts	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 15182654 061123	June (6/11)	304.76	18.13
Office Expense Total						304.76	18.13
Sparkletts Total						304.76	18.13
Document Tracking Services	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	320 Supp- ELD Services	LLC T-930650061	May	7,179.72	1,069.75
Outside Service-General Total						7,179.72	1,069.75
Document Tracking Services Total						7,179.72	1,069.75
Western Exterminator Company	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 46882207	June (6/07)	222.85	13.26
Operations and Housekeeping Services Total						222.85	13.26
Western Exterminator Company Total						222.85	13.26
ADT Commercial	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 150496247	June	381.13	22.68
Operations and Housekeeping Services Total						381.13	22.68
ADT Commercial Total						381.13	22.68
Pitney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	101 General	LLC 8000-9090-1005-2J	June (6/16)	10,595.00	630.44
Postage Total						10,595.00	630.44

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
Pitney Bowes Bank Inc Purchase						10,595.00	630.44
Power Total							
Verizon Wireless						893.23	53.15
	Telephone - Administration	56504 Program Fees & Other Instructional : Admin - Telephone	101 General	LLC 9936402871	May		
	Telephone - Administration Total					893.23	53.15
Verizon Wireless Total						893.23	53.15
Certified Languages International	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	320 Supp- ELD Services	LLC 74586053123	May	1,452.00	17.25
	Outside Service-General Total					1,452.00	17.25
Certified Languages International Total						1,452.00	17.25
Comm-Core	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 1074316	June	1,941.37	115.52
	Communications Total					1,941.37	115.52
Comm-Core Total						1,941.37	115.52
School Services of California, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0137724-IN	June (6/01)	250.00	14.88
	Outside Service-General Total					250.00	14.88
School Services of California, Inc. Total						250.00	14.88
						3,150.00	153.90
Effectual Educational Consulting Service	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 10734	April	3,150.00	153.90
	Subagreements for Services Total					3,150.00	153.90
Effectual Educational Consulting Service Total						3,150.00	153.90
Ontario Refrigeration	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC GW26474	May (5/26)	637.50	37.93
	Operations and Housekeeping Services Total					637.50	37.93
Ontario Refrigeration Total						637.50	37.93
						4,485.00	219.12
AXIS Teletherapy	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 2000	May (5/31)	4,485.00	219.12
	Subagreements for Services Total					4,485.00	219.12
AXIS Teletherapy Total						4,485.00	219.12
Supreme Facility Services, Inc.	Operations and Housekeeping	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 3413	June	3,290.00	195.77
	Operations and Housekeeping Services Total					3,290.00	195.77
Supreme Facility Services, Inc. Total						3,290.00	195.77
City of Simi Valley	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LLC 109162-51067613	May (5/31)	1,166.01	69.38
	Utilities Total					1,166.01	69.38
City of Simi Valley Total						1,166.01	69.38
Select Staffing	Outside Service	51806 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 8408862401 LLC FC0001554	May (5/07) June (6/05)	12.44 1,256.69	0.74 74.78
	Outside Service Total					1,256.69	74.78
Select Staffing Total						1,256.69	74.78
Amazon	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	3057017 1221036 5607443 1008265 5380263	June June June June June	10.71 69.60 45.14 57.95 237.01	0.64 4.14 2.69 3.45 14.10
	Office Expense Total					302.40	17.99
	School Event	56328 Program Fees & Other Instructional : Program Fees - School Events Expense	141 CAVA ASB	8034622 4609858	June June	21.44 323.84	1.28 19.27
	School Event Total					323.84	19.27
Amazon Total						560.85	33.37
Apple Inc.	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC AL25931484	May (5/22)	299.99	17.85
	Non K12 Curriculum Total					299.99	17.85
	Computer Expense	54811 Computer & Maintenance Expense : Repairs & Maintenance	280 SPED	LLC AL28032307 LLC AL29435337	June (6/02) May (5/31)	175.00 3,368.15	10.41 200.42
	Computer Expense Total					3,368.15	200.42
Apple Inc. Total						3,668.14	218.27
Pitney Bowes Global Financial Services	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 3106104031 LLC 1023266483	May (5/30) June (6/08)	601.53 155.62	35.79 9.26
	Office Expense Total					757.15	45.05
Pitney Bowes Global Financial Services Total						757.15	45.05
Quill Corporation	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 32656431	May (5/23)	249.42	14.84
	Office Expense Total					249.42	14.84

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
Quill Corporation Total						249.42	14.84
WPS	Materials and Supplies	56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials	280 SPED	LLC WPS-458985	May (5/17)	568.85	26.85
Materials and Supplies Total						568.85	26.85
WPS Total						568.85	26.85
Amazon Capital Services	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC 1PCD-999P-3FDV	May (5/24)	259.40	12.24
Non K12 Curriculum Total						259.40	12.24
Amazon Capital Services Total						259.40	12.24
City Printing Graphics	Printing Expense	52801 Office Supplies Expense : Business Expense/Printing & Reproduction	101 General	LLC 23-30839	May (5/25)	233.59	13.90
Printing Expense Total						233.59	13.90
City Printing Graphics Total						2,700.34	160.68
Localist Corporation	Prepaid Other	13514 Prepaid Other	560 Title I	LLC 5416	May (5/11)	8,400.00	529.95
Prepaid Other Total						8,400.00	529.95
Localist Corporation Total						8,400.00	529.95
Solution Tree	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	620 Title II	LLC 5280061	June (6/05)	2,300.00	120.00
Teacher Training Total						2,300.00	120.00
Solution Tree Total						2,300.00	120.00
Sonoma Valley Chamber Of Commerce	Prepaid Other	13514 Prepaid Other	101 General	LLC 1052	July (7/01)	250.00	14.88
Prepaid Other Total						250.00	14.88
Sonoma Valley Chamber Of Commerce Total						250.00	14.88
ULINE	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 163553194	May (5/11)	3,117.59	185.51
Office Expense Total						3,117.59	185.51
ULINE Total						3,117.59	185.51
AT&T Mobility	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 80557846671578 0	June	541.33	32.21
Communications Total						1,748.36	104.03
AT&T Mobility Total						2,289.69	136.24
Santa Cruz Roller Palladium	School Event	56328 Program Fees & Other Instructional : Program Fees - School Events Expense	300 Supp	LLC 060223	June (6/02)	460.00	37.18
School Event Total						460.00	37.18
Santa Cruz Roller Palladium Total						460.00	37.18
Shepherd Church	School Event	56328 Program Fees & Other Instructional : Program Fees - School Events Expense	460 SUPP - Social & Emo	LLC 061323	June (6/13)	2,325.00	187.86
School Event Total						2,325.00	187.86
Shepherd Church Total						2,325.00	187.86
Southern California Edison	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LLC 700203189681 - 05	April	1,192.95	70.98
Utilities Total						1,335.53	79.47
Southern California Edison Total						2,528.48	150.45
Green Hasson & Janks LLP	Accounting Fees	56321 Program Fees & Other Instructional : Program Fees - Accounting	101 General	LLC 75015	June (6/01)	1,100.00	65.45
Accounting Fees Total						1,100.00	65.45
Green Hasson & Janks LLP Total						1,100.00	65.45
School Specialty	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	560 Title I	LLC 208132399367	June (6/06)	10,036.59	634.31
Non K12 Curriculum Total						10,036.59	634.31
School Specialty Total						10,036.59	634.31
Virtual Technologies Group	Office Equipment	15050 - Office Equipment	101 General	LLC 202000	June (6/19)	54,927.82	3,268.40
Office Equipment Total						54,927.82	3,268.40
Virtual Technologies Group Total						54,927.82	3,268.40
DD DOORDASH ALBERTSON	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	6192023	June	23.82	1.42
Office Expense Total						23.82	1.42
DD DOORDASH ALBERTSON Total						23.82	1.42
DD DOORDASH WESTERNBA	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	6192023	June	135.15	8.04
Office Expense Total						135.15	8.04
DD DOORDASH WESTERNBA Total						135.15	8.04
RED ROBIN NO 257	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	508564	June	760.67	45.26
Office Expense Total						760.67	45.26
RED ROBIN NO 257 Total						760.67	45.26
DOLLAR TREE	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	15872/029372	June	18.87	1.12
Office Expense Total						18.87	1.12
DOLLAR TREE Total						18.87	1.12

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
		56328 Program Fees & Other				87.05	5.18
VONS #1672	School Event	Instructional : Program Fees -	141 CAVA ASB	15863	June		
	School Event Total	School Events Expense				87.05	5.18
VONS #1672 Total						87.05	5.18
		52802 Office Supplies Expense :				17.14	1.02
ROSS STORE #371	Office Expense	Office Supplies - COS	101 General	37103669531647	June		
	Office Expense Total					17.14	1.02
ROSS STORE #371 Total						17.14	1.02
		52802 Office Supplies Expense :				60.00	3.57
Costco	Office Expense	Office Supplies - COS	101 General	1034662891	June		
	Office Expense Total					60.00	3.57
		56328 Program Fees & Other				411.29	24.47
	School Event	Instructional : Program Fees -	141 CAVA ASB	1034543094	June		
	School Event Total	School Events Expense				411.29	24.47
Costco Total						471.29	28.04
		55801 Dues, Memberships &				1,285.00	103.69
Bill.com Inc	Dues and Memberships	Research Svcs : Memberships	101 General	23069685759	May		
	Dues and Memberships Total					1,285.00	103.69
Bill.com Inc Total						1,285.00	103.69
Grand Total						188,865.66	11,799.00

**California Virtual Academy at Maricopa
Board Disbursements A/P Payment History Summary
July 01, 2023 - July 31, 2023**

Row Labels	Sum of Amount
Insperity(CAVA@MARICOPA)	159,792.12
California Department of Education(CAVA@MARICOPA)	57,893.00
CALIFORNIA STATE TEACHER'S RETIREMENT	18,231.95
School Pathways LLC(CAVA@MARICOPA)	15,774.29
E-Therapy LLC(CAVA@MARICOPA)	4,751.71
State Board of Equalization(CAVA@MARICOPA)	3,392.86
Effectual Educational Consulting Service(CAVA @ Maricopa)	3,259.83
Green Hasson & Janks LLP(CAVA@MARICOPA)	2,200.00
California Teachers Association(CAVA@MARICOPA)	1,958.40
Christy Bock dba Cornerstone Educational Solutions(CAVA @ Maricopa)	1,700.00
SpeechRighter, Inc.(CAVA @ Maricopa)	1,325.00
Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Maricopa)	1,050.00
Communicology, Inc., DBA Connect Teletherapy(CAVA @ Maricopa)	760.00
Law Offices of Young, Minney & Corr, LLP(CAVA@MARICOPA)	715.00
National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	687.24
Christopher Chaidez dba Upward Bound School Inc.(CAVA @ Maricopa)	592.50
Speech Guy, LLC(CAVA @ Maricopa)	581.25
Yvonne West(CAVA @ Maricopa)	510.01
El Paseo Children's Center, Inc.(CAVA @ Maricopa)	375.00
The Miri Center. A Professional Psychological Corporation(CAVA @ Maricopa)	316.25
Anchor Counseling & Education Solutions(CAVA@MARICOPA)	187.50
PrentGraf Ltd dba TalkPath Live(CAVA@MARICOPA)	126.50
RCM Technologies (USA), Inc.(CAVA @ Maricopa)	105.00
Sunny Kids Therapy, Inc.(CAVA @ Maricopa)	65.00
Oxford Consulting Services(CAVA@MARICOPA)	53.00
Grand Total	276,403

K12 : SA : Full Financials CA Node : CAVAMARI
Board Disbursements A/P Payment History by Vendor
July 01, 2023 - July 31, 2023

Options: Show Zeros					
Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #4832 - Arc Speech Pathology Network DBA Arc Therapy Network(CAVA @ Maricopa)	Bill	07/26/2023	INV-00518		(1,050.00)
	Bill Payment	07/26/2023	4832		1,050.00
					0.00
Bill Payment #4814 - California Teachers Association(CAVA@MARICOPA)	Bill	07/14/2023	Union Dues - 062023		(1,958.40)
	Bill Payment	07/14/2023	4814		1,958.40
					0.00
Bill Payment #4833 - Christy Bock dba Cornerstone Educational Solutions(CAVA @ Maricopa)	Bill	07/26/2023	INV-00279		(1,700.00)
	Bill Payment	07/26/2023	4833		1,700.00
					0.00
Bill Payment #4816 - Communicology, Inc., DBA Connect Teletherapy(CAVA @ Maricopa)	Bill	07/13/2023	INV-00826		(760.00)
	Bill Payment	07/14/2023	4816		760.00
					0.00
Bill Payment #4835 - Effectual Educational Consulting Service(CAVA @ Maricopa)	Bill	07/26/2023	INV-06891		(2,243.75)
	Bill Payment	07/26/2023	4835		2,243.75
Bill Payment #4818 - Effectual Educational Consulting Service(CAVA @ Maricopa)	Bill	07/13/2023	INV-06862		(115.00)
	Bill	07/14/2023	INV-06878		(210.00)
	Bill	07/14/2023	INV-06902		(295.00)
	Bill	07/14/2023	INV-06915		(166.08)
	Bill	07/14/2023	INV-06920		(230.00)
	Bill Payment	07/14/2023	4818		1,016.08
					0.00
Bill Payment #4834 - E-Therapy LLC(CAVA@MARICOPA)	Bill	07/26/2023	INV-06423		(23.33)
	Bill	07/26/2023	INV-06439		(23.33)
	Bill	07/26/2023	INV-06468		(28.75)
	Bill	07/26/2023	INV-06487		(23.33)
	Bill	07/26/2023	INV-06523		(23.33)
	Bill	07/26/2023	INV-06609		(23.33)
	Bill	07/26/2023	INV-06639		(23.33)
	Bill Payment	07/26/2023	4834		168.73
Bill Payment #4817 - E-Therapy LLC(CAVA@MARICOPA)	Bill	07/14/2023	INV-06382		(3,731.20)
	Bill	07/14/2023	INV-06383		(314.50)
	Bill	07/14/2023	INV-06393		(537.28)
	Bill Payment	07/14/2023	4817		4,582.98
					0.00
Bill Credit #MA - INV-003-11267 - Jun 23 - Lease - K12 MANAGEMENT INC	Bill	07/20/2023	MA - INV-003-11267 - Jun 23 - Lease	MA - INV-003-11267 - Jun 23 - Lease	(1,849.50)
	Bill Credit	07/31/2023	MA - INV-003-11267 - Jun 23 - Lease	MA - INV-003-11267 - Jun 23 - Lease	1,849.50
					0.00
Bill Payment #4821 - National TeleTherapy Resources, a Speech Pathology Corp.(CAVA @ Maricopa)	Bill	07/14/2023	INV-05089		(62.48)
	Bill	07/14/2023	INV-05097		687.24
	Bill Payment	07/14/2023	4821		0.00
					(126.50)
Bill Payment #4822 - PrentGraf Ltd dba TalkPath Live(CAVA@MARICOPA)	Bill	07/14/2023	INV-00672		126.50
	Bill Payment	07/14/2023	4822		0.00
Bill Payment #4838 - Speech Guy, LLC(CAVA @ Maricopa)	Bill	07/26/2023	INV-00848		(218.75)
	Bill Payment	07/26/2023	4838		218.75
Bill Payment #4825 - Speech Guy, LLC(CAVA @ Maricopa)	Bill	07/14/2023	INV-00839		(362.50)
	Bill Payment	07/14/2023	4825		362.50
					0.00
Bill Payment #4812 - Anchor Counseling & Education Solutions(CAVA@MARICOPA)	Bill	07/14/2023	INV-06245		(187.50)
	Bill Payment	07/14/2023	4812		187.50
					0.00
Bill Payment #4837 - RCM Technologies (USA), Inc.(CAVA @ Maricopa)	Bill	07/26/2023	INV-00188		(26.25)
	Bill Payment	07/26/2023	4837		26.25
					(78.75)
Bill Payment #4823 - RCM Technologies (USA), Inc.(CAVA @ Maricopa)	Bill	07/14/2023	INV-00185		78.75
	Bill Payment	07/14/2023	4823		0.00
					(277.50)
Bill Payment #4815 - Christopher Chaidez dba Upward Bound School Inc.(CAVA @ Maricopa)	Bill	07/13/2023	INV-00117		(315.00)
	Bill	07/14/2023	INV-00121		592.50
	Bill Payment	07/14/2023	4815		0.00
					(53.00)
Bill Payment #4836 - Oxford Consulting Services(CAVA@MARICOPA)	Bill	07/26/2023	INV-01488		53.00
	Bill Payment	07/26/2023	4836		0.00
					(1,865.35)
Bill Payment #ACH 07.26.23 - State Board of Equalization(CAVA@MARICOPA)	Bill	06/30/2023	MA Use Tax June 23	MA Use Tax June 23	(1,527.51)
	Bill	07/26/2023	MA Use Tax True Up Apr to Jun 23	MA Use Tax True Up Apr to Jun 23	

K12 : SA : Full Financials CA Node : CAVAMARI
Board Disbursements A/P Payment History by Vendor
July 01, 2023 - July 31, 2023

Options: Show Zeros

Transaction	Bill Type	Date	Document Number	Memo	Amount
Bill Payment #ACH 07.26.23 - State Board of	Bill Payment	07/26/2023	ACH 07.26.23	MA Use Tax Apr to Jun 23	3,392.86
					0.00
Bill Payment #4819 - El Paseo Children's Center, Inc.(CAVA @ Maricopa)	Bill	07/14/2023	INV-00754		(375.00)
	Bill Payment	07/14/2023	4819		375.00
					0.00
Bill Payment #4839 - CALIFORNIA STATE TEACHER'S RETIREMENT	Bill	07/26/2023	MA STRS Jul 2023	MA STRS Jul 2023	(18,231.95)
	Bill Payment	07/26/2023	4839	MA STRS Jul 2023	18,231.95
					0.00
Bill Payment #ACH July 2023 - Insperty(CAVA@MARICOPA)	Bill	07/31/2023	07.01.23 to 07.31.23	07.01.23 to 07.31.23	(159,792.12)
	Bill Payment	07/31/2023	ACH July 2023	07.01.23 to 07.31.23	159,792.12
					0.00
Bill Payment #4828 - The Miri Center. A Professional Psychological Corporation(CAVA @ Maricopa)	Bill	07/14/2023	INV-00330		(316.25)
	Bill Payment	07/14/2023	4828		316.25
					0.00
Bill Payment #4830 - Green Hasson & Janks LLP(CAVA@MARICOPA)	Bill	07/25/2023	76467		(2,200.00)
	Bill Payment	07/26/2023	4830		2,200.00
					0.00
Bill Payment #4826 - SpeechRighter, Inc.(CAVA @ Maricopa)	Bill	07/14/2023	INV-00201		(1,325.00)
	Bill Payment	07/14/2023	4826		1,325.00
					0.00
Bill Payment #4827 - Sunny Kids Therapy, Inc.(CAVA @ Maricopa)	Bill	07/13/2023	INV-00394		(65.00)
	Bill Payment	07/14/2023	4827		65.00
					0.00
Bill Payment #4813 - California Department of Education(CAVA@MARICOPA)	Bill	07/13/2023	C-069905		(57,893.00)
	Bill Payment	07/14/2023	4813		57,893.00
					0.00
Bill Payment #4820 - Law Offices of Young, Minney & Corr, LLP(CAVA@MARICOPA)	Bill	07/14/2023	5491		(715.00)
	Bill Payment	07/14/2023	4820		715.00
					0.00
Bill Payment #4831 - School Pathways LLC(CAVA@MARICOPA)	Bill	07/25/2023	140-INV5094		(15,499.67)
	Bill Payment	07/26/2023	4831		15,499.67
Bill Payment #4824 - School Pathways LLC(CAVA@MARICOPA)	Bill	07/13/2023	140-INV4907		(188.94)
	Bill	07/13/2023	140-INV4945		(85.68)
	Bill Payment	07/14/2023	4824		274.62
					0.00
Bill Payment #4829 - Yvonne West(CAVA @ Maricopa)	Bill	07/14/2023	INV-00085		(510.01)
	Bill Payment	07/14/2023	4829		510.01
					0.00
					0.00
Total					276,403.41

California Virtual Academy at Maricopa
Board Disbursements - Payments over \$5k Detail
July 01, 2023 - July 31, 2023

Vendor	Description	Amount
Insperty(CAVA@MARICOPA)	Payroll: Employee Salaries and Benefits	159,792.12
California Department of Education(CAVA@MARICOPA)	CA Pre-K Prog Planning & Implementation AB130	57,893.00
CALIFORNIA STATE TEACHER'S RETIREMENT	Teacher Retirement	18,231.95
School Pathways LLC(CAVA@MARICOPA)	Special Education Professional Services	15,774.29
Total		251,691.36

Transaction Summary
CAVA @ Maricopa

Vendor	Amount
Renaissance Learning, Inc	22,307.88
Arthur J Gallagher	20,534.25
IXL Learning Inc.	14,203.17
ExploreLearning, LLC	3,916.56
Virtual Technologies Group	3,363.31
Classwork Co DBA Classkick	1,615.92
Instructional Coaching Group	1,300.98
Reading Horizons	1,052.56
Rock And Roll Academy Inc.	905.62
ULINE	718.50
Law Offices of Young, Minney & Corr, LLP	625.30
Global Online Language Services US Inc.	561.96
Rosetta Stone LLC	484.80
FusionPlus Inc	440.01
Effectual Educational Consulting Service	430.92
DataBasics, Inc.	428.20
Barrington Staffing Services	420.55
Riverside Insights	390.36
The Back Room Inc	375.47
Green Hasson & Janks LLP	368.92
Pitney Bowes Bank Inc Purchase Power	360.29
De Lage Landen Financial Services Inc.	313.18
Multi-Health Systems Inc.	265.74
Staples	227.19
ESGI LLC	226.89
Committee for Children	202.18
Supreme Facility Services, Inc.	193.02
PAR Inc.	176.74
UPS	145.82
AT&T Mobility	139.93
Kaeser & Blair, Inc	127.49
Comm-Core	119.89
Bill.com, Inc.	108.15
Mystery Science C/O Discovery Education Inc	107.12
Vortex Industries LLC	86.23
Quill Corporation	60.92
UBEO Business Services	52.04
Verizon Wireless	51.59
Amazon	50.53
Ontario Refrigeration	47.29
3P Learning Inc.	44.87
County Fire Protection	36.44

Transaction Summary
CAVA @ Maricopa

Vendor	Amount
Southern California Edison	36.03
Carmen Gomez Ruiz	35.20
Echo	26.26
Waste Management	24.66
Successories	23.37
Sparkletts	20.20
Red Robin	18.04
Subway	15.40
Counterpath	14.95
School Services of California, Inc.	14.88
Viva La Pasta	14.79
Smart & Final	14.30
Paper Recycling & Shredding	11.58
Pitney Bowes Global Financial Services	9.26
Urbane Café	8.98
Door Dash - Western Bagel	7.92
Dropbox	7.03
Little Caesars	2.44
Grand Total	77,894.08

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
Carmen Gomez Ruiz	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 2091	June	600.00	35.20
	Operations and Housekeeping Services Total					600.00	35.20
Carmen Gomez Ruiz Total						600.00	35.20
Paper Recycling & Shredding	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 549063	June (6/22)	98.00	5.75
	Office Expense Total			LLC 550071	July (7/06)	98.00	5.83
Paper Recycling & Shredding Total						196.00	11.58
						196.00	11.58
Staples	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 3540059997	June (6/09)	860.40	50.48
				LLC 3540187908	June (6/10)	52.96	3.11
				LLC 3540187909	June (6/10)	1,394.14	81.79
				LLC 3540283299	June (6/13)	45.92	2.69
				LLC 3540351034	June (6/14)	474.26	27.82
				LLC 3541537270	June (6/30)	1,030.08	61.29
Staples Total	Office Expense Total					3,857.76	227.19
						3,857.76	227.19
UPS	Shipping	54302 Postage & Delivery Expense : Messenger & Delivery	101 General	LLC 000073Y68E253	June (6/24)	939.27	55.10
				LLC 000073Y68E263	July (7/01)	515.06	30.22
				LLC 000073Y68E273	July (7/08)	141.39	8.30
				LLC 000073Y68E283	July (7/15)	318.01	18.92
			280 SPED	LLC 0000V9159W253	June (6/24)	65.69	3.10
				LLC 0000V9159W263	July (7/01)	445.71	21.04
				LLC 0000V9159W273	July (7/08)	74.66	3.52
				LLC 0000V9159W283	July (7/15)	119.17	5.62
UPS Total	Shipping Total					2,618.96	145.82
						2,618.96	145.82
Waste Management	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 6689366-0283-2	July	167.38	9.82
	Operations and Housekeeping Services Total			LLC 6689385-0283-2	July	253.00	14.84
Waste Management Total						420.38	24.66
						420.38	24.66
Barrington Staffing Services	Outside Service	51805 Professional Svcs & Outside Labor : Outside Labor/Temporary Help	101 General	LLC 42522	June (6/25)	2,167.20	127.14
				LLC 42560	July (7/02)	2,167.20	127.14
				LLC 42574	July (7/09)	1,444.80	84.76
				LLC 42602	July (7/16)	1,369.55	81.49
Barrington Staffing Services Total	Outside Service Total					7,148.75	420.55
						7,148.75	420.55
DataBasics, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0811763	July	7,298.70	428.20
DataBasics, Inc. Total	Outside Service-General Total					7,298.70	428.20
						7,298.70	428.20
FusionPlus Inc	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-1000	July	7,500.00	440.01
FusionPlus Inc Total	Outside Service-General Total					7,500.00	440.01
						7,500.00	440.01
Law Offices of Young, Minney & Corr, LLP	Legal Fees	51807 Professional Svcs & Outside Labor : Legal	101 General	LLC 5489	July (7/03)	9,051.50	589.93
	Legal Fees Total		280 SPED	LLC 5489	July (7/03)	650.00	35.37
Law Offices of Young, Minney & Corr, LLP Total						9,701.50	625.30
						9,701.50	625.30
Sparkletts	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 15182654 070923	July (7/09)	344.23	20.20
Sparkletts Total	Office Expense Total					344.23	20.20
						344.23	20.20
Pitney Bowes Bank Inc Purchase Power	Postage	54301 Postage & Delivery Expense : Postage	101 General	LLC 8000-9090-1005-21	July (7/16)	6,055.00	360.29
Pitney Bowes Bank Inc Purchase Power Total	Postage Total					6,055.00	360.29
						6,055.00	360.29
Verizon Wireless	Telephone - Administration	56504 Program Fees & Other Instructional : Admin - Telephone	101 General	LLC 9938763340	June	879.37	51.59
Verizon Wireless Total	Telephone - Administration Total					879.37	51.59
						879.37	51.59
Comm-Core	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 1076063	July	2,043.46	119.89
Comm-Core Total	Communications Total					2,043.46	119.89
						2,043.46	119.89
School Services of California, Inc.	Outside Service-General	51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 0138049-IN	July	250.00	14.88
School Services of California, Inc. Total	Outside Service-General Total					250.00	14.88
						250.00	14.88

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
School Services of California, Inc.						250.00	14.88
Total							
						8,820.00	430.92
Effectual Educational Consulting Service	Subagreements for Services	51817 Professional Svcs & Outside Labor : Special Education Professional Services	280 SPED	LLC 10890	May	8,820.00	430.92
	Subagreements for Services Total						
Effectual Educational Consulting Service Total						8,820.00	430.92
Ontario Refrigeration	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC GW27462M	July (7/01)	806.00	47.29
	Operations and Housekeeping Services Total					806.00	47.29
Ontario Refrigeration Total						806.00	47.29
Supreme Facility Services, Inc.	Operations and Housekeeping Services	53400 Rent and Utilities : Repairs and Maintenance	101 General	LLC 3462	July	3,290.00	193.02
	Operations and Housekeeping Services Total					3,290.00	193.02
Supreme Facility Services, Inc. Total						3,290.00	193.02
Amazon	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	3537033	July	656.22	38.50
				9209002	July	10.71	0.63
				2125840	July	11.79	0.69
				4475411	July	18.96	1.11
				9246639	July	23.58	1.38
				3788239	July	20.37	1.20
				0259430	July	20.37	1.20
				6221028	July	39.26	2.30
				1241831	July	49.32	2.89
				6272213	July	10.71	0.63
	Office Expense Total					861.29	50.53
Amazon Total						861.29	50.53
Pitney Bowes Global Financial Services	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 1023463609	July (7/10)	155.62	9.26
	Office Expense Total					155.62	9.26
Pitney Bowes Global Financial Services Total						155.62	9.26
Quill Corporation	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 33106029	June (6/20)	7.71	0.45
				LLC 33115490	June (6/20)	239.31	14.04
				LLC 33139109	June (6/21)	251.58	14.76
				LLC 33139256	June (6/21)	46.30	2.72
				LLC 33166373	June (6/23)	118.23	6.94
				LLC 33276716	June (6/29)	235.90	14.04
				LLC 33277334	June (6/29)	59.60	3.55
				LLC 33277414	June (6/29)	74.54	4.44
	Office Expense Total					1,033.17	60.92
Quill Corporation Total						1,033.17	60.92
ULINE	Office Expense	52802 Office Supplies Expense : Office Supplies - COS	101 General	LLC 164577653	June (6/07)	621.46	36.46
				LLC 164632997	June (6/08)	11,155.19	654.45
				LLC 165399234	June (6/28)	470.24	27.59
	Office Expense Total					12,246.89	718.50
ULINE Total						12,246.89	718.50
AT&T Mobility	Communications	53801 Phone & Internet Expense : Telephone	101 General	LLC 80557846671578 0	July	636.83	37.36
				LLC 8400660804	June	1,748.36	102.57
	Communications Total					2,385.19	139.93
AT&T Mobility Total						2,385.19	139.93
Southern California Edison	Utilities	53302 Rent and Utilities : Utilities, CAM, and Real Estate	101 General	LLC 700203189681 - 07	June	605.53	36.03
	Utilities Total					605.53	36.03
Southern California Edison Total						605.53	36.03
Green Hasson & Janks LLP	Accounting Fees	56321 Program Fees & Other Instructional : Program Fees - Accounting	101 General	LLC 76486	June (6/24)	6,200.00	368.92
	Accounting Fees Total					6,200.00	368.92
Green Hasson & Janks LLP Total						6,200.00	368.92
Instructional Coaching Group	Teacher Training	56313 Program Fees & Other Instructional : Program Fees - Professional Development	620 Title II	LLC 20391	April (4/17)	21,902.00	1,300.98
	Teacher Training Total					21,902.00	1,300.98
Instructional Coaching Group Total						21,902.00	1,300.98
Virtual Technologies Group	Office Equipment	15050 - Office Equipment	101 General	LLC 202273	July (7/05)	6,726.62	3,363.31
	Office Equipment Total					6,726.62	3,363.31
Virtual Technologies Group Total						6,726.62	3,363.31
Classwork Co DBA Classkick	Non K12 Curriculum	56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	390 SUPP - Instructional	LLC 2021-11592	July	19,999.00	1,615.92
	Non K12 Curriculum Total					19,999.00	1,615.92
Classwork Co DBA Classkick Total						19,999.00	1,615.92
Committee for Children	Prepaid Other	13514 Prepaid Other	560 Title I	LLC 5040135	June	3,199.00	202.18

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
Committee for Children	Prepaid Other Total					3,199.00	202.18
Committee for Children Total						3,199.00	202.18
		51801 Professional Svcs & Outside Labor : Other Professional Services				621.05	36.44
County Fire Protection	Outside Service-General		101 General	LLC 23-29199	July (7/06)		
	Outside Service-General Total					621.05	36.44
County Fire Protection Total						621.05	36.44
		55304 Facilities & Equipment Rental Expense : Equipment Rental				2,650.19	155.48
De Lage Landen Financial Services Inc.	Equipment Rental Expense		101 General	LLC 80059000 LLC 80318012	June July	2,650.19	157.70
	Equipment Rental Expense Total					5,300.38	313.18
De Lage Landen Financial Services Inc. Total						5,300.38	313.18
		55801 Dues, Memberships & Research Svcs : Memberships	560 Title I	LLC 6835034	June (6/29)	7,900.00	499.28
ExploreLearning, LLC	Dues and Memberships					7,900.00	499.28
	Dues and Memberships Total					7,900.00	499.28
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	800 A-G Completion	LLC 6872166	July (7/11)	39,460.50	3,417.28
	Non K12 Curriculum						
	Non K12 Curriculum Total					39,460.50	3,417.28
ExploreLearning, LLC Total						47,360.50	3,916.56
		56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials	280 SPED	LLC SIP00322492	June (6/29)	5,762.50	265.74
Multi-Health Systems Inc.	Materials and Supplies					5,762.50	265.74
	Materials and Supplies Total					5,762.50	265.74
Multi-Health Systems Inc. Total						5,762.50	265.74
		56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials	280 SPED	LLC SQ-00022500-1	June (6/27)	3,998.82	176.74
PAR Inc.	Materials and Supplies					3,998.82	176.74
	Materials and Supplies Total					3,998.82	176.74
PAR Inc. Total						3,998.82	176.74
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	280 SPED	LLC 55599	June (6/07)	22,824.36	1,052.56
Reading Horizons	Non K12 Curriculum					22,824.36	1,052.56
	Non K12 Curriculum Total					22,824.36	1,052.56
Reading Horizons Total						22,824.36	1,052.56
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	300 Supp 560 Title I	LLC INV5289737 LLC INV5289737	June (6/27) June (6/27)	155,022.94	9,797.45
Renaissance Learning, Inc	Non K12 Curriculum					172,200.00	11,185.36
	Non K12 Curriculum Total					137,655.00	11,122.52
		56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials	440 SUPP - Assessments	LLC INV5289734	June (6/27)	137,655.00	11,122.52
	Materials and Supplies						
	Materials and Supplies Total					137,655.00	11,122.52
Renaissance Learning, Inc Total						309,855.00	22,307.88
		51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC INV-2033 LLC INV-2041	May (5/31) June (6/30)	3,200.00	187.74
The Back Room Inc	Outside Service-General					3,200.00	187.74
	Outside Service-General Total					6,400.00	375.47
The Back Room Inc Total						6,400.00	375.47
		51801 Professional Svcs & Outside Labor : Other Professional Services	101 General	LLC 01-1686379	June (6/30)	1,469.85	86.23
Vortex Industries LLC	Outside Service-General					1,469.85	86.23
	Outside Service-General Total					1,469.85	86.23
Vortex industries LLC Total						1,469.85	86.23
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	560 Title I	LLC INV-US-17796	July (7/14)	710.00	44.87
3P Learning Inc.	Non K12 Curriculum					710.00	44.87
	Non K12 Curriculum Total					710.00	44.87
3P Learning Inc. Total						710.00	44.87
Arthur J Gallagher	Prepaid Other	13514 Prepaid Other	101 General	LLC 4769473	July (7/13)	314,443.63	20,534.25
	Prepaid Other Total					314,443.63	20,534.25
Arthur J Gallagher Total						314,443.63	20,534.25
		56313 Program Fees & Other Instructional : Program Fees - Professional Development	480 SUPP - Student Train	LLC 5217	June (6/29)	325.00	26.26
Echo	Teacher Training					325.00	26.26
	Teacher Training Total					325.00	26.26
Echo Total						325.00	26.26
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	440 SUPP - Assessments	LLC ESGI44708	July (7/14)	2,808.00	226.89
ESGI LLC	Non K12 Curriculum					2,808.00	226.89
	Non K12 Curriculum Total					2,808.00	226.89
ESGI LLC Total						2,808.00	226.89
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	360 SUPP - ELD Support	LLC INV-9408119850	July (7/11)	6,955.00	561.96
Global Online Language Services US Inc.	Non K12 Curriculum					6,955.00	561.96
	Non K12 Curriculum Total					6,955.00	561.96
Global Online Language Services US Inc. Total						6,955.00	561.96
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum	751 CRRSA ESSER II	LLC S469096	July (7/12)	45,854.00	14,203.17
IXL Learning Inc.	Non K12 Curriculum					45,854.00	14,203.17
	Non K12 Curriculum Total					45,854.00	14,203.17

Transaction Details
CAVA @ Maricopa

Employee/Vendor	Description for Coding Purposes	GL Account (Added)	Class	Invoice Number	Time Period	Total Invoice Amount	MC
IXL Learning Inc. Total						45,854.00	14,203.17
		56328 Program Fees & Other Instructional : Program Fees - School Events Expense				1,577.80	127.49
Kaesar & Blair, Inc	School Event		330 SUPP - Engagement	LLC 30306140	May (5/17)		
	School Event Total					1,577.80	127.49
Kaesar & Blair, Inc Total						1,577.80	127.49
Mystery Science C/O Discovery Education Inc	Prepaid Other	13514 Prepaid Other	560 Title I	LLC 227908	July (7/13)	1,695.00	107.12
	Prepaid Other Total					1,695.00	107.12
Mystery Science C/O Discovery Education Inc Total						1,695.00	107.12
		56334 Program Fees & Other Instructional : Program Fees - Non K12 Teacher Materials				8,270.38	390.36
Riverside Insights	Materials and Supplies		280 SPED	LLC INV173103	July (7/12)		
	Materials and Supplies Total					8,270.38	390.36
Riverside Insights Total						8,270.38	390.36
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum				18,750.00	905.62
Rock And Roll Academy Inc.	Non K12 Curriculum		860 AMIMBG	LLC 071023	July (7/10)		
	Non K12 Curriculum Total					18,750.00	905.62
Rock And Roll Academy Inc. Total						18,750.00	905.62
		56410 Program Fees & Other Instructional : Program Fees - Non K12 Curriculum				6,000.00	484.80
Rosetta Stone LLC	Non K12 Curriculum		360 SUPP - ELD Support	LLC 11946441	July (7/12)		
	Non K12 Curriculum Total					6,000.00	484.80
Rosetta Stone LLC Total						6,000.00	484.80
		53304 Equipment Rental Expense	#N/A			874.65	52.04
UBEO Business Services	53304 Equipment Rental Expense		101 General	LLC 4184995	July (7/18)		
	53304 Equipment Rental Expense Total					874.65	52.04
UBEO Business Services Total						874.65	52.04
		55801 Dues, Memberships & Research Svcs : Memberships				1,343.00	108.15
Bill.com, Inc.	Dues and Memberships		101 General	23070045867	June		
	Dues and Memberships Total					1,343.00	108.15
Bill.com, Inc. Total						1,343.00	108.15
		55801 Dues, Memberships & Research Svcs : Memberships				254.83	14.95
Counterpath	Dues and Memberships		101 General	136016	July		
	Dues and Memberships Total					254.83	14.95
Counterpath Total						254.83	14.95
		52802 Office Supplies Expense : Office Supplies - COS				135.07	7.92
Door Dash - Western Bagel	Office Expense		101 General	7142023	July		
	Office Expense Total					135.07	7.92
Door Dash - Western Bagel Total						135.07	7.92
		55801 Dues, Memberships & Research Svcs : Memberships				119.88	7.03
Dropbox	Dues and Memberships		101 General	9727GGWFC68	July		
	Dues and Memberships Total					119.88	7.03
Dropbox Total						119.88	7.03
		52802 Office Supplies Expense : Office Supplies - COS				41.62	2.44
Little Caesars	Office Expense		101 General	237107025	July		
	Office Expense Total					41.62	2.44
Little Caesars Total						41.62	2.44
		52802 Office Supplies Expense : Office Supplies - COS				307.56	18.04
Red Robin	Office Expense		101 General	519411	July		
	Office Expense Total					307.56	18.04
Red Robin Total						307.56	18.04
		52802 Office Supplies Expense : Office Supplies - COS				113.30	6.65
Smart & Final	Office Expense		101 General	7102023	July		
				7162023	July	114.97	6.75
				7202023	July	15.56	0.91
	Office Expense Total					243.83	14.30
Smart & Final Total						243.83	14.30
		52802 Office Supplies Expense : Office Supplies - COS				262.46	15.40
Subway	Office Expense		101 General	V3X-6GV	July		
	Office Expense Total					262.46	15.40
Subway Total						262.46	15.40
		52802 Office Supplies Expense : Office Supplies - COS				398.42	23.37
Successories	Office Expense		101 General	5419680	July		
	Office Expense Total					398.42	23.37
Successories Total						398.42	23.37
		52802 Office Supplies Expense : Office Supplies - COS				153.01	8.98
Urbane Café	Office Expense		101 General	19644914337628100	July		
	Office Expense Total					153.01	8.98
Urbane Café Total						153.01	8.98
		52802 Office Supplies Expense : Office Supplies - COS				252.04	14.79
Viva La Pasta	Office Expense		101 General	B78	July		
	Office Expense Total					252.04	14.79
Viva La Pasta Total						252.04	14.79
Grand Total						952,512.06	77,894.08

**TO: CALIFORNIA VIRTUAL ACADEMY AT MARICOPA
GOVERNING BOARD**

BOARD REPORT #09

APPROVED

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF

September 11, 2023

SUBJECT: Consolidated Application

PROPOSAL: It is proposed that the Governing Board of California Virtual Academy at Maricopa approve the application for federal categorical funds through the Consolidated Application, 2023-24 Application for Funding.

BACKGROUND: By submitting the Consolidated Application (Con App) to the California Department of Education, California Virtual Academy at Maricopa declares the intent to apply for multiple, formula-driven, categorical program funds. The submission also assures the California State Board of Education that the Local Education Agency (LEA) will adhere to the legal assurances associated with the programs.

The LEA is applying for funds from the following programs:

1. Title I, Part A (Basic Grant) ESSA Sec 1111
2. Title II, Part A (Supporting Effective Instruction) ESSA Sec 2104
3. Title IV, Part A (Student Support) ESSA Sec 1112(b)

The LEA annually submits a school plan and proposed expenditures, to the Board for approval, outlining how the entitlement will fund the personnel, activities, and programs that the stakeholders have determined will support improved student achievement.

BUDGET IMPLICATIONS: Upon approval, entitlements will be spent in accordance with the plan.

RECOMMENDATIONS: It is recommended the Governing Board approve the Consolidated Application, Application for Funding.

RESPECTFULLY SUBMITTED

April Warren

Head of School

PREPARED BY:

Krista Mount
Director of Categorical Programs

PRESENTED BY:

Krista Mount
Director of Categorical Programs

Ayes: 3

No: 0

Abstain: 0

Approved: Yes Witnessed: *Cathy Robinson* Date: 9/11/2023

Name	Aye	No	Abstain	Absent	Moved	Second
Kelly Fellows	X					
Devon Freitas	X					X
Malcolm Jones	X				X	

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	April Warren
Authorized Representative's Signature	
Authorized Representative's Title	Head of School
Authorized Representative's Signature Date	08/01/2023

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	April Warren
Authorized Representative's Title	Head of School
Authorized Representative's Signature Date	08/01/2023
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2023–24 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/26/2023
Authorized Representative's Full Name	Krista Mount
Authorized Representative's Title	Director of Categorical Programs

*****Warning*****

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

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**TO: CALIFORNIA VIRTUAL ACADEMY AT MARICOPA
GOVERNING BOARD**

BOARD REPORT #03

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF
September 11, 2023

APPROVED

SUBJECT: 2023-2024 Employment Agreements and Terminations

PROPOSAL:

It is proposed that the Governing Board of the California Virtual Academy at Maricopa ratify the following 2023-2024 Employment Agreements and Terminations.

BACKGROUND:

California Virtual Academy at Maricopa offered contracts to teachers to meet the enrollment demands of the 2023-2024 school year.

New Hires:

Last Name	First Name	Title	FTE
Scott	Angela	Education Specialist, K5	1.0
Lavallee	Kelly	Teacher, Elementary	1.0
Quinn	Tyrina	Teacher, Elementary	1.0
Rountree	Lisa Marie	Teacher, Elementary	1.0
Nolasco	Amber	Teacher, Elementary	1.0
Stratton	Kimberly	Teacher, High School	1.0
Chavez	Alberto	Teacher, Middle School	1.0
Wilde	Chivonne	Teacher, Middle School	1.0

Terminations/Resignations:

Last Name	First Name	Title	FTE
1) Hendrick	Elizabeth	Program Specialist	0.0
2) Clark	Katelyn	Teacher, Elementary	1.0
3) Glynn	Megan	School Psychologist	1.0

BUDGET IMPLICATIONS:

Funding for these positions is provided through State apportionment based on Average Daily Attendance as reported by the school.

RECOMMENDATIONS:

It is recommended the Governing Board:

1. Ratify the offered 2023-2024 Employment Agreements and Terminations
2. Authorize Designee of Board of Directors to sign the 2023-2024 Employment Agreements on behalf of California Virtual Academy at Maricopa.

RESPECTFULLY SUBMITTED:

April Warren
Head of School

PREPARED BY:

Casey Robinson
Human Resources Administrator

PRESENTED BY:

Casey Robinson
Human Resources Administrator

Ayes: 3

No: 0

Abstain: 0

Approved: Yes Witnessed: *Casey Robinson* Date: 9/11/2023

Name	Aye	No	Abstain	Absent	Moved	Second
Kelly Fellows	X				X	
Devon Freitas	X					X
Malcolm Jones	X					

**TO: CALIFORNIA VIRTUAL ACADEMY AT MARICOPA
GOVERNING BOARD**

BOARD REPORT # 04

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF

September 11, 2023

APPROVED

SUBJECT: Employee Handbook Update

PROPOSAL: It is proposed that the Governing Board of the California Virtual Academy at Maricopa approve the updated Employee Handbook for publication and distribution to all CAVA employees.

BACKGROUND: The Employee Handbook is an important means to communicate company policy and expectation. These policies apply to all areas of employment, including recruitment, hiring, training and development, promotion, transfer, termination, compensation, benefits, social and recreational programs, and all other conditions and privileges of employment in accordance with applicable federal, state, and local laws. The handbook is distributed to employees via email.

BUDGET IMPLICATIONS: None

RECOMMENDATIONS:

It is recommended the Governing Board:

1. Review and approve the Employee Handbook.

RESPECTFULLY SUBMITTED:

April Warren
Head of School

PREPARED BY:

Casey Robinson
Human Resources Administrator

PRESENTED BY:

Casey Robinson
Human Resources Administrator

Ayes: 3

No: 0

Abstain: 0

Approved: Yes Witnessed: Casey Robinson Date: 9/11/2023

Name	Aye	No	Abstain	Absent	Moved	Second
Kelly Fellows	X					
Devon Freitas	X					X
Malcolm Jones	X				X	

Below are the titles that have changed between the old handbook and the new version.
 CAVA has added the following new policies or made the following changes to existing policies.

- New - Remote Work/Telecommuting
- New - Email and Signature Blocks
- New - Virtual Teaching Protocol
- New - SharePoint
- Bereavement Leave - Updated to meet new State requirements
- Holiday – Added Juneteenth (June 19th)

Insperty POLICY NAME (old)	Handbook Policy Name (New)
CONTINUATION OF BENEFITS	Covered in FMLA Policy
AT-WILL EMPLOYMENT	About This Handbook/Disclaimer
CHANGE IN POLICY	About This Handbook/Disclaimer
ACCOMMODATION OF DISABILITIES	Reasonable Accommodations & Interactive Dialogue
ROMANTIC RELATIONSHIPS	Hiring Relatives/Employee Relationships
EMPLOYMENT VERIFICATIONS	Insperty Online Services
INSPERITY ONLINE SERVICES	INSPERITY ONLINE SERVICES
JURY DUTY AND WITNESS LEAVE	Jury Duty
LACTATION ACCOMMODATION	Lactation Breaks
MILITARY LEAVE OF ABSENCE	Military Leave
ANTI-HARASSMENT	Non-Harassment
OVERTIME FOR NONEXEMPT EMPLOYEES	Overtime
WIRELESS COMMUNICATION DEVICE USE GUIDELINES	Personal and Company-Provided Portable Communication Devices
PERSONAL LEAVE OF ABSENCE	Personal Leave
ABSENTEEISM AND TARDINESS	Punctuality & Attendance
EXEMPT EMPLOYEE REDUCTION OF SALARY	Safe Harbor Policy for Exempt Employees
TOBACCO-FREE WORKPLACE	Smoking
INTERNET CODE OF CONDUCT	Use of Communications and Computer Systems
WORKPLACE ACCIDENTS AND WORKERS' COMPENSATION INSURANCE	Workers' Compensation
HOURS OF OPERATION	Working Hours and Schedule
GUIDELINES FOR APPROPRIATE CONDUCT	Workplace Conduct
VIOLENCE IN THE WORKPLACE	Workplace Violence
WEAPONS	Workplace Violence
PERSONNEL FILES	Your Employment Records
ERROR IN PAY	Your Paycheck
PAY PRACTICES	Your Paycheck

California Virtual Academies Employee Handbook



September 01, 2023

ABOUT THIS HANDBOOK/DISCLAIMER

We prepared this handbook to help employees find the answers to many questions that they may have regarding their employment with California Virtual Academies. Please take the necessary time to read it.

We do not expect this handbook to answer all questions. Supervisors and Human Resources also serve as a major source of information.

Neither this handbook nor any other verbal or written communication by a management representative is, nor should it be considered to be, an agreement, contract of employment, express or implied, or a promise of treatment in any particular manner in any given situation, nor does it confer any contractual rights whatsoever. California Virtual Academies adheres to the policy of employment at will, which permits the School or the employee to end the employment relationship at any time, for any reason, with or without cause or notice.

No School representative other than Head of School may modify at-will status and/or provide any special arrangement concerning terms or conditions of employment in an individual case or generally and any such modification must be in writing.

Many matters covered by this handbook, such as benefit plan descriptions, are also described in separate School documents. These School documents are always controlling over any statement made in this handbook or by any member of management.

This handbook states only general School guidelines. The School may, at any time, in its sole discretion, modify or vary from anything stated in this handbook, with or without notice, except for the rights of the parties to end employment at will, which may only be modified by an express written agreement signed by the employee and Head of School.

This handbook is subject to the terms of any applicable collective bargaining agreement.

This employee handbook is designed to be a resource for all California Virtual Academies employees and contains the employment policies and practices in effect at the time of publication. This employee handbook should be read in conjunction with applicable Board Policies and Collective Bargaining Agreements ("CBA"). Should any provision of this handbook contradict a provision of an applicable CBA at California Virtual Academies, the applicable CBA shall be controlling.

This handbook supersedes all prior handbooks.

Table of Contents

Section 1 - WELCOME	6
1-1. WELCOME TO CALIFORNIA VIRTUAL ACADEMIES!	6
Section 2 - GOVERNING PRINCIPLES OF EMPLOYMENT	8
2-1. INTRODUCTION TO HANDBOOK	8
2-2. ANTI-BULLYING	8
2-3. ANTI-HARASSMENT	9
2-4. BACKGROUND CHECKS	11
2-5. CERTIFICATED STAFF	11
2-6. CHILD ABUSE AND NEGLECT REPORTING	11
2-7. DRUG-FREE AND ALCOHOL-FREE WORKPLACE	11
2-8. EQUAL EMPLOYMENT OPPORTUNITY STATEMENT	12
2-9. IMMIGRATION LAW COMPLIANCE	13
2-10. REASONABLE ACCOMMODATIONS & INTERACTIVE DIALOGUE	13
2-11. RESIDENCE	14
2-12. TUBERCULOSIS TESTING	14
2-13. WORKPLACE VIOLENCE	14
Section 3 - HIRING AND ONBOARDING	16
3-1. RECRUITMENT	16
3-2. REFER A NEW HIRE	16
3-3. NEW HIRE TRAINING	16
Section 4 - OPERATIONAL POLICIES	17
4-1. COMPLAINT RESOLUTION PROCEDURE	17
4-2. EMPLOYEE CLASSIFICATIONS	17
4-3. JOB POSTINGS	17
4-4. MANDATORY DEDUCTIONS FROM PAYCHECK	18
4-5. OVERTIME	18
4-6. PERFORMANCE REVIEW	18
4-7. RECORD RETENTION	19
4-8. REMOTE WORK/TELECOMMUTING	19
4-9. SAFE HARBOR POLICY FOR EXEMPT EMPLOYEES	21
4-10. SALARY ADVANCES	22
4-11. TIMEKEEPING PROCEDURES	22
4-12. TRAVEL TIME FOR NON-EXEMPT EMPLOYEES	22
4-13. VIRTUAL TEACHING PROTOCOL	23
4-14. WORKING HOURS AND SCHEDULE	23
4-15. YOUR EMPLOYMENT RECORDS	25
4-16. YOUR PAYCHECK	25
Section 5 - BENEFITS	26
5-1. BENEFITS OVERVIEW	26

Table of Contents

5-2. BEREAVEMENT LEAVE	26
5-3. CONTINUATION OF BENEFITS	27
5-4. EMPLOYEE ASSISTANCE PROGRAM	27
5-5. HOLIDAYS	27
5-6. INSPERITY ONLINE SERVICES	28
5-7. INSURANCE PROGRAMS	28
5-8. JURY DUTY	29
5-9. LACTATION BREAKS	29
5-10. LONG-TERM DISABILITY BENEFITS	29
5-11. PAID SICK	30
5-12. PAID FAMILY LEAVE BENEFITS	31
5-13. SAN FRANCISCO PAID PARENTAL LEAVE BENEFITS	32
5-14. RETIREMENT PLAN	33
5-15. STATUTORY SHORT-TERM DISABILITY BENEFITS	33
5-16. WORKERS' COMPENSATION INSURANCE	33
5-17. VACATION FOR FULL-TIME CLASSIFIED EMPLOYEES	33
5-18. VOTING LEAVE	34
Section 6 - LEAVES OF ABSENCE	35
6-1. BONE MARROW DONATION LEAVE	35
6-2. CIVIL AIR PATROL LEAVE	35
6-3. EMERGENCY RESPONDER LEAVE	35
6-4. FAMILY AND MEDICAL LEAVE	35
6-5. MILITARY LEAVE	41
6-6. TIME OFF FOR MILITARY SPOUSES	41
6-7. SAN FRANCISCO MILITARY LEAVE PAY PROTECTION BENEFITS	42
6-8. ORGAN DONATION LEAVE	43
6-9. LITERACY ASSISTANCE	43
6-10. PREGNANCY DISABILITY LEAVE	43
6-11. PERSONAL LEAVE	44
6-12. REHABILITATION LEAVE	45
6-13. SCHOOL RELATED ACTIVITIES TIME OFF	45
6-14. WITNESS LEAVE	45
6-15. TIME OFF FOR CRIME VICTIMS	46
6-16. LEAVE FOR VICTIMS OF CRIME/ABUSE (INCLUDING DOMESTIC VIOLENCE, SEXUAL ASSAULT OR STALKING)	46
6-17. TIME OFF FOR VOLUNTEER FIREFIGHTERS, RESERVE PEACE OFFICERS & EMERGENCY RESCUE PERSONNEL	46
Section 7 - GENERAL STANDARDS OF CONDUCT	48
7-1. BUSINESS EXPENSE REIMBURSEMENT	48
7-2. CAMERA PHONES/RECORDING DEVICES	50
7-3. COMMUNICATIONS AND COMPUTER SYSTEMS	50

Table of Contents

7-4. CONFIDENTIAL COMPANY INFORMATION	51
7-5. CONFLICT OF INTEREST AND BUSINESS ETHICS	51
7-6. CUSTOMER RELATIONS	52
7-7. EMAIL AND SIGNATURE BLOCKS	52
7-8. EMPLOYEE DRESS AND PERSONAL APPEARANCE	53
7-9. ERGONOMICS	53
7-10. FACILITIES, EQUIPMENT AND PROPERTY, INCLUDING INTELLECTUAL PROPERTY	53
7-11. GIFTS AND FAVORS	53
7-12. HEALTH AND SAFETY	54
7-13. HIRING RELATIVES/EMPLOYEE RELATIONSHIPS	54
7-14. INSPECTIONS	54
7-15. OPERATION OF VEHICLES	54
7-16. OUTSIDE EMPLOYMENT	55
7-17. PERSONAL AND COMPANY-PROVIDED PORTABLE COMMUNICATION DEVICES	55
7-18. PERSONAL VISITS AND TELEPHONE CALLS	56
7-19. PREVENTION OF SEXUAL MISCONDUCT AND ABUSE	56
7-20. PROFESSIONAL BOUNDARIES: STAFF/STUDENT INTERACTION POLICY	58
7-21. PUBLICITY/STATEMENTS TO THE MEDIA	60
7-22. PUNCTUALITY AND ATTENDANCE	61
7-23. REFERENCES	61
7-24. SHAREPOINT	61
7-25. SOLICITATION AND DISTRIBUTION	61
7-26. SOCIAL MEDIA	61
7-27. SMOKING	62
7-28. WEAPONS	62
7-29. WORKPLACE CONDUCT	63
7-30. SEPARATION - IF YOU MUST LEAVE US	64
7-31. EXIT INTERVIEWS	64
7-32. A FEW CLOSING WORDS	64
HANDBOOK ACKNOWLEDGEMENT	65

Section 1 - WELCOME

1-1. WELCOME TO CALIFORNIA VIRTUAL ACADEMIES!

It is our pleasure to welcome you to California Virtual Academies (or CAVA as we like to say!). We are an energetic and creative group dedicated to maintaining high standards of excellence, quality, and professionalism. We value each one of our employees and hope that you find your work here rewarding and satisfying. We look forward to the opportunity of working together to create a more successful organization.

Introduction to the School

While the California Virtual Academies are public schools, they are unique in that they are virtual. Thus, for a good part of the time, we will work together remotely. One of the challenges of working together remotely is trust; and trust comes from the sharing of critical information, good and regular communications, the setting of clear expectations, and then living up to our mutual commitments. This handbook has been compiled in the spirit of that first step toward building new friends and a community of trust.

If you have any questions or concerns throughout the school year, please contact California Virtual Academies Offices in Simi Valley and we will direct your call to the appropriate member of our Administration team. California Virtual Academies office contact information is as follows:

California Virtual Academies

50 Moreland Road

Simi Valley, California 93065

cava.k12.com

Telephone: (805) 581-0202

Main Fax: (805) 581-0330

Enrollment Fax: (805) 581-6102

Human Resources Fax: (805) 581-5617

Special Education Fax: (805) 581-8824

CAVA INTRANET

You can find important information about this school and your employment posted on CAVA intranet, located at https://k12inc.sharepoint.com/sites/WR/CMS/Central_Office. We expect all employees to read the information on this site as often as reasonably necessary to stay informed. Because this site is one way of communicating with employees, we do not allow anyone but managers and school officials to post information here.

SCHOOL MISSION

The core philosophy of California Virtual Academies is that all young people can achieve academic excellence if they are provided rigorous instruction, high standards, informed guidance, and individual attention. Although we use the computer as a learning tool, we believe that education is primarily a human endeavor that relies on caring individuals, involved parents, and committed teachers.

HISTORY

The California Virtual Academies are a network of public charter schools. It began in the summer of 2002 as a group of parents and administrators with just a vision. Only a few weeks later, the first Virtual Academy in the State of California shipped its' first round of computers and curriculum to students and families, with great anticipation of a successful school year.

Each of our schools is a public charter school that is funded by state tax dollars. Each of our schools has a Board of Directors comprised of parents and community members who are passionate about providing additional educational opportunities to the students of California. The Board of Directors for each of the California Virtual Academies has entered into a management contract with K12 Inc., a Virginia-based education curriculum.

Our school office is located in Simi Valley, California and the majority of our administrative team works from this office. Besides our school office, we do not have any other physical sites in the state. Members of the California Virtual Academies faculty work from their home and live within driving distance of the students in their class-thus enabling them to build a local school community in their area.

Section 2 - GOVERNING PRINCIPLES OF EMPLOYMENT

2-1. INTRODUCTION TO HANDBOOK

For employees who are commencing employment with California Virtual Academies ("California Virtual Academies" or "the School"), on behalf of California Virtual Academies, let me extend a warm and sincere welcome.

For employees who have been with us, thanks for your past and continued service.

We extend our personal best wishes for success and happiness here at California Virtual Academies. We understand that it is our employees who provide the services that our customers rely upon, and who will enable us to create new opportunities in the years to come.

California Virtual Academies and Insperty are in a co-employment work relationship. This means that California Virtual Academies handles the day-to-day operations related to its core business. Insperty handles the administrative responsibilities, such as payroll processing and benefits, and supports the company with human resource issues.

You should have already signed an Employment Agreement outlining your employment relationship with Insperty. Contact your supervisor or an Insperty payroll or human resource specialist if you have any questions.

We hope that your experience with us will be challenging, enjoyable and rewarding. Again, welcome!

NOTICE TO EMPLOYEES

This employee handbook is designed to be a resource for all employees and contains the employment policies and practices in effect at the time of publication. The statements contained in the Handbook are guidelines for employees concerning some of the California Virtual Academies policies and benefits and are not intended to create any contractual obligations or to alter the nature of employment. This employee handbook should be read in conjunction with applicable Board Policies and Collective Bargaining Agreements ("CBA"). Should any provision of this handbook contradict a provision of an applicable CBA at California Virtual Academies, the applicable CBA shall be controlling.

Supervisors do not have the authority to change the policies in this handbook on their own. If you are uncertain about any policy or procedure, contact your supervisor for clarification.

2-2. ANTI-BULLYING

California Virtual Academies and Insperty are committed to a work environment in which all individuals are treated with respect and dignity and are free from all forms of abusive conduct. Abusive conduct, or "bullying," is conduct of an employer or employee in the workplace, whether physical or remote, with malice, that a reasonable person would find hostile, offensive, and unrelated to an employer's legitimate business interests.

It includes unwelcome or unacceptable behavior including repeated infliction of verbal abuse, such as derogatory remarks, insults, epithets, verbal or physical conduct that a reasonable person would find threatening, intimidating, or humiliating, or the gratuitous sabotage or undermining of a person's work performance and may be directed at an individual or a group. Bullying behavior is often persistent and part of a pattern, but it can also occur as a single incident if it is especially severe and egregious. It is usually carried out by an individual but can also be an aspect of group behavior. Some examples of bullying behavior are:

- Excessive supervision;
- Belittling or disregarding opinions or suggestions;
- Manipulating the ability of someone to do their work (e.g., overloading, underloading, withholding information, setting meaningless tasks, setting deadlines that cannot be met, giving deliberately ambiguous instructions);
- Unfairly blaming for mistakes;
- Trivializing of work and achievements;
- Abusive and offensive language;
- Insults;
- Teasing;

- Public humiliation in any form;
- Spreading rumor and innuendo;
- Unreasonable criticism;
- Isolating people from normal work interaction;
- Deliberate exclusion;
- Practical jokes;
- Name calling;
- Threats of physical harm or other type of retribution

Bullying may be intentional or unintentional. However, it must be noted that where an allegation of bullying is made, the intent of the alleged bully is irrelevant, and will not be given consideration when disciplining an employee. It is the effect of the behavior upon the individual which is important.

We encourage all employees to report any instance of bullying behavior. Reported or suspected occurrences of bullying will be promptly and thoroughly investigated. Following an investigation, CAVA and Insperty will promptly take any necessary and appropriate disciplinary action.

California Virtual Academies and Insperty will not permit or condone any acts of retaliation against anyone who files or cooperates in the investigation of bullying complaints.

To report workplace bullying, discussing the problem with your immediate supervisor or human resources department is encouraged as a first step. If your problem is not resolved after discussing with your supervisor or human resources department, you are encouraged to request a meeting with an Insperty human resource specialist. In an effort to resolve the problem, the Insperty human resource specialist will consider the facts and may conduct an investigation.

Additionally, California Virtual Academies provides its employees with a convenient and reliable method for reporting incidents of alleged harassment, including sexual harassment and discrimination. Any employee who feels harassed or discriminated against should follow the complaint procedure as described in the Anti-Harassment policy.

2-3. ANTI-HARASSMENT

California Virtual Academies and Insperty are committed to a work environment in which all individuals are treated with respect and dignity and are free from all forms of harassment and discrimination. Any form of harassment, even when not unlawful or directed at a protected category, is prohibited and will not be tolerated. All employees, including supervisors, co-workers, vendors, contractors, customers or other third parties, are expected to adhere to this policy.

Reported or suspected occurrences of harassment or discrimination will be promptly and thoroughly investigated. Following an investigation, California Virtual Academies and Insperty will promptly take any necessary and appropriate disciplinary action.

California Virtual Academies and Insperty will not permit or condone any acts of retaliation against anyone who files or cooperates in the investigation of harassment or discrimination complaints.

The term "harassment" includes harassment based on any category protected by federal, state or local law, which may include, but is not limited to, unwelcome slurs, jokes, or verbal, graphic or physical conduct relating to an individual's race (including hair texture and hairstyles), color, religious creed, sex, national origin, ancestry, citizenship status, pregnancy, childbirth, physical disability, mental and/or intellectual disability, age, military status or status as a Vietnam-era or special disabled veteran, marital status, registered domestic partner or civil union status, familial status, gender (including sex stereotyping and gender identity or expression), medical condition (including, but not limited to, cancer related or HIV/AIDS related), genetic information, or sexual orientation.

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature where:

1. Submission to such conduct is an explicit or implicit term or condition of employment;
2. Employment decisions are based on an employee's submission to or rejection of such conduct; or
3. Such conduct unreasonably interferes with an individual's work performance or creates an intimidating, hostile or offensive working environment.

Complaint Procedure

California Virtual Academies and Insperty provide you with a convenient and reliable method for reporting incidents of alleged harassment, including sexual harassment, and discrimination. Any employee who feels harassed or discriminated against is encouraged to immediately inform the alleged offender that the behavior is unwelcome. In many instances, the person is unaware their conduct is offensive and this action alone may often resolve the problem. If the informal discussion with the alleged offender is unsuccessful in remedying the problem, or if you do not feel comfortable with such an approach, you should immediately report the conduct to your immediate supervisor, manager or Head of School and the Insperty Anti-Harassment Hotline number at 844-677-3030. We cannot resolve a harassment or discrimination problem, unless we know about it. Therefore, it is your responsibility to bring those kinds of problems to our attention so we can take the necessary steps to correct any problems. The report should include all facts available to you regarding the alleged harassment, sexual harassment, or discrimination.

When you call the Insperty Anti-Harassment Hotline, please be sure to leave your name, Insperty employee identification number or the last four digits of your social security number, and the name of the client company for which you work. If you wish to make an anonymous complaint, you may do so. However, the scope of our investigation may be limited based on the information you provide.

Confidentiality

All reports of alleged harassment, sexual harassment, or discrimination will be treated seriously. Confidentiality will be maintained to the extent possible. However, to conduct a thorough investigation, certain information may need to be disclosed to other individuals, including the alleged offender. Consequently, absolute confidentiality cannot be promised and cannot be guaranteed.

Investigative Procedure

Once a complaint of alleged harassment, sexual harassment, or discrimination is received, we will begin a prompt and thorough investigation. The investigation may include interviews with all involved employees, including the alleged harasser, and any employees who are aware of facts or incidents alleged to have occurred.

Following an investigation, California Virtual Academies and Insperty will promptly take any necessary and appropriate disciplinary action. Disciplinary action will be taken if the investigation reveals that an employee has acted in a manner that is not in alignment with the goals of this policy. California Virtual Academies and Insperty may address any workplace issue discovered during an investigation. This may include some or all of the following steps:

1. Restore any lost terms, conditions, or benefits of employment to the complaining employee.
2. Discipline the alleged harasser. This discipline may include written disciplinary warnings, transfer, demotion, suspension and/or termination of employment.

If the alleged harassment, sexual harassment, or discrimination is from a vendor, contractor, customer or other third party, California Virtual Academies and Insperty will take appropriate action to stop the conduct.

If you have made a complaint but feel that the action taken in response has not remedied the situation, you should make an additional complaint following the complaint procedure outlined in this policy.

Duties of Employees and Supervisors

All employees of the company, both management and non-management, are responsible for ensuring that a workplace free of harassment, sexual harassment, and discrimination is maintained. Any employee may file a complaint regarding incidents experienced personally or incidents observed in the workplace. The company strives to maintain a pleasant work environment where all employees are able to effectively perform their work without interference of any type and requests the assistance of all employees in this effort.

All managers and supervisors are responsible for doing all they can to prevent and discourage harassment, sexual harassment, and discrimination from occurring. If a complaint of harassment, sexual harassment or discrimination is raised, the individual to whom the complaint is made (i.e., supervisor, manager, company owner) should act promptly to notify the Insperty Anti-Harassment hotline number so an investigation may promptly proceed. The company and Insperty may discipline any managers or supervisors who fail to follow this policy, which discipline may include termination.

Read the DFEH-185 Brochure:

https://portal.insperity.com/cs/nsp/Document/Forms_Policy/Client_Pol_Ack/the_facts_about_sexual_harassment__ca_/142841cEG_12_2017.pdf. The California Department of Fair Employment and Housing and/or the U.S. Equal Employment Opportunity Commission may also investigate and process complaints of harassment and discrimination.

2-4. BACKGROUND CHECKS

California Virtual Academies will conduct a background check upon employment. Continued employment is dependent upon consent to and the results of the background check. No condition or activity will be permitted that may compromise the School's commitment to the safety and the well-being of students, taking precedence over all other considerations. Conditions that preclude working at the School include conviction of a controlled substance or sex offense, or a serious or violent felony. Additionally, should an employee, during their employment with the School, be charged or convicted of any offense, the employee must immediately report the charge or conviction to the Head of Schools.

2-5. CERTIFICATED STAFF

In order to be employed at a public school in the state of California, the credential holder must keep the credential (s) they hold for their specific assignment current, and ensure that it is renewed, cleared, or extended prior to the expiration date listed on the credential.

If the credential holder allows their credential, which is specifically required for their assignment, to expire, they will immediately be placed on an unpaid leave of absence and not be allowed to return to their assignment until the credential has been renewed, cleared, or extended. California Virtual Academies may approve up to 30 days maximum for this leave of absence. After 30 days, employment would be terminated if the required credential is not yet current. Employees would be eligible to re-apply on EdJoin once their credential is current. It is the sole responsibility of the credential holder to keep their credential current and take all necessary steps to ensure it is renewed, cleared, or extended prior to the expiration date listed on the credential.

2-6. CHILD ABUSE AND NEGLECT REPORTING

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in their professional capacity or within the scope of employment whom they know or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident.

California Virtual Academies will provide annual training on the mandated reporting requirements, using the online training module provided by the State Department of Social Services, to employees who are mandated reporters. Mandated reporter training will also be provided for employees hired during the course of the school year. This training will include information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by Penal Code section 11166, is a misdemeanor punishable by up to six (6) months confinement in a county jail, or by a fine of one-thousand dollars (\$1,000), or by both that imprisonment and fine.

All employees required to receive mandated reporter training must provide proof of completing the training within the first six (6) weeks of each school year or within the first six (6) weeks of that employee's employment.

2-7. DRUG-FREE AND ALCOHOL-FREE WORKPLACE

To help ensure a safe, healthy and productive work environment for our employees and others, to protect School property, and to ensure efficient operations, California Virtual Academies has adopted a policy of maintaining a workplace free of drugs and alcohol. This policy applies to all employees and other individuals who perform work for the School.

The unlawful or unauthorized use, abuse, solicitation, theft, possession, transfer, purchase, sale or distribution of controlled substances (including medical marijuana), drug paraphernalia or alcohol by an individual anywhere on School premises, while on School business (whether or not on School premises) or while representing the School, is strictly prohibited. Employees and other individuals who work for the School also are prohibited from reporting to work or working while they are using or under

the influence of alcohol or any controlled substances, which may impact the employee's ability to perform their job or otherwise pose safety concerns, except when the use is pursuant to a licensed medical practitioner's instructions and the licensed medical practitioner authorized the employee or individual to report to work. However, this exception does not extend any right to report to work under the influence of medical marijuana or to use medical marijuana as a defense to a positive drug test, to the extent the employee is subject to any drug testing requirement, except as permitted by and in accordance with applicable law.

Violation of this policy will result in disciplinary action, up to and including discharge.

The School maintains a policy of non-discrimination and will endeavor to make reasonable accommodations to assist individuals recovering from substance and alcohol dependencies, and those who have a medical history which reflects treatment for substance abuse conditions. However, employees may not request an accommodation to avoid discipline for a policy violation. We encourage employees to seek assistance before their substance abuse or alcohol misuse renders them unable to perform the essential functions of their jobs, or jeopardizes the health and safety of any School employee, including themselves. As a condition of continued employment, all employees must comply with this policy. An employee who engages in an activity prohibited by this policy shall be subject to disciplinary action, up to and including immediate termination of employment. Contact the Employee Assistance Program (EAP) for information about the availability of treatment programs such as assistance provided by Insperty's health care plan coverage or drug and alcohol abuse rehabilitation and education programs. Employee Assistance Program (EAP) contact information can be found in the Insperty portal under the benefits tab. This policy is not intended to replace or otherwise alter applicable U.S. Department of Transportation obligations or any other federal, state or local agency drug testing regulations related to a particular industry.

2-8. EQUAL EMPLOYMENT OPPORTUNITY STATEMENT

California Virtual Academies is an Equal Opportunity Employer that does not discriminate on the basis of actual or perceived race, color, religious creed, national origin, ancestry, citizenship status, age, sex or gender (including pregnancy, childbirth and related medical conditions), gender identity or expression (including transgender status), sexual orientation, marital status, military service and veteran status, physical or mental disability, protected medical condition as defined by applicable state or local law (such as cancer), reproductive health decision making, genetic information, or any other characteristic protected by applicable federal, state, or local laws and ordinances. Our management team is dedicated to this policy with respect to recruitment, hiring, placement, promotion, transfer, training, compensation, benefits, employee activities, access to facilities and programs, and general treatment during employment.

The School will endeavor to make a reasonable accommodation of an otherwise qualified applicant or employee related to an individual's: physical or mental disability; sincerely held religious beliefs and practices; needs as a victim of domestic violence, sex offenses, or stalking; needs related to pregnancy, childbirth, or related medical conditions; and/or any other reason required by applicable law, unless doing so would impose an undue hardship upon the School's business operations. Any applicant or employee who needs an accommodation to perform the essential functions of the job should contact the Head of Human Resources to request such an accommodation. The individual should specify what accommodation is needed to perform the job and submit supporting documentation explaining the basis for the requested accommodation, to the extent permitted and in accordance with applicable law. The School will review and analyze the request, including engaging in an interactive process with the employee or applicant, to identify if such an accommodation can be made. The School will evaluate requested accommodations, and as appropriate identify other possible accommodations, if any. The individual will be notified of the School's decision within a reasonable period. The School treats all medical information submitted as part of the accommodation process in a confidential manner.

Any employees with questions or concerns about equal employment opportunities in the workplace are encouraged to bring these issues to the attention of the Head of Human Resources. The School will not allow any form of retaliation against individuals who raise issues of equal employment opportunity. If employees feel they have been subjected to any such retaliation, they should contact the Head of Human Resources. To ensure our workplace is free of artificial barriers, violation of this policy including any improper retaliatory conduct will lead to discipline, up to and including discharge. All employees must cooperate with all investigations conducted pursuant to this policy.

2-9. IMMIGRATION LAW COMPLIANCE

California Virtual Academies and Insperty are committed to employing only United States citizens and aliens who are legally authorized to work in the United States. We do not unlawfully discriminate on the basis of citizenship or national origin.

In order for us to comply with the Immigration Reform and Control Act of 1986, all new employees, as a condition of employment, must complete the Employment Eligibility Verification Form I-9 and provide documentation that establishes identity and authorization to work.

Your employment may be terminated if at any time you cannot comply with laws requiring you to verify your right to work in the United States.

2-10. REASONABLE ACCOMMODATIONS & INTERACTIVE DIALOGUE

California Virtual Academies is committed to complying with applicable federal, state, and local laws governing reasonable accommodations of individuals, including, but not limited to, the Americans with Disabilities Act (ADA). To that end, we will endeavor to make a reasonable accommodation to applicants and employees who have requested an accommodation or for whom California Virtual Academies has notice may require such an accommodation, without regard to any protected classifications, related to an individual's:

- Disability, meaning any physical, medical, mental, or psychological impairment, or a history or record of such impairment;
- Sincerely held religious beliefs and practices;
- Needs as a victim of domestic violence, sex offenses, or stalking;
- Needs related to pregnancy, childbirth, or related medical conditions; and/or
- Any other reason required by applicable law, unless the accommodation would impose an undue hardship on the operation of our business.

Any individual who would like to request an accommodation based on any of the reasons set forth above should contact Human Resource Department. Accommodation requests can be made in writing using a form which can be obtained from Human Resource Department. If an individual who has requested an accommodation has not received an initial response within five (5) business days, the employee should contact Human Resource Department.

After receiving a request for an accommodation or learning indirectly that the employee may require such an accommodation, California Virtual Academies will engage in an interactive dialogue with the employee.

Even if employee has not formally requested an accommodation, California Virtual Academies may initiate an interactive dialogue under certain circumstances, such as when California Virtual Academies has knowledge that employee's performance at work has been negatively affected and a reasonable basis to believe that the issue is related to any of the protected classifications set forth above, in compliance with applicable law. In the event California Virtual Academies initiates an interactive dialogue with an employee, it should not be construed as California Virtual Academies belief an individual requires an accommodation but will serve as an invitation for the employee to share with California Virtual Academies any information the employee desires to share, or to request an accommodation.

The interactive dialogue may take place in person, by telephone, or by electronic means. As part of the interactive dialogue, California Virtual Academies will communicate openly and in good faith with the employee in a timely manner in order to determine whether and how California Virtual Academies may be able to provide a reasonable accommodation. To the extent necessary and appropriate based on the request, California Virtual Academies will attempt to explore the existence and feasibility of alternative accommodations as well as alternative positions for the employee. California Virtual Academies is not required to provide the specific accommodation sought by the employee, provided the alternatives are reasonable and either meet the specific needs of the employee or specifically address the employee's limitations.

As part of the interactive dialogue, California Virtual Academies reserves the right to request supporting documentation, to the maximum extent permitted by applicable law.

California Virtual Academies will endeavor to keep confidential all communications regarding requests for reasonable accommodations and all circumstances surrounding the employee's underlying reason for needing an accommodation.

California Virtual Academies will not allow any form of retaliation against employees who have requested an accommodation, for whom California Virtual Academies has notice may require such an accommodation, or who otherwise engage in the interactive dialogue process.

Employees with questions regarding this policy should contact Human Resource Department.

2-11. RESIDENCE

All certificated employees must live in California and reside permanently in California in order to be employed by the School. Teachers are not permitted to work outside of California unless they are attending a training, meeting, or conference assigned by their supervisor. If you need to travel out of state, you must submit a Time Off Request to your supervisor for the dates you will be away from your home office. Failure to properly disclose working outside of California may result in disciplinary action up to and including termination.

2-12. TUBERCULOSIS TESTING

All employees must submit written proof from a physician of a risk assessment examination for tuberculosis (TB) or negative TB test results within the last 4 years. If TB risk factors are identified, a physician must conduct an examination to determine whether the employee is free of infectious TB. The examination for TB consists of an approved TB test, which, if positive, will be followed by an x-ray of the lungs, or in the absence of skin testing, an x-ray of the lungs. All employees will be required to undergo TB risk assessments and, if risk factors are found, the examination at least once every four (4) years. Volunteers may be required to undergo a TB examination as necessary. The TB risk assessment and, if indicated, the examination is a condition of initial employment with the school and the cost of the exam will be borne by the applicant.

Documentation of employee and volunteer compliance with TB risk assessments and examinations will be kept on file in the office. This requirement also includes contract food handlers, substitute teachers, and student teachers serving under the supervision of an educator. Any entity providing student services to the School will be contractually required to ensure that all contract workers have had TB testing that shows them to be free of active TB prior to conducting work with school students.

2-13. WORKPLACE VIOLENCE

California Virtual Academies is strongly committed to providing a safe workplace. The purpose of this policy is to minimize the risk of personal injury to employees and damage to School and personal property.

California Virtual Academies does not expect employees to become experts in psychology or to physically subdue a threatening or violent individual. Indeed, California Virtual Academies specifically discourages employees from engaging in any physical confrontation with a violent or potentially violent individual. However, California Virtual Academies does expect and encourage employees to exercise reasonable judgment in identifying potentially dangerous situations.

Experts in the mental health profession state that prior to engaging in acts of violence, troubled individuals often exhibit one or more of the following behaviors or signs: over-resentment, anger and hostility; extreme agitation; making ominous threats such as bad things will happen to a particular person, or a catastrophic event will occur; sudden and significant decline in work performance; irresponsible, irrational, intimidating, aggressive or otherwise inappropriate behavior; reacting to questions with an antagonistic or overtly negative attitude; discussing weapons and their use, and/or brandishing weapons in the workplace; overreacting or reacting harshly to changes in School policies and procedures; personality conflicts with co-workers; obsession or preoccupation with a co-worker or supervisor; attempts to sabotage the work or equipment of a co-worker; blaming others for mistakes and circumstances; or demonstrating a propensity to behave and react irrationally.

Prohibited Conduct

Threats, threatening language or any other acts of aggression or violence made toward or by any School employee WILL NOT BE TOLERATED. For purposes of this policy, a threat includes any verbal or physical harassment or abuse, any attempt at intimidating or instilling fear in others, menacing gestures, flashing of weapons, stalking or any other hostile, aggressive, injurious or destructive action undertaken for the purpose of domination or intimidation. To the extent permitted by law, employees and visitors are prohibited from carrying weapons onto School premises.

Procedures for Reporting a Threat

All potentially dangerous situations, including threats by co-workers, should be reported immediately to any member of management with whom the employee feels comfortable. Reports of threats may be maintained confidential to the extent that maintaining confidentiality does not impede the School's ability to investigate and respond to the complaints. All threats will be promptly investigated. All employees must cooperate with all investigations. No employee will be subjected to retaliation, intimidation or disciplinary action as a result of reporting a threat in good faith under this policy.

If the School determines, after an appropriate good faith investigation, that someone has violated this policy, the School will take swift and appropriate corrective action.

If the employee is the recipient of a threat made by an outside party, that employee should follow the steps detailed in this section. It is important for the School to be aware of any potential danger in its offices. Indeed, the School wants to take effective measures to protect everyone from the threat of a violent act by employees or by anyone else.

Section 3 - HIRING AND ONBOARDING

3-1. RECRUITMENT

We understand that we are only as good as our employees, so we search as widely as possible for talented and motivated individuals to fill needed positions in our School. Our recruitment methods include referrals from California Virtual Academies families and teachers and advertising on applicable educational job boards. Although these methods have served us well in the past, we know that the marketplace is ever changing and finding high quality people is an evolving process. We encourage our employees to share with us their ideas and suggestions as to what more we can do to find and acquire talented and motivated individuals.

We conduct all recruiting in a fair and non-discriminatory manner. Staff who are responsible for recruiting and interviewing potential employees shall seek the best person available for the position. In addition to looking outside the School for new hires, we also look internally. California Virtual Academies emails job postings to employees as applicable. If you see a posting for a job that interests you and feel that you meet the qualifications, we encourage you to apply for the position.

3-2. REFER A NEW HIRE

Our employees know our needs and School culture and are often best situated to recommend employees to fill open positions within California Virtual Academies. We have often found that some of our best recruits have resulted from referrals from our current employees. We encourage you to continue recommending candidates who have the potential to represent a great fit within the School.

California Virtual Academies is an equal-opportunity employer and hires individuals solely upon the basis of their qualifications for the job for which they have applied. Every effort is made to hire employees for positions which make the best use of their abilities and in which they will be able to achieve personal satisfaction. In no event shall the hiring of an employee be considered as creating a contractual relationship between the employee and the company, and, unless otherwise provided in writing, employment shall be at will, so that either party may terminate the relationship at any time with and without notice for any lawful reason.

All referrals must be submitted to Human Resources. Referrals will be kept confidential until the recruiting effort has been completed.

3-3. NEW HIRE TRAINING

Upon accepting your position, you will receive communication from California Virtual Academies and Insperity regarding important information with your new hire paperwork, benefits information, and self-paced new employee orientation. You will need to create your own account in the Insperity on-line Employee Service Center and complete the new employee self-paced orientation. You will receive detailed instructions as part of your new hire training.

During this new hire training session, you will receive important information about our policies and procedures. When your employment begins, you will be contacted by Human Resources, who will explain our benefits and payroll procedures and assist you in completing your employment paperwork. You will also meet with your supervisor to review your job goals and performance requirements. During the orientation period, the administration team and your partner teachers will give you feedback on your performance and will be available to answer questions you might have.

Employees are eligible for benefits as of their commencement date.

Section 4 - OPERATIONAL POLICIES

4-1. COMPLAINT RESOLUTION PROCEDURE

California Virtual Academies is committed to providing a comfortable and productive work environment for employees. It is important that your concerns are resolved in a timely manner in an atmosphere of open communication and mutual respect. You are encouraged to follow the process below for bringing concerns to management for resolution. Employees will not be penalized for following this procedure.

First, discuss the problem with your supervisor. If you do not believe a discussion with your supervisor is appropriate, request a meeting with an Insperty human resource specialist. In an effort to resolve the problem, the Insperty human resource specialist will consider the facts and may conduct an investigation.

Additionally, the Anti-Harassment Policy in this handbook outlines procedures for employees to report complaints of harassment and discrimination.

4-2. EMPLOYEE CLASSIFICATIONS

For purposes of this handbook, all California Virtual Academies employees fall within one of the classifications below.

Full-Time Employees - Employees who regularly work at least 30 hours per week who were not hired on a short-term basis.

Part-Time Employees - Employees who regularly work fewer than 30 hours per week who were not hired on a short-term basis.

Short-Term Employees - Employees who were hired for a specific short-term project, or on a short-term freelance, per diem or temporary basis.

In addition to the above classifications, employees are categorized as either "**exempt**" or "**non-exempt**" for purposes of federal and state wage and hour laws. Employees classified as exempt do not receive overtime pay; they generally receive the same weekly salary regardless of hours worked. Such salary may be paid less frequently than weekly. The employee will be informed of these classifications upon hire and informed of any subsequent changes to the classifications.

4-3. JOB POSTINGS

California Virtual Academies is dedicated to assisting employees in managing their careers and reaching their professional goals through promotion and transfer opportunities. This policy outlines the on-line job posting program which is in place for all employees. To be eligible to apply for an open position, employees must meet the following requirements:

- be a current, regular, full-time or part-time employee;
- have been in current position for at least six (6) months;
- maintain a performance rating of satisfactory or above;
- not be on conduct/performance-related probation or warning;
- meet the job qualifications listed on the job posting; and
- provide their current manager with notice prior to applying for the position.

If employees find a position of interest on the job posting website and they meet the eligibility requirements, an on-line job posting application must be completed in order to be considered for the position. Not all positions are guaranteed to be posted. The School reserves the right to seek applicants solely from outside sources or to post positions internally and externally simultaneously. For more specific information about the program, please contact the Human Resources Department.

4-4. MANDATORY DEDUCTIONS FROM PAYCHECK

California Virtual Academies is required by law to make certain deductions from your paycheck each time one is prepared. Among these are federal, state and local income taxes, and your contribution to Social Security and Medicare (FICA).

The amount of the deductions will depend on your earnings and on the information you furnish on your W-4 form. If you wish to modify your W-4, complete a new W-4 form obtained from Insperty Premier™ at <http://portal.insperty.com>, under Forms and Policies. Check your pay stub to ensure that it reflects the proper amount of withholdings and deductions.

California Virtual Academies will also make deductions from your pay for other voluntary deductions you have authorized, such as your contribution to any group health insurance premiums or retirement plan contributions.

California Virtual Academies may make other mandatory deductions from your paycheck, such as court-ordered garnishments. If you have a question about these or any deductions, you should speak to your Insperty payroll specialist.

The Company will also make deductions from your pay for other voluntary deductions you have authorized, such as your contribution to any group health insurance premiums or retirement plan contributions.

Participants in the STRS/PERS programs will have deductions taken from their paycheck per state law.

4-5. OVERTIME

Like most successful companies, California Virtual Academies experiences periods of extremely high activity. During these busy periods, additional work is required from all of us. Supervisors are responsible for monitoring business activity and requesting overtime work if it is necessary. Effort will be made to provide employees with adequate advance notice in such situations. It is our policy that no overtime can be worked without the advance approval of your supervisor. Failure to obtain approval in advance of working the overtime is a violation of company policy and you may be subject to disciplinary action.

Non-exempt employees generally will be paid overtime at the rate of time and one-half (1.5) times their regular hourly wage for all hours worked in excess of eight (8) hours in one (1) day or 40 hours in one (1) week, or for the first eight (8) hours on the seventh (7th) day in the same workweek.

Non-exempt employees generally will be paid double-time for hours worked in excess of 12 in any workday or in excess of eight (8) on the seventh (7th) day of the workweek.

For purposes of calculating overtime for non-exempt employees, the workweek begins at 12 a.m. on Monday and ends 168 hours later at 12 a.m. on the following Monday. Employees may work overtime only with management authorization.

Employees are not to work "off the clock" and are required to ensure that all time worked is properly recorded. If you are given directions to perform work "off the clock," you should promptly notify your supervisor. If your supervisor has given you directions to work "off the clock" and/or has told you not to properly record all hours worked, notify your human resource department. You will not be penalized in any way for making such a complaint.

4-6. PERFORMANCE REVIEW

Depending on the employee's position and classification, California Virtual Academies endeavors to review performance annually. However, a positive performance evaluation does not guarantee an increase in salary, a promotion or continued employment. Compensation increases and the terms and conditions of employment, including job assignments, transfers, promotions, and demotions, are determined by and at the discretion of management. For employees subject to an applicable CBA, performance reviews and changes to compensation shall be governed by the CBA.

In addition to these formal performance evaluations, the School encourages employees and supervisors to discuss job performance on a frequent and ongoing basis.

Employee performance and conduct are expected to contribute toward the achievement of the School's goals and objectives. The purpose of documentation of employee performance and professional conduct is to:

- Improve employee performance through effective communication while honoring the Collective Bargaining Agreements (CBA)
- Provide clarity to both the employee and the District on facts surrounding a situation in question
- Take necessary steps to deal with deficient employee performance and/or conduct

A positive performance review does not guarantee either an increase in compensation or continued employment. Raises, if given, may be based on a number of factors, such as the company's performance and profitability, department or group performance, and individual performance.

4-7. RECORD RETENTION

California Virtual Academies acknowledges its responsibility to preserve information relating to litigation, audits and investigations. Failure on the part of employees to follow this policy can result in possible civil and criminal sanctions against the School and its employees and possible disciplinary action against responsible individuals (up to and including discharge of the employee). Each employee has an obligation to contact the Human Resources Department to inform them of potential or actual litigation, external audit, investigation or similar proceeding involving the School that may have an impact on record retention protocols.

4-8. REMOTE WORK/TELECOMMUTING

California Virtual Academies allows employees to work remotely when their job duties and work performance are determined to be eligible for remote work.

This policy provides general information regarding remote work/telecommuting. Employees who are approved to work remotely should consult their individual agreement for specific details of their remote work/telecommuting arrangement, such as expected work hours, equipment provided, and other important information.

Any remote work/telecommuting arrangement may be discontinued by the School at any time and at the discretion of the School. Employees also may discontinue the arrangement but may not be guaranteed office space at the School's location.

At-Will Employment

This policy and any individual agreement addressing this work arrangement do not create a contract of employment and are not intended to be considered or construed as a promise of continued employment. Employment is at will and may be discontinued at any time by the School or employee without notice, cause, or liability.

Hours of Work

Employees will work full time from home. Scheduled hours of work will be set by the employees' manager or supervisor. Employees should maintain regular contact with their supervisors and managers. Employees are expected to be available and ready to work in a distraction-free location during normally scheduled working hours.

Remote work is not a substitute for childcare or other dependent care. The employee shall make or maintain childcare arrangements to permit concentration on work assignments during working hours.

Nonexempt employees must accurately record all hours worked pursuant to the School's timekeeping system and take rest and meal breaks as if in the School's workplace and as required by law. Nonexempt employees may not work beyond scheduled working hours (including working more than 40 hours in a workweek) without prior, written authorization from their manager or supervisor.

Location

Employees will provide, at their expense, a secure, dedicated work area. Employees are responsible for maintaining the work area in a safe, secure, and nonhazardous condition at all times. Employees will maintain security devices and procedures necessary to prevent use by unauthorized persons, including by preventing the connection of any School-furnished computer system, network, or database to any computer, network, or database other than a computer, network, or database to which connections are provided or authorized by the School.

Duties

Employees are expected to follow all existing School policies and procedures. The duties, obligations, responsibilities, and conditions of employment with the School remain unchanged. Employees must stay engaged with work throughout the workday and be fully available during normal business hours. If employees do not successfully perform their job duties remotely, this arrangement will be revoked. Employees are expected to follow existing School policies with respect to scheduled and unscheduled time off, including the obligation to speak with their manager or supervisor before the scheduled start time in the event of an unscheduled absence, tardy, or early departure.

Virtual Meetings (other than the classroom)

While distractions are often unavoidable, try to keep them to a minimum.

- No music or television in the background during meetings.
- Avoid having someone else seen on camera behind you.
- Keep yourself muted during video or audio conferencing unless you are speaking.
- Turning on video is required.
- Avoid eating a meal during a virtual meeting unless invited to do so by the meeting host
- Smoking or vaping is not permitted during a video conference.
- Be on time and avoid multi-tasking. Give your full attention to the meeting as if you were face to face.

Accidents and Injuries

Employees agree to maintain safe conditions in the remote work space and to practice the same safety habits and rules applied on School premises. If employees incur an injury arising out of the course and scope of the assigned job duties while working in the remote work space, the workers' compensation provisions in place for the state in which the employees are working will apply. Employees must notify their supervisor or manager immediately and complete all necessary and/or requested documents regarding the reported injury. The School assumes no responsibility for injuries occurring in the remote work space outside normal working hours or for injuries that occur as a result of a reasonably recognizable unsafe remote work space.

Equipment

Employees agree to use electronic equipment that has been encrypted and meets all of the School's security requirements. If the School provides equipment for home use, employees agree to provide a secure location for School-owned equipment and will not use, or allow others to use, such equipment for purposes other than School business. Employees have no expectation of ownership in such equipment, linkages, property, or other items installed or provided by the School. The School will bear the expense of removal of any such equipment, linkages, and installations provided by the School upon the termination of the remote work/telecommuting arrangement but not modification of or repairs to the work location. Employees hereby release the School from any damage or liability incurred in the installing or removal of the equipment provided by the School.

Return of School Property

All equipment, records, and materials provided by the School will remain School property. Employees agree to return School equipment, records, and materials upon request. All School equipment will be returned by employees for inspection, repair, or replacement as needed or requested or immediately upon termination of the remote work/telecommuting arrangement. All equipment must be returned within five (5) business days of written notice to the employees.

Expenses

Upon presentation of receipts and in accordance with the Business Expense Reimbursement policy, the School will reimburse employees for certain preapproved expenses.

Regular household utility charges, such as electricity, water, phone, Internet service, auto, homeowners' insurance, etc., are not reimbursable unless state law requires reimbursement.

Confidentiality

Employees agree that they are subject to the School's policies prohibiting the nonbusiness use or dissemination of the School's confidential business information. Employees will take all appropriate steps to safeguard the School's confidential business information, including segregating it from personal papers and documents, not allowing nonemployees to access such information, and keeping such information in locked drawers or file cabinets when not in use. Employees will maintain confidential information, including, but not limited to, information regarding the School's products or services, processing, marketing and sales, client lists, client e-mail addresses and mailing addresses, client data, orders, memoranda, notes, records,

technical data, sketches, designs, plans, drawings, trade secrets, research and development data, experimental work, proposals, new product and/or service developments, project reports, sources of supply and material, operating and cost data, and corporate financial information.

Contact

If employees have any questions concerning this policy or would like to apply to work remotely, they should contact their supervisor.

4-9. SAFE HARBOR POLICY FOR EXEMPT EMPLOYEES

It is School policy and practice to accurately compensate employees and to do so in compliance with all applicable state and federal laws. To ensure employees are paid properly and no improper deductions are made, employees must review their pay stubs promptly to identify and to report all errors. If the employee believes a mistake has occurred or if the employee has any questions, the employee should use the reporting procedure outlined below.

Exempt salaried employees receive a salary which is intended to compensate for all hours worked for the School. This salary will be established at the time of hire or when the employee becomes classified as an exempt employee. While it may be subject to review and modification from time-to-time, such as during salary review times, the salary will be a predetermined amount that will not be subject to deductions for variations in the quantity or quality of the work performed.

Under state law, salary is subject to certain deductions. For example, the employee's salary can be reduced for the following reasons:

- full-day absences for personal reasons;
- full-day absences for sickness or disability, if the available paid sick leave has been exhausted;
- intermittent absences, including partial-day absences, covered by the federal Family and Medical Leave Act, if other available paid leave has been exhausted;
- to offset amounts received as payment for jury and witness fees or military pay;
- during the first or last week of employment in the event the employee works less than a full week; and
- any work week in which the employee performs no work for the School.

Salary also may be reduced for certain types of deductions, such as the employee portion of health, dental or life insurance premiums; state, federal or local taxes, social security; or, voluntary contributions to a 401(k) or pension plan.

In any workweek in which the employee performed any work, the employee's salary will not be reduced for any of the following reasons:

- partial-day absences for personal reasons, sickness or disability;
- absence on a holiday when the facility is closed or because the facility is otherwise closed on a scheduled workday;
- absences for jury duty, attendance as a witness or military leave in any week in which the employee has performed any work; and
- any other deductions prohibited by state or federal law.

If employees believe they have been subject to any improper deductions, they should immediately report the matter to their supervisor. If the supervisor is unavailable or if employees believe it would be inappropriate to contact that person (or if they have not received a prompt and fully acceptable reply), they should immediately contact Human Resources or any other supervisor in the School with whom the employee feels comfortable. If employees are unsure of whom to contact if they have not received a satisfactory response within five (5) business days after reporting the incident, they should immediately contact the Head of Human Resources, California Virtual Academies 50 Moreland Road Simi Valley, California 93065 , (805) 581-0202.

Every report will be fully investigated and corrective action will be taken where appropriate, up to and including termination for any employee who violates this policy. In addition, the School will not allow any form of retaliation against individuals who report alleged violations of this policy or who cooperate in the investigation of such reports. Retaliation is unacceptable, and any form of retaliation in violation of this policy will result in disciplinary action, up to and including termination.

4-10. SALARY ADVANCES

California Virtual Academies does not permit advances on paychecks or against accrued paid time off. Advance pay for vacation must be requested in writing at least two weeks prior to the vacation period.

4-11. TIMEKEEPING PROCEDURES

Employees must record their actual time worked for payroll and benefit purposes. Non-exempt employees must record the time work begins and ends, as well as the beginning and ending time of any departure from work for any non-work-related reason, as prescribed by management. All employees are required to accurately complete and submit their timesheet reflecting all hours worked, including required meal and rest periods.

Altering, falsifying or tampering with time records is prohibited and subjects the employee to discipline, up to and including discharge. Any discrepancies between time shown on a time record and actual hours worked, including overtime, should be resolved with your supervisor before submitting your hours to payroll.

Exempt employees are required to record their daily work attendance and report full days of absence from work for reasons such as leaves of absence, sick leave or personal business.

Non-exempt employees may not start work until their scheduled starting time.

It is the employee's responsibility to sign time records to certify the accuracy of all time recorded. Any errors in the time record should be reported immediately to a supervisor, who will attempt to correct legitimate errors.

You may not work "off the clock" and if you are asked to do so, you should immediately report this to management.

4-12. TRAVEL TIME FOR NON-EXEMPT EMPLOYEES

Overnight, Out-of-Town Trips

Non-exempt employees will be compensated for time spent traveling (except for meal periods) during their normal working hours, on days they are scheduled to work and on unscheduled work days (such as weekends). Non-exempt employees will also be paid for any time spent performing job duties during otherwise non-compensable travel time. However, such work should be limited absent advance management authorization.

Out-of-Town Trips for One Day

Non-exempt employees who travel out of town for a one-day assignment will be paid for all travel time, except for, among other things: time spent traveling between the employee's home and the local railroad, bus or plane terminal; and meal periods.

Local Travel

Non-exempt employees will be compensated for time spent traveling from one job site to another job site during a workday. The trip home, however, is non-compensable when the employee goes directly home from the final job site, unless it is much longer than the regular commute home from the regular worksite. In such case, the portion of the trip home in excess of the regular commute is compensable.

Commuting Time

Under the Portal to Portal Act, travel from home to work and from work to home is generally non-compensable. However, if a non-exempt employee regularly reports to a worksite near their home, but is required to report to a worksite farther away than the regular worksite, the additional time spent traveling is compensable.

If compensable travel time results in more than 40 hours worked by a non-exempt employee, the employee will be compensated at an overtime rate of one and one-half (1-1/2) times the regular rate. To the extent that applicable state law provides greater benefits, state law applies.

4-13. VIRTUAL TEACHING PROTOCOL

Virtual Teaching Protocol While on Camera:

1. Teachers are expected to dress professionally and maintain a neat and appropriate appearance while on camera. This includes adhering to the school's dress code policy.
2. Teachers should establish a dedicated workspace that is free from distractions and conducive to teaching. The background should be appropriate and devoid of personal or sensitive materials.
3. Teachers are expected to attend online sessions punctually and be prepared to start the lesson at the scheduled time.
4. Teachers should keep their camera on throughout the session unless there are exceptional circumstances. Maintaining a visible presence helps facilitate engagement and connection with students.
5. Teachers will enforce the same classroom management policies online as they would in a physical classroom. Establish clear expectations for student behavior and address any disruptive or inappropriate conduct promptly.
6. Teachers will use appropriate and professional language during virtual sessions.
7. Teachers should not use personal devices, such as cell phones or tablets, for non-instructional purposes while on camera.
8. Teachers should respect the privacy of students and refrain from sharing any personal or identifiable information about students during virtual sessions. Student work or contributions should not be shared without consent.
9. Teachers will actively engage in professional development opportunities related to virtual teaching and technology-enhanced instruction. This helps ensure proficiency in using online platforms and tools effectively.
10. Classrooms with students present are to be supervised at all times. In the event of an emergency, contact an administrator to join the session or remove students from the session and lock the room; contact an administrator immediately.
11. To maintain a professional and focused learning environment, teachers should refrain from having other members of the family or household on camera during instructional sessions, including children, unless there is an academic reason, such as hosting a guest speaker that has been approved by the administration.

It is important for schools and teachers to establish clear virtual teaching policies to ensure professionalism, engagement, and effective learning experiences for students in the online setting. Remote work is not a substitute for childcare or other dependent care. The employee shall make or maintain childcare arrangements to permit concentration on work assignments during working hours.

4-14. WORKING HOURS AND SCHEDULE

Employees will be assigned a work schedule and will be expected to begin and end work according to the schedule. To accommodate the needs of the business, at some point California Virtual Academies may need to change individual work schedules on either a short-term or long-term basis.

Normal operating hours for California Virtual Academy are from 8:00 am to 4:30 pm, Monday through Friday. Certificated staff normally work from 8:30 am - 4:00 pm, Monday through Friday. These hours may vary depending upon your position and work requirements. If applicable, your supervisor will provide directions for lunch and rest breaks in order to facilitate the smooth flow of business and to maintain an adequate number of staff. Give your supervisor as much advance notice as possible for any schedule changes.

Rest Breaks

Non-exempt employees who work three-and-one-half (3-1/2) or more hours per day are authorized and permitted one (1) 10-minute rest break for every four (4) hours or major fraction thereof worked. For purposes of this policy, "major fraction" means any time greater than two (2) hours. For example, if employees work more than six (6) hours, but no more than 10 hours in a workday, they are authorized and permitted to take two (2) 10-minute rest breaks: one (1) during the first half of a shift and a second rest break during the second half of the shift. If employees work more than 10 hours but no more than 14 hours in a day, they are authorized and permitted to take three (3) 10-minute rest breaks, and so on.

Rest breaks should be taken as close to the middle of each work period of four (4) hours or major fraction thereof as is practical. Employees do not need to obtain their supervisor's approval or notify their supervisor when taking a rest break. Employees are encouraged to take their rest breaks; they are not expected to and should not work during their rest breaks. Non-exempt

employees are paid for all rest break periods and do not need to clock out when taking a rest break.

Rest breaks may not be combined with another rest break or with the meal period. In addition, rest breaks may not be taken at the beginning or end of the work day to arrive late or leave early. Each rest break must be a separate break, meeting the requirements described above. If any work is performed during a rest break, or if the rest break is interrupted for any work-related reason, the employee is entitled to another uninterrupted paid rest break.

California Virtual Academies also provides cool-down rest and recovery periods as needed to prevent heat illness for employees that perform work outdoors as required under applicable state law.

Meal Periods

Employees who work more than five (5) hours in a workday are provided an unpaid, off-duty meal period of at least 30 minutes. Employees are responsible for scheduling their own meal periods, but they should confirm them with their supervisor. Meal periods must begin no later than the end of the fifth hour of work. For example, the employee who begins working at 8:00 a.m. must begin the meal period no later than 12:59 p.m. When scheduling a meal period, employees should try to anticipate work flow and deadlines.

Employees who work more than 10 hours in a day are entitled to a second unpaid, off-duty 30-minute meal period. Employees entitled to a second meal period should schedule their second meal period so it begins no later than before the end of their tenth hour of work, meaning the meal period should begin after working no more than nine (9) hours, 59 minutes.

During meal periods, employees are relieved of all duty and should not work during this time. When taking a meal period, employees should completely stop working for at least 30 minutes. Employees are prohibited from working "off the clock" during their meal period.

Those employees who use a time clock must clock out for their meal periods. These employees are expected to clock back in and promptly return to work at the end of any meal period. Those employees who record their time manually must accurately record their meal periods by recording the beginning and end of each work period. Unless otherwise directed by a supervisor in writing, employees do not need to obtain a supervisor's approval or notify a supervisor when taking a meal period. Employees are to immediately notify Human Resources if they believe that they are prevented by the nature of their work from taking a timely and/or complete meal period.

Meal Period Waiver

If no more than six (6) hours of work will complete the day's work, employees may voluntarily waive the meal period in writing. Employees should see their supervisor to obtain this waiver form. If the employee works no more than twelve (12) hours, the employee can waive the second meal period, but only if the first meal period was received and not waived in any manner. Any waiver of the second meal period must be in writing and submitted before the second meal period. Employees should see their supervisor to obtain this waiver form. Employees who work more than 12 hours may not waive, and should take, their second unpaid, off-duty and uninterrupted 30-minute meal period.

No Working During Rest Breaks and Meal Periods

Employees are completely relieved of all work duties and responsibilities during their rest breaks and meal periods. All rest breaks and meal periods must be taken outside the work area, such as in a break room. Employees may leave the premises during rest breaks and meal periods. Employees should not visit or socialize with employees who are working while they are taking a rest break or meal period. Employees, including those in a sensitive position like security or information technology, are not expected to remain "on call" or available to respond to messages, monitor radios, telephones, email or other devices during meal periods and rest breaks.

Employees are required to immediately notify Human Resources if they believe they are being pressured or coerced by any manager, supervisor or other employee to not take any portion of a provided rest break or meal period.

For employees subject to an applicable CBA, work schedules shall be governed by the CBA.

4-15. YOUR EMPLOYMENT RECORDS

In order to obtain their position, employees have provided personal information, such as address and telephone number. This information is contained in their personnel file.

Employees should keep their personnel file up to date by informing the Head of Human Resources of any changes. Employees also should inform the Head of Human Resources of any specialized training or skills they acquire, as well as any changes to any required visas. Unreported changes of address, marital status, etc. can affect withholding tax and benefit coverage. Further, an "out of date" emergency contact or an inability to reach employees in a crisis could cause a severe health or safety risk or other significant problem.

To ensure that your personnel file is up-to-date at all times, notify your supervisor or your payroll specialist of any changes in your name, telephone number, home address, withholding instructions, number of dependents, beneficiary designations, or the individuals to notify in case of an emergency. Additionally, complete and forward an Employee Change of Personal Information form to your Insperity payroll specialist or you may update your file through the Insperity Premier™ at <http://portal.insperity.com>. Assistance may also be provided through the Insperity Contact Center at 866-715-3552, 7:00 a.m. to 7:00 p.m CT Monday-Friday.

4-16. YOUR PAYCHECK

Employees will be paid semi-monthly on the 10th and 25th of the month for all the time worked during the past pay period. For overtime calculations and salary administration, the fixed 7-day "workweek" is the period beginning at 12:01 a.m., Monday and ending at midnight, Sunday. California Virtual Academies does not grant employees pay advances. For payday's falling on a weekend or holiday, you will be paid the prior business day.

Payroll stubs itemize deductions made from gross earnings. By law, California Virtual Academies is required to make deductions for Social Security, federal income tax and any other appropriate taxes. These required deductions also may include any court-ordered garnishments. Payroll stubs also will differentiate between regular pay received and overtime pay received.

If there is an error in any employee's pay, the employee should bring the matter to the attention of Employee's Supervisor or Human Resource immediately so the School can resolve the matter quickly and amicably.

Paychecks will be given only to the employee, unless the employee requests that they be mailed or authorizes in writing that another person may accept the check. The person designated to pick up your check will be asked to produce satisfactory identification; otherwise, your check will not be released.

Participants in the STRS/PERS programs will have deductions taken from their paycheck per state law.

The amount of the deductions will depend on your earnings and on the information you furnish on your W-4 form regarding the number of exemptions you claim. If you wish to modify your W-4 deductions, log into your Insperity Premier™ account at <http://portal.insperity.com>, and edit your W-4 details. Check your pay stub to ensure that it reflects the proper number of withholdings and deductions.

If your employment ends, you will be paid your final wages in accordance with applicable state law. If you resign with at least 72 hours' notice, you will be paid on the date of separation for all wages and any accrued unused vacation at the date of separation. If you resign with less than 72 hours' notice, you will be paid for all wages and accrued unused vacation no later than 72 hours after notice is given. If your employment is terminated, you will be paid on the date of termination for all wages and any accrued unused vacation on the date of termination.

Section 5 - BENEFITS

5-1. BENEFITS OVERVIEW

In addition to good working conditions and competitive pay, it is California Virtual Academies policy to provide a combination of supplemental benefits to all eligible employees. In keeping with this goal, each benefit program has been carefully devised. These benefits include time-off benefits, such as vacations and holidays, and insurance and other plan benefits. We are constantly studying and evaluating our benefits programs and policies to better meet present and future requirements. These policies have been developed over the years and continue to be refined to keep up with changing times and needs.

The next few pages contain a brief outline of the benefits programs California Virtual Academies provides employees and their families. Of course, the information presented here is intended to serve only as guidelines. Eligible employees will receive pertinent materials upon beginning employment with the School.

The descriptions of the insurance and other plan benefits merely highlight certain aspects of the applicable plans for general information only. The details of those plans are spelled out in the official plan documents, which are available for review upon request from the InSperty Contact Center at 1-866-715-3552, 7:00 a.m. – 7:00 p.m. CT, Monday through Friday. Additionally, the provisions of the plans, including eligibility and benefits provisions, are summarized in the summary plan descriptions ("SPDs") for the plans (which may be revised from time to time). In the determination of benefits and all other matters under each plan, the terms of the official plan documents shall govern over the language of any descriptions of the plans, including the SPDs and this handbook.

Further, California Virtual Academies (including the officers and administrators who are responsible for administering the plans) retains full discretionary authority to interpret the terms of the plans, as well as full discretionary authority with regard to administrative matters arising in connection with the plans and all issues concerning benefit terms, eligibility and entitlement.

While the School intends to maintain these employee benefits, it reserves the absolute right to modify, amend or terminate these benefits at any time and for any reason.

If employees have any questions regarding benefits, they should contact the InSperty Contact Center at 1-866-715-3552, 7:00 a.m. – 7:00 p.m. CT, Monday through Friday.

Coverage under the InSperty Group Health Plan ends at midnight on the date of termination.

For employees subject to an applicable CBA, benefits offerings shall be governed by the CBA.

5-2. BEREAVEMENT LEAVE

Employees who have been employed for at least 30 days may take bereavement leave of up to five (5) days upon the death of a family member. For the purposes of this policy, a family member includes a spouse or a child, parent, sibling, grandparent, grandchild, domestic partner, or parent-in-law.

Bereavement leave need not be consecutive for non-unit members but must be completed within three (3) months of the family member's death.

- Up to five (5) paid days off work for the death of a spouse, domestic partner, civil union relationship, child, parent, sibling or comparable step-relation.
- Up to three (3) paid and two (2) unpaid days off work for the death of a grandparent, father-in-law, mother-in-law, son-in-law or daughter-in-law.
- One (1) paid day off work for the death of a relative who is not a member of your immediate family.

Bereavement leave will be paid at the employee's base rate of pay at the time of absence for the number of hours the employee otherwise would have worked that day. Bereavement leave is not counted as hours worked for purposes of calculating overtime. When requesting time off for Bereavement Leave please enter the relationship of the deceased into the comments section.

Bereavement Leave for Unit Members per the CBA:

10.5.1 Up to five (5) consecutive days in the event of death of a spouse, domestic partner, child, parent, sibling, or comparable step-relation, grandchild, grandparent, mother or father-in-law, or son or daughter-in-law.

Employees, if requested by the School, within 30 days of the first day's leave must provide documentation of the death of the family member. Documentation includes, but is not limited to, a death certificate, a published obituary, or written verification of death, burial, or memorial services from a mortuary, funeral home, burial society, crematorium, religious institution, or governmental agency.

The School will maintain the confidentiality of any employee requesting leave under this policy including documentation provided to the School related to a request for leave. Employees wishing to utilize bereavement leave should contact Human Resource Department. Employees will not be subject to adverse action for exercising rights or attempting to exercise rights under this policy, opposing practices that they believe to be in violation of this policy, or supporting the exercise of rights of another under this policy.

5-3. CONTINUATION OF BENEFITS

All active, full-time employees covered by the Insperty Group Health Plan or the Insperty Health Care Flexible Spending Account (FSA) Plan may continue plan coverage for up to 12 weeks during an approved leave of absence, or for any longer period, as required by law.

While on leave, you must continue to pay any required contribution for health coverage, as well as make payments for any other applicable benefits which would otherwise be automatically deducted from your wages (e.g., supplemental life insurance, credit union loans, and 401(K) loans). Your failure to pay any required employee contributions does not relieve you of your obligation to pay such contributions. Contact the Insperty Contact Center at 866-715-3552 for details regarding employee contributions. For questions regarding 401(K) loan payments, contact Insperty Retirement Services at 888-401-5273.

If you do not return to work upon expiration of the applicable 12-week period (or such longer period as required by law), coverage will terminate and you will have the opportunity to continue coverage for a limited period of time under COBRA in accordance with applicable law.

5-4. EMPLOYEE ASSISTANCE PROGRAM

We care about our employees' health and well-being and recognize that employees may be faced with personal challenges. The Employee Assistance Program (EAP) provides confidential support, counseling, as well as customized resources and referrals to help employees and their immediate families with work-life services, health information lines, and legal and financial services referrals. All contact between an employee and the EAP is confidential and designed to safeguard the participant's privacy rights. The EAP's telephone number is 1-866-402-0003.

The company reserves the right to amend, suspend, or terminate any of the benefits plans it sponsors at any time.

5-5. HOLIDAYS

Full-time employees will be paid for the following holidays:

New Year's Day	January 1st
Martin Luther King Jr. Day	Third Monday in January
President's Day	Third Monday in February
Memorial Day	Last Monday in May
Juneteenth	June 19th
Independence Day	July 4th
Labor Day	First Monday in September

Thanksgiving Day	Fourth Thursday in November
Day after Thanksgiving	Fourth Friday in November
Christmas Eve	December 24th
Christmas Day	December 25th

Full-time employees are eligible for paid holidays during each calendar year. A paid holiday does not count as a day worked in calculating overtime for the week. When holidays fall or are celebrated on a regular work day, eligible employees will receive one (1) day's pay at their regular straight-time rate. Eligible employees who are called in to work on a holiday will receive one (1) day's pay at their regular straight-time rate and an additional payment of straight-time for the actual time they work that day.

If a paid holiday falls on a Saturday, the preceding Friday will normally be observed as the holiday. If a paid holiday falls on a Sunday, the following Monday will normally be observed as the holiday. To receive holiday pay, a nonexempt employee must work the regularly scheduled workday before and after the holiday, unless the onsite manager approves an exception in writing. A paid holiday does not count as a day worked in calculating overtime for the week.

In addition, the education team will observe a winter and spring break each academic year. These breaks will be announced at the start of the school year. The school office remains open during these breaks.

5-6. INSPERITY ONLINE SERVICES

Visit Insperty online to access training, secure personal information and work tools. Go to <http://portal.insperity.com> and click CREATE ACCOUNT. Follow the steps below to log in and begin using Insperty Premier™:

Step 1: Enter your last name and date of birth

Step 2: Enter one of the following to identify yourself:

- Your Social Security Number
- Your Individual Taxpayer Identification
- Your Insperty ID (this can be found on your paystub)

Step 3: Enter a username and password of your choice. Then follow the remaining prompts to create the account.

Your personal information is accessible only to you through multiple layers of security and industry-standard data encryption. Since payroll information and other sensitive data are accessible through your account, it is important you do not share your username and password with others.

Contact Insperty's Contact Center toll-free at 866-715-3552, Monday through Friday from 7:00 a.m. to 7:00 p.m., CST for questions about Insperty Premier™ and your Insperty benefits.

Employment Verifications

Requests for employment verifications, for current or former employees, should be directed to Insperty's Contact Center at 866-715-3552, option 5. Insperty will only release your last title and dates of employment, unless you have authorized in writing certain additional information to be provided.

5-7. INSURANCE PROGRAMS

Full-time employees may participate in California Virtual Academies insurance programs. Under these plans, eligible employees will receive comprehensive health and other insurance coverage for themselves and their families, as well as other benefits.

Upon becoming eligible to participate in these plans, employees will receive summary plan descriptions (SPDs) describing the benefits in greater detail. Please refer to the SPDs for detailed plan information. Of course, feel free to contact the Insperty Contact Center at 1-866-715-3552, 7:00 a.m. – 7:00 p.m. CT, Monday through Friday with any further questions.

5-8. JURY DUTY

California Virtual Academies realizes that it is the obligation of all U.S. citizens to serve on a jury when summoned to do so. All employees will be allowed time off to perform such civic service as required by law. Employees are expected, however, to provide proper notice of a request to perform jury duty and verification of their service to their supervisor.

Employees also are expected to keep management informed of the expected length of jury duty service and to report to work for the major portion of the day if excused by the court. If the required absence presents a serious conflict for management, employees may be asked to try to postpone jury duty.

Employees on jury duty leave will be paid up to 5 days for their jury duty service in accordance with state law; however, exempt employees will be paid their full salary for any week in which time is missed due to jury duty if work is performed for the School during such week.

5-9. LACTATION BREAKS

California Virtual Academies supports the legal right and necessity of employees who choose to express milk in the workplace. This policy establishes guidelines for promoting a breastfeeding-friendly work environment and supporting lactating employees for as long as they desire to express breast milk.

The School will provide a reasonable amount of break time for employees who wish to express breast milk for their infant child each time the employee has a need to express milk, in accordance with applicable local, state, and federal law. If possible, the break time must run concurrently with rest and meal periods already provided. Employees should clock out for time taken for 30 minutes or more that does not run concurrently with normally scheduled break periods.

The School will provide breastfeeding employees with space, in close proximity to their work area, that is shielded from view and free from intrusion from co-workers and the public. The room or location may include the place where the employee normally works if it otherwise meets the requirements of the lactation space. Restrooms are prohibited from being used for lactation purposes.

Employees who need a lactation accommodation should submit a request for possible accommodation to the Employee's Supervisor. Upon receiving an accommodation request, the School will respond to the employee within five (5) business days. The School and the employee shall engage in an interactive process to determine the appropriate accommodations.

California law expressly prohibits discrimination or retaliation against lactating employees for exercising their rights granted by the ordinance. This includes those who request time to express breast milk at work and/or who lodge a complaint related to the right to lactation accommodations.

Employees have the right to file a complaint with the Labor Commissioner for any violation of the rights underlying this policy. California Virtual Academy and Insperity will not permit or condone any acts of retaliation against anyone who requests a lactation in the workplace accommodation.

You should notify your immediate supervisor if you are requesting time to express breast milk under this policy. Employees can consult their Human Resource Department with questions regarding this policy.

5-10. LONG-TERM DISABILITY BENEFITS

Full-time employees are eligible to participate in the Long-Term Disability plan, subject to all terms and conditions of the agreement between California Virtual Academies and the insurance carrier.

This is solely a monetary benefit and not a leave of absence. Employees who will be out of work must also request a formal leave of absence. See the Leave of Absence sections of this handbook for more information.

Eligibility

Pursuant to the Healthy Workplaces, Healthy Families Act, the School provides paid sick leave to employees who, on or after July 1, 2015 work for California Virtual Academies in California for 30 or more days within a year. For employees who work in California who are eligible for sick time under the general Paid Sick Time policy and/or any other applicable sick time/leave law or ordinance, this policy applies solely to the extent it provides greater benefits/rights on any specific issue or issues than the general Paid Sick Time policy and/or any other applicable sick time/leave law or ordinance.

Employees begin to accrue sick time upon hire and are eligible to use the time immediately at time of employment. Sick time accrues at the rate of .0385 per hour worked, and unused sick time will carry over into the following year. There is no limit to the amount of time that may be accrued; however you may use only up to 48 hours in a year for locations except San Francisco. Employees who work in the City of San Francisco may use sick time provided it has been accrued and does not result in a negative balance.

Employees classified as exempt may take sick time in 2-hour increments. Nonexempt employees should record their absences in exact time increments to the quarter hour, (e.g., 1.5 hours, 6 hours, 2.75 hours).

Suspected abuse of sick leave may lead to disciplinary action. Indications of possible abuse include, but are not limited to, repeated usage of sick leave to extend regularly scheduled days off, including weekends, holidays (before or after a holiday), excessive absenteeism on Mondays and Fridays, and usage of sick leave on days previously requested and denied as vacation. If you are absent for more than three consecutive workdays due to personal illness, you may be required to provide a statement from your healthcare provider. Please familiarize yourself with the Absenteeism and Tardiness Policy for the proper procedures to follow when an absence has or will occur.

Usage

Paid sick leave may be used for the following reasons:

- For diagnosis, care, or treatment of an existing health condition of or preventive care for, the employee or the employee's family member; or
- For the employee who is a victim of domestic violence, sexual assault, or stalking:
 1. to obtain or attempt to obtain a temporary restraining order, restraining order, or other injunctive relief;
 2. to help ensure the health, safety, or welfare of the victim or the victim's child;
 3. to seek medical attention for injuries caused by domestic violence, sexual assault, or stalking;
 4. to obtain services from a domestic violence shelter, program, or rape crisis center as a result of domestic violence, sexual assault, or stalking;
 5. to obtain psychological counseling related to an experience of domestic violence, sexual assault, or stalking; or
 6. to participate in safety planning and take other actions to increase safety from future domestic violence, sexual assault, or stalking, including temporary or permanent relocation.

For purposes of this policy, family member means a child (including biological, adopted, or foster child, stepchild, legal ward, or a child to whom the employee stands in loco parentis, all regardless of age or dependency status); spouse; registered domestic partner; parent (including biological, adoptive, or foster parent, stepparent, or legal guardian of the employee or the employee's spouse or registered domestic partner or a person who stood in loco parentis when the employee was a minor child); grandparent; grandchild; a sibling; or a designated person. Employees are limited to selecting one (1) designated person per 12-month period for paid sick days.

Unless the employee advises the Employee's Supervisor otherwise, the School will assume employees want to use available paid sick leave for absences for reasons set forth above and employees will be paid for such absences to the extent they have paid sick leave available.

Employees will be notified of their available paid sick leave on each itemized wage statement.

Notice and Documentation

Notice to the Employee's Supervisor may be given orally or in writing. If the need for paid sick leave is foreseeable, the

employee must provide reasonable advance notification. If the need for paid sick leave is unforeseeable, the employee must provide notice of the need for the leave as soon as practicable.

Payment

Eligible employees will receive payment for paid sick leave at the same wage as the employee normally earns during regular work hours, unless otherwise required by applicable law, by the next regular payroll period after the leave was taken. Use of paid sick leave is not considered hours worked for purposes of calculating overtime.

Carryover and Payout

Accrued but unused paid sick leave under this policy will not be paid at separation. Unused sick hours will be reinstated if re-employed by School within one year of separation. While sick time is paid through Insperity, sick time is solely a School policy.

Enforcement & Retaliation

Retaliation or discrimination against the employee who requests paid sick days or uses paid sick days or both is prohibited and employees may file a complaint with the Labor Commissioner against an employer who retaliates or discriminates against any employee.

If employees have any questions regarding this policy, they should contact Human Resources Department.

5-12. PAID FAMILY LEAVE BENEFITS

Employees may be eligible to receive benefits through the California Paid Family Leave (PFL) program, which is administered by the Employment Development Department (EDD), when they take leave to:

- care for a child, spouse, parent, grandparent, grandchild, sibling, parent-in-law or registered domestic partner, with a serious health condition;
- bond with a minor child within the first year of the child's birth or placement in connection with foster care or adoption; or
- participate in a qualifying exigency related to the covered active duty or call to covered active duty of the employee's spouse, domestic partner, child or parent in the Armed Forces of the United States.

These benefits are financed solely through employee contributions to the PFL program. That program is solely responsible for determining if the employee is eligible for such benefits.

If employees need to take time off work for any of the reasons set forth above, they must advise California Virtual Academies, and they will be given information about the EDD's PFL program and how to apply for benefits. Employees also may contact their local EDD Office for further information. Employees should maintain regular contact with the School during the time off work so the School may monitor the employee's return-to-work status. In addition, the employee should contact the School when ready to return to work so the School may determine what positions, if any, are open.

When the employee applies for PFL benefits, the Human Resources Department will determine if the employee has any accrued but unused vacation and personal days available. If the employee has accrued but unused time available, then the employee will be required to use up to two (2) weeks of such time before becoming eligible for PFL benefits.

Employees taking time off work for any of the reasons set forth above are not guaranteed job reinstatement unless they qualify for such reinstatement under federal or state family and medical leave laws.

Any time off for Paid Family Leave purposes will run concurrently with other leaves of absence, such as Family and Medical Leave/California Family Rights Act Leave, if applicable. Please see the "Family and Medical Leave/California Family Rights Act" policies in this handbook for eligibility requirements, if applicable.

5-13. SAN FRANCISCO PAID PARENTAL LEAVE BENEFITS

In accordance with the San Francisco Paid Parental Leave Ordinance, California Virtual Academies provides partial wage replacement benefits (Supplemental Compensation) to eligible employees who are on an approved leave of absence to bond with a new child through birth, adoption or foster care placement. Eligible employees may receive up to eight (8) weeks of Supplemental Compensation in a 12-month period.

Eligible Employees

To be eligible to receive benefits under this policy, employees must meet all of the following criteria:

1. be absent from work due to an approved leave of absence for the purpose of bonding with a new child during the first year after birth of the child or placement of the child with the employee through foster care or adoption;
2. have worked at least 180 calendar days for the School before beginning any parental leave;
3. perform at least eight (8) hours of work per week for the School within the geographic boundaries of the City and County of San Francisco;
4. perform at least 40% of their total weekly hours within the geographic boundaries of the City and County of San Francisco;
5. be receiving wage replacement benefits from the State of California's Paid Family Leave (PFL) program for the purpose of bonding with a new child;
6. agree to allow the School to deduct up to two (2) weeks of accrued vacation from the employee's leave bank to offset the cost of any Supplemental Compensation benefits; and
7. comply with the procedures for requesting Supplemental Compensation benefits described below.

Employees who do not meet all of the above criteria are not eligible to receive Supplemental Compensation under this policy, but may still be eligible for benefits in accordance with the State of California PFL program.

Supplemental Compensation Benefit

The weekly Supplemental Compensation benefit is calculated based on the employee's wages and will be calculated in accordance with the San Francisco Paid Parental Leave Ordinance. Unless otherwise provided by law, the employee's weekly Supplement Compensation benefit will be equal to the difference between the weekly benefit received by the employee from the State of California PFL program and the weekly wage associated with that PFL benefit amount. Supplemental Compensation is only available during the period the employee is eligible for and is receiving weekly PFL benefits for the purpose of bonding with a new child. Employees can receive up to eight (8) weeks of Supplemental Compensation benefits.

Procedure for Receiving Supplemental Compensation

In order to receive Supplemental Compensation, employees must comply with the following procedures:

1. send an email to Human Resource Department stating they understand and agree that up to two (2) weeks of vacation will be deducted from their leave bank to offset the costs in providing Supplemental Compensation;
2. provide the School with a copy of the employee's Notice of Computation of California Paid Family Leave Benefits (Notice) from California's Employment Development Department (EDD) and provide EDD with permission to share the employee's California PFL weekly benefit amount with the School;
3. complete and sign the San Francisco Paid Parental Leave Employee Form (PPL Form) (available from Human Resource Department). The Notice and PPL Form must be submitted within a reasonable time following the Covered Employee's receipt of the Notice from EDD;
4. notify the School in writing upon the employee's receipt of the first payment from EDD; and
5. submit a copy of the Notice of Payment from EDD to confirm the Covered Employee's receipt of PFL benefits.

Employees who do not fully comply with this procedure may be denied Supplemental Compensation benefits, or receipt of these benefits may be delayed. If the employee completes the above procedures for receiving Supplemental Compensation prior to or during the period in which the employee is also receiving PFL benefits, the School will make a good faith effort to make the first Supplemental Compensation benefit payment on the payday associated with the next full pay period following the employee's satisfaction of the above procedures. If the employee completes the above procedures after the period in which the employee received PFL benefits has been completed, the employee will receive the total Supplemental Compensation no

later than 30 days after satisfaction of the above procedures.

Employees may be required to reimburse the School for any Supplemental Compensation benefits provided under this policy if they:

- do not return to work from a leave of absence during which they received Supplemental Compensation benefits, or
- voluntarily resign from employment within 90 days of the end of any leave during which they received Supplemental Compensation benefits.

Employees with questions regarding this benefit can contact Human Resource Department.

5-14. RETIREMENT PLAN

As part of our commitment to our employees and their well-being, all full-time eligible employees participate in the State Teachers Retirement System (STRS) or the Public Employees Retirement System (PERS), whichever applies. Employees will receive pertinent materials upon beginning employment with the School.

5-15. STATUTORY SHORT-TERM DISABILITY BENEFITS

California Virtual Academies also provides statutory short-term disability insurance.

This is solely a monetary benefit and not a leave of absence. Employees who will be out of work must also request a formal leave of absence. See the Leave of Absence sections of this handbook for more information.

5-16. WORKERS' COMPENSATION INSURANCE

On-the-job injuries are covered by California Virtual Academies Workers' Compensation Insurance Policy, which is provided at no cost to employees. If injured on the job, no matter how slightly, employees should report the incident immediately to their supervisor. Failure to follow School procedures may affect one's ability to receive Workers' Compensation benefits.

Any leave of absence due to a workplace injury runs concurrently with all other School leaves of absence. Reinstatement from leave is guaranteed only if required by law. Employees who need to miss work due to a workplace injury must also request a formal leave of absence. See the Leave of Absence sections of this handbook for more information.

Questions regarding workers' compensation insurance coverage should be directed to your supervisor or the Insperity Workers' Compensation Department at 800-242-8893, ext. 4244.

5-17. VACATION FOR FULL-TIME CLASSIFIED EMPLOYEES

California Virtual Academies appreciates how hard employees work and recognizes the importance of providing time for rest and relaxation. California Virtual Academies fully encourages employees to get this rest by taking vacation time. Full-time employees accrue paid vacation time as follows:

You will begin to accrue vacation as of your hire date and are eligible to use accrued time upon the 90th day of employment. This policy is intended to comply with California's Healthy Workplaces, Health Families Act of 2014.

In an academic year (August 1 - July 31), employees will be granted vacation according to the following schedule:

Length of Service	Accrual Rate for each day worked	Maximum Annual Accrual	Maximum Annual Cap
Date of Hire -	.5 days per pay period	12 days	20 days

*Exempt employees will accrue based on a 40-hour workweek

In the event that available vacation is not used by the end of the calendar year you may carry unused time forward to the next academic year. However, there is a maximum accrual ("cap"). If the total amount of unused vacation reaches this "cap," further

vacation accrual will stop. When you use vacation and bring the accrual balance below the “cap,” vacation accrual will begin again.

The maximum vacation entitlement for part-time employees is pro-rated based on hours worked.

Vacations should be taken during the year accrued, unless otherwise required by law. Every effort will be made to grant employees' vacation preference, consistent with operating schedules. However, if too many people request the same period of time off, the School reserves the right to choose who may take vacation during that period. Employees with the longest length of service generally will be given preference. However, a more junior employee who already has an approved for a vacation date will not be bumped by a more senior employee.

Employees classified as exempt may take vacation in 4-hour increments. Nonexempt employees should record their absences in exact time increments to the quarter hour, (e.g., 1.5 hours, 6 hours, and 2.75 hours). Pay for vacation days will be paid on the regular pay cycle. Vacation is not considered hours worked when calculating overtime hours.

If a planned vacation has to be canceled due to the needs of California Virtual Academies and you are unable to reschedule the vacation within the year, California Virtual Academies reserves the option of paying you in lieu of taking the canceled vacation or to allow rescheduling of that vacation. While vacation is paid through Insperity, vacation is solely a California Virtual Academies policy.

Accrued, unused vacation is paid out upon separation, computed at the hourly or salary rate of pay in effect upon separation. If you separate employment and you have taken a vacation prior to actual accrual, you agree to repay the company any such amounts.

Employees are required to use all accrued but unused vacation up to a maximum of 2 weeks of accrued vacation prior to collecting benefits under the California Family Temporary Disability Insurance Act. Employees will not earn vacation hours while on any type of leave.

5-18. VOTING LEAVE

In the event employees do not have sufficient time outside of working hours to vote in a statewide election, employees may take off sufficient working time to vote. This time should be taken at the beginning or end of the regular work schedule, whichever allows the most free time for voting and the least time off from work. Employees will be allowed a maximum of two (2) hours of voting leave on Election Day without loss of pay. Where possible, supervisors should be notified of the need for leave at least three (3) working days prior to the Election Day.

Section 6 - LEAVES OF ABSENCE

6-1. BONE MARROW DONATION LEAVE

The employee who has been employed for at least 90 days may request a leave of absence for up to five (5) business days in any one-year period to undergo a medical procedure to donate bone marrow. Employees must provide a certification from their physician regarding the purpose and length of each leave requested. The employee must use any accrued vacation time, sick leave or paid time off for this leave, but the use of vacation accrual, sick leave or paid time off does not extend the term of this leave. If accrued vacation, sick leave or paid time off is not available, the time off for such procedure shall be paid, but the paid time off shall not exceed five (5) days. Bone marrow donation leave will not be designated as FMLA or CFRA leave time. Employees will receive health benefits for the duration of their Bone Marrow Donation Leave and upon returning from such leave will have a right to return to the same or equivalent positions they held before such leave.

6-2. CIVIL AIR PATROL LEAVE

California Virtual Academies provides up to 10 days per calendar year of unpaid leave time to eligible employees to serve as a member of the Civil Air Patrol on the request of the state or its political subdivisions. To be eligible, you must have completed 90 days of employment. You may choose to take accrued paid time off for the leave. You must give as much advance notice as possible and provide certification from the Civil Air Patrol authority in advance, unless you are called for emergency service.

6-3. EMERGENCY RESPONDER LEAVE

Employees who are volunteer firefighters, reserve peace officers or emergency rescue personnel are permitted unpaid time off, not to exceed 14 days per calendar year, for the purpose of engaging in fire, law enforcement or emergency rescue training.

Employees who become a member of a volunteer provider must notify California Virtual Academies in writing within 30 days that they are a volunteer firefighter, emergency medical technician, first responder or ambulance driver. Additionally, if the employee's status changes, including termination of that status, the employee must notify the Company of the change in status.

Employees who are going to be late or absent from work due to an emergency that involves their service as a volunteer firefighter, emergency medical technician, first responder or ambulance driver, must make every effort to notify the Company that they may be late or absent from work due to the emergency. If prior notification is not possible, the employee must provide a written statement from the chief of the volunteer fire department or person in charge of the ambulance service explaining why prior notification was not possible. Following being late or absent from work due to responding to an emergency, employees must provide a written statement from the chief of the volunteer fire department or person in charge of the ambulance service certifying that they were responding to an emergency and indicating the date and time of the response to the emergency.

6-4. FAMILY AND MEDICAL LEAVE

Employees may be entitled to a leave of absence under the Family and Medical Leave Act (FMLA) and/or the California Family Rights Act (CFRA). Additionally, employees who are CFRA-eligible have certain rights to take both a pregnancy disability leave (PDL) and CFRA leave for the birth of a child.

This policy provides employees with information concerning FMLA/CFRA entitlements and obligations they may have during such leaves and also explains differences between FMLA, CFRA, and PDL. Where more than one (1) of the laws applies, leave taken may be counted under more than one law at the same time to the extent permitted by the applicable law(s). For example, where leave for a pregnancy disability is also FMLA-qualifying, the leave will count against both FMLA and PDL entitlements. However, PDL is separate from and does not count against employees' CFRA leave entitlement. (Please consult the Pregnancy Disability Leave policy for more information on PDL.) This policy will be interpreted to comply with the law(s) that apply to a particular leave.

If employees have any questions concerning FMLA/CFRA leave, they should contact Human Resources.

I. Eligibility

The FMLA and CFRA provide eligible employees with a right to leave, health insurance benefits, and, with some limited exceptions, job restoration. To be an "eligible employee," the employee must: 1) have been employed by the School for at least 12 months (which need not be consecutive) and 2) have worked for at least 1,250 hours during the 12-month period immediately preceding the commencement of the leave.

*Special hours of service eligibility requirements apply to airline flight crew employees.

II. Entitlements for FMLA/CFRA Leave

A. Basic FMLA/CFRA Leave Entitlement

The FMLA/CFRA provides eligible employees up to 12 workweeks of unpaid leave for certain family and medical reasons during a 12-month period. The 12-month period is determined by a rolling 12-month period measured backward from the date the employee uses their FMLA leave. In some instances, leave may be counted under the FMLA but not CFRA or CFRA but not the FMLA. Leave may be taken for any one (1), or for a combination, of the following reasons:

1. Disability due to pregnancy, childbirth, or related medical condition (counts only toward FMLA leave and PDL leave entitlements);
2. Bonding and/or caring for a newborn child (counts toward FMLA and CFRA leave entitlements);
3. For placement with the employee of a child for adoption or foster care and to care for the newly placed child (counts toward FMLA and CFRA leave entitlements);
4. To care for the employee's spouse, child, or parent with a serious health condition (counts toward FMLA and CFRA leave entitlements);
5. To care for the employee's registered domestic partner, parent-in-law, grandparent, grandchild, sibling, or designated person with a serious health condition (counts towards CFRA entitlements only, except when grandparent, grandchild, or sibling meets FMLA definition of parent or child);
6. For the employee's own serious health condition (excluding pregnancy), that makes the employee unable to perform (1) one or more of the essential functions of their job (counts toward FMLA and CFRA leave entitlements); and/or
7. Because of any qualifying exigency arising out of the fact that the employee's spouse, registered domestic partner, son, daughter, or parent is a military member on covered active duty status (or has been notified of an impending call or order to covered active duty status) in the Reserve component of the Armed Forces for deployment to a foreign country in support of a contingency operation or Regular Armed Forces for deployment to a foreign country (counts toward FMLA/CFRA leave entitlements, except that leave taken for a registered domestic partner counts towards CFRA leave entitlement only).

Leave to care for child after birth or placement for adoption or foster care must be taken within one (1) year of the child's birth or placement.

Under the FMLA, a serious health condition is an illness, injury, impairment, or physical or mental condition that involves a period of incapacity or treatment connected with inpatient care (e.g., an overnight stay) in a medical care facility, hospice, or residential health care facility; or continuing treatment by a health care provider for a condition that either prevents the employee from performing the functions of their job or prevents the qualified family member from participating in school or other daily activities.

Under the CFRA, a serious health condition is an illness, injury, impairment, or physical or mental condition that involves either inpatient care in a hospital, hospice, or residential health care facility, any subsequent treatment in connection with such inpatient care or any period of incapacity, or continuing treatment by a health care provider. The CFRA defines "inpatient care" broadly and includes a stay in a hospital, hospice, or residential health care facility, any subsequent treatment in connection with inpatient care, or any period of incapacity. A person will be considered an "inpatient" when they are formally admitted to a health care facility with the expectation that they will remain at least overnight and occupy a bed, even if the person is ultimately discharged or transferred to another facility and does not actually remain overnight. The CFRA defines "incapacity" as the inability to work, attend school, or perform other regular daily activities due to a serious health condition, its treatment or the recovery that it requires.

Under the CFRA, a "designated person" means any individual related by blood or whose relationship with the employee is the equivalent of a family relationship. The designated person may be identified by the employee at the time the employee

requests the leave. California Virtual Academies may limit an employee to one designated person every 12-month period for family care and medical leave.

Under the FMLA and CFRA, subject to certain conditions, the continuing treatment requirement may be met by a period of incapacity of more than three (3) consecutive calendar days combined with at least two (2) visits to a health care provider or one (1) visit and a regimen of continuing treatment or incapacity due to pregnancy (FMLA only) or incapacity due to a chronic condition. Other conditions may meet the definition of continuing treatment.

Qualifying exigencies may include attending certain military events, arranging for alternative childcare, addressing certain financial and legal arrangements, attending certain counseling sessions, caring for the parents of the military member on covered active duty, and attending post-deployment reintegration briefings.

A leave of absence in connection with a workers' compensation injury/illness or for which the employee receives disability or State of California Paid Family Leave benefits shall run concurrently with FMLA/CFRA leave.

B. Additional Military Family Leave Entitlement (FMLA Only)

In addition to the basic FMLA/CFRA leave entitlement described above, an eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember is entitled to take up to 26 weeks of leave during a 12-month period to care for the servicemember with a serious injury or illness. Leave to care for a servicemember is available during a single 12-month period and, when combined with other FMLA-qualifying leave, may not exceed 26 weeks during the single 12-month period. The single 12-month period begins on the first day an eligible employee takes leave to care for the injured servicemember.

A "covered servicemember" is a current member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is on the temporary retired list for a serious injury or illness. These individuals are referred to in this policy as "current members of the Armed Forces." Covered servicemembers also include a veteran who is discharged or released from military service under conditions other than dishonorable at any time during the five-(5-) year period prior to the first date the eligible employee takes FMLA leave to care for the covered veteran and who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness. These individuals are referred to in this policy as "covered veterans."

The FMLA definition of a serious illness or injury for current Armed Forces members and covered Veterans are distinct from the definition of "serious health condition" applicable to leave to care for a family member or the employee's own illness or injury.

C. Intermittent Leave and Reduced Leave Schedules

FMLA/CFRA leave usually will be taken for a period of consecutive days, weeks, or months. However, employees also are entitled to take FMLA/CFRA leave intermittently or on a reduced leave schedule when medically necessary due to a serious health condition of the employee or covered family member or the serious injury or illness of a covered servicemember (FMLA only). Intermittent or reduced work schedule leave may be taken for absences where the employee or family member is incapacitated or unable to perform the essential functions of the position because of a chronic serious health condition, even if they do not receive treatment by a health care provider. Intermittent leave can also be taken for any qualifying exigency.

Employees also are eligible for intermittent leave for bonding with a child following birth or placement. Intermittent leave for bonding purposes generally must be taken in two-(2-)week increments, but the School permits two (2) occasions where the leave may be for less than two (2) weeks.

D. Health Insurance Benefits Schedules

During FMLA/CFRA leave, eligible employees are entitled to receive group health plan coverage on the same terms and conditions as if they had continued work.

E. No Work While on Leave

The taking of another job while on FMLA/CFRA leave or any other approved leave of absence is prohibited except as authorized by the School or permitted by applicable law.

F. Restoration of Employment and Benefits

At the end of FMLA/CFRA leave, employees generally have a right to return to the same or equivalent positions they held before the FMLA/CFRA leave. There is an exception for certain "key employees" under the FMLA that applies to leave for a seriously ill or injured covered servicemember (the CFRA does not have an exception for "key employees"). The School will provide notice if employees qualify as "key employees" if it intends to deny reinstatement and any applicable rights in such instances.

Use of FMLA/CFRA leave will not result in the loss of any employment benefit that accrued prior to the start of an eligible employee's FMLA/CFRA leave.

G. Notice of Eligibility for, and Designation of, FMLA/CFRA Leave

Employees requesting FMLA/CFRA leave are entitled to receive written notice from the School telling them whether they are eligible for FMLA/CFRA leave and, if not eligible, the reasons why they are not eligible. When eligible for FMLA/CFRA leave, employees are entitled to receive written notice of: 1) their rights and responsibilities in connection with such leave; 2) the School's designation of leave as FMLA/CFRA-qualifying or non-qualifying, if not FMLA/CFRA-qualifying, the reasons why; and 3) the amount of leave, if known, that will be counted against the employee's leave entitlement.

The School will respond to a leave request within five (5) business days. Once given, approval shall be deemed retroactive to the date of the first day of the leave. The School may designate FMLA/CFRA leave retroactively with appropriate notice provided that doing so does not cause harm or injury to employees. In other cases, the School and employees can mutually agree that leave is retroactively designated as FMLA/CFRA leave.

H. Employee Obligations for FMLA/CFRA Leaves

a. Provide Notice of the Need for Leave

Employees who take FMLA/CFRA leave must notify, in a timely manner, the School of their need for FMLA/CFRA leave. The following describes the content and timing of such notices.

i. Content of Notice

To trigger FMLA/CFRA leave protections, employees must inform Human Resources of the need for FMLA/CFRA-qualifying leave and the anticipated timing and duration of the leave, if known. Employees may do this by either requesting FMLA/CFRA leave specifically or explaining the reasons for leave so as to allow the School to determine that the leave is FMLA/CFRA-qualifying. For example, employees might explain that:

1. A medical condition renders them unable to perform the functions of their job;
2. They are pregnant;
3. They or a covered family member have been hospitalized overnight;
4. They or a covered family member are under the continuing care of a health care provider;
5. The leave is due to a qualifying exigency caused by a military member being on covered active duty or called to covered active-duty status; or
6. If the leave is for a family member, that the condition renders the family member unable to perform daily activities or that the family member is a covered servicemember with a serious injury or illness.

Calling in "sick," without providing the reasons for the needed leave, will not be considered sufficient notice for FMLA/CFRA leave under this policy. Employees must respond to the School's lawful questions to determine if absences are potentially FMLA/CFRA-qualifying.

If employees fail to explain the reasons for FMLA/CFRA leave, the leave may be denied. When employees seek leave due to FMLA/CFRA-qualifying reasons for which the School has previously provided FMLA/CFRA-protected leave, they must specifically reference the qualifying reason for the leave or the need for FMLA/CFRA leave.

ii. Timing of Notice

Employees must provide 30 days' advance notice of the need to take FMLA/CFRA leave when the need is foreseeable. When 30 days' notice is not possible, or the approximate timing of the need for leave is not foreseeable, employees must notify the School of the need for leave as soon as practicable under the circumstances. Employees who fail to give 30 days' notice for foreseeable leave without a reasonable excuse for the delay, or otherwise fail to satisfy FMLA/CFRA notice obligations, may have FMLA/CFRA leave delayed or denied.

b. Cooperating in the Scheduling of Leave

When planning medical treatment for themselves or family members or requesting to take leave on an intermittent or reduced schedule work basis, employees must consult with the School and make a reasonable effort to schedule treatment so as not to

unduly disrupt School operations. Employees must consult with the School prior to scheduling treatment in order to work out a treatment schedule that best suits the needs of both the School and the employees, subject to the approval of the applicable health care provider. To the extent permitted by applicable law, when employees take intermittent or reduced work schedule leave for foreseeable planned medical treatment for employees or family members, including a period of recovery from a serious health condition or to care for a covered servicemember, the School may temporarily transfer employees to alternative positions with equivalent pay and benefits for which the employees are qualified and which better accommodate recurring periods of leave.

c. Submit Initial Medical Certifications Supporting Need for Leave (Unrelated to Requests for Military Family Leave)

Depending on the nature of FMLA/CFRA leave sought, employees may be required to submit medical certifications supporting their need for FMLA/CFRA-qualifying leave. As described below, there generally are three types of FMLA/CFRA medical certifications: an initial certification, a recertification, and a return to work/fitness for duty certification.

It is the responsibility of employees to provide the School with timely, complete, and sufficient medical certifications. Whenever the School requests employees to provide FMLA/CFRA medical certifications, they must provide the requested certifications within 15 calendar days after the request, unless it is not practicable to do so despite diligent, good-faith efforts. The School will inform employees if submitted medical certifications are incomplete or insufficient and provide them at least seven (7) calendar days to address deficiencies. The School will delay or deny FMLA/CFRA leave to employees who fail to address deficiencies or otherwise fail to submit requested medical certifications in a timely manner.

The School (through individuals other than the employee's direct supervisor) may contact the employee's health care provider to authenticate a medical certification.

Whenever the School deems it appropriate to do so, it may waive its right to receive timely, complete, and/or sufficient FMLA/CFRA medical certifications.

i. Initial Medical Certifications

Employees requesting leave because of their own or a covered family member's serious health condition, or to care for a covered servicemember, must supply medical certification supporting the need for such leave from their health care provider or, if applicable, the health care provider of their covered family or service member. If employees provide at least 30 days' notice of medical leave, they should submit the medical certification before leave begins.

If the School has reason to doubt the validity of an initial medical certification regarding the employee's own serious health condition, it may require the employee to obtain a second opinion at the School's expense. If the opinions of the initial and second health care providers differ, the School may, at its expense, require the employee to obtain a third, final and binding certification from a health care provider designated or approved jointly by the School and the employee. The School will reimburse employees for any reasonable "out of pocket" travel expenses incurred to obtain second or third medical opinions.

ii. Medical Recertifications

Depending on the circumstances and duration of FMLA/CFRA leave, the School may require employees to provide recertification of medical conditions giving rise to the need for leave. The School will notify employees if recertification is required and will give employees at least 15 calendar days to provide medical recertification. In cases of leave that qualifies under CFRA, recertification will be requested only when the original certification has expired and additional leave is requested.

iii. Return-to-Work Release

Unless notified that providing such certifications is not necessary, employees returning to work from FMLA/CFRA leaves that were taken because of their own serious health conditions must provide the School with a release to return to work from their healthcare provider stating they are able to resume work. Employees taking intermittent leave may be required to provide a return-to-work release for such absences up to once every 30 days if reasonable safety concerns exist regarding their ability to perform their duties. The School may delay and/or deny job restoration until employees provide return-to-work releases.

d. Submit Certifications Supporting Need for Military Family Leave

Upon request, the first time employees seek leave due to qualifying exigencies arising out of the covered active duty or call to covered active duty status of a military member, the School may require them to provide: 1) a copy of the military member's active duty orders or other documentation issued by the military indicating the military member is on covered active duty or call to active duty status and the dates of the military member's covered active duty service and, 2) a certification from the employee setting forth information concerning the nature of the qualifying exigency for which leave is requested. Employees shall provide a copy of new active-duty orders or other documentation issued by the military for leaves arising out of qualifying

exigencies arising out of a different covered active duty or call to covered active-duty status of the same or a different military member.

When leave is taken to care for a covered servicemember with a serious injury or illness as allowed by the FMLA only, the School may require employees to obtain certifications completed by an authorized health care provider of the covered servicemember. In addition, and in accordance with the FMLA regulations, the School may request that the certification submitted set forth additional information provided by the employee and/or the covered servicemember confirming entitlement to such leave.

e. Reporting Changes to Anticipated Return Date

If the anticipated return to work date changes and it becomes necessary for the employee to take more or less leave than originally anticipated, the employee must provide the School with reasonable notice (i.e., within two (2) business days) of their changed circumstances and new return-to-work date. If employees give the School unequivocal notice of their intent not to return to work, they will be considered to have voluntarily resigned and the School's obligation to maintain health benefits (subject to COBRA requirements) and to restore their positions will cease.

f. Substitute Paid Leave for Unpaid FMLA Leave

Employees are required to substitute accrued paid time while taking an unpaid FMLA/CFRA leave as follows:

- If employees request FMLA/PDL leave because of disability due to pregnancy, childbirth, or related medical conditions (excluding absences for which they are receiving short-term disability benefits), they must first substitute any accrued paid sick leave for unpaid family/medical leave. Employees may make a written request to substitute accrued, unused vacation, or other paid time off benefits for unpaid FMLA/PDL leave once their sick time is exhausted.
- If employees request FMLA/CFRA leave because of their own serious health condition (excluding absences for which they are receiving workers' compensation or short-term disability benefits), they must first substitute any accrued paid vacation, sick, or other paid time off for unpaid family/medical leave.
- If employees request FMLA/CFRA leave to care for a covered family member with a serious health condition (excluding absences for which they are receiving Paid Family Leave benefits), they must first substitute any accrued paid vacation or other paid time off for unpaid family/medical leave. Once vacation or other paid time off is exhausted, upon their request, they can substitute paid sick leave for unpaid FMLA/CFRA leave to care for a covered family member with a serious health condition.
- If employees request FMLA/CFRA leave to bond with a newborn or newly placed child (excluding absences for which they are receiving Paid Family Leave benefits), they must first substitute any accrued paid vacation or other paid time off for unpaid leave.

For purposes of this substitution requirement, leave is not "unpaid" during any time for which the employee is receiving compensation from the State of California under its State Disability Insurance or Paid Family Leave programs or when receiving compensation from worker's compensation. Employees will not be required to use accrued paid leave hours during any time off under this policy for which they are receiving compensation under these programs. However, where applicable and permitted by law, they will be required to use paid leave accruals during any waiting periods applicable to these programs, and upon written request, the School will allow them to use accrued paid time off to supplement any paid workers' compensation, disability, or Paid Family Leave benefits.

The substitution of paid time off for unpaid family/medical leave time does not extend the length of FMLA/CFRA leaves and the paid time off runs concurrently with the FMLA/CFRA entitlement.

g. Pay Employee's Share of Health Insurance Premiums

As noted above, during FMLA/CFRA leave, employees are entitled to continued group health plan coverage under the same conditions as if they had continued to work. If paid leave is substituted for unpaid family/medical leave, the School will deduct employees' shares of the health plan premium as a regular payroll deduction. If FMLA/CFRA leave is unpaid, employees must pay their portion of the premium through a "pay-as-you-go" method. The School's obligation to maintain health care coverage ceases if the premium payment is more than 30 days late. If the payment is more than 15 days late, the School will send a letter notifying the employee that coverage will be dropped on a specified date unless the co-payment is received before that date.

If employees do not return to work for at least 30 calendar days after the end of the leave period (unless they cannot return to work because of a serious health condition or other circumstances beyond their control), they will be required to reimburse the School for the cost of the premiums the School paid for maintaining coverage during their unpaid FMLA/CFRA leave.

I. Coordination of FMLA Leave with Other Leave Policies

The FMLA and CFRA do not affect any federal, state, or local law prohibiting discrimination, or supersede any State or local law which provides greater family or medical leave rights. For additional information concerning leave entitlements and obligations that might arise when FMLA/CFRA leave is either not available or exhausted, please consult the School's other leave policies in this Handbook or contact Human Resources.

QUESTIONS AND/OR COMPLAINTS ABOUT FMLA/CFRA LEAVE

If employees have questions regarding this policy, they should contact Human Resources. The School is committed to complying with the FMLA and CFRA and, whenever necessary, shall interpret and apply this policy in a manner consistent with the FMLA and CFRA.

The FMLA makes it unlawful for employers to: 1) interfere with, restrain, or deny the exercise of any right provided under FMLA; or 2) discharge or discriminate against any person for opposing any practice made unlawful by FMLA or involvement in any proceeding under or relating to FMLA. If employees believe their FMLA rights have been violated, they should contact Human Resources immediately. The School will investigate any FMLA complaints and take prompt and appropriate remedial action to address and/or remedy any FMLA violation. Employees also may file FMLA complaints with the United States Department of Labor or may bring private lawsuits alleging FMLA violations.

6-5. MILITARY LEAVE

If employees are called into active military service or enlist in the uniformed services, they will be eligible to receive an unpaid military leave of absence. To be eligible for military leave, employees must provide management with advance notice of service obligations unless they are prevented from providing such notice by military necessity or it is otherwise impossible or unreasonable to provide such notice. Provided the absence does not exceed applicable statutory limitations, employees will retain reemployment rights and accrue seniority and benefits in accordance with applicable federal and state laws. Employees should ask management for further information about eligibility for Military Leave.

If employees are required to attend yearly Reserves or National Guard duty, they can apply for an unpaid temporary military leave of absence not to exceed the number of days allowed by law (including travel). They should give management as much advance notice of their need for military leave as possible so that California Virtual Academies can maintain proper coverage while employees are away.

The employee may use any accrued but unused vacation time or paid time off. Exempt employees who perform any work in a week in which they also have military duty will be paid their full salary minus an offset for the military pay for the week.

6-6. TIME OFF FOR MILITARY SPOUSES

If the employee works, on average, at least 20 hours per week and their spouse is a qualified member of the United States Armed Forces, the National Guard or the Reserves, the employee is eligible to take leave for a period of up to 10 days while their spouse is home during a qualified leave period. When the employee is also eligible for military family member exigency leave, leave under this policy shall also count toward the employee's leave entitlement under the Family and Medical Leave Act (FMLA), where the time off meets the definition of FMLA military exigency leave.

Required Notice to Employer

Within two (2) business days of receiving official notice that the employee's spouse will be on leave the employee must provide notice to the School of their intent to take military spouse leave.

Required Documentation

The employee must submit written documentation to the School certifying that during the requested time off, the employee's spouse will be on leave from deployment during a period of military conflict.

Leave is Unpaid

Leave granted under this policy is unpaid.

Definitions

For the purposes of this policy, the following definitions apply:

"Qualified Member" means any of the following:

- a member of the United States Armed Forces who is deployed during a period of military conflict to an area designated as a combat theater or combat zone by the President of the United States; or
- a member of the National Guard who is deployed during a period of military conflict; or
- a member of the Reserves who is deployed during a period of military conflict.

"Period of Military Conflict" means any of the following:

- a period of war declared by the U.S. Congress; or
- a period of deployment for which members of the Reserves are ordered to active duty.

"Qualified Leave Period" means the period during which the qualified member is on leave from deployment during a period of military conflict.

6-7. SAN FRANCISCO MILITARY LEAVE PAY PROTECTION BENEFITS

In accordance with San Francisco's Military Leave Pay Protection Act, the School provides supplemental compensation to eligible employees who are on an approved military leave of absence. Eligible employees may receive up to 30 days of supplemental compensation in a calendar year under this policy.

Eligible Employees. To be eligible to receive supplemental compensation under this policy, an employee must:

- Work within the geographic boundaries of San Francisco;
- Be a member of the reserve corps of the United States Armed Forces, National Guard, or other uniformed service organization of the United States; and
- Be on approved leave for military duty.

Amount of Supplemental Compensation. An eligible employee shall receive supplemental compensation in an amount equal to the difference between the employee's gross military pay and the amount of gross pay the employee would have received from the School had the employee worked their regular work schedule in San Francisco. Overtime hours (unless regularly scheduled) and hours scheduled to work outside of San Francisco do not count toward the employee's gross pay calculation. Supplemental compensation is paid in daily increments. Eligible employees may receive up to 30 days of supplemental compensation in a calendar year.

For employees who do not work a regular work schedule, supplemental compensation shall be determined by looking at the semi-monthly immediately preceding the employee's leave, not including any pay periods during which the employee was on unpaid or partially paid leave. The School will endeavor to provide the employee with the supplemental compensation no later than the payday for the payroll period when the employee's military leave began.

Benefits. Eligible employees will continue to receive all benefits as if they had worked their regular schedule during any period of time during which they receive supplemental compensation.

Documentation. Employees may be requested to provide their written military orders or a wage statement verifying the military gross pay they received or will receive to ensure accurate payment of supplemental compensation.

Repayment by Employee. Employees receiving supplemental compensation under this policy who can return to their position after completion of military leave but fail to return within 60 days of release from duty shall be required to repay any supplemental compensation received.

Coordination with Other Policies. Any supplemental compensation paid under this policy will be coordinated with and offset by amounts required to be paid under any other law or policy so that employees on military leave do not receive more in total pay than they would have received if they had worked their regular work schedule.

Employees with questions about this policy can contact the Head of Human Resources.

6-8. ORGAN DONATION LEAVE

Employees who have been employed for at least 90 days may request a paid leave of absence for up to 30 business days in any one-year period to undergo a medical procedure to donate an organ. Employees can request an additional 30 days of unpaid leave in any one-year period for this same purpose. Employees must provide a certification from their physician regarding the purpose and length of each leave requested. The one-year period is measured from the start of the leave.

For an initial request for organ donation leave, the employee must use up to two weeks of accrued vacation, sick leave or paid time off for this leave, but the use of vacation accrual, sick leave or paid time off does not extend the term of the leave. If accrued vacation, sick leave or paid time off is not available, the time off for such procedure shall be paid however the paid time off shall not exceed 30 days. Organ donation leave will not be designated as FMLA or CFRA leave time. Employees will receive health benefits for the duration of their organ donation leave and upon returning from such leave will have a right to return to the same or equivalent positions they held before such leave. Absences due to organ donation leave do not count as a break in service for the purpose of the employee's right to salary adjustments, sick leave, vacation and paid time off or seniority.

6-9. LITERACY ASSISTANCE

California Virtual Academies is committed to providing assistance to employees who require time off to participate in an adult education program for literacy assistance. If employees need time off to attend such a program, they should inform their direct supervisor or the Human Resources Department. The School will attempt to make reasonable accommodations by providing unpaid time off or an adjusted work schedule, provided the accommodation does not impose an undue hardship on the School. The School will attempt to safeguard the privacy of employees' enrollment in an adult education program.

6-10. PREGNANCY DISABILITY LEAVE

If employees are disabled by pregnancy, childbirth or related medical conditions, they are eligible to take a pregnancy disability leave (PDL). If affected by pregnancy or a related medical condition, employees also are eligible to transfer to a less strenuous or hazardous position or to less strenuous or hazardous duties, if such a transfer is medically advisable and can be reasonably accommodated. Employees disabled by qualifying conditions may also be entitled to other reasonable accommodations where doing so is medically necessary. In addition, if it is medically advisable for employees to take intermittent leave or work a reduced schedule, the School may require them to transfer temporarily to an alternative position with equivalent pay and benefits that can better accommodate recurring periods of leave.

The PDL is for any period(s) of actual disability caused by pregnancy, childbirth or related medical condition up to four (4) months per pregnancy. For purposes of this policy, "four months" means time off for the number of days the employee would normally work within the four (4) calendar months (one-third of a year or 17 1/3 weeks), following the commencement date of taking a pregnancy disability leave. For a full-time employee who works 40 hours per week, "four months" means 693 hours of leave entitlement, based on 40 hours per week times 17 1/3 weeks. Employees working a part-time schedule will have their PDL calculated on a pro-rata basis.

The PDL does not need to be taken in one continuous period of time but can be taken on an intermittent basis pursuant to the law.

Time off needed for prenatal or postnatal care, severe morning sickness, gestational diabetes, pregnancy-induced hypertension, preeclampsia, doctor-ordered bed rest, postpartum depression, loss or end of pregnancy, and recovery from childbirth or loss or end of pregnancy are all covered by PDL.

To receive reasonable accommodation, obtain a transfer or take a PDL, employees must provide sufficient notice so the School can make appropriate plans. Thirty days' advance notice is required if the need for the reasonable accommodation, transfer or PDL is foreseeable, otherwise as soon as practicable if the need is an emergency or unforeseeable.

Employees are required to obtain a certification from their health care provider of the need for pregnancy disability leave or the medical advisability of an accommodation or for a transfer. The certification is sufficient if it contains: (1) a description of the requested reasonable accommodation or transfer; (2) a statement describing the medical advisability of the reasonable accommodation or transfer because of pregnancy; and (3) the date on which the need for reasonable accommodation or transfer became or will become medically advisable and the estimated duration of the reasonable accommodation or transfer.

A medical certification indicating disability necessitating a leave is sufficient if it contains: (1) a statement that the employee needs to take pregnancy disability leave because of disability due to pregnancy, childbirth or a related medical condition; (2) the date on which the employee became disabled because of pregnancy; and (3) the estimated duration of the leave.

Upon request, the employee will be provided with a medical certification form that the employee can take to their healthcare provider.

As a condition of returning from pregnancy disability leave or transfer, the School requires the employee to obtain a release from a health care provider stating ability to resume the original job duties with or without reasonable accommodation.

PDL is unpaid. At the employee's option, the employee can use any accrued vacation time or other accrued paid time off as part of the PDL before taking the remainder of leave on an unpaid basis. California Virtual Academies requires, however, that the employee use any available sick time during the PDL. The substitution of any paid leave will not extend the duration of the PDL. Employees who participate in the School's group health insurance plan will continue to participate in the plan while on PDL under the same terms and conditions as if they were working. Benefit continuation under PDL is distinct from benefit continuation for employees who also take birth bonding leave under the California Family Rights Act. Employees should make arrangements for payment of their share of the insurance premiums.

California Virtual Academies encourages employees to contact the California Employment Development Department regarding eligibility for state disability insurance for the unpaid portion of the leave.

If employees do not return to work on the originally scheduled return date, nor request in advance an extension of the agreed upon leave with appropriate medical documentation, they may be deemed to have voluntarily terminated their employment with the School. Failure to notify the School of their ability to return to work when it occurs or continued absence from work because the leave must extend beyond the maximum time allowed, may be deemed a voluntary termination of employment with the School, unless employees are entitled to Family and Medical Leave or entitled to further leave pursuant to applicable law.

Upon return from a covered PDL, the employee, in most instances, will be reinstated to the same position.

Taking a PDL may affect some benefits and the employee's seniority date. The employee may request more information regarding eligibility for PDL and the impact of the leave on seniority and benefits.

Any request for leave after the disability has ended will be treated as a request for family care leave under the California Family Rights Act (CFRA) and the federal Family and Medical Leave Act (FMLA), if the employee is eligible for that type of leave. PDL runs concurrently with FMLA (but not CFRA). Employees should refer to the FMLA policy. Employees who are not eligible for leave under the CFRA or FMLA will have a request for additional leave treated as a request for disability accommodation.

6.11. PERSONAL LEAVE

If employees are ineligible for any other School leave of absence, California Virtual Academies, under certain circumstances, may grant a personal leave of absence without pay. A written request for a personal leave should be presented to management before the anticipated start of the leave. If the leave is requested for medical reasons and employees are not eligible for FMLA and CFRA, medical certification also must be submitted. The request will be considered on the basis of staffing requirements and the reasons for the requested leave, as well as performance and attendance records. A personal leave may be extended if, prior to the end of leave, employees submit a written request for an extension to management and the request is granted. During the leave, employees will not earn vacation, personal days or sick days. We will continue health insurance coverage during the leave if employees submit their share of the monthly premium payments to the School in a timely manner, subject to the terms of the plan documents. For information on health care coverage during a leave of absence, refer to the Continuation of Benefits policy.

When the employees anticipate returning to work, they should notify management of the expected return date. This notification should be made at least one week before the end of the leave.

Upon completion of the personal leave of absence, the School will attempt to return employees to their original job or a similar position, subject to prevailing business considerations. Reinstatement, however, is not guaranteed.

Failure to advise management of availability to return to work, failure to return to work when notified or a continued absence from work beyond the time approved by the School will be considered a voluntary resignation of employment.

Personal leave runs concurrently with any School-provided Short-Term Disability Leave of Absence.

6-12. REHABILITATION LEAVE

California Virtual Academies is committed to providing assistance to our employees to overcome substance abuse problems. The School will reasonably accommodate any employee who wishes to voluntarily enter and participate in an alcohol or drug rehabilitation program. This accommodation may include time off without pay or an adjusted work schedule, provided the accommodation does not impose an undue hardship on the School. Employees may also use accumulated sick days, if applicable, for this purpose.

Employees should notify Human Resources if they need such accommodation. The School will take reasonable steps to safeguard privacy with respect to enrollment in an alcohol or drug rehabilitation program.

6-13. SCHOOL RELATED ACTIVITIES TIME OFF

Employees that work at a location with 25 or more employees are provided unpaid time off up to 40 hours in one (1) calendar year if they are parents (including individuals acting in the capacity of a parent under the law), guardians, stepparents, foster parents or grandparents with custody of a child attending, or of age to attend, a licensed child care provider or kindergarten through Grade 12. The unpaid leave must be used for the following child-related activities:

1. to find, enroll or reenroll the child in a school or with a licensed child care provider, or to participate in activities of the school or licensed child care provider of the child.
2. to address a child care provider or school emergency, meaning that the child cannot remain in school or with a child care provider due to one of the following:
 - the school or child care provider has requested that the child be picked up or has an attendance policy, excluding planned holidays, that prohibits the child from attending or requires the child to be picked up from the school or child care provider;
 - behavioral or discipline problems;
 - closure or unexpected unavailability of the school or child care provider, excluding planned holidays; or
 - a natural disaster, including, but not limited to, fire, earthquake or flood.

The amount of time off for reason #1 cannot exceed eight (8) hours in any calendar month of the year. Prior to taking leave for reason #1 above, the employee must provide reasonable notice of the planned absence (min 5 school days) to their Supervisor. The employee must give notice to their Supervisor when taking leave for reason #2 above.

If more than one parent of a child is employed at the same worksite, leave for the reasons above apply, at any one time, only to the parent who first gives notice, such that another parent may take a planned absence simultaneously as to that same child for the reasons above, but only if the parent obtains approval from their Supervisor for the requested time off.

Employees may be required to provide documentation of their participation in these activities. Parents, guardians or grandparents with custody of schoolchildren who have been suspended also are allowed to take unpaid time off to appear at the school pursuant to the school's request. Employees may use accrued paid time off for purposes of the leave taken under this policy.

If you are a nonexempt employee taking school activity leave, you may choose to use accrued vacation or paid time off (PTO). However, if no paid leave is available, you may take the time without pay.

6-14. WITNESS LEAVE

Employees called to serve as an expert witness in a judicial proceeding on behalf of the State will be granted leave with pay. Employees summoned to appear in court as an expert witness, but not on behalf of the State may use available vacation and personal time to cover the period of absence.

Employees subpoenaed for witness duty must notify their supervisor as soon as possible.

6-15. TIME OFF FOR CRIME VICTIMS

Employees who have been victims of serious or violent felonies, as specified under California law, or felonies relating to theft or embezzlement, may take time off work to attend judicial proceedings related to the crime. Employees also may take time off if an immediate family member has been a victim of such crimes and the employee needs to attend judicial proceedings related to the crime. "Immediate family member" is defined as spouse, registered domestic partner, child, child of registered domestic partner, stepchild, brother, stepbrother, sister, stepsister, mother, stepmother, father or stepfather.

Employees must give their supervisor a copy of the court notice given to the victim of each scheduled proceeding before taking time off, unless advance notice to California Virtual Academies of the need for time off is not feasible. When advance notice is not feasible, the employee must provide the School with documentation evidencing the judicial proceeding, within a reasonable time after the absence. The documentation may be from the court or government agency setting the hearing, the district attorney or prosecuting attorney's office or the victim/witness office that is advocating on behalf of the victim.

Employees may elect to use accrued paid vacation time, paid sick leave time or other paid time off for the absence. If the employee does not elect to use paid time off, the absence will be unpaid. However, exempt employees will be paid their full salary for any workweek interrupted by the need for time off under this policy.

6-16. LEAVE FOR VICTIMS OF CRIME/ABUSE (INCLUDING DOMESTIC VIOLENCE, SEXUAL ASSAULT OR STALKING)

Employees who are victims of a crime or abuse, including domestic violence, sexual assault or stalking, may take unpaid leave for up to 12 weeks for the following reasons:

- to seek medical attention for injuries caused by crime or abuse;
- to obtain services from a domestic violence shelter, program, rape crisis center or victim services organization or agency as a result of the crime or abuse;
- to obtain psychological counseling or mental health services related to an experience of crime or abuse; or
- to participate in safety planning and take other actions to increase safety from future crime or abuse, including temporary or permanent relocation.

Employees are covered as victims and entitled to leave under this policy if they are:

- a victim of stalking, domestic violence or sexual assault;
- a victim of a crime that caused physical injury or that caused mental injury and a threat of physical injury; or
- a person whose immediate family member is deceased as the direct result of a crime.

California Virtual Academies may require proof of the employee's participation in these activities. Whenever possible, employees must provide their supervisor reasonable notice before taking any time off under this policy.

Employees may substitute any accrued vacation, sick or other time off for the leave under this policy. Leave under this policy does not extend the time allowable under the "Family and Medical Leave" policy in this handbook.

No employees will be subject to discrimination or retaliation because of their status as a victim of a crime or abuse, including crime or abuse related to domestic violence, sexual assault or stalking. Victims of a crime or abuse, including crime or abuse related to domestic violence, sexual assault or stalking, may request other accommodations in the workplace such as implementation of safety measures.

6-17. TIME OFF FOR VOLUNTEER FIREFIGHTERS, RESERVE PEACE OFFICERS & EMERGENCY RESCUE PERSONNEL

Employees who are volunteer firefighters, reserve peace officers, or emergency rescue personnel are permitted unpaid time off, not to exceed 14 days per calendar year, for the purpose of engaging in, law enforcement, or emergency rescue training.

Employees are also permitted unpaid time off from work to perform emergency duty as a volunteer firefighter, reserve peace officer, or emergency rescue personnel.

If the employees request time off under the policy, they must notify their direct supervisor immediately after the need for the leave becomes known.

Section 7 - GENERAL STANDARDS OF CONDUCT

7-1. BUSINESS EXPENSE REIMBURSEMENT

Employees will be reimbursed for reasonable approved expenses incurred in the course of business. These expenses must be approved by the employee's Supervisor, and may include air travel, hotels, motels, meals, cab fare, rental vehicles, or gas and car mileage for personal vehicles. All expenses incurred should be submitted to Head of School along with the receipts in a timely manner.

Employees are expected to exercise restraint and good judgment when incurring expenses. Employees should contact their Supervisor in advance if they have any questions about whether an expense will be reimbursed.

Employees shall submit an expense report as per the guidelines below for all consumable items:

- Employees must submit expense reports for all expenses to the Head of School or designee for approval.
- The report must be accompanied by itemized receipts for all charges. In the case of mileage, a map showing the mileage for the trip must be submitted.
- Expenses should be submitted for reimbursement within 30 days of occurrence.
- Any denied expense, whether necessary or discretionary, may be appealed to the Head of Schools or his/her designee.

Any falsification of expense reports will be grounds for discipline, up to and including termination from employment. Employees are expected to make a diligent effort to limit expenses to economical options, recognizing the importance of good stewardship of taxpayer dollars. Questions regarding this policy or extenuating circumstances should be directed to your supervisor or to Human Resources.

Common Reasonable and Necessary Expenditures for Consumable Items:

The following are common expenditures that are routinely reimbursed pursuant to applicable law:

Office Expenses – Consumable Items:

Office-related expenses must be necessary to complete job duties and be directly incurred as a result of such duties. These expenses may include the following:

Classroom Supplies, materials, student incentives, etc. Items must be solely for the use of an employee in their required duties

Postage to mail items to students or School offices as required by school policies. Postage for any other reason must be pre-approved

Live Scan: Reimbursed for actual cost

Phone and Internet Expenses

Reimbursed up to a maximum dollar amount that can be found in the Business Expense Reimbursement Policy located in Sharepoint.

1. Phone expenses are limited to the employee's share of plan cost, taxes, and access.
 2. Insurance plans, phone/equipment installment plans, overage fees and/or additional paid services associated with the phone line generally are not reimbursable expenses.
- Example: a phone plan is shared between 3 lines. The cost of the plan is \$60; each line pays an individual access fee, taxes are \$12. The reimbursable amount is 1/3 of the plan cost (\$20), 1/3 of the taxes (\$4), and the access fee associated with the employee's line.

Travel:

Only expenses incurred on behalf of the School are eligible to be reimbursed. Economical and responsible use of school funds has priority over personal convenience or preference. Examples of acceptable travel may include, but are not limited to:

- Professional Development or In-person meetings assigned by the school
- Assessment of students
- In-person instruction of students
- School-sponsored events such as graduation, culmination and outings

Examples of unacceptable travel-related charges include, but are not limited to:

- Charges for personal goods and services incurred during travel
- Entertainment-related charges incurred during travel
- Travel not related to school business

Mileage:

- Reimbursed for actual miles driven using a personal vehicle for business travel; reimbursed at the IRS rate on the date of travel.
- Mileage is calculated from the employee's home office to the approved location based on the most direct route.

Meals:

- Reimbursed at actual cost incurred up to a set dollar limit, when traveling more than 100 miles* (one-way) from the home office or when travel requires an overnight stay. See the Business Expense Reimbursement Policy for details.
- Alcoholic beverages are not reimbursable.

Hotel:

- Prior approval is required.
- Reimbursed at actual cost.
- Where practical, rooms should cost no more than \$150 per night. Higher limits will be considered should local prevalent room rates require a higher amount.
- Must travel more than 100 miles* (one-way) from home-office for consideration.

Flight:

- Requires pre-approval.
- Reimbursed when travel from home office to school-required meeting is such that driving is impractical.
- Flights may be secured by the Head of Schools or designee if requested.

If an employee believes that they have incurred or will need to incur travel expenses falling outside of the limits as prescribed by this policy, he or she should discuss the matter with the Head of Schools or other designee.

Non-reimbursable Expenses:

The following items are generally not considered reimbursable. This is not an exhaustive list. As with all other expenses, should an employee believe that incurring any of the following expenses would be reasonable and necessary in carrying out their jobs, they should speak with the Head of Schools or other designee.

- Airline headsets
- Airline, auto or hotel memberships
- ATM fees
- Barbers and hairdressers
- Childcare

- Clothing
- Delinquent credit card fees
- Fines incurred while traveling for school business
- Gum, candy, cigarettes
- Health club dues
- Hotel mini-bar
- In room movies
- Mileage incurred for personal reasons
- Magazines, books, newspapers for personal use
- Personal entertainment (including, but not limited to, sporting events or movies)
- Personal toiletries
- Pet care
- Travel, flight or luggage insurance
- Travel upgrades

* There are some instances in which mileage may be less than 100 miles, but time of travel is excessive (2 hours). In these cases, staff should work with the Head of Schools or designee to have additional travel expenses approved.

7-2. CAMERA PHONES/RECORDING DEVICES

Due to the potential for issues such as invasion of privacy, sexual harassment, and loss of productivity, as well as inappropriate disclosure of confidential information, no employee may use a camera phone function on any phone on California Virtual Academies property or while performing work for the School.

The use of tape recorders, Dictaphones, or other types of voice recording devices anywhere on School property, including to record conversations or activities of other employees or management, or while performing work for the School, is also strictly prohibited, unless the device was provided to you by the School and is used solely for legitimate business purposes.

7-3. COMMUNICATIONS AND COMPUTER SYSTEMS

California Virtual Academies communication and computer systems are intended primarily for business purposes; however limited personal usage is permitted if it does not hinder performance of job duties or violate any other School policy. This includes voice mail, e-mail and Internet systems. Users have no legitimate expectation of privacy in regard to their use of the California Virtual Academies systems.

California Virtual Academies may access the voice mail and e-mail systems and obtain the communications within the systems, including past voice mail and e-mail messages, without notice to users of the system, in the ordinary course of business when the School deems it appropriate to do so. The reasons for which the School may obtain such access include, but are not limited to: maintaining the system; preventing or investigating allegations of system abuse or misuse; assuring compliance with software copyright laws; complying with legal and regulatory requests for information; and ensuring that School operations continue appropriately during the employee's absence.

Further, California Virtual Academies may review Internet usage to ensure that such use with School property, or communications sent via the Internet with School property, are appropriate. The reasons for which the School may review employees' use of the Internet with School property include, but are not limited to: maintaining the system; preventing or investigating allegations of system abuse or misuse; assuring compliance with software copyright laws; complying with legal and regulatory requests for information; and ensuring that School operations continue appropriately during the employee's absence.

The School may store electronic communications for a period of time after the communication is created. From time to time, copies of communications may be deleted.

The School's policies prohibiting harassment, in their entirety, apply to the use of School's communication and computer systems. No one may use any communication or computer system in a manner that may be construed by others as harassing or offensive based on race, national origin, sex, sexual orientation, age, disability, religious beliefs or any other characteristic protected by federal, state or local law.

Further, since the School's communication and computer systems are intended for business use, all employees, upon request, must inform management of any private access codes or passwords.

California Virtual Academies intends to prevent computer viruses and unauthorized use of copyrighted materials belonging to entities other than the company. You should obtain prior approval before downloading any software. Users are not permitted to copy, transfer, rename, add or delete information or programs belonging to other users unless given express permission to do so by the owner. Failure to observe copyright or license agreements may result in disciplinary action from the company, up to and including immediate termination or legal action by the copyright owner.

No employee may access, or attempt to obtain access to, another employee's computer systems without appropriate authorization.

Violators of this policy may be subject to disciplinary action, up to and including discharge.

7-4. CONFIDENTIAL COMPANY INFORMATION

During the course of work, employees may become aware of confidential information about California Virtual Academies business, including but not limited to information regarding School finances, pricing, products and new product development, software and computer programs, marketing strategies, suppliers and customers and potential customers. Employees also may become aware of similar confidential information belonging to the School's clients. It is extremely important that all such information remain confidential, and particularly not be disclosed to California Virtual Academies competitors. Any employee who improperly copies, removes (whether physically or electronically), uses or discloses confidential information to anyone outside of the School may be subject to disciplinary action up to and including termination. Employees may be required to sign an agreement reiterating these obligations.

This policy seeks to protect the Company's confidential business information. This policy does not intend to restrict any statutory right for employees to discuss their wages, hours, and other terms and conditions of employment for their mutual aid or protection.

7-5. CONFLICT OF INTEREST AND BUSINESS ETHICS

It is California Virtual Academies policy that all employees avoid any conflict between their personal interests and those of the School. The purpose of this policy is to ensure that the School's honesty and integrity, and therefore its reputation, are not compromised. The fundamental principle guiding this policy is that no employee should have, or appear to have, personal interests or relationships that actually or potentially conflict with the best interests of the School.

It is not possible to give an exhaustive list of situations that might involve violations of this policy. However, the situations that would constitute a conflict in most cases include but are not limited to:

1. holding an interest in or accepting free or discounted goods from any organization that does, or is seeking to do, business with the School, by any employee who is in a position to directly or indirectly influence either the School's decision to do business, or the terms upon which business would be done with such organization;
2. holding any interest in an organization that competes with the School;
3. being employed by (including as a consultant) or serving on the board of any organization which does, or is seeking to do, business with the School or which competes with the School; and/or
4. profiting personally, e.g., through commissions, loans, expense reimbursements or other payments, from any organization seeking to do business with the School.

A conflict of interest would also exist when a member of the employee's immediate family is involved in situations such as those above.

This policy is not intended to prohibit the acceptance of modest courtesies, openly given and accepted as part of the usual business amenities, for example, occasional business-related meals or promotional items of nominal or minor value.

It is the employee's responsibility to report any actual or potential conflict that may exist between the employee (and the employee's immediate family) and the School.

7.6. CUSTOMER RELATIONS

One of our highest priorities is to help any customer or potential customer with outstanding service. In order to realize our commitment to excellent customer service, we expect you to:

- Provide courteous service in a prompt and efficient manner.
- Establish and maintain positive relationships with customers by gaining their trust and respect through professional, honest interaction.
- Handle complaints quickly and professionally; never argue with a customer. If you are unable to resolve the complaint to the customer's satisfaction, review the situation with your supervisor.
- Communicate with customers in a professional manner, whether in person, over the phone or via e-mail.

Always conduct yourself with professionalism and respect for others. Your conduct is a direct reflection on yourself and the organization.

7.7. EMAIL AND SIGNATURE BLOCKS

Email Etiquette

- Use a clear, professional subject line
- Keep emails brief and concise
- Avoid all caps, exclamation points, and slang
- Do not overuse bold, underline, and italics
- Respond appropriately and timely (within 24 hours)
- Proofread every email you send
- Check your email multiple times a day
- Reply All - limit replies to those who need to know the information

If you don't have an answer to a question within 24 hours, then you'll want to respond within the appropriate window of time, indicating that you're looking into it and will get back with an answer.

?It's important to present your email signature in a professional and unified manner, just as you would with your traditional printed business card. Employees will not include additional information, visuals (i.e., headshots, quotes, or memes), or custom fonts and colors in the signature block.

What to Include in Your Email Signature:

Logo, First and Last Name (bold), Position/Title, Company Address, Office Phone Number, E-mail address

Font: Calibri Size: 11 Color: Black



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7-8. EMPLOYEE DRESS AND PERSONAL APPEARANCE

Employees are expected to report to work well groomed, clean, and dressed according to the requirements of their position. Some employees may be required to wear uniforms or safety equipment/clothing. Employees should contact their supervisor for specific information regarding acceptable attire for their position. If employees report to work dressed or groomed inappropriately, they may be prevented from working until they return to work well groomed and wearing the proper attire.

Some individuals may have sensitivity or allergic reactions to perfumes, colognes, powders and lotions. If you use these items, use them in moderation and with consideration for those around you.

The School will consider reasonable accommodation to appearance standards for medical and/or religious reasons. Contact your supervisor if you have a request for accommodation in this area.

7-9. ERGONOMICS

The School is subject to California Occupational Safety and Health Administration (Cal/OSHA) ergonomic standards for minimizing workplace Repetitive Motion Injuries (RMIs). The School will take all steps to reduce exposure to ergonomic hazards by means of engineering controls, administrative controls and employee training. This School encourages safe and proper work procedures and requires that all employees follow safety instructions and guidelines.

The School believes that reducing ergonomic risk is a key factor in maintaining an environment of personal safety and well-being and is essential to our business. We are committed to providing appropriate resources to create a risk-free environment. If you have any questions about ergonomics, please contact your manager.

7-10. FACILITIES, EQUIPMENT AND PROPERTY, INCLUDING INTELLECTUAL PROPERTY

Equipment essential in accomplishing job duties is often expensive and may be difficult to replace. When using property, employees are expected to exercise care, perform required maintenance, and follow all operating instructions, safety standards and guidelines.

Employees should notify their supervisor if any equipment, machines, or tools appear to be damaged, defective or in need of repair. Prompt reporting of loss, damages, defects and the need for repairs could prevent deterioration of equipment and possible injury to employees or others. Supervisors can answer any questions about the employees' responsibility for maintenance and care of equipment used on the job.

Employees also are prohibited from any unauthorized use of the School's intellectual property, such as audio and video tapes, print materials and software.

Improper, careless, negligent, destructive, or unsafe use or operation of equipment can result in discipline, up to and including discharge.

Further, the School is not responsible for any damage to employees' personal belongings unless the employee's supervisor provided advance approval for the employee to bring the personal property to work.

When your employment ends, you are required to return all School property in clean and satisfactory condition. This includes but is not limited to all student records, curriculum, manuals and guides, documents, phones, computers, equipment, keys, and tools. We reserve the right to take any lawful action to recover and protect our property.

7-11. GIFTS AND FAVORS

Employees should not solicit or accept a promise of future employment based on any gift, loan, gratuity, reward or anything else of monetary value that might appear to influence your judgment or create a conflict in the performance of your job.

You may accept occasional unsolicited courtesy gifts or favors (such as business lunches, tickets to sporting events or cultural events, holiday baskets, flowers, etc.) so long as the gifts or favors have a market value under \$100, are customary in the industry, and do not influence or appear to influence your judgment or conduct. Contact your supervisor for guidance.

7-12. HEALTH AND SAFETY

The health and safety of employees and others on School property are of critical concern to California Virtual Academies. The School intends to comply with all health and safety laws applicable to our business. To this end, we must rely upon employees to ensure that work areas are kept safe and free of hazardous conditions. Employees are required to be conscientious about workplace safety, including proper operating methods, and recognize dangerous conditions or hazards. Any unsafe conditions or potential hazards should be reported to management immediately, even if the problem appears to be corrected. Any suspicion of a concealed danger present on the School's premises, or in a product, facility, piece of equipment, process or business practice for which the School is responsible should be brought to the attention of management immediately.

Periodically, the School may issue rules and guidelines governing workplace safety and health. The School may also issue rules and guidelines regarding the handling and disposal of hazardous substances and waste. All employees should familiarize themselves with these rules and guidelines, as strict compliance will be expected.

Any workplace injury, accident, or illness must be reported to the employee's supervisor or Human Resources as soon as possible, regardless of the severity of the injury or accident.

7-13. HIRING RELATIVES/EMPLOYEE RELATIONSHIPS

A familial relationship among employees can create an actual or at least a potential conflict of interest in the employment setting, especially where one relative supervises another relative. To avoid this problem, California Virtual Academies may refuse to hire or place a relative in a position where the potential for favoritism or conflict exists.

In other cases, such as personal relationships where a conflict or the potential for conflict arises, even if there is no supervisory relationship involved, the parties may be separated by reassignment or discharged from employment, at the discretion of the School. Accordingly, all parties to any type of intimate personal relationship must inform management.

If two employees marry, become related, or enter into an intimate relationship, they may not remain in a reporting relationship or in positions where one individual may affect the compensation or other terms or conditions of employment of the other individual. The School generally will attempt to identify other available positions, but if no alternate position is available, the School retains the right to decide which employee will remain with the School.

For the purposes of this policy, a relative is any person who is related by blood or marriage, or whose relationship with the employee is similar to that of persons who are related by blood or marriage.

7-14. INSPECTIONS

California Virtual Academies reserves the right to require employees while on School property, or on client property, to agree to the inspection of their persons, personal possessions and property, personal vehicles parked on School or client property, and work areas. This includes lockers, vehicles, desks, cabinets, work stations, packages, handbags, briefcases and other personal possessions or places of concealment, as well as personal mail sent to the School or to its clients. Employees are expected to cooperate in the conduct of any search or inspection.

7-15. OPERATION OF VEHICLES

All employees authorized to drive School owned or leased vehicles or personal vehicles in conducting School business must possess a current, valid driver's license and an acceptable driving record. Any change in license status or driving record must be reported to management immediately.

Employees must have a valid driver's license in their possession while operating a vehicle off or on School property. It is the responsibility of every employee to drive safely and obey all traffic, vehicle safety, and parking laws or regulations. Drivers must demonstrate safe driving habits at all times.

Employees who use their own cars for school business shall be paid per mile allowance to cover the cost of gasoline, oil, depreciation, and insurance. Expenditures for parking and tolls may be claimed in addition to the mileage allowance. Claims for

reimbursement must be approved by their Supervisor before they are submitted for payment.

Employees are expected to drive in a safe and responsible manner and to maintain a good driving record. Employees are expected to follow all state and local laws. In the event of an automobile accident, employees are expected to cooperate fully with the authorities. However, employees should make no voluntary statement other than in reply to questions from investigation officers. In the event of an automobile accident, employees are to take photos of the accident and forward them as soon as possible to Human Resources. School-owned or leased vehicles may be used only as authorized by management.

Portable Communication Device Use While Driving

Employees who drive on School business must abide by all state or local laws prohibiting or limiting portable communication device (PCD) use, including cell phones or personal digital assistants, while driving. Further, even if use is permitted, employees may choose to refrain from using any PCD while driving. "Use" includes, but is not limited to, talking or listening to another person or sending an electronic or text message via the PCD.

Regardless of the circumstances, including slow or stopped traffic, if any use is permitted while driving, employees should proceed to a safe location off the road and safely stop the vehicle before placing or accepting a call. If acceptance of a call is absolutely necessary while the employees are driving, and permitted by law, they must use a hands-free option and advise the caller that they are unable to speak at that time and will return the call shortly.

Under no circumstances should employees feel that they need to place themselves at risk to fulfill business needs.

Since this policy does not require any employee to use a PCD while driving, employees who are charged with traffic violations resulting from the use of their PCDs while driving will be solely responsible for all liabilities that result from such actions.

Texting and e-mailing while driving is prohibited in all circumstances.

7-16. OUTSIDE EMPLOYMENT

If it is determined that an employee's outside work conflicts or interferes with performance, safety or the ability to meet the requirements of the School as they are modified from time to time, the employee may be asked to terminate outside employment if he desires to remain with the School.

Outside employment that constitutes a conflict of interest is prohibited. Full-time teachers are not permitted to have outside employment during school hours. Employees also may not receive any income or material gain from individuals outside the School for materials produced or services rendered while performing their jobs with the School.

7-17. PERSONAL AND COMPANY-PROVIDED PORTABLE COMMUNICATION DEVICES

California Virtual Academies may provide portable communication devices (PCDs), including cell phones and personal digital assistants, that should be used primarily for business purposes. Employees have no reasonable expectation of privacy in regard to the use of such devices, and all use is subject to monitoring, to the maximum extent permitted by applicable law. This includes, as permitted, the right to monitor personal communications as necessary.

Some employees may be authorized to use their own PCD for business purposes. These employees should work with the IT department to configure their PCD for business use. Communications sent via a personal PCD also may be subject to monitoring if sent through the School's networks and the PCD must be provided for inspection and review upon request.

All conversations, text messages and e-mails must be professional. When sending a text message or using a PCD for business purposes, whether it is a School-provided or personal device, employees must comply with applicable School guidelines, including policies on sexual harassment, discrimination, conduct, confidentiality, equipment use and operation of vehicles. Using a School issued PCD to send or receive personal text messages is prohibited at all times and personal use during working hours should be limited to emergency situations.

If employees who use a personal PCD for business resign or are discharged, they will be required to submit the device to the IT department for resetting on or before their last day of work. At that time, the IT department will reset and remove all information from the device, including but not limited to, School information and personal data (such as contacts, e-mails and photographs). The IT department will make efforts to provide employees with personal data in another form (e.g., on a disk) to the extent practicable; however, the employee may lose some or all personal data saved on the device.

Employees may not use their personal PCD for business unless they agree to submit the device to the IT department on or before their last day of work for resetting and removal of School information. This is the only way currently possible to ensure that all School information is removed from the device at the time of termination. The removal of School information is crucial to ensure compliance with the School's confidentiality and proprietary information policies and objectives.

Please note that whether employees use their personal PCD or a School-issued device, the School's electronic communications policies, including but not limited to, proper use of communications and computer systems, remain in effect.

Portable Communication Device Use While Driving

Employees who drive on School business must abide by all state or local laws prohibiting or limiting PCD (cell phone or personal digital assistant) use while driving. Further, even if usage is permitted, employees may choose to refrain from using any PCD while driving. "Use" includes, but is not limited to, talking or listening to another person or sending an electronic or text message via PCD.

Regardless of the circumstances, including slow or stopped traffic, if any use is permitted while driving, employees should proceed to a safe location off the road and safely stop the vehicle before placing or accepting a call. If acceptance of a call is absolutely necessary while driving, and permitted by law, employees must use a hands-free option and advise the caller that they are unable to speak at that time and will return the call shortly.

Under no circumstances should employees feel that they need to place themselves at risk to fulfill business needs.

Since this policy does not require any employee to use a cell phone while driving, employees who are charged with traffic violations resulting from the use of their PCDs while driving will be solely responsible for all liabilities that result from such actions. Texting and e-mailing while driving is prohibited in all circumstances.

7-18. PERSONAL VISITS AND TELEPHONE CALLS

Disruptions during work time can lead to errors and delays. Therefore, personal telephone calls must be kept to a minimum, and should only be made or received after working time, or during lunch or break time. No charged calls, other than company business calls, are to be made from company telephones. If it is absolutely necessary that you make a personal charged call from work, you must bill it to your personal credit card, home number or use your personal cell phone. Telephone records are subject to periodic review by management.

If you need to leave the worksite to conduct personal business, you must first obtain permission from your immediate supervisor. This will allow us to make modifications to the work schedule if necessary and will keep us aware of your availability during the day. Personal visits from friends and family members to the worksite are discouraged.

7-19. PREVENTION OF SEXUAL MISCONDUCT AND ABUSE

Information

The education code requires that schools post their staff/student interaction and professional boundaries policies on the school's website as well as distribute the policy to students and staff each year.

Policy Statement

California Virtual Academies is committed to providing students with a safe and supportive learning environment and protecting its students from sexual misconduct and abuse. The responsibility to protect students from sexual misconduct and abuse is shared by the Board, administrators, teachers, other employees, volunteers, parents, state agencies, and law enforcement.

Sexual misconduct or abuse in any form and as defined in this policy, is expressly prohibited. While the School recognizes the importance of safe and appropriate communication and interaction between students and adults in student achievement, successful learning, and instruction, clear and reasonable boundaries for educator-student relationships are necessary to protect students from sexual misconduct and abuse and to protect adults from misunderstandings and false accusations. This policy outlines safe and appropriate boundaries for stakeholder interactions with students and strictly prohibits inappropriate or questionable conduct toward students by any stakeholders, including employees.

This policy applies to all stakeholders, including administrators, employees, volunteers, and vendors providing instructional services to students. In this policy, these individuals will be referred to as "adults." This policy must be reviewed and applied in

conjunction with the School's mandated reporting policy and Professional Boundaries Policy.

Sexual Misconduct and Abuse Prohibited

Adults are prohibited from engaging in sexual misconduct and abuse of students, which includes unnecessary or intimate physical touching; dating; making sexual advances; seeking romantic or sexual relationships; seeking an emotional bond for the benefit of the adult; giving personal gifts that are intimate in nature; intentionally being alone with a student away from school; telling/allowing inappropriate sexual jokes or stories; becoming overly interested or attached, or showing undue attention toward, a specific student or students; any behavior that could be described as "grooming" behavior; having conversations of an intimate or sexual nature not related to the adult's professional responsibilities; and sexual contact.

This is a non-exhaustive list. Adults must also generally avoid any other conduct toward a student that would cause a reasonable person to suspect inappropriate behavior. Although this policy gives specific, clear direction, it is each adult's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders.

In-Person Communication and Interaction

Personal contact between adults and students must be nonsexual, appropriate to the circumstances, and unambiguous in meaning. Adults should avoid the appearance of impropriety in their interactions with students. Behaviors that can create an appearance of impropriety include, but are not limited to:

- Conducting ongoing, private conversations with individual students that are unrelated to academics, school activities, or the well-being of students and that take place in locations inaccessible to others;
- Inviting a student or students for home visits;
- Visiting the homes of students for any reason other than professional duties;
- Inviting students for social contact off school grounds without the permission or knowledge of parents/guardians; and
- Transporting students in personal vehicles without the parents or supervisors

Adults, including employees and volunteers of the School, should respect boundaries consistent with their roles as educators, mentors, and caregivers. Violations of these boundaries include:

- Physical contact with a student that could be reasonably interpreted as constituting sexual harassment;
- Exposing students to sexualized content via pictures, videos, the internet, or social media;
- Unnecessarily invading a student's personal privacy or physical space;
- Singling out a particular student or group of students for personal attention and friendship beyond the bounds of an appropriate adult/student relationship;
- Conversation of a sexual nature with students not related to the adult's professional responsibilities or role; and
- A flirtatious, romantic, or sexual relationship with a student.

Electronic Communication

Digital technology and social networking provide multiple means for adults, educators and other employees to communicate appropriately with students and personalize learning. Such communication between adults and students must be transparent, accessible to supervisors and parents/guardians, nonsexual, appropriate to the circumstances, unambiguous in meaning, and professional in content and tone.

As with in-person communications, adults should avoid appearances of impropriety and refrain from inappropriate electronic communications with students. Factors to consider in determining whether electronic communication is inappropriate include, but are not limited to:

- The subject, content, purpose, authorization, timing, and frequency of the communication;
- Whether there was an attempt to conceal the communication from supervisors and/or parents/guardians;
- Whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship; and
- Whether the communication was sexually explicit.

Adults must restrict one-on-one, electronic communications with individual students to accounts, systems, and platforms that are provided by and accessible to the School. If an adult does not have access to a Board-approved communication account,

system, or platform and there is a time-sensitive or emergency School-related matter that must be communicated to students, the adult may use a personal communication account, system, or personal social media to communicate this information. The adult must note the date, time, and nature of the contact and make this information available to the School upon request as communications with the student on behalf of the School are the property of the School.

Parents/guardians are encouraged to have access to their student's social networking and digital communications and to supervise their student's use of these methods of communication.

Reporting of Violations

Adults are required to report any case of suspected sexual misconduct or abuse to their supervisor (or to the Principal for non-employees), who shall report such information to the Head of School. This requirement is in addition to the requirements for reporting cases of suspected child abuse or neglect under any mandatory reporting laws.

In addition, adults are required to report suspected violations of this policy regarding in-person and electronic communications with students to their supervisor (or to the Principal for non-employees), who shall report such information to the Head of School.

Adults should not attempt to confront the perpetrator or conduct their own investigation. Instead, the matter must be referred to the School and a child protective agency as stated herein. For the privacy of the student and to avoid circulating harmful or incorrect information, adults must not unnecessarily disseminate information about a pending incident.

Training

The Board will provide training for employees and volunteers on the prevention of misconduct and abuse, in addition to any required training under mandated reporting laws. Information about this policy will also be disseminated to employees, volunteers, students and parents and posted on the School's website.

Investigation and Consequences for Violations

All complaints of sexual abuse or misconduct shall be investigated by the School. Such investigations shall occur within 30 days of the report.

Violations of this policy may be considered egregious and gross misconduct and form the basis for immediate termination without regard to the principles of progressive discipline. Employees found to be in violation of this policy may be disciplined, up to and including termination from employment. Volunteers found to be in violation of this policy may be ineligible for continued/future volunteer services and may be removed from their volunteer role.

7-20. PROFESSIONAL BOUNDARIES: STAFF/STUDENT INTERACTION POLICY

California Virtual Academies recognizes its responsibility to make and enforce all rules and regulations governing student and employee behavior to bring about the safest and most learning-conducive environment possible.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

A. Examples of PERMITTED actions (NOT corporal punishment)

1. Stopping a student from fighting with another student;
2. Preventing a student from committing an act of vandalism;
3. Defending yourself from physical injury or assault by a student;
4. Forcing a student to give up a weapon or dangerous object;
5. Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;

6. Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.

B. Examples of PROHIBITED actions (corporal punishment)

1. Hitting, shoving, pushing, or physically restraining a student as a means of control;
2. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
3. Paddling, swatting, slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

Acceptable and Unacceptable Staff/Student Behavior

This policy is intended to guide all faculty and staff in conducting themselves in a way that reflects the high standards of behavior and professionalism required of school employees and to specify the boundaries between students and staff. Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders. One viable standard that can be quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, "Would I be engaged in this conduct if my family or colleagues were standing next to me?"

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing the boundaries of a student/teacher relationship is deemed an abuse of power and a betrayal of public trust.

Some activities may seem innocent from a staff member's perspective, but can be perceived as flirtation or sexual insinuation from a student or parent's point of view. The objective of the following list of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff must understand their own responsibility for ensuring that they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. Thus, it is crucial that all employees learn this policy thoroughly and apply the lists of acceptable and unacceptable behaviors to their daily activities. Although sincere, competent interaction with students certainly fosters learning, student/staff interactions must have boundaries surrounding potential activities, locations and intentions.

Duty to Report Suspected Misconduct

When any employee reasonably suspects or believes that another staff member may have crossed the boundaries specified in this policy, they must immediately report the matter to a school administrator. All reports shall be as confidential as possible under the circumstances. It is the duty of the administrator to investigate and thoroughly report the situation. Employees must also report to the administration any awareness or concern of student behavior that crosses boundaries or where a student appears to be at risk for sexual abuse.

Examples of Specific Behaviors

The following examples are not an exhaustive list:

Unacceptable Staff/Student Behaviors (Violations of this Policy)

- a. Giving gifts to an individual student that are of a personal and intimate nature.
- b. Kissing of any kind.
- c. Any type of unnecessary physical contact with a student in a private situation.
- d. Intentionally being alone with a student away from school.
- e. Making or participating in sexually inappropriate comments.
- f. Sexual jokes.
- g. Seeking emotional involvement with a student for your benefit.
- h. Listening to or telling stories that are sexually oriented.
- i. Discussing inappropriate personal problems or intimate issues with a student in an attempt to gain their support and understanding.
- j. Becoming involved with a student so that a reasonable person may suspect inappropriate behavior.

Unacceptable Staff/Student Behaviors without Parent and Supervisor Permission

(These behaviors should only be exercised when a staff member has parent and supervisor permission.)

- a. Giving students a ride to/from school or school activities.
- b. Being alone in a room with a student at school with the door closed.
- c. Allowing students in your home.

Cautionary Staff/Student Behaviors

(These behaviors should only be exercised when a reasonable and prudent person, acting as an educator, is prevented from using better practice or behavior. Staff members should inform their supervisor of the circumstance and occurrence prior to or immediately after the occurrence)

- a. Remarks about the physical attributes or development of anyone.
- b. Excessive attention towards a particular student.
- c. Sending emails, text messages or letters to students if the content is not about school activities.

Acceptable and Recommended Staff/Student Behaviors

- a. Getting parents' written consent for any after-school activity.
- b. Obtaining formal approval to take students off school property for activities such as field trips or competitions.
- c. Emails, texts, phone and instant messages to students must be very professional and relate to school activities or classes (Communication should be limited to school technology).
- d. Keeping the door open when alone with a student.
- e. Keeping reasonable space between you and your students.
- f. Stopping and correcting students if they cross your own personal boundaries.
- g. Keeping parents informed when a significant issue develops about a student.
- h. Keeping after-class discussions with a student professional and brief.
- i. Asking for advice from fellow staff or administrators if you find yourself in a difficult situation related to boundaries.
- j. Involving your supervisor if conflict arises with the student.
- k. Informing the Head of Schools about situations that have the potential to become more severe.
- l. Making detailed notes about an incident that could evolve into a more serious situation later.
- m. Recognizing the responsibility to stop unacceptable behavior of students or coworkers.
- n. Asking another staff member to be present if you will be alone with any type of special needs student.
- o. Asking another staff member to be present when you must be alone with a student after regular school hours.
- p. Giving students praise and recognition without touching them.
- q. Pats on the back, high fives and handshakes are acceptable.
- r. Keeping your professional conduct a high priority.
- s. Asking yourself if your actions are worth your job and career.

7-21. PUBLICITY/STATEMENTS TO THE MEDIA

All media inquiries regarding the position of the School as to any issues must be referred to Head of School. Only Head of School is authorized to make or approve public statements on behalf of the School. No employees, unless specifically designated by Head of School, are authorized to make those statements on behalf of School. Any employee wishing to write and/or publish an article, paper, or other publication on behalf of the School must first obtain approval from Head of School.

7-22. PUNCTUALITY AND ATTENDANCE

Employees are hired to perform important functions at California Virtual Academies. As with any group effort, operating effectively takes cooperation and commitment from everyone. Therefore, attendance and punctuality are very important. Unnecessary absences and lateness are expensive, disruptive and place an unfair burden on fellow employees and Supervisors. We expect excellent attendance from all employees. Excessive absenteeism or tardiness will result in disciplinary action up to and including discharge.

We do recognize, however, there are times when absences and tardiness cannot be avoided. In such cases, employees are expected to notify Supervisors as early as possible, but no later than the start of the work day. Asking another employee, friend or relative to give this notice is improper and constitutes grounds for disciplinary action. Employees should call, stating the nature of the illness and its expected duration, for every day of absenteeism.

If you are absent for three or more consecutive workdays due to personal illness, you may be required to provide a statement from your healthcare provider, unless state or local law provides otherwise, before you will be permitted to return to work. Unreported absences of three (3) consecutive work days generally will be considered a voluntary resignation of employment with the School.

7-23. REFERENCES

California Virtual Academies will respond to reference requests through Insperty's Contact Center at 866-715-3552, option 5 Department. The School will provide general information concerning the employee such as date of hire, date of discharge, and positions held. Requests for reference information must be in writing, and responses will be in writing. Please refer all requests for references to Insperty's Contact Center at 866-715-3552, option 5 Department.

Only Insperty's Contact Center at 866-715-3552, option 5 Department may provide references.

7-24. SHAREPOINT

Important notices and items of general interest are continually posted on California Virtual Academies SharePoint site. Employees should make it a practice to review frequently. This will assist employees in keeping up with what is current at California Virtual Academies.

7-25. SOLICITATION AND DISTRIBUTION

To avoid distractions, solicitation by the employee of another employee is prohibited while either employee is on work time. "Work time" is defined as the time the employee is engaged, or should be engaged, in performing their work tasks for California Virtual Academies. Solicitation of any kind by non-employees on School premises is prohibited at all times.

Distribution of advertising material, handbills, printed or written literature of any kind in working areas of the School is prohibited at all times. Distribution of literature by non-employees on School premises is prohibited at all times.

7-26. SOCIAL MEDIA

California Virtual Academies respects the right of any employee to maintain a blog or web page or to participate in a social networking, Twitter or similar site, including but not limited to Facebook and LinkedIn. However, to protect School interests and ensure employees focus on their job duties, employees must adhere to the following rules:

Employees may not post on a blog or web page or participate on a social networking platform, such as Twitter or similar site, during work time or at any time with School equipment or property.

All rules regarding confidential and proprietary business information apply in full to blogs, web pages and social networking platforms, such as Twitter, Facebook, LinkedIn or similar sites. Any information that cannot be disclosed through a conversation, a note or an e-mail also cannot be disclosed in a blog, web page or social networking site.

All employees are expected to follow these guidelines when using social media:

- Maintain the confidentiality of trade secrets and private, proprietary or confidential information. Trade secrets may include information regarding the development of systems, processes, products, know-how and technology. Do not post internal reports, policies, procedures or other internal business-related confidential communications.
- Do not make any reference to the clients, partners or customers without their express written consent.
- You are not authorized to represent the School in online communications unless assigned as part of your responsibilities or given express permission in writing by an officer.
- Do not post things such as, discriminatory remarks, harassment and threats of violence, bullying, retaliation or similar inappropriate or unlawful conduct. The school's Equal Employment and Anti-Harassment policies apply to all social media communication.
- Do not use School's email addresses to register on social networks, blogs or other online tools utilized for personal use. The school requires all employees who participate in such activities to comply with all school guidelines and policies, including, but not limited to the Anti-Harassment policy.

Whether the employees are posting something on their own blog, web page, social networking, Twitter or similar site or on someone else's, if the employee mentions the School and also expresses either a political opinion or an opinion regarding the School's actions that could pose an actual or potential conflict of interest with the School, the poster must include a disclaimer. The poster should specifically state that the opinion expressed is a personal opinion and not the School's position. This is necessary to preserve the School's good will in the marketplace.

Any conduct that is impermissible under the law if expressed in any other form or forum is impermissible if expressed through a blog, web page, social networking, Twitter or similar site. For example, posted material that is discriminatory, obscene, defamatory, libelous or violent is forbidden. School policies apply equally to employee social media usage.

California Virtual Academies encourages all employees to keep in mind the speed and manner in which information posted on a blog, web page, and/or social networking site is received and often misunderstood by readers. Employees must use their best judgment. Employees with any questions should review the guidelines above and/or consult with their manager. Failure to follow these guidelines may result in discipline, up to and including discharge.

Nothing in this policy or in any other company guideline and/or policy is intended to prohibit any employee from receiving communication or engaging in activities that are protected by law. Examples include, but are not limited to, communications between employees related to wages, hours and other terms and conditions of employment.

7-27. SMOKING

Smoking, including the use of e-cigarettes, is prohibited on School premises and in all School vehicles.

7-28. WEAPONS

California Virtual Academies strives to provide a safe and secure workplace for employees, clients, customers and visitors. The School has zero tolerance for, and forbids the possession of any type of weapon, firearm, explosive and/or ammunition while on company property or conducting company business. For purposes of this policy, company property includes, but is not limited to, all facilities, company-provided vehicles and equipment that are either leased or owned by the company or a company client.

Possession of firearms or other weapons may be cause for discipline, including, but not limited to, immediate termination of employment. In enforcing this policy, California Virtual Academies reserves the right to request inspections of any employee and their personal effects while on company property, to the extent allowable under applicable law. Any employee who refuses to allow an inspection will be subject to the same disciplinary action as having been found in possession of firearms or other weapons.

In the event an employee lawfully possesses a firearm, the employee can store the firearm in the employee's personal vehicle while on company-provided parking areas; however, the firearm must be stored in the employee's locked vehicle, or locked to the vehicle, and hidden from plain view.

Employees share the responsibility of identifying violators of this policy. If you either witness or suspect another individual of

violating this policy, you should immediately report this information to their onsite supervisor.

7-29. WORKPLACE CONDUCT

California Virtual Academies endeavors to maintain a positive work environment. Each employee plays a role in fostering this environment. Accordingly, we all must abide by certain rules of conduct, based on honesty, common sense and fair play.

Because everyone may not have the same idea about proper workplace conduct, it is helpful to adopt and enforce rules all can follow. Unacceptable conduct may subject the offender to disciplinary action, up to and including discharge, at the School's sole discretion. The following are examples of some, but not all, conduct which can be considered unacceptable:

1. Obtaining employment on the basis of false or misleading information.
2. Stealing, removing or defacing company property or a co-worker's property, and/or disclosure of confidential information.
3. Completing another employee's time records.
4. Violation of safety rules and policies.
5. Violation of the Drug and Alcohol-Free Workplace Policy.
6. Fighting, threatening or disrupting the work of others or other violations of the Workplace Violence Policy.
7. Failure to follow lawful instructions of a supervisor.
8. Failure to perform assigned job duties.
9. Violation of the Punctuality and Attendance Policy, including but not limited to irregular attendance, habitual lateness or unexcused absences.
10. Gambling on school property.
11. Willful or careless destruction or damage to School assets or to the equipment or possessions of another employee.
12. Wasting work materials.
13. Performing work of a personal nature during working time.
14. Violation of the Solicitation and Distribution Policy.
15. Violation of the company Harassment or Equal Employment Opportunity Policies.
16. Violation of the Communication and Computer Systems Policy.
17. Unsatisfactory job performance.
18. Any other violation of California Virtual Academies policy.

Obviously, not every type of misconduct can be listed. Note that all employees are employed at-will, and California Virtual Academies reserves the right to impose whatever discipline it chooses, or none at all, in a particular instance. The School will deal with each situation individually and nothing in this handbook should be construed as a promise of specific treatment in a given situation. However, California Virtual Academies will endeavor to utilize progressive discipline but reserves the right in its sole discretion to terminate the employee at any time for any reason.

Where appropriate, supervisors will follow a process of progressive employee discipline. Before or during application of any discipline, employees may be given an opportunity to relate their version of the incident or problem and provide an explanation. Examples of progressive employee discipline may include:

- Verbal Counseling - A conversation with an employee explaining that the employee's conduct or poor performance is unacceptable, and repeated or continued unacceptable conduct or performance will result in more severe disciplinary action. A record of the notice of the verbal counseling may be made and retained in the employee's personnel file.
- Written Counseling - A written document or memo that describes the unacceptable conduct or performance of the employee and specifies needed changes or improvements. A copy of the written counseling generally will be retained in the employee's personnel file.
- Termination - If an employee fails to follow acceptable conduct or performance standards, the company may terminate the employee's employment.

Depending on the specific circumstances, the company may suspend or terminate an employee without prior discipline, or without following a particular order of discipline. The observance of these rules will help to ensure that our workplace remains a safe and desirable place to work.

7-30. SEPARATION - IF YOU MUST LEAVE US

Should any employees decide to leave the School, we ask that they provide a Supervisor with at least 2 weeks advance notice of departure.

Thoughtfulness will be appreciated. All School property including, but not limited to, keys, security cards, parking passes, laptop computers, fax machines, uniforms, etc., must be returned at separation. Employees also must return all of the School's Confidential Information upon separation. To the extent permitted by law, employees will be required to repay the School (through payroll deduction, if lawful) for any lost or damaged School property. As noted previously, all employees are employed at-will and nothing in this handbook changes that status.

7-31. EXIT INTERVIEWS

Employees who resign are requested to participate in an exit interview with management, if possible. During the exit interview, you can provide insights into areas for improvement for the company and your specific position.

7-32. A FEW CLOSING WORDS

This handbook is intended to give employees a broad summary of things they should know about California Virtual Academies. The information in this handbook is general in nature and, should questions arise, any member of management should be consulted for complete details. While we intend to continue the policies, rules and benefits described in this handbook, California Virtual Academies, in its sole discretion, may always amend, add to, delete from or modify the provisions of this handbook and/or change its interpretation of any provision set forth in this handbook. Employees should not hesitate to speak to management if they have any questions about the School or its personnel policies and practices.

For employees covered by a Collective Bargaining Agreement (CBA), in areas where the Handbook and CBA conflict, the CBA governs.

HANDBOOK ACKNOWLEDGEMENT

I acknowledge receipt of California Virtual Academies's Employee Handbook ("Handbook"). I understand this handbook contains information regarding the Company's rules and benefits which affect me as an employee.

I understand the Handbook is not a written employment contract for any specific term. My employment with Insperty is at-will. My employment with the Company is at-will unless an authorized employment agreement with California Virtual Academies provides otherwise.

I further understand that only Company authorized and designated Leadership personnel has any authority to change my at-will status or enter into any agreement guaranteeing employment with the Company for any specific period of time. I also understand that if any agreement is made, it will not be authorized and enforceable unless it is in writing and signed by both parties.

I also understand that an agreement made by designated Company Leadership personnel of California Virtual Academies is not binding on Insperty unless it is agreed to in writing by either the president or senior vice president of Insperty.

I understand, if requested by California Virtual Academies, I must repay the company any vacation/PTO used but not accrued at the time my employment ends, and I hereby authorize the company to deduct such amounts from my final paycheck to the extent permitted by law. I also agree that if requested, I will complete a new deduction authorization form to facilitate such deductions.

I understand that if I have any questions about the interpretation or application of any policies contained in the Handbook, I should direct these questions to the onsite supervisor.

I further understand the Company reserves the right to modify the policies and benefits in the Handbook at any time without notice.

My signature below acknowledges that I have received the Handbook and understand it is my responsibility to read and comply with all policies contained in this Handbook, including state specific addendums (if any), and any revisions made to it.

Employee Signature: _____

Date: _____

Print Name: _____

Insperty Employee ID Number: _____

Please sign and return one acknowledgment to your supervisor and retain the other for your records. A copy of this signed acknowledgment should be sent to Insperty.

**TO: CALIFORNIA VIRTUAL ACADEMY AT MARICOPA
GOVERNING BOARD**

APPROVED

BOARD REPORT #08

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF

September 11, 2023

SUBJECT: Uniform Complaint Procedures Updates

PROPOSAL: It is proposed that the Governing Board of California Virtual Academy at Maricopa approve the Uniform Complaint Procedures Updates.

BACKGROUND: A complaint under the Uniform Complaint Procedures (UCP) is a written and signed statement alleging a violation of federal or state laws governing certain educational programs. The UCP covers alleged violations by local educational agencies that receive direct or indirect funding from the State to provide specific school programs, activities, or related services. A Williams Complaint, another type of UCP complaint, regards instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils, and teacher vacancy or misassignment.

Education Code Section 35186(e)(2) updated the language of the Williams requirements for teacher misassignment from, "A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20% of English learner pupil in the class." To, "A teacher who lacks credentials or training to teach English learners is assigned to teach a class with one or more English learner pupils in the class."

BUDGET IMPLICATIONS: There are no budget implications.

RECOMMENDATIONS: It is recommended that the Governing Board approve the Uniform Complaint Procedures Updates.

RESPECTFULLY SUBMITTED

April Warren

Head of School

PREPARED BY:

Krista Mount

Director of Categorical Programs

PRESENTED BY:

Krista Mount

Director of Categorical Programs

Ayes: 3

No: 0

Abstain: 0

Approved: Yes Witnessed: *Casey Robinson* Date: 9/11/2023

Name	Aye	No	Abstain	Absent	Moved	Second
Kelly Fellows	X					
Devon Freitas	X				X	
Malcolm Jones	X					X



Uniform Complaint Procedures (UCP) Policies and Procedures 2023–24

Adopted by our Governing Board (here and after “the board”) in September 2023.

This document contains rules and instructions about the filing, investigation, and resolution of a Uniform Complaint Procedures (UCP) complaint regarding an alleged violation by California Virtual Academies of federal or state laws or regulations governing educational programs.

This document presents information about how we process UCP complaints concerning programs or activities that are subject to the UCP.

A UCP complaint is a written and signed statement alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation or bullying. A signature may be handwritten, typed (including in an email), or electronically generated. Some complaints may be filed anonymously. A UCP complaint filed on behalf of an individual student may only be filed by that student or that student’s duly authorized representative.

A complainant is any individual, including a person's duly authorized representative or an interested third party, public agency, or organization who files a written complaint alleging violation of federal or state laws or regulations, including allegations of unlawful discrimination, harassment, intimidation or bullying in programs and activities funded directly by the state or receiving any financial assistance from the state.

If the complainant is unable to put the complaint in writing, due to a disability or illiteracy, we shall assist the complainant in the filing of the complaint.

California Virtual Academies developed the Uniform Complaint Procedures (UCP) process with policies and procedures adopted by the governing board.

According to state and federal codes and regulations, the programs and activities subject to the UCP are:

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career technical and technical education and career technical and technical training programs
- Child care and development programs
- Compensatory Education
- Consolidated categorical aid programs
- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under *Education Code (EC)* sections 200 and 220 and Government Code Section 11135, including any actual or perceived characteristic as set forth in *Penal Code* Section 422.55, or on the basis of a person’s association with a person or group with one or more of these actual or perceived

Uniform Complaint Procedures (UCP) Policies and Procedures 2023–24

characteristics, in any program or activity conducted by an educational institution, as defined in *EC* Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.

- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, pupils formerly in Juvenile Court now enrolled in a school district, pupils who are migratory, and pupils participating in a newcomer program.
- Every Student Succeeds Act
- Local control and accountability plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- Schoolsite Councils
- State Preschool
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing
- And any other state or federal educational program the State Superintendent of Public Instruction (SSPI) or designee deems appropriate.

The programs and activities subject to the UCP in which California Virtual Academies operates are:

- Accommodations for Pregnant and Parenting Pupils
- Career technical and technical education and career technical and technical training programs
- Compensatory Education
- Consolidated categorical aid programs
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under *Education Code (EC)* sections 200 and 220 and *Government Code* Section 11135, including any actual or perceived characteristic as set forth in *Penal Code* Section 422.55, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in *EC* Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.
- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, pupils formerly in Juvenile Court now enrolled in a school district, pupils who are migratory, and pupils participating in a newcomer program.
- Every Student Succeeds Act
- Local control and accountability plans (LCAP)
- Migrant Education

Uniform Complaint Procedures (UCP) Policies and Procedures 2023–24

- Physical Education Instructional Minutes
- Pupil Fees
- And any other state or federal educational program the State Superintendent of Public Instruction (SSPI) or designee deems appropriate.

The following complaints shall be referred to the specified agencies for appropriate resolution and are not subject to our UCP complaint procedures set forth in this document:

- (a) Allegations of child abuse shall be referred to the applicable County Department of Social Services (DSS), Protective Services Division or appropriate law enforcement agency.
- (b) Health and safety complaints regarding licensed facilities operating a Child Development Program shall be referred to DSS.
- (c) Employment discrimination complaints shall be sent to the State Department of Fair Employment and Housing (DFEH). The complainant shall be notified in writing in a timely manner of any DFEH transferal.

The Responsibilities of California Virtual Academies

We shall have the primary responsibility to ensure compliance with applicable state and federal laws and regulations. We shall investigate and seek to resolve, in accordance with our approved UCP process, complaints alleging failure to comply with applicable state and federal laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, bullying, or noncompliance with laws relating to all programs and activities we implement that are subject to the UCP.

The UCP Annual Notice

We disseminate on an annual basis the UCP Annual Notice which is a written notice of our approved UCP complaint procedures to all our students, employees, parents or guardians of its students, advisory committee members, appropriate private school officials or representatives, and other interested parties.

This notice may be made available on our website and shall include the following:

- information regarding allegations about discrimination, harassment, intimidation, or bullying;
- the list of all federal and state programs within the scope of the UCP;
- the title of the position whose occupant is responsible for processing complaints, and the identity(ies) of the person(s) currently occupying that position, if known;
- a statement that the occupant responsible for processing complaints is knowledgeable about the laws and programs that they are assigned to investigate;
- a statement that in order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the *Health and Safety Code (HSC)* a notice, separate from the UCP Annual Notice, shall be posted in each California state preschool program classroom in each school in the local educational agency (LEA) notifying parents, guardians, pupils, and teachers of (1) the health and safety requirements under Title 5 of the *California Code of Regulations (5 CCR)* apply to California state preschool programs pursuant to *HSC* Section 1596.7925, and (2) the location at which to obtain a form to file a complaint.

Uniform Complaint Procedures (UCP) Policies and Procedures 2023–24

Filing UCP Complaints

All UCP complaints shall be filed no later than one year from the date the alleged violation occurred.

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

Krista Mount
Director of Categorical Programs
California Virtual Academy
50 Moreland Road
Simi Valley, CA 93065
(805) 581-0202
kmount@caliva.org

A pupil fee includes a purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fees complaint may be filed with the principal of a school or with our superintendent or their designee. A pupil fees complaint may be filed anonymously, that is, without an identifying signature, if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that we adopted. An LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance.

We advise complainants of the right to pursue civil law remedies that may be available under state or federal discrimination, harassment, intimidation, or bullying laws, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may also be available to complainants.

Investigating UCP Complaints

The UCP complaint investigation is our administrative process for the purpose of gathering data regarding the complaint. We provide an opportunity for complainants and/or representatives to present evidence or information.

Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegations.

Refusal by California Virtual Academies to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

We ensure that complainants are protected from retaliation.

We investigate all allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group. Unlawful discrimination, harassment, intimidation or bullying complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or

Uniform Complaint Procedures (UCP) Policies and Procedures 2023–24

bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying.

UCP Complaint Resolution

We will thoroughly investigate the UCP complaint and issue a written Investigation Report to the complainant within 60 calendar days from the date of the receipt of the complaint unless the complainant agrees in writing to an extension of time.

This Investigation Report will contain the following elements:

- the findings of fact based on the evidence gathered;
- a conclusion that provides a clear determination for each allegation as to whether we are in compliance with the relevant law;
- corrective actions if we find merit in a complaint:
 - for complaints regarding Pupil Fees; LCAP; Physical Education Instructional Minutes, or Course Periods without Educational Content, the remedy shall go to all affected pupils, parents, and guardians,
 - for all other complaints within the scope of the Uniform Complaint Procedures the remedy shall go to the affected pupil,
 - With respect to a Pupil Fees complaint, corrective actions shall include reasonable efforts to ensure full reimbursement to all pupils, parents and guardians who paid a pupil fee within one year prior to the filing of the complaint.
- a notice of the complainant's right to appeal our Investigation Report to the Department of Education (CDE); and
- the procedures to be followed for initiating an appeal to the CDE.

UCP Complaint Appeal Process

An appeal is a written and signed request by the complainant to the CDE seeking review of an LEA (charter school) Investigation Report that was issued in response to a properly filed complaint. A signature may be handwritten, typed (including in an email), or electronically generated.

The complainant may appeal our Investigation Report of a UCP complaint to the CDE by filing a written appeal within 30 calendar days of the date. To request an appeal, the complainant must specify and explain the basis for the appeal, including at least one of the following:

- California Virtual Academies failed to follow its complaint procedures, and/or
- the Investigation Report lacks material findings of fact necessary to reach a conclusion of law, and/or
- the material findings of fact in the Investigation Report are not supported by substantial evidence, and/or
- the legal conclusion in the Investigation Report is inconsistent with the law, and/or
- in a case in which we were found in noncompliance, the corrective actions fail to provide a proper remedy.

The appeal shall be sent with: (1) a copy of the locally filed complaint; and (2) a copy of the LEA Investigation Report.

Uniform Complaint Procedures (UCP) Policies and Procedures 2023–24

All complaints and responses are public records.

Legal References

20 United States Code (20 U.S.C.) Section 6301 et seq.

34 Code of Federal Regulations (34 CFR) Sections 106.8, 34 CFR 299.10–13

California Education Code (EC) Sections 200, 201, 210.1, 210.3, 220, 221.1, 222, 234.1, 260, 3031, 8200–8498, 8235.5, 8235–8239.1, 8261, 8482–8484.65, 8500–8538, 17002(d), 17592.72, 33126(b)(5)(A), 33126(b)(5)(B), 33315, 35161, 35186, 46015, 48645.7, 48853, 48853.5, 48987, 49010–49013, 49069.5, 49531, 49556, 51210, 51222, 51223, 51225.1-3, 51228.1–51228.3, 52059, 52075, 52300-52462, 52334.7, 52355, 52451, 52460–52462, 52500-52617, 54440–54445, 54445, 56100(a), 56100(j), 60010, 64001, 65000.

California Government Code (GC) Sections 11135, 11136

California Penal Code (PC) Section 422.55

California Code of Regulations Title 5 (5 CCR) Sections 4600–4640, 4690–4694



Uniform Complaint Procedures (UCP) Annual Notice 2023-2024

California Virtual Academy schools annually notify our students, employees, parents or guardians of its students, the advisory committees, and other interested parties of our Uniform Complaint Procedures (UCP) process.

The UCP Annual Notice is available on our website.

We are primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation, or bullying against any protected group, and all programs and activities that are subject to the UCP.

Programs and Activities Subject to the UCP

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education and Career Technical and Technical Training Programs
- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under sections 200 and 220 and Section 11135 of the Government Code, including any actual or perceived characteristic as set forth in Section 422.55 of the Penal Code, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.
- Every Student Succeeds Act
- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- School Safety Plans
- Schoolsite Councils

- State Preschool
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing

And any other state or federal educational program the State Superintendent of Public Instruction (SSPI) of the California Department of Education (CDE) or designee deems appropriate.

Filing a UCP Complaint

A UCP complaint shall be filed no later than one year from the date the alleged violation occurred.

For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that was adopted by our agency.

A pupil enrolled in any of our public schools shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee complaint may be filed with the principal of a school or our superintendent or their designee.

A pupil fee or LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complainant provides evidence or information leading to evidence to support an allegation of noncompliance.

Responsibilities of California Virtual Academy

We shall post a standardized notice, in addition to this notice, with educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, and pupils formerly in Juvenile Court now enrolled in a school district.

We advise complainants of the opportunity to appeal an Investigation Report of complaints regarding programs within the scope of the UCP to the Department of Education (CDE).

We advise complainants of civil law remedies, including injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable.

Copies of our UCP procedures shall be available free of charge.

Contact Information

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

Krista Mount
Director of Categorical Programs
California Virtual Academy
50 Moreland Road
Simi Valley, CA 93065
(805) 581-0202
kmount@caliva.org

The above contact is knowledgeable about the laws and programs that they are assigned to investigate at California Virtual Academy.



Williams Complaint Policies and Procedures 2023–24

Adopted by our Governing Board (here and after “the board”) in September 2023.

This document contains rules and instructions about the filing, investigation, and resolution of a Williams complaint regarding alleged deficiencies related to instructional materials, the condition of a facility that is not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment.

California Virtual Academies adopted the Uniform Complaint Procedures (UCP) process in accordance with Chapter 5.1 (commencing with Section 4680) of the *California Code of Regulations*, Title 5, to resolve Williams complaints. This document presents information about how we process complaints concerning Williams Settlement issues. A UCP complaint is a written and signed statement by a complainant alleging a violation of state laws or regulations. A complainant is any individual, including a person's duly authorized representative or an interested third party, public agency, or organization who files a written complaint alleging violation of state laws or regulations, regarding alleged deficiencies related to instructional materials, the condition of a facility that is not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. If a complainant is unable to put the complaint in writing, due to a disability or illiteracy, we shall assist the complainant in the filing of the complaint.

The Responsibility of California Virtual Academies

California Virtual Academies is required to have local policies and procedures that enable Williams Complaints to be handled through our UCP process, to post a classroom notice informing parents, guardians, pupils, and teachers of their rights to file a Williams complaint on the charter school's website, and to provide a complaint form for Williams complaints regarding alleged deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment.

If a response is requested by the complainant, the response will go to the mailing address of the complainant indicated on the complaint.

If *Education Code* Section 48985 is applicable and 15 percent or more of the pupils in grades K–12 enrolled in our charter school speak a language other than English, the Williams Complaint Classroom Notice and the Williams Complaint Form shall be written in English and in the primary language of the complainant. The complaint response, if requested, and the final report shall be written in English and the primary language in which the complaint was filed.

A Williams Complaint about problems beyond the authority of the school principal shall be forwarded in a timely manner, but will not exceed 10 working days, to the appropriate charter school official for resolution.

The principal or the designee of the charter school, as applicable, shall make all reasonable efforts to investigate any problem within his or her authority.

Williams Complaint Policies and Procedures 2023–24

The principal, or, where applicable, the head of schools or his or her designee shall remedy a valid complaint within a reasonable time period but not to exceed 30 working days from the date the complaint was received.

The principal, or where applicable, the head of schools or his or her designee, shall report to the complainant the resolution of the complaint within 45 working days of the initial filing if the complainant identifies himself or herself and requests a response.

The principal makes this report; the principal shall also report the same information in the same timeframe to the head of schools or his or her designee.

The charter school shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school.

The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school.

The report shall include the number of complaints by the general subject area with the number of resolved and unresolved complaints.

The complaints and responses shall be available as public records.

The Williams Complaint Classroom Notice

We make sure that the Williams Complaint Classroom Notice is posted on the school website and includes:

- The parents, guardians, pupils, and teachers,
- a statement proclaiming sufficient textbooks and instructional materials,
- a statement that school facilities must be clean, safe, and maintained in good repair,
- a statement that there should be no teacher vacancies or misassignments, and
- the location at which to obtain a form to file a complaint in case of a shortage.

The Williams Complaint Form

We make sure that the Williams Complaint form is available for parents, guardians, pupils, and teachers to use. The charter school is virtual and currently has no school sites for students.

The Williams Complaint form shall include:

- A section to indicate if a response is requested,
- a section for contact information including mailing address if a response is requested.
- a statement that a pupil, including an English Learner, does not have standards - aligned textbooks or instructional materials or state adopted or charter school adopted textbooks or other required instructional materials to use in class.
- a statement that a pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
- a statement that textbooks or instructional materials are in poor or unusable condition, having missing pages, or are unreadable due to damage.

Williams Complaint Policies and Procedures 2023–24

- a statement that a pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.
- a statement that a condition poses an urgent or emergency threat to the health or safety of pupils or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air - conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the charter school determines appropriate.
- a statement that a school restroom has not been maintained or cleaned regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, and towels or functional hand dryers.
- a statement that the school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes. This does not apply when temporary closing of the restroom is necessary for pupil safety or to make repairs.
- a statement that a semester begins and a teacher vacancy exists. (A position to which a single designated certificate employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one - semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester).
- a statement that a teacher who lacks credentials or training to teach English Learners is assigned to teach a class with one or more English Learners pupils in the class.
- a statement that a teacher is assigned to teach a class for which the teacher lacks subject matter competency.
- a section to identify the location of the school in which the alleged violation took place,
- a section to identify the course or grade level, if applicable,
- a section where the complainant describes the specific nature of the complaint in detail,
- a statement that the complainant may include as much text as the complainant feels is necessary, and
- a statement identifying the place to file the complaint that includes the office and address of the principal or his/her designee of the school in which the alleged violation took place.

Filing a Williams Complaint with the California Virtual Academies

A Williams complaint shall be filed with the principal of the school or his or her designee, in which the complaint arises.

A Williams complaint may be filed anonymously.

The complainant need not use the Williams Complaint form to file a complaint.

How to Appeal a Williams Complaint

A complainant who is not satisfied with the resolution of the principal or the head of schools or his or her designee, involving deficiencies related to instructional materials, the condition of a facility that is not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment, has the right to describe the complaint to the governing board of the school at a regularly scheduled meeting of the governing board.

Williams Complaint Policies and Procedures 2023–24

A complainant who is then not satisfied with the resolution proffered by the principal, or the head of schools or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, as defined in paragraph (1) of subdivision (c) of *EC* Section 17592.72, has the right to file an appeal to the State Superintendent of Public Instruction at the California Department of Education (CDE) within 15 days of receiving the report.

Conditions that pose an emergency or urgent threat (not cosmetic or nonessential) to the health and safety of pupils or staff while at school include the following:

- Gas leaks.
- Nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems.
- Electrical power failure.
- Major sewer line stoppage.
- Major pest or vermin infestation.
- Broken windows or exterior doors or gates that will not lock and that pose a security risk.
- Abatement of hazardous materials previously undiscovered that pose an immediate threat to pupil or staff.
- Structural damage creating a hazardous or uninhabitable condition.

In regards to the resolution proffered by the principal, or the head of schools or his or her designee, involving a condition of a facility that poses an emergency or urgent threat, the complainant shall comply with the appeal requirements of 5 *CCR* Section 4632.

A complainant may appeal the Decision of an emergency or urgent threat to the CDE by filing a written appeal within 15 days of receiving the Decision.

The complainant shall specify the basis for the appeal of the Decision and whether the facts are incorrect and/or the law is misapplied.

The appeal shall be accompanied by:

1. A copy of the original locally filed complaint; and
2. A copy of our Decision of this original locally filed complaint.

Legal References

EC sections 1240, 17592.72, 35186, 48985, 60640.

California *Code of Regulations (CCR)*, Title 5 sections 4680–4687.



Williams Complaint Classroom Notice

Notice to Parents, Guardians, Pupils, and Teachers

2023–24

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credentials to teach the class, including the certification required to teach English learners if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. A complaint form may be obtained at the school office or downloaded from the school's website.

You may also download a copy of the Sample Williams Complaint Form in English and in other languages from the California Department of Education website.



Williams Complaints Form

California *Education Code (EC)* Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. The complaint and response are public documents as provided by statute. Complaints may be filed anonymously. However, if you wish to receive a response, you must provide the following contact information.

Is a response requested – yes or no?

Name:

Mailing Address:

Email Address:

Phone Number:

Issue of complaint:

Textbooks and Instructional Materials

- A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
- A pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
- Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

Facility Conditions

- A condition poses an urgent or emergency threat to the health or safety of students or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.
- A school restroom has not been maintained or cleaned regularly, is not fully operational and has not been always stocked with toilet paper, soap, and paper towels or functional hand dryers.
- The school has not kept all restrooms open during school hours when pupils are not in classes and has not kept a sufficient number of restrooms open during school hours when pupils are in classes.



Teacher Vacancy or Misassignment

- Teacher vacancy - A semester begins, and a teacher vacancy exists. (A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.)
- Teacher misassignment - A teacher who lacks credentials or training to teach English learners is assigned to teach a class with one or more English learner pupils in the class.
- Teacher misassignment - A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Date of Problem:

Location of problem:

School name:

Address:

Course or Grade Level and Teacher Name:

Describe the complaint in detail. You may attach additional pages if necessary to fully describe the situation.

File this complaint with the following:

Krista Mount
Director of Categorical Programs
California Virtual Academies
50 Moreland Road
Simi Valley, CA 93065

A complaint about problems beyond the authority of the principal shall be forwarded within 10 working days to the appropriate school official for resolution.

APPROVED

**TO: CALIFORNIA VIRTUAL ACADEMY AT MARICOPA
GOVERNING BOARD**

BOARD REPORT #11

VIA: CALIFORNIA VIRTUAL ACADEMY STAFF

September 11, 2023

SUBJECT: Store Gift Card Controls and Procedures

PROPOSAL: It is proposed that the Governing Board of California Virtual Academy at Maricopa approve the Store Gift Card Controls and Procedures.

BACKGROUND: Purchasing supplies, including clothing, shoes, and hygiene items for students experiencing homelessness is allowable under the McKinney-Vento Homeless Assistance Act. The gift card issued must be used to purchase items necessary for students to fully participate in school. The controls and procedures will ensure the items purchased are appropriate and reduce the likelihood of fraud, waste, or abuse.

BUDGET IMPLICATIONS: There are no budget implications.

RECOMMENDATIONS: It is recommended that the Governing Board approve the Store Gift Card Controls and Procedures.

RESPECTFULLY SUBMITTED

April Warren

Head of School

PREPARED BY:

Krista Mount

Director of Categorical Programs

PRESENTED BY:

Krista Mount

Director of Categorical Programs

Ayes: 3

No: 0

Abstain: 0

Approved: Yes Witnessed: *Casey Robinson* Date: 9/11/2023

Name	Aye	No	Abstain	Absent	Moved	Second
Kelly Fellows	X					
Devon Freitas	X					X
Malcolm Jones	X				X	



Store Gift Card Controls and Procedures Education for Homeless Children and Youth

Allowability

Purchasing supplies, including clothing, shoes, and hygiene items for students experiencing homelessness is allowable under the McKinney-Vento Homeless Assistance Act. Local education agencies (LEA) are encouraged to purchase items or supplies students require to fully participate in school. Providing gift cards to a student or a parent/guardian to purchase allowable items or supplies is also acceptable. These are not considered to be gifts, which are not allowed to be purchased through Federal grants. If an LEA chooses to purchase gift cards for these expenses, the following guidelines must be followed.

General Guidelines

The local education agency (LEA) must ensure allowable items are purchased for the intended purpose and for student use. The LEA must complete the Gift Card Agreement with the family to ensure they know the allowable purchases with the card. LEA must follow up to ensure the procedures are met. The Head of School's approval is required before purchasing the store gift card.

When possible, the following gift cards will be provided to families.

- Walmart Charitable All in Basket (No Alcohol/Tobacco/Lottery/Firearms)
- Walmart Clothing Only (Including underwear, outerwear, and shoes)
- Winco (No alcohol or tobacco)
- Speedway (Fuel Only)

Accounting Procedure

The local education agency (LEA) must complete the Gift Card Agreement and receive a signature from the family experiencing homelessness to receive the gift card. This agreement should include a detailed receipt of purchased items.

The LEA shall maintain the Gift Card Agreement records that include the date gift cards were issued, recipients of the gift cards, the amount on the gift cards, and vendor of the card (i.e., Target, Walmart, etc.). The LEA must retain a copy of the Gift Card Agreement for a minimum of seven (7) years.

If the family misuses the gift card, additional gift cards will not be provided.

Security of Store Cards

Store gift cards will be kept under lock and key (in a lockbox always housed in a locked office) to ensure proper physical security and to protect from theft and loss. Access to the cards and keys to the locked area will be maintained by the Director of Administrative Operations and will be limited to the individual(s) responsible for the safekeeping of the gift cards (designee). The homeless liaison and Director of Administrative Operations will be responsible for ensuring that all procedures for the store card's security, dispensing, and tracking are followed.

Cards will be a maximum amount of \$50.



Cards will be mailed to the Simi Valley office.

Once received, the cards will be processed by the designee. The designee will complete the following cells on the MKV Gift Card Tracking spreadsheet.

- Date GC (gift card) Purchased
- School That Purchased GC
- GC Vendor
- GC Amount
- GC Serial Number

Documentation and Gift Card Disbursement Log Instructions:

Cards are to be mailed directly to families or staff members.

The McKinney Vento & Foster Support Specialists will determine the need for families and complete a request for a gift card by completing the following cells on the MKV Gift Card Tracking spreadsheet.

- Student SID
- Student First Name
- Student Last Name
- Student School
- Caregiver GC Mailed To
- Address GC Mailed To

The McKinney Vento & Foster Support Specialists request will be approved by the Homeless Liaison.

Cards will be physically mailed to the families by the office designee. When mailing to families, the designee will complete the following cells on the MKV Gift Card Tracking spreadsheet.

- Date GC Mailed
- Person who Mailed GC

The designee will verify that the GC Serial Number on the gift card matches the spreadsheet.

Routine Reconciliation

A reconciliation of cards will be conducted whenever gift cards are purchased or at least quarterly. This reconciliation will consist of verifying that the number of cards purchased minus the number of cards disbursed agrees with the number of cards on hand.

Gift Card Agreement

A family must complete the Gift Card Agreement form when receiving any type of store gift card. The McKinney Vento & Foster Support Specialist will go over the agreement with the family. The Specialist informs the family of the authorized items that can be purchased, as well as the consequences of purchasing unauthorized items. The Specialist also indicates that the store or prepaid debit cards are intended for the students specifically, not the whole family.

A family can only purchase what the store gift card was issued for. After the family makes the purchase, they must submit the receipt to the McKinney Vento & Foster Support Specialist.



Gift Card Agreement

Based on the information you provided, it has been determined that your family is eligible to receive assistance in the form of a store gift card.

Gift cards must be used to purchase the following items.

Essential Clothing	Essential Food	Miscellaneous
Pants, shirts, skirts, dresses	Milk, egg, cheese, yogurt	School supplies
Underwear, socks	Fruits, vegetables, juice	Shampoo, conditioner
Shoes, snow boots	Bread, tortillas, starches	Deodorant
Jackets	Meats	Soap, toothpaste, toothbrush
PE clothes	Prepared meals	Other hygiene supplies

Gift cards may **not** be used to purchase the following items.

- Alcohol
- Lottery tickets
- Tobacco products
- Candy, sweets
- Non-essential items

Student Information:

- Student Name
- Student SID
- School
- Caregiver Name
- Address the Card will be mailed to

Card(s) Received:

- Merchant Name
- Amount

Parents/Caregiver/Guardian/Unaccompanied Youth Information and Consent:

I agree to return the itemized receipt(s) to the McKinney Vento & Foster Support Specialist within a week of using the gift card. I understand that this help is to provide assistance so that my child/ren may attend school and be prepared to learn.

Please note that you will not be eligible to receive additional cards if the card is misused. Gift cards cannot be replaced if lost or stolen. No prohibited products are to be purchased.

What essential items do you plan to purchase with this gift card?

Parent Name	Parent Signature	Date

Name & Contact
McKinney Vento & Foster Support Specialist

